BULLETIN
of THE

MISSISSIPPI STATE UNIVERSITY

ONE-HUNDRED TWENTY-EIGHTH ANNUAL
BULLETIN 2010-2011

ANNOUNCEMENTS FOR
SPRING 2010 - SPRING 2011

STUDENT RESPONSIBILITY DISCLAIMER

Each student is responsible for understanding and completing all requirements established for his or her degree by the University, college and department. A student’s advisor or counselor may not assume that responsibility. Any substitution, waiver, or exemption from established degree requirements may be accomplished only with the approval of the student’s dean. Exceptions to University requirements, including the General Education requirements, will be authorized only with the approval of the student’s dean and the Office of Academic Affairs.

This Bulletin presents information which, at the time of preparation for printing, most accurately described the courses, curricula, degrees, policies, procedures, regulations and requirements of the University. No contractual relationships, however, can be established between students and the University upon the information contained herein. The University reserves the right to delete, substitute for, change, or supplement any statement in this Bulletin without prior notice.

Mississippi State University does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, sexual orientation, group affiliation, or veteran status.

Cover design by University Relations
# TABLE of CONTENTS

Officers of the University ........................................ 3  
Board of Trustees of State Institutions of Higher Learning .......... 3  

## UNIVERSITY

Introduction .......................................................... 5  
Admission to the University ........................................ 6  
Degrees, General Education Requirements, Academic Records, Graduation .... 15  
Student Housing ..................................................... 24  
Services ............................................................... 24  
Student and Campus Life ............................................ 27  
Tuition and Required Fees .......................................... 29  
Student Financial Aid ................................................ 32  
Scholarships, Memorials, and Loans ................................ 34  
Conduct and Discipline .............................................. 36  
Associated Agencies ................................................ 36  
Equal Opportunity Statement ....................................... 36  

## COLLEGES and ACADEMIC OFFICES

College of Agriculture and Life Sciences .......................... 37  
College of Architecture, Art, and Design .......................... 58  
College of Arts and Sciences ....................................... 63  
College of Business .................................................. 94  
College of Education ................................................ 106  
The James Worth Bagley College of Engineering ................... 123  
College of Forest Resources ....................................... 139  
College of Veterinary Medicine ................................... 145  
Office of Academic Affairs ........................................ 147  
Office of the Graduate School ..................................... 149  
Academic Outreach & Continuing Education ....................... 151  
Meridian Campus ..................................................... 153  
Reserve Officers’ Training Corps .................................... 159  

## DESCRIPTION of COURSES

Index of Course Descriptions ....................................... 161  
Course Numbering System ......................................... 162  
Course Descriptions ................................................ 162  

## FACULTY, EMERITI and STAFF

Faculty ............................................................... 258  
Emeriti Faculty ....................................................... 273  
Administrative and Professional Staff ................................ 278  
Emeriti Administrative Faculty ..................................... 300  

## OTHER DIVISIONS, UNITS and AGENCIES

Major Divisions and Staffs ......................................... 301  
Internal Service Units .............................................. 303  
Research Units ....................................................... 304  
Service Units ....................................................... 311  
Enrollment Data and Disclosure Statement ......................... 314
OFFICERS of THE UNIVERSITY

MARK E. KEENUM, Ph.D.  President of the University
WILLIAM L. KIBLER, Ph.D.  Vice President for Student Affairs
MICHAEL J. MCGREEVY  Vice President for Finance and Administration
GREGORY A. BOHACH, Ph.D.  Vice President for Agriculture, Forestry, and Vet. Medicine
W. GLENN STEELE, Ph.D.  Interim Provost and Vice President for Academic Affairs
JOHN P. RUSH  Vice President for External Affairs
DAVID R. SHAW, Ph.D.  Vice President for Research and Graduate Studies

ACADEMIC DEANS

RICHARD L. BLACKBOURN, Ph.D.  Dean of the College of Education
JACK E. TUCCI, Ph.D.  Dean of the MSU Meridian Campus
FRANCES N. COLEMAN, M.L.S.  Dean of Libraries
KENT H. HOBLET, D.V.M.  Dean of the College of Veterinary Medicine
GEORGE M. HOPPER, Ph.D  Dean of the College of Forest Resources
MELISSA J. MIXON, Ph.D.  Interim Dean of the College of Agriculture and Life Sciences
GARY L. MYERS, Ph.D.  Dean of the College of Arts and Sciences
SARAH A. RAJALA, Ph.D.  Dean of the College of Engineering
LYNNE D. RICHARDSON, Ph.D.  Dean of the College of Business
JAMES L. WEST, M.Arch.  Dean of the College of Architecture

BOARD of TRUSTEES

of STATE INSTITUTIONS of HIGHER LEARNING

STATE of MISSISSIPPI

Officers of the Board

SCOTT ROSS  President
HANK M. BOUNDS  Commissioner

BOARD MEMBERS

ED BLAKESLEE
L. STACY DAVIDSON, JR.
BETTYE HENDERSON NEELY
BOB OWENS
AUBREY PATTERSON
ALAN W. PERRY
CHRISTINE L. PICKERING
ROBIN ROBINSON
DOUGLAS W. ROUSE
C. D. SMITH, JR.
AMY WHITTEN

The Board maintains offices at 3825 Ridgewood Road, Jackson, Mississippi.
For more information on Mississippi State University, visit the following Web sites.

- University site: www.msstate.edu

- School calendars: www.registrar.msstate.edu/Calendars/academiccal.html

- Undergraduate Bulletin (this document): www.catalog.msstate.edu

- Admissions: www.admissions.msstate.edu/

- Financial Aid: www.sfa.msstate.edu/

- Registrar’s Office: www.registrar.msstate.edu
THE UNIVERSITY

I. INTRODUCTION

Mississippi State University is a comprehensive, doctoral degree granting, land-grant university. It forms part of a cohesive community with the growing town of Starkville, population 23,000. Located in the eastern part of north-central Mississippi, the university is 125 miles northeast of Jackson, 165 miles southeast of Memphis, and 500 miles west of Birmingham. It is served by U.S. Highway 82, state highways 12 and 25, and by commercial air service through Golden Triangle Regional Airport, 14 miles east of campus.

Mississippi State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone (404) 679-4501) to award baccalaureate, master’s, specialist, and doctoral degrees.

Mississippi State University is comprised of the following academic units: the College of Agriculture and Life Sciences; the College of Architecture, Art, and Design; the College of Arts and Sciences; the College of Business; the College of Veterinary Medicine; the College of Education; the Graduate School; and the Division of Academic Outreach and Continuing Education. Four regional research and extension centers representing both the Mississippi Agricultural and Forestry Experiment Station (MAFES) and the Mississippi State University Extension Service are located in different parts of the state. MAFES operates 10 branch stations throughout the state. The Mississippi State University Extension Service offers programs and services in all 82 counties of Mississippi. Supporting the academic and educational programs of the total university are the Mitchell Memorial Library and branch libraries.

Mississippi State University operates an off-campus, degree-granting center in Meridian, where both undergraduate and graduate programs are offered, and a program center at the Stennis Space Center. In cooperation with the U. S. Army Corps of Engineers Waterways Experiment Station, the Bagley College of Engineering offers the Master of Science degree in Vicksburg.

Several university-level centers and institutes perform specialized teaching, research, or service activities. Among these are the Advanced Prototyping Experimentation Laboratory; Center for Science Mathematics and Technology; Center for Safety and Health; Electron Microscope Center; High Performance Computing Collaboratory; Institute for Neurocognitive Science and Technology (INST); Mississippi State Chemical Lab; Research and Curriculum Unit; National Strategic Planning and Analysis Research Center; Center for Family Enterprise Research; Center for Educational Partnerships; Early Childhood Institute; Rehabilitation Research and Training Center on Blindness and Low Vision; Mississippi Writing/Thinking Institute; T.K. Martin Center for Technology and Disability; Center for Advanced Vehicular Systems; Center for Computer Security Research; Center for DoD User Productivity Enhancement and Technology Transfer; Computational Simulation and Design Center; Industrial Outreach Service; Institute for Clean Energy Technology; High Voltage Laboratory; Raspet Flight Research Laboratory; Carl Small Town Center; Design Research and Informatics Lab; Educational Design Institute; Jackson Community College Design Center; Gulf Coast Community Design Studio; Biological and Physical Sciences Research Institute; Center for Computational Sciences; Cobb Institute of Archaeology; Institute for the Humanities; John C. Stennis Institute of Government; Franklin Furniture Institute; Center for Education and Training Technology; GeoResources Institute; Northern Gulf Institute; Life Sciences and Biotechnology Institute; Social Science Research Center; Institute for Digital Biology; Sustainable Energy Research Center; and Center for Environmental Health Sciences.

The grounds of the University are comprised of about 4,200 acres, including farms, pastures, and woodlands. The net investment in buildings and grounds is approximately $1 billion.

The university began as the Agricultural and Mechanical College of the State of Mississippi, one of the national land-grant colleges established after Congress passed the Morrill Act in 1862. It was created by the Mississippi Legislature on February 28, 1878, to fulfill the mission of offering training in agriculture, horticulture, and the mechanical arts . . . without excluding other scientific and classical studies, including military tactics.” The College received its first students in the fall of 1880 in the presidency of General Stephen D. Lee. In 1887, Congress passed the Hatch Act, which provided for the establishment of the Agricultural Experiment Station in 1888. Two other pieces of federal legislation provided funds for extending the mission of the College: in 1914, the Smith-Lever Act called for “instruction in practical agriculture and home economics to persons not attendant or resident,” thus creating the state-wide effort which led to Extension offices in every county in the State; and, in 1917, the Smith-Hughes Act provided for the training of teachers in vocational education.

By 1932, when the Legislature renamed the College as Mississippi State College, it consisted of the Agricultural Experiment Station (1887), the College of Engineering (1902), the College of Agriculture (1903), the School of Industrial Pedagogy (1909), the School of General Science (1911), the College of Business and Industry (1915), the Mississippi Agricultural Extension Service (1915), and the Division of Continuing Education (1919). Further, in 1926 the College had received its first accreditation by the Southern Association of Colleges and Schools. By 1958, when the Legislature again renamed the institution, as Mississippi State University, the Office of the Graduate School had been organized (1936), doctoral degree programs had begun (1951), the School of Forest Resources had been established (1954), and the College of Arts and Sciences had been created (1956). The College of Architecture admitted its first students in 1973. The College of Veterinary Medicine admitted its first class in 1977, and the College of Accountancy was established in 1979.

Past Presidents of the College/University

1. General Stephen D. Lee (1880-1899)
2. John Marshall Stone (1899-1900)
3. John Crumpston Hardy (1900-1912)
5. William Hall Smith (1916-1920)
6. David Carlisle Hull (1920-1925)
8. Hugh Criz (1930-1934)
9. George Duke Humphrey (1934-1945)
10. Fred Tom Mitchell (1945-1953)

VISION

Mississippi State University will be a leading public research university that is globally aware and involved, accessible and responsive to the many constituencies it serves, and fully integrated with the intellectual, social, and economic development of the state, while delivering excellent programs of teaching, research, and service.

MISSION

Mississippi State University is a public, land-grant university whose mission is to provide access and opportunity to students from all sectors of the state’s diverse population, as well as from other states and countries, and to offer excellent programs of teaching, research, and service.
Enhancing its historic strengths in agriculture, natural resources, engineering, mathematics, and natural and physical sciences, Mississippi State offers a comprehensive range of undergraduate and graduate programs; these include architecture, the fine arts, business, education, the humanities, the social and behavioral sciences, and veterinary medicine.

The university embraces its role as a major contributor to the economic development of the state through targeted research and the transfer of ideas and technology to the public, supported by faculty and staff relationships with industry, community organizations, and government entities.

Building on its land-grant tradition, Mississippi State strategically extends its resources and expertise throughout the entire state for the benefit of Mississippi’s citizens, offering access for working and place-bound adult learners through its Meridian Campus, Extension, and distance learning programs.

Mississippi State is committed to its tradition of instilling among its students and alumni ideals of diversity, citizenship, leadership, and service.

II. ADMISSION TO THE UNIVERSITY

A. ADMISSIONS

DISCLAIMER

Until further notice, the admission information contained in this Bulletin most accurately describes the admissions policies, regulations, requirements and procedures of the University and the Board of Trustees of Institutions of Higher Learning. The University reserves the right to delete, substitute, change or supplement any statement in this Bulletin without prior notice.

RECRUITING

Admissions counselors visit high schools and community/junior colleges to assist students in making a smooth transition to Mississippi State University by answering questions about admissions, financial aid, scholarships, on-campus housing, academic programs, fees and expenses, new student orientation, cooperative education, extracurricular activities, ROTC, and other areas of concern. Prospective students and their parents are encouraged to visit the campus, to meet students and professors, and to get an overall view of what the campus is like. To schedule a campus visit, go to www.admissions.msstate.edu.

All new students (freshmen and transfers) entering the University are encouraged to participate in the summer orientation program. The purpose of the program is to enable the student to become familiar with the University, its activities, and its academic programs. The student participates in small group activities, receives academic advisement, selects courses, and completes registration except for the payment of tuition and fees.

Invitation to Parents. At the time of student orientation, parents are invited and urged to attend a program designed to acquaint them with University policies, student activities, campus life, academic programs, and other interest areas. They also are given the opportunity to meet and talk with academic deans and department heads and with staff members in the Division of Student Affairs.

Prior to the beginning of each semester, there is an orientation program for those who are admitted to the University too late to participate in the summer programs. Students who for other reasons cannot attend orientation at an earlier date may attend these sessions.

For additional information, write to the Office of Admissions and Scholarships, P.O. Box 6334, Mississippi State, MS 39762, or telephone (662) 325-2224. Find the Office of Admissions and Scholarships on the Internet at admissions.msstate.edu.

APPLICATIONS

For consideration for admission for the fall term, freshmen and transfer applications should be received by August 1. Applicants to the College of Architecture, PGA Golf Management, and the College of Veterinary Medicine have early application deadlines. Other departments may also have application deadlines. Contact the specific department for dates.

All applicants must submit a $35 non-refundable application fee. The application for admission cannot be processed until this fee is received. Mississippi State University may void enrollment in the following situations: if an original transcript is not received; if a student is not eligible for readmission to any college formerly attended; or if any document is fraudulent or altered.

Applicants may meet general admission requirements to the University and not meet the requirements for a specific department. Applicants should contact the academic department to which they are applying for additional requirements.

The Office of Admissions and Scholarships is responsible for administering admission policies. For admission information or to inquire further about university admission requirements, contact the Office of Admissions and Scholarships, Mississippi State University, P.O. Box 6334, Mississippi State, MS 39762. Telephone: (662) 325-2224. Fax: (662) 325-1678 (1MSU). E-mail: admit@msstate.edu. Students may apply online by visiting our Web site at www.admissions.msstate.edu. All applications may be submitted electronically.

1. Freshman Entrance Requirements

a. Regular Admission.
   (1) Submit application for admission.
   (2) Submit a $35 non-refundable application fee.
   (3) Must have graduated from an approved secondary school.
   (4) Request that official ACT or SAT scores be sent to Mississippi State University directly from the testing agency. MSU’s ACT code is 2220 and the SAT code is 1480. (The writing test of the ACT and SAT are not considered for admission or scholarship awarding purposes.)
   (5) Submit a six-semester high school transcript to Mississippi State University, as well as an official transcript upon graduation from high school.
   (6) Must satisfactorily complete the following College Preparatory Curriculum (CPC) with an appropriate core grade-point average:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Electives</td>
<td>2</td>
</tr>
</tbody>
</table>

   Subject:  Units:
   English:  4 - All must have substantial writing requirements
   Mathematics:  3 - Algebra I, Algebra II, and Geometry or a higher level mathematics (Algebra I taken in the 8th grade will be accepted for admission purposes provided the course content is the same as the high school course.)
   Science:  3 - Physical Science, Biology, Advanced Biology, Chemistry, Advanced Chemistry, Physics, Advanced Physics, Anatomy and Physiology, Botany, Marine Biology, or another science of comparable rigor. (Two units must be lab based.)
   Social Science:  3 - U.S. History 1 unit, World History 1 unit; Government 1/2 unit; and Economics 1/2 unit or Geography 1/2 unit.
   Advanced Electives:  2 - Elect 2 units from Foreign Language, World Geography, 4th year laboratory-based Science, and 4th year Mathematics. One of the two required units must be a Foreign Language or World Geography.
Admission to the University

(Foreign Language taken in the 8th grade will be accepted for admission purposes, provided the course content is the same as the high school course.)

Computer

1/2 - Computer as a productivity tool, not as a keyboarding device.

The high school course requirements above are applicable to high school students graduating after spring 1996. Students graduating prior to spring 1996 will be screened for admission under admission standards previously in effect.

Full admission to Mississippi State will be granted to high school graduates who complete the CPC with one of the following:

- A minimum 3.20 grade-point average (GPA) on the CPC.
- A minimum 2.50 GPA on the CPC and a composite score of 16 or higher on the ACT or a combined score of 760 or higher on the SAT.
- A minimum 2.0 GPA on the CPC and a composite score of 18 or higher on the ACT or a combined score of 860 or higher on the SAT.
- Standing in the top 50 percent of the class and a composite score of 16 or higher on the ACT or a combined score of 760 or higher on the SAT.

Satisfy the National Collegiate Athletic Association standards for student-athletes who are full qualifiers under Division I guidelines.

Applicants who fail to meet the full admission standards as listed above may, as a result of review, be admitted to the fall or summer term, provided that application materials are received prior to the first summer session. The review shall involve a consideration of high school performance, ACT/SAT scores, placement testing, and special interests and skills, as well as other non-academic factors. (See Section b. Admission with Deficiencies.)

Entering freshmen who have both a high school grade-point average of less than 2.5 on the college preparatory curriculum and a composite ACT score of less than 21 will be placed in the undecided major and will be advised by the University Academic Advising Center until 30 credit hours of core classes have been completed.

A student-athlete must meet the requirements of the Southeastern Conference and the National Collegiate Athletic Association (NCAA).

Mississippi State University neither awards credit nor accepts transfer-college-credit based solely on ACT, SAT, or other comparable tests commonly administered to high school students primarily for college admissions purposes. Documents and other proof that students have met the University entrance requirements are kept on file in the Office of Admissions and Scholarships, Room 100, Montgomery Hall.

b. Admission with Deficiencies.

If the initial review indicates inadequate readiness in English, reading, or mathematics, students will be required to participate in counseling and testing, which will be held on campus prior to the beginning of the summer session. Students who successfully complete the counseling and testing program may be admitted to the University, with the requirement that they participate in the year-long Academic Support Program.

Students who fail to successfully complete the counseling and testing program may be admitted with the requirement that they enroll in the Summer Developmental Program. This is a 10-week intensive program that concentrates on those high school subject areas (writing, reading, and mathematics) essential to success in first-year college courses. Students who successfully complete this summer program will be allowed to continue in the fall, with mandatory participation in the Academic Support Program during their freshman year. Developmental courses taken during the Summer Developmental Program are remedial and neither count toward a degree nor are computed in a student’s grade point average. Students who fail to successfully complete the Summer Developmental Program will be counseled to explore other post-secondary opportunities.

c. Early Admission.

A superior secondary-school student may be admitted to the freshman class as an EARLY ADMISSION if he or she has earned a minimum of 15 acceptable credits, (b) has earned a standard composite ACT score of 25 or an SAT combined score of 1130, (c) ranks in the upper 25 percent of his or her high school class, and (d) is recommended for early admission in a letter from the high school principal.

An applicant may be admitted as an EARLY ADMISSION if he or she has earned at least the junior year in high school, as judged by their high school officials, (b) in the judgment of parents and high school administrators are mature enough to profit from college work, and (c) have a standard composite score of 25 on the American College Test, may apply for admission to a special program in which they may earn regular college credit.

A SPATS student may take a maximum of six credit hours (two courses), selected from a list available for credit under this program. Courses taken must not be the equivalent of those which the student will take in the senior year of high school. Students are expected to return to high school and finish a normal senior year. The courses may not be substituted for high school credits to meet college admission requirements. Credit is reserved until the student has graduated from high school. Information concerning the program and application forms may be obtained by writing to: Office of Admissions and Scholarships, P.O. Box 6334, Mississippi State, MS 39762. Telephone: (662) 325-2224. Email: admit@msstate.edu.

d. Admission by Examination.

An applicant who has not graduated from high school may substitute the General Educational Development Test (high school level) for the requirement of high school graduation. The GED will substitute for the requirement of high school graduation only, and not for the other requirements for freshman admission. Therefore, applicants who took the GED must submit an acceptable ACT/SAT score. An interview is required, along with review of other information. Applicants who hold the GED and who cannot meet other requirements for freshman admission may enroll at Mississippi State as transfers after meeting the normal requirements for transfer admission from another regionally accredited institution.

e. Admission to the College of Veterinary Medicine. (See College of Veterinary Medicine section in Part II.)

2. Special Non-Degree Classification

An applicant who is twenty-one (21) years old and who does not meet the regular freshman admission requirements, may apply to the Office of Admissions and Scholarships for acceptance into the Special Non-Degree (SND) student category. Students in this category will be advised by and will schedule classes through the University Academic Advising Center. Applicants must demonstrate adequate preparation for the courses they plan to schedule. SND students may schedule a maximum of twelve (12) semester hours during a regular term and three (3) semester hours during a five-week summer term. To move from the SND status, students should satisfactorily complete twelve (12) semester hours with a C or better average in core courses that are applicable to a degree at MSU. Students wishing to gain reclassification to a traditional major should discuss this during their initial meeting with one of the professional advisors in the University Academic Advising Center. For students admitted to a degree program, a maximum of eighteen (18) semester hours of credit earned while in the SND classification may be counted toward a baccalaureate degree, pending approval by the dean of the college or school from which the degree is sought.

Degree-seeking adult applicants with previous college attendance must meet regular transfer student requirements and, therefore, may not apply for admission under the Special Non-Degree option.

Non-degree seeking adult applicants with previous college attendance who do not meet regular transfer requirements may be allowed to schedule courses for self-improvement and/or job enhancement only. Applicants should file a letter of intent with the Director of Admissions and Scholarships to enroll under this option.

3. Admission of Transfer Students

1. Submit application for admission.
2. Submit a $35 non-refundable application fee.
3. Submit a separate official final transcript from each college or university attended; faxed transcripts will not be accepted. An applicant may not ignore previous college attendance and must list all colleges attended on the application for admission. An applicant who misrepresents information or fails to provide information about prior college attendance will be subject to disciplinary action, including dismissal from the University.
4. Submit an official high school transcript and ACT or SAT scores if they seek admission under Option 1.
Undergraduate international students must submit the following documents in order to be considered for admission:

1. International application for admission
2. $35 non-refundable application fee
3. Certified, translated copies of all transcripts, mark sheets and diplomas. Mississippi State University may void enrollment if an original transcript is not received; if a student is not eligible for readmission to any college formerly attended; or if any document is fraudulent or altered.
4. Official American College Test (ACT) or Scholastic Aptitude Test (SAT) scores.
5. The following documents to receive immigration documents:
   a. Bank or employer letter documenting financial support
   b. Required test scores (see below)

**English Language Proficiency Requirement** - International undergraduate students admitted to Mississippi State University must demonstrate English language proficiency to register for academic courses offered through the colleges. Any of the following scores are acceptable to demonstrate English language proficiency:

- International English Language Testing System (IELTS): minimum band score of 6.0.
- Test of English as a Foreign Language (TOEFL): minimum 525 for paper-based test; 197 for computer-based test, and 71 for Internet-based test.
- English portion of the ACT: minimum 19.
- Critical reading portion of the SAT: minimum 480.

Although applicants may meet general language requirements to the university, some departments have established higher English language proficiency requirements. For a complete listing, please visit the Web site at www.admissions.msstate.edu/international.

**Exemption from English Language Proficiency Requirement**

Completion of intensive English training or English composition courses at a U.S. college does not waive the English language proficiency requirement. Only students who are citizens of Australia, Antigua and Barbuda, the Bahamas, Barbados, Belize, Bermuda, British Virgin Islands, Canada, Cayman Islands, Dominica, England, Grenada, Guyana, Jamaica, Montserrat, New Zealand, Northern Ireland, Republic of Ireland, St. Vincent and the Grenadines, Trinidad and Tobago, Turks and Caicos Islands, and Wales are automatically exempt from this requirement. Citizens of Botswana, Lesotho, South Africa, and Swaziland are only exempt if English is listed as the first language on the Senior Certificate.

**Admission with English Language Deficiency**

International students who are admitted and wish to enroll in academic courses, but fail to demonstrate English language proficiency using one of the approved methods will be required to enroll in English as a second language (ESL) courses. Students who successfully complete the English as a Second Language program will be considered to have demonstrated English language proficiency and allowed to register in academic courses offered...
through the colleges.

**Freshman Admission Requirements** - Diploma from secondary school or secondary Leaving Examination, Scholastic Aptitude Test (SAT) score of 860 or higher or American College Test (ACT) score of 18 or higher, and appropriate TOEFL score.

**Transfer Admission Requirements:**

Option A: One year of successful study at a foreign university and appropriate TOEFL score.

Option B: Meet freshman admission requirements and maintain a quality point average of 2.00/4.00 or higher (as evaluated by Mississippi State University) on all college level work attempted.

Option C: 24 semester hours of transferable credit from a regionally accredited U.S. college, with a quality point average of 2.00/4.00 or higher, as evaluated by Mississippi State University, including all of the following credits:

- 6 semester hours of English Composition
- 3 semester hours of College Algebra (or a higher mathematics)
- 6 semester hours of laboratory science
- 9 semester hours of transferable electives

**NOTE:** Students who meet Option C requirements do not need to submit English language proficiency test scores.

**English as a Second Language Course** - Courses in English as a Second Language (ESL) are considered developmental and are not transferable.

Students who are outside the United States should apply at least four months in advance of expected enrollment. Students who are outside the United States should apply at least four months in advance of expected enrollment. English courses taken at universities in non-English-speaking countries are considered to be ESL courses unless specific documentation is provided that literature, rather than language acquisition, was the primary focus of the course.

**Transfer Credit from Foreign Universities** - The Office of Admissions and Scholarships certifies appropriate transfer credit from foreign universities. These courses are recorded on the Mississippi State University permanent record with the grade of S, rather than with letter grades. However, these courses are treated as graded courses (rather than pass-fail courses) in satisfying degree requirements. The student’s dean has the discretion to apply this transfer credit toward degree requirements or to reject any or all of it, just as with domestic students. Students may be asked to supply course descriptions, syllabi, tests, or other documentation to the dean or department to justify the applicability of a transferred course toward a particular degree requirement. No transfer credit will be awarded for English composition courses completed in colleges or universities outside the United States.

**Deadlines for Submission of Materials** - International students who are already inside the United States should submit all required materials for admission at least two months prior to the date of expected enrollment. Students who are outside the United States should apply at least four months in advance of enrollment. Undergraduate international application forms, required declaration of financial support forms, and additional information are available from the following address: Office of Admissions and Scholarships, P.O. Box 6334, Mississippi State, MS 39762 USA

5. Admission to Teacher Education

The College of Education is responsible for all teacher education at Mississippi State University. All students who expect to qualify to teach must be formally admitted to the teacher education program. For specific information, see “Requirements for Teacher Education” in the College of Education section of the catalog.

6. Graduate Admissions

Any person admitted to the Graduate School for any purpose must hold a bachelor’s degree; normally the undergraduate degree must be awarded by an institution having regional accreditation. A prospective applicant who holds a bachelor’s degree from an educational institution that does not have regional accreditation may request consideration from the Academic Dean of the College or School of interest. Such a request to the Academic Dean should be made prior to making application for admission.

Each department or program, under the leadership of the Graduate Coordinator, reviews applications and makes admissions decisions. These decisions may include specific undergraduate-level courses or other requirements as prerequisites to admission. Each applicant should consult the current Graduate School Bulletin for information regarding the admission process as well as the University and specific program requirements.

Graduate applicants are strongly encouraged to apply online and can access the application at http://www.msstate.edu/dept/grad. Graduate applicants should consult the Graduate School Bulletin, http://www.grad.msstate.edu/pdf/bulletin.pdf, or contact the Office of the Graduate School at E-mail: grad@grad.msstate.edu, telephone: 662-325-7400, or write for information or application materials to this address: Office of the Graduate School, Mississippi State University, P.O. Box G, Mississippi State, MS 39762.

B. LEGAL RESIDENT STATUS

Students are classified as in-state or out-of-state for the purpose of paying University fees. The Office of Admissions and Scholarships will make the initial classification at the time a student’s application for admission is processed. The burden of proof for establishing residency resides with the applicant. If a student misrepresents his or her status, he or she shall be responsible for paying the fees he or she would have otherwise been required to pay and will be subject to disciplinary action or dismissal from school. The University Registrar is authorized to change a student’s residence status upon receipt of evidence that the student is improperly classified.

The following state laws, court decisions and Institutions of Higher Learning policies apply in determining the residential status of students for the purpose of enrolling and paying fees at a state-supported institution of higher learning:

No student may be admitted to any institution of higher learning as a resident of Mississippi unless his residence has been in the State of Mississippi preceding his/her admission. Residence shall be as defined in Mississippi Code Sections 37-103-7 and 37-103-13 unless excepted in this chapter. § 37-103-3, Mississippi Code of 1972. Residency requirement for purpose of being admitted as state resident; definition of residence.

A person who has entered the State of Mississippi from another state and enters an educational institution is considered a nonresident. Even though he/she may have been legally adopted by a resident of Mississippi, or may have been a qualified voter, or landowner, or may otherwise have sought to establish legal residence, such a person will still be considered as being a nonresident of Mississippi if he/she has entered this state for the purpose of enrolling in an educational institution. § 37-103-5, Mississippi Code of 1972. Residence of person entering state for purpose of attendance at educational institution.

**Legal Residence of a Minor.** For purposes of determining whether a person pays out-of-state or in-state tuition for attendance at universities, community and junior colleges, the residence of a person less than twenty-one (21) years of age is that of the father, the mother or a general guardian duly appointed by a proper court in Mississippi. § 37-103-13, Mississippi Code of 2005. Legal Resident of an Adult. The residence of an adult is that place where he or she is domiciled; that is, the place where he or she actually resides with the intent of remaining there indefinitely, or of returning there permanently when temporarily absent. § 37-103-13, Mississippi Code of
1972. Legal Residence of an Adult.

Removal of Parents from Mississippi. If the parents of a minor who is enrolled as a student in an institution of higher learning move their legal residence from the State of Mississippi, the minor is immediately classified as a nonresident student. § 37-103-11, Mississippi Code of 1972.

Removal of Parents from Mississippi.

Residence Status of a Married Person. A married person may claim the residence of his or her spouse, or may claim independent resident status as an adult. § 37-103-15, Mississippi Code of 1972. Residence Status of a Married Person.

Children of Parents Who Are Employed by Institutions of Higher Learning. Children of parents who are members of the faculty or staff of any institution under the jurisdiction of the board of trustees, are classified as residents without regard to the residence requirement of twelve (12) months, for the purpose of attendance at the institution where their parents are faculty or staff members. Full-time faculty and staff are also considered residents. Children or spouses of full-time faculty and staff are not automatically considered residents for tuition purposes at the College of Veterinary Medicine. § 37-103-9, Mississippi Code of 1972. Children of Parents Who Are Employed by Institutions of Higher Learning.

Military Personnel Assigned an Active Duty Station in Mississippi. Members of the armed forces and members of the Mississippi National Guard on extended active duty and/or stationed within the State of Mississippi, except those military personnel whose active duty assignment in the State of Mississippi is for educational purposes, may be classified as residents, for regard to the residence requirement of twelve (12) months, for the purpose of attending state-supported institutions of higher learning and junior colleges of the State of Mississippi. Resident status of such military personnel who are not legal residents of Mississippi, as defined under “Legal residence of an adult” shall terminate upon their reassignment for duty in the continental United States outside the State of Mississippi. § 37-103-17, Mississippi Code of 1972. Military Personnel Assigned an Active Duty Station in Mississippi (amended).

Children and Spouses of Military Personnel. The resident status of a spouse or child of a member of the Armed Forces of the United States on extended active duty shall be that of the military spouse or parent for the purpose of attending state-supported institutions of higher learning and community/junior colleges of the State of Mississippi during the time that the military spouse or parent is stationed within the State of Mississippi and shall be continued through the time that the military spouse or parent is stationed in an overseas area with last duty assignment within the State of Mississippi, excepting temporary training assignments en route from Mississippi. Resident status of a minor child terminates upon reassignment under Permanent Change of Station Orders of the military parent for duty in the continental United States outside the State of Mississippi. Members of the Armed Forces who are stationed temporarily or whose members or children are stationed temporarily or who attain Mississippi residency in accordance with the above provisions, who begin and complete their senior year of high school in Mississippi, and who enroll full time in a Mississippi institution of higher learning or community/junior college to begin studies in the fall after their graduation from high school, maintain their residence status for as long as they remain enrolled as a student in good standing at a Mississippi institution of higher learning or community/junior college. Enrollment during summer school is not required to maintain such resident status.

(2) The spouse or child of a member of the Armed Forces of the United States who dies or is killed is entitled to pay the resident tuition fee if the child becomes a resident Mississippi within one hundred eighty (180) days of the date of death, and the Armed Forces of the United States, and the Armed Forces of the United States.

(3) If a member of the Armed Forces of the United States is stationed outside Mississippi and the member’s spouse or child establishes residence in Mississippi and registers with the Mississippi institution of higher learning or community/junior college at which the spouse or child plans to attend, the institution of higher education or community/junior college shall permit the spouse or child to pay the tuition, fees and other charges provided for Mississippi residents without regard to length of time that the spouse or child has resided in Mississippi.

(4) A member of the Armed Forces of the United States or the child or spouse of a member of the Armed Forces of the United States who is entitled to pay tuition and fees at the rate provided for Mississippi residents under another provision of this section while enrolled in a degree or certificate program is entitled to pay tuition and fees at the rate provided for Mississippi residents in any subsequent term or semester while the person is continuously enrolled in the same degree or certificate program. A student may withdraw or may choose not to reenroll for no more than one (1) semester or term while pursuing a degree or certificate without losing resident status only if that student provides sufficient documentation by a physician that the student has a medical condition that requires withdrawal or non enrollment. For purposes of this subsection, a person is not required to enroll in a summer term to remain continuously enrolled in a degree or certificate program. The person’s eligibility to pay tuition and fees at the rate provided for Mississippi residents under another provision of this section while enrolled in a degree or certificate program.

Certification of Residence of Military Personnel. A military person on active duty stationed in Mississippi who wishes to avail himself or herself or his or her dependents of these provisions must submit a certificate from his or her military organization showing the name of the military person, the name of the dependent (if a dependent), the name of the organization of assignment and its address (may be in the letterhead), that the military person will be on active duty stationed in Mississippi on the date of registration at the state-supported institution of higher learning or junior college of the State of Mississippi; that the military member is not on transfer orders; and the signature of the Commanding Officer, the Adjutant or the Personnel Officer of the unit of assignment with signer’s rank and title. A military certificate must be presented to the registrar of the state-supported institution of higher learning or junior college of the State of Mississippi each semester or trimester at (or within ten (10) days prior to) to registration each semester or trimester for the provisions hereof to be effective. § 37-103-21, Mississippi Code of 1972. Certification of Residence of Military Personnel.

Non-U.S. Citizens (Alien status). All aliens are classified as nonresidents except that lawfully admitted alien students with permanent resident status, temporary resident status, or refugee status can establish Mississippi residence by meeting the same residency requirements as any U.S. Citizen. § 37-103-23, Mississippi Code of 1972. Aliens. U.S. District Court in the case of Jagnandan v. Giles, 379 F.Supp. 1178 (N.D. Miss. 1974).

Out-of-State Tuition for Non-residents. The Board of Trustees of State Institutions of Higher Learning and the boards of trustees of the community/junior colleges are authorized to prescribe the amount of tuition and fees to be paid by students attending the several state-supported institutions of higher learning and community/junior colleges of the State of Mississippi. Except as otherwise provided in this subsection, the total amount paid by residents of the several states shall not exceed the cost per student for residents of Mississippi, with the exceptions provided below. The tuition to be paid by a resident of another state shall be equal to the tuition amount established in the above paragraph if:

1. The nonresident student was born in the State of Mississippi but subsequently relocated and resided outside the state as a minor under the care of the minor’s father or mother, or both;

2. The nonresident student is a veteran who served in the Armed Forces of the United States;

3. The nonresident student is domiciled in Mississippi no later than six months after the nonresident student’s separation from service, as evidenced by a Report of Separation from Military Service or other military discharge document, for the purpose of enrolling in a state institution of higher learning or a community/junior college. § 37-103-25, Mississippi Code of 1972. Effective August 28, 2005.*

* Attorney General Opinion No. 2007-00416 dated August 13, 2007. *We see no intention of the Legislature in House Bill Number 20 to expand a benefit, originally enacted in House Bill Number 46 to benefit military veterans, to persons who are not military veterans. Consequently, it is our opinion that a student must meet the requirements of paragraph (2)(a), (b), and (c) of Section 37-103-25 in order to qualify for in-state tuition. Effective with new students admitted to MSU spring 2010 forward, MSU will NOT grant a student a "born-in-Mississippi" out-of-state tuition waiver for this category unless all three requirements listed above are met. MSU will grandfather students with a born-in-Mississippi waiver given prior to Spring 2010 as long as the student remains continuously enrolled (full and spring) at MSU. This waiver will end when the student does NOT enroll at MSU for a spring or fall semester or graduates, whichever occurs first.

Petition for Change of Residency Classification. A person who enters the State of Mississippi from another state and enter an educational institution is considered a non-resident. Any person who has at attaining the age of twenty-one (21) and has since their twenty-first birthday established residence and resided within the State of Mississippi for twelve (12) consecutive months may: (1) upon sworn affidavit and other representation, and (2) who can prove financial independence, petition for a change in residency classification for the purposes of fees and tuition assessment.
Residency changes are not retroactive, and the following conditions apply:

1. The institution may make reasonable inquiry into the validity of the petitioner’s claim.

2. A petition for change of residency must be received prior to the last day a student may register without penalty of the term for which the student is applying for residency.

Factors Regarding Residence. Although domicile and residency for educational purposes are largely matters of intention, this intention is determined objectively from the facts and circumstances surrounding a claim of in-state residency. Some of the factors relevant to determining residency include:

- Actual physical residence of habitation
- Length of time at actual physical residence - Residence used for income tax, loan, banking and other purposes
- Voter registration
- Motor vehicle registration (Persons moving into the state on a permanent basis have 30 days to register vehicles.)
- Driver’s license held (Persons moving into the state on a permanent basis have 60 days to acquire driver’s licenses.)
- State to which personal income taxes or other taxes paid
- Status of income sources
- Location of bank, savings and other accounts

Responsibility for Reporting Change. It is the individual student’s responsibility to report immediately to the Registrar any change which will affect his or her residence status under these regulations.

Institutions of Higher Learning (College Board) and University Policies Concerning Nonresident Tuition. In addition to state laws and regulations, the University has established certain IHL Board approved regulations concerning the payment of non-resident tuition. Mississippi State University (except the College of Veterinary Medicine) may waive a percentage of the non-resident tuition for the following groups of students:

1. Those who are currently awarded athletic scholarships.
2. Those who are currently awarded band scholarships.
3. Those who are currently awarded choral scholarships.
4. All graduate students holding assistantships. (Rules applicable to these awards may be found in the Graduate Studies Bulletin or in the Graduate Assistant Handbook. Both publications are available on the MSU Web: www.msstate.edu/dept/grad/publications.
5. Children of Mississippi State University alumni. (Application deadline is April 1) For this purpose, an alumnus or alumna is defined as one who has earned a minimum of 48 MSU undergraduate credit hours or 30 MSU graduate credit hours of course work or received a degree from Mississippi State University. Graduate students must maintain a B (3.0) grade point average to continue eligibility for this award. STUDENT AFFAIRS OP 91.178: Policy on Out-of-State Tuition Waivers is available on the MSU Web: www.msstate.edu/dept/audit/mainindex.
6. Non-resident students who are certified participants in The Academic Common Market.

Academic Common Market. Academic Common Market out-of-state tuition waivers are available for specific academic programs for students from certain states. Application must be made first with the awarding state. The student must be a legal resident of that state and approved for a specific major at MSU. Both undergraduate and graduate students are eligible to apply. A qualified student must maintain full time status. The waiver is 100 percent of out-of-state tuition and will remain at this level unless the student’s field of study changes, or a student no longer has full time status.

To be eligible for the non-resident waiver during the first semester of enrollment, applications and resident verification must be submitted to and approved by the Office of the Provost and Vice President for Academic Affairs prior to the first day of class. For more information about submission and deadlines, please contact that office at (662) 325-3742.

Students seeking information on the Academic Common Market waiver should write to the Academic Common Market at the Southern Regional Education Board, 592 10th Street, N.W., Atlanta, GA 30318-5790. The Web site may be accessed at www.sreb.org/programs/acm/acmindex.asp.

C. JUDY and BOBBY SHACKOULS HONORS COLLEGE

Director: Dr. Nancy McCarley
Office: 210C Griffis Hall

The Shackouls Honors College is a university-wide program that reports to the Provost. It equally serves all eight colleges/schools and cooperates with all academic departments in tailoring programs for talented students. The Shackouls Honors College is a challenging variation of the standard curriculum, through which many undergraduate students throughout the University enrich their academic experiences. For many courses, both required and elective, Honors sections have been established. These are limited enrollment sections taught by selected senior faculty members. There are Honors courses and seminars in addition to these sections of regular courses. To enroll in Honors courses, one must have been admitted to the College. Requirements for joining the College and a full explanation of its phases and offerings are explained below.

Students who complete Phase I and/or Phase II of the Shackouls Honors College are identified as participants in the College, and their achievement is noted in all official University records.

The Honors College exists primarily to offer outstanding academic experiences to highly qualified students. Courses applicable to every degree program are available through the Honors College, and Honors students benefit from priority scheduling in pre-registration. The Honors sections differ from regular sections because the smaller classes focus on individualized instruction that emphasizes each student’s training and experience. The most outstanding members of the faculty teach Honors courses; therefore, Honors College sections are more challenging and interesting than the regular sections for which they substitute. Many students find the courses appealing because they are guided to inquire beyond what they have studied previously.

Freshmen and sophomores take courses applicable to basic curriculum requirements for all majors; juniors and seniors take seminars and advanced courses. Seniors may intern in a governmental or research agency, or conduct research and write an Honors thesis.

In a conventional course for which there is not an honors counterpart, usually an upper division course, students may seek the opportunity to do a special project for honors credit. Such initiative yields an agreement between the student and the professor and, ultimately, an internal notation of the successful completion of the project on the student’s transcript.

Professors can design a project and offer multiple qualified honors students the opportunity to pursue the project for honors credit. Some have found this medium a rewarding means to pursue an academic interest, draw on external resources (visiting scholars, field trips, etc., perhaps funded by the Honors College), or simply to expand the focus of the course for selected students.

The Shackouls Honors College provides experiential study programs under the auspices of the University. The College supports several study-travel programs in Europe, the Far East, Canada, and the Caribbean, as well as the Honors Semester Program under the auspices of the National Collegiate Honors Council. The Honors College also offers diverse study opportunities in England, Scotland, Ireland, New Zealand, Barbados, Kenya, and Australia through its membership in the Cooperative Center for Study Abroad.

The Shackouls Honors College has an important role in the cultural and social lives of hundreds of students and faculty members. The Honors Forum and co-sponsored programs with every college and with the Holmes Cultural Diversity Center, the Stennis Institute, the Women’s Studies Pro-
gram, the Institute for the Humanities, the Model United Nations, and the Center for International Security and Strategic Studies offer Honors students unique opportunities.

Honors College-sponsored exhibitions and gallery talks have included the Roger Ogden collection that now forms the Museum of Southern Art in New Orleans and the works of such artists as William Wegman, William Dunlap, Walter Anderson, Marie Hull, John Digby and Maude Gatewood. The Honors College has provided performances and lecture-recitals by notables such as Sarah Johnson, violinist; John Paul, harpsichordist; the Vienna Chamber Trio, The Martha Graham Company, Ballet Mississipi, the Alvin Ailey Dance Company, the National Shakespeare Company, and Malagro Vargas and dramatic productions and workshops by playwrights and performers such as John Pieltmeir (Agnes of God) and David Dallas (A Gentleman from Mississippi).

Students’ achievements in every realm of university life confirm an advocacy that study and personal development are complementary in the undergraduate experience. Shackouls Honors College students hold leadership roles in the Student Association, Housing and Residence Life, the Greek system, the bands, and every major honorary society, including Phi Kappa Phi, The Society of Scholars, Who’s Who, Mortar Board, Golden Key, Cardinal Key, Omicron Delta Kappa, and college organizations. In recent years, the editors of The Reflector and The Reveille have been Honors College students. The slate of elected officers of the Student Association has been dominated by Honors students in the past five years.

Students are central to the Honors College. They elect representatives to the Honors Council, which advises the Director and plans activities of the program. The Honors College has earned national recognition for its participation in regional and national meetings of the National Collegiate Honors Council, to which students have traveled with expenses paid to such cities as New Orleans, Chicago, and Miami. At the end of each academic year, outstanding students are honored at an awards ceremony.

Outstanding faculty contribute significantly to students’ opportunities to learn from teaching and research that have yielded numerous awards for that faculty. Winners of the John Grisham Master Teacher Awards, and the MSU Alumni Association Awards routinely teach lower division honors classes and serve as mentors for students; conducting independent research. Students conduct separate evaluations of all honors courses and make the results available to all students selecting honors courses; students also select outstanding Honors faculty members for recognition each year.

Shackouls Honors College students have the opportunity to apply to live in one of two unique living-learning communities in Griffis and Hull Halls. The Office of Housing and Residence Life makes assignments on the basis of first come, first-served applications. Residents have access to both academic and co-curricular programming intended to offer the most productive orientation to a total university experience.

To apply for the Honors College, an entering freshman should have a minimum composite ACT of 27 and at least a 3.75 high school core GPA. The Honors College offers detailed information on admission requirements to more than 50 courses each semester stressing the importance of individual advising and access for all interested students at any class level. A transfer student should have a 3.40 QPA on at least 15 hours of course work. Transferred Honors credits may be applied to Honors College certifications. Anyone who enters the College must maintain a 3.40 average, but an individual may enroll in a single course or selected courses, pursue certification in Phase I or Phase II or both, and earn recognition as a “University Honors Scholar.” Inquiries regarding the Honors College should be directed to:

Director, Shackouls Honors College
P.O. Box EH; Mississippi State, Mississippi 39762
E-mail: Director, mmcarley@honors.msstate.edu
Admission, bgardner@honors.msstate.edu
FAX (662) 325-0086

D. THE COOPERATIVE EDUCATION PROGRAM

The Cooperative Education Program is a special way of going to college. Increasing numbers of students in various fields are taking advantage of the opportunity the program offers for combining practical experience with formal schooling in a five-year program of alternating semesters of study and gainful work with a cooperating employer. For the qualified student, the program can provide an expanded college education and a direct avenue to a career.

The work under this program is in, or closely related to, the student’s field of study. Upon completing three semesters of alternating work experience in the program and becoming academically eligible for graduation, a co-op student is designated a Cooperative Education Graduate. Permanent job offers to graduates of the Cooperative Education Program often provide substantially higher starting salaries and more responsible positions than for regular four-year graduates. The co-op student is not obligated for permanent employment with his or her employer, nor is the employer obligated to hire him or her upon graduation.

A high school graduate becomes eligible to begin a work assignment after satisfactorily completing one year at Mississippi State University; during this year he or she must establish at least a 2.50 average (on a 4.00 grading system). The student must be at least 18 years of age to begin the first work semester. Co-op credit hours may not be used to satisfy University-wide degree requirements.

A junior-college or senior-college transfer student who has at least a 2.50 overall average (on a 4.00 grading system), is eligible for participation. A student interested in the program who plans to transfer to Mississippi State University should communicate with the Cooperative Education office for application materials.

Qualified students majoring within the following colleges and schools are eligible to participate:
- Richard C. Adkerson School of Accountancy: College of Business and Industry
- College of Agriculture and Life Sciences: College of Education
- College of Architecture, Art, and Design: James Worth Bagley College of Engineering
- College of Arts and Sciences: College of Forest Resources

The program requires a semester-to-semester rotation. Once a student has accepted employment with one of the cooperating organizations, he or she is expected to regularly rotate each semester from work—to school—to work, etc., for a minimum of three semesters. Approximate co-op work semester dates begin on January 1, May 15, and August 15.

Co-op students are required to pay a $25 registration fee for applicable work semesters. Co-op students may optionally elect to pay part-time student activity fees and/or a Sanderson Center usage fee during scheduled work semesters. Part-time student activity fees cover use of student facilities, participation in intramural sports, admission to intercollegiate athletic events, the student newspaper (Revealer), student health services, and other benefits. Optional activity fees are calculated at the current hourly rate times three (3) hours. Assessment of optional activity fees may be requested by the student. Co-op students are not required to purchase a yearbook (Revealer) and the yearbook fee is not included in the activity fee for part-time students. Co-op students may purchase a yearbook, pending availability, from the Reveille office. (All fees are subject to change by action of the Board of Trustees of State Institutions of Higher Learning, State of Mississippi.)

Final approval of all students for the program, specifically with respect to the University, rests solely with the University.

For more information, contact the Cooperative Education Program, 335 McCain Bldg., Box 6046, Mississippi State, Mississippi 39762, call the office at (662) 325-3823, or visit the Co-op Web page at www.coop.msstate.edu.
E. APPALACHIAN LEADERSHIP HONORS PROGRAM

The Appalachian Leadership Honors Program (ALHP) – Sonny Montgomery Chapter was established in 2006 as part of MSU’s Global Leadership Continuum office to provide a select group of students unparalleled access to activities and recognized leaders to help them develop leadership potential. Participants are chosen based on their recognized academic, leadership, and character traits. During their three-semester study of leadership, students have access to local and national leaders and are able to engage in their community in a variety of ways. Program activities encourage participants to grow physically, emotionally, and intellectually so that they can become leaders of character in a rapidly changing world. The ALHP is a regional collaboration of colleges and universities sharing resources and a vision of preparing leaders for the future. For interested students who have completed at least one year of college, additional information can be found at www.ALHP.msstate.edu

F. DAY ONE LEADERSHIP PROGRAM

As part of the Global Leadership Continuum, Day One is designed to help incoming freshmen make a meaningful transition from home to college life and to develop leadership potential.

Day One students learn together in a special Leadership Forum. Classes focus on practical, applied, “how-to” leadership skills, along with character education and an understanding of social and civic responsibilities through community engagement.

Day One students live together, learn together, and lead together. Students also divide into groups who take a selected first-year course together that counts in their major. The students bond and make friends through shared classes and study groups among familiar faces from their residence hall. Additional information can be found at www.DAYONE.msstate.edu

G. NATIONAL STUDENT EXCHANGE

The National Student Exchange program is a consortium of nearly 200 colleges and universities in the United States and extends beyond the borders of the United States to include some Canadian Provinces. Mississippi State University is a member of this program.

The NSE program provides the opportunity for the eligible student to attend a college or university in another state for up to one calendar year without having to pay for the high cost of out-of-state tuition. Students register, pay tuition and fees at Mississippi State University as they usually do; they do not pay tuition and fees at the host campus, but are responsible for room and board. Mississippi State University students who participate in the National Student Exchange program remain as degree-seeking, registered students at Mississippi State University. Any financial aid that is normally available can be applied to the exchange obligations. Because NSE is an officially approved program of the university, all courses with their respective credit hours and earned grades will be recorded on the Mississippi State University transcript and will be calculated in the GPA.

For information, contact the NSE Coordinator in the Office of Academic Affairs, 608 Allen Hall or (662) 325-3742 or visit www.nse.org.

H. INTERNATIONAL STUDY ABROAD PROGRAMS

The Office of Study Abroad (OSA) currently offers over 200 study abroad programs in over 20 countries. Undergraduate and graduate students can earn credit towards their degrees through study abroad programs. Study abroad can be designed to meet any academic major’s requirements. Knowledge of languages is not required. Costs of the different programs vary depending on location and time. Financial aid, scholarships, and loans are available to interested students.

For more information or to make an advising appointment, contact the Office of Study Abroad, at studyabroad@oaec.msstate.edu or (662) 325-2648 or visit the web site at www.studyabroad.msstate.edu.

COLLEGE OF ARCHITECTURE, ART, and DESIGN

The College of Architecture, Art, and Design offers a six-week Italian Study Program open to all students in the college having completed their first year of study. Students receive elective credit for a history course and a sketching/drawing class. The program is housed in Vicenza, Italy with travel venues that include the cities of Rome, Florence, Venice, Milan, Verona, and Padova, as well as the villas and architecture of northern Italy.

The School of Architecture offers students an opportunity to study at the Washington-Alexandria Architecture Center in Alexandria, Va., during the fall semester of their fourth-year. School of Architecture students must apply for these opportunities and are selected by March 1 based upon GPA and faculty assessment of their overall academic performance. These students pay normal MSU tuition and fees to the University of Virginia.

For more information contact, the College of Architecture, Art, and Design, Box AQ, Mississippi State, MS 39762 or (662) 325-2202; see our web site at www.caad.msstate.edu.

The Department of Art offers students opportunities to study art history and have studio experiences in many different areas around the world. Past locations have included Horn Island, Gulf of Mexico; Blue Ridge Mountains, North Carolina; Alaska; Australia; France; Italy; Scotland. These programs occur during the summer and students enroll and pay tuition at Mississippi State University.

For more information, contact Lydia Thompson, Box 5182, Mississippi State, MS 39762 or (662) 325-2970 or kdemarsche@caad.msstate.edu; see our web site at www.caad.msstate.edu.

COLLEGE OF ARTS AND SCIENCES

Laval University Foreign Language Study Abroad

The Department of Foreign Languages offers a French language program in Quebec City. Students will have the unique opportunity to attain fluency in French, while gaining experience in an international setting. The French language program at Laval University is specially designed for non-native French speakers. Courses are taught every morning, Monday through Friday, for a period of four hours by carefully selected native French speakers. A 3-day review session and introduction to Quebec City will precede the start of classes. Students will be awarded six credit hours for the language component of the program.

For more information contact, Dr. Jack Jordan, Box FL, Mississippi State, MS 39762. (662) 325-3480 or jordan@ra.msstate.edu.

Alcala, Spain Study Abroad

The Department of Foreign Languages offers a Spanish language program in Alcalde Henegro, Spain. Participants take five hours of classes per day. During this time they will learn and perfect their reading, writing, oral, and aural skills while studying grammar, vocabulary, and culture. The evenings and weekends are open and allow the students to study, participate in extra-curricular activities, or explore the city and the country. Students will have the opportunity to experience the Spanish culture, customs, and lifestyles by living with host families. In addition, the program includes two one-day trips to allow the students to experience and appreciate the art, history, and cuisine of Spain. This program offers the unique opportunity to learn the Spanish language and culture while providing an unforgettable travel experience. The students will receive 6 credit hours for the one-month program and 12 credit hours for the two-month program.

For more information, contact Dr. Jack Jordan, Box FL, Mississippi State, MS 39762. (662) 325-3480 or jordan@ra.msstate.edu.

Bahamian Field Program

The Bahamian Field Program was developed at MSU, in cooperation with the Gerace Research Centre (GRC) on San Salvador Island, Bahamas, to present MSU undergraduate and graduate students the opportunity to do field research in a cultural and physical environment unlike that found in
Mississippi. Faculty, in addition to mentoring undergraduate and graduate students, have been able to develop additional research projects of their own. The program is generally run over the winter break, after Christmas but prior to the start of the spring semester, and occasionally between the spring semester and the start of summer school. The GRC is affiliated with MSU, which grants MSU students and faculty reductions in costs and increased access to field sites.

The field course begins with structured field trips to expose students to the environment of living and fossil reefs, caves, beaches, inland water bodies, archaeological sites, lagoons, and other sites of natural history significance. Evening lectures are given, and labs are used to analyze samples. As students gain a greater familiarity with the island’s many environments, they make decisions about doing research projects with faculty, graduate students, other students, or alone. The remainder of the time on the island is used to execute these research projects. Students are encouraged to schedule free time to enjoy both the Bahamian culture and the scenic landscapes. All students are required to keep a journal and submit it at the end of the trip.

For more information contact, John Mylroie, Box 5448, Mississippi State, MS 37962. (662) 325-8774 or mylroie@geosci.msstate.edu.

COLLEGE OF BUSINESS AND INDUSTRY

International Business Academic Internship

The International Internship is an agreement among Mississippi State University, the International Business Academic Programs student and a company in this area. The intern work experience builds skills in business application and provides cultural immersion while living abroad. A business resume’, passport, and academic achievement are required to participate.

For details, see the Director of International Business, Box 9582, MSU, MS 37962. (662) 325-7005.

BAGLEY COLLEGE OF ENGINEERING

Burke Engineering Summer Study Abroad

The Engineering Summer Study Abroad Program takes place during the time frame of MSU’s summer session (typically June-early August). One or more faculty-led trips may be available in a given summer. Each trip typically includes 3-4 weeks of study as a group at a fixed site and may include time for independent travel before or after the trip. Topical coverage varies depending on the faculty members teaching the courses but would typically emphasize technology and engineering practice. All courses extensively use field studies at sites of significant historic and cultural interest, educational institutions, production facilities, and research labs. Some trips involve home-stay with host families while others would involve stays at university facilities and/or hostels.

For information you may contact Dr. Donna Reese, Box 9544, Mississippi State, MS 37962. (662) 325-2270 or studyabroad@engr.msstate.edu.

Global Engineering Educational Exchange

The Global Engineering Education Exchange is a consortium of U.S. engineering institutions with counterpart institutions in Europe, Latin America, and Asia to provide reciprocal opportunities for undergraduate and graduate students to receive academic and practical training in each other’s countries with no net exchange of funds between participating universities. Students spend a complete term at the international institution. Courses are selected with an academic advisor to apply toward MSU engineering degrees. Students pay tuition and fees at MSU. Scholarships and other financial aid can still apply. Many institutions are available where English is the language of instruction.

For information you may contact, Dr. Allen Greenwood, Box 9542, Mississippi State, MS 37962. (662) 325-7216 or greenwood@ise.msstate.edu.

Intersession Study Abroad

The Bagley College of Engineering offers at least one study abroad course during the University’s intersession (typically in May). The course involves approximately three weeks of international travel. Topical coverage varies depending on the faculty members teaching the courses -- some courses are more humanities or social science-focused, while others emphasize technology and engineering practice. All courses extensively use field studies at sites of significant historic and cultural interest, educational institutions, production facilities and research labs.

For information you may contact, Dr. Donna Reese, Box 9544, Mississippi State, MS 37962. (662) 325-2270 or studyabroad@engr.msstate.edu.

Other Engineering Study Abroad Opportunities

The Bagley College of Engineering also has agreements with several international universities and programs for a semester abroad are available through many of these institutions. In addition, international internships or research experiences are a possibility for the upper-division student.

For information you may contact, Dr. Donna Reese, Box 9544, Mississippi State, MS 37962. (662) 325-2270 or studyabroad@engr.msstate.edu.

III. DEGREES, GENERAL EDUCATION REQUIREMENTS, and ACADEMIC RECORDS, GRADUATION

STUDENT RESPONSIBILITY DISCLAIMER

Each student is responsible for understanding and completing all requirements established for his or her degree by the University, college and department. A student’s advisor or counselor may not assume that responsibility. Any substitution, waiver, or exemption from established degree requirements may be accomplished only with the approval of the student’s dean. Exceptions to University requirements, including the General Education requirements, will be authorized only with the approval of the student’s dean and the Office of Academic Affairs.

A. DEGREES, DEGREE REQUIREMENTS, and SCHEDULING

1. Baccalaureate Degrees. MSU awards the following baccalaureate degrees: Bachelor of Arts (B.A.), Bachelor of Business Administration (B.B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of Science (B.S.), Bachelor of Landscape Architecture (B.L.A.), Bachelor of Music Education (B.M.E.), Bachelor of Architecture (B.ARC.), Bachelor of Accountancy (BACC), and Bachelor of Social Work (B.S.W.) (Master’s, Specialist, and Doctor’s degrees are listed under Office of the Graduate School in this catalog, and in the Graduate Bulletin.)

2. University-Wide Requirements. In order to complete a baccalaureate degree, a student must (1) satisfactorily complete the curriculum requirements, (2) make an overall C average on all hours scheduled and rescheduled at all institutions attended, including Mississippi State University, (3) complete in residence at Mississippi State University no less than 1/4 of his/her degree program in junior and senior subjects (courses numbered 3000 through 5000) approved by the dean of the college or school in which he or she is enrolled, and (4) complete the last 25 percent of course work taken to fulfill degree requirements in residence at Mississippi State University. (Any exception to the 25 percent residence requirement must be made in writing with the Dean prior to taking course work at another institution.)

a. Board of Trustees Core Curriculum. All students who enter Mississippi State University must meet the common core curriculum requirements approved by the Board of Trustees, Institutions of Higher Learning of the State of Mississippi, to qualify for any bachelor’s degree. This core curriculum consists of:
English Composition .................................................................................................................. 6 semester hours
College Algebra ........................................................................................................................... 3 semester hours
Laboratory Science ..................................................................................................................... 6 semester hours
Humanities and Fine Arts ......................................................................................................... 9 semester hours
Social Sciences .......................................................................................................................... 6 semester hours

Total ........................................................................................................................................... 30 semester hours

(Note: These requirements are included in the General Education Curriculum which follows.)

b. General Education Requirements. All students graduating after January 1, 1990, in order to receive any bachelor’s degree from Mississippi State University, must earn a minimum of 36 semester hours of credit (or equivalency) in courses making up the General Education required curriculum, as follows: (Specific courses to satisfy the General Education Requirements will vary by academic major.)

Students may obtain a list from their advisor or Dean’s office of approved courses SELECTED from the following to meet individual degree requirements.

English Composition .................................................................................................................. 6 semester hours
Refer to General Education Requirements—Numbers and Course Titles for approved choices.
Mathematics and Natural Sciences ............................................................................................. 15 semester hours
Mathematics: 6-9 semester hours. Consult an advisor in your major for approved choices.
Natural Sciences: 6-9 semester hours. Consult an advisor in your major for approved choices.

Humanities/Fine Art ..................................................................................................................... 9 semester hours
Six hours must be humanities and three hours must be fine art.
Refer to General Education Requirements—Numbers and Course Titles for approved choices.

Social/Behavioral Sciences ........................................................................................................ 6 semester hours
Refer to General Education Requirements—Numbers and Course Titles for approved choices.

In addition, students must show proficiency in public speaking, computer literacy, and advanced writing skills. Courses to meet these requirements are determined by the academic departments.

Total ........................................................................................................................................... 36 semester hours

General Education Requirements - Numbers and Course Titles

NOTE: Students must check course descriptions of General Education classes for prerequisites and/or grade requirements.
NOTE: General Education requirements apply to all students enrolling Fall 2005. Honors sections may be available in selected courses.

English Composition - Freshman level (6 hours)
EN 1103 English Composition I  EN 1163 Accelerated Composition I
EN 1113 English Composition II  EN 1173 Accelerated Composition II

Mathematics and Statistics (6-9 hours)
Students who place into a course higher than MA 1313 College Algebra on the mathematics Placement test may fulfill the University mathematics requirement with either MA 1713 Calculus I, MA 1613 Business Calculus, or MA 1463 Finite Mathematics. By itself, MA 1323 Trigonometry does not meet this requirement.

MA 1313 College Algebra  MA 1463 Finite Mathematics and Introduction to Calculus
MA 1323 Trigonometry (fulfills second mathematics only  MA 1613 Calculus for Business and Life Sciences I
with credit for college algebra)  MA 1623 Calculus for Business and Life Sciences II
MA 1413 Structure of the Real Number System  MA 1713 Calculus I
(Designed primarily for special and  MA 1723 Calculus II
elementary education majors.)  MA 2733 Calculus III
MA 1423 Problem Solving with Real Numbers  MA 2743 Calculus IV
(Designed primarily for special and  MA 2113 Introduction to Statistics
elementary education majors.)  MA 3123 Introduction to Statistical Inference
MA 1433 Informal Geometry and Measurement  ST 2113 Introduction to Statistics
(Designed primarily for special and  ST 3123 Introduction to Statistical Inference
elementary education majors.)  BQA 2113 Business Statistical Methods I
MA 1453 Precalculus with Graphing Calculators

Natural Sciences (6-9 hours)
Students must complete two lab-based science courses.
ARC 2713 Passive Building Systems I  GG 1121 Earth Sciences II (Lab)
BIO 1004 Anatomy and Physiology*  GG 1123 Survey of Earth Sciences II
BIO 1023 Plant and Humans*  GNS 3103 Genetics I *
BIO 1123 Animal Biology*  GR 1114 Elements of Physical Geography
BIO 1134 Biology I*  PH 1013 Physical Science Survey
BIO 1144 Biology II*  PH 1011 Physical Science Lab I
BIO 2113 Plant Biology*  PH 1023 Physical Science Survey
BIO 3103 Genetics I*  PH 1021 Physical Science Lab II
BIO 3304 General Microbiology*  PH 1063 Descriptive Astronomy
CH 1043 Survey of Chemistry I  PH 1113 General Physics I
CH 1053 Survey of Chemistry II  PH 1123 General Physics II
CH 1051 Experimental Chemistry (Lab)  PH 1133 General Physics III
CH 1213 Chemistry I  PH 2213 Physics I
CH 1211 Investigations in Chemistry (Lab)  PH 2223 Physics II
### General Education Curriculum Assessment

The General Education Curriculum (Co-curricula) utilizes the following courses to assess the General Education Curriculum student learning outcomes:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Compos. I</td>
<td>EN 1103</td>
<td>English Composition I</td>
</tr>
<tr>
<td>English Compos. II</td>
<td>EN 1105</td>
<td>English Composition II</td>
</tr>
<tr>
<td>History</td>
<td>HI 1063</td>
<td>Early U.S. History</td>
</tr>
<tr>
<td>World History Before 1500</td>
<td>HI 1163</td>
<td>World History Before 1500</td>
</tr>
<tr>
<td>World History Since 1500</td>
<td>HI 1171</td>
<td>World History Since 1500</td>
</tr>
<tr>
<td>Arch. Appreciation</td>
<td>ARC 2100</td>
<td>Architectural Appreciation</td>
</tr>
<tr>
<td>Arch. History I</td>
<td>ART 1010</td>
<td>Art History I</td>
</tr>
<tr>
<td>Arch. History II</td>
<td>ART 1020</td>
<td>Art History II</td>
</tr>
<tr>
<td>Arch. Appreciation</td>
<td>ART 1113</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>Architect. Appreciation</td>
<td>BCS 2100</td>
<td>Architectural Appreciation</td>
</tr>
<tr>
<td>Theater</td>
<td>CO 1503</td>
<td>Introduction to Theater</td>
</tr>
<tr>
<td>History of Interiors</td>
<td>ID 3601</td>
<td>History of Interiors</td>
</tr>
<tr>
<td>Landscape Appreciation</td>
<td>LA 1801</td>
<td>Landscape Appreciation</td>
</tr>
<tr>
<td>Food &amp; Resource Econ.</td>
<td>AEC 2713</td>
<td>Introduction to Food and Resource Economics</td>
</tr>
<tr>
<td>Introduction to Anthropology</td>
<td>AN 1103</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>Cultural Anthropology</td>
<td>AN 1143</td>
<td>Introduction to Cultural Anthropology</td>
</tr>
<tr>
<td>Introduction to Biological Anth.</td>
<td>AN 1343</td>
<td>Introduction to Biological Anthropology</td>
</tr>
<tr>
<td>Introduction to Archaeology</td>
<td>AN 1543</td>
<td>Introduction to Archaeology</td>
</tr>
<tr>
<td>Communication Theory</td>
<td>CO 1223</td>
<td>Introduction to Communication Theory</td>
</tr>
<tr>
<td>Introduction to Mass Media</td>
<td>CO 1401</td>
<td>Introduction to Mass Media</td>
</tr>
<tr>
<td>Economics of Social Issues</td>
<td>EC 1033</td>
<td>Economics of Social Issues</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>EC 2113</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>Principles of Microeconomics</td>
<td>EC 2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>EPY 2513</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>Prin. of Educational Psych.</td>
<td>EPY 3503</td>
<td>Prin. of Educational Psychology</td>
</tr>
<tr>
<td>Psychology of Adolescence</td>
<td>EPY 3543</td>
<td>Psychology of Adolescence</td>
</tr>
</tbody>
</table>

### Humanities (at least 6 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HI 1063</td>
<td>Early U.S. History</td>
</tr>
<tr>
<td>HI 1163</td>
<td>World History Before 1500</td>
</tr>
<tr>
<td>HI 1171</td>
<td>World History Since 1500</td>
</tr>
</tbody>
</table>

### Fine Arts (3 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC 2100</td>
<td>Architectural Appreciation</td>
</tr>
<tr>
<td>ART 1010</td>
<td>Art History I</td>
</tr>
<tr>
<td>ART 1020</td>
<td>Art History II</td>
</tr>
<tr>
<td>ART 1113</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>BCS 2100</td>
<td>Architectural Appreciation</td>
</tr>
<tr>
<td>CO 1503</td>
<td>Introduction to Theater</td>
</tr>
<tr>
<td>ID 3601</td>
<td>History of Interiors</td>
</tr>
<tr>
<td>LA 1801</td>
<td>Landscape Appreciation</td>
</tr>
</tbody>
</table>

### Social/Behavioral Sciences (6 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN 1103</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>AN 1143</td>
<td>Introduction to Cultural Anthropology</td>
</tr>
<tr>
<td>AN 1343</td>
<td>Introduction to Biological Anthropology</td>
</tr>
<tr>
<td>AN 1543</td>
<td>Introduction to Archaeology</td>
</tr>
<tr>
<td>CO 1223</td>
<td>Introduction to Communication Theory</td>
</tr>
<tr>
<td>CO 1401</td>
<td>Introduction to Mass Media</td>
</tr>
<tr>
<td>EC 1033</td>
<td>Economics of Social Issues</td>
</tr>
<tr>
<td>EC 2113</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>EC 2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>EPY 2513</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>EPY 3503</td>
<td>Prin. of Educational Psychology</td>
</tr>
<tr>
<td>EPY 3543</td>
<td>Psychology of Adolescence</td>
</tr>
</tbody>
</table>

### 3. General Education Curriculum Assessment

The General Education Committee (a subcommittee of University Committee on Courses and Curricula) utilizes the following courses to assess the General Education Curriculum student learning outcomes:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>HI 1063</td>
<td>Early U.S. History</td>
</tr>
<tr>
<td>World History Before 1500</td>
<td>HI 1163</td>
<td>World History Before 1500</td>
</tr>
<tr>
<td>World History Since 1500</td>
<td>HI 1171</td>
<td>World History Since 1500</td>
</tr>
</tbody>
</table>

### 4. Other Degree Requirements

The announcements of the various colleges and schools specify the additional requirements for the bachelor’s degree in the various departments and programs.

### 5. Second Baccalaureate Degree Requirements

In order for a student to qualify for a second baccalaureate degree, requirements for the second degree must be certified by the appropriate dean as having been met and must include General Education requirements and 30 hours in courses numbered 3000 or above, in residence beyond the requirements for the first degree.

### 6. Advisement and Registration

Every student in the University is provided with an academic advisor. A student who has selected a specific major will find the names of the major advisor for that major listed under the name of the department or the major subject in the appropriate college or school section of this catalog. A student who is uncertain of his or her choice of major may register as Undeclared. In addition, advisors are assigned in the appropriate colleges for students wishing to pursue degrees in Business Administration, General Liberal Arts, General Science and Interdisciplinary Studies.

Before registering for any semester, each student is responsible for consulting his or her advisor to work out and secure approval for a specific schedule of courses. With the signed schedule, the student then enters his/her schedule in the computer by using the myBanner/OnCampus System, resolves conflicts, and the student is officially enrolled in each class on the perfected schedule.

A period for schedule planning and registration for the following semester is provided near the end of each regular term; registration for the summer school terms may also be accomplished in the spring registration period. Prospective new students may be advised and registered during Summer Orientation. Late registration is conducted immediately prior to the beginning of classes.

A student who for any reason has been unable to register during these scheduled registration periods may still do so up to the last day for registration and adding courses as listed in the Academic Calendar on the Web but may find the choices of courses and sections limited.

### 7. Readmission

Undergraduate students who have previously attended Mississippi State University and who wish to re-enter must apply for readmission online or in the Registrar’s Office and secure a registration access code from the Registrar’s Office. Former students who have attended another
college for at least one quarter or semester must be eligible to re-enter that institution, if they desire to return to Mississippi State University. Students who have attended another institution are required to provide the Registrar’s Office official transcripts from all other institutions attended prior to receiving a registration permit. Registration access codes may be issued to former MSU students whose MSU and cumulative GPA’s are 2.0 or higher.

All readmission students must meet the academic standing guidelines outlined in section 3-Academic Standing. If their GPA is less than the required average, they may be readmitted only on the recommendation of their dean and with the approval of the provost.

Students readmitted with a MSU or cumulative average less than 2.0 will be readmitted on academic probation.

8. Student Course Load. The normal load for an undergraduate student in a regular semester is 15-19 credit hours. Course load limits at Mississippi State University are based on Grade Point Averages (GPA). These limits are based on MSU cumulative averages as noted below:

a. Students on academic probation are limited to an enrollment of 14 credit hours (including ensemble and academic support/developmental classes.)

b. Students between 2.0 and 2.99 are limited to 19 hours excluding ensemble classes. (Any student without a cumulative GPA such as a freshman or a transfer student will be limited to 19 hours.)

c. Students between a 3.0 and 4.0 GPA may elect to take up to 24 semester hours. Students in this category must secure permission of their advisor and academic department head to schedule more than 19 semester hours.

d. A student in a five week summer session may take one course in addition to the normal load (two courses), provided his or her dean approves, and provided his or her MSU cumulative average is between 3.0 and 4.0.

e. Exceptions to the above course loads require the approval of the advisor, department head, dean and Associate Provost.

Independent study or extension courses will be included in determining the maximum number of hours a student may take on campus, if registration therein overlaps any period of regular enrollment at the University. Such credits earned by either independent study or extension, in excess of the loads specified above must be approved by the student’s dean; these hours will count in certifying a student’s full time or part time enrollment status for financial aid or other purposes.

For purposes of reporting a student as full-time to the Board of Trustees, Veterans Administration, Social Security or other similar agencies, an undergraduate student must be enrolled in at least twelve (12) semester hours and a graduate student must be enrolled in at least nine (9) or more semester hours at the time the report or certification is submitted. This applies to fall and spring semesters only.

(1) A student’s enrollment status is classified according to the following chart:

<table>
<thead>
<tr>
<th>Regular Fall-Spring Semesters</th>
<th>Summer School term</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>12 + sem. hrs.</td>
</tr>
<tr>
<td>Graduate</td>
<td>9 + sem. hrs.</td>
</tr>
<tr>
<td><strong>Half-time</strong></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>6 + sem. hrs.</td>
</tr>
<tr>
<td>Graduate</td>
<td>6 + sem. hrs.</td>
</tr>
<tr>
<td>Less than Half-time</td>
<td></td>
</tr>
<tr>
<td>less than 6 sem. hrs.</td>
<td>less than 5 sem. hrs.</td>
</tr>
<tr>
<td><strong>Regular Load</strong></td>
<td></td>
</tr>
<tr>
<td>15-19 sem. hrs.</td>
<td>12-15 sem. hrs.</td>
</tr>
<tr>
<td>6 sem. hrs.</td>
<td>6 sem. hrs.</td>
</tr>
</tbody>
</table>

(2) Concurrent enrollment in independent study, off-campus centers and other institutions will be considered as part of a student’s load, and must be approved by his or her dean before it may apply toward meeting degree requirements. All MSU course hours will count in certifying a student’s full time or part time enrollment status for financial aid or other purposes.

9. College/School/Campus Changes. A student changing from one college, school or campus to another must complete all arrangements for the transfer prior to beginning the new course of study. Before making the change, the student must initiate a change form in the college or school in which the student is currently, or was last, enrolled. Transfer to a new college, school or campus is subject to approval by the new dean.

10. Schedule Changes - Fall and Spring Semesters. A student has through the fifth class day into the semester to drop a course and through the sixth class day to add a course without being assessed a fee or academic penalty. From the fifth class day through the 30th class day, a student who elects to drop a course must receive the approval of his/her advisor, will be assigned a “W” on his/her academic record, and be assessed a fee. After the 30th class day, a student cannot drop courses except in documented cases of serious illness, extreme hardship, or failure of the instructor to provide significant assessment of his/her performance. A request to drop a course after the 30th day of classes must be approved by the student’s advisor and academic dean. A student receiving permission to drop will receive a “W” on his/her academic record and be assessed a fee after the last day to drop a course.

Summer Terms. A student has through the first class day into a 5-week summer term or the second class day into a 10-week summer term to drop a course without being assessed a fee or academic penalty. A student may not add a course after the second class day into a 5-week summer session or after the third class day into a 10-week summer session. After the first class day through the 14th class day in a 5-week summer term and the second class day through the 28th class day in a 10-week summer term, a student who elects to drop a course must receive the approval of his/her advisor, will be assigned a “W” on his/her academic record, and be assessed a fee. After the 14th class day into a 5-week summer term and after the 28th class day into a 10-week summer term, a student cannot drop a course except in documented cases of serious illness, extreme hardship, or failure of the instructor to provide significant assessment of his/her performance. A request to drop a course through this period must be approved by the student’s advisor and academic dean. A student receiving permission to drop will receive a “W” on his/her academic record and be assessed a fee.

Shortened Format Classes (Intercessions). A student has through the first class day to drop a course and through the second class day to add a course without being assessed a fee or an academic penalty. To drop a course after the first day through the fifth class day of a term with 10-15 class days, a student must receive approval from his advisor, will be assigned a “W” on the academic record, and will be assessed a fee. For a term with 16-24 class days, students may drop through the ninth day but must receive approval from his advisor and will be assigned a “W” on the academic record and be assessed a fee. After this period, a student cannot drop a course except in documented cases of serious illness, extreme hardship, or failure of the instructor to provide significant assessment of his/her performance. A request to drop a course after this period must be approved by the student’s advisor and academic dean. A student receiving permission to drop will receive a “W” on his/her academic record and be assessed a fee after the last day to drop a course.

Undergraduate/Graduate Policy. Regardless of these and/or other University policies, a student’s dean may remove a course (or courses) from a student’s schedule at any time during a period of enrollment in case of special circumstances such as accident, illness or scheduling errors. Requests for such changes should be directed to the student’s dean. A student will not be permitted to drop a course after the 30th day of classes because of a heavy course load, a change of major, or the likelihood of poor grades. All requests must be documented in writing.

11. Auditing. During registration and the first 10 days of class in the semester, students are not permitted to enter classes as auditors unless authorized by the Dean of the College or School and by the Registrar, upon recommendation of the instructor concerned. A student may not change from credit to audit or audit to credit status after the tenth day of class. A course being audited counts as part of the regular load on the same basis as if taken for credit. Auditors are not required to take tests or examinations or to prepare other written assignments. Otherwise, conformity to regular classroom decorum is the same as that required for all students. At the time the request for audit is approved, the professor will inform the auditor of attendance expectations.

12. Pass-Fail Option. An undergraduate student who has successfully passed fifteen (15) semester hours may elect, with the approval of his or her academic dean, to schedule courses under the pass-fail option. This program is open to undergraduate students only and is limited to a maximum of four (4) courses, no more than two (2) of which may have the same course symbol. A student may register under the pass-fail option for only one course per semester and must meet the prerequisites for the course or have permission
of the instructor teaching it. A change from pass-fail enrollment to enrollment for a regular grade, or vice-versa, must be made by the deadline date for adding courses published in the University calendar.

Courses taken to satisfy General Education requirements may not be scheduled under the pass-fail option, nor may courses that are specified by course title in the curriculum in which a student is currently enrolled. In the event that a student changes majors, credit for any courses passed and required in the new major may be allowed with the approval of the student’s dean. The instructor shall be informed which students are enrolled in his or her course under the pass-fail option, and he or she shall report a regular grade at the time progress grades are submitted and either S for satisfactory or U for unsatisfactory at the end of a term or semester. A grade of A, B, or C will be considered as satisfactory and a grade of I (incomplete) will be allowed. Other than a grade of I, only a grade of S, U, or W will be recorded on a student’s permanent record.

The number of hours passed will be applied toward the hours required for graduation; however, neither a passing nor a failing grade will be considered in the computation of the grade point average.

13. Assessment. Students may be required to undergo testing for the purpose of assessing institutional effectiveness.

14. ROTC Course Credit toward Academic Degrees. All ROTC courses are bona fide University courses. The total number of ROTC hours allowed as elective credit toward a specific degree varies. Most schools and colleges at the University accept six (6) or more hours of ROTC courses offered toward degrees conferred. A student should contact the appropriate college, school, or department to determine allowable ROTC course credit toward a particular degree.

15. Military Credit. Mississippi State University offers credit for training and experience in the Armed Services for currently enrolled undergraduate students. Army, Navy, and Marine veterans, National Guard and Reservists wishing to receive military credit must have an official transcript sent to the University Registrar’s Office, Registration & Records, P. O. Box 5268, Mississippi State, MS 39762. The student’s dean will determine applicable credit toward a degree. Army veterans, Army National Guard, and Army Reservists may request an AARTS (Army/American Council on Education Registry Transcript) transcript by mailing the request to AARTS Operations Center, 415 McPherson Avenue, Fort Leavenworth, KS 66027-1373. Sailor/Marine veterans, and members of Navy and Marine National Guard, and Reserve units may request a SMART (Sailor/Marine American Council on Education Registry Transcript) transcript by mailing the request to NETPDTTC, Navy College Center, Code N27, 6490 Safley Field Road, Pensacola, FL 32509-5204. Also, transcript request forms are available in the Veteran’s Assistance Office, 176 Garnet Hall.

Air Force veterans, National Guard and Reservists may request a Community College of the Air Force transcript by mailing the request to CCAF/RRRA, Simler Hall, Suite 128, 1311 Maxwell Blvd., Maxwell AFB, AL 36112-6613. CCAF transcripts are mailed directly to the Office of Admissions, P.O. Box 6305, Mississippi State, MS 39762

B. ACADEMIC RECORDS

1. Confidentiality and Disposal of Student Records

The University recognizes that the maintenance of student information and educational records is necessary and vital to assist the student’s education and development and to provide opportunities for University research and policy formulation. The University recognizes its obligation to exercise discretion in recording and disseminating information about students to insure that their rights of privacy are maintained.

The University will furnish annual notification to students of their right to inspect and review their educational records/ the right to request amendment of educational records considered by them to be inaccurate or misleading or that violate privacy or other rights; and of their right to a hearing should the University decline to amend such records. The University utilizes The Guide for Retention and Disposal of Records as published by American Association of Collegiate Registrars and Admissions Officers as the policy for disposal of student records.

The following guidelines have been developed to insure the privacy rights of students. For the purposes of this policy statement a student is defined as an individual who has been admitted and has been in attendance in a component unit of the University. Classification as a student in one component unit of the University (e.g., an undergraduate program) does not infer that the person has been accorded the rights outlined below in other component units (i.e., graduate school, professional schools, branch campus).

2. Student Access to Records

Students have the right to be provided a list of the type of educational records maintained by the University which are directly related to the student; the right to inspect and review the contents of these records; the right to obtain copies of these records; the right to a response from the University to reasonable requests for explanation and interpretation of these records; the right to an opportunity for a hearing to challenge the content of these records; and if any material or document in the educational record of a student includes information on more than one student, the right to inspect and review only the part of such material or document as relates to the student.

Students do not have access to: financial records of their parents; confidential letters and statements of recommendation which were placed in the educational record prior to January 1, 1975, provided such letters or statements were solicited or designated as confidential and are not used for purposes other than those for which they were specifically intended; confidential recommendations, if the student signed a waiver of the right of access, respecting admission, application for employment, and the receipt of an honor or honorary recognition.

Students do not have access to: instructional, supervisory, and administrative personnel records which are not accessible or revealed to any other individual except a substitute; Campus Security records which are maintained apart from educational records, which are used solely for law enforcement purposes, and which are not disclosed to individuals other than law enforcement officials of the same jurisdiction; employment records except when such employment requires that the person be a student; and the Alumni Office records.

Students do not have access to physical or mental health records created by a physician, psychiatrist, psychologist or other recognized professional acting in his or her capacity or to records created in connection with the treatment of the student under these conditions which are not disclosed to anyone other than individuals providing treatment. These records may be reviewed by a physician or appropriate professional of the student’s choice.

3. Procedures for Access

Students should contact the appropriate office to inspect and review their records. An office may require that a University official be present when a student inspects and reviews his educational records. Any questions concerning a student’s access to records should be directed to the Registrar.

4. Release of Directory Information

Directory information may be released by the University without the student’s written consent. Directory information is identified in Academic Operating Policy and Procedure 12.13 Academic Record. It also includes email addresses. Participation in recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended, and other similar information is considered directory information.

A student may deny the release of directory information by requesting that the information not be released. The student who is in attendance must notify the Registrar’s Office in writing to deny the release of this information. To deny the release of participation in recognized activities the student must notify the Provost and the Academic Dean in writing. To deny the release of athletic information the student must notify the Director of Athletics in writing. To deny the release of directory information a student must give the above notification prior to registration. A former student, one who is not in attendance, must contact the appropriate offices above to deny the release of directory information.


Student Directory Information will be made available to private businesses, religious organizations, and other non-university organizations in the following manner: (1) the Campus Directory for the current school year is available for purchase in the MSU Bookstore. While the Campus Directory is believed to be accurate (some students may have requested their names not be listed), the University is not responsible for inaccuracies in the data; (2) a list or computer labels will not be available to any non-university group; (3) appeals will be handled by a subcommittee composed of the Registrar, the Director of Admissions, and the Dean of Office of the Graduate School.

5. Release of Educational Records

The University will release a student’s educational record(s) upon the student’s written request. The student must:
1. Specify the records to be disclosed.
2. Include the purpose or purposes of the disclosure.
3. State the party or parties and the address to whom the information is to be disclosed.

The student shall, upon request, receive a copy of the record that is to be disclosed. It is University policy to furnish single copies of a student’s record at no charge except for the standard transcript fee, if applicable.

The University may release students’ educational records to the following without prior written consent:
1. University officials who have a legitimate educational interest in the records. University officials are defined as teachers, administrative personnel and other employees except personnel of the security or law enforcement unit of Mississippi State University who in the performance of their normal duties require access to student records. If University officials are required in the performance of their duties to review the educational records of a student, this will be considered to be a legitimate educational interest.
2. Officials of another school in which the student intends to enroll upon request of the transfer school.
3. Government representatives of the Comptroller general of the United States, the Secretary of Education, the U.S. Commissioner of Education, the Director of the National Institute of Education, the Assistant Secretary for Education, State educational authorities, and State officials to whom such information is specifically required to be reported or disclosed by State law adopted prior to November 19, 1974.
4. Appropriate authorities in connection with financial aid with the understanding that only the necessary records will be released.
5. Organizations conducting studies for or on behalf of, the University or its agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction and student life provided that the studies will not permit the personal identification of students and their parents by individuals other than representatives of the organization and provided that the personally identifiable information furnished will be destroyed when no longer needed for the purposes for which the study was conducted.
6. Accrediting organizations to carry out their accrediting functions.
7. Parents of a dependent student as defined in section 152 of the Internal Revenue code of 1986. University officials may release educational records to parents on the basis of written certification from the parent that the student is a dependent as defined under the Code.
8. Comply with a judicial order or lawfully issued subpoena with the understanding that the student will be notified in advance if possible.
9. Appropriate parties to protect the health and safety of the student or other individuals in emergencies with the understanding that only information essential to the emergency situation will be released, that information will only be released to a party who would be in a position to deal with the emergency, and that the student will be notified insofar as possible of the information released, the purpose for the release, and to whom the information was released.

No personal information on a student will be released without a statement from the University to the party receiving the information that no third party is to have access to such information without the written consent of the student.

This policy is adopted pursuant to the Family Educational Rights and Privacy Act of 1974, as amended (20U.S.C. #8 1232g), and is not intended to impose any restrictions or grant any rights not specifically required by this Act.

6. Disciplinary Suspension and Expulsion

The following information will be recorded on a student’s academic record:
1. Permanent Suspension - a “W” grade will be recorded on the permanent record for each course on the student’s schedule at the time of expulsion. “Permanent Suspension” and the effective date will also be placed on the permanent record. This will remain on the permanent record indefinitely or until an appeal is held by the Dean of Students and the expulsion is approved for removal. In a case of appeal and approval by the Dean of Students to remove the expulsion, the words “Permanent Suspension” will be replaced by the word “Withdraw.”
2. Disciplinary Suspension - a “W” grade will be recorded on the permanent record for each course on the student’s schedule at the time of suspension. “Disciplinary Suspension” and the effective date will also be recorded on the permanent record. Students may petition the Dean of Students to have “Disciplinary Suspension” removed from the permanent record. If the Dean of Students approves the request, the words “Disciplinary Suspension” will be replaced by the word “Withdraw.”
3. Credits earned at another institution while on disciplinary suspension or dismissal may never be transferred or posted to the Mississippi State University record.

C. CREDITS, GRADES, AND STANDING

All credits earned at Mississippi State University are in semester hours. In most curricula, taking an average load of 16-18 hours for a regular semester will enable a student to make normal progress toward graduation.

Year or quarter hours transferred from another institution are converted into semester hours for purposes of uniformity in determining graduation requirements.

Transfer credits are accepted only from institutions accredited by or in candidate status with a regional accrediting body, such as the Southern Association of Colleges and Schools.

Not more than 25 percent of any curriculum may be earned by advanced standing examinations, College-Level Examination Program (CLEP), evaluated military service credits, tutorial, extension courses, and advanced placement exams (a maximum of 20% of the total degree hours can be correspondence courses). Evaluated military service credits are classified as extension work. Correspondence courses must be approved by the dean before being taken by students in residence. USAFI credits are classified as correspondence work.

1. Credit by Examination

a. Advanced Placement Examinations. Students entering Mississippi State University for the first time are allowed credit on the advanced placement examination administered by the College Entrance Examination Board. Grades of Satisfactory (S) appear on the transcript for courses in which advanced placement credit is earned. These courses do not affect grade-point averages. Applicability of such credit to a specific degree is to be determined by the appropriate dean. The following table provides the details on how credit is presently assigned in the various subject areas by the deans.

<table>
<thead>
<tr>
<th>AP EXAMINATION</th>
<th>SCORE</th>
<th>HOURS CREDIT</th>
<th>RELATED COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART HISTORY</td>
<td>4 or 5</td>
<td>3</td>
<td>ART 1013</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCE</td>
<td>4</td>
<td>3</td>
<td>BIO 1123</td>
</tr>
<tr>
<td>Course</td>
<td>Grade Options</td>
<td>Credits</td>
<td>Additional Information</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------</td>
<td>---------</td>
<td>------------------------</td>
</tr>
<tr>
<td>BIO 1123 and BIO 1023</td>
<td>5 or 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH 1213</td>
<td>3 or 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH 1213 and CH 1223</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSE 1233</td>
<td>3 or 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EC 2113</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EC 2123</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EN 1103</td>
<td>3 or 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EN 1103 and 1113</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FLF 1113,1123, 2133</td>
<td>3 or 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FLF 1113,1123, 2133</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FLG 1113,1123, 2133</td>
<td>3 or 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FLG 1113,1123, 2133</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HI 1063</td>
<td>3 or 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HI 1063 and HI 1073</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HI 1213</td>
<td>3 or 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HI 1213 and HI 1223</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1713</td>
<td>3 or 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 1713 and MA 1723</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 1113</td>
<td>3 or 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 1113 and PH 1123 or PH 2213</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PS 1513</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PS 1113</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 1013</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FLS 1113,1123, 2133</td>
<td>3 or 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FLS 1113,1123, 2133</td>
<td>4 or 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FLS 1113,1123, 2133</td>
<td>5 or 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FLS 1113,1123, 2133</td>
<td>6 or 7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

As more high schools develop Advanced Placement courses, Mississippi State University will consider their inclusion in this listing for credit.

Advanced Placement credit earned by approved testing may be applied to Honors College credentials if the student successfully completes an MSU honors course in the same subject matter, i.e., both credits for testing and for graded courses may apply to Honors College Phases I and II. (For example: AP credit for Composition I and Honors Composition II or AP credit for Calculus I and Honors Calculus II would yield six hours for each subject area.)

b. **Advanced Standing Examinations.** Applications for advanced standing examinations must be submitted to the Provost and Vice President for Academic Affairs; application forms are available in that office and must be filled out in quintuplicate. Contact the Office of Academic Affairs for information on deadlines, etc. The applicant must be a regularly enrolled student in residence on the campus, when he or she files the application and takes the examination.

Advanced standing examinations must be taken within two weeks from the date of approval by the Provost and Vice President for Academic Affairs and the grade card (signed by the instructor who graded the examination, the head of the department, and the student’s dean), fee slip, a copy of the examination questions, and the examination paper must likewise be filed in the office of the Provost and Vice President for Academic Affairs within the same two-week period; otherwise, the student’s application becomes null and void.

After an application is approved, the instructor whose name appears on the application form, and the student, will be notified. It is the responsibility of the student to make arrangements with the instructor as to the time and place of the examination. The student must appear for the examination on the date agreed upon.
Grades of C or better are passing grades and will be recorded on the student’s permanent record. No student is permitted to take more than one advanced standing examination during any semester or summer term, and only 15 hours of credit so earned will count toward graduation.

Credits earned through an advanced standing examination in any course considered prerequisite for an advanced course will be applied toward graduation hours and the grade-point average only if the examination is passed before the advanced class has been completed. Under no circumstances will any credit earned by advanced standing examinations count toward graduation if the student already has credit for the course or its equivalent on his or her high school record.

c. College-Level Examination Program (CLEP). A total of not more than 25 percent of any curriculum may be earned by advanced placement exams, advanced standing examinations, College-Level Examination Program (CLEP), evaluated military service credits, correspondence, tutorial, extension, and USAFI courses. Evaluated military service credits are classified as extension work, and USAFI credits are classified as correspondence work. Mississippi State University serves as an open testing center for both the General and Subject Examinations. Academic credit on the Subject Examinations is awarded to students who are enrolled at the University and who make a scaled score of 50 or above (see exceptions below). Credit is neither awarded nor accepted for transfer credit for the General Examinations. Credit is considered the same as extension credit and is subject to the same limitations. The applicability of credit toward degree requirements is determined by the dean and/or department head concerned. At present, the only courses for which credit may be obtained through the CLEP Program are these:

- **MKT 3013** Principles of Marketing
- **EC 2113** Principles of Macroeconomics
- **EC 2123** Principles of Microeconomics
- **HI 1213** Early Western World
- **HI 1223** Modern Western World
- **HI 1063** Early U.S. History
- **HI 1073** Modern U.S. History
- **MA 1313** College Algebra
- **MA 1453** Precalculus
- **MA 1713, 1723** Calculus I, II
- **EPY 2513** Human Growth and Development
- **EPY 3503** Principles of Educational Psychology
- **CH 1213** Chemistry I
- **CH 1223** Chemistry II
- **PS 1113** American Government
- **SO 1003** Introduction to Sociology

For further information about CLEP and a form for application to take the tests, please write to: Computer Based Testing, P.O. Box 9747, Mississippi State, MS 39762, or call (662) 325-6610.

d. The International Baccalaureate. The International Baccalaureate program is a comprehensive and rigorous two-year curriculum, leading to examinations, for students between sixteen and nineteen years of age. To accommodate differences among cultures regarding academic standards, it is a deliberate compromise between the specialization required in some national systems and the breadth preferred in others. The general objectives of the IB are to provide students with a balanced education; to facilitate geographic and cultural mobility; and to promote international understanding through a shared academic experience. The student who satisfies its demands demonstrates a strong commitment to learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in a competitive world.

The IB curriculum consists of six subject groups:

<table>
<thead>
<tr>
<th>Language A</th>
<th>Language B (second language) or another Language A</th>
</tr>
</thead>
<tbody>
<tr>
<td>History, Geography, Economics, Philosophy, Psychology, Social Anthropology, Business and Organization</td>
<td>Biology, Chemistry, General Chemistry, Applied Chemistry, Physics, Environmental Systems, Design Technology, Physical and Chemical Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics, Mathematical Methods, Mathematical Studies, Advanced Mathematics</td>
<td>Art/Design, Music, Latin, Classical Greek, Computing Studies, History and Culture of the Islamic World, Advanced Mathematics, a second subject from the humanities or the sciences, a third modern language, a school-based syllabus approved by the IB</td>
</tr>
</tbody>
</table>

All IB Diplomas candidates are required to offer one subject from each of the groups. At least three and not more than four of the six subjects are taken at the Higher level, the others at the Subsidiary level. Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). The award of the Diploma requires a minimum total of 24 points and the satisfactory completion of three additional requirements: the Extended Essay, a shared academic experience. The student who satisfies its demands demonstrates a strong commitment to learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in a competitive world.

The International Baccalaureate North America (IBNA) regional office following the grade awarding and upon the request of the student. The document will indicate the level of the subjects, the grade awarded in each, the total point score and the completion of the additional Diploma requirements. Results are available in late July for May session candidates.

2. Grades and Quality Points

The class work of the student will be rated according to the following pattern of values:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points Per Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B Good</td>
<td>3</td>
</tr>
<tr>
<td>C Satisfactory</td>
<td>2</td>
</tr>
<tr>
<td>D Poor</td>
<td>1</td>
</tr>
<tr>
<td>F Failure</td>
<td>0</td>
</tr>
<tr>
<td>I Incomplete</td>
<td>0</td>
</tr>
<tr>
<td>S Satisfactory</td>
<td></td>
</tr>
<tr>
<td>U Unsatisfactory</td>
<td></td>
</tr>
<tr>
<td>W Withdrawn Without Penalty</td>
<td></td>
</tr>
</tbody>
</table>

*S Retakes —
Incompatible Policy. A grade of I (incomplete) may be submitted in lieu of a final grade when the student, because of illness, death in his or her immediate family, or similar circumstances beyond his or her control, is unable to complete the course requirements or to take final examinations. A grade of I will not be submitted for reasons other than previously described. Except for circumstances noted above, an I grade will not be given to extend the semester so that a student may complete a required assignment(s).

Undergraduate students who receive an I grade must complete all work within thirty (30) calendar days from the date of the student’s next enrollment. A student who receives an I grade may make up only that part of course work not completed because of an emergency. If a grade of I is not resolved into a passing grade within the allotted time, the grade becomes an F. Once a grade of I has been converted to an F because of the student’s failure to complete the necessary coursework or a lapse of the allowable time, no additional grade change will be allowed except under extreme circumstance(s) as recommended by the deans and approved by the Vice President of Academic Affairs.

If an undergraduate student has not enrolled in the university within a year of receiving a grade of I, the I will be converted to a permanent grade of W and the student will not have the opportunity to change that grade.

Graduate students who receive a grade of I must complete all work no later than the last day of class of the next semester (excluding summer) whether the student is enrolled or not. Failure of graduate students to remove an I grade during the specified time will result in an automatic grade of “F.” Once a grade of I has been converted to an F because of the student’s failure to complete the necessary coursework or a lapse of the allowable time, no additional grade change will be allowed except under extreme circumstance(s) as recommended by the deans and approved by the Vice President of Academic Affairs. I grades are not permitted for thesis and dissertation credits.

3. Academic Standing

a. Undergraduate. The University prescribes minimum standards of scholarship for determining whether a student is to be continued or discontinued. This determination is made at the end of the fall and spring semesters, at the end of the summer session, or any part of a semester in which the student has been enrolled. While the academic standing of a student is determined by the MSU Cumulative Grade Point Average (GPA), students must earn a 2.0 GPA on both the MU and overall cumulative GPA’s to earn a degree.

1. Students with a semester GPA of less than 2.0 who have at least 24 hours of GPA coursework at Mississippi State University AND who fail to meet the following MSU Cumulative GPA requirements will be suspended.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Earned Hours</th>
<th>MSU Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seniors</td>
<td>90 or more semester hours</td>
<td>2.0</td>
</tr>
<tr>
<td>Juniors</td>
<td>60-89 semester hours</td>
<td>2.0</td>
</tr>
<tr>
<td>Sophomores</td>
<td>30-59 semester hours</td>
<td>1.8</td>
</tr>
<tr>
<td>Freshmen</td>
<td>29 or fewer semester hours</td>
<td>1.6*</td>
</tr>
</tbody>
</table>

2. This policy is effective Fall Semester 2004 for all first-time entering students (i.e. students who have not established a Mississippi State University GPA prior to Fall 2004) and to all students who enroll thereafter. By Fall Semester 2008, this will apply to all students at Mississippi State University regardless of the semester they enrolled.

3. Up to Fall Semester 2008, all students with a GPA established at Mississippi State University prior to fall 2004 will be placed on suspension with the following GPA cutoffs: Seniors 1.9, Juniors 1.7, Sophomores 1.3, and Freshmen 1.0.

4. No student will be suspended for failing to achieve the required grade point average without first having had at least one semester of probationary notice (not necessarily the immediately preceding semester).

5. Students whose cumulative MSU GPA is less than 2.00 at the end of any term will enter the next term on academic probation and will remain on probation until the GPA reaches 2.00 or higher. The course load for students on academic probation is restricted to a total of 14 credit hours; a student on academic probation who enrolls concurrently in excess of this limit in correspondence courses or at another institution will not receive credit at Mississippi State University for such courses. (AOP 12.15 applies)

After being notified of probationary status, a student must schedule an appointment with his/her academic advisor or with the departmental probationary advisor (if the department has a probationary advisor) to devise a plan to improve their academic performance.

6. Academic suspension shall be for at least one regular (fall or spring) semester. For students suspended at the end of a spring semester, the suspension precludes enrollment in any summer school session as well as the following fall semester. The student will be readmitted on academic probation following the expiration of the first suspension. A student who attends another university during a suspension from MSU must maintain a 2.0 GPA (calculated by MSU standards) on any transfer work. Students who fail to meet these criteria may be readmitted only on the recommendation of their dean and with the approval of the Provost. A student may continue in school during the second term of summer session, irrespective of his or her record during the first term.

7. A student who has already received an academic suspension who fails to earn a current GPA of 2.0 or higher, and who has less than the required MSU Cumulative GPA, will be placed on academic dismissal. A student who receives an academic dismissal will not be automatically or routinely readmitted. In addition, readmission will not normally be considered until the student has been absent from the University for one calendar year. The Vice President for Academic Affairs may approve the readmission of an academically dismissed student only upon the recommendation of the student’s academic dean based on a written petition by the student. Application for readmission should be filed with the student’s Department Head no later than fifteen days prior to the first day of classes.

8. Appeal for a waiver of suspension or dismissal, because of unusual circumstances, should be made through the student’s academic dean to the Vice President for Academic Affairs. No additional appeal beyond the Vice President for Academic Affairs is possible.

* A level of 1.5 was applied for the Fall 2004, Spring 2005 and Summer 2005 semesters.

b. Veterans’ Academic Status. The following regulations, in addition to those above, apply to all students receiving U.S. Dept. Veterans Affairs benefits:

1. A student must maintain an acceptable cumulative GPA to be in good standing. If the cumulative average falls below the acceptable level, the student will be placed on “first probation.” During the probation semester, the student must improve his cumulative GPA or benefits will be suspended at the end of the semester. However, if the cumulative GPA improves but, an acceptable level is still not achieved a “second probation” semester will be allowed. Should the standards of progress not be achieved at the end of the second probation semester, benefits will be suspended and students will not receive further benefits until approved by the VA.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1.00</td>
</tr>
<tr>
<td>2</td>
<td>1.50</td>
</tr>
<tr>
<td>3</td>
<td>1.75</td>
</tr>
<tr>
<td>4</td>
<td>2.00</td>
</tr>
</tbody>
</table>
A student must maintain at least a 2.00 cumulative GPA after the fourth semester or he/she will be placed on first probation and follow the order of procedure as outlined above.

2. Based on VA rules and regulations, students receiving VA educational benefits will receive benefits for courses that apply toward a degree program only. NOTE: Any change in student status, such as drops/adds, major changes or withdrawals from the University, must be reported to the VA Supervisor located in the Center for America’s Veterans.

c. Academic Amnesty. Students who have not been enrolled in any post-secondary institution for five years may apply for admission or readmission. The academic amnesty policy through their academic dean’s offices. Academic Amnesty may be applied to a student’s record only once. Students admitted under this policy must complete current curriculum requirements in residence to earn a degree. (AOP 12.19 applies.)

d. Academic Fresh Start. Students who have not been enrolled in any post-secondary institution at any time for at least 24 consecutive months may petition for admission or readmission through their academic dean’s offices under the academic fresh-start policy. All college credits earned prior to being granted academic fresh start will be eliminated from the computation of the student’s grade point average and may never be used toward graduation at Mississippi State University. (AOP 12.17 applies.)

e. Academic Forgiveness (Course Retake) Policy. Effective Fall semester 2007, for courses taken during or after fall semester 2003, an undergraduate student will be permitted to retake up to two courses, not to exceed eight hours, in which he or she made a B, C, D or F. The original grade will remain on the transcript but will be noted by *S and will not count toward the GPA. This policy will be applied only to courses taken at Mississippi State University. For specific regulations and instructions on this policy, students should contact the Registrar’s Office or refer to Academic Operating Policy 12.20.

D. CLASS ATTENDANCE

Upon registration the student accepts the responsibility of attending all classes and doing any work the instructor may prescribe. When absence from class is essential, it is the responsibility of the student to make arrangements satisfactory to the instructor with regard to work missed. These arrangements should be made prior to the absence when possible.

Instructors shall record and report the absences of all students at any time using the myBanner Internet system. The same procedure will be followed by the instructor when at any time, in the opinion of the instructor, the student is not making satisfactory progress. All absences and last dates of attendance (where applicable) will become a part of the student's transcript.

Instructors shall record and report the absences of all students at any time using the myBanner Internet system. The same procedure will be followed by the instructor when at any time, in the opinion of the instructor, the student is not making satisfactory progress. All absences and last dates of attendance (where applicable) will become a part of the student’s file in the Registrar’s Office. Instructors may report absences to the Division of Student Affairs at any time they feel it appropriate to do so and are expected to report students with continued, consecutive absences.

E. WITHDRAWAL

Any student leaving the University prior to the end of the period of enrollment, except for temporary absences, should initiate withdrawal procedures at his/her Academic Dean’s office. By completing this procedure, the student may prevent future difficulties in obtaining transcripts, or in reentering the University, and will avoid having F’s automatically recorded for all courses taken during the semester.

A student who withdraws after the 10th day of classes will receive a grade of W for each course scheduled. No withdrawals will be allowed during the last two weeks before the beginning of final examinations for the fall and spring semesters, and during the last week prior to the beginning of examinations for each five week/ten week summer term.

The withdrawal of any student shall not be effective on a date prior to the last day of class attendance.

In highly unusual circumstances resulting from extreme hardship, a student may petition to withdraw retroactively from a semester within one calendar year. The request for withdrawal will be considered only when accompanied by appropriate documentation of the situation (e.g. medical emergency or administrative error) which was related to the student’s recorded academic performance for the semester in question. Such requests must be approved by the student’s advisor, department head, dean, and the Provost. For cases other than administrative error in which final grades were recorded, the student’s instructors should be consulted before a final decision is rendered and should be notified after the decision is made. In no case will more than one semester’s work be retroactively withdrawn during a student’s matriculation at Mississippi State University.

F. CLASSIFICATION OF STUDENTS

Students are classified according to the total hours earned:

<table>
<thead>
<tr>
<th>Classification</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>29 or fewer semester hours</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30-59 semester hours</td>
</tr>
<tr>
<td>Junior</td>
<td>60-89 semester hours</td>
</tr>
<tr>
<td>Senior</td>
<td>90 or more semester hours</td>
</tr>
</tbody>
</table>

G. RECOGNITION OF ACADEMIC ACHIEVEMENT

Recognition for outstanding academic achievement is accorded to full-time students each regular semester (does not apply to students in College of Veterinary Medicine). For these purposes, a student must complete at least twelve (12) semester hours of course work toward graduation, with no incomplete grades nor grades lower than C. The levels of recognition are as follows:

President’s Scholars. Students who achieve a 3.80 average or above.

Dean’s Scholars. Students who achieve a 3.5 to a 3.79 average.

H. GRADUATION and COMMENCEMENT

1. Commencement. Candidates should submit formal application for degrees during registration for the period of enrollment in which they expect to complete their degree requirements, but not later than the last day to apply, as published in the Academic Calendar. Candidates will not be allowed to participate in the commencement ceremony until requirements have been met for a degree. Payment of debts to the University is a requirement for the granting of degrees and awarding of diplomas. All University holds must be cleared before a student can graduate.

2. Graduation with Honors. Students completing the requirements for baccalaureate degrees with exceptional scholastic averages and with a minimum of one-half the total hours required for their degrees at Mississippi State University may be graduated with honors. The levels of recognition will be recorded on the students’ diplomas and permanent records. In determining eligibility for recognition, the grade point average will be figured on the basis of all hours attempted. If a student’s last period of enrollment raises his or her average to the level required for honors, or to a higher level of honors, this notation will be made on the diploma and transcript. The hours may include, not only residence credit, but also correspondence and extension credit to the extent permitted by the University regulations for graduation.

Transfer students must achieve the specified grade point average in two senses: (1) on all hours attempted at all institutions attended and (2) on all hours attempted at Mississippi State University. The level of attainment will be determined by either the overall average or the Mississippi State Uni-
iversity average, whichever is lower. The grade-point values currently in use at Mississippi State University will be used to calculate the quality-point average on all transfer credits.

The levels of recognition and the grade point averages required for each are as follows: Summa Cum Laude—3.80, Magna Cum Laude—3.60, and Cum Laude—3.40.

IV. STUDENT HOUSING

Mississippi State University is committed to providing its students with a comprehensive educational experience. The University has determined that for most four-year students, living on-campus, as compared to off-campus living, has numerous educational and social benefits. In recognition of the value of the living-learning experience associated with on-campus living, Mississippi State University requires first-year students to live in on-campus residence halls. First-year and new transfer students must first apply and be admitted to the university. Once admitted, students will be able to submit housing and roommate preferences for the Fall 2010 / Spring 2011 academic year. A nonrefundable $55 reservation fee must be submitted to the Department of Housing and Residence Life. A nine-month housing contract must be signed once an assignment is offered in order to avoid cancellation of the assignment and/or loss of priority.

Roommate Selection: Students wishing to request one another as roommates should do so via the online roommate selection section of the housing preferences menu. Students wishing to request to room together AFTER submitting housing preferences can return to this menu option anytime before April 1 and submit or change their roommate preference. Mutual requests received before the April 1 date will receive priority consideration.

Transfer and Currently Enrolled Off-campus Students: Assignments of transfer students and currently enrolled off-campus students will not be made until after the assignments of returning residence hall students and new freshman students have been completed (at the end of the spring semester and into the summer as space is available). Freshman students who submit their housing preferences prior to April 1 2010 will receive their assignments in late-Spring/early-Summer 2010. Priority is given to those preferences submitted by April 1, 2010.

Contracts: MSU students cannot cancel their housing contract and room assignment after July 15, 2010 for Fall 2010. The residence hall contract is for both semesters (nine months). The student is legally bound to the terms and conditions of this document as long as the student is enrolled at MSU. For additional information regarding cancellations of contracts for students that are no longer enrolled, please contact the Department of Housing and Residence Life. The residence halls open several days before the first day of classes. Detailed information regarding opening day will be available on the housing web site in early summer.

Private Rooms: Requests for private rooms will only be considered as space for a private room assignment is available. First priority will be given to double occupancy assignments. The rate for a private assignment will be higher than for a double room. Contact the Department of Housing and Residence Life for availability and rates.

Disability and Medical Needs: Students requesting specific accommodations based on a disability must first register with MSU’s Office of Student Support Services. The Housing Assignments Office will work with Student Support Services to try to accommodate the student’s needs based on their recommendations and space availability. Students requesting specific accommodations based on a non-disability medical need must submit the appropriate documentation for review and consideration. More information is available on the housing web site. Accommodation requests based on medical or disability needs must be received prior to April 1 in order to receive priority consideration.

Room Change Requests: All room changes must be approved by the residence director or the Assignments Office. A student who makes an unauthorized change will be charged a penalty and required to move back to the assigned space. The assigned occupants are financially responsible for all property in the room, including doors and windows. Individual requests for reassignments will not be considered until after the first week of classes for the Fall 2010 term and all assignments are complete. Depending on space availability, a wait list option for re-assignments may be offered during the summer prior to opening day. Please contact the Department of Housing and Residence Life for more information regarding wait lists for the Fall 2010 term.

University Reassignments and Right of Entry: The University reserves the right to inspect rooms and to move any student to another assignment for reasons of space management or for the maintenance of order. At the beginning of each school term, students without roommates may choose one of three options: 1) move together voluntarily with another student who is without a roommate, 2) be reassigned with another student who is without a roommate, or 3) if private rooms are an option, pay the private room rate. Whatever the option chosen, the student must coordinate his/her actions with his/her residence director.

Please contact the Department of Housing and Residence Life for more information: Box 9502, Mississippi State, MS 39762; Phone: (662) 325-3555; FAX: (662) 325-HOME (4663); email: housing@saffairs.msstate.edu; Web site: www.housing.msstate.edu. The Web site is the best source for submitting an application, exploring specifics about facilities, policies, and options for students, especially those with families.

V. SERVICES

A. LIBRARIES

http://library.msstate.edu

The Mississippi State University Library System is composed of the Main Library (Mitchell Memorial Library) and its library branches which include Architecture, the College of Veterinary Medicine, the Jackson Center Library and the Meridian Campus.

The University Libraries include a collection of over 2,000,000 volumes and over 18,000 journal/serial titles, including 6,945 electronic subscriptions. The Libraries regularly receive many of the publications of leading universities and scholarly societies. The Library, already a 95 percent Government Documents Depository, is also a United Nations Depository. The Libraries have significantly increased electronic access to bibliographic and full text information held locally as well as at remote sites. Through Galaxy and/or the Libraries’ Web page, patrons have access to a wide variety of over 148 databases, many of which provide full-text articles from journals not owned by the Libraries.

The resources of the Special Collections Department include materials of research value on the local, state, regional and national levels. Among the valuable documentation in the Archives of the University are papers of the university’s presidents and other officers, college, division and departmental records, faculty papers, records of committees and university related organizations. The Manuscripts Division includes many significant collections, especially in the areas of journalism, civil rights, agricultural, and political history. Among the most important are the Turner Catledge Papers, Hodding and Betty Werlein Carter Papers, Mississippi Republican Party Papers, and the Delta and Pine Land Papers. The Mississippiana Collection contains significant works about Mississippi and by Mississippi authors and a large rare book collection. The Congressional and Political Research Center houses the papers of Senator John C. Stennis, Congressmen G. V. “Sonny” Montgomery, David Bowen, Charles Griffin, Mike Espy, and Chip Pickering.

The Templeton Music Collection, a unique collection of ragtime, blues, show tunes and war song sheet music is highly recognized and used by musicians, scholars and researchers throughout the region and nation. Digitized portions of this collection are available on the web.

The Library computer lab contains approximately eighty-five Pentium IV 1.6 gigahertz PC’s with 17-inch color monitors, and five G4 IMac computers. Students who want to use the sound capabilities of the Internet may plug their own headphones into headphone jacks on the PC’s and Macs. The
lab also offers two laser printers and a color laser printer. The Library’s Computer Commons Lab is open until 2:00 a.m., Monday through Thursday and until 8:00 p.m. on Friday and until 6:00 p.m. on Saturday.

The Instructional Media Center (IMC) provides an environment for educational technology activities and a learning center to utilize techniques related to digital multimedia. The staff provides assistance in identifying, digitizing, and organizing content materials including resources from the Libraries’ collections for use in Web page design or presentation. IMC houses eight computers with CD-ROM players, four computers with flatbed scanners that can be used for scanning documents, pictures, photographs, etc., two typewriters, five TV/VCR stations for students to listen to music as required for various courses. Two of these stations also have record players. Music composition stations consist of electronic keyboards attached to Macintosh computers. The IMC also provides small listening areas with TVs and VCRs for groups to view videos for classes.

The Libraries, a charter member of the Southern Library Network (SOLINET), hold memberships in the American Library Association, Association of College and Research Libraries, the Networked Digital Library of Theses and Dissertations (NDLTD), EDUCAUSE, EPSCOR/ESIG libraries, CNI and CLR, and was a founding member of SPARC. The Libraries are one of five supporting regional libraries within the National Agricultural Library Aquaculture Library Network, established to link the research and extension activities of the Regional Research Centers with the Network. The Main Library plays a major role in Mississippi’s statewide consortium MAGNOLIA (Mississippi Alliance for Gaining New Opportunities through Library Information).

B. BOOKS and SUPPLIES

The MSU Bookstore is operated on behalf of the University by Barnes & Noble. The store’s primary function is to provide students, faculty and staff with textbooks, general reading and reference books, related supplies, and MSU clothing and gifts. It also has parking available for community and visitor use.

Barnes & Noble at MSU is a 30,000 sq. ft. academic superstore located in the Cullis Wade Depot. The first floor features MSU clothing and gifts, a large selection of general reading books, and a full service Barnes and Noble Café that proudly serves Starbucks coffee and Cheesecake Factory desserts. The second floor stocks all course-required textbooks, trade and Reference books, and a complete stock of school supplies. The bookstore also carries computer hardware and accessories and software packages are available at substantial educational discounts. The bookstore also offers a vast array of eco-friendly merchandise that includes socks, notebooks, filler paper, and totes among others.

Students can visit the bookstore web site at ShopMissState.com to purchase textbooks and imprinted merchandise for delivery or take advantage of our convenient in-store pickup. The bookstore also offers cash back for textbooks all year long.

The bookstore is open Monday through Friday from 7:30 a.m. to 8 p.m., Saturday 10 a.m. to 8 p.m., and Sunday 12 p.m. to 6 p.m. The bookstore extends its hours of operation concurrent with campus activities such as home football games. Please call (662) 325-1576 or visit ShopMissState.com for more information.

C. UNIVERSITY DINING SERVICES

The campus dining is an important aspect of the college experience. Studies show that students who eat a well-balanced meal have a better chance of succeeding in the classroom. In addition to this, campus dining provides great social centers and convenience at a great value. MSU Dining Services has a variety of campus dining facilities which provide the student with a wide range of menu choices, atmospheres, and prices. The campus community may choose from a variety of locales on campus. These include the newly renovated Marketplace at Perry, the Pegasus Dining Room in the Wise Center, the State Tate Bakery, Burger King, Einstein’s Brother Bagels and the newly remodeled Union Food Court. The Food Court is comprised of Bleecker Street Deli and Bistro, Mississippi Steak, Sushi Bar, Zoca Southwestern Grill, Sharro Pizzeria, Starbucks, and a C3 Convenience Store.

MSU’s historic Perry Dining Hall is located in the heart of campus and offers a varied menu, from omelets and pancakes to hearty southern-style fare. For lunch, students will find hot food lines serving home-style meals, a salad bar, a deli bar, and a pizza bar. Char-grilled entrees, a pasta line, and a veggie line are featured daily. Satisfy that craving for something sweet with MSU ice cream or baked pies, cakes, or cobbler. Throughout the entire day students may feast on an “all you care to eat” buffet. Templeton’s is now open next to the baseball stadium with a menu similar to Perry.

We look forward to serving you and please feel free to contact us via telephone at 662-325-0923 with any questions you may have about MSU Dining Services, or visit our web site, www.msstatefood.com. Please contact 325-7120 for information on meal plans.

D. JOHN C. LONGEST STUDENT HEALTH CENTER

The Longest Student Health Center is designed to provide comprehensive, accessible, high-quality and economic healthcare to students during college years. The Center is open during regular school sessions to all Mississippi State University students who are assessed the student health fee.

It is recommended that all students use the Longest Student Health Center as their preferred provider of care while at Mississippi State. The Center is staffed with well-qualified family practice physicians and registered nurses to provide primary medical care for students. Ancillary services include pharmacy, laboratory, x-ray, and physical therapy. Other services offered include nutrition counseling and health education. The health fee covers the physician’s professional charge for an unlimited number of clinic visits. Ancillary services are provided on a fee-for-service basis. Ambulance service is available through Oktibbeha County Hospital. Those who need more specialized care than the Center can provide will be referred to the appropriate resource.

Clinic hours: 8 a.m. to 5 p.m., Monday-Wednesday and Friday; 9 a.m. to 5 p.m. on Thursday. The Center is closed on Saturday and Sunday and during regularly scheduled student holidays.

Health records are to be sent directly to the Longest Student Health Center, where they are kept confidential. Health records are not a part of the school records and will be kept indefinitely for future reference.

The Student Health Center does accept insurance assignments from health insurance companies recognizing the Center as an authorized provider of health care. A Student Accident and Sickness Insurance Plan has been developed specifically for Mississippi State University students and is intended as a supplement to the care provided by the Student Health Center. Sponsored by the Student Association, it is a voluntary plan for students and their dependents. International students are required by the University to subscribe to this policy unless they provide proof of equal coverage.

Information on student health services and student health insurance is available by writing to Director, John C. Longest Student Health Center, P.O. Box 6338, Mississippi State, MS 39762; telephoning (662) 325-5895; or emailing health@saffairs.msstate.edu. Visit www.health.msstate.edu.

E. INTERNATIONAL SERVICES

International Services, a unit of the Office of Admissions and Scholarships, is charged with the responsibility of international undergraduate recruitment. This includes marketing MSU to prospective undergraduates worldwide, developing effective and efficient admissions policies and practices and coordinating scholarship opportunities for qualified candidates.

This unit is also mandated to serve both undergraduate and graduate students, professors, research scholars, short term scholars and specialists holding F and J visa status. This service is primarily implemented through USCIS and Department of State regulatory advising, benefit issuance, and document processing. The unit works closely with a variety of other university administrative and academic offices to best serve the international community in such matters as semi-annual immigration orientation sessions, Fulbright summer Preacademic programs, and yearly international tax workshops.
Lastly, the International Services unit assists the academic departments in formulating international student and faculty exchanges through articulation agreements, arranging logistics, hosting visitors, coordinating academic and administrative units, facilitating meetings, etc. with the overall goal of campus internationalization. International Services is located in Montgomery Hall.

For information visit www.admissions.msstate.edu/international/services/ or call (662) 325-2224. Email international@msstate.edu.

F. STUDENT COUNSELING SERVICES

Student Counseling Services, located in 101 Lee Hall, offers a variety of clinical and outreach services free to all full-time and part-time students Monday through Friday from 8:00 A.M. to 5:00 P.M. Appointments may be made in person or by calling 662-325-2091.

Student Counseling Services staff is composed of well versed professionals with extensive training in clinical psychology and counseling who are experienced in facilitating personal growth and development. Staff members respect the ability of each individual to make actualizing choices. They offer services in career, personal, couples, family, and group counseling. Student Counseling Services also offer psycho-educational outreach programs to groups, clubs, organizations, departments, and classes on a variety of topics. Consultation services and student concerns are available to faculty, staff, and family members. For more information please visit our web site at http://www.health.msstate.edu/scs/

Sexual Assault Services

Sexual Assault Services is a service to the university community. It is comprised of two components: a crisis response team and outreach/programming and education. The Sexual Assault Response Team (SART) handles sexual assault cases, crisis intervention, assessment, direct support, and provides consultation, referral for the victim and the accused. SART is available to help anyone who reports a violation of the sexual assault policy. The team includes a coordinator and designated individuals from the University Police Department, the Longest Student Health Center, Residence Life Association, the Dean of Students office, and Student Counseling Services. For information or to report a sexual assault case, students and members of the university community may contact the SART Coordinator at Student Counseling Services at (662) 325-2091.

Sexual Assault Services coordinate prevention education, outreach programming, and prevention education for the campus. For more information or to request programming call Sexual Assault Services at (662)325-9101 or visit our web site at http://www.health.msstate.edu/sas/

G. ASSESSMENT & TESTING SERVICES

www.ats.msstate.edu/testing

The Office of Assessment and Testing Services, located at 195 Magruder Street, serves as the University’s testing center for national standardized computer-based and paper/pencil tests such as ACT, CLEP, GMAT, GRE, Praxis, LSAT, MCAT, MAT, PCAT, TOEFL and VCAT. Registration information can be obtained from test program web sites listed on our web site at www.ats.msstate.edu. Please email testing@saffairs.msstate.edu, or call (662) 325-6610 for more information.

H. THE LEARNING CENTER

http://www.tlc.msstate.edu

The major purpose of the Learning Center (TLC) is to help Mississippi State University students improve their academic performance. TLC offers both credit courses and non-credit services to graduate and undergraduate students. For more information, contact the TLC office at (662) 325-2957 or come to 267 Allen Hall.

Credit Classes. The primary focus of the credit classes of The Learning Center is to assist in retention of students by strengthening their reading and study efficiency. LSK 1023 College Reading and Study Skills emphasizes development of time management, vocabulary, note taking, test preparation and other study skills. TLC offers a speed reading course, LSK 2013, as well as a one-hour study skills course, LSK 1011. In addition, the center offers LSK 1001 Freshman Seminar, a one hour course designed to orient incoming freshmen and transfer students to the university.

Non-credit Laboratory Services. TLC offers tutoring in major subject areas. Assistance is available in all areas of English, mathematics and statistics, chemistry, physics, and preparation for professional examinations. These services are free to all MSU students. In addition, The Learning Center provides equipment for checkout, photocopying, and instructional resource materials for a nominal fee. The Learning Center houses a general computer lab available to students and faculty.

I. THE CAREER CENTER

The MSU Career Center, through quality programs, events and services, empowers individuals to develop skills that will enhance professional preparation oriented toward careers. The Career Center also serves as a catalyst between employers, students and alumni by offering on-campus interviewing and networking opportunities as well as relevant work experiences prior to graduation. Assistance is provided that complements the career decision/preparation process in the form of personality and interest inventories, career counseling, resume writing, resume critiques and mock interviewing. In addition, special events are hosted by the Career Center that provide students and alumni with enhancements related to the job search process. Major events held on a regular basis each semester include Career Day, Education Interview Day and Cooperative Education Interview Days. Special emphasis workshops including dining etiquette, dressing for success, evaluating job offer, etc., are held regularly.

Types of employment available for job seekers through the Career Center include:

- Full-time employment for graduating seniors and alumni
- Cooperative Education (see section on Cooperative Education Program)
- Internship and Professional Practice Internships
- Summer Employment
- Part-time employment during school semesters

Details on all events, programs and services of the Career Center may be found at http://www.career.msstate.edu or by contacting Director, Career Center, PO Box P, Mississippi State, MS 39762.

J. THE HOLMES CULTURAL DIVERSITY CENTER

The Holmes Cultural Diversity Center primarily serves minority and international students, including African American, Native American, Asian American, Hispanic, and students from 70 countries. By providing a forum for all cultures, traditions and backgrounds, the Center strives to equip students with the ability to cope with current and future challenges, opportunities and alternate global points of view. It is, however, committed to providing programs and services sensitive to all students’ needs. The Center serves as a resource for faculty and staff. The Holmes Cultural Diversity Center supports the missions of the Division of Student Affairs and the University. For information or services, visit the Center in the Colvard Student Union, Suite 220, or at http://www.hcdc.msstate.edu or call (662) 325-2033.
K. INFORMATION TECHNOLOGY SERVICES


The mission of Information Technology Services (ITS) is “to enhance learning, service and research through an advanced information technology environment.” In fulfillment of this mission, ITS makes available a broad array of information technology resources and services to the faculty, staff, and students of MSU.

User Services operates the Help Desk, which serves as the primary point of contact for the campus community when requesting services or reporting problems to ITS. Additionally, User Services provides Web development and support services and offers training sessions and short courses to MSU departments. User Services also provides personal computer support to departments and their employees and it operates the Campus Card Office which produces the MSU ID card and administers MoneyMate, the university’s declining-balance spending account system.

Information Technology Infrastructure (ITI) is responsible for the planning, deployment, support, and operation of the University’s information technology infrastructure. This infrastructure is comprised of the Campus Card system, the voice network, and the wired and wireless data network (including over 175 buildings at the Starkville campus and connections to the commodity Internet, Internet2, National Lambda Rail, and other research networks), as well as central and departmental server resources. Further, ITI supports the technology infrastructure in over 75 campus classrooms, open computer labs in the Academic Computer Laboratory, Griffis Hall, and Mitchell Memorial Library, and departmental computer labs across campus. All residence hall rooms are equipped with high-speed wired and wireless data network connections, and the wireless network is available campus-wide.

Enterprise Information Systems (EIS) is responsible for development, maintenance, and support of a broad suite of software systems that are utilized throughout the university. Systems range from departmental applications to the comprehensive, integrated Enterprise Resource Planning system (Banner) for financial, human resources, student, financial aid, and advancement administration. In addition, EIS supports the onCampus portal, the myCourses course management system, and the Banner Document Management system. Primary database platforms include Oracle and Microsoft SQL Server. General responsibilities include software design and development, software testing, system implementation, database administration and on-going maintenance and support.

L. STUDENT SUPPORT SERVICES

The department of Student Support Services (SSS) is a federally-funded program through the U.S. Department of Education. It is a TRIO program designed to assist eligible low income college students, first generation college students, and college students with disabilities to succeed in completing their college education. A limited number of students can be served under the federal grant program. The primary mission of SSS is to enhance educational opportunities for eligible students to improve their academic and social skills, increase their retention toward graduation and as appropriate, facilitate their entrance into graduate and/or professional schools. For information or services, visit Student Support Services in Montgomery Hall, call (662) 325-3335, or visit www.sss.msstate.edu.

M. DISABILITY SUPPORT SERVICES

Students who need academic accommodations based on a disability should visit the Office of Student Support Services, 01 Montgomery Hall, call (662) 325-3335, or visit the web site at www.sss.msstate.edu. Student Support Services staff reviews the documentation, assesses the needs of students with disabilities, and makes requests to the faculty and the University based on those needs. The department serves as a resource and clearing house for dissemination of information related to disabilities and compliance with section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ADA).

VI. STUDENT and CAMPUS LIFE

A. COLVARD STUDENT UNION

www.union.msstate.edu

The Colvard Student Union, named for former President Dean W. Colvard, serves as the center of the Mississippi State University community life. The Campus Activities Board (CAB) and Music Maker Productions, student programming groups advised by the Union staff, annually plan and present a variety of programs, including the Halloween carnival, MSU Car Show, Holiday Bazaar, global lecture speaker, and Old Main Music Festival.

The Colvard Student Union, which originally opened in 1964, has recently reopened after having undergone a major renovation and expansion. The Union has eight large meeting rooms, four conference/board rooms, a ballroom, a small auditorium/theater, and an art gallery. Also located in the Union are a food court, coffee house, and convenience store. The Holmes Cultural Diversity Center is located in the Colvard Student Union, as are administrative offices for the Colvard Student Union staff, CAB, Music Makers, Student Association, Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC) undergraduate council, Panhellenic Council. Shared office space and a limited number of lockers are available for registered student organizations.

Rooms in the Union, as well as Bettersworth Auditorium in Lee Hall, the Amphitheatre, and other campus facilities may be reserved by contacting Event Services.

B. THE STUDENT ASSOCIATION

The Student Association exists to serve all Mississippi State University students. The five officers, who are elected during the spring semester, are the leaders of the SA. These officers include the president, vice president, secretary, treasurer, and attorney general. They not only work to ensure that established policies and programs are successfully continued but also initiate improvements in MSU’s student government.

The president and the SA cabinet comprise the executive branch of the Mississippi State Student Association. These cabinet members are selected to work with their student committees to implement programs and services which will benefit the entire student body.

The vice president heads the legislative branch and presides over the SA Senate. There are 50 senators elected to represent the various colleges and schools, as well as areas of student residence.

The judicial branch of the SA includes members appointed by the SA President and approved by the SA Senate. The Judicial Board assists the Dean of Students office in cases involving violations of the Student Code of Conduct.

All students are automatically members of the SA when they enroll at MSU. Students who want to learn more about the SA and become involved should visit the SA office located in the Center for Student Involvement in the Colvard Student Union, call (662) 325-3917, or visit the Web site at www.sa.msstate.edu.

C. STUDENT PUBLICATION

The Reflector, the campus newspaper, appears twice weekly during the regular term. Edited and managed by students, it provides a wide range of news, features, and commentary of interest to the campus community. Its editorial offices are in the Student Media Center.
D. STUDENT ORGANIZATIONS

Mississippi State University has more than 300 registered organizations, grouped as follows: Departmental/Academic (122), Fraternities (18), Sororities (12), Honoraries (43), International/Ethnic (19), Fine/Performing Arts (13), Political (4), Recreation/Hobby (43), Religious (33), Residence Life (17), Service (44), and Publications (4).

Organizations which represent the interests of a large segment or the entire campus include: The Student Association (SA), the Residence Hall Association (RHA), the Inter-Fraternity Council (IFC), the National Pan-Hellenic Council (NPHC) Undergraduate Council, the Black Student Alliance (BSA), the Panhellenic Council (PH), the Campus Activities Board (CAB), Music Makers Productions, and The Reflector (newspaper). The name and phone number of the advisor of each organization on campus are listed on the MSU Web site.

E. SOCIAL SORORITIES and FRATERNITIES

Eighteen national social fraternities have established chapters at the University; 12 have chapter houses on the campus, and one resides off campus. Self-governance of the fraternities is provided by the Interfraternity Council, composed of the president and one delegate from each of the national fraternities. The national fraternities at Mississippi State University are: Alpha Gamma Rho, Alpha Chi Omega, Delta Chi, FarmHouse, Iota Phi Theta, Kappa Alpha Order, Lambda Chi Alpha, Omega Psi Phi, Phi Beta Sigma, Phi Delta Theta, Phi Gamma Delta, Pi Kappa Alpha, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, and Sigma Phi Epsilon.

Twelve national women’s social sororities have established chapters at Mississippi State University; six have built chapter houses on the campus. Panhellenic Council is the self-governing body for sororities and is composed of two delegates from each sorority. State’s sororities include: Alpha Kappa Alpha, Chi Omega, Delta Delta Delta, Delta Gamma, Delta Sigma Theta, Delta Xi Phi, Kappa Delta, Phi Mu, Pi Beta Phi, Sigma Gamma Rho, Zeta Phi Beta, and Zeta Tau Alpha.

Included among the 30 Greek organizations at MSU are eight historically African-American chapters: Alpha Kappa Alpha, Delta Sigma Theta, Sigma Gamma Rho, and Zeta Phi Beta sororities, and Alpha Phi Alpha, Iota Phi Theta, Omega Psi Phi, and Phi Beta Sigma fraternities. These organizations belong nationally to the National Pan-Hellenic Council (NPHC), and they are represented on campus by the NPHC Undergraduate Council, their self-governance body.

F. MUSICAL ORGANIZATIONS

All MSU students, regardless of academic major, are enthusiastically invited to participate in one or more of the musical ensembles offered through the University Band and Choir programs and the Department of Music. These ensembles offer diverse performance opportunities both on and off campus. Membership is available through audition. Scholarships and tuition waivers are available in the band and choir programs based on talent and experiences as demonstrated through audition.

Founded in 1902, the Maroon Band Program is one of the oldest and best-known bands in the Southeast. The Famous Maroon Band is at the center of game-day spirit, is one of the most visible groups on campus, and serves as musical ambassador for the university. The band appears at all home football games and travels to championship and bowl games. Interested members of the Maroon Band audition for placement in two Basketball Pep Bands to continue supporting the Bulldogs in the basketball season.

The Wind Ensemble, Symphonic, Community, and Concert Bands offer opportunities for students of all ability levels to pursue the study of the instruments through the performance of advanced ensemble literature, with the Wind Ensemble serving as the premiere instrumental concert ensemble. The Jazz Bands are offered for those with an interest in jazz, and numerous chamber ensembles for winds and percussion are offered through the Music Education Department.

The Chamber Singers are the premiere, touring ensemble on the MSU campus. Comprised of students from various disciplines, each member is committed to singing choral music at the highest level. A significant amount of previous experience in vocal and choral music is usually expected for membership. Repertoire is chosen from a cappella and accompanied choral traditions, and the group tours either nationally or internationally every year.

The Concert Choir is the largest vocal ensemble on the MSU campus. The Choir is open to any MSU student with prior choral experience who enjoys participating and singing in a choral ensemble. Repertoire consists of music from all genres of choral music. The ensemble performs at least two concerts on campus each year and with the Famous Maroon Band during the annual patriotic halftime show.

All musical ensembles are offered for academic credit and do not constitute an overload fee.

Contact information: Band - (662) 325-2713  Choir - (662) 325-7801

G. RELIGION

Since Mississippi State University is a non-sectarian institution, it seeks to provide a climate of freedom in which the private and corporate religious life of the students can be expressed. Students and others within the campus community are free to worship or not to worship, in accord with their convictions and beliefs.

The Chapel of Memories, with its George D. Perry Carillon Tower, in the center of the campus, is open to individual students for meditation and prayer throughout the day and evening. It may also be reserved through the Director of Facilities Use for weddings, funerals, initiations, and group religious experiences as demonstrated through audition.

In addition to the practice of religion within the student religious groups, an opportunity to learn about religions of the world is provided through the performance of advanced ensemble literature, with the Wind Ensemble serving as the premiere instrumental concert ensemble. The Jazz Bands are offered for those with an interest in jazz, and numerous chamber ensembles for winds and percussion are offered through the Music Education Department.

The Chamber Singers are the premiere, touring ensemble on the MSU campus. Comprised of students from various disciplines, each member is committed to singing choral music at the highest level. A significant amount of previous experience in vocal and choral music is usually expected for membership. Repertoire is chosen from a cappella and accompanied choral traditions, and the group tours either nationally or internationally every year.

The Concert Choir is the largest vocal ensemble on the MSU campus. The Choir is open to any MSU student with prior choral experience who enjoys participating and singing in a choral ensemble. Repertoire consists of music from all genres of choral music. The ensemble performs at least two concerts on campus each year and with the Famous Maroon Band during the annual patriotic halftime show.

All musical ensembles are offered for academic credit and do not constitute an overload fee.

Contact information: Band - (662) 325-2713  Choir - (662) 325-7801

G. RELIGION

Since Mississippi State University is a non-sectarian institution, it seeks to provide a climate of freedom in which the private and corporate religious life of the students can be expressed. Students and others within the campus community are free to worship or not to worship, in accord with their convictions and beliefs.

The Chapel of Memories, with its George D. Perry Carillon Tower, in the center of the campus, is open to individual students for meditation and prayer throughout the day and evening. It may also be reserved through the Director of Facilities Use for weddings, funerals, initiations, and group religious activities. Student religious groups are registered through the Colvard Student Union to provide the co-curricular involvement of students in programs of study, worship, fellowship, and service. Four of these groups, the Baptist, Methodist, Catholic, and Church of Christ, have off-campus facilities. In those cases where a faculty advisor is not provided by the preferred group, every effort will be made to put the student in touch with someone of his or her faith in the area.

The University Common Ministry, composed of ministers engaged in campus ministry at the University, has been serving the needs of students since December 20, 1978. In addition, more than 25 active student religious groups are registered with the Colvard Student Union.

In addition to the practice of religion within the student religious groups, an opportunity to learn about religions of the world is provided through credit courses in the Department of Philosophy and Religion, as well as non-credit courses offered through the church-related groups.

H. RECREATIONAL SPORTS

The Department of Recreational Sports conducts a comprehensive program of leisure services. The program consists of men’s, women’s, and co-recreational sports; fitness programs and activities; tennis and racquetball court reservations, equipment check-out services; informal recreation programming; outdoor adventures; sport club opportunities; and special events.

The Joe Frank Sanderson Center opened in 1998 and offers a wide range of recreational opportunities for Mississippi State students, faculty, and staff. The state-of-the-art facility includes six basketball/volleyball courts; six racquetball courts; a fitness room complete with weight and cardiovascular work-out equipment; jogging track; and an indoor swimming pool. The department also operates the RecPlex, a sports field complex with playing areas for softball, flag football, and soccer.

The Intramural Sports program offers competition for men and women in a variety of activities including badminton, basketball, flag football, racquetball, soccer, softball, tennis, table tennis, and volleyball. For more information, go to http://www.recsports@msstate.edu
I. INTERCOLLEGIATE ATHLETICS

Mississippi State University is a member of the Southeastern Conference, which includes in its membership 12 of the leading universities of the South. Regulations regarding participation in athletics are subject to the action of the National Collegiate Athletic Association and the Southeastern Conference. Intercollegiate sports for men include football, basketball, baseball, track, tennis and golf. Intercollegiate sports for women include basketball, volleyball, tennis, golf, cross-country, track, soccer and softball. Overall supervision of intercollegiate athletics is provided by Director of Athletics.

VII. TUITION and REQUIRED FEES FOR 2009-2010

STUDENT ACCOUNT MANAGEMENT

Except for tuition and required fees for the College of Veterinary Medicine stated hereafter, the following fees apply to students enrolled full time during the fall or spring term.

Tuition and required fees are assessed on a per credit hour basis at the prevailing rates as determined by The Institution of Higher Learning, the governing board of the University. These rates are applicable at the time of publication and are subject to change without notice.

<table>
<thead>
<tr>
<th>Description</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Tuition &amp; Required Fees</td>
<td>$2,575.50</td>
<td>$2,575.50</td>
<td>$5,151.00</td>
</tr>
<tr>
<td>B. On-Campus Housing (rates vary)</td>
<td>$2,142.00</td>
<td>$2,142.00</td>
<td>$4,284.00</td>
</tr>
<tr>
<td>C. Non Resident Tuition:</td>
<td>$3,934.75</td>
<td>$3,934.75</td>
<td>$7,869.50</td>
</tr>
</tbody>
</table>

Note: Final registration includes payment of fees. Enrollment is not completed until fees are paid.

Tuition and required fees (Hourly, Rounded)

<table>
<thead>
<tr>
<th>Description</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>$214.75 per hour</td>
<td>$214.75 per hour</td>
<td>$434.50</td>
</tr>
<tr>
<td>Non-resident fee</td>
<td>$328.00 per hour</td>
<td>$328.00 per hour</td>
<td>$656.00</td>
</tr>
<tr>
<td>Graduate (for 1-8 hours)</td>
<td>$286.25 per hour</td>
<td>$286.25 per hour</td>
<td>$572.50</td>
</tr>
<tr>
<td>Non-resident fee</td>
<td>$437.25 per hour</td>
<td>$437.25 per hour</td>
<td>$874.50</td>
</tr>
</tbody>
</table>

A student will be considered full-time for tuition and fee purposes when registered for 12 or more hours undergraduate and 9 or more hours graduate. Part-time (on-campus) students registered for 1 to 11 hours undergraduate and 1 to 8 hours graduate will be charged at the per-credit-hour rate for tuition and required fees.

Student Activities

All students, by payment of tuition and required fees, are eligible for use of facilities, participation in intramural sports, admission to intercollegiate athletic events, the student newspaper, student health services and other benefits. An additional fee may be required at some locations for less than full time enrollment.

College of Veterinary Medicine - 2009-2010

To inquire about tuition and fee information, please contact the College of Veterinary Medicine at (662) 325-1129 or visit the Web site at www.cvm.msstate.edu.

The College of Veterinary Medicine shall require a $500.00 deposit from all new entering students into the (DVM) program. This deposit will be due as described in the letters of invitation from the College and shall be applied to the regular tuition of the student and is not refundable.

OTHER ENROLLMENT RELATED CHARGES

Audit Charges - There are no extra fees for auditing a course; tuition is the same whether a course is taken as an audit or for credit.

International Student and Sponsored International Student Charges

All international students are assessed an Administrative Programming fee of $100 each fall, spring, and summer term. Health insurance for international students will be assessed at the prevailing rate for the fall semester and for the spring/summer semester. All international students are required to pay the International Health Insurance Fee unless an acceptable, alternative policy can be proven and accepted by the International Services Office, preferably prior to registration. Health insurance charges will not be removed after the 10th class day.

Sponsored international students whose programs of study are administered through the International Services Office are assessed an additional Administrative Service Fee of $200 each fall, spring, and summer term. The International Services Office will administer the programs of study for international students who receive all or most of their financial support in the form of scholarships, grants, or awards from U.S. government agencies, foreign government agencies, private and/or international agencies, or foreign employers, and students whose financial support is administered by foreign embassies and third-party billed by Mississippi State University, assessing this additional $200 per semester fee.

More information can be obtained by going to International Services Web site at www.admissions.msstate.edu/international.

Course Participation Fees

Fees in addition to tuition are associated with some courses which require the use of special equipment, facilities or materials. These fees, which vary from course to course, will be collected as part of registration.

Schedule Change Fees

Please see the official MSU Academic Calendar at www.registrar.msstate.edu/Calendars/academiccal.html for current information on deadlines and appropriate fees.

Housing Fees

To live in a residence hall, students must sign a nine-month housing contract. Contact Housing and Residence Life for current rates of room rental.

Other fees

Additional fees which may be incurred by students include: Thesis/Dissertation Binding fees, Microfilm fees, Dissertation fees, Thesis fees, Copyright fees; Student Identification Card Replacement fees, Professional Golf Management fees, Parking or Permit fees, Lab Printing fees, Course Lab fees, Course Change fees, Athletic Season Ticket fees, etc.
STUDENT ACCOUNT MANAGEMENT

General Account Information
A financial record for each student is maintained and presented to the student via the onCampus Portal. The information is considered confidential; however, the records of students will be available for examination by authorized representatives of the Government.

Current tuition and required fees should be paid by the established monthly due date. Partial payments of an account balance are permitted during the semester/term; however, monthly service fees will apply (See “Payment Due Dates and Late Fees”).

You are responsible for payment of all tuition and fee charges unless you either CANCEL YOUR SCHEDULE OR WITHDRAW FROM SCHOOL. Failure to take appropriate withdrawal action may result in significant payment obligations.

According to established University policy, student accounts must be current (i.e., not on a Business Office/Financial hold) in order to continue enrollment at Mississippi State University. To avoid unnecessary delays in your continued enrollment, please review your account to insure all previously billed balances/charges have been paid.

If you have questions about how this policy enforcement could impact your enrollment, please feel free to contact us via the following:

- By e-mailing us at cashiers@controller.msstate.edu, or
- By calling us at 662-325-2071, or
- By visiting us at Student Account Services Office in Garner Hall

Unpaid Balances From Previous Semesters
Any outstanding and past due amounts owed to the University must be paid in full before a student may register for additional courses or make schedule changes. All payments received on student accounts will be applied to charges in the same order in which the charges were incurred. A student who has a hold on his/her record because of an overdue account may not receive a transcript or a diploma until the account is cleared.

Account Billing
Electronic billing statements are available to students on or about the 15th of each month via the University’s secure onCampus portal. These statements contain a comprehensive summary of charges and credits to the student’s account. It is the responsibility of the student to maintain current addresses of all types. Printed billing statements are available once per term and are mailed primarily to the student’s home address.

Payment Due Dates and Late Fees
Regular monthly payment due dates are the 9th of each month. This provides the student an approximate 25-day grace period to make payment on billed charges. The student’s account will be assessed a monthly 1.5% late/service fee on any billed charges outstanding beyond the payment due date. Service charges, as well as a “Business Office Hold”, may be avoided by paying the full account balance each month by the payment due date.

Overdue Account Restrictions
The administrative authorities of the University will withhold the transcripts and diplomas, degree certification, letters of good standing, and other certification of enrollment and deny admission of any student who incurs an overdue financial obligation to the University.

The student’s records may be cleared and a diploma or transcript released when the indebtedness is paid in full. The respective university department or agency will notify the University Registrar when the indebtedness has been paid.

If a financial hold is released based upon a financial agreement and the terms and conditions of that agreement are not met, we reserve the right to void the current term class schedule without notice and without promise of reinstatement of the same class schedule.

Attorney and Collection Fees:
Students who do not pay their fees by the end of the term may be turned over to an outside collection agency for assistance in collecting. The prevailing collection cost rate will be added to the amount owed by the student to cover the collection agency cost. If an Attorney’s services are needed to collect an unpaid balance, the student shall be responsible for payment of the attorneys’ fees, plus all court and other collection costs incurred.

Drop Policy and Refunding of Tuition and Fees
Please see the official MSU Academic Calendar at www.registrar.msstate.edu/Calendars/academiccal.html for current information on deadlines and appropriate fees.

PAYMENT and REFUNDS
Acceptable Forms of Payment: Personal or corporate checks, money orders, cashier checks, credit cards (American Express, Discover, MasterCard, Visa), wire transfer, or Local, State, University or Federal Financial Aid (e.g., Grants, Loans, Scholarships, Waivers, VA or Military Assistance). PLEASE PROVIDE YOUR MSU 1D NUMBER WITH ALL PAYMENTS. Cash payments may be made only at cashier windows. DO NOT mail or place cash payments in drop boxes. If mailing your payment, to insure it is received and credited to your account by the payment due date, please mail at least five (5) business days ahead.

Electronic Credit Card or E-check Payments; Authorizing Other Users
The QuikPAY® service site allows students to make payments using a credit card or the e-check option at no additional cost to the student or payer. Students may also authorize a payer(s) (usually a parent) to access their account information and make payments to their account. Students must initiate this process by logging into the MSU onCampus portal at www.msstate.edu and proceed to “Manage Your MSU Account”, then link to the QuikPAY® site by choosing “Authorize another user” and following the easy instructions to establish another user. Once established, the authorized user/payer can access the account by going to https://quikpayasp.com/msstate/studentaccounts/authorized.do and initially re-setting his/her password and then proceeding to make payment or review the student’s account detail or statements.

Payment of tuition and fees by students receiving Financial Aid or Scholarships
Students who receive a scholarship or need-based financial aid from the University are expected to use their financial aid or scholarship award to complete payment of tuition and required fees assessed for the same term/semester that the financial aid award is issued. Prior term charges outstanding cannot be paid with current term financial aid. The remaining balance of scholarship and financial aid funds is available to be used for other educational expenses within the same term/semester only after tuition and fees have been paid. A “Memo” balance of Financial Aid on your statement may not prevent service fees after the first billing for the term. Only timely filing of your Financial Aid will assure a timely disbursement to prevent service fees.

Use of Checks in Payment of University Fees and Other Charges
Payment by Check. The University will accept checks in payment of amounts due the University for University fees, residence hall or housing rentals, utility bills, and other University charges. The University reserves the right to defer payment on the balance of any check tendered in excess of the amount due the University until the check has had time to clear for payment through banking channels. A student may be dropped from enrollment when a check offered to the University is not honored by the bank on which it is drawn.
The University expects that each debt created by a returned check will be promptly and fully corrected. Failure to respond to a notice concerning a returned check may result in legal action, the denial of readmission, and the withholding of records. The maximum penalty allowed by law will be charged for any check returned by your bank for any reason. Returned checks are considered non-payment and will result in the voiding of course schedule(s) and assessment of appropriate fees. The University reserves the right to refuse acceptance of checks presented by students who have previously returned checks. In such cases payment must be made by cash, money order, certified bank check, or credit card.

**Tuition Waivers**

**Employees and Senior Citizens.**

Mississippi State University employees who have appropriate approval may have tuition and required fees remitted for up to six (6) hours per semester with a maximum of 18 hours per calendar year. Employees are required to pay tuition and required fees for any additional hours taken during the enrollment period and other assessments to their student account. Students, faculty and staff are responsible for service fees incurred if tuition waiver approval is not finalized on a timely basis. Senior citizens (60 or over) may take courses without paying tuition and required fees, although registration is on a space available basis and must be completed after classes begin. Refer to the Student Affairs policy for limitations.

**Non-Resident Waivers**

State of Mississippi Institutions of Higher Learning offer various academic non-resident waivers to qualified students. These waiver programs require application thru the university in which the student is enrolled. Refer to the Student Affairs policy for information concerning waiver programs.

**REFUNDS**

Refunds of credit balances resulting from financial aid, registration withdrawals/drops or other reimbursements may be requested as follows:

- In person: Account Services cashier windows, Garner Hall
- Mail: Contact Account Services by phone at 662-325-2071 or by email at cashiers@controller.msstate.edu
- Direct Deposit: Utilize the BULL-E-BUCK$ electronic account management program via the onCampus portal.

Credit balances resulting from overpayments by check or e-check will not be available until 14 calendar days after posting to the student’s account. Credit balances resulting from overpayments by credit card will be refunded to the credit card account on which the payment was made.

**onCampus Portal Information**

**Web Instructions to Access Your Account:**

From the MSU main Web page, select onCampus; secure user access using your personal NetID and password; click on the Banner tab and enjoy the following services:

1. Change your billing address and/or E-mail address.
2. View your current or prior billing statement.
3. View your account detail history.
4. Make a payment by credit card or e-check.
5. Authorize another user to help manage or make payment to your account.
6. Access a remittance stub to make payment via U.S. mail
7. View your pending financial aid or scholarships
8. Use the BULL-E-BUCK$ program to direct deposit your refund or make a transfer to your MoneyMate account.

For assistance with Tuition and Fees, Housing, Scholarships, Financial Aid and other student related services, the following contacts should be beneficial:

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSU Information</td>
<td>325-2323</td>
</tr>
<tr>
<td>Account Services</td>
<td>325-2071</td>
</tr>
<tr>
<td>Admissions and Scholarships</td>
<td>325-2224</td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>325-2450</td>
</tr>
<tr>
<td>Registrar’s Office</td>
<td>325-2022</td>
</tr>
<tr>
<td>Housing and Residence Life</td>
<td>325-3555</td>
</tr>
<tr>
<td>MoneyMate/MSU ID Card</td>
<td>325-3387</td>
</tr>
<tr>
<td>Sponsored Student Programs</td>
<td>325-8017</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>325-2212</td>
</tr>
</tbody>
</table>

For more information about enrollment related charges, student accounts, payment options and services, and the Bull-e-Buck$ EFT refunding programs:

- log on to www.controller.msstate.edu/sas/ or
- obtain a copy of the Parent or Student Handbook offered through the Dean of Students Office, 112 Lee Hall.

**VIII. STUDENT FINANCIAL AID**

**General Information**

Many Mississippi State University students receive various types of financial aid to help pay the costs associated with attending college. The following information is provided to inform students and their families of the estimated costs of attending MSU, the types of financial aid available to help pay these costs, some of the general aid eligibility requirements, and the aid application procedures. The information contained in this section is accurate as this document went to print. Please visit our Web site at www.sfa.msstate.edu for further information and updates.

**1. Student Expenses - The Cost of Attending MSU - 2009-2010**

The following list of basic university expenses covers those for a full-time, undergraduate student living in a residence hall on campus for a nine month academic year. Note: These costs are average costs.
II. Sources of Financial Aid

Federal Sources of Financial Aid Programs are “need based” or “non need based” as determined by the federally mandated needs analysis formula.

A. Federal Sources of Financial Aid

1. Pell Grants - A federal student aid program designed to provide a foundation of gift aid to students who demonstrate financial need. All undergraduate students enrolled for their first undergraduate degree are eligible to apply for Pell Grants. Pell Grants awards for the 2009-2010 year ranged from a minimum of $5,590 to a maximum of $5,350. Depending on Congressional action ending Summer 2009, Pell Grant amounts may change each year.

2. Academic Competitiveness Grant (ACG) - Basic eligibility includes, but is not limited to the following: For first and second year undergraduates, Pell Grant Recipients, U.S. citizens, enrolled in degree program, demonstrated financial need and completed what the federal government defines as a Rigorous High School Program of Study. Second year students must also have a 3.0 or better college GPA on a 4.0 scale.

3. Science and Math Access to Retain Talent (SMART) Grant - Basic eligibility includes, but is not limited to the following: For third and fourth year undergraduate students, Pell Grant recipients, U.S. citizens, enrolled in degree program, demonstrated financial need and majoring in one of the eligible science, math, or foreign language academic majors as defined by the federal government. Recipients must have a 3.0 or better college GPA on a 4.0 scale.

4. Federal Work-Study - A program of part-time employment for students who demonstrate financial need. Eligible students may work up to 18 hours per week during regular school sessions.

5. Stafford (subsidized and unsubsidized) Student Loans - Long-term loans may be provided by participating banks and/or other lending institutions for students who need assistance in meeting educational expenses. Subsidized loans are based upon financial need. Unsubsidized loans are not based upon financial need.

6. Perkins Student Loans - A program of long-term, low-interest loans to students who demonstrate financial need to meet college expenses. No interest accrues, nor does payment begin, until after the borrower ceases to be a half-time student.

7. Supplemental Educational Opportunity Grants - A federally sponsored program to provide gift aid for undergraduate students with exceptional financial need. Funds are limited. Apply early each year.

8. Parent Loan for Undergraduate Students (PLUS) - PLUS Loans are for the parents of dependent students. Parents may borrow on behalf of their eligible dependent student. PLUS Loans are non-need based in that parents are eligible to be certified if other funds have not covered the student’s cost of attendance.

9. Leveraging Educational Assistance Partnership Program (LEAP) - A federal and state sponsored program to provide gift aid for undergraduate students with exceptional financial need. Funds are limited. Apply early each year.

B. Institutional Sources of Financial Aid

1. Mississippi State Promise - Mississippi State University now offers the Mississippi State Promise program that provides institutional financial assistance for entering freshmen and community college transfer students from Mississippi who are from families with low incomes. Please refer to the Student Financial Aid Web site at www.sfa.msstate.edu for details.

2. Undergraduate Tuition Remission Policy for Children of Faculty and Staff - The partial tuition remission policy applies to all single dependent children of full time faculty and staff. See tuition remission policy for any restrictions that may apply.

3. Emergency Short-Term Loans - The University has available for students a means of borrowing small sums of money to meet emergency expenses during the academic year. Such loans are repayable during the same semester in which the loan is made. Application is made to the Dept. of Student Financial Aid.

C. Institutional Sources of Scholarships

1. Freshman Academic Excellence Scholarships - Mississippi State University has a variety of academic scholarships for National Merit and National Achievement finalists and semi-finalists, National Hispanic Scholars, valedictorians, salutatorians, and overall academic excellence. In addition to earned outstanding honors and awards, these scholarships require an above average ACT/SAT score, a competitive high school GPA, and excellent leadership and service activities. Scholarship amounts are competitive and awarded on a funds available basis. Students must maintain a 3.0 cumulative GPA to renew academic scholarships.

2. Out-of-State Scholarships and Waivers
   a. Child of Alumni Waiver - This scholarship waives 50 percent of the non-resident tuition for sons and daughters of alumni. The minimum qualification for alum status is 48 semester hours of work completed at MSU. Students must maintain a 3.0 cumulative GPA to continue the Alumni Waiver.
   b. Non-resident Freshman Scholarship – Non-resident freshmen who have an ACT composite score of 24 or above or a combined SAT score of 1090 or above, a 3.0 overall high school grade point average, who have completed the online scholarship resume, and who are admitted by February 1, will receive a scholarship for the non-resident portion of tuition.
   c. Community College Transfer Non-resident Scholarship - This is a scholarship for the non-resident portion of tuition for community college transfer students with 48 transferable community college hours, a 3.0 or higher cumulative grade point average, and who are admitted and have completed the online scholarship resume by June 1.

4. Departmental Scholarships - Colleges and Departments within the University offer scholarships designed to assist students majoring in a specific discipline. Most are competitively awarded and renewable. Students who have a chosen major are encouraged to contact the department in their major areas of study regarding scholarship opportunities.

5. Sumners Scholarships are available to permanent residents of Attala, Carroll, Choctaw, Montgomery and Webster counties in Mississippi. A Sumners Scholarship application is available online at www.admissions.msstate.edu and must be submitted annually. The supplemental Sumners Academic Excellence Scholarship recognizes outstanding achievement in current full time undergraduate and graduate students with an MSU grade point average of 3.5 or greater; all eligible applicants will be considered for the supplement.

6. A portion of student tuition and fee charges is used for scholarships, tuition waivers and other operating costs.

D. State and Other Sources of Financial Aid

1. Army/Air Force ROTC Four-Year Scholarships - Scholarships available to students interested in commissions as officers in either the Army or the Air Force. Scholarships are based on ACT scores and high school grades, not financial need. Visit the following Web pages for further information. Army ROTC: http://armyrotc.msstate.edu. Air Force: www.msstate.edu/dept/afrotc.

2. The state of Mississippi provides several student aid programs for students who are residents of the state of Mississippi. These include, but are not limited to: Mississippi Resident Tuition Assistance Grant (MTAG), Mississippi Eminent Scholars Grant (MESG), William Winter...
Teacher Scholar (WWTS), Critical Needs Teacher Program (CNTP), Higher Education Legislative Plan (HELP) and Summer Developmental Program Grant (SDPG).

Information about these and other aid programs is available from the Mississippi Office of Student Financial Aid, 3825 Ridgewood Road, Jackson, MS 39211. Web: http://www.mississippi.edu/riseups/index.php, Jackson-area phone 601-432-6647; toll free 1-800-327-2980.

III. To Apply for Financial Aid at MSU

The following forms MUST be completed by the student each year:

A. Federal Student Aid - (Federal Pell Grant, Federal SEOG, LEAP, ACG, SMART, TEACH, Federal Work Study, Federal Perkins Loan, Federal Stafford Subsidized and Unsubsidized Student Loans and the Federal PLUS Loan). Applicants must complete the Free Application for Federal Student Aid (FAFSA) each year. The FAFSA can be submitted in paper form or over the web at www.FAFSA.ed.gov and should be submitted as soon as possible after January 1st each year for the coming school year. Any required verification or tax documents should be delivered to the Department of Student Financial Aid at MSU by April 1. Late applicants will be considered on a funds available basis.

B. State Student Aid - Applications for student aid programs offered by the state of Mississippi should be submitted or updated as soon as possible after January 1 each year for the coming school year. Information and online applications are available at http://www.mississippi.edu/riseups/index.php.

C. Academic and/or Regional Scholarships - Submit an Application for Admission and General Scholarships and an online resume. Please refer to the Office of Admissions and Scholarships Program at www.admissions.msstate.edu for additional information and applicable priority dates.

D. Summers Scholarships - Students should submit the Summers Scholarship application to MSU via the Web at www.admissions.msstate.edu by the April 1 priority deadline.

IV. Scholarship and Financial Aid Policies

A. Scholarship Criteria:

1. All academic scholarships are made in accordance with guidelines established by the MSU Scholarship Committee.
2. Students currently enrolled at MSU are evaluated primarily on the basis of a submitted online scholarship resume and cumulative grade-point averages.
3. Transfer students are evaluated on the basis of a submitted on-line scholarship resume, cumulative grade point average, transferable community college hours and admission by the June 1 priority date.
4. Entering freshmen are evaluated on the basis of their ACT/SAT composite score, overall high school grade point average, high school class standing, leadership attributes and admission and scholarship resume by the February 1 priority date.
5. Students from Attala, Carroll, Choctaw, Montgomery and Webster counties in Mississippi may be eligible to apply for the Summers Scholarship. Permanent residency in one of these five counties for 12 continuous months prior to the award period is the primary basis of eligibility. Recipients of the Summers Scholarship must maintain Satisfactory Academic Progress (Section C). Application must be submitted each year.
6. All students have the right to appeal their Scholarship status. Exceptions may be made in cases of mitigating circumstances such as: Death in the immediate family, personal injury, illness, etc, as determined by the Office of Admissions and Scholarships and the University Scholarship Appeals Committee.

Students may appeal by writing: University Scholarship Appeals Committee, Office of Admissions and Scholarships, P.O. Box 6334, Mississippi State, MS 37626.

All appeals must be in writing and include the student’s name, MSU ID, telephone number and all the facts and documentation upon which the appeal is based. The appeal must be received by Office of Admissions and Scholarships at least five (5) days prior to the last day to register during the spring and fall semester and prior to registration day for each summer session. The University Scholarship Appeals Committee has authority over all appeals and its decisions are final.

B. Federal and State Programs of Financial Aid

1. All Federal student-aid funds are awarded on the basis of criteria established by the United States Congress and the Department of Education, as required by Title IV of the Higher Education Act of 1965, as amended.
2. Priority in the awarding of some need-based aid is given to students with the greatest financial need first, within the availability of funds. Funds that are limited are awarded until depleted. Applicants are encouraged to apply early each year.
3. The family of a student is expected to make a maximum effort to assist the student with college expenses. Financial assistance from the University and other sources should be viewed only as supplementary to the efforts of the family. In determining the extent of a student’s financial need, the University will take into account the financial support which may be expected from income, assets, and other resources of the parents and of the students as required by Federal Regulations.
4. Students themselves are also expected to use all available resources for their college expenses. This includes savings accounts, trust funds, etc.
5. The total amount of financial assistance offered by the University and other sources must not exceed the amount of financial aid as determined of the student’s cost of attendance as specified in federal regulations. If need-based financial aid is awarded, the total need-based award and educational resources cannot exceed the amount of financial need as determined by the federal need formula. The student is responsible for notifying the Department of Student Financial Aid at Mississippi State University upon learning that additional educational resources/benefits (scholarships, tuition waivers, etc.) have been awarded or received.
6. Because the amount of financial assistance awarded usually reflects the financial situation of the student’s family, the University does not make a public announcement of the amount of financial aid awarded.
7. The University will clearly state the total yearly cost of attendance. (See costs listed under “Students Expenses” or visit our Web site at www.sfa.msstate.edu.)
8. All financial assistance is awarded on an annual basis and no award implies automatic renewal from year to year. A new FAFSA and MTAG/ MESG application must be submitted each year. Other applications may also be required. Always check with the granting agency to determine application procedures and deadline dates.

C. Satisfactory Academic Progress for Purposes of Student Financial Aid

Purpose: To define reasonable standards for measuring academic progress in order for students to remain eligible for financial aid under Title IV.

Policy: Mississippi State University, as required by federal law, defines and enforces minimum standards for Satisfactory Academic Progress. Students receiving federal financial aid and Summers funds must conform to these minimum standards of Satisfactory Academic Progress. Students receiving federal financial assistance and Summers funds must enroll in courses leading to, and earning credit toward, a degree. These satisfactory academic progress standards will include an evaluation of each student’s progress in terms of quality and quantity of progress toward the degree. Students who are not successfully completing appropriate courses will not be considered to be making satisfactory academic progress and will not be eligible for further federal financial aid. These satisfactory academic progress standards supersede any award letter that the student might have received. This policy applies to all Title IV federal Financial Aid programs at Mississippi State University and the Summers Scholarship Program.

For details regarding this satisfactory academic progress policy, including the appeals process, and other consumer information, visit our Web site at www.sfa.msstate.edu.
D. Withdrawal from School

Treatment of Student Aid Funds when a Student Withdraws from School:

Students who choose to withdraw from the University prior to the end of an enrollment period (semester) should follow the University’s guidelines for withdrawal from school. An Official Withdrawal Form must be completed and submitted to the proper office before a student can be considered officially withdrawn. Information concerning the details of withdrawal procedures can be found in the MSU Bulletin or by contacting the Registrar.

Federal student aid recipients who begin attending classes during a semester and who cease attending or performing academic activities prior to the end of the semester, and never complete an Official Withdrawal Form are considered by the federal government to have unofficially withdrawn. If University records indicate that a student did begin attending classes but subsequently unofficially withdrew, the University will consider the Unofficial Withdrawal date to be the midpoint of the semester (unless documentation exists of an earlier or later date of academic activity by the student).

When a federal student aid recipient withdraws officially or unofficially, after attending at least the first class day, the University will return, and the student aid recipient will be required to repay, a prorated portion of funds received based upon a federally required calculation.

If University records show a federal student aid recipient never attended a class and/or never performed an academically related activity for a semester or term, then the recipient never established eligibility for any aid funds that may have been disbursed for that semester or term. In addition, any student aid recipient who withdraws, drops all classes, or voids his/her schedule, etc., with an effective date prior to the first day of class for a semester or term did not establish eligibility for any aid funds that may have been disbursed for that semester or term. In either case, the student aid recipient must repay the entire amount of aid disbursed for that semester or term.

If a student did not receive any federal student aid but did receive other types of aid funds, and subsequently officially withdraws, refunds and repayments will be based upon the University’s refund schedule.

For more information regarding return and repayment of Title IV (federal) funds, see the Return of Title IV Funds section of “withdrawal from school” on the Web site at www.sfa.msstate.edu under Policies/Consumer Right to Know.

**Note: The information contained in this section is accurate as of the date of publication but is subject to change, without notice, in order to comply with federal, state, or university requirements. Updates are posted on the MSU Web site.

IX. SCHOLARSHIPS, MEMORIALS, and LOANS

UNIVERSITY SCHOLARSHIPS AND MEMORIALS

Mississippi State University is committed to the recognition of outstanding students whose academic credentials confirm their potential for success as university students. Outstanding students may be eligible for various scholarships and honors.

Numerous privately funded scholarships support the University Scholarship Program to recognize continued academic success. Information regarding eligibility criteria and the online resume may be obtained from the Office of Admissions and Scholarships at www.admissions.msstate.edu/ scholarships or (662) 325-3076. In addition to general university scholarships, most colleges and departments also have numerous scholarships available to qualified students. Colleges and departments can provide detailed information.

OFFICE OF DISTINGUISHED SCHOLARSHIPS

Mississippi State University provides the Office of Distinguished Scholarships to identify and assist well-qualified undergraduate students in becoming candidates for national and international awards such as the Rhodes Scholarship, the Goldwater Scholarship, the Marshall Scholarship, and the Truman Scholarship. The unit also assists students who are nominated for recognition in programs such as those sponsored by USA TODAY and the Rotary International.

Prospective students are encouraged to investigate the Web sites of the major scholarship programs. For information on the opportunities:

Nancy McCarley, Director of Distinguished Scholarships
Office of Distinguished Scholarships
P.O. Box EH
Mississippi State, MS 39762

e-mail: nmccarley@honors.msstate.edu

Web: www.mississippi.edu/dep/Honors College
(662) 325-2522

GRADUATE ASSISTANTSHIPS

Graduate assistants are vital to MSU as they function in the dual capacity of student and employee. This dual status requires a clear understanding of the responsibilities and privileges enabling the education experience as well the work assignments.

Research, teaching, and service assistantships are available on an annual or nine-month basis. Individual academic and nonacademic departments/units are responsible for award decisions, duties and responsibilities, stipend rate and work schedule. Department heads are responsible for assuring that GAs receive adequate opportunities to make continuing progress toward their degree. The minimum stipend rate is $600.00 per month.

Application for an assistantship appointment should be submitted to the college, school, department, support unit, etc., where employment is preferred. Most areas with work opportunities available will provide an applicant with an application form specific to that area; however, a generic form is available online at http://www.msstate.edu/dep/grad/assistantships.htm. The academic or nonacademic unit offering the graduate assistantship establishes application procedures and review processes.

Students with “provisional” or “unclassified” admission status are not eligible for an assistantship appointment. To be eligible for an appointment, a student must have “regular” or “contingent” admission status to a specific graduate degree program. However, a student with “contingent” status must, within the first award enrollment period, satisfy “regular” admission requirements. An assistantship award will be terminated when these or other requirements are not met.

Some special funds usually exist to assist individuals who represent groups traditionally under-represented in a field of graduate study. An individual who represents such a group may make inquiry to the Graduate School, 116 Allen Hall, P.O. Box G, Mississippi State, MS 39762; (662) 325-7400.

Individuals interested in any other form of financial aid (grant, loan, or scholarship) should contact the Department of Student Financial Aid, Garner Hall, P.O. Box 6035, Mississippi State, MS 39762. Financial aid information is available online at http://www.sfa.msstate.edu.

The Graduate Assistant Handbook, detailing requirements and procedures applicable to these awards, is available in the Office of the Graduate School, 116 Allen Hall, or electronically at http://www.msstate.edu/dep/grad/publications.htm.

Required Course Load. Graduate assistants must be full-time students (registered in at least nine (9) graduate credit hours) and not more than thirteen (13) graduate credit hours). The required full-time status must be maintained throughout the entire semester. Therefore, no course may be dropped if the resulting course load would be less than the required nine graduate credit hours, nor may any courses constituting the nine-hour load consist of or be converted to an audit status. The nine-hour course load may not be composed of undergraduate courses, unless the course is a program prerequisite. In such case, the minimum graduate load required will be six (6) credit hours and a maximum of three (3) undergraduate credit hours will be permitted as part of the nine-hour load.
**Academic Performance.** To retain an assistantship, students must demonstrate satisfactory progress in their specified program. Failure to do so may result in termination of the assistantship. Unsatisfactory progress may be defined as the failure to maintain a “B” average in graduate courses attempted after admission to a specific program, a grade of “U,” “D,” or “F” in any course, more than two grades below a “B,” failure of the comprehensive/preliminary examination, an unsatisfactory evaluation of a thesis or dissertation, failure of a research defense, or any other failure of a required component of one’s program of study. Any of these, or combination of these, may constitute the basis for the termination of a student’s graduate study in a degree program. Individual programs have the right to establish their own criteria; however, the preceding definition should be considered the minimum.

**Matriculation Fee.** A graduate assistant will receive a student account credit of approximately 71 percent of assessed tuition and required fees plus 100 percent of assessed nonresident tuition fees when required course load requirements are met. Student account charges in excess of the applied tuition exemption are the student’s personal responsibility.

**Graduate Research Assistantships (GRA).** GRAs are employed by many of the University’s academic, research, and administrative offices and provide important services in the many University research activities. This is an excellent opportunity to learn new techniques and methods as well as expand knowledge by association with the research-oriented responsibilities. Some GRAs are appointed by units other than their academic discipline; however, the GRA will bring knowledge and skills of value to the project wherever employed within the University. Duties and stipends vary from program to program and are usually dependent upon the nature of assigned duties and the time required for performance.

**Graduate Service Assistantship (GSA).** GSAs are employed to aid faculty and staff members with administrative functions within a unit. Many academic and nonacademic units have administrative services available. Duties vary depending on administrative needs of the office making the award. Stipends vary according to the nature of duties and work-time required for performance.

**Graduate Teaching Assistantship (GTA).** GTAs normally serve in an instructional capacity and are selected on the basis of past teaching experience or academic promise as effective instructors in their field of study. GTAs may lecture, assist in laboratory, grade papers, or perform other tasks associated with the academic program. Most academic areas offer teaching assistantships. GTAs who have the primary responsibility of teaching a course for credit and/or for assigning final grades for such a course must have earned at least 18 graduate semester hours in the teaching discipline, be under the direct supervision of a faculty member experienced in the teaching discipline, receive regular in-service training, and be regularly evaluated.

All first time teaching assistants are required to attend the Teaching Assistant Workshop that is held annually prior to the beginning of the fall semester. Stipends vary by assigned responsibilities and between units.

**Graduate Teaching Assistant Workshops.** All first-time graduate teaching assistants are required to attend and successfully complete the Teaching Assistant Workshop to be certified to teach at MSU. The Workshop consists of two (2) segments:

**Segment 1:** General Teaching Assistant (GTA) Workshop – Required of all teaching assistants. This segment, held semiannually prior to the beginning of the fall and spring semesters, focuses on communication skills, cultural adjustment, and University orientation and concludes with an English language proficiency test. The test consists of a five-minute student presentation to a panel of three judges. After each presentation, the judges engage the student in a dialog related to some aspect of their presentation in order to evaluate their English language proficiency.

**Segment 2:** International Teaching Assistant (ITA) Workshop – Required of all teaching assistants whose native language is not English. This segment, held annually prior to the beginning of the fall semester, focuses on communication skills, cultural adjustment, and University orientation and concludes with an English language proficiency test. The test consists of a five-minute student presentation to a panel of three judges. After each presentation, the judges engage the student in a dialog related to some aspect of their presentation in order to evaluate their English language proficiency.

Students who are not successful in the language proficiency examination are expected to attend a special semester-long class offered through the English as a Second Language Center (ESL). This class further assists the students with their language deficiencies as diagnosed in the fall workshop. At the end of the semester, the students are again tested on their language skills. Students may also take the ESL course during the spring semester in conjunction with the GTA Workshop offered in January for certification.

Failure to complete segment one will render a student, international or domestic, ineligible for a teaching assistantship. Students whose native language is not English must satisfactorily complete both segments to be eligible for classroom instruction.

**X. CONDUCT AND DISCIPLINE**

**A. Student Conduct**

Two objectives of higher education are to develop self-reliance and to form desirable and acceptable habits of conduct among students. Instead of designing numerous regulations to cover in detail matters of student conduct, Mississippi State University recognizes students as adults who are expected to obey the law, rules and regulations of the University, to take personal responsibility for their conduct, to respect the rights of others, and to have regard for the preservation of State and University property as well as the private property of others. Mississippi State University will not police the personal lives of students on or off campus or invade their privacy by spying or intrusive searches; however, students whose conduct threatens to cause disorder, public disturbances, danger to themselves and others, or property damage will be disciplined.

A listing of acts of misconduct which are unacceptable and may require disciplinary action is provided online at http://www.msstate.edu/web/secu-
rity.html/together with a detailed explanation of disciplinary processes for students in the University. Those apprehended and proven guilty of violating the law or rules and regulations of the University may receive a maximum penalty of expulsion from the University.

**B. MSU Honor Code**

Academic dishonesty is a corrosive force in the academic life of a university. It jeopardizes the quality of education and depreciates the genuine achievements of others. It is, without reservation, a responsibility of all members of the Mississippi State University community to actively deter it.

All students who are admitted to MSU agree to abide by the Honor Code which states, “As a Mississippi State University student I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do.”

Those individuals who are reported for MSU Honor Code violations will be subject to the procedures and sanctions as found at: www.students.msstate.edu/honorcode.

**C. Behavioral Intervention Team (BIT)**

The BIT is made up of university representatives who work to connect the dots of problematic actions involving students that may be known to the various faculty, staff and administrators. Departments represented on the BIT include (but are not limited to): Dean of Students Office, Office of the Provost, Faculty, Housing and Residence Life, Student Health Services, Student Counseling Services, Disability Support Services, and the MSU Police Department. The goal of the BIT is to successfully engage, support, and minimize the concerns associated with students in distress. Accomplishing these goals requires a coordinated institutional response that includes all members of the MSU community.
D. Maroon Alert System

Mississippi State University encourages all students, faculty and staff to sign up for the Maroon Alert System. In case of a campus emergency, administration will activate the Maroon Alert system and begin to communicate with the university community using appropriate media including:

- The Web page at www.maroonalert.msstate.edu (yellow banner on the home page)
- Groupwise Instant messaging for students and employees
- Text messaging on participating cell phones
- E-mail using the students or employees official e-mail address
- Campus radio station WMSV 91.1-FM
- Mobile loudspeaker announcements by campus speakers system and police vehicles
- The HOT LINE 325-5555 (activated only during emergency)

XI. ASSOCIATED AGENCIES

THE MISSISSIPPI STATE UNIVERSITY ALUMNI ASSOCIATION INC.

The Mississippi State University Alumni Association was founded June 17, 1885. The mission of the Alumni Association is to foster lifelong support for the University’s mission through programs, activities, and events for its alumni, future alumni, and friends who are forever maroon and white.

The alumni of Mississippi State University have their permanent headquarters in the Hunter Henry Center on the campus. Housed there are over 130,000 address records of alumni and friends of Mississippi State University. In addition, the Center is used frequently by faculty, students and alumni for meetings, conferences and other events.

Some of the services rendered by the Association annually in the promotion of the University are: maintaining and updating biographic and demographic information of all alumni; mailing over 350,000 pieces of mail, including the Alumnus magazine; planning and organizing numerous alumni meetings and special events; supporting various fundraising programs for the University through the MSU Foundation’s Annual Fund and the Bulldog Club; providing support for alumni chapter scholarship programs; supporting the University’s appropriation requests from the Mississippi Legislature; assisting in the recruitment of prospective students to Mississippi State University; sponsoring the Alumni Delegates, student leaders preparing to be alumni leaders; partnering with the University’s Career Center to assist students and alumni with employment opportunities; supporting excellence in teaching, research, and service through the annual Faculty Recognition Program; and assisting in the annual Staff Appreciation Day.

Currently, the Association has 90 chartered local alumni chapters, including 64 in Mississippi, 25 in states throughout the nation, and one in South Korea. In addition to a 44-member National Board of Directors and two standing committees, most chapters and societies have officers, committees, and boards of directors. This totals more than 2,500 volunteer workers on all levels and provides for wide participation of former students and friends in the promotion of their alma mater each year.

For more information, visit the Association’s Web page at www.alumni.msstate.edu.

THE MISSISSIPPI STATE UNIVERSITY FOUNDATION, INC.

Since 1962, the Mississippi State University Foundation, Inc., has served as a nonprofit corporation offering a comprehensive program of giving opportunities for alumni and friends of Mississippi State University. The foundation’s purpose is fourfold:

- to provide the university a way to recruit and draw on the expertise of a network of dedicated volunteers who can assist in soliciting gifts from alumni and friends;
- to provide a mechanism to keep private gifts clearly separate from public funds and to provide flexibility in the use of private funds;
- to assist the university in the investment of endowed funds (the foundation has greater flexibility than the public university to seek the most favorable return on investments); and
- to ensure that funds designated for a particular purpose are used in the manner intended by the donors, and to ensure that funds unrestricted by the donors as to their use are appropriately distributed.

Since the incorporation of the Foundation, alumni and friends have invested $794 million in the University through the Foundation. In the past seven years, nearly $400 million has been contributed. Also during the same period, the endowment has grown from $147 million to over $254 million.

XII. EQUAL OPPORTUNITY STATEMENT

Mississippi State University formally reiterates and reaffirms its commitment to the principles of equal opportunity, affirmative action and diversity. Discrimination based upon race, color, religion, sex, national origin, age, disability, or veteran’s status is a violation of federal and state law and MSU policy and will not be tolerated. Discrimination based upon sexual orientation or group affiliation is a violation of MSU policy and will not be tolerated. This nondiscrimination policy applies to all programs administered by the University. However, this policy should not be construed to infringe upon the free exchange of ideas essential to the academic environment.

To the extent allowed by law, all employment decisions, including those affecting hiring, promotion, demotion, or transfer; recruitment; advertisement of vacancies; layoff and termination; compensation and benefits; or selection for training will be made consistent with the policy articulated.

Responsibility for communicating, interpreting, and monitoring the University’s equal opportunity policy has been assigned to the Office of Diversity and Equity Programs. The office is located on campus in 223 McArthur Hall. For additional information concerning the university’s equal opportunity policy, call 662-325-2493.

Mississippi State University assigns a high priority to the implementation of its equal opportunity policy and to maintaining an inclusive environment. The realization of this priority requires the cooperation of all members of the University community, each of whom must take responsibility for ensuring that work and learning environments are free from discriminatory behavior of any kind. The University community should be guided not only by what is legally required, but also by fairness, working together to ensure that the University clearly and unequivocally demonstrates commitment to excellence in teaching and learning, values the contributions of every individual, and benefits from its diversity.
College of Agriculture and Life Sciences

MELISSA J. MIXON, Interim Dean
Lynn L. Reinschmiedt, Associate Dean
Office: 201 Bost Extension Building
Telephone: (662) 325-2110
Fax: 325-8580
Mailing Address: Box 9760, Mississippi State, MS 39762
E-mail: dean@cals.msstate.edu

GENERAL INFORMATION

The College of Agriculture and Life Sciences (CALS) at Mississippi State University is one of the leading colleges of agriculture, life sciences, and human ecology in the southeast. Student enrollment, degree offerings, and student placement have increased steadily each year.

As a land-grant institution, Mississippi State’s College of Agriculture and Life Sciences offers excellent academic programs related to basic life sciences, environmental issues, agricultural production, food and fiber processing, agribusiness, agricultural information science, and the conservative and sustainable use of natural resources. With the establishment of MSU’s Life Sciences and Biotechnology Institute, the College will continue to enhance the study of the life sciences, including biotechnological applications that will have a tremendous impact on education, agriculture production, food, fibers, human and animal health, the environment and bio-based industrial products.

The College of Agriculture and Life Sciences offers a number of programs of study that lead to professional and graduate degree programs including:

- Pre-Veterinary Medicine
- Pre-Law
- Pre-Medicine
- Pre-MBA
- Pre-Pharmacy

Pre-professional programs of study within CALS enable students to have completed all requirements necessary for admission to the graduate and professional programs of their choice. See listed majors for the specific requirements for each of these areas and contact departmental representatives for additional information.

DEGREE PROGRAMS

Students may choose from the following degree programs and concentrations in the College of Agriculture and Life Sciences:

- Agricultural Engineering Technology and Business
- Aquacultural Systems
- Enterprise Management
- Gin Management and Technology
- Land Surveying
- Natural Resource and Environmental Management
- Precision Agriculture/Ag Systems
- Agribusiness
- Management
- Policy and Law
- Production
- Environmental Economics and Management
- Agricultural Information Science
- Agricultural Science
- Biochemistry
- Forensic Science
- Pre-Medicine
- Pre-MBA
- Pre-Pharmacy
- Food Science, Nutrition and Health Promotion
- Food/Nutrition
- Food Safety/Pre-Veterinary Medicine
- Food Processing/Business
- Culinary Science
- Food Science
- Human Sciences
- Apparel, Textiles and Merchandising
- Human Development and Family Studies
- Gerontology Certificate
- Landscape Architecture
- Landscape Contracting and Management
- Agronomy
- Golf and Sports Turf Management
- Integrated Crop Management
- Agricultural and Environmental Soil Science
- Integrated Pest Management

Graduation Requirements: The minimum requirements for graduation with a Bachelor of Science degree in the College of Agriculture and Life Sciences include the following:

1. Fulfillment of all university academic requirements as published in this Bulletin.
2. Completion of the General Education requirements as published in this Bulletin. (See Listing of Approved General Education Courses)
3. Completion of all program requirements in the major of choice with an average of “C” or better (2.00 on a 4.00 scale).
4. Completion of sufficient upper level credit hours to satisfy the university requirement of twenty-five percent of degree hours in upper level courses.

All students should consult with their assigned departmental advisor who will review and approve course schedules and provide information and answer questions regarding progress toward degree, career opportunities, and campus resources.

Computer Requirements: The College of Agriculture & Life Sciences requires all entering freshmen and transfer students to own or lease a personal computer. This college-wide requirement is a proactive measure to ensure that students will develop the computer skills necessary for success in agriculture and life sciences professions. The CALS will identify the minimum computer specifications, which is vital to the overall university computing system, the university’s Information Technology Services, and classroom and laboratory computer accommodations. This information will be posted on the College of Agriculture and Life Sciences Web site (http://www.cals.msstate.edu) by July 1 of each year. Additional information on computer specifications, software, and purchasing and/or lease information (if available), and additional departmental requirements, will also be included on the CALS web site.

The College of Agriculture and Life Sciences offers a number of programs of study that lead to professional and graduate degree programs including:

- Pre-Veterinary Medicine
- Pre-Law
- Pre-Medicine
- Pre-MBA
- Pre-Pharmacy

Pre-professional programs of study within CALS enable students to have completed all requirements necessary for admission to the graduate and professional programs of their choice. See listed majors for the specific requirements for each of these areas and contact departmental representatives for additional information.

POLICIES

Graduation Requirements: The minimum requirements for graduation with a Bachelor of Science degree in the College of Agriculture and Life Sciences include the following:

1. Fulfillment of all university academic requirements as published in this Bulletin.
2. Completion of the General Education requirements as published in this Bulletin. (See Listing of Approved General Education Courses)
3. Completion of all program requirements in the major of choice with an average of “C” or better (2.00 on a 4.00 scale).
4. Completion of sufficient upper level credit hours to satisfy the university requirement of twenty-five percent of degree hours in upper level courses.

All students should consult with their assigned departmental advisor who will review and approve course schedules and provide information and answer questions regarding progress toward degree, career opportunities, and campus resources.

Computer Requirements: The College of Agriculture & Life Sciences requires all entering freshmen and transfer students to own or lease a personal computer. This college-wide requirement is a proactive measure to ensure that students will develop the computer skills necessary for success in agriculture and life sciences professions. The CALS will identify the minimum computer specifications, which is vital to the overall university computing system, the university’s Information Technology Services, and classroom and laboratory computer accommodations. This information will be posted on the College of Agriculture and Life Sciences Web site (http://www.cals.msstate.edu) by July 1 of each year. Additional information on computer specifications, software, and purchasing and/or lease information (if available), and additional departmental requirements, will also be included on the CALS web site.

PRE-PROFESSIONAL PROGRAMS: The College of Agriculture and Life Sciences offers a number of programs of study that lead to professional and graduate degree programs including:

- Pre-Veterinary Medicine
- Pre-Law
- Pre-Medicine
- Pre-MBA
- Pre-Pharmacy

Pre-professional programs of study within CALS enable students to have completed all requirements necessary for admission to the graduate and professional programs of their choice. See listed majors for the specific requirements for each of these areas and contact departmental representatives for additional information.

DEGREE PROGRAMS

Students may choose from the following degree programs and concentrations in the College of Agriculture and Life Sciences:

- Agricultural Engineering Technology and Business
- Aquacultural Systems
- Enterprise Management
- Gin Management and Technology
- Land Surveying
- Natural Resource and Environmental Management
- Precision Agriculture/Ag Systems
- Agribusiness
- Management
- Policy and Law
- Production
- Environmental Economics and Management
- Agricultural Information Science
- Agricultural Science
- Biochemistry
- Forensic Science
- Pre-Medicine
- Pre-MBA
- Pre-Pharmacy
- Food Science, Nutrition and Health Promotion
- Food/Nutrition
- Food Safety/Pre-Veterinary Medicine
- Food Processing/Business
- Culinary Science
- Food Science
- Human Sciences
- Apparel, Textiles and Merchandising
- Human Development and Family Studies
- Gerontology Certificate
- Landscape Architecture
- Landscape Contracting and Management
- Agronomy
- Golf and Sports Turf Management
- Integrated Crop Management
- Agricultural and Environmental Soil Science
- Integrated Pest Management
Horticulture  
Floriculture and Ornamental Horticulture  
Floral Management  
Poultry Science  
Business Management  
Processed Products  
Manufacturing Production Systems  
Pre-Veterinary Medicine

Minors are available in a number of these programs. See the appropriate degree program in this Bulletin for additional information or call departmental representatives.

**Emphasis in INTERNATIONAL AGRICULTURE**

An emphasis in International Agriculture is available to students majoring in any curriculum in the College of Agriculture and Life Sciences. This emphasis is intended to prepare students for possible careers in agricultural production or marketing on an international scale.

Students interested in this emphasis will take the following in addition to requirements for their majors. The specific courses included will be determined by the department involved and the student's interest, but will include the following minimums.

<table>
<thead>
<tr>
<th>SUBJECT MATTER</th>
<th>REQUIRED SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Production Agriculture (outside student’s major)</td>
<td>6-9</td>
</tr>
<tr>
<td>Agricultural Economics</td>
<td>6-9</td>
</tr>
<tr>
<td>World Geography/Political Science and/or Sociology</td>
<td>3-6</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6-9</td>
</tr>
</tbody>
</table>

**FIVE-YEAR, TWO-DEGREE CURRICULA in AGRICULTURE and BUSINESS and in AGRICULTURE and LIBERAL ARTS**

Five-year, two-degree curricula leading to Bachelor of Science degrees in both Agriculture and Business and Agriculture and Liberal Arts are available. Such curricula may be designed with a major in any field of agriculture or human sciences combined with a major in any field of business or liberal arts. These programs must meet the minimum requirements of 124 semester hours with a C average or better for a degree in Agriculture including (1) a minimum of 54 semester hours with a C average or better in business approved by the College of Business and Industry, or (2) a minimum of 48 hours with a C average or better in the liberal arts field approved by the College of Arts and Sciences.

Students desiring to follow a five-year, two-degree curriculum will develop a detailed program by consultation with advisors in the College of Agriculture and Life Sciences and the College of Business and Industry or the College of Arts and Sciences. The two degrees are conferred simultaneously at the end of the fifth year. Students should declare their intentions of pursuing the two-degree program as early as possible, generally not later than the end of the sophomore year.

**SHORT COURSES in AGRICULTURE and LIFE SCIENCES**

Short courses ranging from three days to two weeks in duration are given when the need arises. The nature of the educational program and its length are determined by the needs of the particular groups served. Information regarding short-course programs may be secured from the dean or the head of the department offering the course.

**PRE-VETERINARY MEDICINE**

The College of Agriculture and Life Sciences does not offer a degree in Pre-Veterinary Medicine; therefore, students should select a major that includes Pre-Veterinary courses. These requirements are included in the following degree programs: Animal and Dairy Sciences, Poultry Science, Food Science, Nutrition and Health Promotion, Biochemistry and Molecular Biology, Microbiology and Biological Sciences (the latter two degree programs are located in the College of Arts and Sciences). Each of the four degree programs within the College of Agriculture and Life Sciences (CALS) allows the student to complete the necessary requirements for entry to the College of Veterinary Medicine and a Bachelor of Science simultaneously. To receive a Bachelor of Science degree, each student must meet the curriculum requirements set forth by the respective department provided through the Pre-Veterinary Medicine Concentration (Example: See Animal and Dairy Sciences). Upon the successful completion of the undergraduate degree program through the junior year and the pre-veterinary medicine course requirements, a student may apply to the College of Veterinary Medicine (CVM). Upon the successful completion of the first year of CVM courses (approximately 28-32 hrs.), a student may apply these hours toward the bachelor’s degree. This course work can serve as the senior year of the undergraduate curriculum. This “three plus one” program is offered by the College of Agriculture and Life Sciences for Pre-veterinary students.

Address inquiries concerning the Pre-Veterinary medicine concentrations available to desired degree program and advisor listed below:

**Animal and Dairy Sciences Pre-Veterinary Medicine Program**

Department of Animal and Dairy Sciences  
Carolyn Huntington, Pre-Veterinary Advisor  
4017 Wise Center  
Box 9815  
Mississippi State, MS 39762  
Phone: (662) 325-2802

**Biochemistry and Molecular Biology Pre-Veterinary Medicine Program**

Department of Biochemistry and Molecular Biology  
Dr. Scott Willard, Pre-Veterinary Advisor  
402 Dorman Hall  
Box 9540  
Mississippi State, MS 39762  
Phone: (662) 325-2640

**Food Science Pre-Veterinary Medicine Program**

Department of Food Science and Technology  
Dr. Wes Schilling, Pre-Veterinary Advisor  
105 Herzer Dairy Science Building  
Box 9805  
Mississippi State, MS 39762  
Phone: (662) 325-3200

**Poultry Science Pre-Veterinary Medicine Program**

Department of Poultry Science  
114 Hill Poultry Science Building  
Box 9665  
Mississippi State, MS 39762  
Phone: (662) 325-3416

**Pre-Veterinary Requirements for entry into The College of Veterinary Medicine**

Writing/Composition (6 hrs)  
Public Speaking or Technical Writing (3 hrs)  
CO 1003 Fundamentals of Public Speaking  
GE 3513 Technical Writing Mathematics (6 hrs)  
Microbiology with lab (4 hrs)  
Biological Science with lab (8 hrs)  
BIO 1134 Biology I  
BIO 1144 Biology II  
General/Inorganic Chemistry with lab (8 hrs)  
Organic Chemistry with lab (8 hrs)  
CH 4521 Organic Chemistry Lab  
CH 4523 Organic Chemistry II  
Biochemistry (3 hrs)  
Physics with lab (6 hrs) (can be trig-based)  
PH 1123 General Physics  
Advanced Science Electives (12 hrs)  
Fine Arts (3 hrs)  
Humanities (6 hrs)  
Social/Behavioral Science (6 hrs)

**Total Credit Hours:** 79

Electives will be needed from requirements toward the student's alternate major to complete the minimum 124 hour degree.
Department of AGRICULTURAL ECONOMICS (AEC)

Major Advisor: Dr. Randy Little
Office: 325-2750

Agriculture and related businesses create more employment than does any other industry. The agribusiness industry accounts for nearly one-fifth of the U.S. gross national product and employs close to one-fourth of the U.S. labor force. Fully understanding how economic forces affect today’s agriculture industry is critical for those seeking careers in agriculture-related businesses.

A growing field within economics is environmental economics. A key challenge to the U.S. economy in the 21st century is finding a balance between the demand for natural resources and the need to preserve our environment. Individuals who can analyze these complex problems will be needed for the new “green jobs” that require sustainable solutions to resource and environmental issues.

Two majors, Environmental Economics and Agribusiness, are offered to provide an understanding of economic forces and business management principles as well as technical knowledge of technical agriculture and environmental science. Students completing either major will be prepared to pursue additional training at the graduate level.

Students who plan to attend a community college before transferring to Mississippi State are strongly encouraged to contact the Department’s major advisor regarding their proposed community college course schedule and transfer requirements.

Students in both majors are required to earn a “C” or better in all required (non-elective) agricultural economics (AEC), economics (EC), English (EN), and mathematics (MA) courses.

ENVIRONMENTAL ECONOMICS and MANAGEMENT

The Environmental Economics and Management (EEM) major is designed to prepare students for the efficient and productive management of natural and environmental resources. Students receive excellent functional training and learn skills in the areas of environmental science, policy, and economics. Potential career fields include, but are not limited to, environmental law; natural resource and environmental policy analysis; environmental consulting; and resource management. In addition, students desiring postgraduate training will have a solid academic foundation for pursuing graduate or professional degrees.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (9 hours)
MA 1313 College Algebra or higher level Mathematics
MA 1613 Calculus for Business and Life Sciences I OR
an equivalent or higher level calculus
BQA 2113 Business Statistics Methods

Science (7 hours)
CH 1043 Survey of Chemistry I
CH 1051 Experimental Chemistry lab
BIO 1134 Biology I

Humanities (6 hours)
PHI 1113 Intro to Logic
3 hours Select from General Education courses

Fine Arts (3 hours)
Select from General Education courses

Social/Behavioral Sciences (6 hours)
AEC 2713 Intro to Food & Resource Econ OR
EC 2123 Principles of Microeconomics
EC 2113 Principles of Macroeconomics

Major Core*

ACC 2013 Principles of Financial Accounting
ACC 2023 Principles of Managerial Accounting
AEC 2611 Seminar I
AEC 3113 Introduction to Quantitative Economics
AEC 3233 Intro to Environmental Econ & Policy
AEC 3513 Economics of Food and Fiber Production
AEC 4133 Analysis of Food Markets & Prices
AEC 4223 Applied Quantitative Analysis
AEC 4233 Environmental Economics
AEC 4243 Natural Resource Economics
AEC 4413 Public Problems of Agriculture
BIO 3104 Ecology
BL 4263 Environmental Law
EC 3113 Intermediate Macroeconomics
EC 3123 Intermediate Microeconomics
EC 4423 Intro to Public Finance
PS 1113 American Government
PS 2703 Intro to Public Policy
PS 4743 Environmental Policy

15 hours Restricted Elective**
9 hours Free Electives

Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Writing Requirement

*AIS 3203 Introduction to Technical Writing

** See major advisor for a list of courses approved as Restricted Electives.

Total hours needed for major: 124

Agricultural, Food, and Resource Economics Minor

Students at Mississippi State University, and in particular, in the Colleges of Agriculture and Life Sciences (CALS) and Business (COB), are encouraged to earn a minor in Agricultural, Food, and Resource Economics.

A minor in Agricultural, Food, and Resource Economics is attained by completing at least 18 hours of Agricultural Economics courses:

Required:
AEC 2713 Introduction to Food and Resource Economics (or EC 2123 Principles of Microeconomics)
AEC 3113 Introduction to Quantitative Economics
AEC 3513 Economics of Food and Fiber Production

In addition, choose at least three of the following:
AEC 3233 Intro to Environmental Economics and Policy
AEC 4123 Financial and Commodity Futures Marketing
AEC 4133 Analysis of Food Markets and Prices
AEC 4233 Advanced Topics in Environmental Economics
AEC 4333 Economics of Aquaculture
AEC 4343 Advanced Farm Management
AEC 4523 Farm Financial Management

Students are responsible for satisfying all prerequisites before registering for courses. A grade of C or better must be earned in each course to be counted toward the minor.

AGRIBUSINESS

The Agribusiness (AGB) major provides training in business including accounting, management, marketing, finance and economics, along with training in the agricultural sciences. The AGB major offers students flexibility in preparing for a wide variety of careers in agriculture and agribusiness. The major provides all students excellent foundational training in applied economics and business management while offering students the opportunity to specialize in specific areas. Potential career fields include, but are not limited to, agricultural and environmental law; agricultural policy analysis; economic consulting; agricultural lending; agricultural production management; commodities and equities marketing; and food chain supply management, including procession, sales, and distribution. Also, students desiring post-graduate training will have a solid academic foundation for pursuing graduate degrees.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (9 hours)*
MA 1313 College Algebra or higher level Mathematics
MA 1613 Calculus for Business and Life Sciences I OR
an equivalent or higher level calculus
BQA 2113 Business Statistics Methods

AIS 3203 Introduction to Technical Writing

** See major advisor for a list of courses approved as Restricted Electives.

Total hours needed for major: 124

* Courses are listed in alphanumeric order. Students should contact an advisor, refer to the appropriate departmental curriculum sheet or refer to the course description section of this bulletin to determine the prerequisites for each course.

Students are responsible for satisfying all prerequisites before registering for courses. A grade of C or better must be earned in each course to be counted toward the minor.
Science (7 hours)
Select from General Education courses
(1043/CH 1051 recommended)

Humanities (6 hours)
PHI 1103 Intro to Philosophy OR
Foreign Language course
3 hours Select from General Education courses

Fine Arts (3 hours)
Select from General Education courses

Social/Behavioral Sciences (6 hours)
AEC 2713 Intro to Food & Resource Econ OR
EC 2123 Principles of Microeconomics
EC 2113 Principles of Macroeconomics

Major Core*
ACC 2013 Principles of Financial Accounting
ACC 2023 Principles of Managerial Accounting
AEC 2613 Seminar I
AEC 3113 Introduction to Quantitative Economics
AEC 3213 International Trade in Agriculture
AEC 3233 Introduction to Environmental Econ & Policy
AEC 3413 Introduction to Food Marketing
AEC 3513 Economics of Food and Fiber Production
AEC 4133 Analysis of Food Markets & Prices
AEC 4223 Applied Quantitative Analysis
AEC 4413 Public Problems of Agriculture
BL 2413 Legal Environment of Business
EC 3113 Intermediate Macroeconomics
EC 3123 Intermediate Microeconomics

Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Writing Requirement
AIS 3203 Introduction to Technical Writing

Choose one of the following concentrations:

Management Concentration
ACC 3203 Financial Statement Analysis
AEC 3133 Introductory Agribusiness Management
AEC 4113 Agribusiness Firm Management
AEC 4123 Fin & Commodity Futures Marketing
FIN 3123 Financial Management
3 hours Communication or Computer Elective
15 hours Restricted Electives**
8 hours Free Electives

Policy and Law Concentration
AEC 4233 Environmental Economics
AEC 4243 Natural Resource Economics
EC 4423 Public Finance
EN 4223 Principles of Legal Writing
PHI 1113 Intro to Logic
PS 1113 American Government
PS 2703 Intro to Public Policy
15 hours Restricted Electives**
5 hours Free Electives

Production Concentration
ADS 1114 Animal Science
AEC 3133 Introductory Agribusiness Management
AEC 4123 Fin & Commodity Futures Marketing
AEC 4343 Adv Farm Management
FIN 3123 Financial Management
PSS 1313 Plant Science
15 hours Restricted Electives**
7 hours Free Electives

Total hours needed for major: 124

* Courses are listed in alphanumeric order. Students should contact an advisor, refer to the appropriate departmental curriculum sheet or refer to the course description section of this bulletin to determine the prerequisites for each course.

** See major advisor for complete list of courses approved as Restricted Electives for each concentration.

Agribusiness Minor

Students at Mississippi State University, and in particular, in the Colleges of Agriculture and Life Sciences (CALS) and Business (COB), are encouraged to earn a minor in Agribusiness.

A minor in Agribusiness is attained by completing at least 18 hours of Agribusiness courses:

AEC 2713 Introduction to Food and Resource Economics
(or EC 2123 Principles of Microeconomics)
AEC 3133 Introductory Agribusiness Management

In addition, choose at least four of the following:

AEC 3213 International Trade in Agriculture
AEC 3413 Introduction to Food Marketing
AEC 4113 Agribusiness Firm Management
AEC 4123 Financial and Commodity Futures Marketing
AEC 4133 Analysis of Food Markets and Prices
AEC 4333 Economics of Aquaculture
AEC 4623 Econ of Export/Import Traffic Management in Ag

Other approved AEC Elective

Students are responsible for satisfying all prerequisites before registering for courses. A grade of C or better must be earned in each course to be counted toward the minor.

Department of AGRICULTURAL and BIOLOGICAL ENGINEERING (ABE)

Agricultural Engineering Technology and Business (AETB)

Department Head: Dr. William Batchelor
Office: 150 Agricultural and Biological Engineering Building

The AETB program provides an educational opportunity for students interested in applying technical, business, and management skills to problems in agricultural production, processing, commodity related business and finance, and natural resources utilization. A Bachelor of Science degree is offered by the Agricultural and Biological Engineering Department through the College of Agriculture and Life Sciences.

The AETB program provides the industry with men and women possessing excellent skills in the engineering technologies, as well as a thorough background in business and management. This combination allows the AETB graduate to excel in virtually any business enterprise. The AETB Base Curriculum prepares the graduate for the many diverse opportunities afforded by the industrial and agricultural industries. In addition to the broad background in agricultural technologies and business, students may concentrate on a particular career-path by completing an AETB concentration. The AETB Base Curriculum provides six concentrations: (1) Aquacultural Systems, (2) Enterprise Management, (3) Gin Management & Technology, (4) Natural Resources & Environmental Management, (5) Precision Agriculture, and (6) Surveying/Geomatics. These concentrations are achieved by completing 12-18 hours of specified technical electives as approved by an AETB advisor. In addition, the Surveying/Geomatics concentration is supported through a unique AETB curriculum.

The Aquacultural Systems concentration provides an enhanced background in fishery management, fish disease, and water quality. The Enterprise Management concentration is designed to provide skills for agricultural and business enterprise management. The curriculum provides a broad background including both animal and plant sciences, agricultural technology, economics, business and management. The Gin Management and Technology concentration provides graduates with a thorough education in cotton gin management and fiber processing. Courses emphasize technologies that are specific to the fiber processing industry including: hydraulics, pneumatics, industrial controls, seed technologies, biological materials handling, industrial safety and human relations. The Natural Resources and Environmental Management concentration provides an enhanced background in geology, hydrogeology, resource conservation, and water quality for students pursuing careers that require environmental training. The Precision Agriculture and Surveying/Geomatics concentrations provide courses in remote sensing, GPS, GIS, and surveying to enhance the student’s abilities for careers involving spatial technologies. The Surveying/Geomatics students take an additional 12 hours of surveying courses. The jobs available in several of these concentrations exceed the supply of graduates.

Transfer credits with a grade of C or higher will be considered to-
ward fulfillment of the degree requirements in the AETB curriculum. A maximum of 12 transfer hours of technical credit can be applied toward degree requirements.

Employment for AETB graduates includes the following agricultural industries/government agencies: food/fiber production (farming), agrochemical, agricultural lending, aquaculture, banking, cotton ginning, seed & grain processing, crop consulting, agricultural equipment manufacturers and sales, farm management, land surveying in both the public and private sectors, food processing, and hydrographic surveying and map development via the use of remote sensing, GIS, GPS, photogrammetry, etc. data.

**General Education Requirements**

**English Composition (6 hours)**
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

**Mathematics (6 hours)**
- MA 1313 College Algebra
- MA 1323 Trigonometry

**Science (9 hours)**
- PH 1113 General Physics I
- PH 1123 General Physics II
- CH 1043 Survey of Chemistry I

**Humanities (6 hours)**
- 3 hours Select from General Education courses
- 3 hours Select from General Education courses

**Fine Arts (3 hrs)**
- 3 hours Select from General Education courses

**Social Science (6 hours)**
- AEC 2713 Intro to Food and Resource Econ
- 3 hours Select from General Education courses

**Major Core**
- ABE 1073 Agricultural Mechanics
- ABE 2873 Land Surveying
- ABE 3513 GPS and GIS
- ABE 4263 Soil and Water Management
- ABE 4383 Building Construction
- ABE 4473 Elec Applications
- ABE 4961 Seminar
- EG 1143 Graphic Communications
- 3 hours Technical Elective

**AETB Elective - choose one of the following:**
- ABE 2173 Internal Combustion Engines
- ABE 4163 Machinery Mgt for Agro-Ecosystems

**Science Courses**
- CH 1053 Survey of Chemistry II
- CH 1051 Experimental Chemistry

**Business Courses**
- ACC 2013 Principles of Financial Accounting
- ACC 2023 Principles of Managerial Accounting
- BL 2413 Legal Environment of Business
- MGT 3513 Intro Human Resources Mgt

**Financial Elective - choose one of the following:**
- INS 3413 Intro to Personal Finance Planning
- FIN 2003 Personal Money Management
- FIN 3113 Financial Systems

**Oral Communication Requirement**
- CO 1003 Fundamentals of Public Speaking

**Writing Requirement**
- AIS 3203 Intro to Tech Writing

**Computer Literacy Requirement**
- Satisfied by successful completion of EG 1143, ABE 3513 and ABE 4473.

**Choose one of the following concentrations:**

**Aquaculture Systems**
- ABE 1863 Engineering Tech in Ag
- PSS 3303 Soils
- PSS 3301 Soils Lab
- ADS 1114 Animal Science OR
- BIO 1134 Biology I
- PSS 1313 Plant Science OR
- BIO 1023 Plants and Humans
- AEC 3133 Ag Business Management

**Electives: choose 18 hours**
- BIO 3524 Biology of Vertebrates
- CVM 4134 Aquatic Animal Health Mgt
- WF 4183 Principles and Practices of Aquaculture
- WF 4372 Water Quality Management
- WF 4371 Water Quality Mgt Lab
- FHN 2664 Food Processing OR
- FHN 4613 Seafood Processing
- 3 hours Aquatic Science Elective - consult advisor

**Total hours needed for major: 124**

**Enterprise Management**
- ABE 1863 Engineering Tech in Ag
- PSS 3303 Soils
- PSS 3301 Soils Lab
- ADS 1114 Animal Science OR
- BIO 1134 Biology I
- PSS 1313 Plant Science OR
- BIO 1023 Plants and Humans
- AEC 3133 Ag Business Management

**Electives: choose 18 hours**
- MA 1613 Calculus for Business and Life Sciences
- ST 2113 Intro to Statistics
- AEC 3213 International Trade in Ag
- AEC 3233 Intro to Environmental Economics
- 3 hours Enterprise Mgt Elective - consult advisor
- 3 hours Enterprise Mgt Elective - consult advisor

**Total hours needed for major: 124**

**Precision Agriculture**
- ABE 1863 Engineering Tech in Ag
- PSS 3303 Soils
- PSS 3301 Soils Lab
- ADS 1114 Animal Science OR
- BIO 1134 Biology I
- PSS 1313 Plant Science OR
- BIO 1023 Plants and Humans
- AEC 3133 Ag Business Management

**Electives: choose 18 hours**
- FO 4312 Forest Photogrammetry
- FO 4311 Forest Photogrammetry Lab
- FO 4452 Remote Sensing Applications
- FO 4451 Remote Sensing Applications Lab
- FO 4472 GIS for Natural Resource Mgt
- FO 4471 GIS for Natural Resource Mgt Lab
- GR 2313 Maps & Remote Sensing
- PSS 4373 Geospatial Agronomic Management
- 3 hours Precision Ag Elective - consult advisor

**Total hours needed for major: 124**

**Gin Management and Technology - choose 18 hours**
- ABE 1863 Engineering Tech in Ag
- PSS 3303 Soils
- PSS 3301 Soils Lab
- ADS 1114 Animal Science OR
- BIO 1134 Biology I
- PSS 1313 Plant Science OR
- BIO 1023 Plants and Humans
- AEC 3133 Ag Business Management

**Electives: choose 18 hours**
- ABE 4453 Cotton Ginning Systems & Mgt
- PSS 4133 Fiber and Oil Seed Crops
- PSS 4253 Seed and Grain Conditioning and Storage
- TKJ 3043 Industrial Safety
**Department of ANIMAL and DAIRY SCIENCES (ADS)**

**Major Advisor:** Instructor Carolyn E. Huntington; 
**Office:** 4017 Wise Center

The Animal and Dairy Sciences Curriculum is designed to give students essential instruction and practical experience in the science and business of animal agriculture. Courses provide training in the areas of breeding, nutrition, growth and development, reproductive and lactational physiology, marketing, management, evaluation, muscle foods and dairy products processing as related to livestock species. Students may pursue one of several concentrations such as: Science/Veterinary Science, Equine Science and Production, Meat Animal Science and Production, or Dairy Science and Production. Students pursuing admission to the College of Veterinary Medicine or the Graduate School should choose the Science/Veterinary Science concentration. The Science/Veterinary Science concentration allows students to take support courses in the sciences that will prepare the veterinary and graduate student for the professional programs in the CVM or Graduate School. Students interested in a career in animal production/management should choose Equine Science and Production, Meat Animal Science and Production, or Dairy Science and Production.

The department's Bearden Dairy Research Center and the animal research units in the Leveck Animal Research Center provide students contact with modern techniques and practical experience to give insight to the technical problems associated with the animal and dairy industries.

---

**Surveying/Geomatics Concentration**

**Total hours needed for major:** 124

- ABE 4803 Bio-System Simulation
- CE 2213 Surveying
- CE 4233 Control Survey
- CE 4243 Land Surveys
- MA 1713 Calculus I OR
- ST 2113 Intro to Statistics
- BL 4333 Real Estate Law
- MGT 3223 Entrepreneurship OR
- BL 4243 Legal Aspects of Entrepreneurship
- GR 2313 Maps Remote
- HS 4733 Computer-aided Design

**Emphasis Electives: 12 hours**

---

**Natural Resource & Environmental Management**

**Total hours needed for major:** 124

- ABE 1863 Engineering Tech in Ag
- PSS 3303 Soils
- PSS 3301 Soils Lab
- ADS 1114 Animal Science OR
- BIO 1134 Biology I
- PSS 1313 Plant Science OR
- BIO 1023 Plants and Humans
- AEC 3133 Ag Business Management

**Electives: choose 18 hours**

- BIO 2503 Environmental Quality
- PSS 4373 Geospatial Agronomic Management
- GG 1153 Geology for Scientists and Engineers
- GG 3133 Intro to Environmental Geology
- GG 3613 Water Resources
- GG 4613 Physical Hydrogeology

---

**General Education Requirements**

**English Composition (6 hours)**
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

**Mathematics (6 hours)**
- MA 1323 Trigonometry
- MA 2113 Intro to Statistics

**Science (9 hours)**
- See Major Core

**Humanities (6 hours)**
- Select from General Education courses

**Fine Arts (3 hours)**
- Select from General Education courses

**Social Sciences (6 hours)**
- Select from General Education courses

**Total hours needed for major:** 124

---

**Choose one of the following concentrations:**

**Meat Animal Science & Production Concentration**

(26-29 hrs)

- ADS 4213 Nutrient Requirements & Form of Rations
- ADS 4412 Managing Livestock Sales I
- PSS 4103 Forage & Pasture Crops
- ADS 4324 Beef Cattle Production
- ADS 4113 Swine Science
- ADS 3213 Perf Analysis of Meat Animals
- ADS 4314 Meats Processing
- 2-4 hours 1 Production Elective**
- 2-3 hours 1 Evaluation Elective**

**Business electives***

12-13 hours Approved courses listed below+

**Free electives**

0-8 hour Free electives

---

**Dairy Science & Production Concentration**

(29-31 hours)

- FNH 4164 Quality Assurance of Food Products
- ADS 4213 Nutrient Requirements & Form of Rations
- ADS 4412 Managing Livestock Sales I
- PSS 4103 Forage & Pasture Crops
- ADS 4814 Dairy Farm Management
Equine Science & Production Concentration (28-31 hours)

** Production Electives: ADS 3223 Horse Management, ADS 4113 Swine Science, ADS 4222 Small Rum. & Diver Livestock Prod; ADS 4324 Beef Cattle Production; ADS 4814 Dairy Farm Mgt;


** Science electives: ADS 4333 Equine Exercise Physiology, BCH 4613 General Biochemistry, BIO 2103 Cell Biology, BIO 3104 Ecology, BIO 3113 Marine Biology, BIO 3303 Parasitology, BIO 3504 Comparative Anatomy, BIO 3524 Biology of Vertebrates, BIO 4103 Experimental Genetics, BIO 4113 Evolutionary Biology, BIO 4114 Cellular Physiology, BIO 4404 Environmental Microbiology, BIO 4405 Pathogenic Microbiology, BIO 4414 Microbiology of Foods, BIO 4433 Principles of Virology, BIO 4502 Toxicology, BIO 4503 Vertebrate Histology, BIO 4504 Comparative Vertebrate Embryology, BIO 4513 Ichthyology, BIO 4514 Animal Physiology, BIO 4523 Mammmalogy, BIO 4543 Ornithology, CH 4521 & CH 4523 Organic Chemistry II and lab, CVM 4513 Environmental Toxicology, CVM 4523 Basic Neuroscience, PH 1123 General Physics II, PO 4843 Avian Physiology

Course requirements for Pre-Veterinary students (3 + 1 program) to obtain a B.S. degree in Animal and Dairy Sciences

Because (1) the entrance requirements for the College of Veterinary Medicine satisfy a portion of the course requirements for the Animal and Dairy Sciences curriculum (2) a number of students are enrolled in Animal and Dairy Sciences while satisfying their pre-veterinary requirements and (3) an Animal and Dairy Sciences degree will be especially helpful to a practicing veterinarian, the following requirements for those electing to apply for a Bachelor of Science degree in Animal and Dairy Sciences after successfully completing the first year of Veterinary Medicine are listed.

General Education Requirements 27 hours

Science/Veterinary Medicine Concentration 27-30 hours (excl. Free Electives)

To qualify for the Bachelor of Science degree in ADS, a student in the 3+1 program must complete the 3 years of above listed undergraduate course work (105-108 hours) and also successfully complete the first year of the Veterinary Medicine curriculum.

A minor is available in Animal and Dairy Sciences by completing a minimum of 17 hours of specified ADS courses. Requirements include an introductory course, an evaluation course, a physiology course, 5 to 7 hours of production courses and either a breeding course or a nutrition course. See an ADS advisor for a complete list of approved courses.

Department of BIOCHEMISTRY and MOLECULAR BIOLOGY (BCH)

Department Head/Major Advisor: Scott T. Willard
Office: 402 Dorman

Biochemistry and molecular biology are disciplines involved at the cutting edge of a revolution in biology. Molecular methods and the use of genetic engineering have given scientists unprecedented power to begin to understand the chemistry of life processes. The Department of Biochemistry and Molecular Biology aims to prepare students at Mississippi State in this exciting area.

The curriculum leads to a Bachelor of Science degree in biochemistry and molecular biology. The objective of this curriculum is to provide the student with a strong background in science, and to prepare the student for entry into professional schools, graduate study and/or highly-technical scientific careers after graduation.

There are sufficient individual choices in the curriculum to allow students to tailor their programs to any of several areas of specialization by appropriate use of elective hours.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (6 hours)
MA 1713 Calculus I
MA 1723 Calculus II

Science (9 hours)
See major core

Humanities (6 hours)
Select from General Education courses

Fine Arts (3 hours)
Select from General Education courses
Social Sciences (6 hours)
Select from General Education courses

Major Core

CH 1213 Chemistry I
CH 1211 Investigations in Chemistry I
CH 1223 Chemistry II
CH 1221 Investigations in Chemistry II
CH 2313 Intro to Analytical Chemistry
CH 4513 Organic Chemistry I
CH 4511 Organic Chemistry Lab
CH 4523 Organic Chemistry II
CH 4521 Organic Chemistry Lab
BCH 1001 Intro to Biochemistry
BCH 4603 General Biochemistry I
BCH 4414 Protein Methods
BCH 4613 General Biochemistry II
BCH 4623 Biochemistry of Special Tissues
BCH 4713 Molecular Biology
BCH 3901 Senior Seminar
BCH 4804 Molecular Biology Methods
BIO 1203 Plant Biology
BIO 1504 Principles of Zoology
BIO 3304 General Microbiology
BIO 4114 Cell Physiology
PH 2213 Physics I*
PH 2223 Physics II*

18 hours Technical Electives **  
10 hours General Electives

Oral Communication Requirement  
CO 1003 Fundamentals of Public Speaking

Writing Requirement  
Satisfied by successful completion of BCH 4414 and BCH 4804

Computer Literacy  
Satisfied by successful completion of BCH 4414, BCH 4713 and BCH 4804

Total hours needed for major: 120

* PREMED, PREVET, and PREDENT majors are given the option of scheduling PH 1113 and PH 1123. In addition, PREMED majors must schedule a third semester of physics, either PH 1113 or PH 2233.

** Students desiring a B.S. degree without a concentration will be required to take 18 hours of technical electives to be selected in collaboration with an advisor. Technical electives serve to prepare students for different areas of specialization. In addition, these students will need 10 hours of general electives.

Pre-Medicine Concentration

Biochemistry is an excellent preparation for medical school. In order to be better prepared for the Medical College Admissions Test (MCAT), medical school classes, and to meet medical school entrance requirements, the following courses are required. These courses are also appropriate for students interested in dental school.

BIO 2103 Cell Biology  
BIO 3103 Genetics OR  
BIO 4133 Human Genetics  
BCH 4413 Immunology  
PH 1133 General Physics III OR  
PH 2233 Physics III

6 hours Technical electives  
10 hours General electives

Pre-Pharmacy Concentration

Pharmacy school typically requires only two years of college work. However, four-year undergraduate programs can be of benefit to students and Biochemistry graduates have been very successful in Pharmacy School. The following courses are required as either Social Science core courses or in lieu of technical or general electives.

PSY 1013 General Psychology OR  
SO 1003 Introduction to Sociology  
EC 2113 Principles of Macroeconomics  
EC 2123 Principles of Microeconomics  
ST 2113 Introduction to Statistics  
BIO 2014 Human Physiology

8 hours Technical electives  
10 hours General electives

Bioinformatics Concentration

This concentration provides the student with a B.S. in Biochemistry and Molecular Biology incorporating a strong background in the biochemical sciences along with a rigorous preparation in the field of computer science. The graduate will be able to either enter graduate school or directly enter a job requiring knowledge of bioinformatics. This exciting field applies computational and database skills to molecular biological problems. Practitioners routinely mine genomic databases for information relating to basic understanding of life processes as well as information providing clues for medical and agricultural advances. This program also constitutes a minor in computer science. Students MUST take the following courses in lieu of technical and general electives.

CSE 1284 Introduction to Computer Programming  
CSE 1384 Intermediate Computer Programming  
CSE 2383 Data Structures and Analysis of Algorithms  
CSE 2813 Discrete Structures  
CSE 3813 Introduction to Analysis of Algorithms  
CSE 3814 Principles of Formal Languages and Automata  
CSE 4633 Artificial Intelligence  
CSE 4623 Computational Biology  
ST 3123 Introduction to Statistical Inference

Pre-MBA Concentration

This concentration provides the student with a B.S. in Biochemistry incorporating a strong background in science and prepares the student for immediate entry into a graduate program leading to an advanced business degree (either the Master of Business Administration or the Master of Agribusiness Management). Either program can be completed in a minimum of three semesters. Students thus educated may enter into management level positions in the biotech or agribusiness industry. The following courses are required as either Social Science core courses or in lieu of technical or general electives.

ACC 2013 Financial Accounting  
ACC 2023 Managerial Accounting  
EC 2113 Macroeconomics  
EC 2123 Microeconomics  
BQA 2113 Business Statistics I  
BQA 3123 Business Statistics II  
MKT 3114 Principles of Management and Production  
MKT 3013 Principles of Marketing  
FIN 3123 Financial Management

Forensic Sciences Concentration

This concentration provides the student with a B.S. in Biochemistry incorporating a strong background in the biochemical sciences along with a rigorous preparation in the general area of criminology and forensics. Because of the ever increasing use of molecular sciences in forensics, graduates with this specialization should be employable by crime labs or by industry using DNA profiling or other biometric techniques. Internships are encouraged. The following courses are required as either Social Science core courses or in lieu of technical or general electives.

PSY 1013 General Psychology  
SO 1003 Introduction to Sociology  
ST 2113 Introduction to Statistics  
SO 3313 Deviant Behavior  
SO 3603 Criminology  
COR 3103 Criminal Justice System  
PSY 4373 Forensic Psychology  
3 hours Technical electives  
10 hours General electives

Pre-Veterinary Medicine Concentration

Biochemistry is an excellent preparation for veterinary medical school. In order to be better prepared for the Graduate Record Examination (GRE), veterinary medical school classes, and to meet veterinary medical school entrance requirements, the following courses are required as either Social Science core courses or in lieu of technical or general electives.

BIO 3103 Genetics  
BIO 4413 Immunology
Three year program (3+1) for early admission into the COLLEGE of VETERINARY MEDICINE

The aim of this curriculum is to allow a student to matriculate through the Department of Biochemistry and Molecular Biology for three years and then proceed into the College of Veterinary Medicine under their early admissions policy. Successful completion of the courses taken during the first year in Veterinary Medicine will satisfy the Department’s requirements for technical electives and allow the University to grant the student a B.S. in Biochemistry and Molecular Biology after this period.

30 hours General Education requirements
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry
CH 1223 Chemistry II
CH 1221 Investigations in Chemistry
CH 2313 Intro to Analytical Chemistry
CH 4513 Organic Chemistry
CH 4511 Organic Chemistry Lab
CH 4523 Organic Chemistry
CH 4521 Organic Chemistry Lab
BCH 1001 Intro to Biochemistry
BCH 4603 General Biochemistry I
BCH 4414 Protein Methods
BCH 4613 General Biochemistry II
BCH 4623 Biochemistry Special Tissues
BCH 4713 Molecular Biology
BCH 3901 Senior Seminar
BCH 4804 Biochemical Methods
BIO 1504 Principles of Zoology
BIO 4413 Immunology
BIO 3304 General Microbiology
PH 1113 General Physics I
PH 1123 General Physics II
VS 3014 Anatomy and Physiology
BIO 3103 Genetics

95 hours required plus successful completion of the first year curriculum of the College of Veterinary Medicine

Mississippi State requires a minimum of 120 hours for the undergraduate degree. Therefore, the first year in the College of Veterinary Medicine will constitute 25 hours of technical electives to this program.

GRADUATE STUDIES TRACK

Students aiming for a career requiring graduate education should take Genetics and Cell Biology as technical electives. Since many graduate programs require some form of physical chemistry, it is strongly suggested that students take CH 4413/4423 Physical Chemistry or CH 4404 Biophysical Chemistry as technical electives.

PREPARATION FOR ENTRY INTO AN ACCELERATED MASTER’S PROGRAM (THESIS) IN BIOCHEMISTRY and MOLECULAR BIOLOGY

This program requires careful planning by the student in order to complete the requirements for the B.S. while beginning a research program that should result in successful completion of a Master’s thesis at the end of the second summer after the B.S. Only exceptional and motivated students should attempt this program. It is critical that BCH 4603 General Biochemistry I be scheduled in the spring of the sophomore year. The student will be expected to begin a research project in the senior year by taking Directed Individual Study courses. Research will continue during the summer after completion of the B.S. degree. The student must register for BCH 8003, Thesis Research during the summer.

The student should plan his/her complete graduate program of study in conjunction with research Director and Graduate Committee. Since the Ph.D. is primarily a research degree, ultimate time to completion will be dependent upon the period necessary to satisfy the research requirements of the Graduate Committee. This concentration allows the student to begin that research substantially earlier than usual.

Department of ENTOMOLOGY and PLANT PATHOLOGY (EPP)

Department Head: Clarence H. Collison
Office: 106 Clay Lyle Entomology Complex

ENTOMOLOGY

Office: 103 Clay Lyle Entomology Complex

Entomology is the study of insects and the impact of insects on the health and economic well-being of mankind. The Clay Lyle Entomology Complex houses the staff and administrative offices of the department, and the laboratory and classroom facilities support a broad range of teaching, research and training functions. Students have access to a wide range of entomological expertise. Most faculty have joint appointments with the College of Agriculture and Life Sciences and the Mississippi Agricultural and Forestry Experiment Station and/or the Mississippi Cooperative Extension Service. The breadth of the department is also enhanced by several USDA/ARS research laboratories located on campus and at Stoneville, Mississippi. A Master of Science in Agricultural Life Sciences with a concentration in Entomology and Plant Pathology and a Doctor of Philosophy degree in Life Sciences with a concentration in Entomology and Plant Pathology are offered (See the Graduate Bulletin for description of programs and requirements for advanced degrees.)
PLANT PATHOLOGY
Office: 206 Dorman Hall
Pathology is the study of plant diseases, their causal agents and methods of control. Emphasis is placed on protection of environmental quality. A Master of Science in Agricultural Life Sciences with a concentration in Entomology and Plant Pathology and a Doctor of Philosophy degree in Life Sciences with a concentration in Entomology and Plant Pathology are offered (See the Graduate Bulletin for description of programs and requirements for advanced degrees.)

Department of FOOD SCIENCE, NUTRITION and HEALTH PROMOTION (FNH)

Department Head: Professor William Benjy Mikel
Office: 107 Herzer Building

The Food Science, Nutrition and Health Promotion (FNH) major offers the opportunity to gain a broad education in food science, nutrition, and health, as well as the specific academic background to pursue careers as food scientists and dietitians/nutritionists. It involves the integration of new knowledge and advances in technology and the physical and biological sciences with psychological, sociological, and behavioral sciences in the provision of a safe, nutritious food supply. Research, teaching, and outreach extend the continuum from the processing of food to its marketing, consumption, and impact on public health and community.

Food scientists integrate knowledge from engineering, biological, and physical sciences to study the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public (www.ift.org/cms, 2001). Food technology is the application of food science to the selection, preservation, processing, packaging, distribution, and use of safe, nutritious, and wholesome foods (www.ift.org/cms, 2001).

The culinology curriculum includes courses that combine the disciplines of food science and culinary arts. Culinologists work in diverse areas within the food industries—from experimental chefs and menu planners to food manufacturing, fine dining and product development.

Nutritionists research ways to improve health through a better understanding of nutrition. Nutritionists focus on "the science of foods, the nutrients and other substances therein; their action, interaction, and balance in relationship to health and disease; the processes by which the organism ingests, digests, absorbs, transports and utilizes nutrients and disposes of their end products. In addition, nutrition must be concerned with social, economic, cultural and psychological implications of food and eating."—Council on Food and Nutrition. 1963. Journal of the American Medical Association 183:955

The Department of Food Science, Nutrition and Health Promotion (FNH) is proud to offer undergraduate education in Food Science (approved by the Institute of Food Technologists and Nutrition currently granted accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 120 South Riverside Plaza, Suite 200, Chicago, IL 60606, (800) 877-1600, ext. 5400). Students in Food Science, Nutrition and Health Promotion have many exciting and diverse career opportunities.

Food Science, Nutrition and Health Promotion careers include Research Scientist (Industrial, Government, Academic); Food Engineer; Food Microbiologist; Research and Development; Product Development Technologist; Research Chef; Food Manufacturing Operations Manager; Quality Control Technician; Regulatory Affairs; Food Packaging Specialist; Processing Engineer; Technical Sales in the Food Industry; Technical Services; Community Nutritionist; Public Health Nutritionist; Clinical Dietitian; Pediatric Dietitian; Cardiovascular Dietitian; Healthcare/School Food Service Director; Private Practice Dietitian; Sports/Wellness Dietitian; Pharmaceutical Sales Representative; Dietitian in Business and Industry; Journalism and Communications; Public Relations and Marketing; and Researchers in universities and hospitals.

A major in Food Science, Nutrition and Health Promotion is also an excellent choice for students interested in pursuing pre-professional career paths like Veterinary School, Medical School, Pharmacy, Physical Therapy, etc.

The following concentrations are offered in the Department of Food Science, Nutrition and Health Promotion:

- Food Processing/Business
- Food Science
- Food Safety (pre-vet)
- Culinology
- Nutrition

General Education Requirements
English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (6 to 9 hours)
Refer to concentration

Science (6 to 9 hours)
Refer to concentration

Humanities (6 hours)
Select from General Education courses

Fine Arts (3 hours)
Select from General Education courses

Social Sciences (6 hours)

FPB/FS/PV Select from General Education courses (w/advisor approval)
NTR Refer to concentration

Major Core (7 hours)

Oral Communication Requirement
FNH 1103 Intro to Food Sci, Nutrition and Health Promotion
FNH 3111 Food Sci, Nutrition and Health Promotion Seminar

Writing Requirement
FNH 4373 Career Success Skills in Food Science, Nutrition and Health Promotion

Choose one of the following concentrations:

Food Processing/Business Concentration (FPB)
Major Advisor: Associate Professor Wes Schilling
- Combines food science and business courses to prepare students for careers in the food industry, government, or private business.

CH 1213 Chemistry I
CH 1211 Investigations in Chemistry I
CH 1223 Chemistry II
CH 1221 Investigations in Chemistry II
CH 2503 Elementary Organic Chemistry
CH 2501 Elementary Organic Chemistry Laboratory
PH 1113 General Physics I
MA 1313 College Algebra
ST 3123 Introduction to Stat. Inference
BIO 1134 Biology I
BIO 3304 General Microbiology
MG 3553 Introduction to Human Resource Management
ACC 2013 Principles of Financial Accounting
MKT 3013 Principles of Marketing
AIS 4203 Applications of Computer Technology*
FNH 2112 Food Products Evaluation
FNH 2293 Individual and Family Nutrition
FNH 4114 Analysis of Food Products
FNH 4164 Quality Assurance of Food Products
FNH 4333 Food Law
FNH 4583 Food Preservation Technology OR
FNH 4573 Food Engineering Fundamentals
FNH 4593 New Food Product Development
FNH 4243 Composition and Chemical Reactions of Foods
FNH 4241 Applied Food Chemistry
FNH 4414 Microbiology of Foods

6-8 hours Food Processing Electives**
9-12 hours FNH Electives ****
6-8 hours Electives

Total needed for major: 124

* Fulfills Computer Literacy requirement.
** Choose two courses (6-7 hours) from the Food Processing Electives: FNH 4314 Meat Processing; FNH 4613 Seafood Processing; FNH 4513 Poultry Processing; FNH 4123 Fermented Food Processing; FNH 4143 Dairy Foods Processing; or FNH 4583 Food Preservation Technology.
*** Choose additional FNH 3-4000 level courses including but not limited to food processing electives, FNH 4573 Food Engineering, FNH 4583 Food Preservation Technology, or FNH 4393 Prevention and Control of Disease.
### Food Science Concentration (FS)

- **Major Advisor:** Associate Professor Wes Schilling

- Is designed for students who wish to explore a career in research, pursue graduate studies, work for the government, or the food industry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 1213</td>
<td>Chemistry I</td>
</tr>
<tr>
<td>CH 1211</td>
<td>Investigations in Chemistry I</td>
</tr>
<tr>
<td>CH 1223</td>
<td>Chemistry II</td>
</tr>
<tr>
<td>CH 1221</td>
<td>Investigations in Chemistry II</td>
</tr>
<tr>
<td>CH 2503</td>
<td>Elementary Organic Chemistry</td>
</tr>
<tr>
<td>CH 2501</td>
<td>Elementary Organic Chemistry Laboratory</td>
</tr>
<tr>
<td>BCH 4013</td>
<td>Principles of Biochemistry</td>
</tr>
<tr>
<td>PH 1113</td>
<td>General Physics I</td>
</tr>
<tr>
<td>PH 1123</td>
<td>General Physics II</td>
</tr>
<tr>
<td>MA 1713</td>
<td>Calculus</td>
</tr>
<tr>
<td>MA 1723</td>
<td>Calculus II</td>
</tr>
<tr>
<td>ST 3123</td>
<td>Introduction to Stat. Inference</td>
</tr>
<tr>
<td>BIO 1134</td>
<td>Biology I</td>
</tr>
<tr>
<td>BIO 1144</td>
<td>Biology II</td>
</tr>
<tr>
<td>BIO 3304</td>
<td>General Microbiology</td>
</tr>
<tr>
<td>MGT 3513</td>
<td>Introduction to Human Resource Management</td>
</tr>
<tr>
<td>ACC 2013</td>
<td>Principles of Financial Accounting OR</td>
</tr>
<tr>
<td>AIS 4203</td>
<td>Applications of Computer Technology*</td>
</tr>
<tr>
<td>FNH 2112</td>
<td>Food Products Evaluation</td>
</tr>
<tr>
<td>FNH 2293</td>
<td>Individual and Family Nutrition</td>
</tr>
<tr>
<td>FNH 4114</td>
<td>Analysis of Food Products</td>
</tr>
<tr>
<td>FNH 4164</td>
<td>Quality Assurance of Food Products</td>
</tr>
<tr>
<td>FNH 4333</td>
<td>Food Law</td>
</tr>
<tr>
<td>FNH 4573</td>
<td>Food Engineering Fundamentals OR</td>
</tr>
<tr>
<td>FNH 4583</td>
<td>Food Preservation Technology</td>
</tr>
<tr>
<td>FNH 4593</td>
<td>New Food Product Development</td>
</tr>
<tr>
<td>FNH 4243</td>
<td>Composition and Chemical Reactions of Foods</td>
</tr>
<tr>
<td>FNH 4241</td>
<td>Applied Food Chemistry</td>
</tr>
<tr>
<td>FNH 4414</td>
<td>Microbiology of Foods</td>
</tr>
<tr>
<td>3-4 hours</td>
<td>Food Processing Electives**</td>
</tr>
<tr>
<td>6-9 hours</td>
<td>FNH Electives***</td>
</tr>
<tr>
<td>4-5 hours</td>
<td>Electives</td>
</tr>
</tbody>
</table>

* Fulfills Computer Literacy requirement.

** Choose one course (3-4 hours) from the Food Processing Electives: FNH 4314 Meat Processing; FNH 4613 Seafood Processing; FNH 4513 Poultry Processing; FNH 4123 Fermented Food Processing; FNH 4143 Dairy Foods Processing; or FNH 4583 Food Preservation Technology.

*** Choose additional FNH 3-4000 level courses including but not limited to food processing electives, FNH 4573 New Food Product Development, FNH 4583 Food Preservation Technology, or FNH 4393 Principles of Biochemistry.

---

### Food Safety Concentration (PV)

- **Major Advisors:** Associate Professor Wes Schilling, Assistant Professor J. Byron Williams

- Is designed as a Pre-Veterinary option that focuses on factors affecting food safety and all coursework essential for acceptance in the College of Veterinary Medicine.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1313</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MA 1323</td>
<td>Trigonometry OR</td>
</tr>
<tr>
<td>MA 1713</td>
<td>Calculus I OR</td>
</tr>
<tr>
<td>ST 3123</td>
<td>Intro to Statistical Inference</td>
</tr>
<tr>
<td>CH 1213</td>
<td>Chemistry I</td>
</tr>
<tr>
<td>CH 1211</td>
<td>Invest in Chemistry I</td>
</tr>
<tr>
<td>CH 1223</td>
<td>Chemistry II</td>
</tr>
<tr>
<td>CH 1221</td>
<td>Invest in Chemistry II</td>
</tr>
<tr>
<td>CH 4511</td>
<td>Organic Chemistry Lab I</td>
</tr>
<tr>
<td>CH 4513</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CH 4521</td>
<td>Organic Chemistry Lab II</td>
</tr>
<tr>
<td>CH 4523</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>BIO 1134</td>
<td>Biology I</td>
</tr>
<tr>
<td>BIO 1144</td>
<td>Biology II</td>
</tr>
<tr>
<td>BIO 3304</td>
<td>General Microbiology OR</td>
</tr>
<tr>
<td>PO 3834</td>
<td>Microbiology of Food Animal Production</td>
</tr>
<tr>
<td>BCH 4013</td>
<td>Principles of Biochemistry</td>
</tr>
<tr>
<td>PH 1111</td>
<td>General Physics I</td>
</tr>
<tr>
<td>PH 1123</td>
<td>General Physics II</td>
</tr>
<tr>
<td>NTR 4115</td>
<td>Nutrition</td>
</tr>
<tr>
<td>FNH 4241</td>
<td>Applied Food Chemistry</td>
</tr>
<tr>
<td>FNH 4243</td>
<td>Food Composition and Reactions</td>
</tr>
<tr>
<td>FNH 4314</td>
<td>Meat Processing</td>
</tr>
</tbody>
</table>

* Fulfills Computer Literacy requirement.

** Choose 2 courses (6-7 hours) from the Food Processing Electives: FNH 4314 Meat Processing; FNH 4613 Seafood Processing; FNH 4513 Poultry Processing; FNH 4123 Fermented Food Processing; or FNH 4143 Dairy Foods Processing; or FNH 4583 Food Industry Unit Operations.

*** Choose two additional FNH 3-4000 level courses from the food processing electives, FNH 4573 New Food Product Development, FNH 4583 Food Preservation Technology, or FNH 4393 Principles of Biochemistry.

### Total hours needed for major: 124

---

### Culinary Concentration (CN)

- **Assistant Professor:** Jason Behrends

- Is designed for students who wish to work as a research chef or work in the areas of product development or research and development in the food industry.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 1213</td>
<td>Chemistry I</td>
</tr>
<tr>
<td>CH 1211</td>
<td>Investigations in Chemistry I</td>
</tr>
<tr>
<td>CH 1223</td>
<td>Chemistry II</td>
</tr>
<tr>
<td>CH 1221</td>
<td>Investigations in Chemistry II</td>
</tr>
<tr>
<td>CH 2503</td>
<td>Elementary Organic Chemistry</td>
</tr>
<tr>
<td>CH 2501</td>
<td>Elementary Organic Chemistry Laboratory</td>
</tr>
<tr>
<td>PH 1111</td>
<td>General Physics</td>
</tr>
<tr>
<td>MA 1313</td>
<td>College Algebra</td>
</tr>
<tr>
<td>ST 3113</td>
<td>Introduction to Stat. Inference</td>
</tr>
<tr>
<td>BIO 1203</td>
<td>Plant Biology</td>
</tr>
<tr>
<td>BIO 3304</td>
<td>General Microbiology</td>
</tr>
<tr>
<td>MGT 3513</td>
<td>Introduction to Human Resource Management</td>
</tr>
<tr>
<td>ACC 2013</td>
<td>Principles of Financial Accounting</td>
</tr>
<tr>
<td>MKT 3013</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>AIS 4203</td>
<td>Applications of Computer Technology*</td>
</tr>
<tr>
<td>FNH 2112</td>
<td>Food Products Evaluation</td>
</tr>
<tr>
<td>FNH 2293</td>
<td>Individual and Family Nutrition</td>
</tr>
<tr>
<td>FNH 4164</td>
<td>Quality Assurance of Food Products</td>
</tr>
<tr>
<td>FNH 4333</td>
<td>Food Law</td>
</tr>
<tr>
<td>FNH 4583</td>
<td>Food Preservation Technology</td>
</tr>
<tr>
<td>FNH 4593</td>
<td>New Food Product Development</td>
</tr>
<tr>
<td>FNH 4243</td>
<td>Composition and Chemical Reactions of Foods</td>
</tr>
<tr>
<td>FNH 4241</td>
<td>Applied Food Chemistry</td>
</tr>
<tr>
<td>FNH 4414</td>
<td>Microbiology of Foods</td>
</tr>
<tr>
<td>5-6 hours</td>
<td>Electives in Food Processing**</td>
</tr>
<tr>
<td>4-6 hours</td>
<td>Electives in FNH***</td>
</tr>
<tr>
<td>CA 125</td>
<td>Servsafe (1 hour)</td>
</tr>
<tr>
<td>CA 200</td>
<td>Introduction to Culinary Arts**** (3 hours)</td>
</tr>
<tr>
<td>CA 300</td>
<td>Food Preparation I with Lab**** (5 hours)</td>
</tr>
<tr>
<td>CA 301</td>
<td>Food Preparation II with Lab**** (5 hours)</td>
</tr>
<tr>
<td>CA 310</td>
<td>Dining Room Services**** (3 hours)</td>
</tr>
<tr>
<td>CA 401</td>
<td>World Cuisine**** (3 hours)</td>
</tr>
</tbody>
</table>

* Fulfills Computer Literacy requirement.

** Choose 2 courses (6-7 hours) from the Food Processing Electives: FNH 4314 Meat Processing; FNH 4613 Seafood Processing; FNH 4513 Poultry Processing; FNH 4123 Fermented Food Processing; or FNH 4143 Dairy Foods Processing; or FNH 4583 Food Industry Unit Operations.

*** Choose two additional FNH 3-4000 level courses from the food processing electives, FNH 4573 New Food Product Development, FNH 4583 Food Preservation Technology, or FNH 4393 Principles of Biochemistry.

**** These 19 credits are taught at the Mississippi University of Women in the Culinary Arts Institute.

---

### Total hours needed for major: 124

---

### Additional Course Requirements

- **Major Advisors:** Associate Professor Wes Schilling, Assistant Professor J. Byron Williams

- See advisor for list of approved electives.

- Students will receive a B.S. in Food Science, Nutrition and Health Promotion upon completion of their first year in the College of Veterinary Medicine at Mississippi State University.

- If students do not obtain admittance into the College of Veterinary Medicine after their junior year, an optional fourth year that is listed below will allow these students to graduate with a B.S. in Food Science, Nutrition and Health Promotion (Food Animal Safety Concentration) after their fourth year of studies as well as allow these students another year to attempt to earn admittance into the College of Veterinary Medicine.

- Optional Fourth Year
  - **FNH 4114** Analysis of Food Products
  - **FNH 4164** Quality Assurance of Food Products
  - **FNH 4593** New Food Product Development
  - **ST 3123** Intro to Statistical Inference
  - 3 hours of electives for 3000-4000 level FNH classes
  - Electives from the electives list above to reach a minimum of 124 hours.

---

### Total hours needed through Junior year: 103-106

---

### *Total hours needed for major: 124*
Nutrition Concentration (NTR)

Major Advisors: Dietetics Education Director Michelle Lee, Associate Professors Sylvia Byrd and Diane Tidwell, Assistant Professor Chiquita Briley, and Assistant Extension Professor Brent Fountain

- Prepares students for a wide variety of careers. For students interested in becoming a Registered Dietitian, the Didactic Program in Dietetics (DPD) at Mississippi State University is currently accredited by the Commission for Accreditation for Dietetics Education (CADE) of the American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606; telephone 800-877-1600, ext. 5400. Upon completion of the DPD program, graduates may pursue participation in a supervised practice program. Successful completion of the supervised practice program, followed by the Registration Exam, fulfills the requirements to become a Registered Dietitian. All students in Nutrition are required to have a computer that meets specifications established by the Department of Food Science, Nutrition and Health Promotion.

48 MISSISSIPPI STATE UNIVERSITY

SCHOOL of HUMAN SCIENCES

Director: Professor Gary B. Jackson
Office: (662) 325-2950

The mission of the School of Human Sciences is to improve the well-being of individuals, families, communities and related businesses and industries through teaching, research and outreach. An integrative approach is carried out in these program areas:

• Agricultural Information Science and Education (AISE)
• Apparel, Textiles and Merchandising (ATM)
• Human Development and Family Studies (HDFS)

The School of Human Sciences currently has the following accreditations: American Association of Family and Consumer Sciences (AAFCS) and National Council for Accreditation of Teacher Education (NCATE) in Vocational Home Economics and Agriculture.

The commitment of Human Sciences’ faculty and staff to excellence is evident in teaching, especially considering the growth, demand for the programs offered in the School, and the number of teaching and advising awards received by the faculty. The School of Human Sciences has more Grisham Master Teachers and CALS Excellence in Teaching Awards than any other unit within the Division and College. The School remains committed to this path of excellence, striving to provide students with contemporary programs and outstanding learning opportunities at the undergraduate and graduate levels. The School provides strong curricula and excellent teaching and advising.

The School’s programs are strong components of the land grant institution, which is designed to provide outreach to the community and state. The School’s commitment to this process is evident in several outreach programs, such as its early childhood development work. Human Sciences faculty and graduates work with people in and across a variety of settings, including homes; schools; clinical settings; community agencies and institutions; and business, industry, and government. Graduates are prepared to address the social and economic challenges that face the state and its communities.

Agricultural Information Science (AIS) Curriculum

Major Advisor: Associate Professor Kirk Swartzel
Office: (662) 325-7837

Agricultural Information Science is the science of assisting others to learn how to access, analyze, apply, and amend information to solve problems in agriculture. The curriculum is designed to prepare students to enter professions requiring extensive knowledge and skill in solving agricultural and agriculturally related problems. Students are prepared to meet agriculture industry’s needs for individuals who can create, access, disseminate, apply, amend, and integrate information to solve problems in agriculture. Agricultural Information Science graduates may become involved in a variety of occupations in agricultural business and industry, education, production, extension, public relations, and others. The major requires 124 semester hours as shown in the catalog description. Students may choose to complete a concentration in either Teaching or Agricultural Leadership. These concentrations are achieved by completing a combination of 42 hours of specified courses and restricted electives as approved by an AIS advisor. Those students who would prefer an emphasis in communications will need to complete the Agricultural Leadership Concentration and complete their electives in communication, subject to advisor approval.

The Teaching Concentration is designed to provide skills for individuals seeking careers in production agriculture or secondary school education. The Agricultural Leadership Concentration is designed to provide skills for individuals seeking careers in business, industry and extension.

Students desiring to receive certification to teach in secondary agriculture programs will need to complete certification requirements. The Agricultural Education teacher education program at Mississippi State University is NCATE accredited. Students must conform to the policies on teacher education, as explained under “Teacher Licensure” elsewhere in this catalog.

Graduates will have knowledge of (1) agricultural and ecological information sciences; (2) principles of teaching and learning; (3) basic agricultural sciences; (4) theories and principles of human communication; and (5) agricultural business principles.

Graduates will be able to (1) plan and conduct education programs in classroom and community settings; (2) assess and prioritize the needs and goals of various audiences; (3) develop strategies to meet constitu-

Food Science Minor (18 hours)

Students will be required to complete the following courses to receive a minor in Food Science:

- FHN 4241 Applied Food Chemistry
- FHN 4243 Composition and Chemical Reactions of Foods
- FHN 4414 Microbiology of Foods
- FHN 4583 Food Preservation Technology

Choose 7 or more credits from the following electives:

- FHN 4593 New Food Product Development
- FHN 4594 New to Food Science, Nutrition & Health Promo.
- FHN 4614 Quality Assurance of Food Products
- FHN 4643 Dairy Processing
- FHN 4643 Meats Processing
- FHN 4513 Poultry Processing
- FHN 4614 Analysis of Food Products

* Fulfills Computer Literacy requirement.
ents’ needs and accomplish goals; (4) assess the appropriateness of strategies and revise the strategies as needed; (5) communicate effectively orally and in writing to various audiences; and (6) access and analyze information.

In capstone courses, students produce and present reports that demonstrate the performance learning objectives. In addition to faculty assessment, external assessors from other departments and from typical clientele audiences observe presentations and provide feedback.

Field experience supervisors and co-curricular sponsors, along with students, provide feedback about the internship experience using a form based on the learning objectives.

**General Education Requirements**

**English Composition (6 hours)**

- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

**Mathematics (6 hours)**

- MA 1313 College Algebra
- MA 1323 Trigonometry OR
- ST 2113 Intro to Statistics

**Science (9 hours)**

- BIO 1134 Biology I
- BIO 1144 Biology II
- CH 1043 Survey of Chemistry I

**Humanities (6 hours)**

- Select from General Education courses

**Fine Arts (3 hours)**

- Select from General Education courses

**Social Sciences (6 hours)**

- AEC 2713 Intro to Food and Resource Econ
- PSY 1013 General Psychology

**Major Core**

- ADS 1114 Animal Science
- AIS 2413 Intro to AIS
- AIS 3333 Professional Presentations
- AIS 3803 Leadership Development
- AIS 4403 Development of Youth Programs
- AIS 4424 Teaching Methods in Ag & Human Sciences
- PSS 1313 Plant Science
- PSS 3301 Soils Laboratory
- PSS 3303 Soils

**Oral Communication Requirement**

Satisfied by successful completion of AIS 3333 and AIS 4424

**Writing Requirement**

- AIS 3203 Intro to Technical Writing in Agricomm

**Computer Literacy**

- AIS 4203 App of Computer Info Systems

**Teaching Concentration**

- AIS 4113 Methods of Teaching Ag Science
- AIS 4873 Professional Seminar in AIS
- AIS 4886 Teaching Internship in AIS
- AIS 4896 Teaching Internship in AIS
- EDX 3213 Psych & Ed of Except Child & Youth
- ABE 1073 Ag Mechanics
- PSS 4343 Greenhouse Management
- Restricted Plant Science Elective*
- Restricted Environmental Science Elective**
- Restricted Animal Science Elective***
- 6-7 hours of agriculture electives
- 8 hours free electives

**Agricultural Leadership Concentration**

- PHI 1123 Introduction to Ethics OR
- MGT 3813 Socially Responsible Leadership

**Agricultural Science (AGS) Curriculum**

Major Advisor: Associate Professor Kirk Swortzel

Office: (662) 325-7837

The Agricultural Science degree prepares individuals for a variety of agricultural related careers. Many agricultural businesses and organizations are seeking graduates who have a diversified knowledge of agriculture and life sciences, which includes production agriculture, business, leadership and management. Many graduates become involved in agriculture business and industry, production agriculture operations, international agriculture development or pursue advanced study in areas such as nutrition and agricultural education.

The Agricultural Science degree prepares students to develop a high concentration of science and specialized agricultural study. Through the Agricultural Science degree program, a student can pursue a bachelor of science in agriculture and develop specialization areas that will serve his/her individual needs and interests. For the degree requirements, students must complete 124 hours, which includes 33 hours of science and 58 hours of agricultural science. Thirty hours will be agricultural science electives, which must be taken from two academic departments within the College of Agriculture and Life Sciences. The student must select agricultural science electives that are closely related and compliment each other. By selecting electives from two academic departments, a student can develop two specialization areas, such as integrated pest management and agronomy or agricultural economics and animal science. A minimum of 16 agricultural science electives must be 4000 level courses or above, and a maximum of 4 hours may be selected from 1000 level courses.

Graduates will have knowledge of (1) the diversified field of agriculture; (2) basic agricultural sciences; (3) leadership principles; (4) the basic principles of production; and (5) the application of basic science principles to production agriculture and agricultural business management.

Graduates will be able to (1) plan and conduct basic agricultural research; (2) manage an agricultural enterprise (business or production); (3) provide leadership in a variety of employment settings; and (4) communicate effectively orally and in writing to various audiences.

In various courses, students produce and present reports that demonstrate the performance learning objectives. In addition to faculty assessment, external assessors from other departments and from typical clientele audiences observe presentations and provide feedback.

Internship supervisors and co-curricular sponsors, along with students, provide feedback about the internship using a form based on the learning objectives.

**General Education Requirements**

**English Composition (6 hours)**

- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

**Mathematics (6 hours)**

- MA 1313 College Algebra
- 3 hours Select from General Education courses

**Science (9 hours)**

- BIO 2113 Plant Biology
- BIO 1123 Animal Biology
- CH 1043 Survey of Chemistry I

**Humanities (6 hours)**

- HI elective Select from General Education courses
Human Sciences (HS) Curriculum

The Human Sciences degree provides educational, research, and outreach programs related to the interaction of people with their environment. More importantly, the multidisciplinary areas within Human Sciences focus more on the basic human needs, such as food, shelter, clothing, human interaction and relationships, commerce and family life. In light of the current trends and anticipated changes, the mission of the Human Sciences degree is to prepare students and to conduct research in the areas: Merchandising or Apparel Production and Design. Merchandising combines an overview of the fashion industry, consumer behavior, product quality, and business principles. Students concentrate in one of two areas: Merchandising or Apparel Production and Design. Merchandising combines an overview of the fashion industry, consumer behavior, and product knowledge with an understanding of business principles. Apparel Production and Design emphasizes the total design and production process from inception to finished product and its ultimate sale to the consumer. Apparel, Textiles, and Merchandising students are required to have a laptop computer during the freshman year, selected from a range of models recommended by the School of Human Sciences.

Choose one of the following concentrations:

Apparel, Textiles, and Merchandising (ATM) Concentration

Associate Professors Wanda Cheek and Phyllis Bell Miller; Instructors Jane Caston and Beth Duncan

This concentration is designed to provide students with an understanding of fashion and textile industries, consumer behavior, product quality, and business principles. Students concentrate in one of two areas: Merchandising or Apparel Production and Design. Merchandising combines an overview of the fashion industry, consumer behavior, and product knowledge with an understanding of business principles. Apparel Production and Design emphasizes the total design and production process from inception to finished product and its ultimate sale to the consumer. Apparel, Textiles, and Merchandising students are required to have a laptop computer during the freshman year, selected from a range of models recommended by the School of Human Sciences.

Choose one of the following concentrations:

Apparel, Textiles, and Merchandising (ATM) Concentration

Associate Professors Wanda Cheek and Phyllis Bell Miller; Instructors Jane Caston and Beth Duncan

This concentration is designed to provide students with an understanding of fashion and textile industries, consumer behavior, product quality, and business principles. Students concentrate in one of two areas: Merchandising or Apparel Production and Design. Merchandising combines an overview of the fashion industry, consumer behavior, and product knowledge with an understanding of business principles. Apparel Production and Design emphasizes the total design and production process from inception to finished product and its ultimate sale to the consumer. Apparel, Textiles, and Merchandising students are required to have a laptop computer during the freshman year, selected from a range of models recommended by the School of Human Sciences.

Choose one of the following concentrations:

Apparel, Textiles, and Merchandising (ATM) Concentration

Associate Professors Wanda Cheek and Phyllis Bell Miller; Instructors Jane Caston and Beth Duncan

This concentration is designed to provide students with an understanding of fashion and textile industries, consumer behavior, product quality, and business principles. Students concentrate in one of two areas: Merchandising or Apparel Production and Design. Merchandising combines an overview of the fashion industry, consumer behavior, and product knowledge with an understanding of business principles. Apparel Production and Design emphasizes the total design and production process from inception to finished product and its ultimate sale to the consumer. Apparel, Textiles, and Merchandising students are required to have a laptop computer during the freshman year, selected from a range of models recommended by the School of Human Sciences.
This program offers an interdisciplinary lifespan approach to the study of children, youth, and families. It encompasses specialty areas in preschool teaching, childcare, youth studies, family studies, child life, and family and consumer sciences teacher education. Students develop an awareness of trends, issues and public policy affecting families; analyze factors that influence cognitive, emotional, social and physical development in the contexts of culture and family. Graduates enter diverse public and private sectors that focus on enabling children, youth, and families to function effectively in today’s complex society.

Specific course work is required to specialize in each area or meet Class A teacher licensure requirements for family and consumer sciences in the state of Mississippi. Specific course work is also required to specialize in child life, preschool education, youth studies, or family studies. A grade of “C” or better is required for all major courses (Human Sciences courses).

The Family and Consumer Sciences teacher education program at Mississippi State University is NCATE accredited. Students must conform to the policies on teacher education, as explained under “Teacher Licensure” elsewhere in this catalog. Following is a list of courses taught in selected Mississippi high schools and vo-tech centers: family dynam- (continued)

**Family Studies**

HS 2813 Child Development
HS 3673 Environments for Special Needs
HS 4313 Family Resource Management
HS 4403 Intro to Gerontology
HS 4813 Adult Development: The Middle Years
HS 4843 Family Interaction
HS 4873 Positive Youth Development
COE 4013 Facilitative Skills Dev
PSY 3413 Human Sexual Behavior

Choose 15 hours from focus area or other restricted elective area.**

**Gender Anti-Discrimination Electives**

HS 5383 Families, Gender and Communication

**Family Studies Emphasis**

HS 2813 Child Development
HS 3673 Environments for Special Needs
HS 4313 Family Resource Management
HS 4813 Adult Development: The Middle Years
HS 5383 Families, Gender and Communication

**Social Sciences Electives**

Choose three of the following (9 hours): AIS 4403 Development of Youth Programs, PSY 3413 Human Sexual Behavior, EDX 3213 Psy & Ed of Exc Child & Youth, COE 4013 Facilitative Skills Dev.

Choose 15 hours from focus area or other restricted elective area.**

**Human Development & Family Studies (HDFS) Concentration**

Professor Jan Cooper Taylor; Associate Professors Sheri Worthy and Wanda Cheek; Assistant Professors Joe Wilmouth and Erin Sharp

Individual and Family Development Emphasis

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 3813</td>
<td>Lifespan Theory</td>
</tr>
<tr>
<td>HS 4333</td>
<td>Families, Legislation, &amp; Public Policy</td>
</tr>
<tr>
<td>HS 4424</td>
<td>Teaching Methods in Ag &amp; HS</td>
</tr>
<tr>
<td>HS 4701</td>
<td>Internship Placement Seminar</td>
</tr>
<tr>
<td>HS 4750</td>
<td>Internship</td>
</tr>
<tr>
<td>HS 4803</td>
<td>Parenting</td>
</tr>
<tr>
<td>HS 4883</td>
<td>Risk, Resilience, &amp; Preventive Interventions</td>
</tr>
</tbody>
</table>

3 hours Computer Literacy course
27 hours Restricted Electives (see advisor)
18 hours Electives

Writing Requirement

AIS 3203 Intro to Tech Writing OR
EDF 3413 Writing for Thinking OR
EPY 3513 Writing for Behavioral Sciences OR
MGMT 3213 Organizational Communication OR
SO 3103 Social Theory I

Restricted Electives - choose 12 hours from one area

Child Studies (Preschool/Child Life)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS 2283</td>
<td>Child Health &amp; Nutrition OR</td>
</tr>
<tr>
<td>HS 4834</td>
<td>Hospitalized Child (required for Child Life)</td>
</tr>
<tr>
<td>HS 2803</td>
<td>Prenatal &amp; Infant Development</td>
</tr>
<tr>
<td>HS 2813</td>
<td>Child Development</td>
</tr>
<tr>
<td>HS 3803</td>
<td>Child Care Procedures</td>
</tr>
<tr>
<td>HS 3823</td>
<td>Designing Child Care Programs</td>
</tr>
</tbody>
</table>

HS 4823 Dev & Admin of Child Ser Prog
EDF 3233 Teaching Children’s Literature
EDX 3213 Psy & Ed of Exc Child & Youth
COE 4013 Facilitative Skills Dev

Youth Studies

HS 4873 Positive Youth Development

Choose three of the following (9 hours): AIS 4403 Development of Youth Programs, PSY 3413 Human Sexual Behavior, EDX 3213 Psy & Ed of Exc Child & Youth, COE 4013 Facilitative Skills Dev

Choose 15 hours from focus area or other restricted elective area.**

Family Studies

HS 2813 Child Development
HS 3673 Environments for Special Needs
HS 4313 Family Resource Management
HS 4403 Intro to Gerontology
HS 4813 Adult Development: The Middle Years
HS 4843 Family Interaction
HS 4873 Positive Youth Development
COE 4013 Facilitative Skills Dev
PSY 3413 Human Sexual Behavior

Total hours needed for major: 124

* Satisfies General Education requirements.

** Focus Areas Notes: Recreation & Leisure electives include HS 3833 Human Dev. in the Context of Leisure & Rec., HS 3673 Environments for Special Needs, HS 2013 Child Development, PSY 4223 Drug Use & Abuse, EDX 4423 Teaching the Disadvantaged Child. EPY 3503 Principles of Educational Psychology, EPY 3553 Giftedness/Creativity, EPY 4053 PSYC & Education of Ment Retarded, SO 4233 Juvenile Delinquency, SO 3313 Deviant Behavior, SO 3503 Violence in the U.S., SO 3603 Criminal Justice, SO 3333 Sociology of Sport, SO 3313 Intro to Social Research, SO 2203 Cultural and Racial Minorities, PE 3033 Basketball / Football Officiating, PE 3313 Adaptive Physical Education, PE 3383 Psychology of Sport & Exercise, PE 3213 Emergency Healthcare, PE 3422 Coaching Football, PE 3422 Coaching Basketball, PE 3452 Coaching Softball and Baseball, PE 3433 General Safety Methods, MGT 3213 Organizational Communications, MGT 3114 Prin of Mgt & Prod, MGT 3313 Intro to Human Res Mgt, MGT 3813 Organizational Behavior, MGT 4563 Staffing in Organizations, MGT 3013 Principles in Marketing, MKT 3213 Retailing, MGT 4113 Personal Selling, MGT 4123 Advertising

Child Life Specialist - must have all courses from Child Studies Emphasis Area and HS 4834 Hospitalized Child, BIB 1094 Anatomy & Physiology (with lab)

Family & Consumer Sciences Education Emphasis

CH 1043 Survey of Chemistry 1*
6 hrs Science with laboratory*
EDF 3333 Social Foundations of Education
EDF 4243 Planning for Diversity of Learners
EDX 3213 Psy & Ed of Exc Child & Youth
EPY 3143 Human Dev & Learning Strategies in Ed
EPY 3253 Evaluating Learning
EPY 3543 Psychology of Adolescence*
EDS 3411 Practicum in Secondary Ed
EDS 4873 Seminar in Managing Secondary Class
KIN 1803 Health Trends and Topics
PSY 1013 General Psychology
PSY 3413 Human Sexual Behavior
HS 1533 Apparel Design I
HS 2203 Science of Food Preparation
HS 2283 Child Health and Nutrition
HS 2293 Individual & Family Nutrition
HS 2524 Textiles for Apparel
HS 2593 Apparel/Sewn Product Analysis & Evaluation
HS 2603 Interior Design Fundamentals
HS 2813 Child Development
HS 3000 Field Experience
HS 4313 Family Resource Management
HS 4333 Families, Legislation & Policy
HS 4424 Teaching Methods in Ag & Human Sciences
HS 4462 Curriculum in Human Sciences
HS 4803 Parenting

Oral Communication Requirement

Satisfied by successful completion of HS 4424

Writing Requirement

AIS 3203 Intro to Tech Writing OR EDF
Gerontology Certificate
Associate Professor Sheri Lokken Worthy

The Gerontology Certificate provides the student with current factual and theoretical data along with practicum experience relating to the process of aging. It is a multidisciplinary effort with contributions from a variety of departments cutting across several colleges. Students completing the requirements will earn a certificate in gerontology.

This area of study is open to students from all colleges within the University. The Gerontology Certificate was developed to supplement the student’s chosen major. Undergraduate students wishing to complete the Gerontology requirements will select a major in addition to electing 15 hours of gerontology course work. Graduate students are required to complete a readings or independent study course in addition to the 15 hours of gerontology course work.

Undergraduate Certificate Requirements: (minimum 15 hours)
Select at least three of the following:

- ABE 4513 - Dynamics of Aging
- COE 4713 - Issues in Aging
- HS 4403 - Intro to Gerontology
- HS 4813 - Adult Development
- HS 4863 - Consumer Aspects of Aging
- PSY 4983 - Psychology of Aging
- SO 4413 - Aging and Retirement in American Society
- SO 4433 - Sociology of Death and Dying
- SW 4623 - Social Work with the Aged

Select up to two of the following: (may include courses from above)

- SW 2323 - Social Welfare Policy II
- SO 4423 - Health and Society
- HS 3673 - Environments for Special Needs
- HS/FNH4353 - Nutrition Throughout the Life Cycle
- HS 4333 - Families, Legislation, and Public Policy

3 hours DIS or Practicum in Aging

Graduate Certificate Requirements (minimum 18 hours)
Select at least three of the following:

- ABE 6513 - Dynamics of Aging
- PSY 6983 - Psychology of Aging
- SO 6413 - Aging & Retirement in American Society
- SO 6433 - Sociology of Death and Dying
- HS 6403 - Intro to Gerontology
- HS 6863 - Consumer Aspects of Aging
- HS 6813 - Adult Development
- PE 8153 - Wellness and Aging
- COE 8813 - Counseling the Elderly
- COE 6713 - Issues in Aging

Take up to two of the following—may include courses from above:

- SO 6423 - Health & Society
- HS/FNH6353 - Nutrition Throughout the Life Cycle
- HS/FNH8243 - Community Nutrition
- HS 6333 - Families, Legislation, and Public Policy
- PSY 8313 - Developmental Psychology

3 hrs Required: Independent study/readings course

* Satisfies General Education requirements.

Department of LANDSCAPE ARCHITECTURE (LA)

Department Head: Professor Sadik Artunc
Office: Landscape Architecture Facility C103

Landscape Architecture Curriculum

Landscape Architecture is a design profession, concerned with the harmonious relationship of man and his environment.

Thus, a student of this discipline learns how to apply the design process to discover how physical installations or activities of man can be placed upon the land in a fashion that accommodates man, functionally and aesthetically, and compliments the environment.

The Landscape Architecture program at Mississippi State University is accredited by the American Society of Landscape Architects. Upon completing curriculum requirements, a student receives a Bachelor of Landscape Architecture (B.L.A) degree. A Master’s degree in Landscape Architecture (M.L.A.) is also available. For more information, refer to the Graduate Bulletin.

There are career opportunities for landscape architects with private firms and in governmental agencies. The scope of this profession includes, but is not limited to: site planning for housing developments, shopping centers, malls, civic centers, industrial parks, campuses, models, resort areas, country clubs, golf courses, and municipal, state, regional and national parks.

In addition to completing the specified courses of the curriculum, all students are required to participate in at least one major department-sponsored field trip. A field trip fee will be assessed to specific courses. Students are expected to consult with their academic advisor in choosing electives.

All students in Landscape Architecture are required to have their own personal computer. Students should check with the department for equipment specifications prior to purchasing.

Landscape Architecture requires that a grade of “C” or better is required to fulfill a curriculum requirement.

The department reserves the right to retain student work for the purposes of records, exhibition, instruction, industry review, etc. In addition to University policies, all students enrolled in this curriculum shall be required to abide by all approved departmental policies.

General Education Requirements

English Composition (6 hours)
- EN 1103 - English Comp I OR
- EN 1163 - Accelerated Comp I
- EN 1113 - English Comp II OR
- EN 1173 - Accelerated Comp II

Mathematics (6 to 9 hours)
- Select from General Education courses

Science (6 to 9 hours)
- Select from General Education courses

Humanities (6 hours)
- Select from General Education courses

Fine Arts (3 hours)
- ART 1113 - Art Appreciation OR
- ARC 1013 - Arch Appreciation

Social Sciences (6 hours)
- EC 2113 - Principles of Macroeconomics

3 hours Select from General Education courses

Major Core

- ART 1123 - Art Design I
- LA 1153 - Intro to Landscape Architecture
- LA 2253 - Plant Design Fund in Landscape Arch
- LA 2323 - Presentation Methods and Media
- PSS 2423 - Plant Materials I
- LA 2433 - History of Landscape Arch
- LA 2453 - Site Inventory and Analysis
- LA 2433 - Landscape Systems
- LA 3555 - Design Studio I
- LA 3544 - Construction I
- PSS 3303 - Soils OR Geology (GG) Course
- LA 3655 - Design Studio II
- LA 3644 - Construction II
- LA 3623 - Urban Planning Theory
- LA 3652 - Case Studies
- LA 4244 - Construction III

Computer Literacy (3 hours)
Satisfied by successful completion of HS 3303

Total hours needed for major: 124
## Landscape Contracting and Management Curriculum

A landscape contractor is a specialty contractor who provides the materials and services needed to make the landscape architect’s project become a reality; and/or to provide the management and maintenance needed to keep the project in prime condition after implementation.

All students in Landscape Contracting and Management are required to have their own personal computer. Students should check with the department for equipment specifications prior to purchasing.

The Landscape Contracting and Management degree program at Mississippi State University, accredited by the Associated Landscape Contractors of America, requires three internships which involve three semesters of experiential learning and field experience with an approved landscape contracting company or agency; and, under supervision of a qualified supervisor and oversight of Mississippi State University faculty. In addition, two departmental field trips are specific curriculum requirements for this degree. A field trip fee will be assessed to specific courses. Upon successful completion of curriculum requirements, a student receives a Bachelor of Science degree in Landscape Contracting and Management.

In as much as the published Bulletin of Mississippi State defines a letter grade of “D” as poor, The Department of Landscape Architecture requires that a grade of “C” or better is required to fulfill a curriculum requirement.*

The department reserves the right to retain student work for the purpose of records, exhibition, instruction, industry review, etc. In addition to Mississippi State University policies, all students enrolled in this curriculum shall be required to abide by all approved departmental policies.

* As published in the Department of Landscape Architecture policy manual.

### General Education Requirements

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>EN 1103</td>
<td>English Comp I* OR</td>
</tr>
<tr>
<td></td>
<td>EN 1163</td>
<td>Accelerated Comp I</td>
</tr>
<tr>
<td></td>
<td>EN 1113</td>
<td>English Comp II* OR</td>
</tr>
<tr>
<td></td>
<td>EN 1173</td>
<td>Accelerated Comp II</td>
</tr>
</tbody>
</table>

| Mathematics        | ST 3123     | Intro to Statistical Inference***|
|                   | 3 hrs       | Select from General Education courses |

| Science (10 hours)** | BIO 2113   | Plant Biology with Lab          |
|                      | CH 1043    | Survey of Chemistry I           |
|                      | PSS 3303   | Soils                           |
|                      | PSS 3301   | Soils Lab                       |

| Humanities (6 hours) | FLS 1113 | Spanish I                       |
|                     | FLS 1123 | Spanish II                      |

| Fine Arts (3 hours) | Select from General Education courses |

### Social Sciences (6 hours)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC 2113</td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>EC 2123</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
</tbody>
</table>

### Major Core

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA 1701</td>
<td>Intro to Landscape Contracting</td>
<td></td>
</tr>
<tr>
<td>LA 1711</td>
<td>Landscape Contracting Internship I</td>
<td></td>
</tr>
<tr>
<td>LA 2323</td>
<td>Presentation Methods &amp; Media</td>
<td></td>
</tr>
<tr>
<td>LA 1153</td>
<td>Intro to Landscape Arch</td>
<td></td>
</tr>
<tr>
<td>LA 2701</td>
<td>Landscape Contracting Seminar I</td>
<td></td>
</tr>
<tr>
<td>PSS 2423</td>
<td>Plant Materials I</td>
<td></td>
</tr>
<tr>
<td>PSS 3473</td>
<td>Plant Materials II</td>
<td></td>
</tr>
<tr>
<td>PSS 4353</td>
<td>Arboriculture &amp; Landscape Maintenance</td>
<td></td>
</tr>
<tr>
<td>ACC 2013</td>
<td>Principles of Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>LA 2711</td>
<td>Landscape Contracting Internship II</td>
<td></td>
</tr>
<tr>
<td>LA 3713</td>
<td>Landscape Contracting I</td>
<td></td>
</tr>
<tr>
<td>LA 3544</td>
<td>Landscape Construction I with Lab</td>
<td></td>
</tr>
<tr>
<td>LA 3701</td>
<td>Landscape Contracting Seminar II</td>
<td></td>
</tr>
<tr>
<td>PSS 3133</td>
<td>Intro to Weed Science</td>
<td></td>
</tr>
<tr>
<td>ACC 2023</td>
<td>Prin of Managerial Accounting</td>
<td></td>
</tr>
<tr>
<td>LA 2324</td>
<td>Plant Specs for Small Properties</td>
<td></td>
</tr>
<tr>
<td>LA 4724</td>
<td>Landscape Contracting II</td>
<td></td>
</tr>
<tr>
<td>LA 3721</td>
<td>Landscape Contracting Field Trip I</td>
<td></td>
</tr>
<tr>
<td>EPP 3423</td>
<td>Ornamental &amp; Turfgrass Insects</td>
<td></td>
</tr>
<tr>
<td>MGT 3114</td>
<td>Prin of Management &amp; Prod</td>
<td></td>
</tr>
<tr>
<td>LA 3711</td>
<td>Landscape Contracting Internship III</td>
<td></td>
</tr>
<tr>
<td>LA 4701</td>
<td>Landscape Contracting Seminar III</td>
<td></td>
</tr>
<tr>
<td>PSS 4414</td>
<td>Turfgrass Management</td>
<td></td>
</tr>
<tr>
<td>MKT 3013</td>
<td>Principles of Marketing</td>
<td></td>
</tr>
<tr>
<td>LA 4744</td>
<td>Landscape Contracting IV</td>
<td></td>
</tr>
<tr>
<td>LA 4721</td>
<td>Landscape Contracting Field Trip II</td>
<td></td>
</tr>
<tr>
<td>BL 3223</td>
<td>Law of Commercial Transactions</td>
<td></td>
</tr>
<tr>
<td>MGT 3513</td>
<td>Intro Human Resource Management</td>
<td></td>
</tr>
</tbody>
</table>

### Oral Communication Requirement

| CO 1003 | Fundamentals of Public Speaking |

### Writing Requirement

| LA 4723 | Professional Practice |

### Computer Literacy

| LA 1223 | Use of Computer in Landscape Arch |

**Total hours needed for major: 124**

---

**Department of PLANT and SOIL SCIENCES (PSS)**

Interim Department Head: Dr. Daniel Reynolds  
Office: 117 Dorman Hall

Plant and Soil Sciences curricula focus on the application of sciences to the integrated management of plants, soil, and climate for high-quality production of food, fiber, fuel, and ornamental plants. Central to this course of study is the dedication to conserve, maintain and enhance our environment. An undergraduate student may major in either Agronomy (AGN) or Horticulture (HO) and specialize in various concentration areas such as Agricultural and Environmental Soil Sciences (AGN), Golf and Sports Turf Management (AGN), Integrated Pest Management (AGN), Floriculture and Ornamental Horticulture (HO), and Floral Management (HO). A grade of “C” or better is required in all courses with a PSS prefix prior to completion of the degree.

Graduate programs (M.S. and Ph.D.) are also offered in the Department of Plant and Soil Sciences in Agronomy, Horticulture, and Weed Science. Consult the Graduate Bulletin for additional details.

### Agronomy (AGN)

#### General Education Requirements

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>EN 1103</td>
<td>English Comp I* OR</td>
</tr>
<tr>
<td></td>
<td>EN 1163</td>
<td>Accelerated Comp I</td>
</tr>
<tr>
<td></td>
<td>EN 1113</td>
<td>English Comp II* OR</td>
</tr>
<tr>
<td></td>
<td>EN 1173</td>
<td>Accelerated Comp II</td>
</tr>
<tr>
<td></td>
<td>ST 3123</td>
<td>Intro to Statistical Inference***</td>
</tr>
<tr>
<td></td>
<td>3 hrs</td>
<td>Select from General Education courses</td>
</tr>
</tbody>
</table>

| Mathematics        | MA 1313    | College Algebra                   |
|                   | 3 hours    | Select from General Education courses or see Concentrations |

| Science (6 to 9 hours) | EN 1103 | English Comp I OR                 |
|                       | EN 1163 | Accelerated Comp I                 |
|                       | EN 1113 | English Comp II OR                 |
|                       | EN 1173 | Accelerated Comp II                |

| Humanities (6 hours) | MA 1313 | College Algebra                     |
|                     | 3 hours  | Select from General Education courses or see Concentrations |

| Fine Arts (3 hours) | Select from General Education courses |

---

**See major core/concentration**

<table>
<thead>
<tr>
<th>Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

---

**Humanities (6 hours)**

| Select from General Education courses |

---

**See major core/concentration or General Education list**

| Fine Arts (3 hours) | Select from General Education courses |

---

**See major core/concentration or General Education list**
Choose one of the following concentrations:

**Agricultural and Environmental Soil Sciences Concentration**

**Advisors:** Professors Michael Cox, William Kingery, and Jac Varco

The Agricultural and Environmental Soil Science curriculum provides an educational foundation in soil processes involving physical, chemical, and biological interrelationships. The soil resource is an integral component of our environment and is subject to loss and degradation through human activities. Humanity’s dependence on soil for food and fiber production and the need for ensuring environmental quality require individuals trained in the management of this resource. Career opportunities exist both nationally and internationally in agricultural and environmental consulting, agribusiness, government agencies, teaching, and research. Required courses provide soil science training, while elective choices can be selected to meet specific needs.

**Cooperative Education:** Agricultural and Environmental Soil Science students are encouraged to participate in the cooperative education program.

**BIO 2113** Plant Biology*
**GR 1123** Intro to World Geography*
**MA 1323** Trigonometry*
**MA 1713** Calculus I*
**ST 3123** Intro to Statistical Inference
**AE 2713** Intro to Food & Resource Econ*
**BIO 3304** General Microbiology
**CH 1211** Investigations in Chemistry I*
**CH 1213** Chemistry I*
**CH 1221** Investigations in Chemistry II*
**CH 1223** Chemistry II*
**CH 2314** Analytical Chemistry I
**CH 4513** Organic Chemistry I
**CH 4523** Organic Chemistry II
**GG 1111** Earth Science Lab
**GG 1113** Survey of Earth Science I
**PH 1113** General Physics I
**PH 1123** General Physics II
**PSS 4314** Soil Microbiology
**PSS 4603** Soil Chemistry
**PSS 4323** Soil Classifications
**PSS 4333** Soil Conservation and Land Use

19 hours Restricted Electives** (see advisor)

**Computer Science Requirement**

**AIS 4203** Applications of Computer Tech of AIS & Ed OR
**AEC 1223** Computer Applications for Ag and Life Scientists

**Writing Requirement**

**AIS 3203** Intro to Tech Writing in Agricomm

**Total hours needed for major:** 123

* Satisfies General Education requirements.

**Restricted Electives include:** ABE 4363 Soil & Water Mgt., ADS 1114 Animal Science, AEC 3133 Intro to Agrigraph Mgt., BCH 4013 Principles of Biochemistry, BCH 4414 Protein Methods, BIO 4213 Plant Ecology, BHS 4404 Environmental Microbiology, CH 2133 Inorganic Chemistry, CH 4303 Environmental Chemistry, CH 4404 Biophysical Chemistry, CH 4413 Physical Chemistry, EPP 2123 Intro to Insects, EPP 4113 Intro to Plant Pathology, FO 3123 Forest Ecology and Global Envr., GG 3133 Intro to Earth and The Environment, GG 4113 Water Resources, GG 4114 Mining, GG 4194 Price of Soil, Deposits I, GG 4503 Geomorphology, GR 3135 Maps and Remote Sensing, SR 3113 Conservation of Natural Resources, GR 3133 Intro to Geodatabases, GR 4603 Climatology, MA 1723 Calculus II, MA 1725 Calculus II, PSS 3113 Plant Science, PSS 3113 Intro to Weed Science, PSS 4103 Forage and Pasture Crops, PSS 4123 Grain Crops, PSS 4133 Fertilizer and Oilseed Crops, PSS 4223 Seed Production, PSS 4373 Geospatial Agrionomic Mgt., PSS 4414 Turf Management, PSS 4483 Intro to Remote Sensing Technology.

**Golf and Sports Turf Management Concentration**

**Advisors:** Associate Professor Barry Stewart
Assistant Professor Gregg Munshaw

Golf and Sports Turf Management (GSTM) is the study of plant and soil sciences for the culture of turfgrass on golf and sports facilities. The GSTM curriculum prepares individuals for careers as golf course superintendents at private, daily fee, and resort courses or as sports turf managers at city, school, and professional sports turf facilities (i.e., football, baseball, soccer fields.) New construction of golf courses and sports facilities has led to a heightened demand for trained golf and sports turf management professionals. Three semesters of Cooperative Education work experience will be required of all students enrolled in the GSTM concentration.

**Cooperative Education Requirements:** GSTM students must complete a minimum of 12 months or three semesters of Coop work at a golf course with an individual who is certified or progressing toward certification with the Golf Course Superintendents Association of America or at a sports stadium with a recognized sports turf manager. One of the three cooperative semesters enrolled by the student must be a non-summer semester period. A 2.50 cumulative GPA on all MSU work is required to participate in the GSTM program. All new students must register with their coop advisor early in their initial semester of enrollment.

**Writing Requirement**

Satisfied by successful completion of PSS 4423 and 4443

**Computer Science Requirement**

Satisfied by successful completion of PSS 3411 and 4421

**Total hours needed for major:** 122

* Satisfies General Education requirements.


**Integrated Crop Management Concentration**

**Advisors:** Professors Brian Baldwin and Frank B. Matta
Associate Professors David J. Lang and Ted Wallace

Integrated Crop Management (ICM) is the study of food and fiber production utilizing ecologically sound and technologically advanced methods. Areas covered include basic concepts of plant science and specific practices in crop initiation, culture, harvesting, processing, distribution and marketing. Methods of germplasm enhancement are taught.
Specific program areas of study include agronomic crop production, crop science, fruit science, seed science, seed technology, and vegetable crop production. Students completing the Integrated Crop Management curriculum are prepared for careers as producers, consultants, technical representative plant breeders, extension agents, or inspectors with USDA and state agencies. This curriculum also provides a good background of basic sciences for those who wish to pursue graduate studies.

AEC 2713 Intro to Food & Resource Econ.
AEC 3133 Intro to Agribusiness Mgt
AEC 3413 Intro to Food Marketing

CH 4013 Principles of Biochemistry

BIO 2113 Plant Biology*

BIO 3304 General Microbiology

CH 1043 Survey of Chemistry I*

CH 1053 Survey of Chemistry II*

CH 1051 Experimental Chemistry (CH 1053)

CH 2503 Elementary Organic Chemistry

CH 2501 Elementary Organic Chemistry Lab

EPP 2213 Introduction to Insects

EPP 4113 Principles of Plant Pathology

PO 3103 Genetics I

PSS 1313 Plant Science

PSS 3133 Intro Weed Science

24 hours Restricted Electives** (see advisor)

9 hours Unrestricted Electives

Writing Requirement

AIS 4203 Applications of Computer Tech to AIS & Ed OR

AEC 1223 Computer Applications for Ag & Life Scientists

** Restricted Electives include EPP 4163 Plant Disease Management, EPP 4263 Principles of Insect Pest Management.

Integrated Pest Management Concentration

Major Advisor: Assistant Professor Fred R. Musser

Integrated Pest Management (IPM) is an interdisciplinary concentration of study in Entomology, Plant Pathology and Weed Science jointly administered by the Department of Entomology and Plant Pathology and the Department of Plant and Soil Sciences. Effective management of pest problems requires a broad base of knowledge in the pest disciplines and practical field experience. The Integrated Pest Management concentration features a strong core of courses in the three pest disciplines of study (entomology, plant pathology, and weed science); a strong background in biological and physical sciences; and practical training through an internship. The curriculum is designed to meet the needs of students who wish to pursue advanced degrees and of students who wish to terminate their higher education with a baccalaureate degree. A range of restricted and non-restricted electives allows students to personalize their degree program for careers in crop production, agribusiness, natural resource management, and/or graduate studies preparation. A grade of “C” or better is required in all courses with the EPP, PSS, CH, or BIO prefix prior to completion of the degree. No course may be transferred for credit from another college or university in which a grade of “D” was made. A student may transfer up to nine hours of “T” level technical courses from community colleges as unrestricted lower-level electives. “T” level technical courses may not be transferred for credit on any course listed specifically in the IPM curriculum.

Graduates are well prepared for employment with industry; state and federal research, extension and regulatory agencies; private agricultural consulting firms; farmer’s cooperatives; nurseries, home and garden centers; greenhouse plant production; and corporate farms.

Internship: IPM students must complete a minimum one semester internship with an approved internship sponsor in industry, private consulting firms/individuals, or governmental agencies.

AEC 2713 Intro to Agricultural Economics*

BIO 1134 Biology I*

BIO 1144 Biology II*

BIO 4213 General Plant Ecology

CH 1051 Experimental Chemistry

CH 1043 Survey of Chemistry I*

CH 1053 Survey of Chemistry II*

CH 2503 Elementary Organic Chemistry

EPP 4113 Principles of Plant Pathology

EPP 4154 General Entomology

EPP 4163 Plant Disease Management

EPP 4263 Principles of Insect Pest Management

PO 3103 Genetics I

PSS 3133 Introduction to Weed Science

PSS 3423 Agronomy Internship

PSS 4633 Weed Biology and Ecology

PSS 4813 Herbicide Technology

ST 3123 Introduction to Statistical Inference*

17 hours Restricted Electives** (see advisor)

11 hours Unrestricted Electives

Writing Requirement (3 hrs)

AIS 3203 Intro to Technical Writing

Computer Literacy (3 hrs)

AIS 4203 Applications of Computer Tech to AIS and Ed OR

AEC 1223 Comp Applications for Ag & Life Scientists

Writing Requirement

AIS 4203 Applications of Computer Tech to AIS & Ed OR

AEC 1223 Computer Applications for Ag & Life Scientists


Integrated Pest Management Concentration

Major Advisor: Assistant Professor Fred R. Musser

Integrated Pest Management (IPM) is an interdisciplinary concentration of study in Entomology, Plant Pathology and Weed Science jointly administered by the Department of Entomology and Plant Pathology and the Department of Plant and Soil Sciences. Effective management of pest problems requires a broad base of knowledge in the pest disciplines and practical field experience. The Integrated Pest Management concentration features a strong core of courses in the three pest disciplines of study (entomology, plant pathology, and weed science); a strong background in biological and physical sciences; and practical training through an internship. The curriculum is designed to meet the needs of students who wish to pursue advanced degrees and of students who wish to terminate their higher education with a baccalaureate degree. A range of restricted and non-restricted electives allows students to personalize their degree program for careers in crop production, agribusiness, natural resource management, and/or graduate studies preparation. A grade of “C” or better is required in all courses with the EPP, PSS, CH, or BIO prefix prior to completion of the degree. No course may be transferred for credit from another college or university in which a grade of “D” was made. A student may transfer up to nine hours of “T” level technical courses from community colleges as unrestricted lower-level electives. “T” level technical courses may not be transferred for credit on any course listed specifically in the IPM curriculum.

Graduates are well prepared for employment with industry; state and federal research, extension and regulatory agencies; private agricultural consulting firms; farmer’s cooperatives; nurseries, home and garden centers; greenhouse plant production; and corporate farms.

Internship: IPM students must complete a minimum one semester internship with an approved internship sponsor in industry, private consulting firms/individuals, or governmental agencies.

AEC 2713 Intro to Agricultural Economics*

BIO 1134 Biology I*

BIO 1144 Biology II*

BIO 4213 General Plant Ecology

CH 1051 Experimental Chemistry

CH 1043 Survey of Chemistry I*

CH 1053 Survey of Chemistry II*

CH 2503 Elementary Organic Chemistry

EPP 4113 Principles of Plant Pathology

EPP 4154 General Entomology

EPP 4163 Plant Disease Management

EPP 4263 Principles of Insect Pest Management

PO 3103 Genetics I

PSS 3133 Introduction to Weed Science

PSS 3423 Agronomy Internship

PSS 4633 Weed Biology and Ecology

PSS 4813 Herbicide Technology

ST 3123 Introduction to Statistical Inference*

17 hours Restricted Electives** (see advisor)

11 hours Unrestricted Electives

Writing Requirement (3 hrs)

AIS 3203 Intro to Technical Writing

Computer Literacy (3 hrs)

AIS 4203 Applications of Computer Tech to AIS and Ed OR

AEC 1223 Comp Applications for Ag & Life Scientists

Total hours needed for major: 124

* Satisfies University Core


General Education Requirements

English Composition (6 hours)

EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (6 hours)

MA 1313 College Algebra

3 hours See concentration

Science (9 hours)

BIO 2113 Plant Biology

CH 1043 Survey of Chemistry I

CH 1051 Experimental Chemistry

CH 1053 Survey of Chemistry II

Humanities (6 hours)

Floriculture - See concentration

Floral Management - Select from General Education courses

Fine Arts (3 hours)

PSS 2343 Floral Design

Social/Behavioral Sciences (6 hours)

Floriculture

AEC 2713 Intro to Food & Resource Economics

3 hours Select from General Education courses

Floral Management

AEC 2713 Intro to Food & Resource Economics OR

EN 2123 Microeconomics

PSY 1013 General Psychology

EC 2113 Macroeconomics

Major Core

ACC 2013 Principles of Financial Accounting

MKT 3013 Principles of Marketing

PSS 1313 Plant Science

PSS 2423 Plant Materials I

PSS 3313 Interior Plant Design & Maint
and foliage plants, and woody ornamental landscape plants. It offers a wide variety of employment opportunities and competitive salaries. Students completing this curriculum are prepared for many different careers including greenhouse or nursery management, landscape management, public service, and technical product research and sales.

BIO 2213 Survey of Plant and Fungi Kingdom
BIO 4203 Taxonomy of Spermatophytes
BIO 4214 General Plant Physiology
CH 2501 Elementary Organic Chemistry Lab
CH 2503 Elementary Organic Chemistry
EPP 4113 Principles of Plant Pathology
EPP 3423 Ornamental and Turfgrass Insects
FLS 1113 Spanish I*
FLS 1123 Spanish II*
MA 2113 Intro to Statistics* OR
ST 2113 Intro to Statistics*
PO 3103 Genetics
PSS 3301 Soils Laboratory
PSS 3303 Soils
PSS 3433 Horticulture Internship
PSS 4433 Greenhouse Management
PSS 4463 Nursery Management
PSS 4444 Plant Tissue Culture
PSS 4613 Floriculture Crop Programming
15 hours Restricted Electives** (see advisor)

Oral Communication Requirement
Satisfied by successful completion of PSS 4363 and PSS 3511

Computer Literacy Requirement
Satisfied by successful completion of PSS 4613

Total hours needed for major: 120

* Satisfies General Education requirements.

A minor in Floriculture and Ornamental Horticulture is available. To obtain a minor, students are required to complete PSS 2423, PSS 3473 and PSS 3923, and choose two of the following courses: PSS 3313, PSS 4435, PSS 4353, PSS 4363, or PSS 4613.

A minor in Floral Management is available. To obtain a minor, students are required to complete the following 15 hours: PSS 2343, PSS 3023, PSS 3313, PSS 3343 and PSS 3443.
General Education Requirements

English Composition (6 hours)
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

Mathematics (6 hours)
- MA 1313 College Algebra
- MA/ST 3 hours (see major/concentration)

Science (9 hours)
- See major/concentration

Humanities (6 hours)
- Select from General Education courses

Fine Arts (3 hours)
- Select from General Education courses

Social Sciences (6 hours)
- AEC 2713 Intro to Food & Resource Econ
  3 hours Select from General Education courses

Major Core
- MGT 3513 Intro to Human Resource Mgt
- PO 3011 Seminar
- PO 3021 Seminar
- PO 3103 Genetics
- PO 3313 Commercial Poultry Production
- PO 3323 Poultry Judging
- PO 3834 Microbiology of Food Animal Production
- PO 4031 Seminar
- PO 4041 Seminar
- PO 4313 Management of Commercial Layers
- PO 4324 Avian Reproduction
- PO 4333 Broiler Production
- PO 4413 Poultry Nutrition
- PO 4423 Feed Manufacturing
- PO 4513 Poultry Processing
- PO 4523 Commercial Broiler Processing Tech
- PO 4833 Avian Anatomy
- PO 4843 Avian Physiology
- VS 2033 Diseases of Poultry
- PO 3353 Poultry Production Internship
- PO 3363 Poultry Processing Internship

Oral Communication Requirement
- Satisfied by successful completion of PO 3021, 4031, and 4041

Writing Requirement
- Satisfied by successful completion of PO 4324 and 3834

Computer Literacy
- Satisfied by successful completion of PO 4324 and 3834

Choose one of the following concentrations:

Production Systems Concentration

The technical aspects of poultry production demand knowledge of business operation, building construction and the operation of the sophisticated equipment utilized throughout the industry. This concentration is appropriate for students interested in entering into a personal poultry operation of field services with large poultry enterprises.

- ABE 1863 Engineering Technology in Agriculture
- ABE 4383 Building Construction
- ABE 4473 Electrical Applications
- ACC 2013 Principles of Financial Accounting
- AEC 3133 Intro to Agribusiness Management
- AEC 3233 Intro to Envr. Econ and Policy
- BIO 1123 Animal Biology
- BIO 1203 Plant Biology
- BL 2413 Legal Environment of Business
- CH 1043 Survey of Chemistry I
- EG 1143 Graphic Communication
- PO 3333 Advanced Poultry Judging
- PSS 3303 Soils
- ST 2113 Introduction to Statistics

Total hours needed for major: 123

Business Management Concentration

Poultry is one of the largest agribusinesses in the U.S. The business management concentration satisfies all the requirements for a minor in Agribusiness. Thus, this concentration offers lucrative employment opportunities to the poultry science major.

- ACC 2013 Principles of Financial Accounting
- ACC 2023 Principles of Managerial Accounting
- AEC 3213 International Trade in Ag
- AEC 3413 Intro to Food Marketing
- AEC 4123 Financial & Commodities Futures Markets
- AEC 4523 Farm Financial Management
- BIO 1123 Animal Biology
- BL 2413 Legal Environment of Business
- CH 1043 Survey of Chemistry I
- CH 1053 Survey of Chemistry II
- EC 2113 Principles of Macroeconomics
- MA 1613 Calculus for Business and Life Sciences
- PO 3333 Advanced Poultry Judging

Total hours needed for major: 123

Processed Products Concentration

The future growth of the poultry industry is closely associated with advancements in processing technology. There is a large demand for well trained poultry scientists with this capability. This processed products concentration satisfies the requirements for a minor in Food Science.

- BCH 4013 Principles of Biochemistry
- BIO 1134 Biology I
- BIO 1144 Biology II
- CH 1213 Chemistry I
- CH 1223 Chemistry II
- CH 4513 Organic Chemistry I
- CH 4523 Organic Chemistry II
- FNH 4164 Quality Assurance of Food Products
- FNH 4241 Applied Food Chemistry
- FNH 4243 Composition and Chemical Reactions of Foods
- FNH 4414 Microbiology of Foods
- FNH 4513 Food Preservation Technology
- ST 3123 Intro to Statistical Inference

Total hours needed for major: 122

Pre-Veterinary Concentration

The Pre-Veterinary concentration allows a student to satisfy the pre-veterinary requirements while completing a B.S. in Poultry Science. The Poultry Science department offers a 3 + 1 program for admission to the College of Veterinary Medicine. Contact the Poultry Science department for these requirements.

- ACC 2013 Principles of Financial Accounting
- AEC 3133 Introductory Agribusiness Management
- BCH 4013 Principles of Biochemistry
- BIO 1134 Biology I
- BIO 1144 Biology II
- CH 1213 Chemistry I
- CH 1223 Chemistry II
- CH 4513 Organic Chemistry I
- CH 4523 Organic Chemistry II
- PO 3313 Commercial Poultry Production
- PO 3333 Advanced Poultry Judging
- MA 1323 Trigonometry

Total hours needed for major: 123

Poultry Minor

The need for people who have specialized knowledge outside of classic poultry science is growing rapidly. Currently the industry recruits and employs personnel trained in areas such as accounting, biological sciences, animal nutrition, nursing, microbiology, engineering, food technology, advertising and marketing, veterinary medicine, and human resource management. A minor in Poultry Science provides these individuals with enhanced employment opportunities in the poultry industry.

Students will be required to complete the following courses to receive a minor in Poultry Science.

- PO 3313 Commercial Poultry Production
- PO 4313 Management of Commercial Layers

College of Architecture, Art, and Design

JAMES L. WEST, Dean
David C. Lewis, Associate Dean
Office: 240 Giles Hall
Telephone: (662) 325-2202; Fax Number: (662) 325-8872
Mailing Address: 899 Collegeview Street, Box AQ, Mississippi State, MS 39762
Web site: www.caad.msstate.edu

SCHOOL OF ARCHITECTURE
Interim Director: Michael A. Berk
Academic Records Assistant: Pandora Prater
Office: 240 Giles Hall

GENERAL INFORMATION

The profession of architecture offers the student the opportunity to participate in the design and development of the built environment, with particular emphasis on the human needs of society, and in giving form to the needs of modern culture. To meet these demands requires a highly trained profession composed of sensitive, dedicated men and women. The School of Architecture is the educational foundation of the profession in the State of Mississippi and provides for the development of the individual skills and understanding to prepare the student for his or her role in the practice of architecture.

The School of Architecture offers an intense, carefully structured, and rich array of courses which constitute a solid foundation for architectural practice. The course work provides students with an awareness of the diversity and complexity of today’s professional world. Each course has its own important role in developing the knowledge and abilities required of architects in a contemporary practice.

The School of Architecture at Mississippi State University is the professional school for the State of Mississippi and is the only program in the state that leads to a professional degree in architecture. To meet the needs of the state and region, the College was established in 1973 with the support of an Advisory Committee of the Mississippi Chapter of the American Institute of Architects.

ACCREDITATION

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. Prospective students should carefully read materials on the School web site and communicate with the School of Architecture to request current information, and if possible, arrange for a tour of facilities and admissions advisement.

Application Process
1. Apply to Mississippi State University.
2. Submit all required materials including high school transcripts and ACT or SAT scores.
3. Indicate your choice of major as “Architecture.”
4. Complete and return the Supplemental Application Package.

Applications are reviewed and students accepted as applications are received. Places are reserved for most students submitting applications by January 15. Place for students whose applications are received after this date will be as space permits.

The School of Architecture admits applicants under one of two categories of admission.
1. Full Admission with the opportunity to begin freshman architectural design studio in the fall term. Entrance to the fall design studios is competitive and has academic prerequisites. Students with an ACT score of 24 or better (or the SAT equivalent) and a 3.5 GPA or greater, are automatically accepted into the architecture program, depending on available space.
2. Students not accepted into the Fall Design Studios are placed in the Pre-Architecture program. Pre-Architecture students follow a similar course of study, but do not take ARC 1536 Design I-A and ARC 1546 Design I-B. There are many reasons why a student may not be admitted to the fall design studios: late application, lower ranking in the applicant pool, and lack of pre-requisites are the main reasons. The School of Architecture attracts highly talented students, and the admissions committee often faces difficult decisions on whom to admit. The study of architecture is highly rigorous: we want to ensure that students that enter the program succeed. Pre-Architecture students may re-apply for summer admission into the program after completing all first year requirements.
3. Students may receive transfer credit for non-professional courses completed at other universities, colleges, and community colleges, provided a grade of C or better is received for each course. Transfer credit from other architecture programs is reviewed by the admissions committee and the director. Transfer credit for courses listed as technical, vocational, or architectural is solely at the discretion of the department. In addition to transcripts, course descriptions, syllabi, examples of work done and portfolio may all be required to receive any credit for such courses. A student may receive six hours of Reserve Officers’ Training Corps (ROTC) credit.

FINANCES

Costs for an architectural education are somewhat higher than in other disciplines. In addition to standard costs of fees, tuition, room, board, books, etc, an architectural student must buy required drawing equipment and materials for drawings and models during the school year. This can add $600 or so per semester. Additionally, at least one major field trip is required each year. Charges for field trip expenses are collected with tuition and currently range from $350 in first year to $550 in fourth year. These charges are intended to cover transportation and lodging during field trips. These fees are not refundable after the first day of classes. Students should expect to purchase a laptop computer in their second year, selected from a range of models approved by the School.

SCHOLARSHIPS

A number of scholarship opportunities as well as design competitions and awards are available to students within the School of Architecture’s design programs. Normal MSU Scholarships are available to in-state and out-of-state students. Inquiries for financial aid or assistance should be sent directly to the MSU Office of Student Financial Aid and Scholarships.

MASTER OF SCIENCE IN ARCHITECTURE

The School of Architecture offers a post-professional Master of Science in Architecture degree. It is focused on students either with a professional Bachelor of Architecture degree who want a master’s degree, or students from related disciplines who want to extend their knowledge in the areas of specialization of the program. The master’s program is not a professional degree and does not lead to architectural registration. The program specializes in digital tools, which includes visualization, fabrication, and information systems. For more information, students should contact the graduate program.

COUNSELING

Once accepted into the Design Studio courses, students are required to maintain at least an MSU 2.0 cumulative quality point average to remain in design courses. At the end of the first year, a student must have completed all required courses so to enter the second year, and at the end
of the senior year, a student must have completed all required courses in order to advance to the fifth year. Any student who receives a grade of D or lower for two sequential design courses must repeat both of these courses and receive a grade of C or higher in both courses so as to advance in the program, or receive the Bachelor of Architecture degree. If a studio course is failed, a grade of C must be received to advance in the program, or receive the Bachelor of Architecture degree.

CARL SMALL TOWN CENTER
Established in 1979, the vision of the Carl Small Town Center is to strengthen communities and to promote a prosperous and sustainable future by raising an awareness of the physical environment through research and excellence in design. For further information, contact the Director of the Carl Small Town Center at 662-325-2207.

GULF COAST COMMUNITY DESIGN STUDIO
The GCCDS was established after hurricane Katrina as an arm of the College of Architecture, Art and Design. GCCDS is located in Biloxi and is providing community planning and architectural design services to communities and rebuilding organizations. GCCDS has provided design and construction assistance for hundreds of new and existing homes, produced survey and GIS mapping for Biloxi, and planning work for a collaboration of housing organizations. For more information, contact the Director of GCCDS at 228-435-7180.

JACKSON COMMUNITY DESIGN CENTER
The Jackson Community Design Center is an urban research laboratory whose mission is to support urban revitalization in Jackson. The Design Center provides research, visioning, planning, and technical assistance to associations that are working to make a viable, healthy urban environment. The Design Center conducts public educational programs and sponsors community design and planning workshops and other Continuing Education Programs. For further information, contact the Director of JCDC at 601-354-6480.

EDUCATIONAL DESIGN INSTITUTE
Created in 1997 by the Mississippi Legislature, the Educational Design Institute (EDI) is a collaboration between the College of Education and the College of Architecture, Art, and Design focused on quality K-12 school design and planning. In addition to developing and updating the Mississippi School Design Guidelines, EDI works directly with school districts on specific projects. For more information, contact EDI at 662-325-9225.

DESIGN RESEARCH and INFORMATICS LABORATORY
Researchers apply state-of-the-art visualization technology to address both economic development and quality of life issues for small businesses and communities in the state of Mississippi. Work ranges from design studies of buildings and facilities to branding and Web site design. For further information, contact the Director at 662-325-2509.

MINOR in ARCHITECTURAL STUDIES
The School of Architecture offers a minor in architectural studies. The minor consists of 18 credit hours of ARC courses. Students are required to take ARC 1013 and ARC 1003. The following courses can be taken without instructor approval: ARC 2313, ARC 3313, ARC 3323, ARC 4313, ARC 2713, and ARC 4733. The following courses are also available but require consent of instructor for enrollment: ARC 2723, ARC 3713, ARC 3723, ARC 3343, ARC 3573 and ARC 4990.

CURRICULUM
The curriculum is divided into three levels: the first-year level is defined as the pre-professional program; the second and third year levels comprise the professional core; the fourth year comprises terminal studies, and the fifth year provides the transition to professional practice. The first four years are at the main campus of MSU in Starkville; the fifth year is at the Stuart C. Irby studios in downtown Jackson.

The curriculum is composed of four areas of study representing:
(1) Design, (2) History/Theory, (3) Technology, (4) Professional Practice

1. Design - concerned with the understanding of form, shape, and space responsive to human needs and programs, together with development of architectural communication skills.
2. History/Theory - composed of architectural history and philosophy, current architectural ideas and directions.
3. Technology - providing basic knowledge in physical systems of structures, materials, construction and service systems of plumbing, electrical, heating and air conditioning.
4. Professional Practice - representing the tools necessary to direct the processes of architecture, areas of economics, real estate, finance, promotion, land development, law, and office practice.

Located in downtown Jackson, the fifth-year program offers the student the opportunity to develop depth and expertise through research and design projects focused on urban issues. The city provides a major resource for the activities and a laboratory for continued study. Professionals involved in all areas of the built environment contribute to the teaching. This experience provides a transition from the academic foundation to the professional realities of architecture.

General Education Requirements

English Composition (6 hours)
- EN 1103 English Comp I or
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II or
- EN 1173 Accelerated Comp II

Mathematics (6 to 9 hours)
- MA 1313 College Algebra
- MA 1323 Trigonometry
- MA 1463 Finite Mathematics and Intro to Calculus OR
- MA 1613 Calculus for Business and Life Sciences

Science (9 hours)
- PH 1113 General Physics I
- PH 1123 General Physics II
- ARC 2713 Passive Building Systems

Humanities (6 hours)
- ARC 2313 History of Architecture I
- ARC 3313 History of Architecture II

Fine Arts (3 hours)
- See General Education courses

Social Sciences (6 hours)
- See General Education courses

Major Core

- ARC 1536 Architecture Design I-A**
- ARC 1546 Architectural Design I-B
- ARC 2536 Architectural Design II-A
- ARC 2546 Architectural Design II-B
- ARC 3536 Architectural Design III-A
- ARC 3546 Architectural Design III-B
- ARC 4536 Architectural Design IV-A
- ARC 4546 Architectural Design IV-B
- ARC 5576 Architectural Design V-A
- ARC 5589 Architectural Thesis V-B
- ART 1213 Drawing I
- ART 1223 Drawing II***
- ARC 1003 Concept and Form
- ARC 2313 History of Architecture I (see Gen. Ed.)
- ARC 3313 History of Architecture II (see Gen. Ed.)
- ARC 3323 History of Architecture III
- ARC 4313 Architectural Theory
- ARC 2713 Passive Building Systems (see Gen. Ed.)
- ARC 3723 Active Building Systems
- ARC 2723 Materials
- ARC 3713 Assemblages
- ARC 3904 Architectural Structures I
- ARC 3913 Architectural Structures II with lab
- ARC 4733 Site Planning for Architects
- ARC 5383 Legal Aspects of Architecture
- ARC 5443 Thesis Programming
- ARC 5493 Architectural Practice
- ARC 5535 Philosophy of Architecture
- ARC 5623 Theory of Urban Design
- 9 hrs Approved Electives (9 hrs)

Oral Communication Requirement
Satisfied by successful completion of Architectural Design courses.

Writing Requirement
Satisfied by successful completion of ARC 4313

Total hours needed for major: 152

* MA 1313 and 1323 should be completed the summer prior to beginning studies in architecture.
Students with a 24 ACT in Math are excused from MA 1313 College Algebra. Students may also take the College Level Examination Program (CLEP) exam to place out of MA 1313. Students with a grade of "B" or better in a full semester of high school trigonometry may be excused from MA 1323.
BUILDING CONSTRUCTION SCIENCE

Major Advisor: Theo Haupt
Office 140 Giles Hall

The Building Construction Science degree program is a four year Bachelor of Science degree designed to prepare graduates for careers in construction or construction-related fields. The 124 credit hour program is an interdisciplinary curriculum that builds upon expertise existing within the School of Architecture and the Colleges of Engineering and Business and Industry to provide a knowledge base in business, engineering, and construction sciences. The curriculum’s foundational areas are based on a problem-based learning (PBL) andragogy. The studio-based teaching puts a focus on the use of case studies, precedents, and integration of multiple subject areas. This integration of a broader scope of architectural, engineering, construction, and business practices is a different approach than a traditional construction technology andragogy that separates subject areas into distinct courses.

The Building Construction Science curriculum includes a general education foundation of mathematics, science, and business. Course development is built upon the strengths of the three colleges that are collaborating in the effort. The Building Construction Science degree has construction-specific courses including construction systems, building technology, structures, materials and methods of construction, estimating, scheduling, safety, project management, and construction law. Both the engineering and the architecture curriculums at Mississippi State involve hands-on making using both materials and material constructions. The Building Construction Science curriculum is designed to continue in that vein, and to meet the criteria for American Council for Construction Education (ACCE) accreditation.

General Education Requirements

English Composition (6 hours)
- EN 1105 English Comp I or
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II or
- EN 1173 Accelerated Comp II

Mathematics (6 hours)
- MA 1313 College Algebra*
- MA 1613 Calculus for Business and Life Sciences I

Science (9 hours)
- PH 1113 General Physics I
- PH 1123 General Physics II
- BCS 2713 Passive Building Systems

Humanities (6 hours)
- See General Education courses

Fine Arts (3 hours)
- BCS 1013 Architecture Appreciation

Social Sciences (6 hours)
- EC 2113 Principles of Macroeconomics
- EC 2123 Principles of Microeconomics

Major Core
- ST 2113 Statistics I
- CE 2213 Surveying I
- BCS 3713 Assemblages
- BCS 3722 Active Building Systems
- BCS 3904 Structures I
- BCS 3914 Structures II
- BCS 2116 Building Construction Studio 1
- BCS 2126 Building Construction Studio 2
- BCS 3116 Building Construction Studio 3
- BCS 3126 Building Construction Studio 4
- BCS 4116 Building Construction Studio 5
- BCS 4126 Building Construction Studio 6
- BCS 3213 Electrical Systems
- BCS 3323 High Performance Construction
- BCS 4223 Professional Practice
- PHI 3013 Business Ethics
- ACC 2013 Principles of Financial Accounting

** Pre-Architecture, accelerated studies and some transfer students take ARC 1556 and 1546 in summer upon demonstrating completion of required courses. Applications due February 15.

*** ART 1223 Drawing II is required of all students receiving a grade of "C" or less in ART 1213 Summer upon demonstrating completion of required courses. Applications due February 15.

Bachelor of Science degree designed to prepare graduates for careers in construction or construction-related fields. The 124 credit hour program is an interdisciplinary curriculum that builds upon expertise existing within the School of Architecture and the Colleges of Engineering and Business and Industry to provide a knowledge base in business, engineering, and construction sciences. The curriculum’s foundational areas are based on a problem-based learning (PBL) andragogy. The studio-based teaching puts a focus on the use of case studies, precedents, and integration of multiple subject areas. This integration of a broader scope of architectural, engineering, construction, and business practices is a different approach than a traditional construction technology andragogy that separates subject areas into distinct courses.

The Building Construction Science curriculum includes a general education foundation of mathematics, science, and business. Course development is built upon the strengths of the three colleges that are collaborating in the effort. The Building Construction Science degree has construction-specific courses including construction systems, building technology, structures, materials and methods of construction, estimating, scheduling, safety, project management, and construction law. Both the engineering and the architecture curriculums at Mississippi State involve hands-on making using both materials and material constructions. The Building Construction Science curriculum is designed to continue in that vein, and to meet the criteria for American Council for Construction Education (ACCE) accreditation.

General Education Requirements

English Composition (6 hours)
- EN 1105 English Comp I or
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II or
- EN 1173 Accelerated Comp II

Mathematics (6 hours)
- MA 1313 College Algebra*
- MA 1613 Calculus for Business and Life Sciences I

Science (9 hours)
- PH 1113 General Physics I
- PH 1123 General Physics II
- BCS 2713 Passive Building Systems

Humanities (6 hours)
- See General Education courses

Fine Arts (3 hours)
- BCS 1013 Architecture Appreciation

Social Sciences (6 hours)
- EC 2113 Principles of Macroeconomics
- EC 2123 Principles of Microeconomics

Major Core
- ST 2113 Statistics I
- CE 2213 Surveying I
- BCS 3713 Assemblages
- BCS 3722 Active Building Systems
- BCS 3904 Structures I
- BCS 3914 Structures II
- BCS 2116 Building Construction Studio 1
- BCS 2126 Building Construction Studio 2
- BCS 3116 Building Construction Studio 3
- BCS 3126 Building Construction Studio 4
- BCS 4116 Building Construction Studio 5
- BCS 4126 Building Construction Studio 6
- BCS 3213 Electrical Systems
- BCS 3323 High Performance Construction
- BCS 4223 Professional Practice
- PHI 3013 Business Ethics
- ACC 2013 Principles of Financial Accounting

Total hours needed for major: 124

Department of ART (ART)

Major Advisor: Lydia Thompson
Office: 102 Freeman

Mission
The Department of Art’s primary undergraduate responsibilities include educating professional artists with concentrations in Ceramics, Drawing, Graphic Design, Painting, Photography, Printmaking, and Sculpture; preparing students for a career or advanced study; offering courses that fulfill University requirements; and providing an active art gallery to serve the University, the community, and region.

Bachelor of Fine Arts
The Bachelor of Fine Arts (B.F.A.) degree is a professional studio degree. The B.F.A. degree is earned after successful completion of an intensive, 4 year program that provides the student with a series of in-depth studio experiences leading to thesis/senior presentation balanced by studies in humanities, communication, mathematics, and sciences.

The B.F.A. degree may also serve as a preparation for graduate studies-usually the Master of Fine Arts degree in studio art or design.

Concentrations
In the Bachelor of Fine Arts degree, a student may choose a concentration from the following: Ceramics, Drawing, Graphic Design, Painting, Photography, Printmaking, and Sculpture. Art major students must earn a grade of C or higher in each studio and art history course in the B.F.A. program. (A grade of D or F would require a repeat of the course until a C or higher is attained.) Art major students must earn a grade of B or higher in each studio concentration course, or retake the course until a grade of B or higher is attained. (These requirements also apply to all transfer courses submitted for consideration.)

Transfer Requirements
After successful admission to the University, and before application to the Foundation Portfolio Review, transfer students must submit work to the Transfer Portfolio Review so to articulate art studio and history credits. This review requires the presentation of a comprehensive portfolio of artwork completed in studio courses, as well as course descriptions (and in some cases, syllabi) from classes completed for credit at other institutions. This review takes place before the preregistration advising period each semester. The MSU Department of Art reserves the right to deny or accept transfer courses as applicable to the B.F.A. degree based on portfolio evaluation.

Foundation Portfolio Review Requirements
All Art majors are required to participate in the Foundation Portfolio Review. The review is a faculty evaluation of student work from a minimum of 18 credit hours completed in the following courses: Drawing I, Drawing II, Design I, Design II, 3-D Design, and Introduction to Computing for Art and possibly additional art courses. A grade of "C" or better must be achieved in each of these courses before students are allowed to pass the review.

For students interested in the Fine Art concentrations (Ceramics, Drawing, Painting, Photography, Printmaking, or Sculpture), the Foundation Portfolio Review for each concentration will take place at the beginning of each semester. The Foundation Portfolio Review will result in an "accept" or "deny" into the selected concentration. For students interested in Graphic Design, the Foundation Portfolio Review for entrance into that concentration will take place in December of each year. The Foundation Portfolio Review will result in an "accept" or "deny" in the Graphic Design concentration.

The student who is accepted (by faculty evaluation) into a Fine Arts
concentration may begin the concentration sequence of courses. A student who is denied may remain in the art program and resubmit a portfolio in the next Review. Students cannot pursue a Fine Arts concentration in which they have been denied twice. They will have to choose another concentration to pursue a B.F.A. in Art at Mississippi State.

The student who is accepted (by faculty evaluation) into the Graphic Design concentration may begin the concentration sequence of courses. A student who is denied may remain in the art program and may resubmit a portfolio in the Review offered the following year. Students who are denied twice cannot take concentration courses in Graphic Design until they resubmit a portfolio and are accepted into the program. A student who is denied twice cannot pursue a Graphic Design concentration. He or she will have to choose another Fine Arts concentration to pursue a B.F.A. in Art at Mississippi State.

Only the top students will be accepted into the Graphic Design concentration due to enrollment demand and limits in resources and classroom space. Contact the Advising Coordinator for more information.

### Senior Presentation Requirements

Senior Graphic Design students are required to present a portfolio and senior students in the other concentration areas are required to present an exhibition as degree requirements. These final presentation requirements are fulfilled in capstone courses; ART 4640 Advanced Graphics for students in the Graphic Design concentration; and ART 4083 Senior Honors Research, ART 4093 Senior Honors Thesis for students in the other concentration areas.

### Computer and Equipment Requirements in the Graphic Design and Photography Concentrations

The Department of Art requires incoming (post review) B.F.A. Art majors with a concentration in Graphic Design or Photography to purchase certain tools and equipment.

The Graphic Design concentration student is required to purchase a computer after successfully passing the Foundation Portfolio Review, usually in the sophomore year, and before enrolling in ART 3313 Graphic Design I. Art faculty prepare an approved list of current software and minimum computer specifications each year.

The Photography concentration student is required to purchase a camera and, in the digital photography option, a computer, usually in the sophomore year, and before enrolling in ART 3203 Photography II. Art faculty prepare an approved list of specific cameras and minimum computer specifications each year.

Financial aid that includes this requirement may be available by contacting the MSU Student Financial Aid and Scholarship office.

### Student Materials Fee

Additional fees associated with class materials, technology and laboratory materials are required of students. These range from $10 to $100 per course and are automatically included in tuition.

### Art Minor

The Department of Art offers a minor in Art. The minor consists of 18 credit hours of courses with an ART prefix. One or more 1000-level courses and one 2000-level course must be completed in addition to at least three 3000- or 4000-level courses. For an Art minor, a student may take all Art studio courses or a combination of Studio and Art History.

### Art History Minor

A minor in Art History consists of 18 credit hours. A student must take ART 1013 Art History I and ART 1023 Art History II as well as four other courses selected from the following list: ART 3143, ART 3603, ART 3613, ART 3623, ART 3653, ART 3663, ART 3673, ART 3683, ART 4573, ART 4673 or other approved Art History courses.

### Accreditation

Mississippi State University is an accredited institutional member of the National Association of Schools of Art and Design.

### Bachelor of Fine Arts

#### General Education and College Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>6</td>
</tr>
<tr>
<td>EN 1103 English Comp I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113 English Comp II</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Humanities (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>See General Education courses</td>
<td>3</td>
</tr>
<tr>
<td>See General Education courses</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Math (6-9 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Fine Arts (3 hours)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>See Art History and Theory Program</td>
</tr>
<tr>
<td>See General Education courses</td>
</tr>
</tbody>
</table>

#### Social Sciences (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>See General Education courses</td>
</tr>
</tbody>
</table>

#### Natural Sciences (6-9 hours)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>See General Education courses</td>
</tr>
</tbody>
</table>

#### Writing Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History elective</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Oral Communication Requirement

Satisfied by successful completion of ART 4640, 4083 or 4093

### Graphic Design Concentration

#### Foundation Program (21 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC 1003 Concept and Form</td>
<td>3</td>
</tr>
<tr>
<td>ART 1123 Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1133 Design II</td>
<td>3</td>
</tr>
<tr>
<td>ART 1153 3-D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1213 Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1223 Drawing II</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Computer Literacy Requirement

ART 2803 Intro to Computing for Art

The Foundation Portfolio Review is required after successful completion of the Foundation Program.

#### Survey Program (18 hours)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2013 Painting Survey</td>
</tr>
<tr>
<td>ART 2213 Life Drawing I</td>
</tr>
<tr>
<td>ART 2303 Printmaking Survey</td>
</tr>
<tr>
<td>ART 2403 Sculpture Survey</td>
</tr>
<tr>
<td>ART 2103 Photography Survey</td>
</tr>
<tr>
<td>ART 2813 Intermediate Computing for Designers</td>
</tr>
</tbody>
</table>

#### Art History and Theory Program (15 hours)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1013 Art History I - may be used for Fine Arts Req.</td>
</tr>
<tr>
<td>ART 1023 Art History II - may be used for Fine Arts Req.</td>
</tr>
<tr>
<td>ART 3163 History of Graphic Design</td>
</tr>
<tr>
<td>Art History Elective - may be used for Writing Req</td>
</tr>
<tr>
<td>Art History Elective - may be used for Writing Req.</td>
</tr>
</tbody>
</table>

#### Art Studio Program (18 hours)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3313 Graphic Design I</td>
</tr>
<tr>
<td>ART 3323 Graphic Design II</td>
</tr>
<tr>
<td>ART 4103 Typography I</td>
</tr>
<tr>
<td>ART 4403 Advertising Design I</td>
</tr>
<tr>
<td>ART 4640 Advanced Studio - Graphic Design</td>
</tr>
<tr>
<td>ART 4883 Graphic Design for the Internet</td>
</tr>
</tbody>
</table>

#### Concentration Studio Electives (12 hours)

Must be selected from list or by consent of Concentration Director.

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3443 Illustration</td>
</tr>
<tr>
<td>ART 3873 Digital Photography</td>
</tr>
<tr>
<td>ART 3913 Intro to Print Production</td>
</tr>
<tr>
<td>ART 4113 Typography II</td>
</tr>
<tr>
<td>ART 4413 Advertising Design II</td>
</tr>
<tr>
<td>ART 4523 Internship in Graphic Design</td>
</tr>
<tr>
<td>ART 4713 Advanced Print Production</td>
</tr>
<tr>
<td>ART 4813 Multimedia I</td>
</tr>
<tr>
<td>ART 4823 Multimedia II</td>
</tr>
<tr>
<td>ART 4863 Advance Studio- Computer Art</td>
</tr>
</tbody>
</table>

#### Art Studio Electives (6 hours)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
</table>

#### Total hours needed for major: 123

### All Other Concentrations

(Ceramics, Drawing, Painting, Photography, Printmaking, or Sculpture) Student should check prerequisites for courses. Consult advisor.

#### Foundation Program (21 hours)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC 1003 Concept and Form</td>
</tr>
<tr>
<td>ART 1123 Design I</td>
</tr>
</tbody>
</table>
ART 1133 Design II
ART 1153 3-D Design
ART 1213 Drawing I
ART 1223 Drawing II
Computer Literacy Requirement
ART 2803 Intro to Computing for Art

Survey Program (18 hours)
ART 2503 Ceramic Art Survey
ART 2013 Painting Survey
ART 2213 Life Drawing I
ART 2303 Printmaking Survey
ART 2403 Sculpture Survey
ART 2103 Photography Survey

Art History and Theory Program (15 hours)
ART 1013 Art History I - may be used for Fine Arts Req
ART 1023 Art History II - may be used for Fine Arts Req
Art History Elective - may be used for Writing Req.
Art History Elective - may be used for Writing Req.
Art History Elective - may be used for Writing Req.

Concentration Program (30 hours)
Seven approved Art studio courses in concentration area plus:
ART 3803 Gallery Management
ART 4083 Senior Honors Research
ART 4093 Senior Honors Thesis
(Senior exhibit required.)

Art Studio Electives (6 hours)

Total hours needed for major: 123

Interior Design (ID)

Major Advisor: Beth Miller
Office: 125 Etheredge Hall

The Interior Design Program offers students the opportunity to develop an ability to identify, analyze, and create solutions using critical thinking and spatial comprehension in solving design problems in the built environment. The program prepares future professional designers to enhance the function and quality of interior spaces for the purpose of improving the quality of life, increasing productivity, and protecting the health, safety, and welfare of the public as well as protecting the environment. Practical studio experience builds competency in design theory; health, safety, and welfare of the public as well as protecting the environment; improving the quality of life, increasing productivity, and protecting the built environment. The program prepares future professional designers thinking and spatial comprehension in solving design problems in the field. Many ID students are placed in interior design and architecture firms across the United States.

Financial Requirements
Costs for an interior design education are somewhat higher than other disciplines. In addition to standard costs of fees, tuition, room board, books, field trips, etc., an interior design student must buy required drawing equipment and materials for drawings and models during the school year. A student should budget for at least $300 per semester for these extra costs.

Due to the technological aspect of the profession, each student is required to purchase a personal laptop computer by the spring of the first year. Specifications for minimum hardware and software requirements can be found on the college web site at www.caad.msstate.edu.

Field Trips
Field trips are an important part of the curriculum. The observations and experiences from field trips cannot be replaced by library research or reports. Because field trips are a vital part of the design education experience, the cost is added to tuition to ensure that all students are able to take part in these essential learning opportunities.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Natural Sciences (9 hours, 6 hours with lab)
CH 1043 General Chemistry I
6 hours See General Education courses

Humanities (6 hours)
See General Education courses

Fine Arts (3 hours)
ID 3643 History of Interiors I

Social Sciences (6 hours)
PSY 1013 General Psychology
EC 2113 Principles of Macroeconomics OR
EC 2123 Principles of Microeconomics

Major Core
ART 1003 Concept and Form
ART 1123 Design I
ART 1133 Design II
ART 1213 Drawing I
ART 2103 Photography I OR
ART 3403 Intro to Photography as Communication
HS 2664 Textiles for Interiors
ID 1683 Interior Design Graphics
ID 1694 ID Studio I
ID 2203 Rendering
ID 2615 ID Studio II
ID 2633 Int Materials, Treatments & Resources
ID 3363 3D CAD Modeling in Interior Design
ID 3603 Digital Design for Interiors
ID 3611 Portfolio Presentation
ID 3614 ID Studio III
ID 3624 ID Studio IV
ID 3633 ID Detailing & Construction Documents
ID 3653 History of Interiors II
ID 3663 Color and Lighting for Interiors
ID 3673 Environments for Special Needs
ID 4644 ID Studio V
ID 4651 Internship Placement
ID 4654 ID Studio VI
ID 4663 Prof Procedures & Practices for Interior Des
ID 4693 Furniture Design
ID 4753 Interior Design Internship
ID 2103 CAD for Interiors
3 hours

Oral Communication Requirement
Satisfied by successful completion of ID 3653

Writing Requirement
Satisfied by successful completion of ID 3673

Computer Literacy Requirement
Satisfied by successful completion of ID 2103

Total hours needed for major: 124
GENERAL INFORMATION

The College of Arts and Sciences provides the fundamental training needed by all persons who wish to become college graduates. Students in all undergraduate schools and colleges in the University take more than half their courses during the first two years in the College of Arts and Sciences. In addition, the College provides pre-professional curricula for students who take their professional training elsewhere. Thus, pre-medical, pre-dental, pre-pharmacy, pre-law, pre-ministerial, pre-optometry, medical records administration, pre-nursing, and physical therapy training are available within the College of Arts and Sciences. Medical and dental students completing required courses are eligible for consideration of a B.S. degree from Mississippi State after one year in the professional school.

Majors are offered in the following: anthropology, biological sciences, chemistry, communication, economics, English, foreign languages, general liberal arts, general science, geoscience, history, interdisciplinary studies, international business, mathematics, medical technology, microbiology, music, physics, political science, psychology, philosophy, sociology, and social work.

Students who are undecided about a specific curriculum should select the Undeclared category. Advisors are available to assist these students in developing their educational and career goals. A student is permitted to delay a decision as to a field of concentration for one year.

Minors are available in the following: aerospace studies, anthropology, biological sciences, chemistry, communication, English, foreign languages, geography, geology, geoscience, history, mathematics, philosophy, physics, political science, psychology, religion, sociology and statistics.

In addition to these majors and minors, courses are offered in Air Force ROTC, archaeology, Army ROTC, corrections, gerontology, and gender studies. Information concerning these offerings can be found in this section of the catalog.

MISSION

The educational mission of the College of Arts and Sciences is two-fold: to provide students with a liberal education which will facilitate intellectual development and stimulate a life-long pursuit of knowledge, and to give students an in-depth education in at least one specialized area necessary to prepare them for a career or for advanced study.

The College offers curricula in the fine arts, the humanities, the sciences and the social sciences. These curricula are designed to introduce students to the basic methods of inquiry in diverse disciplines, to develop their analytical abilities, to improve their skills in writing and speaking, and to broaden their perspectives on humanity and culture in the natural and technological worlds. Additionally, they provide intensive preparation in one or more academic disciplines.

A liberal education attained in this context should ensure that graduates of the College have gained an understanding and appreciation of human culture. They should have examined the social, historical, political, philosophical and economic dimensions of the human condition and mankind’s perception of the world as it is expressed through the fine arts, language, and literature. They should have learned the use of quantitative and scientific methods and should have participated in the universal quest to comprehend natural phenomena and to utilize this knowledge beneficially and ethically.

ADVISING

The student is assigned an advisor as soon as he or she enters the College of Arts and Sciences and should maintain contact with that advisor throughout the university affiliation. The advisor will assist the student in developing a course of study and will serve as a resource person to deal with academic problems and student needs.

DEGREES

The College of Arts and Sciences offers three degrees: the Bachelor of Arts, the Bachelor of Social Work, and the Bachelor of Science.

All B.A., B.S., and B.S.W. students take a common set of requirements consisting of 25-29 semester credit hours in basic skills, 9-10 semester credit hours in natural sciences, 6 semester credit hours each in humanities and social sciences, and 3 semester credit hours in fine arts, computer literacy, and a junior/senior level writing course. The B.A. and B.S.W. curriculum requires 12 additional semester credit hours each in humanities and social sciences. The requirements for all three degrees as well as the curricula for specific areas of study are described below. Details for B.S.W. degree requirements are listed under Social Work.

In order to qualify for a second bachelor’s degree at Mississippi State University, the candidate must meet the following requirements: (1) The student must satisfy all course requirements for the degree sought; and (2) The student must satisfy residency requirements at Mississippi State University after the first degree has been conferred (30 hours upper division work). The major department from which the second degree is sought shall determine completion of requirements.

COLLEGE REQUIREMENTS for ALL A&S DEGREES

The College of Arts and Sciences has identified graduation requirements which must be satisfied by all students pursuing degrees conferred by the College. Furthermore, these requirements (listed immediately below) must be satisfied from a list of courses approved by the College. These approved courses are taken from a longer list of courses satisfying general education requirements which can be found in the front pages of this Bulletin. However, majors in the College of Arts and Sciences must be aware that there are numerous courses on the General Education list which are not on the College approved list. Copies of the College courses approved list are available both from the Dean’s Office and from advisors.

BACHELOR of ARTS DEGREES and REQUIREMENTS

A Bachelor of Arts degree is offered in the following areas: anthropology, chemistry, communication, economics, English, foreign languages, general liberal arts, history, mathematics, music, philosophy, political science, psychology, and sociology. The Bachelor of Social Work is offered in Social Work and follows the same basic regulations as the B.A. degree except that courses must be taken in proper sequence and a minimum of 124 hours is required.

The liberal arts include certain basic academic disciplines that contribute to the development of intelligent, moral beings. Over the centuries various subjects have at one time or another been spoken of as “liberal arts,” but the objective of liberal arts training has remained unchanged. Whether students major in liberal arts or whether they merely take a few basic courses in that field, the liberal arts will enable them to develop those fundamental habits of good citizenship and cultural awareness which are expected of all members of our society.

The curriculum in liberal arts at Mississippi State University is intended to provide:

1. a broad educational experience in the liberal arts, regardless of professional objectives;
2. adequate preparation for admission to professional schools and graduate schools in the liberal arts disciplines;
3. specialized training of a professional or pre-professional nature, as offered by the several liberal-arts departments.

BACHELOR of ARTS CURRICULA

A minimum of 120-124 credit hours is required in all B.A. programs, 31 of which must be upper-division (3000-level or higher) Arts and Sciences credits.
In most departmental majors, the curricular requirements are sufficiently flexible to allow a student in liberal arts to select his or her departmental major at any time during the freshman or sophomore year. Whenever a student has made a decision to go to a departmental major, whether it be at the beginning of the freshman year or later, he or she will be assigned to a major advisor in that department. If a student has not decided upon a major field, he or she should register as an Undecided student and take courses in the common curriculum which will prepare him or her for a subsequent shift into a departmental major.

**BACHELOR of SCIENCE DEGREES and REQUIREMENTS**

A Bachelor of Science degree is offered in the following areas: biological sciences, chemistry, general science, geoscience, mathematics, medical technology, microbiology, physics and psychology.

The Bachelor of Science degree is awarded:

1. on the completion of not fewer than 124 semester credit hours of study including 31 upper-division Arts & Sciences approved credits and the common curricula for Arts & Sciences (carring 248 quality points) approved by the dean and an official advisor.

2. on the completion of at least 98 semester credit hours (carrying two quality points for each credit hour) of approved study (not fewer than 31 semester hours of upper-division courses in residence at Mississippi State University) and on presentation through the dean or registrar of an approved school of medicine, dentistry, or medical technology of a certificate of the satisfactory completion of all courses in the first year of professional study.

3. on the transfer of satisfactory credits from other institutions, provided the candidate, during at least one academic year in actual residence, receives 31 credits in upper-division courses in the College of Arts and Sciences.

**GRADUATION REQUIREMENTS in the COLLEGE**

Arts and Sciences majors are responsible both for knowing the graduation requirements associated with their degree program and for keeping track of their own progress toward graduation. Faculty advisors are available to offer students informed answers to their questions and, during registration, to review and approve their course schedules. In addition to the graduation requirements outlined above, students pursuing majors in the College of Arts and Sciences need to be aware of a number of special requirements having to do with graduation.

1. 75-hour Check sheets: College seniors who have completed 75 or more semester hours (including ‘S’ hours) must meet with their advisors and complete a 75-hour Check sheet or they will be unable to register for courses. A completed 75-hour Check sheet allows a student to determine which graduation requirements are not completed at the time the Check sheet is filled out; this then allows the student to identify those remaining courses he/she still needs to pass in order to graduate. A 75-hour Check sheet cannot be completed until all transfer course work and/or independent study is on record with the Office of the Registrar.

2. Independent Study: Arts and Sciences majors are expected to take courses on the Mississippi State University campus when possible. If the courses are not offered or special circumstances exist, students may receive permission from the Dean to take courses through independent study.

3. CLEP Credit: The College does not allow graduation requirements in English Composition, literature, or Public Speaking to be satisfied by the awarding of CLEP credit.

**ENGLISH and FOREIGN LANGUAGES REQUIREMENTS**

The English and foreign language requirements apply to all Arts and Sciences students. Since departments have the authority to require specific foreign languages for their majors, students must become familiar with the language required by their individual major. The foreign language requirement is ordinarily satisfied.

The B.A. degree requires a 3rd semester proficiency in a foreign language. Students may fulfill the requirement through placement tests administered by the Department of Foreign Languages or by passing nine hours of a foreign language. One year of a foreign language taken at the high school level allows a student to bypass one semester of foreign language. All students are encouraged to take the foreign language placement test before enrolling in a foreign language course.

The B.S. degree requires a 2nd semester proficiency in a foreign language. Students may fulfill the requirement through placement tests administered by the Department of Foreign Languages or by passing six hours of a foreign language. Students are encouraged to take the foreign language placement test before enrolling in a foreign language course.

Students For Whom English is a Second Language. Students for whom English is a second language must fulfill the English and foreign language requirements as stated in this bulletin. Most majors allow these students to use their native languages to fulfill the foreign language requirement. But students planning to use their native languages in order to satisfy the foreign language requirement are urged to check with their major department to determine if that language is acceptable to the department. As far as the College of Arts and Sciences is concerned, students may use their native language to satisfy the foreign language requirement provided that:

1. the language is a recognized mode of communication in conducting official business in a given country and taught in the primary and secondary schools of the country (regional languages and dialects do not qualify as official languages);

2. the Department of Foreign Languages has the expertise to administer a test in the language, or where such expertise is not available, the student takes the initiative to take a test in the language from those administered through the National Testing Service, or by another certifiable agency;

3. the language meets specific departmental requirements.

In English, a maximum of 12 semester hours total of English as a Second Language (ESL) and freshman composition courses (including the required EN 1103 and EN 1113) may be counted for graduation. Placement of international students from ESL courses into English composition courses is important to students’ academic success.

International students with a TOEFL score of 525 or higher should be placed in EN 1103. If their TOEFL score is 475-500, they should be placed in EN 1133; if their TOEFL score is 501-524, they should be placed in EN 1143. Once EN 1143 is passed, such students should be placed in EN 1103.

**PRE-PROFESSIONAL CURRICULA**

The College offers appropriate curricula for students who plan to enter schools of dentistry, law, medicine, theology, nursing, optometry, pharmacy, and physical therapy. These are described with the departmental entries in the following pages.

**TEACHER EDUCATION**

Please see the appropriate departmental entry or advisor for information on major programs which can incorporate courses for certification. It is especially important for students desiring certification to consult with their advisors before choosing options in required categories, like the natural sciences, or electives.

Students seeking secondary school teaching certification must complete phases II-IV of the Teacher Education program. (See “Admission Procedures in the College of Education”)

The Mississippi State Department of Education provides an alternate route to certification to individuals who hold a baccalaureate or higher degree from a regionally accredited institution of higher education and have achieved a score at or above the 51st percentile, based on the 1983 norms, on each part of the core battery and the specialty area of the NTE.

An individual who meets the two above requirements may, upon proper application, receive a provisional certificate for one year. The provisional certificate will allow the holder to seek a teaching job. Additional information is available from the Dean of Arts and Sciences, the Dean of Education, and the Mississippi State Department of Education.

**ARTS & SCIENCES CORE**

In order to satisfy College graduation requirements, students seeking B.A., B.S., or B.S.W. degrees must take the number of courses indicated in each of the areas below. By satisfying these College requirements, students will also satisfy all analogous General Education requirements.

B.A. and B.S.W. students must complete 12 hours in Humanities and 12 hours in Social Sciences in addition to the two courses in the Humanities and Social Sciences required of all majors. Hence, a student must complete a total of 18 hours in the Humanities (EN, HI, PHI, REL), AND 18 hours in the Social Sciences (AN, GR, PS, PSY, SO).

These additional 24 hours are not limited to the courses listed below; they may be satisfied by others in EN, HI, PHI, and REL or in AN, EC, GR, PS, PSY, SO as long as they satisfy the distribution requirements for the major.

While all of the courses below satisfy college-wide requirements, individual departments may require that particular courses in each area be taken to satisfy requirements for their majors.

NOTE: Courses separated by “OR” cannot be taken in combination. Students will not receive credit in Arts & Sciences for two courses which are separated by “OR.”
Also, Honors classes satisfy requirements and students who qualify are encouraged to take the Honors sections.

**Basic Skills**

English Composition (6 hours)
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

Oral Communication Requirement
- CO 1003 Fundamentals of Public Speaking
- CO 1013 Introduction to Communication
  (Air Force ROTC students may substitute AS 3013 and AS 3023.)

Foreign Language
- 3 sem. for B.A. One Foreign Language (1113, 1123, 2133)
- 2 sem. for B.S. One Foreign Language (1113, 1123)

**Fine Arts (one course required)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC 1013</td>
<td>Architectural Appreciation</td>
</tr>
<tr>
<td>ARC 2313</td>
<td>History of Architecture I</td>
</tr>
<tr>
<td>ARC 3313</td>
<td>History of Architecture II</td>
</tr>
<tr>
<td>ARC 3323</td>
<td>History of Architecture III</td>
</tr>
<tr>
<td>ART 1013</td>
<td>Art History I</td>
</tr>
<tr>
<td>ART 1023</td>
<td>Art History II</td>
</tr>
<tr>
<td>ART 1113</td>
<td>Art Appreciation OR</td>
</tr>
<tr>
<td>ART 3143</td>
<td>Italian Renaissance in Art History</td>
</tr>
</tbody>
</table>

**Humanities (EN, FL, HI, REL, PHI)**

B.S. degree requires one EN and one HI from the core listing.

B.A. and B.S.W. require one EN, one HI, and one PHI course plus 3 other humanities (not necessarily on the following list). These three courses should cover at least two areas.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 2203</td>
<td>Intro to Literature</td>
</tr>
<tr>
<td>EN 2213</td>
<td>English Literature I</td>
</tr>
<tr>
<td>EN 2223</td>
<td>English Literature II</td>
</tr>
<tr>
<td>EN 2243</td>
<td>American Literature I</td>
</tr>
<tr>
<td>EN 2253</td>
<td>American Literature II</td>
</tr>
<tr>
<td>EN 2273</td>
<td>World Literature I</td>
</tr>
<tr>
<td>EN 2283</td>
<td>World Literature II</td>
</tr>
<tr>
<td>FLF 4053</td>
<td>19th Century Studies: Baudelaire Seminar</td>
</tr>
<tr>
<td>FLF 4123</td>
<td>19th Cent. St: Decadents, Dandies &amp; Bohemians</td>
</tr>
<tr>
<td>FLF 4143</td>
<td>17th Century French Literature</td>
</tr>
<tr>
<td>FLF 4173</td>
<td>Introduction to Francophone Cinema</td>
</tr>
<tr>
<td>FLF 4193</td>
<td>18th Century French Literature</td>
</tr>
<tr>
<td>FLF 4223</td>
<td>French Novel Before 1945</td>
</tr>
<tr>
<td>FLF 4233</td>
<td>Modern French Poetry</td>
</tr>
<tr>
<td>FLF 4273</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>FLF 4323</td>
<td>Studies in the 20th Century: Le Clezio Seminar</td>
</tr>
<tr>
<td>FLG 4143</td>
<td>Verwandlungen</td>
</tr>
<tr>
<td>FLG 4303</td>
<td>German Film</td>
</tr>
<tr>
<td>FLG 4353</td>
<td>German Novella</td>
</tr>
<tr>
<td>FLG 4493</td>
<td>Mysteries in Lit &amp; Film</td>
</tr>
<tr>
<td>FLG 4503</td>
<td>German Lit to 1750</td>
</tr>
<tr>
<td>FLG 4523</td>
<td>Germ Lit 1750 to Present</td>
</tr>
<tr>
<td>FLS 4213</td>
<td>Modern Spanish Women Writers</td>
</tr>
<tr>
<td>FLS 4243</td>
<td>Modern Spanish Essay</td>
</tr>
<tr>
<td>FLS 4273</td>
<td>Modern Spanish Drama</td>
</tr>
<tr>
<td>FLS 4293</td>
<td>Cinema in the Context of Spanish Culture</td>
</tr>
<tr>
<td>FLS 4543</td>
<td>Survey of Modern Spanish-American Literature</td>
</tr>
<tr>
<td>FLS 4573</td>
<td>Contemporary Spanish-American Drama</td>
</tr>
<tr>
<td>FLS 4613</td>
<td>Spanish-American Cinema</td>
</tr>
<tr>
<td>FLS 4853</td>
<td>Survey of Spanish-American Poetry</td>
</tr>
<tr>
<td>HI 1063</td>
<td>Early U.S. History</td>
</tr>
<tr>
<td>HI 1073</td>
<td>Modern U.S. History</td>
</tr>
<tr>
<td>HI 1163</td>
<td>World History Before 1500</td>
</tr>
<tr>
<td>HI 1173</td>
<td>World History Since 1500</td>
</tr>
<tr>
<td>HI 1183</td>
<td>Problems in Modern World Civilization</td>
</tr>
<tr>
<td>HI 1213</td>
<td>Early Western World</td>
</tr>
<tr>
<td>HI 1223</td>
<td>Modern Western World</td>
</tr>
<tr>
<td>HI 1313</td>
<td>East Asian Civilization to 1300</td>
</tr>
<tr>
<td>HI 1323</td>
<td>East Asian Civilization Since 1300</td>
</tr>
</tbody>
</table>

B.A. and B.S.W. majors must take at least 1 PHI course.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 1103</td>
<td>Intro to Philosophy</td>
</tr>
<tr>
<td>PHI 1113</td>
<td>Intro to Logic</td>
</tr>
<tr>
<td>PHI 1123</td>
<td>Intro to Ethics</td>
</tr>
<tr>
<td>PHI 3023</td>
<td>History of Western Philosophy: Part I</td>
</tr>
<tr>
<td>PHI 3033</td>
<td>History of Western Philosophy: Part II</td>
</tr>
<tr>
<td>PHI 3013</td>
<td>Business Ethics</td>
</tr>
<tr>
<td>PHI 3153</td>
<td>Aesthetics</td>
</tr>
<tr>
<td>REL 1103</td>
<td>Intro to Religion</td>
</tr>
<tr>
<td>REL 3213</td>
<td>World Religion I</td>
</tr>
<tr>
<td>REL 3223</td>
<td>World Religion II</td>
</tr>
</tbody>
</table>

**Social and Behavioral Sciences**

B.S. - two courses in different disciplines.

B.A. and B.S.W. - courses spread over at least four disciplines, max of two in each discipline. Of the six, only two are required to be from this list. Only one of the CO and one of the EC courses listed may count.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN 1103</td>
<td>Intro to Anthropology OR</td>
</tr>
<tr>
<td>AN 1343</td>
<td>Intro To Biological Anthropology</td>
</tr>
<tr>
<td>AN 1143</td>
<td>Intro Cultural Anthropology</td>
</tr>
<tr>
<td>AN 1543</td>
<td>Intro Archaeology</td>
</tr>
<tr>
<td>CO 1223</td>
<td>Intro to Communication Theory OR</td>
</tr>
<tr>
<td>CO 1403</td>
<td>Intro to Mass Media</td>
</tr>
<tr>
<td>EC 2113</td>
<td>Principles of Macroeconomics OR</td>
</tr>
<tr>
<td>EC 2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>GR 1123</td>
<td>Intro to World Geography</td>
</tr>
<tr>
<td>GR 2133</td>
<td>Cultural Geography</td>
</tr>
<tr>
<td>GR 3113</td>
<td>Conservation of Natural Resources</td>
</tr>
<tr>
<td>GR 4123</td>
<td>Urban Geography</td>
</tr>
<tr>
<td>GR 4203</td>
<td>Geography of North America</td>
</tr>
<tr>
<td>PS 1113</td>
<td>American Government</td>
</tr>
<tr>
<td>PS 1313</td>
<td>Intro to International Relations</td>
</tr>
<tr>
<td>PS 1513</td>
<td>Comparative Government</td>
</tr>
<tr>
<td>PS 2713</td>
<td>Politics of the American Bureaucracy</td>
</tr>
<tr>
<td>PSY 1013</td>
<td>General Psychology</td>
</tr>
<tr>
<td>PSY 2513</td>
<td>Psychology of Adjustment</td>
</tr>
<tr>
<td>PSY 3073</td>
<td>Psychology of Interpersonal Relations</td>
</tr>
<tr>
<td>SO 1003</td>
<td>Intro to Sociology</td>
</tr>
<tr>
<td>SO 1103</td>
<td>Contemporary Social Problems</td>
</tr>
<tr>
<td>SO 1203</td>
<td>Marriage and Family</td>
</tr>
</tbody>
</table>

**Computer Literacy**

One 3 hour course required. Consult advisor.

**Mathematics & Statistics**

Either 2 courses required or one MA course at the level of MA 1463 or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1313</td>
<td>College Algebra OR</td>
</tr>
<tr>
<td>MA 1303</td>
<td>Quantitative Reasoning</td>
</tr>
<tr>
<td>MA 1323</td>
<td>Trigonometry</td>
</tr>
<tr>
<td>MA 1613</td>
<td>Calculus for Business and Life Sciences I</td>
</tr>
<tr>
<td>MA 1713</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MA 1623</td>
<td>Calculus for Business and Life Science II</td>
</tr>
<tr>
<td>MA 1723</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MA 2733</td>
<td>Calculus III</td>
</tr>
<tr>
<td>MA 2743</td>
<td>Calculus IV</td>
</tr>
<tr>
<td>MA 3113</td>
<td>Introduction to Linear Algebra</td>
</tr>
<tr>
<td>MA/ST 2113</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>MA/ST 3123</td>
<td>Introduction to Statistical Inference</td>
</tr>
</tbody>
</table>

**Natural Sciences**

3 courses required, 2 with labs. B.A. and B.S.W. Majors must take one lab course in the Life Sciences BIO or EPP and one in the Physical Sciences CH, GG, GR, PH.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1004</td>
<td>Anatomy and Physiology</td>
</tr>
<tr>
<td>BIO 1033</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>BIO 1023</td>
<td>Plants and Humans</td>
</tr>
<tr>
<td>BIO 1123</td>
<td>Animal Biology</td>
</tr>
<tr>
<td>BIO 1134</td>
<td>Biology I</td>
</tr>
<tr>
<td>BIO 1144</td>
<td>Biology II</td>
</tr>
<tr>
<td>BIO 2113</td>
<td>Plant Biology</td>
</tr>
<tr>
<td>BIO 3103</td>
<td>Genetics I</td>
</tr>
<tr>
<td>BIO 3304</td>
<td>General Microbiology</td>
</tr>
<tr>
<td>CH 1043</td>
<td>Survey of Chemistry I OR</td>
</tr>
<tr>
<td>CH 1213</td>
<td>Chemistry I</td>
</tr>
<tr>
<td>CH 1053</td>
<td>Survey of Chemistry II OR</td>
</tr>
<tr>
<td>CH 1223</td>
<td>Chemistry II</td>
</tr>
<tr>
<td>CH 1051</td>
<td>Experimental Chemistry</td>
</tr>
<tr>
<td>CH 1211</td>
<td>Investigations in Chemistry I</td>
</tr>
<tr>
<td>CH 1221</td>
<td>Investigations in Chemistry II</td>
</tr>
</tbody>
</table>
EPP 2213  Intro to Insects
GG 1111  Earth Science I Lab
GG 1113  Survey of Earth Science I
GG 1121  Earth Science II Lab
GG 1123  Survey of Earth Science II
GR 1114  Elements of Physical Geography
PH 1011  Physical Laboratory I
PH 1063  Descriptive Astronomy
PH 1021  Physical Science Lab II
PH 1013  Physical Science Survey I
PH 1023  Physical Science Survey II
PH 1113  General Physics I
PH 2213  Physics I
PH 1123  General Physics II
PH 2223  Physics II
PH 1133  General Physics III
PH 2233  Physics III
PSS 3301  Soils Lab
PSS 3303  Soils
Junior/Senior Writing
  3 hours  Consult advisor for selections.

AFRICAN-AMERICAN STUDIES MINOR (AAS)

The interdisciplinary minor in African-American Studies consists of 18 credit hours offered through several departments throughout the University. The courses included in the minor focus on aspects of the African-American experience. To earn the minor, a student must take three credit hours in at least five of the following categories with a minimum of 12 credit hours in African-American courses.

Anthropology
  AN 2203  Cultural and Racial Minorities*
  AN 3153  African Art and Culture

English
  EN 4343  African American Literature

History
  HI 4363  African American History and Culture
  HI 4373  History of Modern Civil Rights Movement
  HI 4783  African Civilization to 1880
  HI 4793  Modern Africa

Music
  MU 1103  African American Music

Political Science
  PS 4273  African American Politics
  PS 4543  African Politics

Sociology
  SO 2203  Cultural and Racial Minorities*

A maximum of six hours is allowed for approved courses.

* - Cross-listed course may be taken only once.

Department of ANTHROPOLOGY
and MIDDLE EASTERN CULTURES (AN)

Program Director: Dr. Janet Rafferty
Office: 108 Cobb Institute of Archaeology

Anthropology is the study of humans as biological and cultural beings. Its subfields include archaeology, biological anthropology, cultural anthropology, and linguistics. Students majoring in anthropology may undertake course work in all four subfields, with concentrations offered in archaeology and cultural and biological anthropology.

Anthropology is a particularly broad major, designed for students who are preparing for employment with research organizations or museums, for administrative and research positions with state or federal governments (such as state highway departments and the National Park Service), and with human service agencies or organizations that involve work in foreign countries. The undergraduate major in anthropology also prepares students for graduate training in professional fields such as planning, law, and public administration, as well as for further graduate training in anthropology leading to college and university teaching and research positions.

A student wishing to pursue a program leading to a Bachelor of Arts with a major in anthropology is required to complete the program of study outlined on this page. Students are encouraged to take elective courses in related fields which will strengthen their academic training and job skills. These may include courses in human anatomy, soils, geology, and land surveying.

Students are eligible for membership in the Alpha chapter of Lambda Alpha, the national anthropology honorary. In order to be considered, a student must have at least a 2.50 overall GPA, with a 3.00 GPA in anthropology courses, and have earned a minimum of 12 semester hours credit in anthropology. Part-time jobs are available for anthropology majors through the Department of Anthropology and Middle Eastern Cultures and through the Cobb Institute of Archaeology.

The Anthropology faculty and staff are housed in the Cobb Institute of Archaeology. Facilities include archaeology laboratories and museum. The museum houses artifacts from Mississippi and the Middle East, including replicas of large-scale relief sculptures and statues from Assyria and Egypt.

Anthropology may be used as a minor field of study at both the undergraduate and graduate levels. Fifteen hours (nine hours must be 3000 level or above), including AN 1103, constitute an undergraduate minor. Requirements for an anthropology minor at the graduate level will be established in consultation with the anthropology major advisors. Courses taken for an undergraduate or graduate minor must be taught by anthropology faculty.

General Education and College Requirements

English Composition (6 hours)
  EN 1103  English Comp I OR
  EN 1163  Accelerated Comp I
  EN 1113  English Comp II OR
  EN 1173  Accelerated Comp II

Foreign Language (9 hours)
  3 semesters  one Foreign Language - see advisor

Humanities (18 hours)
  3 hours  Literature - see General Education courses
  3 hours  History - see General Education courses
  3 hours  Philosophy - See A&S requirements
  9 hours  Humanities Elective - Consult Advisor

Mathematics (6 hours)
  MA 1313  College Algebra
  MA/ST 2113 Introduction to Statistics

Fine Arts (3 hours)
  See A&S Core List

Natural Sciences (9-12 hours)
  3-4 hours  Physical Sciences w/lab (CH, GG, PH)*
  3-4 hours  Life Science w/lab (BIO)
  3-4 hours  Natural Science Elective**

Social Sciences (18 hours)
  6 hours  See General Education courses
  12 hours  Social Sciences Electives *+.

Major Core
  AN 1143  Intro to Cultural Anthropology
  AN 1343  Intro to Biological Anthropology
  AN 1543  Intro to Archaeology
  18 hours  Anthropology Upper Div Electives - see advisor

Oral Communication Requirement
  AN 4123  Anthropological Theory

Writing Requirement
  AN 4123  Anthropological Theory

Computer Literacy
  AN 4143  Ethnographic Methods OR
  AN 3513  Artifact Analysis

General Electives (12-15 hours)  Consult advisor

Total hours needed for major: 123

31 hours must be 3000/4000 A&S work

*  See General Education courses.
**  Consult advisor.
*+  Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics allowed. Two Anthropology courses may be included. Consult advisor.
**Department of BIOLOGICAL SCIENCES**  
(BIO) (MDT) (MIC)

The biological sciences encompass the three basic sub-disciplines of biology: botany, microbiology and zoology. The curricula of the major areas of concentration are designed to provide the student with a broad academic base while offering valuable practical experiences in laboratory and field situations.

The biology curriculum contains a nucleus of basic courses that present unifying principles, and advanced courses in either botany or zoology. Botany may be defined as a scientific study of plants. It is the basic science of all applied fields of work having to do with plants, such as agronomy, forestry, horticulture, plant breeding and plant pathology. Zoology is a basic science of all work having to do with animals such as taxonomy, ecology, physiology.

Microbiology is the study of living microscopic and submicroscopic organisms which are of importance to mankind. Majors in microbiology are prepared to work in food processing plants, plant or animal disease control agencies, pharmaceutical companies, quality control positions, the industrial fermentation industry, and basic research in cell and molecular biology.

Majors offered in the department are the B.S. in Biological Sciences, B.S. in Medical Technology, B.S. in Microbiology, M.S. in Biological Sciences, and the Ph.D. in Biological Sciences.

A senior research thesis in the Biology Is available to outstanding students. A description of the program and application materials may be obtained from the department office.

### BIOLOGICAL SCIENCES (BIO)

**Major Advisor:** Mary Celeste Reese, Dir. of Undergraduate Advising  
**Office:** 231A Etheredge Hall

**General Education and College Requirements**

| English Composition (6 hours) | EN 1103 | English Comp I OR 
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1163</td>
<td>Accelerated Comp I</td>
<td></td>
</tr>
<tr>
<td>EN 1113</td>
<td>English Comp II OR</td>
<td></td>
</tr>
<tr>
<td>EN 1173</td>
<td>Accelerated Comp II</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Foreign Language (6 hours)</th>
<th>2 semesters</th>
<th>one Foreign Language (see advisor)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities (6 hours)</td>
<td>3 hours</td>
<td>Literature</td>
</tr>
<tr>
<td></td>
<td>3 hours</td>
<td>History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1313</td>
</tr>
<tr>
<td>MA 1323</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fine Arts (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See A&amp;S requirements</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Natural Sciences (9-12 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See Major Core - Consult advisor for specifics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Sciences (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Must be from 2 different areas - see A&amp;S requirements</td>
</tr>
</tbody>
</table>

### Major Core - Biological Sciences (24 hours)

<table>
<thead>
<tr>
<th>BIO 1134</th>
<th>Biology I</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1144</td>
<td>Biology II</td>
</tr>
<tr>
<td>BIO 3304</td>
<td>General Microbiology</td>
</tr>
<tr>
<td>BIO 4133</td>
<td>Human Genetics</td>
</tr>
<tr>
<td>BIO 2103</td>
<td>Cell Biology</td>
</tr>
</tbody>
</table>

**Oral Communication Requirement**

| CO 1003 | Fundamentals of Public Speaking |

**Writing Requirement**

| BIO 3013 | Writing for Biologists |

**Computer Literacy Requirement**

<table>
<thead>
<tr>
<th>BIO 3013</th>
<th>Writing for Biologists</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 4133</td>
<td>Human Genetics</td>
</tr>
</tbody>
</table>

**Biological Sciences Area Courses - minimum 6 hours in each area**

(Three Biological Sciences area courses must include a laboratory. A minimum of one animal course and one plant course is required from Areas 2, 3 or 4.)

**Area 1: Molecules and Cells**

| BIO 4114 | Cellular Physiology |

---

### BIO 4133 Immunology

### BIO 4433 Prin Virology

### BIO 4504 Embryology

### BIO 4503 Histology

### BCH 4603 General Biochemistry

### BCH 4613 General Biochemistry

**Area 2: Anatomy and Physiology**

<table>
<thead>
<tr>
<th>BIO 4204</th>
<th>Plant Anatomy</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 4214</td>
<td>General Plant Physiology</td>
</tr>
<tr>
<td>BIO 3504</td>
<td>Comparative Anatomy</td>
</tr>
<tr>
<td>BIO 4514</td>
<td>Animal Physiology</td>
</tr>
</tbody>
</table>

**Area 3: Organisms**

<table>
<thead>
<tr>
<th>BIO 2113</th>
<th>Plant Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 2213</td>
<td>Survey of Plants &amp; Fungi</td>
</tr>
<tr>
<td>BIO 3303</td>
<td>Parasitology</td>
</tr>
<tr>
<td>BIO 4203</td>
<td>Taxonomy of Spermatophytes</td>
</tr>
<tr>
<td>BIO 3524</td>
<td>Biology of Vertebrates</td>
</tr>
<tr>
<td>WF 4513</td>
<td>Ichthyology</td>
</tr>
<tr>
<td>WF 4523</td>
<td>Mammmalogy</td>
</tr>
<tr>
<td>WF 4543</td>
<td>Ornithology</td>
</tr>
</tbody>
</table>

**Area 4: Ecology and Evolution**

<table>
<thead>
<tr>
<th>BIO 3104</th>
<th>Ecology</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 4113</td>
<td>Evolutionary Biology</td>
</tr>
<tr>
<td>BIO 4213</td>
<td>Plant Ecology</td>
</tr>
</tbody>
</table>

**Life Science Elective (10 hours)** consult advisor

**Physical Science Core (20 hours)**

<table>
<thead>
<tr>
<th>CH 1213</th>
<th>Chemistry I</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 1223</td>
<td>Chemistry II</td>
</tr>
<tr>
<td>CH 1211</td>
<td>Investigations in Chemistry I</td>
</tr>
<tr>
<td>CH 1221</td>
<td>Investigations in Chemistry II</td>
</tr>
<tr>
<td>CH 4513</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CH 4523</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>PH 1113</td>
<td>General Physics I</td>
</tr>
<tr>
<td>PH 1123</td>
<td>General Physics II OR</td>
</tr>
<tr>
<td>PH 1133</td>
<td>General Physics III</td>
</tr>
</tbody>
</table>

**General Electives (13 hours)**

### Total hours need for major: 124

---

### Minor in Biological Sciences (21 hours)

<table>
<thead>
<tr>
<th>BIO 1134</th>
<th>Biology I</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1144</td>
<td>Biology II</td>
</tr>
<tr>
<td>BIO 2103</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIO 3304</td>
<td>Microbiology</td>
</tr>
<tr>
<td>BIO 4133</td>
<td>Human Genetics</td>
</tr>
</tbody>
</table>

3-4 hours BIO 3104 or BIO 4113 or BIO 4213

---

### MICROBIOLOGY (MIC)

**Major Advisor:** Associate Professor Karen Coats  
**Office:** 113 Harned Hall

**General Education and College Requirements**

<table>
<thead>
<tr>
<th>English Composition (6 hours)</th>
<th>EN 1103</th>
<th>English Comp I OR</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1163</td>
<td>Accelerated Comp I</td>
<td></td>
</tr>
<tr>
<td>EN 1113</td>
<td>English Comp II OR</td>
<td></td>
</tr>
<tr>
<td>EN 1173</td>
<td>Accelerated Comp II</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Foreign Language (6 hours)</th>
<th>2 semesters</th>
<th>one Foreign Language (see advisor)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities (6 hours)</td>
<td>3 hours</td>
<td>Literature</td>
</tr>
<tr>
<td></td>
<td>3 hours</td>
<td>History</td>
</tr>
</tbody>
</table>

**Computer Literacy Requirement**

| BIO 3013 | Writing for Biologists |

**Biological Sciences Area Courses - minimum 6 hours in each area**

| BIO 4114 | Cellular Physiology |

---

### BIO 4413 Immunology

### BIO 4433 Prin Virology

### BIO 4504 Embryology

### BIO 4503 Histology

### BCH 4603 General Biochemistry

### BCH 4613 General Biochemistry

**Area 2: Anatomy and Physiology**

<table>
<thead>
<tr>
<th>BIO 4204</th>
<th>Plant Anatomy</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 4214</td>
<td>General Plant Physiology</td>
</tr>
<tr>
<td>BIO 3504</td>
<td>Comparative Anatomy</td>
</tr>
<tr>
<td>BIO 4514</td>
<td>Animal Physiology</td>
</tr>
</tbody>
</table>

**Area 3: Organisms**

<table>
<thead>
<tr>
<th>BIO 2113</th>
<th>Plant Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 2213</td>
<td>Survey of Plants &amp; Fungi</td>
</tr>
<tr>
<td>BIO 3303</td>
<td>Parasitology</td>
</tr>
<tr>
<td>BIO 4203</td>
<td>Taxonomy of Spermatophytes</td>
</tr>
<tr>
<td>BIO 3524</td>
<td>Biology of Vertebrates</td>
</tr>
<tr>
<td>WF 4513</td>
<td>Ichthyology</td>
</tr>
<tr>
<td>WF 4523</td>
<td>Mammmalogy</td>
</tr>
<tr>
<td>WF 4543</td>
<td>Ornithology</td>
</tr>
</tbody>
</table>

**Area 4: Ecology and Evolution**

<table>
<thead>
<tr>
<th>BIO 3104</th>
<th>Ecology</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 4113</td>
<td>Evolutionary Biology</td>
</tr>
<tr>
<td>BIO 4213</td>
<td>Plant Ecology</td>
</tr>
</tbody>
</table>

**Life Science Elective (10 hours)** consult advisor

**Physical Science Core (20 hours)**

<table>
<thead>
<tr>
<th>CH 1213</th>
<th>Chemistry I</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 1223</td>
<td>Chemistry II</td>
</tr>
<tr>
<td>CH 1211</td>
<td>Investigations in Chemistry I</td>
</tr>
<tr>
<td>CH 1221</td>
<td>Investigations in Chemistry II</td>
</tr>
<tr>
<td>CH 4513</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CH 4523</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>PH 1113</td>
<td>General Physics I</td>
</tr>
<tr>
<td>PH 1123</td>
<td>General Physics II OR</td>
</tr>
<tr>
<td>PH 1133</td>
<td>General Physics III</td>
</tr>
</tbody>
</table>

**General Electives (13 hours)**

### Total hours need for major: 124

---

**NOTE:** University, College and Department restrictions - the following courses may not be used to meet the above science requirements: BIO 1004, BIO 1023, BIO 1033/1001, BIO 1045, BIO 1123, BIO 2004, BIO 2014, BIO 4713/6713
MISSISSIPPI STATE UNIVERSITY

Mathematics (6 hours)
  MA 1713 Calculus I
  ST 3123 Intro to Statistical Inference
Fine Arts (3 hours)
  See A&S requirements
Natural Sciences
  See Major Core - Consult advisor for specifics
Social Sciences (6 hours)
  Must be from 2 different areas and from A&S Core. Consult advisor for acceptable areas.

Major Core
  BIO 3304 General Microbiology
  BIO 4405 Pathogenic Microbiology
  BIO 4413 Immunology
  BIO 4433 Virology
  BIO 4442 Bacterial Genetics
  BIO 4442 Bacterial Genetics Lab
  BIO 4463 Bacterial Physiology
  8 hours Microbiology Electives

Oral Communication Requirement
  CO 1003 Fundamentals of Public Speaking

Writing Requirement
  BIO 3013 Writing for Biologists

Computer Literacy Requirement
  Satisfied by completion of BIO 3013.

Departmental Core
  BIO 1134 Biology I
  BIO 1144 Biology II
  BIO 2103 Cell Biology

Additional department requirements
  CH 1213 Chemistry I
  CH 1223 Chemistry II
  CH 1211 Investigations in Chemistry I
  CH 1221 Investigations in Chemistry II
  CH 4513 Organic Chemistry I
  CH 4523 Organic Chemistry II
  CH 4511 Organic Chemistry Laboratory I
  CH 4521 Organic Chemistry Laboratory II
  PH 1113 General Physics I
  PH 1123 General Physics II OR
  PH 1133 General Physics III
  BCH 4013 Principles of Biochemistry OR
  BCH 4603 General Biochemistry AND
  BCH 4613 General Biochemistry

General Electives
  15 to 18 hours

Total hours needed for major: 124

Applied microbiology courses are strongly recommended, regardless of the department in which they are offered (for example, Food Micro, Environmental Micro, or Soil Micro). Upper division courses in Medical Technology or Biochemistry are also acceptable. Students should see their advisor for assistance in selecting courses for microbiology elective credit. Hours in excess of 8 will reduce the general electives requirement by an equal number.

Students planning to attend professional schools should check with their advisor for assistance in selecting courses for microbiology elective credit. For career track, BCH 4013 may be substituted for BCH 4603/4613, and 18 hours of general electives are required.

Minor in Microbiology (21 hours)
  BIO 1134 Biology I
  BIO 1144 Biology II
  BIO 3304 Microbiology
  BIO 4405 Pathogenic Microbiology
  Choose one: BIO 3504, BIO 4214, BIO 4324, BIO 4404, BIO 4414, or BIO 4514

** (In affiliated hospital schools of Medical Technology, admission is on a competitive basis.)
Chemistry is concerned with the properties and compositions of substances and the transformations which they undergo. Because chemistry is a basic science to many careers, two undergraduate degree programs are offered to provide the needed flexibility for majors. These degrees are the B.S. and the B.A. degrees. A minimum of 12 hours is required for the B.S. degree and the B.A. degree. The department also offers the M.S. and the Ph.D. graduate degrees. Students in other majors may earn minor in Chemistry by achieving at least a 2.00 average in a total of 22 hours of chemistry with 14 of the hours in upper-division courses and a minimum of 11 of the total hours completed at MSU.

The American Chemical Society (ACS) has continually approved the department and its curriculum since 1941, and awards a certificate to students who complete the ACS program. The ACS program is primarily intended as preparatory for graduate study in chemistry leading to a career in basic research. Graduates could also go directly into research and development positions in industry. Students seeking information on career in basic research. Graduates could also go directly into research and development positions in industry. Students seeking information on the ACS certification should contact a major advisor.

The B.A. degree program has a stronger liberal arts emphasis and could serve as a preparation for a secondary teaching career, chemical sales, or further study in a professional school.

### B.S. in Chemistry

**General Education and College Requirements**

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>EN 1103 English Comp I OR EN 1163 Accelerated Comp I EN 1113 English Comp II OR EN 1173 Accelerated Comp II</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 semesters one Foreign Language (see advisor)</td>
</tr>
<tr>
<td>Humanities</td>
<td>3 hours Literature - see A&amp;S requirements 3 hours History - see A&amp;S requirements</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MA 1313 College Algebra MA 1713 Calculus I</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>See A&amp;S requirements</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>9-12 hours See Major Core - Consult Advisor for specifics</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>2nd semester proficiency Must be from 2 different areas and must be selected from University/ A&amp;S Core</td>
</tr>
</tbody>
</table>

**Major Core**

Student should check for prerequisites for all courses. See advisor.

- CH 1141 Professional Chemistry: Paths
- CH 1213 Chemistry I
- CH 1211 Investigations in CH I OR
- CH 1234 Integrated Chemistry I
- CH 2223 Chemistry II and
- CH 2221 Investigations in CH II or
- CH 1244 Integrated Chemistry II
- CH 2141 Professional Chemistry: Tools
- CH 2311 Analytical Chemistry I Laboratory
- CH 2313 Analytical Chemistry I

- CH 3141 Professional Chemistry: Literature
- CH 4141 Professional Chemistry: Research
- CH 4213 Advanced Inorganic Chemistry
- CH 4351 Analytical Chemistry Lab II
- CH 4353 Analytical Chemistry II
- CH 4413 Thermodynamics and Kinetics and
- CH 4411 Physical Chemistry Lab I OR
- CH 4423 Quantum Mechanics and Spectroscopy and
- CH 4411 Physical Chemistry Lab OR
- CH 4404 Biophysical Chemistry
- CH 4513 Organic Chemistry I and
- CH 4511 Organic Chemistry Lab I OR
- CH 4534 Integrated Organic Chemistry I
- CH 4523 Organic Chemistry II and
- CH 4521 Organic Chemistry Lab II OR
- CH 4544 Integrated Organic Chemistry II
- CH 4603 Undergraduate Research
- CH 4711 Senior Seminar

3 hours Chemistry Elective*
- PH 2213 Physics I or
- PH 1113 General Physics I
- PH 2223 Physics II or
- PH 1123 General Physics II
- PH 2233 Physics III or
- PH 1133 General Physics III

**Oral Communication Requirement**

Satisfied by successful completion of CH 1141, 2141, 3141, 4141 and 4711.

**Writing Requirement**

Satisfied by successful completion of CH 3141, 4141 and 4711.

**Computer Literacy**

Satisfied by successful completion of CH 1141, 2141, 2314, 3141, 4141, 4351 and 4711.

**Technical Electives (20 hours)**

Advisor approved courses

**General Electives**

Number of credit hours needed to bring the total number of credit hours to 124. Consult advisor.

**Total hours needed for major:** 124

* Advisor approved chemistry courses 3000-level and above.

### B.S. in Chemistry (Pre-Pharmacy concentration)

**General Education and College Requirements**

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>EN 1103 English Comp I OR EN 1163 Accelerated Comp I EN 1113 English Comp II OR EN 1173 Accelerated Comp II</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 semesters one Foreign Language (see advisor)</td>
</tr>
<tr>
<td>Humanities</td>
<td>3 hours English Literature - see A&amp;S requirements 3 hours History - see A&amp;S requirements</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MA 1313 College Algebra MA 1713 Calculus I</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>See A&amp;S requirements</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>9-12 hours See Major Core - Consult Advisor for specifics</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>2nd semester proficiency Must be from 2 different areas and must be selected from University/ A&amp;S Core</td>
</tr>
</tbody>
</table>

**Major Core**

Student should check for prerequisites for all courses. See advisor.

- CH 1141 Professional Chemistry: Paths
- CH 1213 Chemistry I
- CH 1211 Investigations in Chemistry I
- CH 1223 Chemistry II

- PH 2213 Physics I or
- PH 1113 General Physics I
- PH 2223 Physics II or
- PH 1123 General Physics II
- PH 2233 Physics III or
- PH 1133 General Physics III

**Oral Communication Requirement**

Satisfied by successful completion of CH 1141, 2141, 3141, 4141 and 4711.

**Writing Requirement**

Satisfied by successful completion of CH 3141, 4141 and 4711.

**Computer Literacy**

Satisfied by successful completion of CH 1141, 2141, 2314, 3141, 4141, 4351 and 4711.

**Technical Electives (20 hours)**

Advisor approved courses

**General Electives**

Number of credit hours needed to bring the total number of credit hours to 124. Consult advisor.

**Total hours needed for major:** 124

* Advisor approved chemistry courses 3000-level and above.
CH 1221 Investigations in Chemistry II
CH 2141 Professional Chemistry: Tools
CH 2313 Analytical Chemistry I
CH 2311 Analytical Lab
CH 3141 Professional Chemistry: Literature
CH 4141 Professional Chemistry: Research
CH 4213 Inorganic Chemistry
CH 4351 Analytical Chemistry Lab II
CH 4353 Analytical Chemistry II
CH 4413 Physical Chemistry I
CH 4411 Physical Chemistry Lab I
CH 4423 Physical Chemistry II
CH 4404 Biophysical Chemistry OR
CH 4413 Physical Chemistry I and
CH 4411 Physical Chemistry Lab I OR
CH 4423 Physical Chemistry II and
CH 4411 Physical Chemistry Lab I
CH 4513 Organic Chemistry I
CH 4511 Organic Chemistry Lab I
CH 4523 Organic Chemistry II
CH 4521 Organic Chemistry Lab II
CH 4603 Chemistry Research
CH 4711 Senior Seminar
BCH 4603 General Biochemistry
PH 2213 Physics I OR
PH 1113 General Physics I
PH 2223 Physics II OR
PH 1123 General Physics II
PH 2233 Physics III OR
PH 1133 General Physics III

Oral Communication Requirement
Satisfied by completion of CH 1141, 2141, 3141, 4141 and 4711.

Writing Requirement
Satisfied by successful completion of CH 3141, CH 4141 and CH 4711.

Computer Literacy
Satisfied by successful completion of CH 1141, 2141, 2314, 3141, 4141, 4351 and 4711.

Technical Electives (39 hours)
MA 2113 Introduction to Statistics
CO 1003 Fundamentals of Public Speaking
PHI 2123 Medical Ethics
BIO 1134 Biology I
BIO 1144 Biology II
BIO 3304 General Microbiology
BIO 3103 Genetics I or
BIO 4133 Human Genetics
BIO 4514 Animal Physiology
BIO 4413 Immunology
BIO 4405 Pathogenic Microbiology
BCH 4713 Molecular Biology

General Electives
Number of credit hours needed to bring the total of credit hours to 124. Consult advisor.

Total hours needed for major: 124

B.A. in Chemistry

General Education and College Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Foreign Language (9 hours)
3 semesters one Foreign Language (see advisor)

Humanities (18 hours)
3 hours Literature - see General Education courses
3 hours History - see General Education courses
3 hours Philosophy - see A&S Core

Math (6 hours)
MA 1313 College Algebra
MA 1713 Calculus I

Fine Arts (3 hours)
See A&S requirements

Natural Sciences (9-12 hours)
See Major Core - Consult advisor for specifics

Social Sciences (18 hours)
6 hours See A&S requirements
12 hours Social Sciences Electives - See advisor*

Major Core

Student should check for prerequisites for all courses. See advisor.

CH 1141 Professional Chemistry: Paths
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry I
CH 1223 Chemistry II
CH 1221 Investigations in Chemistry II
CH 2141 Professional Chemistry: Tools
CH 2311 Analytical Chemistry Lab
CH 2313 Analytical Chemistry I
CH 3141 Professional Chemistry: Literature
CH 3213 Inorganic Chemistry OR
CH 4213 Adv Inorganic Chemistry
CH 4141 Professional Chemistry: Research
CH 4513 Organic Chemistry I
CH 4511 Organic Chem Lab I
CH 4523 Organic Chemistry II
CH 4521 Organic Chem Lab II
CH 4711 Senior Seminar

7 hours Chemistry Electives - See advisor**

MA 1723 Calculus II
PH 1113 General Physics I OR
PH 2213 Physics I
PH 1123 General Physics II OR
PH 2223 Physics II
PH 1133 General Physics III OR
PH 2233 Physics III

Oral Communication Requirement
Satisfied by successful completion of CH 1141, 2141, 3141, 4141 and 4711.

Writing Requirement
Satisfied by successful completion of CH 3141, 4141 and 4711.

Computer Literacy
Satisfied by successful completion of CH 1141, 2141, 2314, 3141, 4141, and 4711.

Technical Electives
8 hours Advisor approved courses

General Electives
Number of credit hours needed to bring the total number of credit hours to 124. Consult advisor.

Total hours needed for major: 124

* Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics allowed.

** Advisor approved chemistry courses 3000-level and above.
Department of COMMUNICATION (CO)

Major Advisor: Kristie Edmonds
Office: 130 McComas Hall

The Bachelor of Arts degree in Communication is offered. The department offers concentrations in Broadcasting, Communication Studies, Journalism, Public Relations, and Theatre. Minors are available in all areas. Contact specific advisors for additional information.

BROADCASTING

The Broadcasting concentration prepares students for work in radio, television, multi-media and other areas. Graduates work in front of and behind the camera, from anchorperson to camera technician. Broadcasting graduates also find positions in extension service, university relations, government and industry.

COMMUNICATION STUDIES

The career track for this area is aimed at positions in corporate and public communication offices. Students preparing for graduate school or teaching in Communication and other areas often choose the Communication Studies curriculum.

JOURNALISM

In addition to filling positions for newspapers, magazines, and Web publications throughout the state and around the country, graduates of the Journalism concentration obtain news-related jobs in universities, business, and industrial relations.

PUBLIC RELATIONS

The Public Relations concentration prepares students for a variety of professional positions. In addition to work with public relations and advertising agencies, graduates are employed by newspapers and broadcasting organizations, banks, churches, hospitals, insurance companies, businesses and corporations, charitable and political groups, and state and federal governments.

THEATRE

Students choosing the Theatre concentration find positions with regional and repertory companies, community theatres (both on stage and off stage), and professional theatres in educational institutions, broadcasting, and film.

COMMUNICATION MINORS

Minors in each of the concentration areas (Broadcasting, Communication Studies, Journalism, Public Relations, and Theatre) are available. Because of the differences between and among the disciplines in the department, students considering a minor are advised to meet with the department advisor, Kristie Edmonds, prior to making a decision regarding a minor. The Department of Communication endeavors to work with individual students so that the minor field combines appropriately with his/her major field of study. Students with majors in business, agriculture, social sciences and the humanities are especially encouraged to consider a minor in one of the related areas.

Awards and Professional Societies

Students in any of the departmental concentration areas with superior average after completing certain courses may qualify for membership in the Theta Alpha Chapter of Lambda Pi Eta, the official honor society of the National Communication Association. Students in Theatre may be tapped for Alpha Delta Pi honorary after completing certain work in theatrical productions.

Numerous scholarships are available in the Department of Communication. The Turner Catledge Scholarships, the Hank Flick Outstanding Service Scholarships, the Helen and Joe Phillips Scholarship, the Earl Love Guyton Scholarships, the Founders Scholarships, the Marian Huttstenie Freshman Scholarship, and the Outstanding Transfer Student Scholarship are offered annually to outstanding majors. In addition, Theatre students may apply for the Blackfriars Scholarships or the Paula Marby Scholarship. The Agric G. Weems Scholarship in Journalism is also provided for Journalism concentration students. Applicants may pick up necessary forms in the department office or by contacting the Scholarship Committee Chair, P.O. Box PF, Mississippi State, MS 39762.

Professional societies are available for students in most of the concentration areas. The Public Relations Student Society of America, the Public Relations Association of Mississippi, and Southern Public Relations Federation provide pre-professional experience and contacts for students of public relations. Blackfriars is available to students of Theatre. The Student Broadcasting Association services students in the Broadcasting concentration; this group is directly involved in the production of several television programs. The Communication Student Council, comprised of one officer and one representative of each student group, provides coordination and leadership within the departmental student body.

Programs of Study

Students who major in Communication select from several areas of concentration: Broadcasting, Communication Studies, Journalism, Public Relations, or Theatre. The total major consists of 45 semester hours in Communication courses: 12 hours of the departmental core; and 33-37 hours of additional specified work in the area of concentration. In addition, students complete the Arts & Sciences core curriculum and electives for a total of 124 semester hours leading to the B. A. Degree.

1. A minimum grade of C in all Communication courses (or approved substitutes) is required. Students earning a grade lower than C in a Communication course must retake that course.

2. Incoming freshmen must earn a score of 20 or higher on the ACT Enhanced English sub-scale before entering the major. Students who believe that ACT does not accurately assess their language ability and who can present evidence of above average language skills (excellent English grades, extensive writing samples, etc.) will be given the opportunity to satisfactorily complete a screening test and gain admission to the major.

3. No transfer student, either from another college or within the university, will be accepted who has not earned a minimum 2.0 GPA on all college work attempted prior to entering the major.

Prospective students are reminded that Communication is a language intensive discipline. Students with only minimal oral and written language competency should expect to be at a competitive disadvantage in classes as well as in careers after graduation. Transfer students with less than a C in English composition courses may have difficulty with the advanced writing courses required in this major.

General Education and College Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Foreign Language (9 hours)
3 semesters one Foreign Language (see advisor)

Humanities (18 hours)
3 hours English Literature - see General Education courses
3 hours History - see General Education courses
3 hours Philosophy - see General Education courses
9 hours Humanities Elective*

Math (6 hours)
MA 1313 College Algebra
MA 1323 Trigonometry OR
ST 2113 Statistics

Fine Arts (3 hours)
CO 1503 Intro to Theatre (required unless student has completed acceptable Fine Arts other than Theatre course prior to declaring CO major)

Natural Sciences (9-12 hours)
3-4 hours Physical Science w/Lab**
3-4 hours Life Science w/Lab***
3-4 hours Natural Science Elective

Social Sciences (18 hours)*
PSY 1013 General Psychology
SO 1003 Intro. to Sociology
GR 1123 World Geography
CO 1223 Intro. to Communication Theory
CO 1403 Intro. to Mass Media*++
6 hours Electives

Major Core

Student should check for prerequisites for all courses. Consult advisor or course descriptions in catalog.
CO 1003 Fund. of Public Speaking
CO 1223 Intro. to Communication Theory OR
CO 1403 Intro. to Mass Media

* Must be selected from 2 different areas. Not required to be selected from core listing; may have to be taken at Upper Division level to meet 32 hours A&S UD requirement.
** CH, GG, or PH; see General Education courses.
*** BIO, EPP, or PO; see General Education courses.
*++ Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Not required to be selected from core listing; may have to be taken at Upper Division level to meet 32 hours A&S UD requirement. Only one Economics allowed.
*** BIO, EPP, or PO; see General Education courses.
** CH, GG, or PH; see General Education courses.

** Choose one of the following concentrations:

** Broadcasting Concentration
- CO 2333 TV Production
- CO 2413 Intro. to Newswriting and Reporting
- CO 3313 News Writing for Electronic Media
- CO 3333 Advanced Television Production
- CO 3833 Interviewing in Communication
- CO 4313 Mass Media Law
- CO 4323 Mass Media and Society
- CO 4373 TV Practicum
  - 3 hours CO Elective - Upper Division suggested
- 6 hours Upper Division CO electives - see advisor
- 13-16 hours General Electives*

* Total hours needed for major: 124
* May need to be taken at Upper Division level to meet A&S UD requirement.

** Communication Studies Concentration
- CO 2213 Small Group Communication
- CO 2253 Interpersonal Communication
- CO 4203 Nonverbal Communication
- CO 4213 Political Communication
- CO 4273 Advanced Communication Theory
- CO 4243 Rhetorical Theory
- CO 4253 Elements of Persuasion
- CO 4313 Mass Media Law OR
- CO 4323 Mass Media and Society
- 12 hours Upper Division CO Electives - see advisor
- 10-13 hours General Electives*

* Total hours needed for major: 124
* May need to be taken at Upper Division level to meet A&S UD requirement.

** Journalism Concentration
- CO 2413 Intro. to Newswriting and Reporting
- CO 2423 News Editing, Typography and Makeup
- CO 3403 Photographic Communication
- CO 3423 Feature Writing
- CO 3443 Advanced Newswriting
- CO 4313 Mass Media Law
- CO 4403 Journalism Ethics
  - 3 hours CO Elective - Upper Division suggested
- 9 hours Upper Division CO Electives - see advisor
- 13-16 hours General Electives*

* Total hours needed for major: 124
* May need to be taken at Upper Division level to meet A&S UD requirement.

** Public Relations Concentration
- CO 2333 TV Production OR
- CO 3403 Photographic Communication OR
- CO 3713 Digital Communication I
- CO 2413 Intro. to Newswriting and Reporting
- CO 3803 Principles of Public Relations
- CO 3813 Public Relations Case Problems
- CO 3853 Public Relations Writing
- CO 3863 Public Relations Production
- CO 4253 Elements of Persuasion
- CO 4313 Mass Media Law OR
- CO 4323 Mass Media and Society
- CO 4803 Research in Public Relations and Advertising
- CO 4813 Public Relations in Organizations
  - 6 hours CO Upper-division Electives

7-10 hours General Electives*

Total hours needed for major: 124
* May need to be taken at Upper Division level to meet A&S UD requirement.

**ECONOMICS (EC)**

Major Advisor: Andrew Luccasen; Office: 312 McCool Hall
Minor Advisor: Rebecca Smith; Office: 312 McCool Hall

Economics is the scientific study of how people and institutions make choices concerning the use of society’s scarce resources. It is a broad social science that shares common interests with both the behavioral sciences (e.g. sociology and psychology) and the decision sciences (e.g. finance and management). The importance of economic analysis is recognized by being the only social science in which a Nobel Prize is awarded. Economics students receive training in the methods and uses of economic analysis as applied to households, businesses, and governments.

The study of economics offers students many career options. Economists are found pursuing careers in industry, trade, finance, law, government, and education. An economics major or minor also helps prepare the student for graduate professional training in business, public administration, and law. The flexibility of the economics major is reflected in relatively high starting salaries and lifetime earnings of economists. Undergraduates at Mississippi State may pursue an economics major through either the College of Arts and Sciences (B.A. degree) as described below or through the College of Business and Industry (B.B.A. degree). The business program in economics is described later in this Bulletin.

**Economics Major**

Students seeking the B.A. with a major in economics are required to complete all College of Arts and Sciences core and University general education requirements. Majors must also complete the program of study on this page, including 12 hours of advanced electives. Elective courses should be chosen with the advisor’s approval and used to enhance the student’s overall program. Although not required, economics majors may elect to pursue a minor in another discipline with the advisor’s approval.

**Economics Minor**

A minor in economics is attained by selecting, in consultation with the economics minor advisor, at least 15 hours of economics courses work. Three hours of courses from finance (FIN) or agricultural economics (AEC) may be applied to the economics minor with approval from the advisor. All economics minors must register with the economics minor advisor in the Department of Finance and Economics, 312 McCool Hall. Students with majors in business, engineering, agriculture, the social sciences, mathematics, and pre-law are especially encouraged to consider the economics minor.

**Advising and Honors Organization**

Academic advising and career counseling are available from the economics faculty for both majors and minors. Students interested in the study of economics should contact the Department of Finance and Economics, 312 McCool Hall. Any student who completes 12 credit hours of economics with at least a 3.0 GPA and has an overall GPA of 3.0 or
The study of English not only gives students knowledge of language and literature but also helps to develop their ability to read perceptively, think critically, analyze problems, and write correctly and persuasively. For this reason, a major in English has traditionally been viewed as good training for careers in teaching and writing.

The department offers an undergraduate major (B.A.), a minor in English, and an M.A. The department also edits and publishes the distinguished literary journal, The Mississippi Quarterly. Additionally, the department operates the university Writing Center (200 Lee Hall) to assist all MSU students with their writing.

The Department of English awards several scholarships annually: the Howell H. Gwin Scholarships to an outstanding junior majoring in English and to two entering graduate students in English; the George B. Nutt Scholarship to a freshman declaring an English major or to a sophomore or junior majoring in English; the Helen W. Skelton Annual Scholarship to full-time English major maintaining at least a 3.0 GPA and demonstrating good character, leadership and financial need; the William H. Magruder Scholarship to an upper-division or graduate English major; the Roger LeMoyné Dabbs Memorial Scholarship to an English or Communication major; and the Eugene Butler Creative Writing Scholarship to an undergraduate or graduate student. The Department of English sponsors Xi Kappa Chapter of Sigma Tau Delta National English Honor Society; memberships are offered by invitation to scholastically qualified junior and senior undergraduate students and to second-year graduate students who are English majors. The Department of English also sponsors writing contests and publishes The Jabberwock Review, a student-edited collection of literature and art.

In addition to two semesters of freshman composition, which the department recommends be taken at the 1163/73 or Honors level, English majors take EN 2213, 2223, 2243, 2253, and 3414, and at least 21 additional hours of English electives, of which 15 hours must be 4000 level. English electives include courses satisfying the following group requirements:

- **Group I (one course):** EN 4503, 4513, 4523, 4533, 4703, 4713
- **Group II (one course):** EN 4643, 4653, 4723, 4733, 4863, 4883, 4863
- **Group III (two courses):** EN 4333, 4343, 4903, 4913, 4923, 4933
- **Group IV (one course):** to be taken from Group I or Group II

No more than one experimental course may be counted toward fulfillment of the English elective requirements. For students who have taken accelerated or honors composition, EN 2205 does not count toward the requirements for the major.

English majors must take HI 3743, History of England, in fulfilling the Arts and Sciences B.A. common curriculum requirements.

1. English majors must maintain at least a 2.5 QPA in all upper-division English courses. Students who fall below a 2.5 QPA must bring it up to 2.5 the next semester or drop the English major.
2. English majors must attain a C or better in all English courses at the 4000 level or above in order for those courses to count toward the requirements of the major.
3. English majors must take 15 hours at the 4000 level at MSU.

Students seeking secondary-school teaching certification should consult with an English Education advisor.

English minors take at least 18 hours of English electives with a grade of C or better beyond completion of the freshman composition requirement of their major. Of these hours, at least six must be at the 4000 level; these must be completed in residence. Students should consult the English major advisor to plan a minor program which will complement their major studies and career interests.

**Department of ENGLISH (EN)**

Major Advisors: Professor Richard Raymond (Head)  
Professor Richard Patteson (M.A. program)  
Assistant Professor Thomas Anderson (B.A. program)  
Office: 316 Lee Hall

The study of English not only gives students knowledge of language and literature but also helps to develop their ability to read perceptively, think critically, analyze problems, and write correctly and persuasively. For this reason, a major in English has traditionally been viewed as good training for careers in law, government, business, and publishing, as well as for careers in teaching and writing.
Fine Arts (3 hours)
3 hours See A&S requirements

Natural Sciences (9-12 hours)
3-4 hours Physical Science w/Lab*
3-4 hours Biological Science w/Lab**
3-4 hours Natural Science Elective***

Social Sciences (18 hours)****
6 hours see A&S requirements
12 hours Social Sciences Electives

** BIO, EPP, or PO; see General Education courses.
* CH, GG, or PH; see General Education courses.
** BIO, EPP, or PO; see General Education courses.
**** Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Eco-

Major Core
3 hours Fourth semester in chosen Foreign Lang
HI 3743 History of England
EN 1111 English Studies
EN 2213 English Literature I
EN 2223 English Literature II
EN 2243 American Literature I
EN 2253 American Literature II
EN 3414 Advanced Composition
EN 4111 Portfolios and Reflective Writing

Upper Division Requirements (15 hours)
3 hours Pre-1660 English Lit Elective
3 hours Post-1660 English Lit Elective
3 hours American Lit Elective
3 hours American or contemporary Lit Elective
3 hours English Lit Elective

Election (3 hours)
Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking
General Electives (15 hours)
Consult advisor

Total hours needed for major: 124
(Must maintain a 2.5 GPA in upper-division English courses. Must make a grade of C or higher in all upper-division English courses. Must complete 31 upper division A&S hours. Must take 15 hours at the 4000 level in residence.)

* CH, GG, or PH; see General Education courses.
** BIO, EPP, or PO; see General Education courses.
*** Consult advisor.
**** Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics allowed. See advisor.

Department of FOREIGN LANGUAGES (FL)
Major Advisor: Professor Jack Jordan (Head)
Assistant Professor Edward Potter (M.A. program)
Associate Professor Patricia Lestrade (B.A. program)
Office: 300 Lee Hall

Foreign language majors prepare for careers in government (State Department, foreign service, diplomatic corps, FBI, CIA, USA, the military, immigration, etc), international business, the human services fields, teaching at all levels (secondary school, junior college, university), and other language-related jobs.

Programs of study leading to the Bachelor of Arts (B.A.), the joint Bachelor of Arts and Bachelor of Business Administration, and the Master of Arts (M.A.) in Foreign Languages are offered. A minor in one foreign language may be obtained upon satisfactory completion of 12 semester hours beyond the intermediate (III and IV) level courses. Education students desiring teacher certification must earn at least 27 semester hours in the language they plan to teach.

The Department sponsors three honor societies: Pi Delta Phi (French), Delta Phi Alpha (German), and Sigma Delta Pi (Spanish). Information about membership requirements may be obtained from the Head of the Department. The Department also sponsors language clubs which provide social and cultural activities for faculty and students.

The Bachelor of Arts in Foreign Languages is awarded upon the successful completion of a minimum of 123 semester hours, including the following areas: (The hours needed for graduation will depend upon the entry level of study into the major language; a minimum of eight, 3-credit hour courses in the chosen concentration at the 3000-level, or higher, is required.)

1. General Education Requirements
2. Bachelor of Arts Common Requirements
3. Advanced Composition and Advanced Conversation in the respective concentrations.
4. A minimum of 42 semester hours in the target language (French, German, Spanish). Note that degree requirements vary among the languages. It is the student’s responsibility to meet the requirements of the chosen language concentration, as listed below. The normal sequence is FLF/G/S I, II, III, IV, Advanced Composition FLF/G/S, Advanced Conversation FLF/G/S, two semesters of Survey of Literature FLF/G/S, and at least 6 hours of upper-division electives in the primary language. A civilization course related to the primary language is strongly recommended.
5. Completion of the fourth semester course of a second foreign language (12-14 semester credit hours) is recommended. In addition to the concentrations, the Department offers courses in Chinese, Italian, Japanese, Latin and Russian.
6. Up to 12 hours study abroad is highly recommended. Foreign Language majors interested in following this recommended course of study should notify the advisor as soon as possible, so that a plan of study can be developed in which courses are taken in proper sequence.

B.A. in Foreign Languages

General Education and College Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Foreign Language (see major core)

Humanities (18 hours)
FL 4143 Classical Mythology
3 hours Literature - see University/A&S Core
3 hours History - see University/A&S Core
3 hours Philosophy Elective - see advisor
6 hours Humanities Electives *

Math (6 hours)
MA 1313 College Algebra
MA 1323 Trigonometry OR
ST 2113 Intro to Statistics or higher math

Fine Arts (3 hours)
See A&S Requirements

Natural Sciences (9-12)
3-4 hours Physical Science w/Lab**
3-4 hours Biological Science w/Lab***
3-4 hours Natural Science Elective****

Social Sciences (18 hours)
6 hours See A&S requirements
12 hours Social Sciences Electives *.+

Major Core
FL 1113 Foreign Language I
FL 1123 Foreign Language II
FL 2133 Foreign Language III
FL 2143 Foreign Language IV
FLF/FLG 3114 or FLS 3111 & FLS 3113
FLF/FLG 3124 or FLS 3121 & FLS 3233
6 hours FL Electives (3000 or 4000 level)

Oral Communication Requirement
Satisfied by successful completion of FLF/FLG 3124 or FLS 3233.

Writing Requirement
Satisfied by successful completion of FLF/FLG 3114 or FLS 3113.
International Business Program

A Five-Year Double Degree Program:
B.A. in Foreign Languages & B.B.A. in Business Administration

International Business Academic Program
Brian Watkins, Director; Office: 308 McCool Hall

Major Advisors, Business Administration:
Associate Professors Addy and Rogers; Assistant Professor Rezek

Major Advisors, Foreign Languages:
Professor Jordan; Associate Professor Lestrade; Assistant Professors Gray, Moser and Potter

The International Business Program provides students an academic background and work experience to help ensure success in the marketplace. Students receive a double degree at graduation reflecting the dual concentration in Arts & Sciences: B.A. (language and cultural proficiency); and in Business: B.B.A. (with an international focus + a specific discipline such as Marketing or Finance). This is in addition to the first two years of study developing abilities in writing, math, sciences, and computer literacy.

The hallmark of this program is a work internship, an outside the country work experience of a full summer or one semester duration (generally taken the last of the 4th year or beginning of the 5th year). This work is ideally reflective of the student’s specific business discipline and language proficiency area. The student who selects to separate the work and abroad experience must petition the IB committee for approval. Minimum acceptable levels are 1. WORK: 10 continuous weeks of international tasks and responsibilities, 2) ABROAD: 6 continuous weeks in one location for cultural immersion. An International Business Co-op Work program offers 3 semesters paid international work experience in concert with pursuing the academic degrees.

The total number of semester credit hours (SCH) will be 154 for most students. The program has five main components:

1. a core of basic skills, including courses in writing, mathematics, sciences, and communication (30 SCH, or 10 courses);
2. a core of humanities and social science courses selected to fit the special needs of international business majors, emphasizing both the history and culture of other societies and the ways these societies relate to our own (27 SCH, or 9 courses);
3. intensive training to develop proficiency in one foreign language and its associated cultures and literatures (35 SCH or 11 courses);
4. a thorough grounding in business techniques and practices, including 33 SCH of general business courses, 12-16 SCH of International Business courses, and 12 SCH in one of six functional/discipline emphases in business (accounting, banking and finance, management information systems, economics, management, marketing*, or risk management, insurance and financial planning*) (57 SCH, or 19 courses);
5. a one-semester internship program with an international business (3 SCH).

Students interested in following this recommended course of study should notify the Department Head of Foreign Languages and the Director of International Business Academic Programs. Students must have the Director’s written approval to join the International Business Program. Students must meet all graduation requirements for the College of Business and Industry and the College of Arts & Sciences. This includes having no Ds in upper level business courses or in upper level Foreign Language courses. International Business students must have an overall and previous semester GPA of 2.5 to be eligible for internship and study abroad.

* Information Systems, Insurance & Marketing functional emphasis areas will need an additional 3 credits in their program.

International Business

General Education and College Requirements

English Composition (6 hours)

- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

Mathematics (6 hours)

- MA 1313 College Algebra
- MA 1613 Calculus for Business and Life Sciences I

Science (6 hours)

- Life Science and Lab (BIO prefix)
- Physical Science and Lab (CH, GG, OR PH prefix)

Math/Science Elective (3 hours)

- ST 2113 Intro to Statistics OR
- ST 3123 Intro to Statistical Inferences

Humanities (6 hours)

- HI 2273 World Literature I OR
- HI 2283 World Literature II
- HI 1173 World History Since 1500 OR
- HI 1223 Modern Western World

Fine Arts (3 hours)

Choose from the following:

- ARC 1013 Architectural Appreciation
- ARC 2313 History of Architecture I
- ART 1013 Art History I
- ART 1023 Art History II
- ART 1113 Art Appreciation
- ART 3143 Italian Renaissance Art History
- MU 1113 History and Appreciation of Music
- CO 1053 Introduction to Theatre
- PE 1323 History and Appreciation of Dance
Social/Behavioral Sciences (6 hours)
- GR 1123 Introduction to World Geography
- AN 1143 Introduction to Cultural Anthropology

**College of Arts and Sciences Core**

- PHI 3013 Business Ethics
- PS 1313 Intro to International Relations OR
- PS 1513 Comparative Government
- HI 3000+ Upper-level History Elective (see advisor)
- SO 3000+ Upper-level Social Science Elective (see advisor)

**Major Core**

- ACC 2013 Principles of Financial Accounting
- ACC 2023 Principles of Managerial Accounting
- EC 2113 Principles of Macroeconomics
- EC 2123 Principles of Microeconomics
- BL 2413 Legal Environment of Business
- FIN 3233 Intro to Management Info Systems
- FIN 3123 Financial Management
- MGT 3013 Principles of Marketing
- MGT 3114 Principles of Management and Production
- GB 4853 Business Policy

**Oral Communication Requirement**
- CO 1003 Fundamentals of Public Speaking

**Computer Literacy Requirement**
- BIS 1012 Intro to Business Information Systems OR
- CSE 1013 Basic Computer Concepts and Apps

**Writing Requirement**
- MGT 3213 Organizational Communications

**International Business Electives**
- 9-12 hours

**Required Course**
- SO/AN/GS 1173 Introduction to Gender Studies

**Additional core courses (6 hours)**
- COE 4743 Gender Issues in Counseling
- EN/GS 3513 Women and Literature
- HI 4273 Women in American History
- PHI 4313 Feminist Interpre of West Social & Polit Phil
- PS 3003 Gender and Politics
- PSY 3203 Psychology of Gender Differences
- SO 4403 Sociology of Gender
- SO/CRM 3343 Gender, Crime and Justice

**Electives (9 hours)**
- See Gender Studies Advisor for list of approved electives.

**GENERAL LIBERAL ARTS (GLA)**

- Advisor: Mark Goodman
- Office: 106 McComas Hall

Students who prefer to specialize in more than one field of study may earn a B.A. degree in General Liberal Arts. Requirements for this degree include all of the following: satisfactory completion of the University General Education and College Core curriculum; satisfactory completion of the College of Arts and Sciences B.A. requirements; approval of the proposed G.L.A. program; satisfactory completion of 12 hours of upper-division courses (courses numbered 3000 and above) in each of three fields of study, all with a grade of C or better. The three fields may fall within the College of Arts and Sciences, or one of the three may be within another school/college of the University if that field is related to the student’s educational or career goals. To insure an orderly progression of work toward the degree, interested students should meet with the program’s advisor as early as possible. Furthermore, admittance into the program requires approval of the GLA Committee and the Associate Dean of the College of Arts and Sciences. General Liberal Arts is not suitable for students who are uncertain about their choice of a major; these students should see the Undecided listing in this section.

**General Education and College Requirements**

**English Composition (6 hours)**
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

**Humanities (6 hours)**
- 3 hours Literature - see Major Core
- 3 hours History - see A&S requirements
- 3 hours Philosophy Elective - consult advisor
- 9 hours Humanities Electives - consult advisor

**Math (6 hours)**
- MA 1313 College Algebra
- 3 hours Above College Algebra

**Fine Arts (3 hours)**
- 3 hours See A&S requirements

**Natural Sciences (9-12 hours)**
- 3-4 hours Physical Science w/Lab*
- 3-4 hours Biological Science w/Lab**
- 3-4 hours Natural Science Elective***

**Social Sciences (18 hours)****
- 6 hours See A&S requirements
- 12 hours Social Sciences Electives

**Major Core**
- Consult advisor.

---

**Gender Studies Minor**

Contact: Dean of Arts and Sciences
Advisor: Dr. Nicole Rader
Ellen Bryant Center for Women’s Studies - Rice Residence Hall

Gender Studies is an interdisciplinary field that examines the complex interaction of gender with race, class, sexuality and nationality. Gender is a psychological and cultural construction of fundamental importance to people everywhere. It is a central aspect of personal and social identity, and a criterion for social stratification and differential political treatment. In addition to the field’s examination of the historical contributions and concerns of women, gender studies also explores research in men’s lives and masculinity. Having such a deep understanding of gender and gender biases enhances the abilities of students to succeed in a variety of fields and professions.

Undergraduate students would receive a Gender Studies minor by completing 18 credits of course work from a variety of fields distributed as follows; only nine credits from any one department may count toward the minor.

**Required Course**
- SO/AN/GS 1173 Introduction to Gender Studies

**Additional core courses (6 hours)**
- COE 4743 Gender Issues in Counseling
- EN/GS 3513 Women and Literature
- HI 4273 Women in American History
- PHI 4313 Feminist Interpre of West Social & Polit Phil
- PS 3003 Gender and Politics
- PSY 3203 Psychology of Gender Differences
- SO 4403 Sociology of Gender
- SO/CRM 3343 Gender, Crime and Justice

**Electives (9 hours)**
- See Gender Studies Advisor for list of approved electives.
Electives
Writing Requirement - consult advisor for approved courses
Computer Requirement - consult advisor for approved courses
Electives
8 or more hours to equal 124

Total hours needed for major: 124

* CH, GG, or PHE; see General Education courses.
** Bio, EPP, or PO; see General Education courses.
*** Consult advisor.
**** Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics allowed. See advisor.

GENERAL SCIENCE (GSC)

Major Advisor: Professor Christopher P. Dewey
Office: 210 Hilburn Hall

For various reasons, a student may not require the intensive preparation that is typical of a professional curriculum. The general science curriculum is tailored for his/her needs. Flexibility is the key characteristic of the curriculum. The general science program is designed to give students a broad general education and at the same time teach them the fundamentals of science. By judiciously choosing his/her course of study, a student may use the general science curriculum in many ways. For example, by concentrating on biological science or chemistry the student may prepare for medical or dental school, and with appropriate choice of electives preparation for clinical and other laboratory positions in such fields as public health and marine biology is possible.

If the student is interested in interdisciplinary studies related to environmental science, the general science curriculum is suitable. Any one of the physical or biological sciences may be emphasized. The curriculum, however, involves courses from several sciences, and from other fields concerned with the environment. Persons trained in this option should be in demand in the health industry, science laboratories, federal, state, and local governmental agencies, and in industries involved with earth resources.

Successful completion of the University and curriculum requirements will result in the awarding of a B.S. degree in General Science.

The following requirements apply to all general science students:

1. The B.S. Common Curriculum must be satisfied.
2. A minimum of 60 credit hours in science, of which at least 30 must be in one science, is required.
3. Normally, science courses must include: BIO 1504, BIO 3103, CH 1213 & 2211, CH 1223 & 2221, CH 4513 & 4511, CH 4523 & 4521, PH 1113 & 1111, PH 1123, GG 1113 & GG 1111.
4. Electives must be approved by the faculty advisor.
5. A total of 124 credit hours is required.

General Education and College Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Foreign Language (6 hours)
2 semesters one Foreign Language (see advisor)

Humanities (6 hours)
3 hours Literature - see University/A&S Core
3 hours History - see University/A&S Core

Mathematics (6 hours)
MA 1313 College Algebra
3 hours MA course above College Algebra

Fine Arts (3 hours)
See A&S requirements

Natural Sciences (9-12 hours)
See major courses - consult advisor for specifics

Social Sciences (6 hours)*
See A&S requirements

Oral Communication Requirement (3 hours)
Consult advisor for approved courses

Writing Requirement - consult advisor for approved courses

Computer Literacy
Consult advisor and choose from the following:

Computer Literacy: 1 Credit Hour

Department of GEOSCIENCES (GG) (GR)

Major Advisor: Dr. Darrell Schmitz
Office: 108 Hilburn

B.S., M.S. and Ph.D. degrees in Geoscience are offered with emphasis in sub-disciplines described below. Minors are offered at both B.S. and M.S. levels in Geoscience.

The Department of Geosciences strives for an integrated, interdisciplinary study of the whole Earth at both the bachelor and master of science levels. Course offerings are grouped into six areas of emphasis: 1) Professional Geology - physical, biological, and chemical aspects of the Earth; 2) Geography - distribution of physical features and human interaction with the Earth; 3) Environmental Geoscience - conservation and management of Earth resources and remediation of natural and human hazards; 4) Broadcast Meteorology/Climatology - radio/television weathercasting; 5) Professional Meteorology/Climatology - atmospheric processes and climatic variability; and 6) Geographical Information Systems - spatial analysis and topological relationships of geographic data. A general program of study is built upon a foundation of natural and social sciences, humanities, and computer applications. The Geoscience curriculum provides fundamental training for future employment in the petroleum and environmental industries; education; state and federal government agencies; environmental consulting; meteorological/climatological consulting; weathercasting on radio and television; and advanced studies in graduate school.

Within the six areas of emphasis outlined above, a student may further focus interests in a variety of areas including: water resources, hydrogeology and environmental clean-up and monitoring, petroleum exploration and services, construction and urbanization involving geological applications, geophysics and geochemistry, sedimentary geology and paleontology, Quaternary geology and karst processes, paleomagnetism, Geographic Information Systems or analysis and prediction of weather and climate. A minimum of 40 credit hours in geoscience courses is required for the geoscience degree. A grade of C or higher is required on all departmental courses to satisfy graduation requirements. Students in the professional geology concentration are required to take the Association of State Board of Geologists Fundamentals of Geology (ASBOG-FG) exam.
A minor in geoscience consists of a minimum of 14 credit hours in courses numbered 2000 and above, in addition to the first year courses. The following are examples of variations within a geoscience minor. A minor with a Geology emphasis should include physical (GG 1113/1111) and historical geology (GG 1123/1121) plus 14 hours 2000 and above for a total of 22 hours; for an Environmental Geoscience emphasis, physical and historical geology with laboratory plus introduction to environmental geology (GG 3133) and other course work 2000 and above for a total of 22 hours; for emphasis in Geography, cultural geography (GR 1123) and other course work 2000 and above; and Broadcast Meteorology/climatology, physical geography (GR 1114) and either introduction to environmental geology (GG 3133) or conservation of natural resources (GR 3113) and other course work 2000 and above for a total of 21 hours; for emphasis in Geographic Information Systems, physical geography (GR 1114) or physical geology (GG 1113/1111), maps and remote sensing (GR 2313), Principles of GIS (GR 4303) and other course work 2000 and above for a total of 22 hours. Minors in Geoscience are also available at the M.S. level.

Four scholarships are available to students majoring in Geoscience, namely the F.F. Mellen, the Gordon W. Gulmon, the Sistrunk Endowed, and the Dunn Memorial Scholarships. The Mellen Scholarship provides financial assistance to those enrolled in field geology camp during the summer. The Gulmon, the Dunn Memorial, and the Sistrunk Endowed Scholarships are awarded to students for academic excellence. All are restricted to students at junior or senior rank, with the exception of the Sistrunk Endowed Scholarship.

The Department of Geosciences encourages involvement in Sigma Gamma Epsilon, a nationally recognized honored Earth Science society. Requirements for acceptance include a grade-point average of at least 3.00 in 12 or more hours of geoscience and a cumulative average of 2.67.

The Department of Geosciences participates with the National Weather Association (NWA) and the American Meteorological Society (AMS) in training individuals for the respective “Weathercaster Seals of Approval”. The Office of the State Climatologist and the MSU Climatology Laboratory are housed in the Department and are strongly involved in programs for all students with interests in broadcast meteorology and climatology.

DISTANCE LEARNING PROGRAMS

The Department of Geosciences offers three distance learning programs listed below. Each program utilizes recorded lectures and the Internet for course instruction.

Broadcast Meteorology Program. A three-year, 17 course, 52 credit hour program of study that can lead to a B.S. degree in Geosciences. Enrollment is restricted to members of the United States Armed Forces.

Operational Meteorology Program. A three-year, 17 course, 52 credit hour program of study that can lead to a B.S. degree in Geosciences. Enrollment is restricted to members of the United States Armed Forces.

Teachers In Geoscience Program. A two-year, 12 course, 36 credit hour program of study that leads to a M.S. degree in Geosciences. Primarily for K-12 teachers. An additional two-year, 10 course, 30 credit hour program of advance course work is available.

GEOSCIENCES Core

General Education and College Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1103</td>
<td>English Comp I OR</td>
</tr>
<tr>
<td>EN 1163</td>
<td>Accelerated Comp I</td>
</tr>
<tr>
<td>EN 1113</td>
<td>English Comp II OR</td>
</tr>
<tr>
<td>EN 1173</td>
<td>Accelerated Comp II</td>
</tr>
<tr>
<td>GR 1123</td>
<td>World Geography</td>
</tr>
<tr>
<td>CO 1403</td>
<td>Mass Media (for Broadcast Meteorology)</td>
</tr>
</tbody>
</table>

3 hours see Gen. Ed./A&S Core (other concentrations)

Major Core

Basic Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GG 1113</td>
<td>Earth Science and</td>
</tr>
<tr>
<td>GG 1111</td>
<td>Earth Science Lab OR</td>
</tr>
<tr>
<td>GR 1114</td>
<td>Physical Geography w/Lab</td>
</tr>
</tbody>
</table>

Oral Communication Requirement

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 1003</td>
<td>Fundamentals of Public Speaking</td>
</tr>
</tbody>
</table>

Environmental Geoscience Concentration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1313</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MA 1323</td>
<td>Trigonometry</td>
</tr>
</tbody>
</table>
Natural Sciences
6-8 hours Science with lab (CH, PH, BIO)
3 hours Science without lab (CH, PH, BIO)

Concentration Requirements
GG 3603 Intro to Oceanography
GG 3613 Water Resources*
GG 4333 Geowriting**
GR 1603 Intro to Meteorology
GR 4633 Statistical Climatology*
18 hours 4000 level departmental courses

Choose one of the following:
GG 1133 Planetary Geology
GG 3133 Intro to Environmental Geology
GG 4523 Coastal Environments
GR 2313 Maps and Remote Sensing
GR 3113 Conservation of Natural Resources
GR 4813 Natural Hazards

General Electives
39 hours Consult advisor

Total hours needed for major: 124

* Fulfills Computer Literacy Requirement.
** Fulfills Computer Literacy Requirement and Writing Requirement.

Geography Concentration

Mathematics
MA 1313 College Algebra
MA 1323 Trigonometry

Natural Sciences
6-9 hours Science with lab (CH, PH, BIO)
3 hours Science without lab (CH, PH, BIO)

Concentration Requirements
GG 4333 Geowriting*
GR 2013 Cultural Geography
GR 2313 Maps and Remote Sensing
GR 4103 Geography of Tourism
GR 4203 Geography of North America
GR 4303 Principles of GIS
6 hours 4000 level departmental courses

Choose four of the following:
GG 1133 Planetary Geology
GG 3133 Intro to Environmental Geology
GG 4523 Coastal Environments
GR 1603 Intro to Meteorology
GR 3113 Conservation of Natural Resources
GR 4813 Natural Hazards

Choose one of the following:
GR 4213 Geography of Latin America
GR 4223 Geography of Europe
GR 4233 Geography of Asia
GR 4243 Geography of Russia
GR 4253 Geography of Africa
GR 4263 Geography of the South
GR 4273 Geography of Mississippi

General Electives
36 hours Consult Advisor

Total hours needed for major: 124

* Fulfills Computer Literacy Requirement.
** Fulfills Writing Requirement.

Broadcast Meteorology Concentration

Mathematics
MA 1713 Calculus I
MA 1723 Calculus II

Natural Sciences
CH 1043 Survey of Chemistry I
PH 1113 General Physics I w/ lab

PH 1123 General Physics II w/ lab

Concentration Requirements
GG 3613 Water Resources*
GR 1603 Intro to Meteorology
GR 4402 Weather Analysis I
GR 4412 Weather Analysis II
GR 4422 Weather Forecasting I
GR 4432 Weather Forecasting II
GR 4613 Applied Climatology
GR 4623 Physical Meteorology
GR 4633 Statistical Climatology*
GR 4733 Synoptic Meteorology
GR 4753 Satellite and Radar Meteorology
GR 4813 Natural Hazards
GR 4823 Dynamic Meteorology I
GR 4933 Dynamic Meteorology II
GR 4963 Mesoscale Meteorology
GR 4502 Practicum in Broadcast Meteorology I
GR 4512 Practicum in Broadcast Meteorology II
GR 4522 Practicum in Broadcast Meteorology III
GR 4532 Practicum in Broadcast Meteorology IV
CO 2013 Voice and Articulation
CO 3313 News Writing for Electronic Media**
CO 2333 TV Production
CO 3333 Advanced Television Production

Choose two of the following:
GG 1133 Planetary Geology
GG 3133 Intro to Environmental Geology
GG 3603 Intro to Oceanography
GG 3613 Water Resources**
GG 4523 Coastal Environments
GR 4813 Natural Hazards
GR 3113 Conservation of Natural Resources
GR 4203 Geography of North America

General Electives
8 hours Consult Advisor

Total hours needed for major: 124

* Fulfills Computer Literacy Requirement.
** Fulfills Writing Requirement.

Professional Meteorology Concentration

Mathematics
MA 1713 Calculus I
MA 1723 Calculus II
MA 2733 Calculus III
MA 3253 Differential Equations

Natural Sciences
CH 1213 Chemistry I
CH 1211 Investigations in CH I
PH 2213 Physics I
PH 2223 Physics II w/ lab

Concentration Requirements
GG 4333 Geowriting**
GR 1603 Intro to Meteorology
GR 4402 Weather Analysis I
GR 4412 Weather Analysis II
GR 4422 Weather Forecasting I
GR 4432 Weather Forecasting II
GR 4613 Applied Climatology
GR 4623 Physical Meteorology
GR 4633 Statistical Climatology*
GR 4733 Synoptic Meteorology
GR 4753 Satellite and Radar Meteorology
GR 4823 Dynamic Meteorology I
GR 4933 Dynamic Meteorology II
GR 4963 Mesoscale Meteorology
GR 4502 Practicum in Broadcast Meteorology I
GR 4512 Practicum in Broadcast Meteorology II
GR 4522 Practicum in Broadcast Meteorology III
GR 4532 Practicum in Broadcast Meteorology IV
CO 2013 Voice and Articulation

Choose two of the following:
GG 1133 Planetary Geology
GG 3133 Intro to Environmental Geology
GG 3603 Intro to Oceanography
GG 3613 Water Resources
GG 4523 Coastal Environments
GR 4813 Natural Hazards
GR 3113 Conservation of Natural Resources
GR 4203 Geography of North America
Specified Electives (20-23 hours) - See advisor

**AMS (Broadcast Meteorology)**
- GR 4502 Practicum in Broadcast Meteorology I
- GR 4512 Practicum in Broadcast Meteorology II
- GR 4522 Practicum in Broadcast Meteorology III
- GR 4532 Practicum in Broadcast Meteorology IV

**Natural Sciences**
- MA 1313 College Algebra
- MA 1323 Trigonometry

- 6-9 hours Science with lab (CH, PH, BIO)
- 3 hours Science without lab (CH, PH, BIO)

**Concentration Requirements**
- GR 1603 Intro to Meteorology
- GR 2313 Maps & Remote Sensing
- GR 3303 Survey of Geospatial Tech
- GR 3113 Conservation of Nat. Resources
- GR 3311 Geospatial Applications
- GR 3313 Intro to Geodatabases
- GR 4303 Principles of GIS
- GR 4313 Advanced GIS
- GR 4333 Remote Sensing of the Physical Envir.
- GR 4323 Cartographic Sciences

**ROTC**
- AS 1012 The Air Force Today I
- AS 1022 The Air Force Today II
- AS 2012 The Development of Air Power I
- AS 2022 The Development of Air Power II
- AS 3013 Air Force Leadership Studies I
- AS 3023 Air Force Leadership Studies II
- AS 4013 Prep for Active Duty I
- AS 4023 Prep for Active Duty II

**General Electives**
- 1-4 hours Consult advisor

**Total hours needed for major: 124**

- * Fulfills Computer Literacy Requirement.
- ** Fulfills Writing Requirement.

---

**HEALTH INFORMATICS and INFORMATION MANAGEMENT CURRICULUM (BIOH)**

Major Advisor: Mary Celeste Reese
Office: 231A Etheredge Hall

The Health Informatics and Information Management curriculum is designed to prepare students for careers as administrators in charge of healthcare information. Completion of the two-year curriculum qualifies a student for admission to the University of Mississippi Medical Center at Jackson or some other medical center offering a medical records administration program. The clinical work must be taken at a school having a program approved by the Council on Medical Education for Hospitals of the American Medical Association and the American Medical Record Association. Students who satisfactorily complete the pre-professional and professional training will be awarded the B.S. degree by the professional school and will be eligible to take the examination for registration by the American Health Information Management Association.

---

**Department of HISTORY (HI)**

Major Advisor: Dr. Anne Marshall
Office: 213 Allen Hall

Among the humanities disciplines, history is unique in the emphasis it places on interpreting human experience over place and time. Historians study the evolution of human beings and societies, emphasizing the importance of people’s choices, values, and actions. History provides indispensable background and the social and political context for other academic disciplines and branches of knowledge.

Specialization in history on the undergraduate level has direct professional application in the field of secondary education and provides excellent preparation for careers in law, the ministry, communication, journalism, government service, the military, and business. The department maintains a close working relationship with other departments on campus, making it possible for students who desire to do so to pursue double majors, joining history with geography, English, political science, business, computer science, or other fields.

To earn a Bachelor of Arts degree with a major in history, a student must pass a minimum of 39 semester hours in history with a 2.50 average in those courses. All undergraduates majoring in history must complete two of the following basic sequences: HI 1063/1073; HI 1163/1173; HI 1213/1223; HI 1313/1323. Along with these basic sequences, students who began the major prior to Fall 2008 are required to take a minimum of two upper division courses in United States history, two upper division courses in European history, two upper division courses in African, Asian, Ancient, or Latin American history, plus two upper division electives in any area of history. Students who began the major after Summer 2008 are required to take a minimum of two upper division courses from Category I, two upper division courses from Category II, two upper division courses from Category III, plus two upper division courses from any Category.

For information on which courses fit into particular categories, please contact an advisor. At the beginning of their junior year majors must enroll in and pass with a grade of “C” or better, a course in Historiography and Historical Method (HI 3903). Fifteen hours of the upper division work (3000 and 4000 level courses) must be taken at Mississippi State. For a minor in history, a student must take a minimum of 18 semester hours of history including one of the basic sequences listed above plus twelve additional credit hours in history courses numbered 3000 and above including at least one at the 4000 level. Students interested in a major or minor in history should consult one of the advisors listed.
The Department of History offers work leading to both the M.A. and Ph.D. degrees. The prerequisite for admission to a graduate program in history is a minimum of 18 hours of undergraduate history courses. Students desiring to pursue graduate studies should consult the Graduate Coordinator.

Mississippi State has a chapter of Phi Alpha Theta, the international history honorary society. Those interested in the eligibility requirements should consult with Professor James Giesen.

**General Education and College Requirements**

**English Composition (6 hours)**
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

**Foreign Language (9 hours)**
- 3 semesters of one Foreign Language - see advisor

**Humanities (18 hours)**
- 3 hours Literature - see General Education courses
- 3 hours History - see major
- 9 hours Philosophy Elective - see A&S requirements
- Must be from 2 different areas. Can be upper division hours; 6 hours may be HI courses; 3 hours must be from another area.

**Math (6 hours)**
- MA 1313 College Algebra
- MA 1323 Trigonometry OR
- ST 2113 Intro to Statistics or higher math

**Fine Arts (3 hours)**
- See A&S requirements

**Natural Sciences (9-12 hours)**
- 3-4 hours Physical Science w/Lab*
- 3-4 hours Biological Science w/Lab***
- 3-4 hours Natural Science Elective***

**Social Sciences (18 hours)***
- 6 hours See A&S requirements
- 12 hours Social Sciences Electives

**Major Core**

- Must choose two of the following sequences:
  - HI 1163, HI 1173 World History
  - HI 1213, HI 1223 Western World
  - HI 1063, HI 1073 U.S. History
  - HI 1313, HI 1323 East Asian Civ

- Students declaring a history major prior to Fall 2008
  - 6 hours U.S. history U/D Electives
  - 6 hours African, Ancient, Asian or Latin American U/D Electives
  - 6 hours European history U/D Electives
  - 6 hours U/D Electives

- Students declaring a history major after Summer 2008
  - 6 hours Category I History U/D Electives
  - 6 hours Category II History U/D Electives
  - 6 hours Category III History U/D Electives
  - 6 hours U/D Electives

**Oral Communication Requirement**
- CO 1003 Fundamentals of Public Speaking

**Writing Requirement**
- HI 3903 Historiography and Historical Method

**Computer Literacy**
- BIS 1012 Intro to Business Information Systems OR
- TKT 1273 Computer Applications

**General Electives**
- 12 hours Consult advisor

**Total hours needed for major: 124**

(31 hours must be A&S 3000 or above)

* CH, GG, or PH; see General Education courses.
** BIO, EPP, or PS; see General Education courses.
*** Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics allowed. Can be upper division hours. See advisor.
**** Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics allowed. Can be upper division hours. See advisor.
**+ 13 hours of general electives required if BIS 1012 is chosen for computer requirement.

---

### INTERDISCIPLINARY STUDIES (BSIS)

The Bachelor of Science in Interdisciplinary Studies is a university-wide degree coordinated through the College of Arts and Sciences by the Interdisciplinary Studies Committee. This multi-discipline academic program is appropriate for students motivated by specific interests not recognized in traditional majors and is not intended to compete with existing programs. All University requirements, including 31 hours of upper division course work and a year’s residence, must be met for graduation.

The Bachelor of Science in Interdisciplinary Studies is intended to allow students maximum flexibility to custom-design a curriculum to meet their personal and career goals. Such a program of study must assure depth of study as well as breadth. Therefore, it must insure that students take at least 36 upper-division hours in the areas they have chosen for emphasis and that they select a minimum of 12 hours in each of three areas or 18 hours in two. Emphasis areas must be selected from at least two colleges. General Education requirement (45 hours) must be met in addition to a general studies core of 12 hours. A total of 122 semester hours is required for graduation, along with an MSU and cumulative GPA of 2.0.

To insure coherence in the program, the student must construct and explain in writing the rationale for the interdisciplinary studies program’s direct relationship to the student’s personal and career goals. Each student will be required to find advisors in the academic disciplines who will agree to sponsor the student in drawing up the proposed curriculum, formulating the rationale, and presenting the case in writing to the Interdisciplinary Studies Committee. This should be done prior to the senior year.

The Interdisciplinary Studies Committee will review applications, and if approved, the student may proceed with the curriculum. The Committee will meet during the fall, spring and summer semesters, and students must make written application by September 1, February 1 or May 1. Application for a degree must be submitted to the Office of the Registrar. For further information, contact:

- College of Arts and Sciences
- 224 Allen Hall, Mail Stop 9706
- Mississippi State, MS 39762
- (662) 325-2646

### Department of MATHEMATICS (MA)

**and STATISTICS (ST)**

Department Head: Mohnsen Razzaghi
Associate Head and Graduate Coordinator: Corlis Johnson
Undergraduate Coordinator: Len Miller
Undergraduate Advising Coordinator: Lorraine Hughes
Office: 410 Allen Hall

The Department of Mathematics and Statistics offers a Bachelor of Arts degree and a Bachelor of Science degree. Both degrees are 124 hours. The department also offers undergraduate minors in mathematics and statistics which are described below.

Candidates for the Bachelor of Arts degree are required to complete a minimum of 36 hours of mathematics. Candidates for the Bachelor of Science degree are required to take a minimum of 42 hours of mathematics. Required courses for each degree are listed below. Students must also satisfy the General Education requirements and College Core requirements, including speech, computer literacy and writing requirements.

A minor in mathematics consists of MA 1713, MA 1723, MA 2743, MA 3113, MA 3253 and two more math courses at the 3000+ level. A minor in statistics consists of MA/ST 3123, ST 4111, ST 4213, either MA/ST 4523 or MA/ST 4543, and two additional statistics courses at the 4000 level. Because not all 4000-level statistics courses count toward the minor, the student should consult the major advisor in statistics.

Mathematics courses below Calculus I, MA 1713, do not count toward a degree in mathematics. Entering freshmen who plan to major in mathematics but who do not meet the prerequisites for MA 1713 should join the undeclared major until they are ready to take Calculus I. At that time, they will be assigned an advisor in the Department of Mathematics and Statistics.
For all degree programs, including minors, a student must have an overall C average and a C average in the math classes which count toward the degree. Moreover, students pursuing a B.A. or B.S. degree in mathematics must have at least a GPA of 2.5 in Calculus I-IV, Linear Algebra and Differential Equations (MA 1713-2743, MA 3113 and MA 3253). Students who fail to meet this requirement must withdraw from the B.A. and B.S. degree programs in Mathematics, subject to appeal to the department’s undergraduate coordinator.

Regarding graduate study, the Department of Mathematics and Statistics offers a Master of Science in Mathematics, Master of Science in Statistics, and a Doctor of Philosophy in Mathematical Sciences. Major areas of study for the Doctor of Philosophy in Mathematical Sciences include applied and computational mathematics, ordinary and partial differential equations, functional analysis and operator theory, functional equations, graph theory, topology and statistics. Please see the graduate coordinator for more details.

**B. A. in Mathematics**

**General Education and College Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hours)</td>
<td></td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
<td></td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td></td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td></td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td></td>
</tr>
<tr>
<td>Foreign Language (9 hours)</td>
<td></td>
</tr>
<tr>
<td>3 semesters one Foreign Language - see advisor</td>
<td></td>
</tr>
<tr>
<td>Humanities (18 hours)</td>
<td></td>
</tr>
<tr>
<td>3 hours Literature - see University/A&amp;S Core</td>
<td></td>
</tr>
<tr>
<td>3 hours History - see University/A&amp;S Core</td>
<td></td>
</tr>
<tr>
<td>3 hours Philosophy - see University/A&amp;S Core</td>
<td></td>
</tr>
<tr>
<td>9 hours from at least 2 different areas of Humanities</td>
<td></td>
</tr>
<tr>
<td>Math (6 hours)</td>
<td></td>
</tr>
<tr>
<td>See major Core</td>
<td></td>
</tr>
<tr>
<td>Fine Arts (3 hours)</td>
<td></td>
</tr>
<tr>
<td>See A&amp;S Requirements</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences (9-11 hours)</td>
<td></td>
</tr>
<tr>
<td>BIO 1134 Biology I OR</td>
<td></td>
</tr>
<tr>
<td>BIO 1144 Biology II</td>
<td></td>
</tr>
<tr>
<td>and</td>
<td></td>
</tr>
<tr>
<td>CH 1213 Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CH 1223 Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CH 1211 Investigations in Chemistry I</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PH 2213 Physics I</td>
<td></td>
</tr>
<tr>
<td>PH 2223 Physics II</td>
<td></td>
</tr>
<tr>
<td>Social Sciences Electives (18 hours)</td>
<td></td>
</tr>
<tr>
<td>Courses must spread over at least 4 disciplines with a max of one Economics and a max of 2 in each remaining discipline; 6 hours need to be from A&amp;S requirements.</td>
<td></td>
</tr>
</tbody>
</table>

**Major Core**

Students should check for prerequisites for all courses and consult their advisor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1713 Calculus I</td>
<td></td>
</tr>
<tr>
<td>MA 1723 Calculus II</td>
<td></td>
</tr>
<tr>
<td>MA 2733 Calculus III</td>
<td></td>
</tr>
<tr>
<td>MA 2743 Calculus IV</td>
<td></td>
</tr>
<tr>
<td>MA 3053 Foundations of Math</td>
<td></td>
</tr>
<tr>
<td>MA 3113 Intro to Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MA 3163 Intro to Modern Algebra</td>
<td></td>
</tr>
<tr>
<td>MA 3253 Differential Equations I</td>
<td></td>
</tr>
<tr>
<td>MA 4633 Advanced Calculus I</td>
<td></td>
</tr>
<tr>
<td>3 hours Math Elective - 3000+</td>
<td></td>
</tr>
<tr>
<td>3 hours Math Elective - 4000</td>
<td></td>
</tr>
</tbody>
</table>

**Oral Communication Requirement**

CO 1003 Fundamentals of Public Speaking

**Writing Requirement**

MA 4213 Senior Seminar in Math

**Computer Literacy (3 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 1213 Fortran OR</td>
<td></td>
</tr>
<tr>
<td>CSE 1233 Programming with C</td>
<td></td>
</tr>
</tbody>
</table>

**General Electives**

16-28 hours Consult advisor

**Total hours needed for major: 124**

(31 hours must be 3000/4000 from A&S)

**B.S. in Mathematics**

**General Education and College Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hours)</td>
<td></td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
<td></td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td></td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td></td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td></td>
</tr>
<tr>
<td>Foreign Language (6 hours)</td>
<td></td>
</tr>
<tr>
<td>2 semesters one Foreign Language - see advisor</td>
<td></td>
</tr>
<tr>
<td>Humanities (6 hours)</td>
<td></td>
</tr>
<tr>
<td>3 hours Literature - see University/A&amp;S Core</td>
<td></td>
</tr>
<tr>
<td>3 hours History - see University/A&amp;S Core</td>
<td></td>
</tr>
<tr>
<td>Math (6 hours)</td>
<td></td>
</tr>
<tr>
<td>See major Core</td>
<td></td>
</tr>
<tr>
<td>Fine Arts (3 hours)</td>
<td></td>
</tr>
<tr>
<td>See A&amp;S Requirements</td>
<td></td>
</tr>
</tbody>
</table>

**Natural Sciences (15-18 hours) - Choose one of three options.**

**Option 1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 2213 Physics I</td>
<td></td>
</tr>
<tr>
<td>PH 2223 Physics II</td>
<td></td>
</tr>
<tr>
<td>PH 2233 Physics III</td>
<td></td>
</tr>
<tr>
<td>CH 1213 Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CH 1223 Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CH 1211 Investigations in Chemistry I</td>
<td></td>
</tr>
</tbody>
</table>

**Option 2**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 2213 Physics I</td>
<td></td>
</tr>
<tr>
<td>PH 2223 Physics II</td>
<td></td>
</tr>
<tr>
<td>PH 2233 Physics III</td>
<td></td>
</tr>
<tr>
<td>PLUS choose two of the following:</td>
<td></td>
</tr>
<tr>
<td>BIO 1134 Biology I</td>
<td></td>
</tr>
<tr>
<td>BIO 1144 Biology II</td>
<td></td>
</tr>
<tr>
<td>BIO 3103 Genetics I</td>
<td></td>
</tr>
</tbody>
</table>

**Option 3**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1134 Biology I</td>
<td></td>
</tr>
<tr>
<td>BIO 1144 Biology II</td>
<td></td>
</tr>
<tr>
<td>BIO 3103 Genetics I</td>
<td></td>
</tr>
<tr>
<td>CH 1213 Chemistry I</td>
<td></td>
</tr>
<tr>
<td>CH 1223 Chemistry II</td>
<td></td>
</tr>
<tr>
<td>CH 1211 Investigations in Chemistry I</td>
<td></td>
</tr>
</tbody>
</table>

**Social Sciences (6 hours)**

See A&S Requirements

**Major Core**

Students should check for prerequisites for all courses and consult their advisor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1713 Calculus I</td>
<td></td>
</tr>
<tr>
<td>MA 1723 Calculus II</td>
<td></td>
</tr>
<tr>
<td>MA 2733 Calculus III</td>
<td></td>
</tr>
<tr>
<td>MA 2743 Calculus IV</td>
<td></td>
</tr>
<tr>
<td>MA 3053 Foundations of Math</td>
<td></td>
</tr>
<tr>
<td>MA 3113 Intro to Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MA 3163 Intro to Modern Algebra</td>
<td></td>
</tr>
<tr>
<td>MA 3253 Differential Equations I</td>
<td></td>
</tr>
<tr>
<td>MA 4633 Advanced Calculus I</td>
<td></td>
</tr>
<tr>
<td>3 hours Math Elective - 3000+</td>
<td></td>
</tr>
<tr>
<td>3 hours Math Elective - 4000</td>
<td></td>
</tr>
</tbody>
</table>

**Oral Communication Requirement**

CO 1003 Fundamentals of Public Speaking

**Writing Requirement**

MA 4213 Senior Seminar in Math

**Computer Literacy**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSE 1213 Fortran OR</td>
<td></td>
</tr>
<tr>
<td>CSE 1233 Programming with C</td>
<td></td>
</tr>
</tbody>
</table>
MUSIC (MU)

Major Advisors: Dr. Michael Brown or Dr. Jackie Edwards-Henry
Office: Music Building A

The Department of Music offers a Bachelor of Arts in Music degree in a liberal arts tradition of music study. This degree is designed to provide foundation coursework to apply to a variety of interdisciplinary careers including music, in preparation for graduate study or for self-improvement.

The department also offers a minor in Music. The minor includes 18 or 19 hours of music history and theory courses, piano, applied study, and participation in ensembles and recitals. All coursework for the minor in Music must be completed at MSU. Starkville campus with a grade of C or better. Consult the major advisor for specific course requirements.

General Education and College Requirements

English Composition (6 hours)
EN 1103 English Composition OR
EN 1163 Accelerated Composition
EN 1113 English Composition II or
EN 1173 Accelerated Composition II

Foreign Languages (9 hours)
3 semesters Foreign Language - see advisor

Humanities (18 hours)
3 hours Literature Elective - see A&S requirements
3 hours History Elective - see A&S requirements
3 hours Philosophy Elective - see A&S requirements
6 hours Must be from 2 areas - EN, HI, PHI or REL
3 hours Met in Major Core

Mathematics (6 hours)
MA 1313 College Algebra
3 hours Math higher than MA 1313

Natural Sciences (9-12 hours)

3-4 hours Physical Sciences w/lab (CH, GG, PH)*
3-4 hours Biological Sciences w/lab (BIO, EPP, PO)*
3-4 hours Natural Science Elective**

Fine Arts (3 hours)
MU 2323 Music History III

Social Science (18 hours)
6 hours See A&S requirements
9 hours Must be from 3 areas - AN, CO, EC, GR, PS, PSY or SO
3 hours Met in Major Core

Major Core
MU 1162 Music History I
MU 2322 Music History II
MU 1213 Music Theory I
MU 1321 Ear Training I
MU 1413 Music Theory II
MU 1521 Ear Training II
MU 2613 Music Theory III
MU 2721 Ear Training III
MU 2813 Music Theory IV
MU 2921 Ear Training IV
MU 3412 Conducting
MU 2111 Piano Class
MU 2121 Piano Class
MU 3111 Piano Class
MU 3121 Piano Class
OR
MU 3112 Piano Class
MU 3122 Piano Class

Oral Communication Requirement
CO 1003 Fund of Public Speaking

Computer Literacy Requirement
Achieved through the Music Theory sequence
(MU 1213, 1413, 2613 and 2813)

Writing Requirement
EDF 3413 Writing for Thinking
See advisor for other approved courses.

Applied Study (12 hours)
6 semesters of study at 2 hours per semester:
2 semesters of 1000-level courses
2 semesters of 2000-level courses
2 semesters of 3000-level courses must be completed on the same instrument
At least 1 semester of 2000-level and 2 semesters of 3000-level work must be completed at MSU.

Ensembles (4 hours)
4 semesters of ensembles must be completed at MSU, two of which must be the designated major ensembles.

Other Requirements
Piano Proficiency Exam
Upper Division Proficiency Exam
MU 1010 Recital Hour - must enroll each semester
Recital or Project

Music Electives (11 hours)
5 hours Music Electives
6 hours Met in College Core

Total hours needed for major: 122

Department of PHILOSOPHY and RELIGION

PHILOSOPHY MAJOR (PR)

Major Advisor: Greig Mulbery
Office: 53 Morgan Street
http://www.philosophyandreligion.msstate.edu

Philosophy is the study of the basic concepts—such as reality, truth, and goodness—which underlie the more specialized pursuits of science, art, education, religion, etc. Although students often study philosophy for its own sake, the general perspective it provides, and the rational skills it develops, are of immense practical value in any profession.
The baccalaureate degree in philosophy is the accepted major for those planning to enter graduate school in philosophy. It is, however, an excellent pre-law and pre-seminary degree and, because of its general nature, philosophy is highly appropriate as a double major with any other concentrated field of study.

The standard program leading to the Bachelor of Arts degree in philosophy has a major requirement of 30 hours, including Introduction to Philosophy, Introduction to Logic, Introduction to Ethics, History of Philosophy, Parts I and II, and Seminar in Philosophy. The final 12 hours, including six that must be PHI courses, are to be selected in consultation with, and with approval by, the major advisor.

The department also offers a minor in philosophy, with the requirements being 15 hours of PHI courses. Students considering either a major or minor in philosophy should meet with one of the department’s advisors as early in their careers as possible.

**General Education and College Requirements**

**English Composition** (6 hours)
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

**Foreign Language** (9 hours)
- 3 semesters one Foreign Language - see advisor

**Humanities** (18 hours)
- 3 hours Literature - see University/A&S Core
- 3 hours History - see University/A&S Core
- 3 hours Philosophy Elective - see major
- 9 hours Humanities Elective - see major
- Must be from 2 different areas - see A&S Core

**Math** (6 hours)
- MA 1313 College Algebra
- MA 1323 Trigonometry OR
- ST 2113 Intro to Statistics or higher math

**Fine Arts** (3 hours)
- See University/A&S Requirements

**Natural Sciences** (9-12 hours)
- 3-4 hours Physical Sciences w/lab (CH, GG, PH)*
- 3-4 hours Biological Sciences w/lab (BIO, EPP, PO)*
- 3-4 hours Natural Science Elective**

**Social Sciences** (18 hours)***
- 6 hours See A&S requirements
- 12 hours Social Sciences Electives

**Major Core**
- PHI 1103 Intro to Philosophy
- PHI 1113 Intro to Logic
- PHI 1123 Intro to Ethics
- PHI 3023 History Western Phil I
- PHI 3033 History Western Phil II
- 12 hours PHI Electives

**Oral Communication Requirement**
- CO 1003 Fundamentals of Public Speaking

**Writing Requirement**
- PHI 3133 Seminar in PHI

**Computer Literacy - choose one of the following:**
- TKT 1273 Computer Applications
- BIS 1012 Intro to Bus. Computer Systems
- CSE 1213 Computer Programming with Fortran
- CSE 1233 Computer Programming with C
- CSE 1273 Computer Programming with Java

**General Electives** (19 hours) - Consult advisor

**Total hours needed for major: 124**

(31 hours must be 3000/4000 level from A&S)

---

**Religion Concentration**

Program Coordinator and Advisor: Albert Bisson
Office: 53 Morgan Avenue

Religion refers to the basic human impulse to seek coherence in life, and to experience a sacred reality that guides and orders human existence. As an academic discipline the study of religion involves consideration of those writings, customs, and rituals that have historically served to form and distinguish religious groups. It includes examination of primitive religions and sectarian developments as well as study of the major world religions of both the east and west.

The Department of Philosophy and Religion offers a concentration in religion leading to the Bachelor of Arts degree in philosophy. This degree is an accepted major for entering graduate school, or to prepare for a career in a professional ministry or in teaching. The religion concentration has a special pastoral track for students who wish to prepare for graduate seminary studies. The broad historical and cultural orientation of the philosophy degree with a religion concentration makes it an excellent preparation for any career. It is highly appropriate as a double major, or as a minor in association with another field of study.

The major with the concentration in religion has a requirement of 30 hours. Of these, nine hours are required in philosophy. The philosophy component may be satisfied by taking either a) Introduction to Philosophy, Introduction to Logic, and Seminar in Philosophy, or b) History of Western Philosophy I and II, and Seminar in Philosophy. The remaining 21 hours must include Introduction to Religion, World Religions I and II, six hours of REL courses, and six hours of REL and PHI courses which are to be selected in consultation with, approved by, the Religion advisor.

The Department also offers a minor in Religion, with the requirement being 15 hours of any REL courses.

**General Education and College Requirements**

See Philosophy Requirements above

**Concentration Core**
- REL 1103 Intro to Religion
- REL 3213 World Religions I
- REL 3223 World Religions II

**Electives**
- 12 hours REL/PHI Electives

**Oral Communication Requirement**
- CO 1003 Fundamentals of Public Speaking

**Writing Requirement**
- PHI 3133 Seminar in PHI

**Computer Literacy - choose one of the following:**
- TKT 1273 Computer Applications
- BIS 1012 Intro to Bus. Computer Systems
- CSE 1213 Computer Programming with Fortran
- CSE 1233 Computer Programming with C
- CSE 1273 Computer Programming with Java

**General Electives** (19 hours) - Consult advisor

**Total hours needed for major: 124**

(31 hours must be 3000/4000 level from A&S)

---

**OCCUPATIONAL THERAPY CURRICULUM (BIOT)**

Major Advisor: Mary Celeste Reese
Office: 231A Etheredge Hall

Mississippi State University does not provide training in occupational therapy but does offer the background work necessary to transfer to a professional school. In their admission requirements professional schools differ, some requiring two years of pre-professional study, some
three and others four. Sixteen hours of observation are also required. Upon successful completion of the pre-professional and professional work, students are awarded the M.S. degree by the professional school. Students wishing to apply to the University of Mississippi Medical Center should do so by January preceding the September they wish to enter. The University of Mississippi Medical Center only accepts Mississippi residents. Consult with your advisor for an appropriate schedule.

PHYSICAL THERAPY CURRICULUM (BIOP)

Major Advisor: Mary Celeste Reese
Office: 231A Etheredge Hall

Mississippi State University does not provide training in physical therapy but does offer the background work necessary to transfer to a professional school. In their admission requirements professional schools differ, some requiring two years of pre-professional study, some three, and others four. The courses listed below satisfy the requirements of the Mississippi Medical Center in Jackson, where most Mississippi State University students pursue their professional training. Forty hours of observation are also required. Upon successful completion of the pre-professional and professional work, students are awarded the Ph.D. degree by the professional school. Students wishing to apply to the University of Mississippi Medical Center should do so by January preceding the September they wish to enter. The University of Mississippi Medical Center only accepts Mississippi residents.

Admission requirements:
1. provide evidence of observation in a minimum of two physical therapy clinical departments or practices for a total of 40 hours (additional hours and sites are recommended)
2. have a baccalaureate degree
3. submit an official report of GRE scores. The report must include verbal, quantitative and analytical scores
4. return all application materials to the Office of Student Services and Registrar by the admisions deadline, and
5. complete the following prerequisite course requirements:
   - two Physics courses with labs
   - two advanced physical or biological sciences
   - one statistics course (from senior institution)

Department of PHYSICS and ASTRONOMY (PH)

Major Advisors: Patrick Lestrade, Mark Novotny, and Jeffry Winger
Office: 125 Hilburn Hall

Physics plays a basic role in all science and engineering disciplines. Physics is concerned with the study of the structure of matter, the nature of radiation, and the interaction of radiation and matter. Among the major branches are optical, laser, atomic, nuclear, molecular particle, condensed matter, bio-, astro-, plasma and computational physics. The B.S. program in physics provides an excellent, broadly based course of study with electives that allow the student to pursue his/her special interests in other subjects. The B.S. degree provides the necessary training for either employment in industry or government, or continued study at the graduate level. The department also has a Physics/Pre-Medical curriculum for those students who wish to compete for admission to medical and dental schools. An applied physics curriculum is available for those who wish to work in research and development or pursue graduate work in applied physics, engineering physics or some branch of engineering. In addition, the department offers the Master of Science in physics and the Ph.D. in applied physics. Information may be obtained by writing the Department of Physics and Astronomy, P.O. Box 5167, Mississippi State, MS 39762.

www.msstate.edu/Dept/Physics/

A minor in physics requires 12 hours of physics at the 3000 level or above. These courses should be selected in consultation with a physics advisor.

The following is a recommended physics B.S. curriculum. Requirements for graduation are 124 hours with a GPA of at least 2.0. In addition, the student is required to maintain at least a C average in all physics courses.

<table>
<thead>
<tr>
<th>General Education and College Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hours)</td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
</tr>
<tr>
<td>Foreign Language (6 hours)</td>
</tr>
<tr>
<td>2 semesters one Foreign Language - see advisor</td>
</tr>
<tr>
<td>Humanities (6 hours)</td>
</tr>
<tr>
<td>3 hours Literature - see University/A&amp;S Core</td>
</tr>
<tr>
<td>3 hours History - see University/A&amp;S Core</td>
</tr>
<tr>
<td>Math</td>
</tr>
<tr>
<td>See Major Core</td>
</tr>
<tr>
<td>Fine Arts (3 hours)</td>
</tr>
<tr>
<td>See A&amp;S Requirements</td>
</tr>
<tr>
<td>Natural Sciences</td>
</tr>
<tr>
<td>See Major Core</td>
</tr>
<tr>
<td>Social Sciences (6 hours)</td>
</tr>
<tr>
<td>See A&amp;S requirements</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major Core</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some substitutions for required courses are possible for double majors. Student should check prerequisites for all courses. Consult advisor.</td>
</tr>
<tr>
<td>PH 1063  Desc Astronomy</td>
</tr>
<tr>
<td>PH 2213  Physics I</td>
</tr>
<tr>
<td>PH 2223  Physics II</td>
</tr>
<tr>
<td>PH 2233  Physic III</td>
</tr>
<tr>
<td>PH 3613  Modern Physics</td>
</tr>
<tr>
<td>PH 4113  Elec Circuits</td>
</tr>
<tr>
<td>PH 4143  Inter Lab</td>
</tr>
<tr>
<td>PH 4213  Inter Mechanics I</td>
</tr>
<tr>
<td>PH 4323  Elec Fields I</td>
</tr>
<tr>
<td>PH 4413  Thermal Physics</td>
</tr>
<tr>
<td>PH 4513  Inter Optics</td>
</tr>
<tr>
<td>PH 4152  Mod Physics Lab</td>
</tr>
<tr>
<td>PH 4713  Intro Quantum Mechanics</td>
</tr>
<tr>
<td>Physics Electives - 6 hours; 3 hours must be above 3000 and 3 hours must be from:</td>
</tr>
<tr>
<td>PH 4223  Inter Mechanics II</td>
</tr>
<tr>
<td>PH 4333  Elec Fields II</td>
</tr>
<tr>
<td>PH 4723  Applications of Quantum Mech</td>
</tr>
</tbody>
</table>

| Required Math and Science Courses             |
| CH 1213  Chemistry I                          |
| CH 1211  Investigations in Chemistry I (Lab)  |
| CH 1223  Chemistry II                         |
| CH 1221  Investigations in Chemistry II (Lab) |
| MA 1713  Calculus I                            |
| MA 1723  Calculus II                           |
| MA 2733  Calculus III                          |
| MA 2743  Calculus IV                           |
| MA 3113  Intro to Linear Algebra               |
| MA 3153  Differential Equations I             |
| MA 3353  Differential Equations II            |

| Oral Communication Requirement                |
| CO 1003  Fundamentals of Public Speaking       |

| Writing Requirement                           |
| GE 3513  Tech Writing                         |

| Computer Literacy - choose one of the following: |
| CSE 1233  Comp Prog with C (recommended)        |
| CSE 1213  Comp Prog with Fortran               |
| CSE 1264  Intro to Comp Programming             |

| Science and Math Electives                    |
| 9 hours Consult advisor                       |

| Total hours needed for major: 124             |
| (31 hours must be 3000/4000 from A&S)         |

| Physics/Pre-Medical Curriculum                |
| For this curriculum the required courses for the physics major are reduced by 9 hours of physics (two physics electives and PH 4413) and 3 |

| 6 hours Consult advisor                       |
hours of math (MA 3353). The recommended use of these 12 hours and 15 elective hours follows (check with Pre-medical advisor):

- CH 4513 Organic Chemistry I
- CH 4515 Organic Chemistry I Lab
- CH 4523 Organic Chemistry II
- CH 4521 Organic Chemistry II Lab
- BCH 4013 Principles of Biochemistry
- BIO 1134 Biology I
- BIO 1144 Biology II

8 hours chosen from BIO 3304, BIO 3504, BIO 4504, BIO 4514

Applied Physics Curriculum

For this curriculum the required physics courses for the physics major are reduced by 6 hours of physics electives. The recommended use of these 6 hours and 15 elective hours follows:

- PH 4333 Elect Fields II OR
- ECE 3323 Electromagnetics II
- 18 hours Technical electives; consult advisor

Department of POLITICAL SCIENCE and PUBLIC ADMINISTRATION (PS) (PPA)

Undergraduate Coordinator: Dr. Rick Travis
Office: 195 Bowen Hall

The Department of Political Science and Public Administration offers a Bachelor of Arts degree (B.A.) for individuals who have an interest in politics and who seek careers in the law, in federal, state, or local government (either administrative or elective), in the diplomatic service, with international organizations, in the business world, or in teaching. The Department also offers a Master of Arts degree in Political Science (M.A.), a National Association of Public Affairs and Administration Accredited graduate professional degree in Public Administration (M.P.P.A.) and a Ph.D. in Public Policy and Administration which prepare men and women for careers in the public service. Interested students should consult the undergraduate or graduate coordinator.

Students pursuing the B.A. degree in Political Science are required to complete PS 1113, PS 4464, EC 1033 or EC 2113, and three of the following introductory Political Science courses: PS 1313, PS 1513, PS 2403 and PS 2703 or PS 2713. They must also complete a minimum of seven upper-division elective courses in Political Science (totaling at least 21 credits); of these seven courses, at least one must be completed in each of three of the four subfields of the discipline as displayed in the “Part III: Description of Courses” portion of this Bulletin (American Politics, International Politics, Political Theory, and Comparative Politics).

Political Science majors who wish to teach social studies in Mississippi may become certified by combining the Political Science major with appropriate courses in the College of Education; in Mississippi, it is not necessary to major in secondary education in order to become certified to teach. At the same time, majors in secondary education who plan to become social science teachers should consider a second major, or a minor in Political Science.

Students not majoring in Political Science may wish to select a minor. A minor consists of a minimum of 18 hours of course work in Political Science at least nine of which must be at the 3000 level or above. Interested nonmajors should speak with the undergraduate coordinator to formulate a suitable program of study.

The John C. Stennis Scholarship in Political Science is awarded each spring to one Political Science major, with two years of college remaining, who evidences a determination to become involved in the political life of the nation. The Barbour Scholarship carries a stipend of $1,500 per year for a maximum of two years, typically the recipient’s junior and senior years. Political Science majors may be nominated by faculty for the Barbour Scholarship or make application on their own. For further information, consult the Head of the Department of Political Science, P.O. Box PC, Mississippi State, MS 39762 or telephone (662) 325-2711.

The Haley Barbour Scholarship is awarded each spring to one Political Science major, with two years of college remaining, who evidences a determination to become involved in the political life of the nation. The Barbour Scholarship carries a stipend of $1,500 per year for a maximum of two years, typically the recipient’s junior and senior years. Political Science majors may be nominated by faculty for the Barbour Scholarship or make application on their own. For further information and application forms, consult the Head of the Department of Political Science and Public Administration, P.O. Box PC, Mississippi State, MS 39762 or telephone (662) 325-2711.

The following is a typical course of study for Political Science majors, but students should consult with their advisors in order to develop a program which is best for them. For more information contact: Dr. Rick Travis at (662) 325-7866 or travis@ps.msstate.edu.

General Education and College Requirements

English Composition (6 hours)
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

Foreign Language (9 hours)
- 3 semesters one Foreign Language - see advisor

Humanities (18 hours)
- 3 hours Literature - see General Education courses
- 3 hours History - see General Education courses
- 3 hours Philosophy Elective - Consult advisor
- 9 hours Humanities Electives

Mathematics (6 hours)
- MA 1313 College Algebra

Fine Arts (3 hours)
- See A&S Core List

Natural Sciences (9-12 hours)
- 3-4 hours Physical Sciences w/lab (CH, GG, PH)*
- 3-4 hours Biological Sciences w/lab (BIO, EPP, PO)*
- 3-4 hours Natural Science Elective**

Social Sciences (18 hours)***
- 6 hours See General Education courses
- 12 hours Social Sciences Electives

Major Core
- PS 1113 American Government****

Introductory PS Courses (9 hours)
Choose 3 of the following (one counts as a Social Science req):
- PS 1313 Introduction to International Relations
- PS 1513 Comparative Government
- PS 2403 Introduction to Political Theory
- PS 2703 Introduction to Public Policy OR
- PS 2713 Introduction to Engineering and Public Policy

PS Upper Division Electives (21 hours) (See advisors for selection)+

Oral Communication Requirement
- CO 1003 Fundamentals of Public Speaking OR
- CO 1013 Introduction to Communication

Writing Requirement
- PS 4464 Political Analysis

Computer Literacy
- PS 4464 Political Analysis

General Electives (18 hours)

Total hours needed for major: 124

*(31 hours must be A&S upper division)

* See General Education courses.

** Consult advisor.

*** Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics - EC 1033 or EC 2113, can be chosen. See advisor.

**** Also counts as Social Science Requirement.
PRE-PROFESSIONAL PROGRAMS

PRE-LAW CURRICULUM (LAW)

Faculty Advisors
Mr. Whit Waide; Office: 199 Bowen Hall
Dr. Matthew W. Little; Office: 316 Lee Hall

Most directors of law school admissions indicate that a wide variety of majors from various colleges are appropriate for admission to their law school. Since there is no formal pre-law curriculum, a course of study is designed to prepare students for law school in conjunction with the student’s major. Essentially, it will provide students contemplating a career in law with a broad-based program of study that focuses on improvement of the student’s skills in oral communication, writing, and analytical reasoning.

Students interested in careers in law are encouraged to speak with a Pre-Law advisor and to participate in various law-related programs such as law school visitations, the Pre-Law Society, and Distinguished Jurist Day. Your Pre-Law advisor will provide guidance on the law school admissions test (LSAT), law school application process, and on selecting the best law school for you. LSAT and law school applications are available in room 190 Bowen Hall. For additional information contact Mr. Waide at (662) 325-7860 or wwaide@ps.msstate.edu.

There is no set curriculum but the following are suggested basic courses for a person interested in law school. See your pre-law advisor for additional course suggestions based on your career interest and major.

- BL 2413 Legal Environment of Business
- EN 4223 Principles of Legal Writing
- LSK 2013 Speed Reading
- PHI 1113 Introduction to Logic
- PS 3063 Constitutional Powers
- PS 3073 Civil Liberties
- PSY 3213 Psychology of Abnormal Behavior
- PSY 4353 Psychology and the Law
- SO 3603 Criminological Theory

PRE-MEDICAL and PRE-DENTAL CURRICULUMS (MED) (DENT)

Dir. of Advising Mary Celeste Reese; Office: 231A Etheredge Hall
Associate Professor Steve Elder; Office: 214 Ag Engineering

Preference is given to persons who have completed four years of study, majored in a specific discipline, and earned a bachelor’s degree. The curriculum for admission to professional school includes one academic year each of English, biological science, inorganic chemistry, organic chemistry, mathematics, physics and advanced science. The Pre-Medical advisors can provide detailed information about requirements of various schools.

PRE-NURSING CURRICULUM (BION)

Major Advisor: Mary Celeste Reese
Office: 231A Etheredge Hall

UMC and MUW have slightly different admission requirements, so course selection will vary during the sophomore year depending upon which professional school the student plans to attend. Students should consult the advisor for details. A minimum grade of C and a minimum composite score of 21 on the ACT is required for admission. Application for professional school is normally made during the fall preceding the year admission is desired. Consult your advisor for developing an appropriate schedule of classes.

PRE-OPTOMETRY CURRICULUM (BIO)

Major Advisor: Mary Celeste Reese
Office: 231A Etheredge Hall

Requirements for admission to the various optometry schools differ. Students should check the specific requirements of the professional schools to which they plan to apply. Pre-Optometry students should plan to take the Optometry College Admission Test (OCAT) during the sophomore or junior year. Consult your advisor for developing an appropriate schedule of classes.

PRE-PHARMACY CURRICULUM (CHPH)

Major Advisor: Professors Svein Saubo and Keith Mead
Associate Professors William Henry and Steven Gwaltney
Office: 1115 Hand Lab

The pre-pharmacy program is intended for students who wish to attend the School of Pharmacy at the University of Mississippi. No degree will be granted from Mississippi State University; there are thus no university or college requirements. The courses listed below will satisfy the requirements for the School of Pharmacy at the University of Mississippi. Most pharmacy schools have similar requirements. However, students who wish to attend other pharmacy schools should check the specific requirements for that school.

Required Courses
- CH 1213 Chemistry I
- CH 1211 Chemistry I Lab
- CH 1223 Chemistry II
- CH 1221 Chemistry II Lab
- CH 4513 Organic Chemistry I
- CH 4511 Organic Chemistry Lab I
- CH 4523 Organic Chemistry II
- CH 4521 Organic Chemistry Lab II
- BCH 4603 General Biochemistry I
- BCH 4713 Molecular Biology
- BIO 1134 Biology I
- BIO 1144 Biology II
- BIO 4514 Animal Physiology
- BIO 3304 General Microbiology
- BIO 4405 Pathogenic Microbiology
- BIO 4413 Immunology
- BIO 3103 Genetics I or BIO 4133 Human Genetics
- PHI 2123 Medical Ethics
- EN 1103 English Composition I
- EN 1113 English Composition II
- ST 2113 Intro to Statistics
- MA 1713 Calculus I
- PH 1113 General Physics I
- PH 1123 General Physics II
- CO 1003 Fundamentals of Public Speaking
- EC 2123 Microeconomics

ELECTIVES (15 h):

Social and Behavioral Science Electives (6h):
At MSU EC 2113 Macroeconomics is a pre-requisite for the required course EC 2123 (see above), and EC 2113 will count as one social science elective. In addition to EC 2113 one course from either Psychology, Sociology, Political Science, or Anthropology is required.

Humanities and Fine Arts Electives (9h):
At least 3 credit hours required in each of the two main areas.

General Electives
To bring the total number of credit hours up to 92
Department of PSYCHOLOGY (PSY)

Major Advisor: Professor Stephen Klein
Office: 110 Magruder

Mississippi State University offers majors leading to the B.A. or B.S. degree, and the M.S. and Ph.D. degrees. Undergraduate students wishing to major in psychology must have a minimum 2.0 GPA on all college work attempted prior to entering the major. Transfer students also must have a minimum 2.0 GPA to be admitted to the psychology major. Students must earn a grade of C or higher in all PSY courses applied toward the psychology major requirements.

The Bachelor of Arts and Bachelor of Science degree programs in psychology are designed to provide training either for immediate employment or for advanced training in psychology or related fields. Many careers in psychology require advanced study beyond the bachelor’s degree, but there are also career opportunities at the bachelor’s level. The B.A. program requires a minimum of 120 hours. The B.S. program requires a minimum of 124 hours. Either program will prepare students for immediate employment or for advanced training; the difference is in the specific requirements for the degree. (See curriculum listings below.)

A bachelor’s degree in psychology prepares graduates to pursue:
• master’s or doctoral study in psychology, such as clinical or counseling psychology, cognitive psychology, social psychology, experimental psychology, forensic psychology, etc.
• graduate school in related areas such as guidance, counseling, educational psychology, rehabilitation, social work, criminology, law school, management, marketing, etc.
• admission to medical, nursing, or physical therapy school with a psychology major and all necessary science courses.
• immediate employment in private business or government (e.g., working with the mentally ill or the mentally challenged, social work, personnel work, quality control jobs, management training, marketing research, sales, etc.).

Bachelor of Arts in Psychology

The Bachelor of Arts degree program in psychology trains students in the field of psychology while providing exposure to a broad range of courses in the humanities and social sciences. Foreign language proficiency at the third-semester level is required.

General Education and College Requirements

| English Composition (6 hours)                                                                                           |
| EN 1103                                 English Comp I OR                                      |
| EN 1163                                 Accelerated Comp I                                      |
| EN 1113                                 English Comp II OR                                     |
| EN 1173                                 Accelerated Comp II                                     |
| Foreign Language (9 hours)                                                             |
| 3 semesters one Foreign Language - see advisor                                      |
| Humanities (18 hours)                                                                                                 |
| 3 hours Literature - see University/A&S Core                                       |
| 3 hours History - see University/A&S Core                                          |
| 3 hours Philosophy Elective - Consult advisor                                       |
| 9 hours Humanities Elective                                                          |
| Must be from 2 different areas - see A&S Core                                       |
| Mathematics (6 hours)                                                                                                  |
| MA 1313                                 College Algebra                                        |
| MA 1323                                 Trigonometry OR                                       |
| ST 2113                                 Intro to Statistics (or higher math)                         |
| Fine Arts (3 hours)                                                                                                    |
| See A&S Core List                                                                  |
| Natural Sciences (9-12 hours)                                                        |
| 3-4 hours Physical Sciences w/lab (CH, GG, PH)*                                  |
| 3-4 hours Biological Sciences w/lab (BIO, EPP, PO)*                                |
| 3-4 hours Natural Science Elective**                                                 |
| Social Sciences (18 hours)***                                                        |
| PSY 1013                                General Psychology                                      |
| 3 hours Advanced PSY course                                                          |
| 12 hours See A&S Requirements                                                         |

Major Core

| PSY 1021                                 Careers in Psychology                                |
| PSY 3104                                 Intro Psychological Statistics                         |
| PSY 3314                                 Experimental Psychology                            |

Choose two of the following:

| PSY 3213                                 Psy of Abnormal Behavior                             |
| PSY 3623                                 Social Psychology                                      |
| PSY 3803                                 Developmental Psychology                               |
| PSY 4203                                 Theories Personality                                   |

Choose one of the following:

| PSY 3343                                 Psychology of Learning                                 |
| PSY 3713                                 Cognitive Psychology                                    |

Choose one of the following:

| PSY 4403                                 Biological Psychology                                   |
| PSY 4423                                 Sensation and Perception                                 |

Bachelor of Science in Psychology

The Bachelor of Science degree program in psychology allows students to specialize somewhat in their training while still ensuring adequate exposure to the humanities and social sciences. Foreign language proficiency at the second-semester level is required. Students in the B.S. program must complete a six-course theme in an area of their choice. A theme may be a selected set of courses relating to an identifiable interest in psychology, or it may be a minor in another department, or it may be an existing concentration or certificate, such as criminal justice, gerontology, etc. Courses used to meet other requirements in the psychology major, with the exception of the additional science requirement (see below) cannot also be used in the theme. Students’ themes are worked out with their advisors and require careful advanced planning. All themes must be approved by the advisor and the department head at the time that student enters the B.S. program. If changes in themes are needed, they may be made subsequently with the advisor’s approval.

If the theme does not include nine credits from approved natural and social science departments, then there is an additional science requirement of nine total credits coming from one or more of these departments that must be taken as electives; these cannot be credits already used to meet other requirements for the psychology major, including the General Education requirements and the College of Arts & Sciences common curriculum requirements. Approved natural and social science departments (and applicable course prefixes) are BIO, CH, PH, GG, AN, GR, PS, PSY and SO. Most themes in psychology already contain sufficient natural or social sciences to satisfy this requirement without further coursework.

General Education and College Requirements

| English Composition (6 hours)                                                                                           |
| EN 1103                                 English Comp I OR                                      |
| EN 1163                                 Accelerated Comp I                                      |
| EN 1113                                 English Comp II OR                                     |
| EN 1173                                 Accelerated Comp II                                     |
| Foreign Language (6 hours)                                                             |
| 2 semesters one Foreign Language - see advisor                                      |
| Humanities (6 hours)                                                                                                    |
| 3 hours Literature - see General Education courses                     |
| 3 hours History - see General Education courses                           |
Mathematics (6 hours)
MA 1313 College Algebra
MA 1323 Trigonometry OR
ST 2113 Intro to Statistics (or higher math)

Fine Arts (3 hours)
See A&S Core List

Natural Sciences (9-12 hours)
3-4 hours Physical Sciences w/lab (CH, GG, PH)*
3-4 hours Biological Sciences w/lab (BIO, EPP, PO)*
3-4 hours Natural Science Elective**

Social Sciences Electives (6 hours)***
PSY 1013 General Psychology
3 hours See Gen. Ed./A&S Core

Major Core
PSY 1021 Careers in Psychology
PSY 3104 Intro Psychological Statistics
PSY 3314 Experimental Psychology
PSY 4403 Biological Psychology

Choose two of the following:
PSY 3213 Ps of Abnormal Behavior
PSY 3623 Social Psychology
PSY 3803 Developmental Psychology
PSY 4203 Theories Personality

Choose one of the following:
PSY 3343 Psychology of Learning
PSY 3713 Cognitive Psychology

Choose one of the following:
PSY 4423 Sensation and Perception
PSY 4223 Drug Use and Abuse
12 hours PSY Upper Division Electives +

Theme Electives (18 hours)
Consult advisor for details

Additional Science Requirement
Consult advisor for details

Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Writing Requirement
Satisfied by successful completion of PSY 3314

Computer Literacy
Satisfied by successful completion of PSY 3314

General Electives Consult advisor

** Total hours needed for major: 124
(31 hours must be A&S 3000/4000 work)

* See General Education courses.
** Consult advisor.
*** Must be from 2 different areas.

For the 18-hour minor is Psychology, at least nine hours must come from the list of core PSY courses, while the remainder may come from the list of PSY electives. Students should consult a PSY major advisor to plan a minor program that will complement their major studies and career interests.

For a Psychology concentration in the B.S.I.S program of study, at least half of the classes (six hours for the 12-hour concentration or nine hours for the 18-hour concentration) must come from the list of core PSY courses while the remainder may come from the list of PSY electives. All of these must be upper-division courses. Students should see the undergraduate coordinator in the Psychology Department to plan a concentration that will complement their career interests.

Social Work (SO) (SW)

Program Director: Adele Crudden, Ph.D.
Office: 299 Bowen Hall

The Social Work Program at Mississippi State University (Starkville campus) is accredited by the Council on Social Work Education. Social work is a challenging and rewarding profession with the primary goal of helping people help themselves. The Bachelor of Social Work graduate is prepared to work as a generalist social work practitioner in a variety of practice settings. These include, but are not limited to the following: child welfare service agencies, family services, medical hospitals, mental health clinics, public health clinics, home health agencies, nursing homes, industries, juvenile and family court, shelters for battered women and children, neighborhood and community services.

The Social Work Program incorporates a liberal arts perspective into its curriculum. This liberal arts perspective enhances the person-in-environment focus of generalist social work practice. Students wishing to major in social work are classified as undeclared pre-social work until formally admitted into the social work program. The process and criteria for admission into the program include:

1. Cumulative GPA of 2.0;
2. Completion of the following social work courses with a minimum grade of “C”: SW 2303 Social Welfare Policy I, SW 3003 Populations at Risk, and SW 3013 Human Behavior in the Social Environment I;
3. Completion of SW 2213 Intro to Social Work (including 20 hrs of service learning experience) with a minimum grade of B;
4. Completion of “Application for Admission”; and
5. Completion of an application with three reference letters and completing a personal interview with Social Work Admissions Committee prior to enrolling in further social work courses.

The following liberal arts courses must be completed prior to petition for admission to the major: EN 1103 or EN 1163; EN 1113 or EN 1173; MA 1313 or MA 1303; BIO 1004; SO 1003; PSY 1013; EC 2113.

Before enrolling in any social work classes, it is the responsibility of the student to consult with their social work advisor regarding any prerequisites for social work classes.

The criteria for remaining in the program include:
1. Maintain an overall GPA of 2.0, with a 2.5 GPA for all social work courses.
2. Must earn a minimum of a “C” in each social work course.
3. Continue to demonstrate an aptitude for a social work career.
4. Adhere to all academic expectations of the university and the social work program.
5. Adhere to the National Association of Social Workers Code of Ethics.

General Education and College Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Foreign Language (6 hours)
2 semesters one Foreign Language - see advisor

Humanities (18 hours)*
3 hours Literature - see General Education courses
3 hours History - see General Education courses
PHI 1103 Introduction to Philosophy OR
PHI 1113 Introduction to Logic
3 hours Literature Elective
3 hours History Elective
3 hours Humanities Elective

Mathematics (6 hours)
MA 1313 College Algebra OR
MA 1303 Quantitative Algebra
ST 2113 Stats for Behavioral Sciences

Fine Arts (3 hours)
See A&S Core List
Natural Sciences (9-12 hours)
- BIO 1004 Anatomy and Physiology
- CH 1173 Introduction to Chemistry
- PH 1133 General Physics

Social Sciences (18 hours)
- SO 1003 Intro to Sociology
- PS 1113 American Government
- SW 3003 Populations at Risk
- PSY 1013 General Psychology
- EC 2113 Prin of Macroeconomics
- AN 1103 Intro to Anthropology
- AN 1143 Intro to Cultural Anthropology

Major Core

(See advisor for course sequencing)
- SW 2303 Social Welfare Policy I
- SW 2313 Intro SW/Soc Welfare
- SW 2323 Social Welfare Policy II***
- SW 3013 Human Behavior & Social Environment***
- SW 3023 Human Behavior & Social Environment II***
- SW 4613 Child Welfare Service
- SW 4713 SW Senior Seminar***
- SW 4916 Field Work Practicum***
- SW 4926 SW Field Work Practicum II ***
- SW 3523 SW Practice II***
- SW 3533 SW with Communities & Organizations
- SW 4533 Substance Abuse and Addictions in SW Services

Field Work includes full-time placement for one semester in a supervised agency setting.

Oral Communication Requirement
- CO 1003 Fundamentals of Public Speaking

Writing Requirement
- SW 4713 SW Senior Seminar***

Computer Literacy
- TKT 1273 Computer Applications

General Electives
- 2 hours Consult advisor

Total hours needed for major: 124

* Consult advisor.
** See General Education courses.
*** Course has prerequisite. Check course description in back of this catalog or consult advisor.

SOCIOLGY (SO)

Major Advisor: Jim Jones
Office: 293 Bowen Hall

The following degree programs are offered: Bachelor of Arts, Master of Science, and Doctor of Philosophy.

Sociology is the scientific study of social life. With an interest in understanding human behavior, sociologists study such phenomena as deviant behavior, social organization, stratification, population, community, social institutions, race and ethnic relations, social problems, theory and methods of research.

Sociology majors are well prepared to enter many rewarding positions in the work force right out of college or further graduate training in law, business, community planning, architecture, medicine, politics or academics. Opportunities for employment include, but are not restricted to entry-level positions in administration, advertising, banking, counseling (family planning, career, substance abuse, etc.), health services, journalism, group and recreation work, marketing and market research, sales, non-profit organizations, teaching, criminal justice, social services and social research. In addition, sociology provides training that other liberal arts majors do not, such as the core elements of human interaction and relationships, and basic training for research analyst positions (in statistics and research methods, which include computer applications, for example).

Students are eligible for membership in the Mississippi Alpha chapter of Alpha Kappa Delta, the International Sociology Honor Society. To be considered for membership, a student must be an officially declared sociology major or demonstrate a serious interest in sociology, must be at least a junior, have at least a 3.00 overall GPA, and must have maintained a 3.00 GPA in sociology courses.

To earn a Bachelor of Arts degree with a major in sociology, a student is required to take 36 hours of sociology.

Sociology Major with a Specialization Course Requirements

The sociology major consists of a sequence of five levels of courses ranging from introductory to the more advanced and capstone courses. Students are expected to complete courses in the lower levels before taking courses in the more advanced levels. For example, students should complete Level I courses before completing Level II courses, etc. The lower level courses are prerequisites for the advanced level courses.

Selecting a specialization. There are two types of courses to complete at Level IV, specialization and elective courses. With the assistance of their advisor, students will select the specialization that best fits with their post-graduate plans. Each specialization is described below.

Population and Environment Specialization. Students planning to pursue a career in some aspect of business or in some government agencies may want to consider selection this specialization since these courses will focus on information and skills needed in the economic sector of society.

Family and Gender Studies Specialization. Students planning to work in private or government agencies that provide personal or social services to various populations in society will want to consider this specialization. The topics covered and the skills developed in theses courses will provide much needed background information and understanding for working with persons and groups.

Socio-Economic Development Specialization. This specialization was developed for students that anticipate working in the area of socio-economic development at the community, state or national levels. The knowledge and background necessary to work effectively in various private and public organizations/agencies that focus on social and/or economic development is provided. Courses in this area focus on knowledge of the social forces and processes operating in specific environments that may facilitate or inhibit development and foster the ability to analyze relevant information and data.

General Sociology Specialization. Often students wish to obtain a more traditional liberal arts major by selecting courses that interest them personally. This specialization is the logical choice for these students.

Sociology Minor

To earn a minor in sociology, a student must take 18 hours of undergraduate sociology courses. SO 1003, 2203, and 3213 are required. The other three SO courses must be the 2000 level or above and include at least one 4000 level SO course.

Students who wish to major or minor in the department should plan their programs with the departmental major advisor as soon as possible after entering the University and should consult with their advisor before each registration period. Programs are arranged individually to combine the most varied advantages consistent with the student’s interest and purpose. Persons interested in secondary school teaching may elect sufficient courses in the College of Education to satisfy certification requirements for teaching social studies.

General Education and College Requirements

English Composition (6 hours)
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

Foreign Language (9 hours)
- 3 semesters one Foreign Language - see advisor

Humanities (18 hours)
- 3 hours Literature - see General Education courses
- 3 hours History - see General Education courses
- 3 hours Philosophy - see advisor
- 9 hours Humanities Electives
  - Must be from 2 different areas - see A&S Core

Mathematics (6 hours)
- MA 1131 College Algebra
- ST 3123 Statistics
Major Core: Courses in the major are sequenced by level.

Level I: Intro to the discipline - see social sciences requirement

Level II: Sociology Substantive Core (6 hours)
- Choose one of the following:
  - A. Population & Environment
  - B. Family and Gender Studies
  - C. Socio-Economic Development
  - D. General Sociology

Level III: Tools and Skills (6 hours)
- SO 3103 Social Theory
- SO 3213 Intro to Social Research

Level IV Courses: Specialization and Elective Courses (21 hours)

Specialization: Take any three courses in one of the Specializations

A-D below for a total of 9 hours:

A. Population & Environment
   - SO 4113 Social Organization & Change
   - SO 4123 Poverty Analysis
   - SO 4173 Environment & Society
   - SO 4303 Urban Sociology
   - SO 4403 Sociology of Gender
   - SO 4703 Population Problems & Processes

B. Family and Gender Studies
   - SO 3323 Contemporary Woman
   - SO 4203 Family in the U.S.
   - SO 4223 Comparative Family
   - SO 4403 Sociology of Gender
   - SW 4613 Child Welfare
   - SO 4703 Population Problems & Processes

C. Socio-Economic Development
   - SO 3303 Rural Sociology
   - SO 4123 Poverty Analysis
   - SO 4173 Environment & Society
   - SO 4303 Urban Sociology
   - SO 4703 Population Problems & Processes
   - SO 4733 Community, Organization & Relationships

D. General Sociology
   - Select any three 3000 or 4000 level sociology courses (12 hours).

Electives: Select four 3000 or 4000 level sociology courses (12 hours).

Level V: Capstone (3 hours)
- SO 4803 Social Research Practice

Oral Communication Requirement
- CO 1003 Fundamentals of Public Speaking

Writing Requirement
- Satisfied by completion of SO 3103 Social Theory

Computer Literacy
- Satisfied by completion of SO 3213 Intro to Social Research

General Electives (18 hours) Consult advisor

Total hours needed for major: 123

(31 hours must be 3000/4000 from A&S)

* See General Education courses.
** Consult advisor.
*** Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics allowed. See advisor.
**** Students are encouraged to take additional courses in their specialization if offered before the student graduates.
General Education and College Requirements

English Composition (6 hours)
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

Foreign Language (9 hours)
- 3 semesters one Foreign Language - see advisor

Humanities (18 hours)
- 3 hours Literature - see General Education courses
- 3 hours History - see General Education courses
- 3 hours Philosophy - Choose one of the following:
  - PHI 1103 Introduction to Philosophy OR
  - PHI 1113 Introduction to Logic OR
  - PHI 1123 Introduction to Ethics

9 hours Humanities Electives
- Must be from 2 different areas - see A&S Core

Mathematics (6 hours)
- MA 1313 College Algebra
- ST 2113 Stats for Behavioral Sciences

Fine Arts (3 hours)
- See A&S Core List

Natural Sciences (9-12 hours)
- 3-4 hours Physical Sciences w/lab (CH, GG, PH)*
- 3-4 hours Biological Sciences w/lab (BIO, EPP, PO)*
- 3-4 hours Natural Science Elective**

Social Sciences (18 hours)
- 6 hours See University/A&S Core
- PSY 1013 General Psychology
- AN 1143 Cultural Anthropology OR
- AN 1103 Introduction to Anthropology
- 6 hours Social Sciences Electives*** - see Gen. Ed.

Major Core
- SO 1003 Intro to Sociology****
- CR 2203 Cultural/Racial Minorities
- SO 3213 Intro Social Research
- SO 3103 Social Theory**+
- SO 4803 Social Research Practice
- SO 3603 Criminology
- SO 4233 Juvenile Delinquency
- SO 4513 Correctional Systems
- CRM 3103 Contemporary Issues in Criminal Justice
- CRM 3316 Criminology Internship
- CRM 3320 Field Work (6 hours)
- 6 hours CRM Electives #

Oral Communication Requirement
- CO 1003 Fundamentals of Public Speaking OR
- CO 1013 Introduction to Communication

Writing Requirement
- Satisfied by completion of CRM 3603 Criminological Theories
- Computer Literacy
- Satisfied by completion of SO 3213 Intro to Social Research

General Electives (15 hours)
- Consult advisor

Total hours needed for major: 123
(31 hours must be 3000/4000 from A&S)

Criminal Justice and Corrections Certificate

Program Director: R. Gregory Dunaway
Office: 207 Bowen Hall

The Criminal Justice and Corrections Certificate Program is administered by the Department of Sociology, Anthropology, and Social Work. Participation in this program is available to all departmental majors, as well as those majoring in any other fields (e.g., psychology, political science, computer science, or business). Criminal Justice and Corrections is an ever expanding field of study. It involves the study of crime, crime control, and the administration of justice. This includes the study of the structure, functions, and decision processes of all administrating components within the system. Components of the system include such things as: Law Enforcement; Criminal Courts; Juvenile Court; Jails; Prisons; Probation; Community-Based Corrections; Parole System. Criminal Justice and Corrections is also inherently linked to the broader study of crime, delinquency, deviant behavior, and social pathology.

The mission or the Criminal Justice and Corrections Certificate Program is to prepare students for challenging careers in the criminal justice/corrections professions. Underlying our mission is a strong commitment to providing students with a solid theoretical foundation of relevant issues, as well as equally important practical information and experiences germane to their professional development. Key in achieving this is our two stage curriculum format where students receive both traditional classroom instruction and experiential training through an internship program. Thus, the Criminal Justice and Corrections Program is designed to provide a broad-based education for students interested in the field of crime and justice studies and to prepare students to assume leadership roles with crime and justice.
Criminal Justice and Corrections Certificate
with a major other than Sociology (33 hours)

The Criminal Justice and Corrections Certificate can also be earned in combination with any other degree program from any College. Specific Criminal Justice and Corrections Certificate requirements are:

Required Courses (27 hours)
- SO 2203 Racial and Ethnic Minorities
- SO 3603 Criminology
- SO 4233 Juvenile Delinquency
- SO 4513 Correctional Systems
- CRM 3103 Contemporary Issues in Criminal Justice
- CRM 3316 Criminology Internship
- CRM 3320 Field Work (6 hours)

Choose two of the following:
- AN 4313 Forensic Anthropology
- CSE 4273 Intro to Computer Crime & Forensics
- SO 3313 Deviant Behavior
- SO 3343 Gender, Crime and Justice
- SO 3503 Violence in the US
- SO 4990 Special Topics in Sociology*
- PS 4183 Judicial Processes
- PSY 4213 Psychology of Abnormal Behavior
- PSY 4223 Drug Use and Abuse
- SW 4613 Child Welfare Services

* SO 4990 Special Topics may be offered from periodically to cover timely issues in Sociology, such as Policing and Law Enforcement Systems, White Collar Crime or Law and Society. Consult an advisor or the master class schedule for the availability of these courses each semester.
College of Business

LYNNE D. RICHARDSON, Dean
Paul Grimes, Associate Dean for Instruction and Operations

Barbara Spencer, Associate Dean for Research and Outreach

HISTORICAL INFORMATION
The College of Business, organized in 1915, is the oldest college of business in the state and one of the oldest in the South. In 1979, the Department of Accounting was designated as the School of Accountancy in answer to a need for attention to the unique requirements of the growing profession of accountancy. In 2007, the School of Accountancy was renamed the Richard C. Adkerson School of Accountancy.

This college permits students to major in any of the following programs: Accounting, Finance, Information Systems, Economics, Business Administration, BA-International Business/Foreign Languages (double degree), Management, Marketing, Marketing-Transportation, Real Estate and Mortgage Appraisal Financing, Risk Management, Insurance and Financial Planning, and Marketing-Professional Golf Management. The College offers degree programs that lead to bachelor’s, master’s and doctoral degrees. Distance learning through interactive classrooms and Internet courses is another avenue available to pursue course work for College of Business students. Minors are available in most program areas.

MISSION
The College of Business mission is to provide outstanding academic programs to develop the business skills and expertise of our students to enable them to assume leadership roles in a global economy, to foster an environment that encourages the development, dissemination, and application of new knowledge, and, in the spirit of our land-grant heritage, to work with the business community and policy makers of our state and region to develop opportunities for the future.

ACCREDITATION
The undergraduate, masters, and doctoral business programs are accredited by AACSB International (The Association to Advance Collegiate Schools of Business). The Adkerson School of Accountancy is separately accredited at the undergraduate and masters levels by AACSB International.

ORGANIZATION
The administrative units of the College of Business consist of the Adkerson School of Accountancy and the Departments of Finance and Economics, Management and Information Systems; and Marketing, Quantitative Analysis, and Business Law. In addition to these units, the college includes the Office of the Graduate School in Business, the Office of Business Outreach and the College of Business Academic Advising Center. The administrators of these units are as follows:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Name</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adkerson School of Accountancy</td>
<td>Louis Dawkins, Interim Dir.</td>
<td>325-3710</td>
</tr>
<tr>
<td>300 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finance and Economics</td>
<td>Mike Highfield, Head</td>
<td>325-2342</td>
</tr>
<tr>
<td>312 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mgt &amp; Info Systems Dept</td>
<td>Rodney Pearson, Head</td>
<td>325-3928</td>
</tr>
<tr>
<td>302 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mkt, Quan Analysis &amp; BL</td>
<td>Brian Engellant, Head</td>
<td>325-3163</td>
</tr>
<tr>
<td>324 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>Amy West, Director</td>
<td>325-1891</td>
</tr>
<tr>
<td>200 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office of Business Outreach</td>
<td></td>
<td>325-1891</td>
</tr>
<tr>
<td>200 McCool Hall</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit</th>
<th>Name</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distance Learning</td>
<td>Cindy Smith, Director</td>
<td>325-1891</td>
</tr>
<tr>
<td>200 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COB Acad Advising Ctr</td>
<td>Kevin Rogers, Assistant Dean</td>
<td>325-1890</td>
</tr>
<tr>
<td>106 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computing Services</td>
<td>Steve Canfield, Manager</td>
<td>325-1545</td>
</tr>
<tr>
<td>222 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P. Koch Lutken Chair of Ins</td>
<td>Eddie Duett, Chair</td>
<td>325-2341</td>
</tr>
<tr>
<td>312M McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R.W. Warren Chair of RE</td>
<td>Zhengu Lin, Acting Chair</td>
<td>325-1997</td>
</tr>
<tr>
<td>310I McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Business</td>
<td>Brian Watkins, Director</td>
<td>325-1996</td>
</tr>
<tr>
<td>308 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PGA Golf Management</td>
<td>Jeff Adkerson, Director</td>
<td>325-3161</td>
</tr>
<tr>
<td>309 McCool Hall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center for Economic Educ. and</td>
<td>Rebecca Smith, Kathleen</td>
<td>325-2342</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>Thomas, Co-Directors</td>
<td></td>
</tr>
<tr>
<td>312 McCool Hall</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SUPPORT SERVICES

The College of Business (COB) Academic Advising Center provides centralized advising resources to students (current, prospective, and alumni), parents, faculty, and support staff. The Academic Advising Center maintains the official records of COB students (Accounting majors should see the Director of Accountancy). The Center represents the Dean on all academic paperwork such as transfer evaluations, off-campus requests, withdrawals, overload requests, degree audits, change of majors, and correspondence course approvals.

Unless otherwise noted, all undergraduate business majors are advised through the COB Academic Advising Center.

Employment Service
The College of Business endeavors, in cooperation with the Career Center (located at 300 Montgomery Hall), to arrange employment interviews for graduating seniors. Former graduates seeking employment or change of position are urged to keep the Career Center informed as to availability.

Mailing Address: Box 5288, Mississippi State, MS 39762
http://www.business.msstate.edu
Computing Facilities
The College of Business is committed to providing experience and training on a variety of computer platforms that are commonly used in the modern business community. The main computing needs of the College are served by a large-scale local area network composed of more than 300 IBM compatible computers. These systems are linked through a Novell network to College-wide servers that provide access to educational software, administrative databases and research facilities.

The College uses electronic mail as one of its primary communication methods; many professors use e-mail to enhance the classroom experience. All students receive their own personal e-mail account.

COB is directly connected to the Internet, a world-wide network linking many educational, government, and commercial groups. In addition, a number of research databases are provided to aid in statistical analysis and other class projects. Lexis/Nexis, Compustat and CRSP are a few of the available databases.

The Ron J. and Carol M. Ponder Lab is a state of the art facility used by students for the completion of computer-related assignments. The Leo Seal Electronic Classroom is reserved by professors to illustrate computer-related concepts in the classroom. In addition, other more specialized computer labs exist, and presentation systems help to augment classroom demonstrations. The College of Business also offers a computer security analysis lab, used in classes to help prepare students for the decision making required of professionals in business today.

Rules for Scheduling Classes
The normal load for an undergraduate student in a regular semester is 15-18 credit hours. Mississippi State University has established undergraduate student course limits based on cumulative and MSU grade point averages. (See Item III, A-7 Student Load in the Introduction Section.)

Admission
Pre-Business (PBUS) – All freshmen and sophomores desiring to major in business will be admitted into Pre-Business in the College of Business at Mississippi State University. For new freshmen, admission to the University is equivalent to admission to Pre-Business. Students wishing to transfer into the College of Business from another institution or from another major at MSU must meet certain grade point average requirements. Sophomores must have a minimum 2.25 overall and MSU grade point average, and freshmen must have a minimum 2.0 overall grade point average to be admitted into Pre-Business.

Bachelor of Business Administration (BBA) – Requirements for admission as a candidate for the BBA degree are (i) a student must have completed between 50 – 75 applied hours of college credit towards the BBA degree; (ii) a student must have a minimum 2.5 overall grade point average and a minimum 2.5 MSU grade point average; and (iii) a student must have earned a grade of “C” or better in the following seven courses (or equivalent): BIS 1012, ACC 2023, ACC 2113, EC 2123, BQA 2113, and BL 2413. During the 50 – 75 applied hour window, a student will formally apply for admission into the BBA degree and declare a major through the Academic Advising Center. Students who are not admitted to the BBA degree will not be allowed to take 4000 level accounting courses and may only take two 3000 level courses if they have not been admitted to the College of Business prior to graduation.

Students need a 575 TOEFL score to be admitted to Pre-Accountancy. International students with a university degree equivalent to a bachelor’s degree at a recognized accredited university are exempt from this requirement. Students who are not U.S. citizens and who do not have a degree equivalent to a bachelor’s degree from an accredited U.S. university must meet the normal admission requirements of the University and those of the School of Accountancy.

Bachelor of Accountancy (BACC) – All freshmen and sophomores desiring to major in accounting will be admitted into Pre-Accountancy in the Adkerson School of Accounting at the University of Mississippi. Admission to the University is equivalent to admission to Pre-Accountancy. Students must complete a graduation audit in the COB Academic Advising Center prior to graduation.

COLLEGE-WIDE DEGREE COURSE REQUIREMENTS
The College of Business requires each student to take a planned and coordinated Arts & Sciences foundation designed to increase cultural appreciation and to give a broad knowledge of world affairs. Each program also permits the election of additional courses, according to the interests of the individual student. The total number of credits earned in the Arts & Sciences foundation program and other non-business courses shall not be less than 52 semester hours.

Richard C. Adkerson
SCHOOL OF ACCOUNTANCY

Director: Louis Dawkins
Office: 300 McCool Hall, 325-3710
Academic Coordinator: Lanna Miller
Office: 300A McCool Hall, 325-1631

The Richard C. Adkerson School of Accountancy is a professional school whose mission is to prepare students for successful careers in accountancy. Such career preparation includes a wide range of professional accounting activities, general education, and broad training in business administration. This program of study gives students the basic preparation for positions in all areas of accounting including, but not limited to, public, private, and governmental accounting. It also (1) requires students to take a planned and coordinated non-business program designed to increase their cultural appreciation and give them a broad knowledge of world affairs and (2) permits the election of additional non-business courses according to the interests of the individual student.

The accountancy program is accredited by the AACSB (The International Association for Management Education) as part of the overall accreditation of the College of Business as well as the separate and additional accreditation of accounting programs.

Certification
The Bachelor of Accounting Degree (BACC) from the Adkerson School of Accountancy, Mississippi State University, is recognized by those states requiring the baccalaureate degree as a minimum, as fulfilling all the educational requirements for eligibility to sit for the Certified Public Accountant (CPA) examination. It is also recognized as meeting educational requirements to sit for the Certificate in Management Accounting (CMA) and the Certified Internal Auditor (CIA) examinations. Graduates are encouraged to seek professional certification in one or more areas by passing these examinations.

The American Institute of Certified Public Accountants (AICPA) which prepares and grades the CPA examination, has urged the requirement of five years of academic preparation and has reflected this in the CPA examination. Students who aspire to become certified public accountants should consider the Master of Professional Accountancy or Master of Taxation programs herein described, in addition to the BACC.

Admission
Pre-Accountancy (PACC) - All students desiring to major in accounting will be admitted into Pre-Accountancy in the Adkerson School of Accountancy at Mississippi State University. Admission to the University is equivalent to admission to Pre-Accountancy. International students need a 575 TOEFL score to be admitted to Pre-Accountancy.

Bachelor of Accountancy (BACC) Candidate - Requirements for admission as a candidate for the BACC degree are listed below. Students will not be allowed to take 4000 level accounting courses and may only take two 3000 level courses if they have not been admitted to the Adkerson School of Accountancy.

1. A student must complete 60 hours or more of college credit earned toward the BACC degree.

2. A student must complete the pre-accountancy core listed below with a 2.6 GPA on all college work attempted and a 2.6 GPA on the 18 hours of pre-accountancy core.
3. A student must complete Principles of Financial Accounting and Principles of Managerial Accounting with at least a B in each of the two courses.

Graduation

Bachelor of Accountancy (BACC) - Requirements for a BACC Degree from the Adkerson School of Accountancy are listed below. It is the student’s responsibility to complete the requirements of the BACC curriculum before applying for a degree.

1. A student must be a BACC candidate and complete the required curriculum and a minimum of 124 semester hours.
2. A student must achieve at least a 2.5/4.00 GPA in upper-division business, economics, and statistics courses.
3. A student must achieve at least a 2.5/4.00 GPA in upper-division accounting subjects with at least a C in each accounting course. A student who makes less than a C in an upper-division accounting course must repeat that course the next regular semester that the student is enrolled and the course is offered. Students will be permitted to repeat an upper-division accounting course only once in an effort to make a C in the course. If they make less than a C in two attempts in a specific course, they will no longer be able to continue in the accounting program.
4. A student must achieve an overall and MSU GPA of at least 2.0 on a 4.0 scale.

BACC Program of Study

General Education Requirements

English Composition (6 hours)
- EN 1103 English Composition I or
- EN 1163 Accelerated Composition I
- EN 1113 English Composition II or
- EN 1173 Accelerated Composition II

Mathematics & Statistics (9 hours)
- MA 1313 College Algebra
- MA 1613 Calculus for Business and Life Sciences
  3 hours See Major Requirements

Natural Science (6 hours)
- 2 courses with labs from General Education courses

Humanities (6 hours)
- Refer to University Core

Fine Arts (3 hours)
- Refer to University Core

Social/Behavioral Sciences (6 hours)
- PS 1113 American Government
  3 hours See General Education (excluding: AEC and EC)

Accounting Major Requirements

Oral Communication Requirement
- CO 1003 Fundamentals of Public Speaking OR
- CO 1013 Introduction to Communication

Computer Literacy
- BIS 1012 Introduction to Business Computer Systems

International Elective - 3 hours
- (see Adkerson School of Accountancy for list)

Pre-Accounting Core
- ACC 2013 Principles of Financial Accounting*
- ACC 2023 Principles of Managerial Accounting*
- BQA 2113 Business Statistical Methods I
- EC 2113 Principles of Macroeconomics
- EC 2123 Principles of Microeconomics
- BL 2413 The Legal Environment of Business

Business Ethics
- PHI 3013 Business Ethics

Writing/Communication Course - Choose one of the following:
- EN 3303 Creative Writing
- EN 4223 Legal Writing
- CO 2213 Small Group Communication
- CO 2253 Fundamentals of Interpersonal Communication

Upper-level Business Courses
- MGT 3114 Principles of Management & Production
- MGT 3213 Organizational Communications I
- BQA 3123 Business Statistical Methods II
- BL 3223 The Law of Commercial Transactions

ACC Electives.................................................9
- ACC 3003 Intermediate Accounting I
- ACC 3013 Cost Accounting
- ACC 3023 Intermediate Accounting I
- ACC 3033 Intermediate Accounting II
- ACC 3053 Accounting Information Systems II
- ACC 4013 Income Tax I
- ACC 4033 Auditing

Accounting Elective - Choose one of the following:
- ACC 4023 Advanced Accounting
- ACC 4043 Municipal & Governmental Accounting
- ACC 4053 International Accounting
- ACC 4063 Income Tax II

Non-business Electives - 7 hours Consult Advisor
Free Electives - 3 hours Consult Advisor

Total hours for degree: 124
* A grade of B or better is required in these courses.
** A grade of C or better is required in ALL upper-level Accounting courses.

Accounting Minor

Students may obtain a minor in accounting by completing 15 hours of upper-level accounting courses with a C or better as follows:
- ACC 3023 Intermediate Accounting I
- ACC 3033 Intermediate Accounting II
- ACC Electives

Double Degree in Accounting and Another Field

Combined curricula leading to a BACC degree and a degree in another field are available in the Adkerson School of Accountancy and the other colleges of Mississippi State University. Such curricula may be designed with a major in accounting combined with a major in any non-accounting field. This program requires that a student satisfy the normal graduation requirements in the other major as well as meet the GPA and course requirements of the BACC Degree.

The BACC as a Second Baccalaureate Degree

The curriculum is available to students who hold a baccalaureate degree in any recognized field of study from a regionally accredited institution. The candidate’s combined undergraduate program must include the same course and GPA requirements as required of anyone who receives the BACC degree. A minimum of 30 semester hours of upper division work must be earned in residence at Mississippi State University after the first degree has been conferred. Consult the Academic Coordinator, Richard C. Adkerson School of Accountancy, P.O. Drawer EF, Mississippi State, MS 39762 or email: sac@cobian.mstate.edu for specific details.

MASTERS PROGRAMS IN ACCOUNTING

Clyde Herring, Graduate Coordinator (MPA)
Frances McNair, Graduate Coordinator (MTX)
Departmental Office : McCool 300
662-325-3710

The Adkerson School of Accountancy offers two graduate programs in Accounting - Master of Professional Accountancy (MPA) and Master of Taxation (MTX). Additional information can be found in the Graduate Bulletin.

Admission

An applicant to the MPA program should hold a bachelor’s degree from a fully recognized four-year institution of higher learning that enjoys unconditional accreditation by appropriate regional accrediting agencies. In addition, the applicant for the MPA degree must take the Graduate Management Admission Test (GMAT). Generally, regular admission to the MPA program requires a 510 GMAT score, a GPA of 3.0/4.0 over the last 60 hours of baccalaureate work and acceptable recommendation let-
ters. When a student is deficient in one of the criteria cited, the student’s application, nevertheless, may be considered for admission based on the strength of the materials contained in the student’s application. However, reasonable minimum levels of performance must be achieved in both the applicant’s GPA and GMAT scores.

### Graduation

Master of Professional Accountancy (MPA) and Master of Taxation (MTX) - Requirements for an MPA or MTX degree from the Adkerson School of Accountancy are listed below.

1. A student must complete the required curriculum and a minimum of 30 graduate semester hours.
2. A student must achieve an overall GPA of at least 3.0/4.0 on graduate work attempted with no more than 6 hours of “C” grades.
3. A student must pass an end-of-program final examination.

### MPA Program of Study

Master of Professional Accountancy Program (MPA) - Candidates must complete 30 hours of course work at the graduate level. At least 21 of the 30 hours must be taken from courses offered exclusively for graduate credit (8000 level).

**Required courses (15 hours):**

- **ACC 6023 Adv Accounting (If not taken as an undergraduate)………3**
- **ACC 6063 Income Tax II (If not taken as an undergraduate)………3**
- **ACC 8013 Seminar in Fin Acc Theory…………………………5**
- **ACC 8023 Advanced Managerial Accounting……………………3**
- **ACC 8033 Business Assurance Services…………………………3**

**Accounting Electives (6 hours):**

- **ACC 6043 Municipal and Government & Accounting………………3**
- **ACC 6053 International Accounting………………………………3**
- **ACC 8043 Fraud Examination……………………………………3**
- **ACC 8053 Professional Accounting Policy and Research………3**
- **ACC 8063 Research in Tax Practice and Procedures………………3**
- **ACC 8073 Taxation of Corporations & Shareholders………………3**
- **ACC 8083 Federal Estate and Gift Taxation……………………3**
- **ACC 8093 Fed. Taxation of Partnerships, Corps, Trusts & Estates..3**
- **ACC 8103 Income Taxation of Natural Resources………………3**

### Concentration in Systems

In lieu of the above accounting electives, a student may elect a concentration in systems by taking the following three courses:

- **ACC 8043 Fraud Examination……………………………………3**
- **BIS 8213 Advanced Systems Development and Administration……3**
- **BIS 8313 Advanced Database Design Administration……………3**

### Non-accounting Electives (9 hours)

Elect from Graduate non-accounting, business, and economic courses.

**MTX Program of Study**

Master of Taxation (MTX) Program - Candidates for the MTX degree must complete 30 hours of course work at the graduate level including a core of 15 hours of taxation, as described below. At least 21 of the 30 hours must be taken from courses offered exclusively for graduate credit (8000 level).

**Required Tax Courses (15 hours):**

- **ACC 8063 Research in Tax Practice and Procedures………………3**
- **ACC 8073 Taxation of Corporations & Shareholders………………3**
- **ACC 8083 Federal Estate and Gift Taxation……………………3**
- **ACC 8093 Fed. Taxation of Partnerships, Corps, Trusts, & Estates.3**
- **Elecitive - any 8000 level tax course……………………………..3**

**Other Required Courses (6 hours)**

- **ACC 8013 Seminar in Financial Accounting Theory………………3**
- **ACC 8033 Business Assurance Services…………………………3**

**Electives (9 hours)**

Graduate level Business or Accounting courses

Consult the Director, Adkerson School of Accountancy, P.O. Box EF, Mississippi State, Mississippi 39762 for further information or E-mail: sac@cobilan.msstate.edu.

---

### INTERNATIONAL BUSINESS PROGRAM

A Five-Year Double Degree Program: B.B.A. in Business Administration & B.A. in Foreign Languages

Director: Brian Watkins
Office: 308 McCool Hall
Major Advisor - Business Administration: Brian Watkins
Major Advisors - Foreign Languages: Professor Jordan; Associate Professor Lestrade; Assistant Professor Potter
300 Lee Hall

The International Business Program provides students with an academic background and work experience to help ensure success in the marketplace. Students receive a double degree at graduation reflecting the dual concentration in Business: B.B.A. (with an international focus and a specific discipline such as Marketing or Finance); and in the Arts: B.A. (language and cultural proficiency). This is additional to the first two years of study developing abilities in writing, math, sciences, and computer literacy.

The hallmark of this program is a work internship, an outside the country work experience of a full summer or one semester duration (generally taken the last of the 4th year or beginning of the 5th year). The work is ideally reflective of the student’s specific business discipline and language proficiency area. The student who selects to separate the work and abroad experience must petition the IB committee for approval. Minimum acceptable levels are 1) WORK: 10 continuous weeks of international tasks and responsibilities, 2) ABROAD: 6 continuous weeks in one location for cultural immersion. An International Business Co-Op Work program offers 3 semesters paid international work experience in concert with pursuing the academic degrees.

The total number of semester credit hours (SCH) will be 154 for most students. The program has five main components:

1. a core of basic skills, including courses in writing, mathematics, sciences, and communication (30 SCH);
2. a core of humanities and social science courses selected to fit the special needs of international business major, emphasizing both the history and culture of other societies and the ways these societies relate to our own (27 SCH);
3. intensive training to develop proficiency in one foreign language and its associated cultures and literatures (35);
4. a thorough grounding in business techniques and practices, including 33 SCH of general business courses, up to 12 SCH of international business courses, and 15 SCH in one of six functional/discipline emphasis in business (accounting, finance, information systems*, economics, management, marketing*, or risk management, insurance and financial planning*).
5. a one-semester internship program with an international business (4 SCH).

Students interested in following this recommended course of study should notify the Department Head of Foreign Languages and the Director of International Business Academic Programs. Students must have the Director’s written approval to join the International Business Program. Students must meet all graduation requirements for the College of Business and the College of Arts & Sciences. This includes having no Ds in upper level courses or in upper level Foreign Language courses. International Business students must have an overall and previous semester GPA of 2.67 to be eligible for internship and study abroad.

* Information Systems, Insurance, & Marketing functional emphasis areas will need an additional 3 credits in their program; for those taking the CPA exam, other coursework will be required.

### General Education Requirements

**English Composition (6 hours)**

- **EN 1103 English Comp I OR EN 1163 Accelerated Comp I**
- **EN 1113 English Comp II OR EN 1173 Accelerated Comp II**

### Mathematics (9 hours)

- **MA 1313 College Algebra**
- **MA 1613 Calculus for Business and Life Sciences I**
- **ST 2113 Introduction to Statistics OR BQA 2113 Business Statistical Methods I**

### Science (7 hours)

- **Life Science and Lab (BIO prefix)**
- **Physical Science and Lab (CH, GG, OR PH prefix)**
Humanities (6 hours)
EN 2273 World Literature OR
EN 2283 World Literature II
HI 1173 World History After 1500 OR
HI 1223 Modern Western World

Fine Arts (3 hours)
Choose from the following:
ARC 1013 Architectural Appreciation
ARC 2313 History of Architecture I
ART 1013 History of Art I
ART 1023 History of Art II
ART 1113 Art Appreciation
ART 3143 Italian Renaissance Art History
MU 1113 History and Appreciation of Music
CO 1503 Introduction to Theatre
PE 1323 History and Appreciation of Dance

Social/Behavioral Sciences (6 hours)
GR 1123 Introduction to World Geography
AN 1143 Cultural Anthropology

College of Arts and Sciences Core
PHI 3013 Business Ethics
PS 1313 Intro to International Relations OR
PS 1513 Comparative Government
HI 3000+ Upper-level History Elective (see advisor)
SO 3000+ Upper-level Social Science Elective (see advisor)
FLF/G/S 1113 French/German/Spanish I
FLF/G/S 1123 French/German/Spanish II
FLF/G/S 2133 French/German/Spanish III
FLF/G/S 2143 French/German/Spanish IV
FLF/G/S 3114 or FLS 3113 & 3111 Advanced Foreign Lang I
FLF/G/S 3124 or FLS 3233 & 3211 Advanced Foreign Lang II
FLF/G/S 3143 Civilization
FLF/G/S 3313 Business French/German/Spanish I
FLF/G/S 3323 Business French/German/Spanish II
FLF/G/S 3523 Sur of French/German/Spanish Lit

Foreign Language Elective - (see FL advisor for options)

College of Business Core
ACC 2013 Principles of Financial Accounting
ACC 2023 Principles of Managerial Accounting
EC 2113 Principles of Macroeconomics
EC 2123 Principles of Microeconomics
BL 2413 Legal Environment of Business
BIS 3233 Intro to Management Info Systems
FIN 3123 Financial Management
MKT 3013 Principles of Marketing
MGT 3114 Principles of Management and Production
BUS 4853 Business Policy

Oral Communication Requirement (3 hours)
CO 1003 Fundamentals of Public Speaking OR
CO 1013 Introduction to Communication

Computer Literacy Requirement
BIS 1012 Intro to Business Information Systems

Writing Requirement
MGT 3213 Organizational Communications

Major Core
IB 1001 Introduction to International Business
IB 3900 Internship Work
IB 4903 Internship/ Academic Report

International Business Electives- 9-12 hours:
ACC 4053 International Accounting
BL 4273 International Business Law
EC 3513 Economic Systems
EC 4323 International Economic Relations
FIN 4923 International Financial Management
IB 3913 Principles of International Business
MGT 4613 Cross Cultural Management
MKT 3323 International Logistics
MKT 3933 International Marketing
MKT 4033 International Transportation
MKT 4313 Physical Distribution Management
MKT 4333 International Supply Chain Management

(Students focusing in BIS & INS must select 12 hours from the above list; all others must select 9 hours.)

Business Functional Emphasis
15 hours Major Electives (Choose from ACC, BIS, EC, FIN, MGT, MKT, or INS) See Advisor for options.
3 hours Free Electives

Total hours needed for major: 154

Department of FINANCE and ECONOMICS

Major and Minor Advisors: Rebecca Smith-Economics, Kartono Liano-Finance, Edwin Duett-Insurance, and Len Lin-Real Estate Finance

Office: 312 McCool Hall

BUSINESS ECONOMICS

Economics is the scientific study of how people and institutions make choices concerning the use of society’s scarce resources. Applied to business, economics is primarily concerned with the decision-making of households and firms within a market context. The importance of economic analysis is recognized by its being the only social science in which a Nobel Prize is awarded. The B.B.A. in economics provides the analytical skills and empirical background needed to understand the dynamic problems facing businesses in the ever-changing economic environment. Career opportunities available to an economics graduate include management, research, and instructional positions with corporations, banks, economic development agencies, trade organizations, governments, and educational institutions.

An economics major or minor also helps prepare the student for graduate professional training in business, public administration, and law. The flexibility of the economics major is reflected in relatively high starting salaries and lifetime earnings of economists. Undergraduates at Mississippi State University may pursue an economics major through either the College of Business (B.B.A degree) as described here or through the College of Arts and Sciences (B.A. degree) as described previously in this bulletin.

Students seeking the B.B.A. with a major in economics are required to complete all College of Business and university common core requirements. Majors are required to take MA 1613 Calculus for Business and Life Sciences I and are encouraged to take MA 1623 Calculus for Business and Life Sciences II. Elective courses should be chosen with the advisor’s approval and used to enhance the student’s overall program.

The economics faculty offers a minor in economics through the College of Arts and Sciences. This minor is open to any student regardless of major or college of enrollment. A minor in economics is attained by selecting, in consultation with the economics minor advisor, at least 15 hours of economics course work. Three hours of courses from finance (FIN) or agricultural economics (AEC) may be applied to the economics minor with approval from the advisor. All economics minors must register with the economics minor advisor in the Department of Finance and Economics, 312 McCool Hall. Students with majors in business, engineering, agriculture, the social sciences, mathematics, and pre-law are especially encouraged to consider the economics minor.

Academic advising and career counseling are available from the economics faculty for both majors and minors. Students interested in the study of economics should contact the Department of Finance and Economics, 312 McCool Hall. Any student who completes 12 credit hours of economics with at least a 3.0 GPA and has an overall GPA of 3.0 or higher is eligible for membership in Omicron Delta Epsilon, the international honor society in economics.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (9 hours)
MA 1313 College Algebra
MA 1613 Calculus for Business and Life Sciences I
BQA 2113 Business Statistical Methods I
Science (6 hours)
  2 Lab Sciences from General Education courses

Humanities (6 hours)
  See General Education courses

Fine Arts (3 hours)
  See General Education courses

Social/Behavioral Sciences (6 hours)
  PS 1113 American Government
  3 hours See General Education courses excluding: AEC and EC

College Core
  BQA 3123 Business Statistical Methods II
  ACC 2013 Principles of Financial Accounting
  ACC 2023 Principles of Managerial Accounting
  EC 2113 Principles of Macroeconomics
  EC 2123 Principles of Microeconomics
  BL 2413 Legal Environment of Business
  BIS 3233 Intro to Management Info Systems
  FIN 3113 Financial Systems
  FIN 3123 Financial Management
  MKT 3013 Principles of Marketing
  MGT 3114 Principles of Management and Production
  BUS 4853 Business Policy

Oral Communication Requirement
  CO 1003 Fundamentals of Public Speaking OR
  CO 1013 Introduction to Communication

Computer Literacy Requirement
  BIS 1012 Intro to Business Information Systems

Writing Requirement
  MGT 3213 Organizational Communications

Major Core
  International Elective - Elect one of the following:
    EC 3513 Economic Systems of the World
    EC 4303 Theory of Economic Development
    EC 4323 International Economic Relations

  Required Courses:
    EC 3113 Intermediate Macroeconomics
    EC 3123 Intermediate Microeconomics
    EC 4643 Economic Forecasting and Analysis

  Upper Division EC electives - 9 hours (see advisor for options)
  Non-business electives - 12 hours (see advisor for options)
  Free electives - 10 hours

  Total hours needed for major: 124

FINANCE

The Finance major requires 124 credit hours and leads to a Bachelor of Business Administration degree. For some specialization, students may choose from a list of electives. The degree plan allows students to supplement their studies with a variety of business and non-business electives. By carefully selecting these elective courses, students may develop a program of study that fits their interests and career preparation needs. In order to maximize the benefits of their degree, students are strongly encouraged to work closely with a faculty advisor in securing an internship and developing their personal program of study.

The career opportunities for Finance majors are varied and challenging. The program prepares graduates for decision-making positions in both the public and private sectors. Many graduates accept positions within the banking industry, including commercial banks and federal and state bank regulating agencies. Recent graduates have also found career opportunities as financial analysts and consultants with major corporations and private enterprises throughout the United States. Finance majors may pursue a wide variety of rewarding careers.

The opportunities for Finance majors are excellent; graduates, with the proper preparation, have only to choose which career path to follow.

Finance minors and double majors are available for both business and non-business majors. For specifics, see below.

General Education Requirements

English Composition (6 hours)
  EN 1103 English Comp I OR
  EN 1163 Accelerated Comp I
  EN 1113 English Comp II OR
  EN 1173 Accelerated Comp II

Mathematics (9 hours)
  MA 1313 College Algebra
  MA 1613 Calculus for Business and Life Sciences I
  BQA 2113 Business Statistical Methods I

Science (6 hours)
  2 Lab Sciences from General Education courses

Humanities (6 hours)
  See General Education courses

Fine Arts (3 hours)
  See General Education courses

Social/Behavioral Sciences (6 hours)
  PS 1113 American Government and
  3 hours from General Education courses excluding: AEC and EC

College Core
  BQA 3123 Business Statistical Methods II
  ACC 2013 Principles of Financial Accounting
  ACC 2023 Principles of Managerial Accounting
  EC 2113 Principles of Macroeconomics
  EC 2123 Principles of Microeconomics
  BL 2413 Legal Environment of Business
  BIS 3233 Intro to Management Info Systems
  FIN 3113 Financial Systems
  FIN 3123 Financial Management
  MKT 3013 Principles of Marketing
  MGT 3114 Principles of Management and Production
  BUS 4853 Business Policy

Oral Communication Requirement
  CO 1003 Fundamentals of Public Speaking OR
  CO 1013 Introduction to Communication

Computer Literacy Requirement
  BIS 1012 Intro to Business Information Systems

Writing Requirement
  MGT 3213 Organizational Communications

Major Core
  FIN 3723 Financial Markets
  FIN 4223 Intermediate Financial Management
  FIN 4423 Investments
  FIN 4923 International Financial Management
  FIN 4243 Senior Seminar in Finance
  1 hour Internship
  9 hours Major Electives - Choose from list*

  Non-business electives - 15 hours (see advisor for options)
  Free electives - 3 hours

  Total hours needed for major: 124

* These courses are to be selected in consultation with your finance advisor. They may be taken along with Junior-Senior Core Courses. FIN 4233, FIN 4433, FIN 4733, FIN 3513, FIN 4723.

Double Major: Students with another B.B.A Major* who desire a Double Major in Finance must take the following 18 hours beyond the 124 hours required for the first major. For additional depth, they may choose from the listed optional courses.

Required Courses for Double Major
  FIN 3723 Financial Markets
  FIN 4423 Investments
  FIN 4223 Intermediate Financial Mgt
  FIN 4923 International Financial Mgt
  FIN 4723 Bank Management
  FIN 4243 Senior Seminar in Finance

Optional Finance Courses
  ACC 3203 Financial Statement Analysis
  FIN 4233 Working Capital Mgt
  FIN 4733 Advanced Bank Mgt
  FIN 4433 Security Analysis and Portfolio Mgt

* Non-Business School Majors wishing to pursue a second degree in a Business Administration field, please consult the MSU Bulletin or the COB Advisement Center.
Minor Option for students with a Business School Major who desire to Minor in Finance. The following four courses are required:

- FIN 3723 Financial Markets
- FIN 4423 Investments
- FIN 4223 Intermediate Financial Management
- FIN 4923 International Financial Management

Minor Option for students with a Non-business School Major who desire to Minor in Finance. The following six courses are required:

- FIN 3113 Financial Systems
- FIN 3123 Financial Management
- FIN 3723 Financial Markets
- FIN 4423 Investments
- FIN 4223 Intermediate Financial Management
- FIN 4923 International Financial Management

**REAL ESTATE FINANCE**

This major prepares the student for employment opportunities in real estate brokerage appraisal, mortgage loan divisions of commercial and federal banks, and mortgage banking firms, as well as self-employment in the real estate industry.

**General Education Requirements**

- **Mathematics (9 hours)**
  - MA 1313 College Algebra
  - MA 1613 Calculus for Business and Life Sciences I
  - BQA 2113 Business Statistical Methods I

- **Science (6 hours)**
  - 2 Lab Sciences from General Education courses

- **Humanities (6 hours)**
  - See General Education courses

- **Fine Arts (3 hours)**
  - See General Education courses

- **Social/Behavioral Sciences (6 hours)**
  - PS 1113 American Government and
  - 3 hours from General Education excluding: AEC and EC

**College Core**

- BQA 3123 Business Statistical Methods II
- ACC 2013 Principles of Financial Accounting
- ACC 2023 Principles of Managerial Accounting
- EC 2113 Principles of Macroeconomics
- EC 2123 Principles of Microeconomics
- BL 2413 Legal Environment of Business
- BIS 3233 Intro to Management Info Systems
- FIN 3113 Financial Systems
- FIN 3123 Financial Management
- MKT 3013 Principles of Marketing
- MGT 3114 Principles of Management and Production
- BUS 4853 Business Policy

**Oral Communication Requirement**

- CO 1003 Fundamentals of Public Speaking OR
- CO 1013 Introduction to Communication

**Computer Literacy Requirement**

- BIS 1012 Intro to Business Information Systems

**Writing Requirement**

- MGT 3213 Organizational Communications

**Major Core**

- 3 hours International Elective (see advisor for options)
- REF 3333 Principles of Real Estate
- REF 3433 Real Property Evaluation
- REF 4153 Real Estate Investment
- REF 4253 Mortgage Financing
- REF 4333 Real Estate Law

Choose two of the following:

- ACC 3203 Financial Statement Analysis
- FIN 3723 Financial Markets

---

**FIN 4223** Intermediate Financial Mgt
**FIN 4423** Investments
**MGT 3323** Entrepreneurship
**MKT 4113** Personal Selling
**INS 3203** Property and Casualty Insurance
**EC 4313** Regional Economics

Non-business electives - 15 hours See advisor for options

Free electives - 4 hours

**Total hours needed for major: 124**

**Minor in Real Estate Finance** will consist of the following courses:

**Required:**

- REF 3333 Principles of Real Estate
- REF 3433 Real Property Evaluation*
- REF 4333 Real Estate Law*

Choose two of the following:

- REF 4153 Real Estate Investment*
- REF 4253 Mortgage Financing*
- EC 4313 Intro to Regional Economic Development*

Total credits: minimum of 15 hours

* Prerequisites will be enforced. See catalog for prerequisite listings.

**RISK MANAGEMENT, INSURANCE and FINANCIAL PLANNING**

This program offers the student a broad study of subjects related to the career fields of Risk Management, Insurance and Financial Planning, with emphasis on the professional educational requirement of these career fields.

**General Education Requirements**

- **Mathematics (9 hours)**
  - MA 1313 College Algebra
  - MA 1613 Calculus for Business and Life Sciences I
  - BQA 2113 Business Statistical Methods I

- **Science (6 hours)**
  - 2 Lab Sciences from General Education courses

- **Humanities (6 hours)**
  - See General Education courses

- **Fine Arts (3 hours)**
  - See General Education courses

- **Social/Behavioral Sciences (6 hours)**
  - PS 1113 American Government and
  - 3 hours from General Education excluding: AEC and EC

**College Core**

- BQA 3123 Business Statistical Methods II
- ACC 2013 Principles of Financial Accounting
- ACC 2023 Principles of Managerial Accounting
- EC 2113 Principles of Macroeconomics
- EC 2123 Principles of Microeconomics
- BL 2413 Legal Environment of Business
- BIS 3233 Intro to Management Info Systems
- FIN 3113 Financial Systems
- FIN 3123 Financial Management
- MKT 3013 Principles of Marketing
- MGT 3114 Principles of Management and Production
- BUS 4853 Business Policy

**Oral Communication Requirement**

- CO 1003 Fundamentals of Public Speaking OR
- CO 1013 Introduction to Communication

**Computer Literacy Requirement**

- BIS 1012 Intro to Business Information Systems
Writing Requirement  
MGT 3213 Organizational Communications

Major Core  
3 hours  International Elective (see advisor for options)  
INS  3103 Principles of Insurance  
INS  4503 Enterprise Risk Management  
Choose 3 of the following:  
INS  2003 Personal Money Management  
INS  3203 Property and Casualty Insurance  
INS  3303 Life and Health Insurance  
INS  3403 Financial Planning  
INS  3503 Employee Benefits  
BL  3223 Law of Commercial Transactions  
BL  423 Legal Theories of Risk Dist & Loss Allocation  
Choose 2 of the following:  
ACC  4013 Income Tax I  
FIN  3723 Financial Markets  
FIN  4423 Investments  
MKT  4113 Personal Selling  
REF  3333 Principles of Real Estate  
Non-business electives - 15 hours (see advisor for options)  
Free electives - 4 hours

Total hours needed for major: 124

BUSINESS ADMINISTRATION (BUAD)

The curriculum in Business Administration is designed for students who desire a general rather than a specialized program in business. BUAD advisors are located in the COB Academic Advising Center. Students are encouraged to make appointments with advisors, as they are not always available on a walk-in basis.

Business Administration majors must complete 12 hours from one major area and 6 hours from two additional major areas selected from the list below, for a total of 24 hours.

Accounting  Information Systems  
Insurance  Finance  
Marketing  International Business  
Real Estate  Legal Environ of Business  
Management  Transportation  
Economics

General Education Requirements  
English Composition (6 hours)  
EN  1103 English Comp I OR  
EN  1163 Accelerated Comp I  
EN  1113 English Comp II OR  
EN  1173 Accelerated Comp II  
Mathematics (9 hours)  
MA  1313 College Algebra  
MA  1613 Calculus for Business and Life Sciences I  
BQA  2113 Business Statistical Methods I  
Science (6 hours)  
2 Lab Sciences from General Education courses  
Humanities (6 hours)  
See General Education courses  
Fine Arts (3 hours)  
See General Education courses  
Social/Behavioral Sciences (6 hours)  
PS  1113 American Government and  
3 hours from General Education courses excluding: AEC and EC

College Core  
BQA  3123 Business Statistical Methods II  
ACC  2013 Principles of Financial Accounting  
ACC  2023 Principles of Managerial Accounting  
EC  2113 Principles of Macroeconomics  
EC  2123 Principles of Microeconomics  
BL  2413 Legal Environment of Business  
BIS  3233 Intro to Management Info Systems  
FIN  3113 Financial Systems  
FIN  3123 Financial Management  
MKT  3013 Principles of Marketing  
MG  3114 Principles of Management and Production  
BUS  4853 Business Policy

Oral Communication Requirement  
CO  1003 Fundamentals of Public Speaking OR  
CO  1013 Introduction to Communication

Computer Literacy Requirement  
BIS  1012 Intro to Business Information Systems

Writing Requirement  
MGT  3213 Organizational Communications

Major Core  
3 hours  International Elective (see advisor for options)  
Select three areas of concentration from the following prefixes:  
* Courses must be 3000-level or higher  
ACC, BIS, BL, EC, FIN, IB, INS, MG, MKT, REF  
1st Major Area        12 hours  
2nd Major Area        6 hours  
3rd Major Area        6 hours  
Non-business electives - 13 hours  
Free electives - 3 hours

Total hours needed for major: 124

Business Administration Minor

A minor in Business Administration will help non-business students prepare for entrance into the world of business. Students will become familiar with basic concepts and techniques necessary for analyzing business environments, making sound business decisions and planning one’s career. Academic advising is available in the Academic Advising Center, 106 McCool Hall.

A minimum of 21 hours must be taken to obtain a BUAD minor. A minimum of 12 hours must be taken at MSU to receive the BUAD minor. Note that some choices require others as prerequisites.

Elect SEVEN from:  
BL  2413 Legal Environment of Business  
ACC  2013 Principles of Financial Accounting  
ACC  2023 Principles of Managerial Accounting  
EC  2113 Principles of Macroeconomics  
EC  2123 Principles of Microeconomics  
FIN  3123 Financial Management  
MKT  3013 Principles of Marketing  
MG  3114 Principles of Management and Production  
BIS  3123 Management Information Systems  
BQA  2113 Business Statistical Methods I  
BQA  3123 Business Statistical Methods II  
MG  3413 Production Management

Business Administration Certificate

For non-business majors desiring course work in business, the Certificate in Business Administration is available. Many non-business majors embark on career paths that overlap with the business world. The Certificate in Business Administration exposes students to basic concepts in accounting, finance, marketing, management information systems and/or human resources. The certificate requires 12 hours and can be completed in one summer semester, or spread over multiple fall/spring semesters.

Elect 12 hours from the following: (be sure to check prerequisites)  
ACC  2013 Principles of Financial Accounting OR  
ACC  2203 Survey of Accounting  
BL  2413 Legal Environment of Business  
EC  2113 Principles of Macroeconomics  
EC  2123 Principles of Microeconomics  
FIN  2003 Personal Money Management  
MKT  3013 Principles of Marketing  
BIS  3233 Management Information Systems  
MG  3114 Principles of Management and Production  
MG  3114 Principles of Management and Production

The 12 hours must be completed with a minimum GPA of 2.5, with no grade less than C. A minimum of six hours must be completed at MSU. Students pursuing a degree in Business or Accounting are not eligible.

Students desiring the certificate must apply to the College of Business Academic Advising Center. Upon completion of the courses, the Assistant Dean for Undergraduate Programs will review the records. If all requirements are met, the Assistant Dean will notify the Registrar’s Office to have a statement placed on the candidate’s transcript.
Department of MANAGEMENT and INFORMATION SYSTEMS
Office: 302 McCool Hall

Students in the Department of Management and Information Systems may elect to major in either Management or Business Information Systems. Both majors offer excellent job opportunities and can help graduates to achieve their potential in business firms or other organizations.

MANAGEMENT (MGT)

Regardless of one’s chosen career, future responsibilities will very likely require a knowledge of management concepts. While an organization can acquire more capital, and technology becomes more common and cost-effective, the only true sustainable source of competitive advantage for an organization is people, and how these resources are managed. Management adds value by encouraging employee involvement, creativity, motivation and loyalty. A student may choose to take electives emphasizing human resource management or general management/entrepreneurship.

A student chapter of the Society for Human Resource Management (SHRM), the leading voice of the human resource profession, is active. SHRM provides education and information services, conferences, and seminars, government and media representation, online services and publications to more than 165,000 professional and student members throughout the world. As a student member of SHRM, you will learn about the “real world” of human resource management through publications and educational opportunities. You will also participate in activities that will build your knowledge of the HR field while helping you to develop valuable leadership and organizational skills.

The following course of study is designed to prepare the student for careers in the field of Management.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>9</td>
</tr>
<tr>
<td>Science</td>
<td>6</td>
</tr>
<tr>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Sciences</td>
<td>6</td>
</tr>
</tbody>
</table>

**College Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BQA 3123 Business Statistical Methods II</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2013 Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2023 Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>EC 2113 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>EC 2123 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>BL 2413 Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BIS 3223 Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3113 Financial Systems</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3123 Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT 3013 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3114 Principles of Management and Production</td>
<td>3</td>
</tr>
<tr>
<td>BUS 4853 Business Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Oral Communication Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 1003 Fundamentals of Public Speaking OR</td>
<td>3</td>
</tr>
</tbody>
</table>

**Computer Literacy Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIS 1012 Intro to Business Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Writing Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 3213 Organizational Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major Core**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 3513 Introduction to Human Resource Mgt</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3813 Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4153 Organizational Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 3833 Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>CO 3293 Corporate Communication</td>
<td>3</td>
</tr>
<tr>
<td>CO 3803 Principles of Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3823 Socially Responsible Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4523 Industrial Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Choose one Area of Emphasis:**

**Human Resources Emphasis**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 4533 Advanced Human Resource Mgt</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4543 Compensation Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4553 Collective Bargaining</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Management/Entrepreneurship Emphasis**

Choose three of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 3323 Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4533 Advanced Human Resource Mgt</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4543 Compensation Mgt</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4553 Collective Bargaining</td>
<td>3</td>
</tr>
<tr>
<td>MGT 4613 Cross-Cultural Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Free electives - 15 hours (see advisor for options)**

**Total hours needed for major: 124**

**BUSINESS INFORMATION SYSTEMS**

Business, industrial, governmental, and military establishments are constantly seeking persons with the necessary aptitude, professional education, and experience for careers in the fast-growing field of computer information systems. Through the facilities of the academic departments and the computing center, students at Mississippi State University have a unique opportunity to acquire both professional education and experience in business and management information systems.

The purpose of the Business Information Systems major is to prepare students to solve business problems where the solution normally involves the use of a computer. Thus, the student must have a strong foundation in computer concepts, systems analysis and design, programming and quantitative skills. Since the student will be expected to solve business related problems, he/she must have a broad background and understanding of the business environment including such topics as accounting, economics, law, management, production, marketing, finance, and communications.

A student chapter of the BIS club is active and provides students with the opportunity to keep abreast of current developments in the field of management information systems through professional speakers, social activities, and field trips.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>9</td>
</tr>
<tr>
<td>Science</td>
<td>6</td>
</tr>
<tr>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Social/Behavioral Sciences</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1103 English Comp I OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td>3</td>
</tr>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MA 1613 Calculus for Business and Life Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113 Business Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MA 1613 Calculus for Business and Life Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113 Business Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>PS 1113 American Government and</td>
<td>3</td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td>3</td>
</tr>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MA 1613 Calculus for Business and Life Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113 Business Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td>3</td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td>3</td>
</tr>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MA 1613 Calculus for Business and Life Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113 Business Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td>3</td>
</tr>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MA 1613 Calculus for Business and Life Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113 Business Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td>3</td>
</tr>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MA 1613 Calculus for Business and Life Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113 Business Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td>3</td>
</tr>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MA 1613 Calculus for Business and Life Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113 Business Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td>3</td>
</tr>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MA 1613 Calculus for Business and Life Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113 Business Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1103 English Comp I OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
<td>3</td>
</tr>
<tr>
<td>MA 1313 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MA 1613 Calculus for Business and Life Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113 Business Statistical Methods I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Non-business electives - 15 hours (see advisor for options)**

**Free electives - 4 hours**

**Total hours needed for major: 124**
Department of MARKETING, QUANTITATIVE ANALYSIS and BUSINESS LAW

Office: 324 McCool Hall

This department offers one major (Marketing) and two concentrations (Professional Golf Management and Transportation). In addition, the department offers marketing, quantitative analysis and business law courses to support other programs in the college and across campus.

MARKETING

Marketing consists of three significant interlocking activities: (1) understanding consumers along with their wants and unfulfilled needs; (2) developing improved products and services that meet the identified needs of consumers; and (3) communicating the benefits of the improved products and services through advertising, public relations, promotion and effective salesmanship. Courses offered within this unit prepare students to provide marketing leadership and assume a variety of career paths, including field sales, brand management, marketing communications, store management, procurement, logistics, and small business.

General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1103</td>
<td>English Composition (6 hours)</td>
</tr>
<tr>
<td>EN 1163</td>
<td>Accelerated Comp I</td>
</tr>
<tr>
<td>EN 1113</td>
<td>English Comp II OR</td>
</tr>
<tr>
<td>EN 1173</td>
<td>Accelerated Comp II</td>
</tr>
<tr>
<td>MA 1313</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MA 1613</td>
<td>Calculus for Business and Life Sciences</td>
</tr>
<tr>
<td>BQA 2113</td>
<td>Business Statistical Methods I</td>
</tr>
</tbody>
</table>

Free electives - 4 hours

Total hours needed for major: 124

Science (6 hours)

2 Lab Sciences from General Education courses

Humanities (6 hours)

See General Education courses

Fine Arts (3 hours)

See General Education courses

Social Sciences

PS 1113 American Government

3 hours Introductory course in AN, PSY or SO

**College Core**

BQA 3123 Business Statistical Methods II

ACC 2013 Principles of Financial Accounting

ACC 2023 Principles of Managerial Accounting

EC 2113 Principles of Macroeconomics

EC 2123 Principles of Microeconomics

BL 2413 Legal Environment of Business

BIS 3233 Intro to Management Info Systems

FIN 3113 Financial Systems

FIN 3132 Financial Management

MKT 3013 Principles of Marketing

MKT 3161 Principles of Management and Production

BUS 4853 Business Policy

Oral Communication Requirement

CO 1003 Fundamentals of Public Speaking OR

CO 1013 Introduction to Communication

Computer Literacy Requirement

BIS 1012 Intro to Business Information Systems

Writing Requirement

MGT 3213 Organizational Communications

**Major Core**

3 hours International Elective (see advisor for options)

BIS 1733 Visual Basic Programming

BIS 1753 Intro to Business COBOL

BIS 3523 Advanced Languages I

BIS 3753 Business Database Systems

BIS 4753 Structured Systems Analysis & Design

BIS 4763 Senior Seminar

Choose two of the following:

BIS 4113 Business Info. System Security

BIS 4513 Microcomputers and Networks

BIS 4523 Advanced Languages II

BIS 4533 Management Support Systems

Non-business electives - 12 hours (see advisor for options)

3 hours Computer Science Engineering (CSE) electives

9 hours Computer-related electives

Free electives - 4 hours

Total hours needed for major: 124

PGA Golf Management Concentration

Director: Jeffrey W. Adkerson, PGA

Office: 309 McCool Hall; Phone: (662) 325-3161

The PGA Golf Management Program is the second oldest PGA Golf Management Program program sanctioned by the Professional Golfers’ Association of America (PGA). The Program prepares graduates for careers as Class A PGA Professionals at country clubs, resorts, and public golf facilities. The PGA Golf Management Program is a demanding four and one half year curriculum. The PGA Professional must have a broad assortment of marketing, management and other business-related abilities to be effective in the golf profession today.
The program leads to a bachelor’s degree in business administration with a major in marketing. In addition to the requirements for a degree in marketing, students must complete courses in turf management, food management, landscape architecture, human resource management; and all PGA Golf Management requirements. Students must also complete a minimum of 16 months (five semesters) of co-op under the guidance of the MSU Cooperative Education Program. These work experiences are under the tutelage of Class A PGA Professionals throughout the country. Students are required to be continuously enrolled at MSU as full-time students or in the MSU Cooperative Education Program according to their co-op schedule. Those who complete the program thus earn a prestigious degree and reach eligibility for PGA Class A membership.

**PGA Certification.** PGA Class A certification (membership) requires: completion of all PGA Golf Management academic and co-op requirements; passing the PGA playing ability test; and completion of all PGA Golf Management requirements.

**PGA Golf Management Graduation Requirements.** Students must complete the last semester in school (not on co-op). They must also pass the PGA Playing Ability Test and complete all three levels of the PGA Golf Management Program.

**PGA Golf Management Admission Procedures.** The PGA Golf Management Program has a limited enrollment. The current enrollment limit is 200; however, this number is subject to decrease based on the placement outlook and PGA Golf Management and Co-op budget constraints. The number of students admitted each year is determined by graduation and attrition of the previous year. Students are admitted once per year for entrance in the fall semester. The deadline for completed applications is May 1 each year.

**Entrance Requirements**

**Freshmen:**
- Meet MSU regular admission requirements
- Have a USGA Handicap of 8 or less

**Transfer Students:**
- 2.5 GPA with maximum of 62 applied semester hours
- Have a USGA Handicap of 8 or less

**Non-Citizen:**
- The MSU PGA Golf Management Program is sanctioned by PGA of America to educate and train graduates to become PGA Members. Admission to the MSU PGA Golf Management Program is restricted to students who are U.S. Citizens or Resident Aliens.

**Concentration Course Requirements**

PGA Golf Management students are required to take all courses listed under the General Education and College requirements for Marketing in addition to the following courses:

- MKT 2211 PGM Level I Seminar
- MKT 2221 PGM Level I Seminar
- MKT 2311 PGM Level II Seminar
- MKT 2231 Golf Professional Development I
- MKT 2241 Golf Professional Development II
- MKT 2251 Golf Form & Technique Analysis
- MKT 3213 Retailing
- MKT 4413 Consumer Behavior
- MKT 4533 Marketing Research
- MKT 4233 Golf Merchandising Management
- MGT 3513 Intro to Human Resource Mgt
- FNH 3283 Foodservice Systems
- PSS 4413 Turf Management
- LA 3603 Design of the Golf Environment
- 3 hours International Elective (see advisor for options)

Choose 3 of the following:

- MKT 4113 Personal Selling
- MKT 4123 Advertising
- MKT 4213 Internet Marketing
- MKT 4613 Services Marketing
- MKT 4143 Sales Management
- MKT 3933 International Marketing

**Total hours needed for major:** 124

**Co-op Work**

PGA Golf Management students must complete a minimum of 16 months (five semesters) of co-op work with Class A PGA professionals at country clubs, public golf courses, golf resorts, or other golf facilities. A 2.50 cumulative GPA on all work and on all work at MSU are required in order to participate in the PGA Golf Management co-op program.

**PGA Golf Management**

PGA Golf Management students will complete all PGA Golf Management requirements including testing, which will be conducted on the Mississippi State University campus by officials of the PGA. An initial lab fee and a semester lab fee is charged students each semester on campus to cover the PGA Golf Management seminars, tests, workshops and playing privileges at the MSU Golf Course. A typical schedule of classes and co-ops are as follows:

**FRESHMAN YEAR**
- Fall School - 16 hours
- Spring School - 16 hours
- Summer Co-op

**SOPHOMORE YEAR**
- Fall School - 16 hours
- Spring School - 16 hours
- Summer Co-op

**JUNIOR YEAR**
- Fall Co-op
- Spring School - 16 hours
- Summer School - 12 hours

**SENIOR YEAR**
- Fall School - 16 hours
- Spring Co-op
- Summer Co-op
- Fall School - 16 hours (Graduation)

**Supply Chain Management Concentration**

Supply chain management continues to play a major role in the national and international economy. As businesses continue to focus on logistics and transportation improvements, job opportunities for graduates in the supply chain management concentration increase. The curriculum in the supply chain management concentration will acquaint the student with the issues, perspectives, and techniques associated with transportation and logistics theory and practice. It offers in-depth treatment of distribution, supply, warehousing, inventory control, and operations in the modes of transportation.

**Concentration**

- 3 hours International Elective (see advisor for options)
- MKT 3323 International Logistics
- MKT 4033 International Transportation
- MKT 4313 Physical Distribution Management
- MKT 4333 International Supply Chain Management
- MKT 4413 Consumer Behavior
- MKT 4533 Marketing Research
- MKT 4813 Marketing Management

Non-business electives - 13 hours (see advisor for options)
Free electives - 6 hours

**Total hours needed for major:** 124

**THE B.B.A. as a DOUBLE DEGREE and as a SECOND BACCALAUREATE DEGREE**

A double degree is available in the College of Business for students pursuing a primary degree in a non-business area or accounting field at MSU. These programs require that a student satisfy the normal graduation requirements in the non-COB area first, as well as the following work. The required graduation grade point average in upper business course work is 2.50. Students are not allowed more than two D’s in upper business courses. Students must apply for and confirm both degrees at the same time. Students must establish a double degree record in the COB Academic Advising Center in 106 McCool.

The second degree curriculum is available to students who hold a baccalaureate degree in any non-business or accounting field of study from a regionally accredited institution. The combination of the first degree and the following second degree program must include the current general education courses and the courses listed below. A minimum of 32 semester hours upper business work must be earned in residence at Mississippi State University after the first degree has been conferred.
Students must establish a second degree record with the COB Academic Advising Center.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 2013</td>
<td>Prin of Financial Accounting</td>
</tr>
<tr>
<td>ACC 2023</td>
<td>Prin of Managerial Accounting</td>
</tr>
<tr>
<td>BIS 1012</td>
<td>Intro Business Computer Systems</td>
</tr>
<tr>
<td>BIS 3233</td>
<td>Management Information Systems</td>
</tr>
<tr>
<td>BL 2413</td>
<td>Legal Environment of Business</td>
</tr>
<tr>
<td>BQA 2113</td>
<td>Business Statistical Methods I</td>
</tr>
<tr>
<td>BQA 3123</td>
<td>Business Statistical Methods II</td>
</tr>
<tr>
<td>EC 2113</td>
<td>Prin of Macroeconomics</td>
</tr>
<tr>
<td>EC 2123</td>
<td>Prin of Microeconomics</td>
</tr>
<tr>
<td>FIN 3113</td>
<td>Financial Systems</td>
</tr>
<tr>
<td>FIN 3123</td>
<td>Financial Management</td>
</tr>
<tr>
<td>MGT 3114</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MGT 3213</td>
<td>Organizational Communications</td>
</tr>
<tr>
<td>MKT 3013</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>3 hours</td>
<td>International Elective</td>
</tr>
<tr>
<td>BUS 4853</td>
<td>Bus Policy (Graduating Semester only)</td>
</tr>
</tbody>
</table>

Major Courses 21+ hours

Total 69+ hours

PREPARATION for the STUDY of LAW

Major Advisors: Gloria Liddell and Pearson Liddell
Office: 324 McCool Hall

Each year a number of graduates of the College of Business enter law school. Although there is no formal pre-law curriculum, most law schools advise pre-law students to seek a wide background of studies. The curriculum in the College is good preparation for the study of law because it offers the opportunity to study the arts, the humanities, science, and mathematics, in addition to business and economic disciplines which constitute the background for understanding the study of most legal problems. Because many areas of law practice deal with business, a background in business is very useful to the practicing attorney. Moreover, several business law course offerings are available to expose the student to introductory-level law courses. In addition, if a person should decide not to pursue a legal career, there are many opportunities available in business. A professor of business law—pre-law advisor—is available for providing information about the legal professional, assistance in choosing courses, and guidance concerning law school admissions.

GRADUATE PROGRAMS in BUSINESS ADMINISTRATION

Barbara Spencer, Associate Dean for Research and Outreach in Business and Professor of Management
Office: 200 McCool Hall

The College of Business offers five graduate programs in business administration, namely, the Master of Business Administration (MBA), The Master of Science in Information System (MSIS), Master of Professional Accountancy (MPA), Master of Taxation (MTX), and the Doctor of Philosophy in Business Administration (Ph.D.). An M.A. in Economics and a Ph.D. in Applied Economics are additional graduate programs offered in the College.

Admission requirements for graduate programs in business include an acceptable history of previous academic work and a satisfactory score on the Graduate Management Admission Test (GMAT). Required background for admission to graduate course-work includes a general knowledge of the functions of business, statistics, and proficiency in computer usage.

Details concerning these graduate programs can be found in the Graduate Bulletin. Students who are interested in pursuing any of these programs should communicate with the Director of Graduate Studies in Business, P. O. Box 5288, Mississippi State, MS 39762. For further information, call (662) 325-1891.
College of Education

RICHARD L. BLACKBOURN, Dean
rblackbourn@colled.msstate.edu
Sue Minchew, Associate Dean
sminchew@colled.msstate.edu
J. Elton Moore, Associate Dean for Research and Assessment
jemoore@colled.msstate.edu
Dinetta Karriem, Assistant to the Dean for Student Services
dkarriem@colled.msstate.edu

Offices: 309 Allen Hall
Telephone: (662) 325-3717 Fax: (662) 325-8784
Mailing Address: Box 9710, Mississippi State, MS 39762

GENERAL INFORMATION

The faculty of the College of Education is committed to fulfilling the following three major functions: (1) to provide undergraduate and graduate professional preparation for teachers, administrators, school service personnel, and others who assume education-related positions in settings other than schools; (2) to collaborate with school personnel, educational agencies, professional groups, and others interested in the evaluation and improvement of educational opportunities, programs, and services; and (3) to promote and conduct experimental and other research studies designed to improve educational practice and to advance educational theory.

In addition to being accredited by the National Council for Accreditation of Teacher Education and the Southern Association of Colleges and Schools, the College of Education is a member of the American Association of Colleges for Teacher Education. It is the objective of this College to provide excellence in education while at the same time exhibiting a friendly attitude toward students. The teacher education programs are approved by the Mississippi State Department of Education, thereby enabling graduates to satisfy the certification requirements for the State of Mississippi.

ADMINISTRATIVE ORGANIZATION

The College of Education consists of six departments: Counseling and Educational Psychology; Curriculum, Instruction, and Special Education; Kinesiology; Music; Leadership and Foundations; and Instructional Systems and Workforce Development.

Counseling and Educational Psychology. The Department of Counseling and Educational Psychology prepares individuals at the undergraduate and graduate levels to function in a variety of professional settings that include K-12 schools, community counseling centers, human services agencies, business settings, rehabilitation agencies, community colleges, four-year colleges, and universities. The department offers the Bachelor’s degree, Master of Science degree, Educational Specialist Degree, the Doctor of Education, and the Doctor of Philosophy degree. Special areas of interest in the department are psychometry, educational psychology, school psychology, community counseling, school counseling, vocational rehabilitation counseling, college counseling, and student affairs administration in higher education.

Curriculum, Instruction, and Special Education. This department is responsible for instruction in all professional courses of a general nature and in professional courses that deal specifically with teaching in special education, elementary education, and in the secondary fields of English language arts, social studies, mathematics, science, foreign languages, and speech. In addition to organizing and administering the curricula for educating teachers in the fields of elementary education, special education, and secondary education, the department is responsible for the direction and immediate supervision of trainees in these fields.

Through the Department of Curriculum, Instruction, and Special Education, the Bachelor of Science, Master of Science, Master of Arts in Teaching, Educational Specialist, Doctor of Education, and Doctor of Philosophy degrees are offered. The department also offers areas of emphasis in elementary and secondary education for the Educational Specialist degree and in elementary and secondary education for the Doctor of Education and the Doctor of Philosophy degrees.

Kinesiology. This department offers the Bachelor of Science degree in Physical Education with concentration areas in Health Fitness Studies, Clinical Exercise Physiology, Sport Studies, and Sport Pedagogy. Sport Pedagogy majors may also pursue an add-on teaching endorsement in Health Education by taking additional coursework. Master of Science in Physical Education degree programs offer concentration areas in Exercise Science, Sport Administration, and Teacher Coaching.

Music. This department offers the Bachelor’s degree in Music Education, with concentrations in Vocal and Instrumental Music Education. The Maroon Band and the University chorus, both of which are university-wide organizations, are integral parts of this department. The department also offers a Bachelor of Arts degree in Music for non-teaching majors. (See the Arts & Sciences section for details on the B.A. in Music degree.)

Instructional Systems and Workforce Development. Mississippi State University is a designated institution for the preparation of vocational-technical education personnel. State and federal funds are made available, through cooperation with the State Office of Vocational and Technical Education, for the partial support of the program.

It is the responsibility of the Department of Instructional Systems and Workforce Development to provide teacher/coordinaotr/administrator preparation in vocational areas including adult, business, industrial technology and information technology services.

The Master of Science degree is offered in Technology. The department also offers an area of emphasis in Technology for the Educational Specialist, Doctor of Education, and Doctor of Philosophy degrees. The Master of Science in Instructional Technology degree is offered. This computer-based instructional technology program of study meets the educational needs of persons who have personal and professional interests in planning for and utilizing technology.

Leadership and Foundations. The Leadership and Foundations department provides programs in Educational Leadership and Community College Leadership. Programs are designed to prepare administrators, supervisors, teachers, and other educational personnel for positions of leadership in: (1) school district offices; (2) elementary, middle, or secondary schools; and (3) community college administrative positions. The department offers the Master of Science degree, the MAT in Community College Teaching, the Educational Specialist degree, the Doctor of Education, and Doctor of Philosophy degrees.

SERVICES

The Learning Center. The Learning Center (TLC) is an academic support unit for students, staff, and faculty at Mississippi State University whose primary purpose is to help students achieve and maintain successful academic standing. Through courses and tutoring in TLC, students are encouraged to acquire valuable study habits by assistance with proven strategies that help them develop into more effective and efficient learners. Some specific areas of service are reading comprehension and rate, vocabulary development, spelling, grammar, composition, mathematics, conversational English, time management, note taking, assessment of current study habits and learning styles, as well as assistance with preparation for professional examinations. In addition, The Learning Center offers seminar courses which assist incoming freshmen and transfer students in orientation to the university.

The Learning Center has a state-of-the-art teaching computer laboratory, housed in the College of Education, as well as a general computer lab available to students, faculty and staff. With prior scheduling, techni-
cal assistance and short courses are provided in The Learning Center in relation to all materials, equipment, and technology needs. The Learning Center makes available and assists in the preparation of instructional resources and provides selected multimedia equipment for classroom use. For further information, see The Learning Center in Part I of this bulletin.

The Rehabilitation Research and Training Center on Blindness and Low Vision. The Rehabilitation Research and Training Center on Blindness and Low Vision is the only national center that focuses on increasing the employability of persons who are blind or severely visually impaired.

Teaching Internship. Partner School Districts in Mississippi are used to provide practicum and teaching internship laboratory experiences for those enrolled in the teacher education program. Such experiences are supervised jointly by the faculties of the K-12 schools and the faculty of the College of Education.

The Early Childhood Institute. The Early Childhood Institute is dedicated to providing leadership in improving the quality of the care and education of children from pre-kindergarten through third grade. The Institute is committed to working with local and state agencies to build community and school partnerships that focus on family involvement in children’s education.

Center for Educational Partnerships. This Center’s mission is to provide educational outreach services to the public schools of Mississippi. Services include, but are not limited to, curriculum development, technical consultation, and educational research. The Center provides assistance to public schools through the following units: Writing / Thinking Institute, Mississippi World Class Teaching Program, America Reads, The Office of Research and Evaluation for Public Schools (PREPS), and the Educational Design Institute.

The T.K. Martin Center for Technology and Disability. The T.K. Martin Center provides comprehensive, multi-disciplinary evaluations to remove limitations through the application of assistive technology, allowing individuals to participate in educational, vocational, and leisure activities to the fullest degree they choose.

REQUIREMENTS for Teacher Education Students

A four-phase admission procedure is designed to assure a logical progression through the total professional teacher education process.

Enrollment in the College of Education (Phase I - pertains to Teacher Education majors in the College of Education only): Phase I identifies students who have enrolled in Teacher Education programs prior to official admission into Teacher Education. This early identification will provide the necessary counseling, screening, and advisement for students aspiring to become teachers. To enroll in the College of Education, students must be admitted to Mississippi State University; hold an acceptable score with assigned advisor in the College of Education and become familiar with the current College of Education Undergraduate Handbook, curriculum check sheet, and the current university catalog; select a major within a department that has a basic teacher preparation program; and complete Phase I (enrollment in the College of Education) Admission Form for Teacher Education Majors with their faculty advisor. The student must meet with the advisor to complete the phase form. The faculty advisor is responsible for submitting this form to the office of theDean of Education, Room 309 Allen Hall.

Admission to Teacher Education (Phase II - including Teacher Education majors in the College of Agriculture and Life Sciences and the College of Arts and Sciences): To be admitted to teacher education and enroll in upper level professional education courses, students must complete Phase II by achieving a minimum of 44 semester credit hours (this includes the 36 hour general education requirements and excludes remedial and intermediate courses) with a 2.5 GPA and a 2.5 overall GPA. (A minimum of 44 semester credit hours general education core with a 2.75 GPA is required for Elementary and Secondary Education candidates.) Students must complete 6 semester hours of English composition, and 3 semester credit hours of mathematics (algebra or higher) with a “C” or better in each course; and either present an ACT score of 21 (SAT equivalent of 860) with no sub-score below 18 or obtain the minimum passing scores on the Praxis I Tests: The student must also submit two letters of recommendation from educators and verification of 40 hours work experience with children or youth. Each experience must be substantiated by a letter of verification from the organization where the student worked or volunteered.

It is important that students keep the originals of their Praxis I test scores in a safe place since they will be required to show these originals to their faculty advisor in order to be admitted into Teacher Education. Students should request thatETS send a copy of their scores to Mississippi State University (Code R1480). Students attending the Meridian campus should have their scores sent to both Mississippi State University (Code R1480) and the Meridian campus (Code R3356). Students are encouraged to take the PRAXIS I exam by the end of the second semester of their freshman year.

Students should begin the application to teacher education during preregistration or orientation. Confidential recommendations must be sent to the Dean of the College of Education, P. O. Box 9710, Mississippi State University, Meridian, MS 39302. The Dean’s office will issue admission cards within five days after admission approval. All students must satisfy Phase II requirements before registering for upper level professional education courses. Students must also sign depositions and licensure advisories and complete a criminal background check prior to admission to Teacher Education. Students who have not been admitted to Teacher Education must register for a non-professional course. The student must meet with the advisor to complete the phase form. The faculty advisor is responsible for submitting the Phase II form to the Dean’s office, 309 Allen Hall.

Admission to Teaching Internship (Phase III - including Teacher Education majors in the College of Agriculture and Life Sciences and the College of Arts and Sciences): A student must complete Phase III by submitting an Application for Admission to Teaching internship form to the Director of Clinical/Field-Based Instruction and Licensure one semester prior to teaching internship. To be eligible for teaching internship, the student must have been admitted to Teacher Education, must have taken or registered to take the Praxis II exam, maintained an overall GPA of 2.5 or higher at the time of application, and have no grade below a C in major, concentration, and professional education courses. Final eligibility (2.5 GPA overall) is determined through screening at the end of the semester prior to the teaching internship. The student must also have completed all professional education and content major and concentration courses with a minimum grade of “C” prior to teaching internship. No coursework other than the 15 teaching internship/seminar hours can be taken during the teaching internship semester.

Students seeking a degree in Teacher Education and an educator license are expected to schedule teaching internship during the last semester of the senior year. As a general rule, graduate students seeking admission to teacher education and teaching internship are expected to meet the same requirements as undergraduate students prior to their teaching internship experience. All student teacher placements and other communications with local schools are directed through the Office of Clinical/Field-Based Instruction and Licensure.

Exit Requirements (Phase IV): To be eligible for graduation, students in Teacher Education programs must have a “C” or better in all professional education courses in their major and concentration areas, and completed no more than half of their hours at a community college, satisfied residence requirements, and have a 2.0 overall GPA at Mississippi State University.

For more detailed information about teacher admission procedures, see the current College of Education Undergraduate Handbook. (www.educ.msstate.edu) Application forms are available in the student’s academic department and in the office of the Dean of the College of Education (Allen 309).

TEACHER EDUCATION POLICIES

“D” Policy. Students in Teacher Education must make grades of C or better in all professional education courses, in all courses in their academic major and concentration areas, in freshman composition, and algebra (or higher math). All other majors should check with their advisor for the policy for non-teaching majors.

Probation/Dismissal for Teacher Education Students. After the completion of 60 hours, Teacher Education students (enrolled or admitted) whose overall GPAs fall below 2.50 will be placed on academic probation. This policy refers to transfer students as well. Teacher Education students whose GPAs are below 2.50 after a year of probation will be dismissed from teacher education. If their GPAs later improve to 2.5, they may re-enroll or reapply for admission.

TEACHER LICENSURE

In accordance with statutory provisions, the Mississippi Department of Education, Jackson, Mississippi, has adopted the rules and regulations on issuing and renewing teaching licenses which are set forth in Guidelines for Mississippi Educator Licensure, August 2001. The licensure program is applicable to all levels of education. Satisfactory completion of any teaching curriculum offered by the College of Education will enable the graduate to apply for a teaching license in Mississippi, but this institution can neither waive any licensure requirements nor authorize substi-
tutions for mandatory courses. Mississippi State University has submitted and received approval for its programs. Consequently, students who plan to transfer from other universities or another college to the College of Education should consult with the Director of Clinical/Field-Based Instruction and Licensure or an advisor in the College of Education to ascertain the general education, professional education, and specialized education courses which must be completed to obtain a teaching license in the field or fields of their choice. Since teacher licenses are issued by the Mississippi Department of Education only and not by the teacher education institutions, applications for licensure and original test scores must be filed with the Mississippi Department of Education by the applicant. Information concerning teacher licensure can be obtained from the Office of Clinical/Field-Based Instruction and Licensure.

As part of securing a Mississippi teacher’s license, students must have taken the Principles of Learning and Teaching (PLT) test, the Specialty Area test and attained the required minimum scores. Students must request that ETS send a copy of their scores to Mississippi State University (Code R1480). Students attending the Meridian campus should have their scores sent to both Mississippi State University (Code R1480) and to the MSU Meridian campus (Code R3336). It is very important that students keep the originals of all their test scores in a safe place since they will need the originals of these scores when they apply for a Mississippi educator’s license.

STUDENT CODE OF CONDUCT VIOLATIONS

Any violations of the Mississippi State University Student Code of Conduct as delineated in the student handbook, The Bulldog, and at http://www.msstate.edu/dept/students/does.htm, including academic misconduct, may place completion of the student’s degree/licensure program in jeopardy.

CURRICULA

Organization. All curricula in the College of Education are organized on the lower- and upper-division basis. The lower division consists of the first two years and corresponds to the community college level. The upper division consists of the last two years, normally the junior and senior years.

Selection of Teaching Fields. Students who enroll in the teacher education program in the College of Education are expected to pursue a program of work which will enable them to qualify for a teaching license in the field of their choice.

Degree Program Modifications. Because of forthcoming changes in teacher licensure requirements, COE degree programs and concentrations in teacher education will be modified. Appropriate programmatic changes for graduation, licensure, and accreditation will be made as this process evolves. These teacher education program changes will become applicable as students are officially admitted to programs and/or as new graduation requirements are adopted. For updated degree program modifications, please check with your departmental office.

Sequence of Courses. Students should schedule their courses in consultation with their faculty advisor.

Directed Individual Study Courses. A directed individual study course is an experience designed to further the educational and/or career development of an individual that is equal to or greater than the equivalent hours for a regularly scheduled course. This experience should be used only in special circumstances as deemed appropriate by the faculty of record, student’s advisor, and department head. Unless otherwise designated by the student’s advisor and department head, the experience shall be limited to 3 credit hours of undergraduate work. Every student should make an agreement with the faculty of record to fulfill the course objectives and outcomes specified in the course syllabus. This policy applies to students entering MSU Fall 2001 and thereafter.

Transfer from Community College. Lower-division curricula (1000-2000 level) in the College of Education closely parallel the corresponding curricula offered in the community colleges of the state. Therefore, students majoring in a given area at a community college should be able to transfer to a like area in the College of Education and complete their last two years of college work without loss of time or credit.

Fields of Training. Baccalaureate programs are offered for the education of teachers in the following fields: elementary education, biology education, English education, foreign language education, mathematics education, physics education, chemistry education, social studies education, speech education, special education, music education, sport pedagogy, technology teacher education, and family/consumer sciences education.

Non-teaching bachelor’s programs are offered in the following areas: educational psychology; physical education with concentrations in health fitness studies, sport studies, or clinical exercise physiology; industrial technology, information technology services, and music.

Requirements for Graduation. The requirements for graduation with a Bachelor of Science degree in the College of Education are a minimum of 124 semester hours and 256 quality points (or higher for some curricula).

GRADUATE PROGRAMS IN EDUCATION

Master’s Degrees. The following departments within the College of Education offer curricula leading to the degree of Master of Science in education: Counseling and Educational Psychology; Curriculum, Instruction, and Special Education; Kinesiology; Leadership and Foundations; Instructional Systems and Workforce Development. Students should check with specific departments for information on the concentrations offered by these departments. The Master of Arts in Teaching is offered for secondary teachers by the Department of Curriculum, Instruction, and Special Education and for Community College Teachers by the Department of Leadership and Foundations.

Educational Specialist Degree. The Educational Specialist degree is a planned program of a minimum of 30 semester hours above the Master’s degree under the direction of a major advisor. It is designed to broaden leadership training by providing courses in other fields and disciplines supplementary to the basic core in the major field. It is offered with program emphases in Agricultural and Extension Education, Counselor Education, Elementary Education, School Administration, School Psychology, Secondary Education, Special Education, and Technology.

Doctoral Degrees. The Doctor of Education and Doctor of Philosophy programs are offered with program emphases in School Administration, Counselor Education, School Counseling, Educational Psychology, Instructional Systems and Workforce Development, Elementary Education, Secondary Education, Curriculum and Instruction, Educational Leadership, and Community College Leadership. Minors may be taken in various related disciplines.

For more information on graduate programs in Education, see the Graduate Bulletin. A copy may be secured by writing to the Office of the Graduate School, P.O. Box G, Mississippi State, Mississippi 39762.

College of Education Conceptual Framework

All programs in the College of Education at Mississippi State University use a conceptual framework involving four specific areas of study: General Studies, Professional/Pedagogical Studies, Content Specialty Studies, and Field and Clinical Experiences. Each of these areas of study builds upon the development of educators/professionals who are dedicated to the continual improvement of their own as well as their students’ educational experiences at all academic levels.

Programs incorporate the essential characteristics of an effective educator/professional stated in the conceptual framework: knowledge, collaboration, reflection, and practice. Graduate programs additionally emphasize research and performance-based outcomes. Candidates’ abilities to use technology and to work with diverse populations are important skills addressed in the Conceptual Framework and fostered in all undergraduate and graduate education programs in the College of Education.

Department of COUNSELING and EDUCATIONAL PSYCHOLOGY

Department Head: Daniel Wong
Office: 508 Allen Hall

The Department of Counseling and Educational Psychology prepares individuals at the undergraduate and graduate levels to function in a variety of professional settings that include K-12 schools, community counseling centers, human services agencies, business settings, rehabilitation agencies, community colleges, four-year colleges, and universities. The department offers the Bachelor’s degree, Master of Science degree, the Educational Specialist degree, and the Doctor of Philosophy degree. Special areas of interest in the department are psychometry, educational psychology, school psychology, community counseling, school counseling, vocational rehabilitation counseling, college counseling, and student affairs in higher education.

1. Undergraduate Degree. The B.S. degree in Educational Psychology is a non-teaching option. This program provides students with a general background of psychological topics and principles as they relate
to education. Additionally, students complete an emphasis or a minor. Students who enroll in this program pursue a diversity of careers. Some of the vocational areas for which this program can prepare students are as follows: child care centers, seminary, the armed services (ROTC students), business settings, mental health agencies, and graduate work in counselor education, educational psychology, and school psychology. Students majoring in Educational Psychology have to earn a grade of “C” or better on all courses in the 43 hour curriculum.

2. Graduate Degrees. The Department offers M.S., Ed.S., and Ph.D. degrees in Counselor Education and Educational Psychology with areas of emphasis in five concentrations: Community Counseling, Rehabilitation Counseling, School Counseling, College Counseling, and Student Affairs in Higher Education with a track in College Counseling and Student Affairs Administration. The department also offers M.S. and Ph.D. degrees in Educational Psychology and a Specialist degree in School Psychology. Preparation in Educational Psychology can be obtained in the concentration areas of School Psychometry and general Educational Psychology at the Master’s (M.S.) level; School Psychology at the specialist (Ed.S.) level; and in the areas of general Educational Psychology (college teaching) and School Psychology at the doctoral (Ph.D.) level.

3. Student Retention Procedures: Professions engaged in protection of the public health and welfare charge their members with the responsibility of monitoring potential new members. Therefore, the Counselor Education and Educational Psychology faculty believe a component of their responsibility to their students, their professions, and the eventual consumers of services provided by graduates, is the necessity to monitor not only students’ academic progress but also the personal characteristics of students that will affect their performance in therapy. These characteristics should be of a quality so as to NOT interfere with the students’ professionalism or helping capacity. Accordingly, the department has adopted a policy outlining student retention procedures. This policy is printed in the Department of Counselor Education and Educational Psychology Student Handbook. The department also offers M.S. and Ph.D. degrees in Educational Psychology and a Specialist degree in School Psychology. Preparation in Educational Psychology can be obtained in the concentration areas of School Psychometry and general Educational Psychology at the Master’s (M.S.) level; School Psychology at the specialist (Ed.S.) level; and in the areas of general Educational Psychology (college teaching) and School Psychology at the doctoral (Ph.D.) level.

4. Financial Assistance for Graduate Students. Many students hold assistantships in the Department, the Division of Student Affairs, the Office of Housing and Residence Life, Social Science Research Center, College of Education, and the Rehabilitation Research and Training Center on Blindness and Low Vision.

### EDUCATIONAL PSYCHOLOGY (EPY) (Non-teaching Option)

Major Advisors: Anastasia Elder, David Morse, Linda Morse
Office: 508 Allen Hall

#### General Education Requirements

| English Composition (6 hours) | EN 1103 English Comp I OR EN 1163 Accelerated Comp I EN 1113 English Comp II OR EN 1173 Accelerated Comp II |
| Mathematics (6 hours) | MA 1313 College Algebra 3 hours Math above College Algebra excluding: MA 1413, 1423, 1433 |
| Science (6 hours) | BIO 1123 Animal Biology with lab 3 hours Lab science from General Education courses |
| Math/Science Elective (3 hours) | Math above College Algebra excluding MA 1413, 1423, 1433 OR Science from General Education courses |
| Humanities (6 hours) | 3 hours History course 3 hours Literature course |
| Fine Arts (3 hours) | See General Education courses |
| Social Sciences (6 hours) | SO 1003 Intro to Sociology 3 hours General Education course excluding EPY prefixes |

#### Major Core


Human/Cultural Diversity Elective - choose one:

- SO 2203 Cultural and Racial Minorities
- SO 3013 Society and the Individual
- SO 1103 Contemp. Social Problems
- SO 3323 Contemporary Woman
- SO 3333 Society and Religion
- AN 2203 Cultural and Racial Minorities
- AN 3113 Societies of the World

Oral Communication Requirement

- CO 1003 Fundamentals of Public Speaking

Computer Literacy

- See advisor for computer literacy requirements.

Writing Requirement

- EPY 3513 Writing in the Behavioral Sciences

Additional Requirements

- 3 hours History course
- 3 hours Literature course

General Electives* 6-12 hours

* In addition to the University and Major cores above, a choice of one emphasis of 18-24 hours (see below) and 6-12 hours of electives are required for the degree total to reach 124 hours.

### Selected Emphasis Areas

#### Corrections

- Required Courses
  - COR 3103 The Criminal Justice System
  - SO 2203 Cultural and Racial Minorities
  - SO 3603 Criminology
  - SO 4513 Correctional Systems
  - SO 4233 Juvenile Delinquency

- Electives - Choose two of the following:
  - AN 4313 Human Identification
  - SO 3313 Deviant Behavior
  - SO 3503 Violence in the U.S.
  - PS 4183 Judicial Process
  - PSY 4213 Psychology of Abnormal Behavior
  - PSY 4223 Drug Use and Abuse
  - SW 4613 Child Welfare Services

**Total hours needed for major: 124**

Additionally, students are encouraged to complete the 12 hours of field work (COR 3310 and COR 3320) in order to receive the corrections certificate.

### Human Development Child and Family Studies

#### Required Courses

- HS 2803 Prenatal and Infant Development
- HS 2813 Child Development I
- HS 3803 Child Care Procedures
- HS 4803 Art of Parenting (Jr. Standing)
- HS 4853 The Family: A Transactional Approach

#### Electives - Choose two of the following:

- HS 4403 Introduction to Gerontology
- HS 3813 Child Development II
- HS 3823 Designing Child Programs
- HS 4333 Family Public Policy
- HS 4843 Family Interaction
- HS 4863 Consumer Aspects of Aging
- HS 2283 Child Health and Nutrition

**Total hours needed for major: 124**
Counselor Education

Required Courses
- COE 3313 Rehabilitation Services
- COE 4903 Developmental Counseling and Mental Health
- COE 4013 Facilitative Skills Development
- COE 4743 Gender Issues in Counseling OR
- PSY 3203 Psychology of Gender Differences
- COE 4713 Issues in Aging OR
- PSY 4983 Psychology of Aging

Electives - Choose one of the following:
- EPY 4113 Behavioral and Cognitive Interventions
- COE 4363 Introduction to Sign Language
- PSY 3213 Psychology of Abnormal Behavior
- PSY 4223 Drug Use and Abuse
- COE 4353 Adapt Tech and Disability
- 3 hours Special Topics elective+
- 3 hours Peer Counselors*
- COE 4513 Paraprofessionals in Student Affairs**

Other relevant courses may be added with advisor approval.

Total hours needed for major: 124

+ Special Topics courses in a variety of subjects are offered periodically by the department and may satisfy this requirement. Consult advisor for approval of a Special Topics course.
* Requires application and invitation to participate.
** Residence Hall advisors only.

Physical Education

Required Courses
- KI 1803 Health Trends and Topics
- PE 4233 Biomechanics
- PE 3213 Emergency Health Care
- PE 3133 Adaptive Physical Education
- PE 3223 Motor Development
- PE 3303 Physiology of Exercise

Total hours needed for major: 124

Psychology with Applied/Industrial/Human Resource

Required Courses
- PSY 3353 Motivation
- PSY 4253 Industrial Psychology
- MGT 3114 Principles of Management & Production
- MGT 3513 Intro to Human Resources Management
- MGT 3213 Organizational Communications I

Electives - Choose two of the following:
- MGT 3413 Production Management
- MGT 4543 Compensation Management
- MGT 4533 Advanced Human Resource Management
- MGT 4213 Organizational Communications II
- PSY 4123 Quant Techniques in Psy Using Computers

Total hours needed for major: 124

Department of CURRICULUM, INSTRUCTION and SPECIAL EDUCATION

Interim Department Head: Charlotte Burroughs
Office: 310 Allen Hall

Please refer to Degree Program Modifications statement located under CURRICULA in the College of Education section of this catalog.

This department offers curricula in Elementary Education (preschool, elementary, and middle school), Secondary Education (English, foreign language, mathematics, science, social studies, and speech), and Special Education.

ELEMENTARY EDUCATION (ELED)

Major Advisors: Devon Brenner, Johnetta Morrison, Angela Mulkano, Margaret Pope, Rebecca Robichaux, Tina Scholtes, Nicole Thompson, and Nancy Verhoeck-Miller
Office: 310 Allen Hall

The Elementary Education program is designed to prepare teacher candidates and encourage the professional development of teachers and other school personnel. The undergraduate program prepares graduates for certification in Elementary Education through coursework and experiences that focus on subject matter knowledge, foundations of education, pedagogy, practice, and field experiences in pre-K through 8th grade classrooms. Students must choose a middle school or early childhood concentration. The junior year includes two mini-blocks of courses: one that emphasizes teaching of early childhood (pre-K – 3rd grade), and one that emphasizes teaching at the middle levels (grades 4-8). The senior year includes the senior methods block – four co-requisite courses with extensive field experiences that prepare graduates for the teaching of subject matter. The Elementary Education curriculum culminates in the teaching internship, a semester-long field experience in public schools.

Persons interested in an Elementary Education degree are advised to obtain a copy of the advising worksheet, available in 310 Allen Hall, from any elementary education advisor, or at www.cise.msstate.edu.

Programs offered on the graduate level include the Master of Science, Educational Specialist, Doctor of Education, and Doctor of Philosophy degrees.

General Education Requirements

English Composition (6 hours)
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

Mathematics (12 hours)
- MA 1313 College Algebra
- MA 1413 Structure of Real Number System
- MA 1423 Problem Solving & Real Numbers
- MA 1433 Informal Geometry & Measurement

Science (6 hours)
- See General Education courses (must be lab-based courses)

Humanities (6 hours)
- English Literature Elective (see General Education courses)
- EN Elective (see General Education courses)

Fine Arts (3 hours)
- 3 hours See General Education courses

Social/Behavioral Sciences (6 hours)
- GR 1123 Intro to World Geography
- PS 1113 American Government

Additional Core
- HI 1063 Early U.S. History
- HI 1073 Modern U.S. History
- 6 hours Natural Science courses

Major Core
- RDG 3113 Early Literacy I
- RDG 3213 Early Literacy II
- EDE 3123 Early Childhood Education
- EDE 3233 Teach Children’s Lit at Elem & Mid Levels
- EDX 3213 Psych and Educ of Except Child & Youth
- RDG 3413 Middle Level Literacy I
- RDG 3423 Middle Level Literacy II
- EDE 3223 Middle Level Education
EDF 3333 Social Foundations of Ed
EDF 3423 Exploring Diversity through Writing*
EDE 3443 Creative Arts at Elem & Mid Levels
EDE 4113 Teach Elem & Mid Level Science*
EDE 4123 Teach Elem & Mid Level Mathematics*
RDG 4133 Integrating Lang. Arts Instruct in Content Areas*
EDE 4143 Teach Elem & Mid Level Social Studies*
EDE 4883 Managing the Elem & Mid Level Classroom*
EDE 4886 Elem/Middle Level Teaching Internship*
EDE 4896 Elem/Middle Level Teaching Internship*

**Middle School Concentration**
Leads to K-6 general certification with 4th-8th grade subject area certification.
EDE 3223 Middle Grades Education
Twelve hours certification endorsement area electives. Two 21-hour endorsement areas required. See Advisor.

**Early Childhood Concentration**
Leads to K-3 general certification with N-1 (nursery - 1st grade) early childhood/special education certification.
HS 2813 Child Development I
HS 2803 Pre-natal and Infant Development
HS 3803 Child Care Procedures
EDX 4113 Diagnostic-Prescriptive Methods and Materials for Early Childhood Handicapped
EDX 4413 Working with Parents OR
HS 4803 Art of Parenting

Students choosing the Early Childhood Education concentration may obtain K-6 certification by taking, in addition to the K-3 requirements, EDE 3223 and any two of the following: 3 hours of English, 3 hours of math, 3 hours of social studies, and/or 3 hours science.

**Total hours needed for major: 123**
* Requires admission to Teacher Education.

**SECONDARY EDUCATION (SEED)**
The purpose of the Secondary Education program is to prepare students to teach the academic subjects in grades 7-12, to provide professional courses and experiences for those desiring to teach at the middle and high school levels; and to collaborate with the other colleges of the University in matters of teacher education.
The Secondary Education program is designed to lead teacher candidates to a 7-12 licensure in English, Speech, Foreign Language, Mathematics, Science, or Social Studies.

Through its graduate program in secondary education, including in-service education, the department furnishes additional professional courses and experiences for teachers, principals, supervisors, and superintendents; and offers consultative services to school boards and school systems in need of such services.

Degrees offered on the graduate level include Master of Education, Educational Specialist and the Doctor of Education and Doctor of Philosophy.

**ENGLISH EDUCATION (ENED)**
Major Advisor: Missy Hopper; Office: 310 Allen

The curriculum in English Language Arts is offered to prepare students to teach English Language Arts in high schools and middle schools. A minimum of 42 hours in English beyond freshman composition is required for a major.

**General Education Requirements**
English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (6 hours)
MA 1313 College Algebra
MA higher than Algebra

Science (6 hours)
BIO Science with lab (see General Education courses)
Physical Science with lab (see General Education courses)

Math/Science Elective (3 hours)
See General Education courses

**Humanities (6 hours)**
HI 1063 Early US History
HI 1073 Modern US History

**Fine Arts (3 hours)**
3 hours See General Education courses

**Social/Behavioral Sciences (6 hours)**
See General Education courses

**Major Core**
EDS 3411 Practicum in Secondary Ed
EDF 3333 Social Foundations of Ed
EDX 3213 Psych and Education of Except Child & Youth
RDG 3513 Developing Reading Strategies*
EDE 3343 Teaching Adolescent Lit*
EPY 3143 Human Development/Learning*
EDF 4243 Planning for the Diversity of Learners*
EPY 3253 Evaluating Learning*
EDS 3673 Secondary Lang Arts Education*
EDS 4673 Methods of Teaching Lang Arts*
EDS 4873 Sem in Managing Sec. Class*
EDS 4886 Teaching Internship in Second Ed*
EDS 4896 Teaching Internship in Second Ed*

**Content Area**
EN 2213 English Literature I
EN 2223 English Literature II
EN 2243 American Literature I
EN 2253 American Literature II
EN 2273 World Literature I OR
EN 2283 World Literature II
EN 2203 Intro to Literature
EN 3414 Advanced Comp
EN 3423 Descriptive English Grammar
EN 4503 Shakespeare OR
EN 4513 Shakespeare
EN 4413 History of English Lang OR
EN 4403 Intro to Linguistics OR
EN 4633 Sociolinguistics
EN 4323 Lit Crit Plato to Present OR
EN 4353 20th Century Criticism
CO 1403 Intro to Mass Media OR
CO 1503 Intro to Theatre OR
CO 1223 Intro to Communication Theory
6 hours EN Electives - 3000/4000 level

**Oral Communication Requirement**
Satisfied by successful completion of EDS 3673

**Computer Literacy Requirement**
Satisfied by successful completion of EDS 4673 and EDF 4243

**Writing Requirement**
Satisfied by successful completion of EN 3414

**Total hours needed for major: 124**
* Requires admission to Teacher Education.

**FOREIGN LANGUAGE EDUCATION (FLED)**
Major Advisor: William A. Person; Office: 310 Allen Hall

This curriculum is offered for the education of prospective teachers of foreign languages. A minimum of 32 semester hours in one language is required as the first teaching field. A second teaching field requires 21 hours in the second language.

Students should consult the Foreign Language Department if they have questions pertaining to courses in Foreign Languages.

**General Education Requirements**
English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics (6 hours)</strong></td>
<td>MA 1313 College Algebra</td>
</tr>
<tr>
<td></td>
<td>3 hours MA higher than College Algebra (see Gen. Ed.)</td>
</tr>
<tr>
<td><strong>Science (6 hours)</strong></td>
<td>BIO Science with lab (see General Education courses)</td>
</tr>
<tr>
<td></td>
<td>Physical Science with lab (see General Education courses)</td>
</tr>
<tr>
<td><strong>Math/Science Elective (3 hours)</strong></td>
<td>See General Education courses</td>
</tr>
<tr>
<td><strong>Humanities (6 hours)</strong></td>
<td>EN Lit Sequence (World, Eng or Am) See General Education</td>
</tr>
<tr>
<td></td>
<td>EN Lit Sequence (World, Eng or Am) See General Education</td>
</tr>
<tr>
<td><strong>Fine Arts (3 hours)</strong></td>
<td>See General Education courses</td>
</tr>
<tr>
<td><strong>Social/Behavioral Sciences (6 hours)</strong></td>
<td>PSY 1013 General Psychology</td>
</tr>
<tr>
<td></td>
<td>SO 1003 Intro to Sociology</td>
</tr>
<tr>
<td><strong>Major Core</strong></td>
<td>EDF 4243 Planning for Diversity of Learners*</td>
</tr>
<tr>
<td></td>
<td>EDF 3333 Social Foundations</td>
</tr>
<tr>
<td></td>
<td>EPY 3143 Human Development/Learning*</td>
</tr>
<tr>
<td></td>
<td>EPY 3253 Evaluating Learning*</td>
</tr>
<tr>
<td></td>
<td>EDX 3213 Psy &amp; Ed of Exceptional Child</td>
</tr>
<tr>
<td></td>
<td>RDG 3513 Rdg Strat Second School*</td>
</tr>
<tr>
<td></td>
<td>EDS 3411 Practicum in Secondary Ed*</td>
</tr>
<tr>
<td></td>
<td>EDS 3673 Secondary Lang Arts Education*</td>
</tr>
<tr>
<td></td>
<td>EDS 4673 Methods of Teaching Lang Arts*</td>
</tr>
<tr>
<td></td>
<td>EDS 4873 Sem in Managing Sec. Class*</td>
</tr>
<tr>
<td></td>
<td>EDS 4886 Teaching Internship in Second Ed*</td>
</tr>
<tr>
<td></td>
<td>EDS 4896 Teaching Internship in Second Ed*</td>
</tr>
<tr>
<td><strong>Content Area</strong></td>
<td>6 hours FLF/FLS/FLG or FLL w/lab</td>
</tr>
<tr>
<td></td>
<td>18 hours FLF/FLS/FLG or FLL</td>
</tr>
<tr>
<td></td>
<td>8 hours FLF/FLS/FLG or FLL (adv w/lab)</td>
</tr>
<tr>
<td><strong>General Core</strong></td>
<td>6 hours History Sequence (Western, World, US)</td>
</tr>
<tr>
<td></td>
<td>see General Education courses</td>
</tr>
<tr>
<td><strong>Oral Communication Requirement</strong></td>
<td>PS 1113 American Government</td>
</tr>
<tr>
<td><strong>Computer Literacy Requirement</strong></td>
<td>TKT 1273 Computer Applications or other approved course</td>
</tr>
<tr>
<td><strong>Writing Requirement</strong></td>
<td>EDF 3413 Writing for Thinking</td>
</tr>
<tr>
<td><strong>Total hours needed for major</strong>:</td>
<td>123</td>
</tr>
</tbody>
</table>

* Admission to Teacher Education Required

**MATHEMATICS EDUCATION (MAED)**

Major Advisor: Dana Franz; Office: 310 Allen Hall

This curriculum is offered for the education of prospective teachers of mathematics in grades 7-12. A minimum of 36 semester hours of mathematics is required.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Composition (6 hours)</strong></td>
<td>EN 1103 English Comp I OR</td>
</tr>
<tr>
<td></td>
<td>EN 1163 Accelerated Comp I OR</td>
</tr>
<tr>
<td></td>
<td>EN 1113 English Comp II OR</td>
</tr>
<tr>
<td></td>
<td>EN 1173 Accelerated Comp II</td>
</tr>
<tr>
<td><strong>Mathematics (6 hours)</strong></td>
<td>MA 1713 Calculus I</td>
</tr>
<tr>
<td></td>
<td>MA 1723 Calculus II</td>
</tr>
<tr>
<td><strong>Science (9 hours)</strong></td>
<td>Biological Science w/lab (see General Education)</td>
</tr>
<tr>
<td></td>
<td>Physical Science (Calculus-based PH or CH 1213 or higher)</td>
</tr>
<tr>
<td><strong>Humanities (6 hours)</strong></td>
<td>HI 1063 Early US History</td>
</tr>
<tr>
<td></td>
<td>HI 1073 Modern US History</td>
</tr>
<tr>
<td><strong>Fine Arts (3 hours)</strong></td>
<td>See General Education courses</td>
</tr>
</tbody>
</table>

**Social/Behavioral Sciences (6 hours)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Psychology (3 hours)</strong></td>
<td>PSY 1013 General Psychology</td>
</tr>
<tr>
<td><strong>Sociology (3 hours)</strong></td>
<td>SO 1003 Intro to Sociology</td>
</tr>
</tbody>
</table>

**Additional Core**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>American Government</strong></td>
<td>PS 1113 American Government</td>
</tr>
<tr>
<td><strong>Human Development/Learning</strong></td>
<td>EPY 3143 Human Development/Learning*</td>
</tr>
<tr>
<td><strong>Evaluating Learning</strong></td>
<td>EPY 3253 Evaluating Learning*</td>
</tr>
<tr>
<td><strong>Developing Reading Strategies</strong></td>
<td>RDG 3513 Developing Reading Strategies*</td>
</tr>
<tr>
<td><strong>Practicum in Secondary Educ</strong></td>
<td>EDS 3411 Practicum in Secondary Educ*</td>
</tr>
<tr>
<td><strong>Secondary Mathematics Educ</strong></td>
<td>EDS 3633 Secondary Mathematics Educ*</td>
</tr>
<tr>
<td><strong>Methods of Teaching Mathematics</strong></td>
<td>EDS 4633 Methods of Teaching Mathematics*</td>
</tr>
<tr>
<td><strong>Seminar in Managing Sec. Ed Class</strong></td>
<td>EDS 4873 Seminar in Managing Second Ed Class*</td>
</tr>
<tr>
<td><strong>Teaching Internship in Second Ed</strong></td>
<td>EDS 4886 Teaching Internship in Second Ed*</td>
</tr>
<tr>
<td><strong>Teaching Internship in Second Ed</strong></td>
<td>EDS 4896 Teaching Internship in Second Ed*</td>
</tr>
</tbody>
</table>

**Total hours needed for major**: 124

* Requires admission to Teacher Education.

**BIOLOGY EDUCATION (BIED)**

Major Advisor: Burnette Hamil; Office: 310 Allen Hall

The Biology Education Curriculum is designed in accordance with the recommendations of the National Science Teachers Association and the National Science Education Standards for prospective teachers at the secondary level (grades 7-12). Courses designed for nonscience majors will not count toward a degree in any area of science education.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Composition (6 hours)</strong></td>
<td>EN 1103 English Comp I OR</td>
</tr>
<tr>
<td></td>
<td>EN 1163 Accelerated Comp I OR</td>
</tr>
<tr>
<td></td>
<td>EN 1113 English Comp II OR</td>
</tr>
<tr>
<td></td>
<td>EN 1173 Accelerated Comp II</td>
</tr>
<tr>
<td><strong>Mathematics (6 hours)</strong></td>
<td>MA 1313 College Algebra</td>
</tr>
<tr>
<td><strong>Statistics</strong></td>
<td>ST 3113 Intro to Statistical Inference</td>
</tr>
<tr>
<td><strong>Science (6 hours)</strong></td>
<td>See Science Content Area</td>
</tr>
<tr>
<td><strong>Math/Science Elective (3 hours)</strong></td>
<td>See Sciences Content Area</td>
</tr>
<tr>
<td><strong>Humanities (6 hours)</strong></td>
<td>See General Education courses</td>
</tr>
<tr>
<td><strong>Fine Arts (3 hours)</strong></td>
<td>See General Education courses</td>
</tr>
<tr>
<td><strong>Social/Behavioral Sciences (6 hours)</strong></td>
<td>See General Education courses</td>
</tr>
</tbody>
</table>
Major Core

EDF 3333 Social Foundations of Ed
EDF 4243 Planning for the Diversity of Learners*
EDS 3411 Practicum in Secondary Ed*
EDX 3213 Exceptional Child and Youth
EPY 3143 Human Development/Learning*
EPY 3253 Evaluation Learning*
EDS 3653 Secondary Science Education*
EDS 4653 Methods of Teaching Science*
EDS 4873 Seminar in Managing Sec. Class*
EDS 4886 Teaching Internship in Secondary Ed*
EDS 4896 Teaching Internship in Secondary Ed*
RDG 3513 Develop. Reading Strategies*
KI 1803 Health Trends and Topics

Content Area - choose 54 hours from the following:

BIO 2113 Plant Biology
BIO 1504 Principles of Zoology w/lab
BIO 2014 Human Physiology
BIO 2103 Cell Biology
BIO 3103 Genetics I or
BIO 4133 Human Genetics
BIO 3104 Ecology
BIO 3304 General Microbiology
BIO 3504 Comparative Anatomy
BIO 4113 Evolutionary Biology
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry
CH 1223 Chemistry II
CH 1221 Investigations in Chemistry
CH 2314 Analytical Chem I
CH 4213 Adv Inorganic Chemistry
CH 4212 Adv Inorganic Chem Lab
CH 4353 Analytical Chem II
CH 4413 Physical Chemistry I
CH 4411 Physical Chemistry Lab
CH 4423 Physical Chemistry II
CH 4421 Physical Chemistry II Lab
CH 4513 Organic Chemistry I
CH 4511 Organic Chem Lab
CH 4523 Organic Chemistry II
CH 4521 Organic Chem Lab
PH 1063 Descriptive Astronomy
PH 2213 Physics I
PH 2223 Physics II
PH 2233 Physics III
BCH 4603 General Biochemistry
MA 1723 Calculus II
MA 2733 Calculus III

Oral Communication Requirement
Satisfied by successful completion of EDS 3653

Computer Literacy Requirement
Satisfied by successful completion of EDS 3653

Writing Requirement

BIO 3013 Writing for Biologists or
EDF 3413 Writing for Thinking

Total hours needed for major: 124

* Requires Admission to Teacher Education.
+ At least 21 hours of BIO courses must be 3000-4000 level.

CHEMISTRY EDUCATION (CHED)

Major Advisors: Burnette Hamil; Office: 310 Allen Hall

The Chemistry Education Curriculum is designed for prospective secondary teachers (7-12) in accordance with the recommendations of the NSTA and NSES.

No grades of “D” will be accepted. Courses designed for nonscience majors will not be accepted.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (6 hours)
MA 1313 College Algebra
MA 1713 Calculus I

Science (9 hours)
See Content Area

Humanities Electives (6 hours)
See General Education courses

Fine Arts (3 hours)
See General Education courses

Social/Behavioral Sciences (6 hours)
See General Education courses

PHYSICS EDUCATION (PHED)

Major Advisor: Burnette Hamil; Office: 310 Allen Hall

The Physics Education Curriculum is designed for prospective physics teachers at the secondary level in accordance with the recommendations of the NSTA and the NSES. The following concentration in physics is outlined to meet the requirements for licensure. Courses designed for nonscience majors will not be accepted.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (6 hours)
MA 1713 Calculus I
MA 1723 Calculus II

Science (9 hours)
See Content Area

Humanities Electives (6 hours)
See General Education courses

Fine Arts (3 hours)
See General Education courses

Social/Behavioral Sciences (6 hours)
See General Education courses
Major Core
EDF 4243 Planning for the Diversity of Learners*
EDF 3333 Social Foundations of Ed
EDS 3411 Practicum in Secondary Ed*
EDX 3213 Exceptional Child and Youth
EPY 3143 Human Development/Learning*
EPY 3253 Evaluating Learning*
EDS 3653 Secondary Science Education*
EDS 4653 Methods of Teaching Science*
EDS 4873 Sem in Managing Sec. Class*
EDS 4886 Teaching Internship in Second Ed*
EDS 4896 Teaching Internship in Second Ed*
RDG 3513 Developmental Reading Strategies*
KI 1803 Health Trends and Topics

Content Area - choose 54 hours from the following:
PH 1063 Descriptive Astronomy
PH 2213 Physics I
PH 2213 Physics II
PH 2233 Physics III
PH 3063 Astrophysics
PH 3613 Modern Physics
PH 4113 Electronic Circuits
PH 4143 Intermediate Laboratory
PH 4213 Intermediate Mechanics
PH 4323 Electromagnetic Fields I
PH 4413 Thermal Physics
PH 4513 Intermediate Optics
PH 4713 Intro to Quant Mechanics
CH 1213 Chemistry I
CH 1211 Investigations in Chem I
CH 1223 Chemistry II
CH 1221 Investigations in Chem II
MA 2733 Calculus III
MA 2743 Calculus IV
3 hours Math or Science Elective

Oral Communication Requirement
Satisfied by successful completion of EDF 4243

Computer Literacy Requirement
Satisfied by successful completion of EDF 4243

Writing Requirement
Satisfied by successful completion of EDF 4243 and EDS 4653

Total hours needed for major: 124

* Requires admission to teacher education.

SOCIAL STUDIES EDUCATION (SSED)

Major Advisor: Susie Burroughs; Office: 310 Allen Hall

The Social Studies Education curriculum is designed in accordance with the recommendations of the National Council for the Social Studies. With a minimum of 54 hours required in history and the social sciences, the program of study provides a broad-based preparation for prospective social studies teachers of grades 7-12.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1113 English Comp II
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (6 hours)
MA 1313 College Algebra
ST 2113 Stats for Beh Science OR
MA higher than Algebra

Science (6 hours)
Biological Science w/lab (see General Education courses)
Physical Science w/lab (see General Education courses)
Math/Science Elective (3 hours)
See General Education courses

Humanities (6 hours)
See General Education courses

Fine Arts (3 hours)
See General Education courses

Total hours needed for major: 124

* Admission to Teacher Education required

SPEECH EDUCATION (SPED)

Major Advisor: William A. Person; Office: 310 Allen Hall

This curriculum is offered for the education of prospective teachers of speech. A minimum of 38 semester hours of Speech is required. An endorsement in a second teaching field consisting of 21 semester hours, such as English, is recommended.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I OR
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II OR

Mathematics (6 hours)
MA 1313 College Algebra
MA higher than College Algebra (see General Education)

Science (6 hours)
Biological Science w/lab (see General Education courses)
Physical Science w/lab (see General Education courses)
Math/Science Elective (3 hours)
See General Education courses

Humanities (6 hours)
EN Lit Sequence - World, Eng, or Am (see General Education)
EN Lit Sequence - World, Eng, or Am (see General Education)
Writing Requirement
Computer Literacy Requirement
Oral Communication Requirement

**Content Area**
- MA 1313 College Algebra OR
- MA 1303 Quantitative Reasoning
- 3 hours MA Elective (see General Education courses)**

**Major Core**
- EDF 4243 Planning for the Diversity of Learners*
- EDF 3333 Social Foundations of Ed
- EDX 3213 Exceptional Child and Youth
- EPY 3143 Human Development/Learning*
- EPY 3253 Evaluating Learning*
- RDG 3513 Developing Reading Strategies*
- EDS 3411 Practicum in Secondary Ed*
- EDS 4673 Methods of Teaching Language Arts*
- EDS 4873 Sem in Managing Sec. Class*
- EDS 4886 Teaching Internship in Second Ed*
- EDS 4896 Teaching Internship in Second Ed*

**Humanities (6 hours)**
- EDS 4673 Methods of Teaching Language Arts*
- EDS 4873 Sem in Managing Sec. Class*
- EDS 4886 Teaching Internship in Second Ed*
- EDS 4896 Teaching Internship in Second Ed*

**Math/Science Elective (3 hours)**
- See General Education courses

**SPECIAL EDUCATION (EXED)**

**Major Advisors:** Kent Coffey, Sandy Devlin, John Obringer, and Kara Rosenblatt
Office: 310 Allen Hall

The program in Special Education is designed to prepare teachers to teach children and youth with mental retardation, learning disabilities, and other areas of exceptionality. The curriculum in special education is designed to meet the requirements for the endorsements in the areas of specialization.

Some students may wish to obtain licensure in the areas of special education and elementary education.

**General Education Requirements**
- English Composition (6 hours)
  - EN 1103 English Comp I OR
  - EN 1163 Accelerated Comp I
  - EN 1113 English Comp II OR
  - EN 1173 Accelerated Comp II
- Mathematics (6 hours)
  - MA 1313 College Algebra OR
  - MA 1303 Quantitative Reasoning
  - 3 hours MA Elective (see General Education courses)**

- Natural Science (6 hours)
  - Natural Science w/lab (see General Education courses)
  - Natural Science w/lab (see General Education courses)

- Math/Science Elective (3 hours)
  - See General Education courses

- Humanities (6 hours)
  - See General Education courses

- Fine Arts (3 hour)
  - See General Education courses

- Social/Behavioral Sciences (6 hours)
  - See General Education courses

- Social/Behavioral Sciences (6 hours)
  - See General Education courses

- Social/Behavioral Sciences (6 hours)
  - See General Education courses

- Professional Core
  - EDF 4243 Planning for the Diversity of Learners*
  - EDF 3333 Social Foundations of Education
  - EPY 2513 Human Growth and Development
  - EPY 3253 Evaluating Learning*
  - EPY 4053 Psychology of the Mentally Retarded
  - EDX 3203 Intro to Learning Disabilities
  - EDX 3213 Psychology of Exceptional Child
  - EDX 3223 Intro to Emotional/Behav Disorder
  - EDX 3233 Contingency Management
  - EDX 4113 Diag/Pres Methods for Early-Age*
  - EDX 4123 Diag/Pres Methods for Elementary Students*
  - EDX 4133 Diag/Pres Methods for Secondary Students*
  - EDX 4353 Assist Tech in Special Education
  - EDX 4413 Working with Parents
  - EDX 4886 Internship in EXED*
  - EDX 4896 Internship in EXED*
  - EDX 4873 Prof. Seminar in Special Education
  - 21-24 hours Collateral Core Electives
  - 6 hours Literacy Electives*

- Oral Communication Requirement
  - Satisfied by successful completion of EDS 4353, 4413 and 4133

- Computer Literacy Requirement
  - Satisfied by successful completion of EDS 4353, 4413 and 4133

- Writing Requirement
  - Satisfied by successful completion of EDS 4353, 4413 and 4133

- **Total hours needed for major:** 123
  - Requires admission to Teacher Education.
  - **A math course higher than MA 1313 must be completed.**

**Department of KINESIOLOGY**

Department Head: Stanley Brown
Office: 216 McCarthy Gym
Applied Physiology Coordinator: Ben Abadie
Office: 237 McCarthy Gym
Sport Studies Coordinator: Katherine Gilliland
Office: 221 McCarthy Gym

The Department of Kinesiology offers four undergraduate concentrations: Sport Pedagogy (SPPE), Health Fitness Studies (HFS), Clinical Exercise Physiology (CLEP), and Sport Studies (SS).

Community college transfer hours not to exceed 62 semester hours may be applied to the Physical Education degree program.

All concentrations require the specified course requirements cited within the General Education and major core listings below. Specified area content courses vary among the four concentrations and are listed following the core section. Pre-Occupational Therapy and Pre-Physical Therapy curricula have different core and program requirements. Students electing to pursue Pre-OT or Pre-PT should consult their advisor.

**General Education Requirements**
- English Composition (6 hours)
  - EN 1103 English Comp I OR
  - EN 1163 Accelerated Comp I
  - EN 1113 English Comp II OR
  - EN 1173 Accelerated Comp II

Mathematics (6 hours)
MA 1313 College Algebra
MA 1613 Calculus for Business and Life (Req for SS)
ST 2113 Introduction to Statistics (Req for CLEP, HFS, SPPE)

Science (9 hours)
See concentration for required courses

Humanities (6 hours)
See concentration for required courses

Fine Arts (3 hours)
PE 1323 History and Apprecc. of Dance

Social Sciences (6 hours)
PSY 1013 General Psychology (Req for CLEP, HFS and SPPE)
EC 2113 Prin of Macroeconomics (Req for HFS and SS)
SO 1003 Intro to Sociology (Req for CLEP and SS)
SO 1203 Marriage and Family (Req for SPPE)

Choose one of the following concentrations:

Sport Pedagogy Concentration

Major Advisors: Greg Drye, Debby Funderburk, Katherine Gilliland, Brad Vickers, Benjamin Wax and Glen Young

The sport pedagogy concentration requires 124 semester hours of prescribed courses to complete the Bachelor of Science in Physical Education. The curriculum is designed to meet the needs of students interested in becoming physical education teachers in public and private schools. The teaching block of courses must be included in the on-campus requirement of 32 semester hours of junior and senior courses. Students who complete the program will be eligible for teacher licensure by the Mississippi Department of Education.

BIO 1004 Anatomy & Physiology w/ Lab*
BIO 1023 Plants and Humans* BIO
1123 Animal Biology w/ Lab*
3 hours Literature* (See General Education courses)
3 hours History* (See General Education courses)
KI 1803 Health Trends and Topics
KI 2213 Emergency Health Care
KI 3273 Athletic Training
PE 1202 Teaching Team Sport Skills
PE 1212 Teaching Individual and Dual Sport Skills
PE 1222 Teaching Lifetime Activities
PE 1232 Teaching Rhythms
PE 2043 Introduction to Sport Studies
PE 3133 Adapted Physical Education
PE 3153 Methods of Elementary Physical Education
PE 3163 Sport Psychology
PE 3223 Motor Development and Movement
EP 3233 Anatomical Kinesiology
PE 3313 Sport Physiology
PE 4163 Principles and Methods of Secondary Health and Physical Education**
PE 4173 Test and Measurement in Health & Phys. Educ.**
PE 4283 Sport Biomechanics
PE 4853 Motor Learning and Skill Analysis**
PE 4883 School Health Education**

Total hours needed for major: 124

* Satisfies General Education requirements.
** Requires full admission to Teacher Education.

Health Fitness Studies Concentration

Major Advisors: Ben Abadie, Stamatis Agiovlasitis, Erin Grant, Brandon Hale, Trey Hoyt, Kendal Honea, Lee Ann Joe, Adam Knight, John Lambeth and Heather Webb

The health fitness studies concentration provides a basic understanding of the science behind physical fitness and the knowledge to implement effective health fitness programs. This concentration also provides students a basic preparation in one of three tracks students may choose: Business, Health, or Aging. Students are prepared to work in a variety of settings and jobs: fitness instructors, strength and conditioning specialists, directors of wellness and fitness programs associated with hospitals or geriatric centers, or in employee assistance in the corporate setting.

BIO 1004 Anatomy and Physiology*
BIO 1123 Animal Biology/Lab*
CH 1043 Survey of Chemistry*
3 hours Literature* - See General Education courses
3 hours History* - See General Education courses
KI 1803 Health Trends and Topics
KI 2213 Emergency Health Care
PSY 3503 Health Psychology
FNH 2293 Individual and Family Nutrition
HS 4403 Introduction to Gerontology
HS 4583 Entrepreneurship Human Sciences
PE 1041 Aerobics
PE 1131 Walking/Jogging
PE 1361 Strength Training
EP 2013 Introduction to Exercise Science
EP 3183 Exercise Psychology
EP 3233 Anatomical Kinesiology
KI 3273 Athletic Training
EP 3304 Exercise Physiology
EP 3663 Personal Fitness Training
EP 4113 Fitness Programs and Testing Procedures
EP 4153 Training Techniques for Exercise and Sport
EP 4183 Exercise and Weight Control
EP 4216 Health Fitness Studies Internship
EP 4802 Professional Seminar in Exercise Science

Choose 15 hours from one of the following cognates and one course from each of the other two cognates:

Business Cognate
EC 2123 Principles of Microeconomics
ACC 2013 Principles of Financial Accounting
MKT 3013 Principles of Marketing
MGT 3513 Introduction to Human Resource Management
MKT 4123 Advertising
MGT 4153 Organizational Theory
MGT 4533 Advanced Human Resource Management

Health Cognate
KI 2023 Foundations of Health Education
FNH 3163 Basic Principles of Health Promotion
EP 4603 Physical Activity Epidemiology
PSY 3363 Behavioral Modification
PSY 3353 Motivation
COE 4023 Introduction to Counseling
CO 3203 Communication and Group Leadership

Aging Cognate
PSY 4983 Psychology of Aging
EP 4143 Aging and Physical Activity
HS 4813 Adult Development: The Middle Years
COE 4713 Issues in Aging
SO 4413 Aging and Retirement American Society
HS 4863 Consumer Aspects of Aging

Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Computer Literacy Requirement
TKT 1273 Computer Applications or other approved course

Writing Requirement
EDF 3413 Writing for Thinking

Total hours needed for major: 124

* Satisfies General Education requirements.
**Clinical Exercise Physiology Concentration**

Major Advisors: Ben Abadie, Stamatis Agiovlasitis, Erin Grant, Brandon Hale, Trey Hoyt, Kendal Honea, Lee Ann Joe, Adam Knight, John Lambert and Heather Webb

The clinical exercise physiology concentration is designed as a professional preparation program of study that enables students to work in clinical settings as exercise physiologists in cardia... and female speci issues. The clinical exercise physiology concentration also provides students with the necessary background to pursue graduate health professions, such as physical or occupational therapy, physician assistant studies, medicine, or other graduate level educational programs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 1043</td>
<td>Survey of Chemistry I*</td>
</tr>
<tr>
<td>BIO 1004</td>
<td>Anatomy and Physiology*</td>
</tr>
<tr>
<td>BIO 1123</td>
<td>Animal Biology*</td>
</tr>
<tr>
<td>3 hours</td>
<td>Literature*</td>
</tr>
<tr>
<td>3 hours</td>
<td>History*</td>
</tr>
<tr>
<td>KI 1803</td>
<td>Health Trends and Topics</td>
</tr>
<tr>
<td>KI 2023</td>
<td>Foundations of Health Education</td>
</tr>
<tr>
<td>KI 2603</td>
<td>Medical Terminology</td>
</tr>
<tr>
<td>FNH 2293</td>
<td>Individual and Family Nutrition</td>
</tr>
<tr>
<td>FNH 3163</td>
<td>Basic Principles of Health Promotion</td>
</tr>
<tr>
<td>PSY 3213</td>
<td>Psychology of Abnormal Behavior OR</td>
</tr>
<tr>
<td>EPY 2513</td>
<td>Hum Growth Develop</td>
</tr>
<tr>
<td>EP 2013</td>
<td>Introduction to Exercise Science</td>
</tr>
<tr>
<td>EP 3183</td>
<td>Exercise Psychology</td>
</tr>
<tr>
<td>EP 3233</td>
<td>Anatomical Kinesiology</td>
</tr>
<tr>
<td>EP 3304</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td>EP 3643</td>
<td>Applied Anatomy and Pathophysiology</td>
</tr>
<tr>
<td>EP 4113</td>
<td>Exercise Programs and Testing Proce</td>
</tr>
<tr>
<td>EP 4133</td>
<td>Exercise Programs for Clinical Popu</td>
</tr>
<tr>
<td>EP 4183</td>
<td>Exercise &amp; Weight Control</td>
</tr>
<tr>
<td>EP 4603</td>
<td>Physical Activity Epidemiology</td>
</tr>
<tr>
<td>EP 4703</td>
<td>Neural Control of Human Movement</td>
</tr>
<tr>
<td>EP 4802</td>
<td>Professional Seminar in Exercise Sc</td>
</tr>
<tr>
<td>EP 4816</td>
<td>Clinical Exercise Physiology Internp</td>
</tr>
</tbody>
</table>

Choose one of the following sets of courses to complete the degree:

**Rehabilitation Science (18 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COE 3313</td>
<td>Rehabilitation Services</td>
</tr>
<tr>
<td>EP 4123</td>
<td>Aging and Physical Activity</td>
</tr>
<tr>
<td>EP 4143</td>
<td>Aging and Disability</td>
</tr>
<tr>
<td>COE 4353</td>
<td>Assistive Technology in the Rehabili</td>
</tr>
</tbody>
</table>

Choose two of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COE 4713</td>
<td>Issues in Aging</td>
</tr>
<tr>
<td>PSY 4983</td>
<td>Psychology of Aging</td>
</tr>
<tr>
<td>HS 4403</td>
<td>Introduction to Gerontology</td>
</tr>
<tr>
<td>SO 4423</td>
<td>Health and Society</td>
</tr>
</tbody>
</table>

**Pre-Graduate Health Professions**

(choose 18 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 1123</td>
<td>General Physics II</td>
</tr>
<tr>
<td>KI 3633</td>
<td>Rehabilitation Techniques in Sport</td>
</tr>
<tr>
<td>BIO 2004</td>
<td>Human Anatomy OR</td>
</tr>
<tr>
<td>CH 4513</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>BIO 2014</td>
<td>Human Physiology OR</td>
</tr>
<tr>
<td>CH 4523</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>BIO 3000/4000 Approved Course</td>
<td></td>
</tr>
<tr>
<td>BIO 3000/4000 Approved Course</td>
<td></td>
</tr>
<tr>
<td>BCH 4013</td>
<td>Principles of Biochemistry</td>
</tr>
<tr>
<td>SO 4433</td>
<td>Societal and Family Nutrition</td>
</tr>
</tbody>
</table>

**Oral Communication Requirement**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 1003</td>
<td>Fundamentals of Public Speaking</td>
</tr>
</tbody>
</table>

**Computer Literacy Requirement**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TKT 1273</td>
<td>Computer Applications or other appr</td>
</tr>
</tbody>
</table>

**Writing Requirement**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3413</td>
<td>Writing for Thinking</td>
</tr>
</tbody>
</table>

**Total Hours needed for major: 124**

* Satisfies General Education requirements.

---

**Sport Studies Concentration**

Major Advisors: Adam Love and Alan Morse

The Sport Studies concentration provides students with knowledge and skills necessary for careers in the sport industry. A major in Sport Studies helps prepare students to work in such fields as sport marketing & promotions, sporting event and/or facility management & operations, sport communication & media relations, and other administrative areas at the professional, collegiate, and recreational levels of the sport business industry. The program seeks to combine classroom education with hands-on experience, as all students will complete an internship in the sport industry prior to graduation. Students majoring in Sport Studies choose either the Business or Communication cognate field.

**PHI 1123** Intro to Ethics*
3 hours Humanities* (See General Education courses)
**BIO 1004** Anatomy & Physiology* 3 hours Science w/lab* (See General Education courses)
**3 hours** Science* (See General Education courses)
**PE 2043** Introduction to Sport Studies
**SS 2003** Foundations of Sport Industry
**SS 3103** Sport Sponsorships
**SS 3203** Sport Law
**SS 4103** Ethics in Sport Management
**SS 4203** Funding of Sport
**SS 4303** Globalization and Sport – Writing Req for B.C.
**SO 4333** Sociology of Sport
**SS 4396** Sport Industry Internship

Choose five of the following (15 hours)

**SS 3403** Facility and Event Management in Sport
**SS 3303** Communication Management in Sport
**KI 4990** Special Topics Courses (with approval)
**KI 4000** Directed Individual Study
**KI 2213** Emergency Health Care
**PE 3163** Sport Psychology
**PE 3313** Sport Physiology
**PE 4223** Sport Biomechanics

Choose one of the following cognates to complete the concentration requirements:

**Business Cognate (25 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 2013</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>ACC 2023</td>
<td>Managerial Accounting</td>
</tr>
<tr>
<td>ST 2113</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>EC 2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>MKT 3013</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>FIN 3113</td>
<td>Financial Systems</td>
</tr>
<tr>
<td>FIN 3123</td>
<td>Financial Management</td>
</tr>
<tr>
<td>MGT 3114</td>
<td>Principles of Management and Production</td>
</tr>
</tbody>
</table>

**Free Electives (11 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 1223</td>
<td>Introduction to Communication Theory</td>
</tr>
<tr>
<td>CO 1403</td>
<td>Introduction to the Mass Media</td>
</tr>
<tr>
<td>CO 2333</td>
<td>Television Production</td>
</tr>
<tr>
<td>CO 2413</td>
<td>Introduction to News Writing</td>
</tr>
<tr>
<td>CO 3313</td>
<td>News Writing for Electronic Media</td>
</tr>
<tr>
<td>CO 3423</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>CO 3713</td>
<td>Digital Communication</td>
</tr>
<tr>
<td>CO 3803</td>
<td>Principles of Public Relations</td>
</tr>
<tr>
<td>CO 3823</td>
<td>Public Relations Copy &amp; Layout</td>
</tr>
</tbody>
</table>

**Communication Cognate (27 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 1223</td>
<td>Introduction to Communication Theory</td>
</tr>
<tr>
<td>CO 1403</td>
<td>Introduction to the Mass Media</td>
</tr>
<tr>
<td>CO 2333</td>
<td>Television Production</td>
</tr>
<tr>
<td>CO 2413</td>
<td>Introduction to News Writing</td>
</tr>
<tr>
<td>CO 3313</td>
<td>News Writing for Electronic Media</td>
</tr>
<tr>
<td>CO 3423</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>CO 3713</td>
<td>Digital Communication</td>
</tr>
<tr>
<td>CO 3803</td>
<td>Principles of Public Relations</td>
</tr>
<tr>
<td>CO 3823</td>
<td>Public Relations Copy &amp; Layout</td>
</tr>
</tbody>
</table>

**Free Electives (9 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication Requirement</td>
<td></td>
</tr>
<tr>
<td>Computer Literacy Requirement</td>
<td></td>
</tr>
<tr>
<td>TKT 1273</td>
<td>Computer Applications or other appr</td>
</tr>
</tbody>
</table>

**Writing Requirement**

Satisfactory completion of SS 4303 or CO 3423.

**Total hours needed for major: 124**

* Satisfies General Education requirements.
Department of MUSIC  
(MU) (MUA) (MUE)

Major Advisor: Michael R. Brown  
Office: Music Building A

The Department of Music offers a Bachelor of Music Education degree with four concentrations (Instrumental, Vocal, Keyboard and Guitar). Students must choose one of these concentrations:

**Instrumental Concentration.** The curriculum in instrumental music education is designed to prepare instrumental music teachers for positions in junior high schools and high schools. Students who complete this program are fully qualified for licensure by the Mississippi Department of Education. This program provides the student with a balanced curriculum, combining the practical and theoretical aspects of music education. To insure core competency necessary for the field, all instrumental majors must pass the Piano Proficiency Exam and all portions of the Upper Division Proficiency Exam (consult Departmental Handbook) and must participate in the University Band every semester of their attendance at MSU except the semester in which they student teach. (Students are advised to participate in more than two ensembles only after consultation with their advisor and/or the department head.) All Instrumental Music Education majors must study the same instrument in applied lessons for at least six semesters, the last of which culminates in a Senior Recital.

**Vocal Concentration.** The curriculum in vocal music education is designed to prepare vocal music teachers for positions in elementary schools, junior high schools and high schools. Students who complete this program are fully qualified for licensure by the Mississippi Department of Education. This program provides the student with a balanced curriculum, combining the practical and theoretical aspects of music education. To insure core competency necessary for the field, all vocal majors must pass the Piano Proficiency Exam and all portions of the Upper Division Proficiency Exam (consult Departmental Handbook) and must participate in the University Chorus every semester of their attendance at MSU except the semester in which they student teach. (Students are advised to participate in more than two ensembles only after consultation with their advisor and/or the department head.) All Vocal Music Education majors must study voice in applied lessons for at least six semesters, the last of which will culminate in a Senior Recital.

**Keyboard Concentration.** The curriculum in keyboard music education is designed to prepare keyboard music teachers for positions in elementary schools, junior high schools and high schools. Students who complete this program are fully qualified for licensure by the Mississippi Department of Education. This program provides the student with a balanced curriculum, combining the practical and theoretical aspects of music education. To insure core competency necessary for the field, all keyboard majors must pass the Piano Proficiency Exam and all portions of the Upper Division Proficiency Exam (consult Departmental Handbook) and must participate in the University Chorus or Band every semester of their attendance at MSU except the semester in which they student teach. (Students are advised to participate in more than two ensembles only after consultation with their advisor and/or the department head.) All Keyboard Music Education majors must study piano in applied lessons for at least six semesters, the last of which will culminate in a Senior Recital.

**Guitar Concentration.** The curriculum in guitar music education is designed to prepare guitar music teachers for positions in elementary schools, junior high schools and high schools. Students who complete this program are fully qualified for licensure by the Mississippi Department of Education. This program provides the student with a balanced curriculum, combining the practical and theoretical aspects of music education. To insure core competency necessary for the field, all guitar majors must pass the Piano Proficiency Exam and all portions of the Upper Division Proficiency Exam (consult Departmental Handbook) and must participate in the University Chorus or Band every semester of their attendance at MSU except the semester in which they student teach. (Students are advised to participate in more than two ensembles only after consultation with their advisor and/or the department head.) All Guitar Music Education majors must study guitar in applied lessons for at least six semesters, the last of which will culminate in a Senior Recital.

**General Education Requirements**

**English Composition (6 hrs)**
- EN 1103 English Composition I OR
- EN 1163 Accelerated Composition I
- EN 1113 English Composition II OR
- EN 1173 Accelerated Composition II

**Mathematics (6-9 hrs)**
- MA 1313 College Algebra
- Math Elective at a level above MA 1313
- Math Elective at a level above MA 1313 or Science Elective

**Science (6-9 hrs)**
- Biological Science with Lab
- Science Elective with Lab
- Math or Science Elective
- A total of 15 hours in Math and Science

**Humanities (6 hrs)**
- Literature Elective
- History Elective

**Fine Arts (3 hrs)**
- MU 2323 Music History III

**Social Science (6 hrs)**
- PSY 1013 General Psychology

**Social/Behavioral Science Elective**

**College Core**
- EDF 3333 Social Foundations of Education
- EPY 3143 Human Develop. and Learning Strategies in Educ.
- EDX 3213 Psych. and Educ. of Exceptional Child, and Youth
- MUE 3243 Planning and Managing Learning in Music Ed
- MUE 3253 Performance Assessment in Music Education
- MUE 4873 Professional Seminar in Music Education
- MUE 4886 Teaching Internship in Music Education
- MUE 4896 Teaching Internship in Music Education

**Major Core**

**Public Speaking**
- Satisfied through music history courses, upper division proficiency exam, music education courses and student teaching.

**Upper Level Writing Requirement**
- Satisfied through music theory, music history, music education courses and the upper division proficiency exam.

**Computer Literacy Requirement (0 hrs)**
- Satisfied through the music theory sequence.

**Red Cross Approved Certification Training** or PE 3213 Emer. Health (Not counted in the total number of hours.) *The Red Cross training must occur during the last two years of study prior to receiving the degree.*

**Music Requirements**
- MU 1162 Music History I
- MU 2322 Music History II
- MU 1213 Music Theory I
- MU 1321 Ear Training I
- MU 1413 Music Theory II
- MU 1521 Ear Training II
- MU 2613 Music Theory III
- MU 2721 Ear Training III
- MU 2813 Music Theory IV
- MU 2921 Ear Training IV
- MU 3333 Orchestration
- MU 3412 Conducting
- MU 3442 Advanced Conducting
- MU 4313 Form and Analysis
- MUE 3001 Practicum in Music Education

**General Electives** 2 hours

Choose one of the following concentrations:

**INSTRUMENTAL CONCENTRATION**
- MU 2111 Piano Class
- MU 2121 Piano Class
- MU 3111 Piano Class
- MU 3121 Piano Class
- OR
- MU 3112 Functional Skills Piano Class
- MU 3122 Functional Skills Piano Class
- MU 1131 Voice Class
- MUE 3212 Brass Class
- MUE 3222 Woodwind Class
- MUE 3231 String Class
- MUE 3242 Percussion Class
Piano Proficiency Exam
Applied Lessons – 12 hours (6 semesters of study)
Recital – 0 hours
Major Ensemble – 7 hours (7 semesters of study)
Recital Hour – 0 hours
Upper Division Proficiency Exam - 0 hours

Total hours needed for major: 130

VOCAL CONCENTRATION
MU 2111 Piano Class
MU 2121 Piano Class
MU 3111 Piano Class
MU 3121 Piano Class
OR
MU 3112 Piano Class
MU 3122 Piano Class
Applied Piano – 2 hours (2 Semesters of Study)
Piano Proficiency Exam - 0 hours
MUE 3262 Instrumental Class
MU 1141 Seminar for Voice Majors – 4 hours (with links to private study) (4 Semesters of Study)
Recital – 0 hours
Major Ensemble – 7 hours (7 Semesters of Study)
Recital Hour – 0 hours
Upper Division Proficiency Exam - 0 hours

Total hours needed for major: 130

KEYBOARD CONCENTRATION
MU 3112 Functional Skills Piano Class
MU 3122 Functional Skills Piano Class
MUE 3262 Instrumental Class
MUE 3333 Introduction to Piano Pedagogy
MU 1131 Voice Class
Applied Piano – 12 hours (6 semesters of study)
Recital – 0 hours
Piano Proficiency Exam - 0 hours
Major Ensemble – 7 hours (7 semesters of study)
Recital Hour – 0 hours
Upper Division Proficiency Exam - 0 hours

Total hours needed for major: 130

GUITAR CONCENTRATION
MU 2111 Piano Class
MU 2121 Piano Class
MU 3111 Piano Class
MU 3121 Piano Class
OR
MU 3112 Functional Skills Piano Class
MU 3122 Functional Skills Piano Class
MU 1131 Voice Class
MUE 3231 String Class
Piano Proficiency Exam
Applied Piano – 12 hours (6 semesters of study)
Applied Guitar - 12 hours (6 semesters of study)
Recital - 0 hours
Recital Hour - 0 hours
Major Ensemble - 7 hours (7 semesters of study)
Music Electives - 4 hours (advisor approved)
Upper Division Proficiency Exam - 0 hours

Total hours needed for major: 130

Department of INSTRUCTIONAL SYSTEMS and WORKFORCE DEVELOPMENT (TTE) (ITS)

Interim Department Head: Linda Cornelious
Office: 100 Industrial Education Building

TECHNOLOGY TEACHER EDUCATION (TTE)

Business Technology (BT) and Industrial/Technical Education (ITE) Concentrations
Major Advisor: Connie Forde; Office: 251 IED Building

The Technology Teacher Education program provides teacher preparation with concentrations in Business Technology and Industrial/Technical Education. Schools recruit graduates of the TTE program to teach academic business courses, Business & Computer Technology (BCT), and industrial/technical and vocational courses. Students may also choose to complete certifications in Computer, Career, and Technology Discovery and Information and Communication Technology I and II. Specific certifications and/or endorsements include:

· Business Education - Grades 7-12 (Cert. #105)
· Business & Computer Technology (Cert. #310)
· Computer Applications (Cert. #111)
· Cooperative Education (Cert. #317)
· Technology Education (Cert. #147)
· Career Discovery (Cert. #996)
· Computer Discovery (Cert. #997)
· Technology Discovery (Cert. #998)
· Information and Communication Technology I (Cert. #981)
· Information and Communication Technology II (Cert. #982)

The MSU Bulletin is not the final source of information; departmental advisement is important for course sequence and selection. Students should get advisement and approval from their MSU advisors for course scheduling.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Math/Science Elective (3 hours)
See General Education courses

Humanities (6 hours)
3 hours US or World History (see General Education)
3 hours Literature (see General Education courses)

Fine Arts (3 hours)
3 hours See General Education courses

Social/Behavioral Science (6 hours)
PSY 1013 General Psychology
EC 2113 Principles of Macroeconomics

Major Core
EDF 3333 Social Foundations
EPY 3143 Human Develop & Learn Strategies*
EDF 4243 Planning for the Diversity of Learners*
EPY 3253 Evaluating Learning*
EDX 3213 Psych of Exceptional Child
TKT 3001 Practicum in Technology Teacher Education
EDS 4873 Managing the Secondary Classroom*
TKT 4886 Teaching Internship*
TKT 4896 Teaching Internship*

*Course specific to TTE concentration
Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Writing Requirement
BT conc. Satisfied by successful completion of MGT 3213
ITE conc. EDF 3413 Writing for Thinking

Choose one of the following concentrations:

Business Technology Concentration
The TTE Business Technology concentration prepares students to teach academic business courses (105), Business & Computer Technology (310), as well as the option to add certifications in Computer, Career, and Technology Discovery, and ICT I and ICT II.

Concentration Requirements
ACC 2013 Financial Accounting
ACC 2023 Managerial Accounting
BL 2413 Legal Environment of Business
EC 2113 Principles of Macroeconomics
FIN 2003 Personal Money Management
MGT 3213 Organizational Communications
MKT 3013 Principles of Marketing
TKB 1123 Document Formatting and Info. Processing
TKB 1312 Information Resource Management
TKB 2112 Intro to Database Management
TKB 2132 Intro to Spreadsheet Design & Analysis
TKB 3133 Administrative Management and Procedures
TKB 4543 Advanced Information Processing
TKB 4563 Introduction to Data Networks OR
TKB 4583 Graphics and Web Page Design
TKT 3173 Teach Business Ed Skills Subjects*
TKT 4143 His/Phil of Voc and Tech Ed
TKT 4153 Teaching Business Technology*
TKT 4213 Teach Basic Bus Subjects
TKT 4743 Electronic Desktop Publishing
Total hours needed for major: 124

Total hours needed for major: 124
* Requires admission to Teacher Education.

Industrial/Technical Education Concentration
The TTE Industrial/Technical Education concentration prepares students to teach industrial/technical and vocational courses (147), as well as the option to add certifications in Computer, Career, and Technology Discovery, and ICT I and ICT II.

Concentration Requirements
TKT 1273 Computer Applications
TKI 1223 Ind Wood Process
TKI 1813 Bas Ind Elec & Electronics
TKI 2323 Forg, Weld & Found
TKI 2813 Bas Ind Elec & Electronics II
TKI 3043 Industrial Safety
TKI 3103 Adv Ind Elec & Electr
TKI 3183 Mach Metal Processing
TKI 3223 Ind Materials Tech
TKI 3343 CAD/CAM
TKI 4103 Ind Control Systems
TKI 4113 Ind Fluid Power
TKI 4203 Automated Systems
TKI 4213 Sur Energy Sources/Power
TKI 4263 Manufacturing Tech
TKI 4103 Del of Voc. Inst Program*
TKT 4853 Phil & Prin of Voc-Tech Educ.

Total hours needed for major: 124
* Requires admission to Teacher Education.

INFORMATION TECHNOLOGY SERVICES (ITS) non-teaching
Major Advisors: Connie Forde, Room 251; Chien Yu, 259; Vicki Keel, 114; Teri Brandenburg, 260; Kui Xie, 103.

This curriculum is designed to prepare students for the use of computer-based information systems, particularly software applications and hardware and the development and implementation of information technology end user support and information technology project management.

Minor in Business Administration. By completing the business requirements for the ITS degree, students may be eligible to receive a minor in Business Administration from the College of Business. ITS majors interested in a minor in business administration should contact an academic coordinator in room 106 McCool Hall.

MSU Bulletin is not the final source of information; department advisement is critically important for course sequence and selection. Students should always get advisement and approval from MSU advisor for course scheduling.

General Education Requirements
English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (6 hours)
MA 1313 College Algebra
ST 2113 Intro to Statistics OR
BQA 2113 Business Statistical Methods

Science (6 hours)
Natural Science w/lab - see General Education courses
Natural Science w/lab - see General Education courses

Math/Science Elective (3 hours)
See General Education courses

Humanities (6 hours)
3 hours US or World History - see General Education courses
3 hours Literature - see General Education courses

Fine Arts (3 hours)
See General Education courses

Social/Behavioral Science (6 hours)
PSY 1013 General Psychology
PS 1113 American Government

College Core
Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Computer Literacy Requirement
TKT 1273 Computer Applications or other approved course

Writing Requirement
Satisfied by successful completion of MGT 3213 Org. Comm.

Major Core
Business Courses
ACC 2013 Financial Accounting
ACC 2023 Managerial Accounting
BL 2413 Legal Environment of Business
EC 2113 Principles of Macroeconomics
EC 2123 Principles of Microeconomics
MGT 3114 Principles of Management and Production
MGT 3213 Organizational Communication
MGT 3513 Human Resource Management
BIS 1733 Visual Basic Applications
BIS 3233 Intro to Mgt Information Systems

Technology Courses
TKB 1123 Document Formatting/Information Processing
TKB 1312 Information Resource Management
TKB 2112 Intro to Database Management
TKB 2132 Intro to Spreadsheet Design
TKB 3133 Administrative Management and Procedures
TKB 4283 Adv Office Systems
TKB 4543 Advanced Info Processing
TKB 4583 Graphics/Web Design
TKT 3463 Computer Repair & Maintenance
TKT 3623 Design Tech Training
TKT 4343 Info Tech Project Management
TKT 4563 Intro to Data Networks
TKT 4623 Del/Eval Tech Training
TKT 4683 Senior Seminar
TKT 4743 Elements of Electronic Desktop Publishing
TKT 4753 Teaching and Presenting with Media
The role of an Industrial Technology graduate is that of a facilitator of ideas in production, automation, maintenance or logistics areas of industry. The employment leading to supervisory and management positions in the grade of C. Major courses are defined in the major core and concentration area have a minimum passing MSU advisor for course scheduling.

Selection. Students should always get advisement and approval from their college or university. See a faculty advisor for prerequisites and proper curriculum sheet with the following course symbols: TKI, MGT, MKT, BL, ACC, BQA or EN.

Graduates should quickly become proficient in both the supervisory and administrative roles of dealing with personnel, and depending upon the concentration selected, the graduate should become adept in the various aspects of the manufacture, distribution and automation of industrial products and processes. Employment opportunities are good.

The INDT baccalaureate degree requirements include that all courses in the major core and concentration area have a minimum passing grade of C. Major courses are defined as those courses listed on the INDT curriculum sheet with the following course symbols: TKI, MGT, MKT, BL, ACC, BQA or EN.

Upper division courses (3000 level and up) must be taken at a senior college or university. See a faculty advisor for prerequisites and proper course sequence.

NOTE: This curriculum lends itself well to a minor in Business Administration or Marketing.

### General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1103 English Composition</td>
<td>6 hours</td>
</tr>
<tr>
<td>EN 1163 College Algebra</td>
<td>3 hours</td>
</tr>
<tr>
<td>EN 1113 Calculus for Business &amp; Life Science</td>
<td>3 hours</td>
</tr>
<tr>
<td>MA 1313 English Composition I OR</td>
<td>6 hours</td>
</tr>
<tr>
<td>CH 1043 Calculus for Business &amp; Life Science</td>
<td>3 hours</td>
</tr>
<tr>
<td>CH 1013 Physical Science Survey w/ lab (PH 1011)</td>
<td>1 hour</td>
</tr>
<tr>
<td>PH 1013 General Physics w/lab</td>
<td>3 hours</td>
</tr>
<tr>
<td>MA 1173 Trigonometry</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

### Science (9 hours)

- **CH 1043 Survey of Chemistry I**
- **PH 1013 Physical Science Survey w/ lab (PH 1011)**
- **PH 1113 General Physics w/lab**

### Humanities (6 hours)

- **See General Education courses**

### Fine Arts (3 hours)

- **See General Education courses**

### Social/Behavioral Science (6 hours)

- **See General Education courses**

- **(EC 2113 & EC 2123 recommended for business minors)**

### Major Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EG 1443</td>
<td>Technology Graphics</td>
</tr>
<tr>
<td>BQA 2113</td>
<td>Business Statistics I</td>
</tr>
<tr>
<td>TKI 1213</td>
<td>Intro to Industrial Technology</td>
</tr>
<tr>
<td>TKI 1223</td>
<td>Ind Wood Proc</td>
</tr>
<tr>
<td>TKI 1813</td>
<td>Basic Ind Elec &amp; Electronics I</td>
</tr>
<tr>
<td>TKI 2113</td>
<td>Intro to PLC Programming</td>
</tr>
</tbody>
</table>

### Writing Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 3313</td>
<td>Writing for the Workplace</td>
</tr>
</tbody>
</table>

### Choose one of the following concentrations:

#### Industrial Distribution Concentration

- **ACC 2013 Principles of Financial Accounting**
- **BL 2413 Legal Env of Business**
- **MKT 3383 Forecasting & Cost Modeling**
- **TKI 4103 Ind Control Systems**
- **TKI 4203 Automated Systems**
- **TKI 4233 Maintenance Management**
- **TKI 4303 Industrial Robotics**
- **TKI 4413 Evolution of Technology**
- **6 hours TKI Electives - See advisor**

#### Industrial Automation Concentration

- **ACC 2013 Principles of Financial Accounting**
- **BL 2413 Legal Env of Business**
- **MKT 3383 Forecasting & Cost Modeling**
- **TKI 4103 Ind Control Systems**
- **TKI 4203 Automated Systems**
- **TKI 4233 Maintenance Management**
- **TKI 4303 Industrial Robotics**
- **TKI 4413 Evolution of Technology**
- **6 hours TKI Electives - See advisor**

#### Manufacturing & Maintenance Management Concentration

- **ACC 2013 Principles of Financial Accounting**
- **BL 2413 Legal Env of Business**
- **MGT 3114 Prin of Management & Production**
- **TKI 3103 Adv Elec and Electr**
- **TKI 4103 Ind Control Systems**
- **TKI 4203 Automated Systems**
- **TKI 4303 Manufacturing Systems**
- **6 hours TKI Electives - See advisor**

### Total hours needed for major: 124

### Department of LEADERSHIP AND FOUNDATIONS

Department Head: Frankie Keels Williams
Office: 245 Allen Hall

#### EDUCATIONAL LEADERSHIP (EDA)

Coordinator: Frankie Keels Williams; Office: 245 Allen Hall

The programs in educational administration are designed through coursework, planned observation and participation, individual study and research, and other learning experiences to prepare administrators, supervisors, teachers, and other educational leaders for positions of leadership in elementary, middle, and secondary schools, and in central offices. The department also provides training for community college faculty and administrators.

Administration and supervision programs are offered leading to the Master of Science degree, an MAT in Community College Education, the Educational Specialist, and the Doctor of Philosophy degrees.
The James Worth Bagley College of Engineering

SARAH A. RAJALA, Dean
and Earnest W. & Mary Ann Deavenport, Jr. Chair
rajala@bagley.msstate.edu

Donna S. Reese, Associate Dean for Academics and Administration
dreese@bagley.msstate.edu

Lori Mann Bruce, Associate Dean for Research and Graduate Studies
bruce@bagley.msstate.edu

GENERAL INFORMATION

The James Worth Bagley College of Engineering is a professional college whose purposes are to provide both undergraduate and graduate education, to conduct basic and applied research, and to engage in outreach and public service activities. The Bagley consists of the following academic departments:

Department of Aerospace Engineering
Department of Agriculture and Biological Engineering
Dave C. Swalm School of Chemical Engineering
Department of Civil and Environmental Engineering
Department of Computer Science and Engineering
Department of Electrical and Computer Engineering
Department of Industrial and Systems Engineering
Department of Mechanical Engineering

In addition to these academic departments, the Bagley College offers opportunities for faculty and student research in the following centers:

Center for Advanced Vehicular Systems (CAVS)
Center for Computer Security Research
Computational Simulation and Design Center
Geosystems Research Institute (GRI)
High Voltage Laboratory
High Performance Computing Collaboratory (HPCC)
Institute for Clean Energy Technology (ICET)
Industrial Assessment Center
Industrial Outreach Service
Institute for Digital Biology
Institute for Neurocognitive Science and Technology
Microsystems Prototyping Laboratory
Mississippi Transportation Research Center
Northern Gulf Institute (NGI)
Southeast Cooling, Heating, and Power (CHP) Applications Center
Southeast Region Forensics Training Center
Sustainable Energy Research Center

The Bagley College has the mission to provide programs of excellence in teaching, research, and outreach and the vision to be nationally known for innovative programs. To accomplish this mission the College has established the following specific objectives:

1. Excellence in engineering education with enhancements for the 21st century
2. Highly robust and relevant fundamental and applied research
3. Robust, multidimensional outreach to industry, government, the K-12 and community college systems, and the citizens of Mississippi
4. Effective personal and professional development for faculty and staff
5. Appropriate facilities for a modern, comprehensive engineering program

6. Active partnerships with business, industry and government to foster an environment conducive to economic development
7. Enhanced national image and reputation of the college and university

The Bagley College is dedicated to providing an extraordinarily rich environment where engineering students can gain the skills that will allow them to become leaders and builders in commerce, industry, and government. Through innovations in and enhancements to the curriculum housed in the Center for Engineering Student Excellence, Bagley engineering graduates will: 1) Develop effective communications skills; 2) Fully utilize the computer as a productivity tool; 3) Develop effective leadership and teamwork abilities; 4) Understand the entrepreneurial process; and 5) Comprehend the global business environment. These enhancements ensure that Bagley engineering graduates are highly sought after by employers and will continue to be successful throughout their careers.

The Center for Engineering Student Excellence also includes a study abroad program which provides students with an opportunity to take courses in another country and experience different cultures. This experience broadens the vision of those who participate and increases their awareness of the global environment in which engineers work. Engineering students also have the opportunity to apply for Congressional internships. Currently internships are in place for the U.S. Congress in Washington, D.C.

In addition to the many enhancements offered through the Center for Engineering Student Excellence, the Bagley College is a full participant in the Leadership Studies minor. An engineering student who pursues this minor will have the opportunity to develop their leadership skills through both general leadership courses and courses focused on skills specific to leadership in the engineering profession. Students pursuing this minor should consult with their advisor and the college’s leadership studies minor advisor as early as possible so that course work can be adequately planned.

The Bagley College is dedicated to producing outstanding graduates who are capable of achieving excellence. With a strong focus on engineering fundamentals and an attitude among the faculty of helping each student achieve his or her best, Bagley engineering graduates are ready to obtain positions with the leading companies or further their educations at the finest graduate schools in the nation.

Basic-level professional programs leading to the Bachelor of Science degree are offered in Aerospace Engineering, Biological Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, Industrial Engineering, Mechanical Engineering, and Software Engineering. The Bachelor of Science programs in aerospace, biological, chemical, civil, computer, electrical, industrial, mechanical and software engineering are accredited by the Engineering Accreditation Commission of ABET, and the B.S. in computer science is accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MS 21202-4012; telephone: (410) 347-7700.

All basic-level engineering programs are designed to give the student an understanding of the fundamental principles underlying engi-
neering science and engineering practice. Each curriculum consists of four sequences: Basic Sciences and Mathematics; a general education component; Engineering Sciences; and Engineering Analysis, Design and Systems.

Included in the Basic Sciences and Mathematics sequence are Biology, Chemistry, Physics, and Mathematics, through Calculus and other advanced mathematics topics.

There is also a General Education component required for graduation which is also published in this bulletin.

The sequence in Engineering Sciences consists of studies in engineering mechanics, thermodynamics, transfer and rate mechanisms, electrical theory, the nature and properties of materials, and computer science.

The Engineering Analysis, Design and Systems sequence is directed toward the creative and practical phases of economic design, involving analysis, synthesis, and engineering research and development. This sequence is the most distinctive feature of the engineering curricula, since it is the element of creative and economic design which distinguishes the engineer from the pure scientist.

Engineers and Computer Scientists must develop communication skills through courses in English composition, public speaking, and upper-level writing. These skills are reinforced throughout the curricula.

The curriculum in Computer Science consists of general studies, mathematics, science, computer science, and electives.

**ENTRANCE REQUIREMENTS**

Prospective students are encouraged to take as many courses as possible in mathematics, science, English, social studies, and foreign languages while in high school. One unit of computer-aided graphics is recommended for engineering students and at least one-half unit of keyboarding and one-half unit of computer programming are recommended.

The level of high school preparation needed to be successful in engineering or computer science degree programs as measured by ACT or SAT scores and high school academic core grade point average has been identified. The following guidelines are established to help high school students understand the level of preparation required for engineering and computer science. These guidelines are established to help MSU students at risk who want to pursue engineering or computer science.

**Math Prerequisites**

In order to be successful in engineering, a student must develop good math skills through courses in calculus, differential equations, and other math topics. In engineering and computer science, the first math course that applies to a degree is calculus. Taking calculus requires that a student have an adequate preparation in algebra, geometry, and trigonometry.

To provide students with the best possible opportunity for success in calculus, the Department of Mathematics has established the following guidelines for placing students in math courses:

- **MA 1713 Calculus I** - have an ACT math sub-score of 26 or higher, or have grades of C or better in MA 1313 College Algebra and MA 1323 Trigonometry or a C or better in MA 1453.
- **MA 1453 Precalculus** - have an ACT math sub-score of 24 or higher, or have a grade of C or better in MA 1313 College Algebra
- **MA 1313 College Algebra** - have an ACT math sub-score of 17 or higher.

Students who are not prepared for Calculus I will be required to first complete Pre-calculus or a sequence of College Algebra and Trigonometry before taking calculus. This may delay a student from taking some engineering courses until they have developed the proper math background, but this should not discourage a student from pursuing an engineering degree. Improving math skills early in their academic career will result in a student having greater academic success.

Students who do not meet the guidelines for enrolling in Calculus I should consider completing Pre-calculus or a sequence of College Algebra and Trigonometry during the summer prior to attending Mississippi State. These courses may be taken either at Mississippi State, at a Mississippi Community or Junior College, or at any other accredited two-year or four-year institution. Only grades of C or better will be accepted as satisfying these pre-requisites. Courses taken during high school will not count for this credit unless they were taken as part of a dual enrollment program and appear on a separate transcript from a two-year or four-year institution of higher learning. A combination of College Algebra and Trigonometry may be substituted for Pre-calculus.

**New Freshmen Admission**

For regular admission to one of the Bagley College of Engineering’s degree-granting programs as a freshman, students must be admitted to MSU, complete the following high school academic core: 4 units of English, 4 units of mathematics (algebra, geometry, trigonometry), 3 units of science (chemistry and either biology or physics), 3 units of social studies and/or foreign languages and 2 units of electives, and meet any one of the following criteria:

- Have a composite score greater than or equal to 23 on the ACT or 1060 on the SAT
- Have a composite score of 20, 21, or 22 on the ACT or between 940 and 1050 on the SAT with a high school GPA of 3.0 or greater on academic core courses listed above
- Have any ACT or SAT score with a high school GPA of 3.5 or greater on academic core courses listed above

These criteria are essential for the success of a student beginning an engineering or computer science curriculum at the level shown in the following pages of this Bulletin. Applicants with justifiable circumstances may petition the Dean of Engineering for special admission.

New freshmen applicants who do not meet these requirements, are otherwise admitted to MSU, and want to pursue an engineering degree should join the undeclared major with a pre-engineering concentration. These students will be advised for the first 30 hours by the University Academic Advising Center. Students in the pre-engineering and computer science programs can request to be assigned a mentor from the engineering or computer science faculty.

All students who are classified as Undecided with a Pre-Engineering concentration are required to enroll in GE 1011, Introduction to Engineering for Pre-Engineers the first semester it is offered after enrollment. Additionally, these students are required to enroll in an appropriate math course each semester they are enrolled in this major. Students who fail to meet these requirements will be disenrolled from the Pre-Engineering concentration and remain simply Undecided majors.

Students with course work deficiencies will be required to schedule preparatory course work. This course work will be in addition to that shown in the engineering and computer science curriculum and will, in general, extend the time to graduation.

**Internal Transfers**

Students in the pre-engineering concentration and other students at Mississippi State University may transfer into an engineering degree-granting program if they satisfy any one of the following criteria:

- Meet engineering new freshmen requirements listed above.
- Have completed at least 30 hours with a cumulative GPA greater than or equal to 2.0 and passed Calculus I (MA 1713), English Composition I (EN 1103), and Fundamentals of Chemistry (CH 1213) with grades of C or better.

Internal transfer students should discuss the transfer with the appropriate department head or program coordinator before completing the Change of Major form. Some departments have additional admission requirements for internal transfers.

Students admitted to one engineering or computer science degree program may transfer to another engineering or computer science program at any time so long as they meet departmental transfer requirements.

**External Transfers**

Students may transfer from other colleges or universities into MSU engineering degree programs if they meet all requirements to transfer to MSU and satisfy any one of the following criteria:

- Meet engineering new freshmen admission standards listed above.
- Have completed at least 30 hours with a cumulative GPA greater than or equal to 2.0 and passed courses equivalent to Calculus I (MA 1713), English Composition I (EN 1103), and Fundamentals of Chemistry I (CH 1213) with grades of C or better.

Applicants with justifiable circumstances may petition the Dean of Engineering for special admission.

Coursework taken elsewhere will not be applied toward a degree in the Bagley College of Engineering until it is determined that it is equivalent to required coursework or is an acceptable substitute. Also, only coursework taken elsewhere on which a grade of C or better has been earned will be considered for application toward a degree. No more than one-half of the hours of an engineering or computer science curriculum may be transferred from two-year community or junior colleges.

For admission to undergraduate programs, international students must earn a minimum paper-based TOEFL score of 550 or a computer-based minimum score of 213.

**PERSONAL COMPUTER REQUIREMENT**

All engineering students are required to own or lease a personal laptop computer. Minimum computer specifications for a computer will be developed and posted on the Bagley College of Engineering home page on
the World Wide Web by July of each year. A computer meeting these minimum specifications should suffice for the entirety of a student program of study as long as normal progress is made each semester. Transfer students are required to have a computer that meets the minimum specifications in place at the time their cohorts would have been freshmen. For example, a student transferring as a junior in the Fall of 2010 is required to have a computer that meets the minimum specifications in place for freshmen who entered the Bagley College in the Fall of 2008.

Information on the computer specifications and special pricing which may be available can be found by visiting the Web site at http://www.bagley.msstate.edu, by calling the Undergraduate Coordinator at (662) 325-2267, or by writing to Mr. Robert Green at the address given above.

Computers are used by students to solve engineering problems, write papers, and develop presentations for classes. Computer technology improves communication between students and faculty and develops the computational skills demanded of engineering graduates by employers. Further, email is an official means of communication with students per university policy.

Students applying for or receiving financial aid should notify the office of Student Financial Aid and Scholarships that they are entering the Bagley College of Engineering and are required to have a personal computer. The cost of the personal computer can then be added to the total cost of education and financial aid may be awarded accordingly. The full cost of the will not necessarily be covered by financial aid or scholarships depending on the total amount of aid received and other regulations.

**GRADUATION REQUIREMENTS**

Graduation requirements are the courses and hours shown in the individual programs. Some majors require a grade of C or better in certain courses. This information is available from the department in which the student is enrolled. All courses taken by students who are admitted to the Bagley College of Engineering must be approved by the student's academic advisor. Students should discuss their programs with their academic advisors each semester, particularly before pre-registration. For graduation with a baccalaureate degree from the Bagley College of Engineering, in addition to meeting the quality-point requirements of the University, candidates must have no less than a 2.00 cumulative GPA on all courses taken at Mississippi State University. It is the student's responsibility to be sure that requirements are fulfilled in a particular program before applying for a degree.

Credit up to a maximum of six semester hours may be applied toward a baccalaureate degree in the College of Engineering for successful completion of the Air Force ROTC Advanced Course of study or the Air Force ROTC Professional Officer Course of study. Such credit may not be available to students who, before they enter an ROTC program, have completed those courses for which ROTC credit is usually substituted.

Correspondence credit up to a maximum of six semester hours will be accepted, with the prior approval of the department head and the dean. In no case will engineering courses taken by correspondence be approved.

No courses taken under the pass/fail option may be used to satisfy degree requirements.

**ENGINEERING STUDY ABROAD PROGRAMS**

(See International Study Programs)

**ADVANCED-LEVEL, GRADUATE and CERTIFICATE PROGRAMS**

**Environmental Engineering**

The field of Environmental Engineering is an interdisciplinary one concerned with applications of the principles of engineering science and design to improve the quality of the environment. As a broad field, efforts in Environmental Engineering can be found in several departments within the Bagley College of Engineering, including the Department of Agricultural and Biological Engineering, Chemical Engineering, and Civil and Environmental Engineering. Areas of concern in Environmental Engineering include air quality and pollution control, soil and water quality and wastewater collection, treatment, and disposal, food quality and management of agricultural land and other natural resources, and the minimization, management, and disposal of industrial, municipal, and agricultural waste.

While the Bagley College of Engineering does not offer degrees in Environmental Engineering, the undergraduate student pursuing a Bachelor of Science degree may develop an area of emphasis in Environmental Engineering by fulfilling elective course requirements with a number of courses related to Environmental Engineering including:

- **ABE 3513** GPS/GIS in Agriculture and Engineering
- **ABE 4263** Soil and Water Management
- **ABE 4313** Biological Treat. of Non-Point Source Pollution
- **CHE 4613** Air Pollution Control Design: Theory & Practice
- **CE 2903** Environmental/Water Resource Engineering I Lab
- **CE 3801** Environmental/Water Resource Engineering I Lab
- **CE 3803** Environmental/Water Resource Engineering I
- **CE 3811** Environmental/Water Resource Engineering II Lab
- **CE 3813** Environmental/Water Resource Engineering II

Courses in environmental chemistry, organic chemistry, biochemistry, microbiology, and geological sciences are offered by the College of Arts and Sciences.

For information, the student should consult advisors in the Bagley College of Engineering, especially those in Agricultural and Biological Engineering, Chemical Engineering, and Civil and Environmental Engineering.

**GRADUATE STUDY**

The Bagley College of Engineering offers graduate degrees at both the Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) levels. Some undergraduate programs also offer a process by which promising undergraduate students may be directly admitted to the Ph.D. program following graduation. Students interested specifically in a graduate program should consult the Graduate Bulletin or contact the department of interest directly.

Master of Science degrees are offered in Aerospace Engineering, Biological Engineering, Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Computational Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering. The Master of Science degree requires 24 semester hours of coursework and six semester hours of thesis research. The Master of Science non-thesis option is also offered and requires 33 semester hours of coursework. Computer Science also requires two semester hours of seminar for Computer Science. For more information on these programs, interested students should contact the graduate coordinator in the department of interest.

For those students seeking a Master of Science degree in a flexible on-line format, the Bagley College offers an interdisciplinary program consisting of 33 semester hours of coursework. This program culminates in a Master of Engineering degree. More information can be found at http://www.distance.msstate.edu/engr/degreqprograms.html or by contacting Ms Rita Burrell at rburrell@bagley.msstate.edu.

The Doctor of Philosophy degree is available in all engineering departments, either through a composite interdisciplinary program or a specific major. In addition to these, Ph.D. degrees are offered in interdisciplinary programs in Computational Engineering and Applied Physics.

Most teaching departments are able to offer teaching assistantships to qualified graduate students. Additionally, many departments are also able to offer research assistantships. Bagley, Barrier, and Honda graduate Fellowships are also awarded each year. Because Mississippi State University is a member of the National Consortium for Graduate Degrees for Minority in Engineering and Science, Inc. (GEM), students with GEM Fellowships are eligible to study in the Bagley College.

Students interested in pursuing a graduate education should consult with the graduate coordinators in each academic department, the Associate Dean for Research and Graduate Studies, and The Office of the Graduate School.

**CERTIFICATE PROGRAMS**

**Automotive Engineering Certificate**

This certificate will enable students enrolled in a variety of engineering degree programs to enhance their education in topical subject matter related specifically to automotive engineering. The 15 hours of academic credit required for this certificate may be earned by completing selected courses from a list of qualifying designated by a representative faculty committee. These courses include one from the Level I list; two courses from the Level II list; Automotive Engineering (cross-listed as CHE, ECE, IE or ME 4193/6193); plus a
directed individual study course related to a team experience in automotive engineering.

Additionally, at least six hours taken for the certificate must be in addition to the coursework required for the student’s graduation requirements for his or her major. Students should see an advisor for a list of approved courses. In the case of graduate students, the student’s graduate committee will determine how many of the courses taken for the certificate fulfill course requirements for the student’s degree.

Computational Biology Certificate

The availability of entire genomes of both simple and complex organisms has made advances in the life sciences critically dependent upon computing. The field of computational biology combines computer science and biology to address questions of how biological systems work by analyzing and synthesizing the data made available with high throughput biology. This certificate program will allow undergraduate and graduate students in the computational and life sciences to pursue a well-defined program where they will gain fundamental skills in computing integrated with biology and will become competitive for high-end employment in emerging technical fields. Students will learn how to apply computational techniques to understand structures, functions, dynamics, and evolution of living organisms.

The certificate program is ideal for students working toward or possessing a BS or MS degree in computer science, computer engineering, mathematics, statistics, biological engineering, or one of the life sciences. A Computational Biology certificate will be issued jointly by the College of Engineering and the College of Agriculture and Life Sciences upon a candidate’s successful completion of the requirements of the program.

Certificate Requirements:

- CSE 4623/6623 Computational Biology – required of all students
- CSE 4613/6613 Bio-computing – required of students in the life sciences
- BCH 4113/6113 Essentials of Molecular Genetics – required of students in computer science, computer engineering and biological engineering.
- 3 additional relevant courses as approved by the Certificate Advisory Board – required of all students

The Jack Hatcher Engineering Entrepreneurship Program

The role of the engineering entrepreneur in the expansion of the economy is self-evident. Engineers with entrepreneurial spirit and skills are the locomotives of the technology-based startup company and, perhaps more importantly, of the evolution of established industry. Developing entrepreneurial thinking in our graduates is one of the primary learning goals of the Bagley College of Engineering at Mississippi State University. Through an endowment by alumnus Jack Hatcher, we have established a multi-level engineering entrepreneurship program to serve students with different degrees of interest. The primary mission of the program is to expose our students to the broader elements of running a business and the general managerial skills required to prepare them for opportunities in management. For a more limited number, our mission is to equip technologically creative students to recognize opportunities and help instill the confidence to start entrepreneurial businesses.

The basic and broadest element of the entrepreneurship program is a weekly seminar series in which successful entrepreneurs present case histories. Also business leaders discuss specific items, such as patents, hiring employees, and venture capital.

Engineering Entrepreneurship Certificate

For students with higher levels of interest, a formal course of study leading to an Entrepreneurship Certificate is available. The certificate program is a joint program with the College of Business that requires a minimum of 15 semester hours. Students gain knowledge in finance, marketing, and accounting followed by a management course in entrepreneurship where the capstone project is a business plan.

All undergraduate engineering and computer science students in good standing are eligible to join the program. Each student must have a faculty mentor from both engineering and business. To join the program, a student must submit an application that has been signed by both mentors to the Associate Dean of Engineering.

The Entrepreneurship Certificate Program is comprised of three major parts:

1. Completing 15 hours of business and engineering classes: ACC 2123 Microeconomics
2. The Seminars Series - GE 3011
3. The “company” or project experience.

By utilizing electives, students in most engineering disciplines can complete the course requirements with a maximum of six to nine hours of additional work above the degree program. Also, much of the coursework will apply toward the prerequisites for an MBA degree at a later time should the student decide to pursue that path.

A GPA of 2.25 is required on all coursework, and no grade less than a C can be applied toward the certificate. A maximum of two courses can be transfer courses, and correspondence courses will not be accepted.

In addition, a passing grade must be obtained for three semesters of GE 3011 - Engineering Entrepreneurship Seminar.

For more information contact:
Mr. Gerald Nelson
Director, Jack Hatcher Entrepreneurship Program
Box 9354, Mississippi State University, MS 39762-9354
Phone: (662) 325-8423 email: gnelson@bagley.msstate.edu

Geospatial and Remote Sensing Engineering Certificate

Geospatial technology refers to the application of technology resources in the acquisition and analysis of data that has a geographic component along with non-spatial attributes associated with the feature(s) under evaluation. Geospatial technologies include remote sensing, geographic information systems (GIS), and global positioning systems (GPS). Over the past several years, MSU has developed a national reputation in research and applications development in geospatial technologies in agriculture, renewable natural resources and transportation. Faculty involved with research utilizing geospatial technologies recently expanded the academic course offerings at MSU in order to extend their experiences to undergraduate and graduate students. With the wide offering of geospatial and related courses in the University curriculum, an engineering certificate program in geospatial technologies, with an emphasis on remote sensing, has been developed.

Eligibility

Undergraduate students in good standing who are currently enrolled in one of the undergraduate majors in the College of Engineering.

Current graduate students in good standing in one of the majors in the College of Engineering.

Other individuals who hold a B.S. degree in a field of engineering from a university accredited by the Engineering Accreditation Commission of ABET.

Applicants will make application for the certificate program to the Director of Education for the High Performance Computing Collaboratory (HPC'). The Director of Education will validate that the applicant meets admission eligibility requirements and forward the application to the Technical Committee of the GeoResources Institute (GRI) for recommendations. Once an applicant is accepted into the certificate program the Director of Education will notify the Dean of Engineering and the Director of GRI.

Issue of Certificates

The Director of Education will validate completion of the requirements for the certificate and will inform the Dean of Engineering when
a candidate has successfully completed the curriculum. The Dean of Engineering will issue the certificate and have the appropriate notice placed on the candidate’s transcript.” Awarded Geospatial and Remote Sensing Engineering will issue the certificate. The certificate will be signed by the Dean of Engineering, the Director of Education (HPC), and the Director of GRI.

**Curriculum**

To receive the certificate, the candidate must complete 15 hours - six hours of core courses, six hours of engineering electives, and three hours of application electives from the lists given below. The curriculum must be completed with a minimum of 2.00 GPA for undergraduate students and a 3.00 GPA for graduate students. No grade less than a C will count toward the certificate. No more than two courses can be transferred from another institution.

**Core Courses** (6 hours)

- ABE/PSS 4483/6483 or ECE 4423/6423 Introduction to Remote Sensing
- ECE 4413/6413 Digital Signal Processing

**Engineering Electives** (6 hours)

- ABE 3513 GPS and GIS in Agriculture and Engineering
- ECE 3443 Signals and Systems
- ECE 8413 Digital Spectral Analysis
- ECE 8401 Topics in Remote Sensing
- ECE 8423 Adaptive Signal Processing
- ECE 8433 Statistical Signal Processing
- Elective Engineering Special Topics course - as approved by the GRI Technical Committee and the Dean of Engineering

**Application Electives** (3 hours)

- FO 4313/6313 Spatial Tech in Nat Res 4311/6311 Lab 2 GR 2313
- Maps and Remote Sensing
- FO 4472/6472 GIS for Nat Resource Mgmt 4471/6471 Lab PSS 4373/6373
- Geospatial Agronomic Management
- WF 4253/6253 GIS & GPS in Wildlife and Fisheries Mgt.
- Elective Special Topics in applications areas approved by the Technical Committee of GRI and the Dean of Engineering.

**Information Assurance Certificate**

MSU is certified by the National Security Agency as a Center of Academic Excellence in information assurance (IA) education. The IA certificate program is designed for but not limited to, students of the following backgrounds:

- Students participating in the Department of Defense IA Scholarship Program at MSU
- Students participating in the National Science Foundation’s Scholarship for Service at MSU
- Government employees interested in IA who desire to take advantage of education support available from their employer
- Government students on campus as part of the National Defense University educational partnership with MSU who are studying IA topics

MSU students with a desire to focus on IA topics and wish to demonstrate to perspective employers a competency in this area.

**Requirements**

Admission to the program is managed by the Department of Computer Science and Engineering. All candidates must:

- Be enrolled as a full-or part-time student at MSU
- Demonstrate mastery of computer science, computer engineering, electrical engineering or management information systems fundamentals
- Exhibit knowledge of discrete mathematics, algorithms and data structures at the level of an undergraduate course
- Demonstrate a practical knowledge of computer organization

A minimum of 15 hours must be completed for the Information Assurance certificate.

**Required courses:**

- CSE 4243/6243 Information and Computer Security
- CSE 4273/6273 Computer Crime and Forensics
- CSE 4383/6383 Cryptography and Network Security

Choose two of the following:

- BIS 4513/6513 Local Area Networks
- BIS 4113/6113 BIS Security Management
- CSE 4153/6153 Data Communications and Networks
- CSE 4733/6733 Operating Systems
- CSE 4503/6503 Database Management Systems

(MIS students may substitute BIS 3753 or BIS 8313)

Any advanced (4000-level or above) IA course approved by the program administrator.

**Manufacturing Certificate**

The Bagley College of Engineering has recognized a need for enhanced manufacturing-related education of those students particularly interested in a career in manufacturing. The Manufacturing Certificate is available to students in a variety of degree programs, including non-engineering majors and graduate students. The program will enhance a student’s education in topical subject matter related specifically to manufacturing.

There are 24 hours of math and science prerequisite courses for the program including CH 1213, CH 1223, MA 1713, MA 1722, PH 2213, PH 2223, IE 4613 and one Materials course selected from a list of approved courses. Once in the program, undergraduate students will be required to maintain a 2.5 GPA (Graduate students, 3.0 GPA) on the 15 hours of required coursework for the certificate.

**Required Coursework** (9 hrs)

- IE 4333/6333 Production Control Systems I
- IE 4653/6653 Industrial Quality Control I
- IE 3323 Manufacturing Processes OR
- FP 4223/6223 Furniture Production I

**Processes** – choose one course (3 hrs)

- FP 4123/6123 Lumber Manufacturing
- ME 4643/6643 Automation of Mechanical Systems
- ME 4353/6353 Materials Handling
- ME 4773/6773 Systems Simulation I

**Production Systems – choose one course (3 hrs)**

- IE 4373/6373 Automation
- ME 4643/6643 Automation of Mechanical Systems
- ME 4353/6353 Materials Handling
- ME 4773/6773 Systems Simulation I

**Materials Certificate Program**

The Materials Science and Engineering Certificate Program, administered through the Bagley College of Engineering, is available to qualified students who complete an organized plan of study in the interdisciplinary field of Materials Science and Engineering at Mississippi State University.

The University’s various departments offer a range of materials-related courses in both the science and engineering fields, such as bio-materials, electronic and semiconductor materials, metals, composites, polymers, ceramics, and construction materials. We also have a wide range of supporting courses in the areas of materials modeling, mechanics, processing, and characterization, along with special topics in tribology, fatigue, fracture, and corrosion. Faculty participating in these course offerings are organized as the Materials Working Group (MWG).

As part of an organized plan of study, including Direct Individual Study courses under the direction of a MWG member, materials-based courses allow students to pursue an interdisciplinary education and training program tailored to individual interests.

The Materials Science and Engineering Certificate Program is available to both traditional and non-traditional students. This allows industry to offer employees further training in materials, as well as provide current university students the opportunity to pursue an interdisciplinary materials specialty.

To apply for this program, the candidate must submit the initial application for the certificate to a MWG Faculty in their home department. The MWG Faculty will validate the proposed courses and forward the package to the MWG Chair. Upon successful completion of the required
courses, the MWG will recommend award of the certificate by the Dean of Engineering.

Admission to the Certificate Program:
Students pursuing a materials certificate typically fall into one of the following categories:
(1) Persons possessing at least a bachelor’s degree in engineering or science;
(2) Persons working towards either a bachelor’s or master’s degree in engineering or science; or
(3) Persons working in technical positions in industry desiring a certificate in materials but requiring additional prerequisites.

Minimum admission requirements:
To be admitted to the program a student must have satisfactorily completed Chemistry (CH 1213, CH 1223), its associated laboratories (CH 1211, CH 1221), Calculus (MA 1713, MA 1723), and Physics (PH 2213, PH 2223). In addition, the student is responsible for meeting all prerequisites for each course taken towards the materials certificate.

Candidates in categories (1) and (2) automatically will meet the program requirements, either upon entrance to the program or in parallel. For those lacking the prerequisites, additional course work must be completed successfully.

In all cases, it is the responsibility of the student to provide an official transcript of all courses taken prior to admission into the program. An application form including a proposed course of study must be completed by the student and an official transcript must be provided for admission to the program. A member of Materials Engineering Working Group will review the application and agree to the program of study.

Certificate Requirements:
To receive a materials certificate, students must complete at least one course from Level I, at least two courses from Level II, at least one course from level III, and a three-hour Directed Individual Study that incorporates a materials-related research project and is under the direction of a MWG faculty member. Students must obtain a grade of “C” or better in each class taken.

Level I: Fundamental materials course. This course may be part of the student’s home curriculum. Student must take at least ONE course.
- ABE 3813 Biophysical Properties of Materials
- CE 3313 Construction Materials
- CHE 3413 Engineering Materials
- ME 3403 Materials for Mechanical Engineering Design

Level II: Intermediate materials courses. These courses extend and enrich the basic materials topics introduced in the Level I courses. Students must take at least TWO courses.
- CE 4633 Concrete Structures
- ECE 4243/6243 Physical Electronics
- EM 4133/6133 Mechanics of Composite Materials
- FP 4323/6323 Wood Physics
- PH 3613 Modern Physics

Elective: Special topics: Courses under development related to basic materials properties such as: Ceramics, Physical Metallurgy, Polymers, Composites and Electronic Materials.
Note: Only one of the two courses in Level II maybe a special topic.

Level III: Advanced or Applied materials courses. Students must take at least ONE course.
- ABE 4523/6523 Biomedical Materials
- ABE/CHE/ME 4624/6624 Experimental Methods in Materials Research
- ABE 3813 Corrosion of Biomedical Implants
- CHE 4423/6423 Fundamentals of Industrial Corrosion
- EPP 8144 Transmission Electron Microscopy
- EPP 8223 Scanning Electron Microscopy
- FP 4423/6423 Mechanical Properties of Wood
- ME 4453/6453 Lubrication
- ME 4413/6413 Casting and Joining
- ME 4423/6423 Machining and Forming
- PH 4813/6813 Introduction to Solid State Physics

For further details about the program and a current listing of allowed courses, please contact the Office of the Dean of Engineering at (662) 325-2270 or visit www.bagley.msstate.edu.

Six Sigma Certificate Program
Six Sigma is a term, commonly recognized by organizations around the world, which represents various methodologies used systematically to reduce process variation, improve performance and increase customer satisfaction. The Bagley College of Engineering is pleased to offer students the unique opportunity to further their education in this field.

The Six Sigma certificate program will enable both graduate and undergraduate students to gain knowledge in these methodologies currently in widespread use throughout business and industry, worldwide. Engineers knowledgeable in Six Sigma techniques study processes to identify ways to reduce or eliminate waste and non-value added activity. The Six Sigma program is designed to supplement current curricula with knowledge and experience generally not attained until an engineer is professionally active in the business world. The project portion (ref: IE 4923/6923) of this program will provide the opportunity for an engineer to utilize the wide array of techniques learned in order to improve a specific process. Relevant projects will benefit either a university or industry functional process. During performance of the project, students will be mutually mentored by a cognizant representative of the sponsoring organization and MSU faculty or staff.

To enter the program, students must have completed a minimum of 20 credit hours in a degree program recognizing the prerequisite courses for the proposed certificate courses.

To earn the certificate, undergraduate students must complete the required 15 hours with a minimum GPA of 2.5 (Graduate Students, 3.0 GPA). The required courses are:
- IE 4613/6613 Engineering Statistics I
- IE 4623/6623 Engineering Statistics II
- IE 4653/6653 Industrial Quality Control I
- IE 4573/6573 Process Improvement Engineering
- IE 4923/6923 Six Sigma Methods and Project

Upon satisfactory completion of the required coursework, students will become candidates for certification. The Department of Industrial and Systems Engineering will validate completion of all requirements and forward a certification recommendation to the Dean of Engineering. Successful students are also encouraged to further leverage this educational achievement by seeking to attain Six Sigma certification, by exam and demonstrated experience, through a professional organization such as the American Society for Quality (ASQ).

Software Engineering Certificate Program
Software Engineering is the application of engineering practices to the design and maintenance of software. Large complex software systems and products often involve millions of lines of code and operate in safety-critical environments. Software Engineering skills are critical to the nation and 10 various states to maintain and expand the industrial base. The certificate program is designed to provide a focused set of course work in Software Engineering. The certificate is available to both traditional and non-traditional students. Through it, industry and government organizations may offer employees additional technical education related to their work.

The Certificate in Software Engineering is administered by the Department of Computer Science and Engineering and the Dean of Engineering.

Admission to the Certificate Program:
It is anticipated that students from the following backgrounds will likely pursue a certificate in software engineering:
(1.) Persons working in industry in a software development or maintenance function and who wish to improve their technical background.
(2.) Government employees such as those located at the John C. Stennis Space Center or the U.S. Army Research and Development Center in Vicksburg who do not wish to complete a degree, but desire to take advantage of educational support available from their employer.
(3.) Students on campus in related disciplines that would like to obtain this certificate in addition to another degree option.

All candidates, as a minimum, must demonstrate through experience or course work, the following:
- Have obtained a B.S. degree
- Mastery of computer science fundamentals
- Proficiency in at least one programming language
- At least two years experience working in a significant software development project
- Knowledge of discrete mathematics, algorithms, and data structures at the level of an undergraduate course
- Practical knowledge or programming methods and computer organization.

Although it is expected that most students applying for this certificate program will hold undergraduate degrees from programs like computer science, engineering, mathematics, or physics — those holding a degree in another field will be considered for admission if they can clearly dem-
onstrate the ability to perform graduate-level work in software engineering. Programming experience is considered essential. Applications for admission to the Certificate in Software Engineering Program will be administered by the Department of Computer Science and Engineering. Students applying for admission may or may not be degree candidates - but all must make application to and be admitted by the MSU Graduate School. Application for admission to the certificate program will result in a determination of qualification and, if admitted, an advisor will be assigned. The advisor will meet with the applicant to create a planned program of study and to obtain any necessary prerequisite waivers that the student may need (primarily for non-traditional certificate candidates).

Requirements for Certificate Award
A minimum of 15 semester credit hours must be completed for award of the certificate. All the courses must be at the 4000 level or higher. Some of the certificate courses may count toward a degree, subject to approval of the Graduate School and the student’s Graduate Committee. Successful completion of the Certificate in Software Engineering requires completion of all courses in List A and any two from List B below:

List A (Certificate in Software Engineering Core Courses):
CSE 4214/6214  Software Engineering
CSE 8233  Software Engineering Project Management or
EE 4533  Project Management
CSE 4283/6283  Software Testing and Quality Assurance

List B (Certificate in Software Engineering Electives - choose two):
CSE 4233/6233  Software Architecture and Design paradigms
CSE 4243/6243  Information and Computer Security
CSE 8243  Software Specification
CSE 8253  Software Design
CSE 8263  Software Verification and Validation

Issuance of Certificates
Upon a candidate’s successful completion of the program’s requirements, the Bagley College of Engineering will issue a certificate in Software Engineering. The candidate will submit the initial application for the certificate to the Department of Computer Science and Engineering. The department will validate that the candidate has met all requirements satisfactorily and will recommend award of the certificate to the Dean.

For further details about the program, contact the Department of Computer Science and Engineering at (662) 325-2756 or www.cse.msstate.edu.

Department of AEROSPACE ENGINEERING (ASE)
Interim Department Head: Professor Pasquale Cinella
Major Advisor: Ms. Machaunda Bush
Office: 330 Walker Engineering Building

The Department of Aerospace Engineering at Mississippi State University provides an accredited undergraduate curriculum with the mission of preparing students to enter the workplace as qualified entry-level aerospace engineers or to enter any aerospace engineering graduate program adequately prepared for advanced study. This mission is accomplished by a strong foundation in mathematics and physical and engineering sciences upon which student problem solving and application skills are developed. The curriculum stresses analytical and communication skills, with particular emphasis placed on engineering design throughout the curriculum. A capstone design experience in the senior year provides the opportunity to integrate design, analytical, and problem solving skills along with communication skills in a team environment that emulates aerospace engineering practice.

The mission is accomplished by the following educational objectives, which describe the career and professional accomplishments we are preparing our graduates to achieve. Our graduates shall:

1. Demonstrate an understanding of engineering principles and an ability to solve unstructured engineering problems that will allow them to successfully enter into and advance in the engineering profession;
2. Demonstrate an appreciation for lifelong learning and for the value of continuing professional development through continual study of the current literature in the field, participation in graduate education, professional education or continuing education opportunities, attainment of professional licensure, or membership in professional societies;
3. Demonstrate an understanding of professional and ethical responsibilities to the profession, society, and the environment incumbent on an engineering professional;
4. Successfully interact with others of different backgrounds, educations, and cultures;
5. Demonstrate effective communication skills in their profession.

These objectives are accomplished in two different concentrations in the aerospace engineering curriculum, an aeronautics concentration and an astronautics concentration. The concentration in astronautics focuses on the analysis and design of aircraft and other vehicles that operate primarily within the earth’s atmosphere, and the concentration in astronautics focuses on the analysis and design of spacecraft and other vehicles that operate primarily outside the earth’s atmosphere. A student in aerospace engineering will choose one of these two concentrations upon choosing the aerospace engineering major.

The aerospace engineering program is accredited by the Engineering Accreditation Commission of the ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. Telephone: 410-347-7100.

General Education Requirements
English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (9 hours)
See Major Core
Science (6 hours)
See Major Core
Humanities (6 hours)
See General Education courses
Fine Arts (3 hours)
See General Education courses
Social/Behavioral Sciences (6 hours)
See General Education courses

Major Core
Math and Basic Science
MA 1713 Calculus I
MA 1723 Calculus II
MA 2733 Calculus III
MA 2743 Calculus IV
MA 3113 Linear Algebra
MA 3253 Differential Equations I
3 hours Math/Science Elective
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry I
PH 2213 Physics I
PH 2223 Physics II
PH 2233 Physics III

Engineering Topics
ECE 3183 Electrical Engineering Systems
EM 2413 Engineering Mechanics I
EM 2433 Engineering Mechanics II
EM 3213 Mechanics of Materials
EM 3313 Fluid Mechanics
EM 3413 Vibrations
ASE 1013 Intro to Aerospace Engineering
ASE 2013 Astrodynamics, Propulsion, and Structures
ASE 2113 Intro to Aircraft and Spacecraft Performance
ASE 3213 Mechanics of Deformable Structures
ASE 3223 Aerospace Structural Analysis
ASE 3333 Aerothermodynamics
ASE 4113 Aerospace Engineering Lab I
ASE 4123 Aerospace Controls
ASE 4343 Compressible Aerodynamics
ASE 4623 Aerospace Structural Design
ASE 4721 Aerospace Engineering Lab II
6 hours Technical Electives*

Oral Communication Requirement
Satisfied by successful completion of ASE 2013, ASE 4623, ASE 4721 and GE 3513.

Writing Requirement
GE 3513 Technical Writing
**Astronautics Concentration (15 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASE 3123</td>
<td>Aircraft Attitude Dynamics</td>
</tr>
<tr>
<td>ASE 3333</td>
<td>Incompressible Aerodynamics</td>
</tr>
<tr>
<td>ASE 4413</td>
<td>Aircraft Propulsion</td>
</tr>
<tr>
<td>ASE 4513</td>
<td>Aircraft Design I</td>
</tr>
<tr>
<td>ASE 4523</td>
<td>Aircraft Design II</td>
</tr>
</tbody>
</table>

**Astronautics Concentration (15 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASE 3813</td>
<td>Intro to Orbital Mechanics</td>
</tr>
<tr>
<td>ASE 3823</td>
<td>Spacecraft Attitude Dynamics</td>
</tr>
<tr>
<td>ASE 4443</td>
<td>Spacecraft Propulsion</td>
</tr>
<tr>
<td>ASE 4533</td>
<td>Spacecraft Design I</td>
</tr>
<tr>
<td>ASE 4543</td>
<td>Spacecraft Design II</td>
</tr>
</tbody>
</table>

*Technical electives may be selected from any of the department's listing of Advanced Undergraduate/Graduate Courses, plus EM 4123, EM 4133 and EM 4143. Other courses may be selected upon approval of the department. All required courses in one concentration qualify as technical electives for students in the other concentration.*

**Ecological Engineering Emphasis**

The Ecological Engineering program at Mississippi State University addresses environmental problems through the application of basic engineering in concert with principles of ecology and biology. Man has shown repeatedly that working opposition to natural processes leads either to failure or to expensive and energy-intensive temporary solutions. Ecological engineering attempts to apply and emulate the rules that govern natural systems in order to meet human needs in ways that are sustainable.

**Bioenergy Emphasis**

Biological engineers can engage in environmental conservation and bioenergy technologies use renewable biomass resources to produce an array of energy-related products including electricity, liquid, solid, and gaseous fuels, heat, chemicals, and other materials. Students in this emphasis area gain knowledge in the fundamentals of energy production, thermodynamics, alternative energy sources and biomass conversion into biofuels. The Bioenergy program prepares students to take up a career in the energy sector industry or government agencies, as well as pursue research in energy production from renewable sources.

**Premedical Emphasis**

The Biological Engineering curriculum offers a premedical emphasis which not only leads to a degree in Biological Engineering but also prepares students for acceptance into most medical, dental, and veterinary schools. Students completing this program have demonstrated their ability to tackle tough subjects, perform well under stressful conditions, work together in teams, learn new material, and achieve ambitious goals - characteristics desired by the best medical, dental, and veterinary schools.

The Biological Engineering degree and the Biomedical Engineering concentration curricula are offered by the Department of Agricultural and Biological Engineering which is jointly administered by the College of Engineering and the College of Agricultural and Life Sciences.

The Biological Engineering Program is accredited under the EC 2000 criteria by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. Telephone: 410-347-7700.

### General Education Requirements

<table>
<thead>
<tr>
<th>English Composition (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1103 English Comp I OR</td>
</tr>
<tr>
<td>EN 1163 Accelerated Comp I</td>
</tr>
<tr>
<td>EN 1113 English Comp II OR</td>
</tr>
<tr>
<td>EN 1173 Accelerated Comp II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics (9 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See Major Core</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See Major Core</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Humanities (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See General Education courses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fine Arts (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See General Education courses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social/Behavioral Sciences (6 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>See General Education courses</td>
</tr>
</tbody>
</table>

### Major Core

<table>
<thead>
<tr>
<th>Math and Basic Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 1713 Calculus I</td>
</tr>
<tr>
<td>MA 1723 Calculus II</td>
</tr>
<tr>
<td>MA 2733 Calculus III</td>
</tr>
<tr>
<td>MA 2743 Calculus IV</td>
</tr>
<tr>
<td>MA 3253 Differential Equations I</td>
</tr>
<tr>
<td>CH 1213 Chemistry I</td>
</tr>
<tr>
<td>CH 1211 Investigations in Chemistry I</td>
</tr>
<tr>
<td>CH 1223 Chemistry II</td>
</tr>
<tr>
<td>CH 1221 Investigations in Chemistry II</td>
</tr>
<tr>
<td>CH 2503 Elementary Organic Chemistry</td>
</tr>
<tr>
<td>CH 2501 Elementary Organic Chemistry Lab</td>
</tr>
<tr>
<td>PH 2213 Physics I</td>
</tr>
<tr>
<td>PH 2223 Physics II</td>
</tr>
<tr>
<td>BIO 3304 General Microbiology</td>
</tr>
<tr>
<td>BCH 4013 Principles of Biochemistry</td>
</tr>
</tbody>
</table>

### Engineering Topics

| ABE 1911 Intro to Engineering in Life Sciences |
| ABE 1921 Intro to Engineering Design          |
| ABE 4803 Biosystems Simulation                |
| ABE 3413 Bioinstrumentation I                 |
| ABE 3303 Transport in Biological Environment  |
| ABE 4423 Bioinstrumentation II                |
The mission of the Swalm School of Chemical Engineering is to prepare the graduate for a career in the biotechnology industry. The concentration area also provides students the opportunity to develop the depth required for post-graduate research activities in chemical engineering.

**Biomedical Engineering Concentration**

Students choosing to major in Chemical Engineering will select one of three concentration areas within the Chemical Engineering Program:

1. **Chemical Engineering Practice Concentration**
   - This concentration area prepares the chemical engineering graduate for careers in research and development by providing them with additional training in mathematics and chemical engineering topics. Focused selection of technical, chemistry, and basic engineering electives provides the opportunity to develop the depth required for post-graduate research activities in chemical engineering.
2. **Chemical Engineering Research/Development Concentration**
   - This concentration area prepares the chemical engineering graduate for further educational endeavors at the graduate level and for opportunities in research and development by providing them with additional training in mathematics and chemical engineering topics. Focused selection of technical, chemistry, and basic engineering electives provides the opportunity to develop the depth required for post-graduate research activities in chemical engineering.
3. **Biomolecular Engineering Concentration**
   - This concentration area prepares the chemical engineering graduate for a career in the biotechnology industry. The concentration area also provides students the opportunity to fulfill prerequisites for medical, dental, or veterinary school upon completion of their chemical engineering degree. Focused selection of technical, chemistry, and basic engineering electives provides the opportunity to develop the depth required for post-graduate research activities in chemical engineering.

**Biological Engineering Degree Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE 4313</td>
<td>Biophysical Properties of Materials</td>
</tr>
<tr>
<td>ABE 4813</td>
<td>Principles of Engineering Design</td>
</tr>
<tr>
<td>ABE 4821</td>
<td>Practices of Engineering Design</td>
</tr>
<tr>
<td>ABE 4122</td>
<td>Biological Engineering Practices Lab</td>
</tr>
<tr>
<td>ABE 4911</td>
<td>Engineering Seminar</td>
</tr>
<tr>
<td>CSE 1233</td>
<td>Computer Programming with C</td>
</tr>
<tr>
<td>EM 2413</td>
<td>Engineering Mechanics I</td>
</tr>
<tr>
<td>EM 2433</td>
<td>Engineering Mechanics II</td>
</tr>
<tr>
<td>EM 3213</td>
<td>Mechanics of Materials</td>
</tr>
<tr>
<td>EM 3313</td>
<td>Fluid Mechanics</td>
</tr>
</tbody>
</table>

**Oral Communication Requirement**

Fulfilled in GE 3513 and other ABE courses

**Writing Requirement**

GE 3513 Technical Writing

**Computer Literacy**

Fulfilled in Engineering Topics courses

<table>
<thead>
<tr>
<th>Choose one of the following sets of courses to complete the degree:</th>
</tr>
</thead>
</table>

**Biological Engineering Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE 4323</td>
<td>Physical Sys Biomedical Engineering</td>
</tr>
<tr>
<td>ABE 4523</td>
<td>Biomedical Materials</td>
</tr>
<tr>
<td>ABE 4613</td>
<td>Biomechanics</td>
</tr>
<tr>
<td>BIO 1504</td>
<td>Zoology</td>
</tr>
<tr>
<td>ABE 4122</td>
<td>Biological Engineering Practices Lab</td>
</tr>
</tbody>
</table>

**Total hours needed for major: 128**

**Biomedical Engineering Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE 4323</td>
<td>Physical Sys Biomedical Engineering</td>
</tr>
<tr>
<td>ABE 4523</td>
<td>Biomedical Materials</td>
</tr>
<tr>
<td>ABE 4613</td>
<td>Biomechanics</td>
</tr>
<tr>
<td>BIO 1504</td>
<td>Zoology</td>
</tr>
<tr>
<td>Restricted BIO Science Elective</td>
<td>Restricted Engineering/Math Electives**</td>
</tr>
</tbody>
</table>

**Total hours needed for major: 128**

* Restricted BIO Science Electives: BIO 2103, BIO 3504, BIO 4114, BIO 4405, BIO 4413, BIO 4433, BIO 4503, BIO 4504, BIO 4514, ADS 4613, BCH 4113, CVM 2443.

** Restricted Engineering Electives: EM 4123, EM 4133, EM 4143, ME 4121, ME 4123, ME 4125, ME 4723, ME 4813, ME 4833, ENS 4101, CSE 4613, CSE 4623, IE 4113, IE 4173, IE 4533. Restricted Engineering/Math Electives: ABE 4513, ABE 4533, ABE 4624, ABE 4723, MA 3313, MA 3353, MA 4373, MA 4375, MA 4543, ECE 3714, ECE 3443, IE 4753, IE 4743.

Dave C. Swalm School of CHEMICAL ENGINEERING (CHE)

Interim Director: Professor Bill Elmore
Office: 330 Swalm Chemical Engineering Building

Chemical Engineering is a profession where a diverse group of individuals contribute to the invention, development, and deployment of an incredible range of processes and products in a variety of industries including chemical, petrochemical, environmental, pharmaceutical, and materials. Chemical engineering is the branch of engineering that deals with the chemical and physical processes used to develop and manufacture many different products of greater value from lesser valued chemicals and feedstocks. Without question, chemical engineers are making major contributions to the technological infrastructure of modern society.

To achieve our mission, Program Educational Objectives have been established to help us assess the degree to which we have achieved these objectives.

**Program Educational Objectives**

Mississippi State University Chemical Engineering graduates will:

1. Successfully enter the chemical engineering profession as design and process engineers (and related designations) with prominent companies in the chemical process industries, petroleum and petro-chemical industries, pulp and paper industry, environmental, state and federal government agencies, consulting or other, related chemical industries.
2. Demonstrate an ability to address unstructured problems specific to chemical engineering technical specialties by identifying and implementing solutions using the proper tools, practical approaches and flexible thinking.
3. Pursue and earn post-baccalaureate degrees in chemical engineering and related fields, business and professional programs including medicine and law.
4. Demonstrate proficiency in chemical engineering practice and leadership development by advancing in their chosen fields to supervisory and management positions.

Students choosing to major in Chemical Engineering will select one of three concentration areas within the Chemical Engineering Program: 1) Chemical Engineering Practice Concentration; 2) Chemical Engineering Research/Development Concentration; or 3) Biomolecular Engineering Concentration.

**Chemical Engineering Practice Concentration.** This concentration area prepares the graduate to enter industry upon graduation well-prepared to function as a chemical engineer, in a variety of industries as well as in a variety of job functions. Students pursuing this option are also well prepared for graduate studies in chemical engineering or professional school. A combination of 12 hours of technical electives, chemical engineering elective, and chemistry elective allows a student to emphasize an area of interest, including materials, environmental, energy (including alternative energy), or traditional chemical engineering.

**Chemical Engineering Research/Development Concentration.** This concentration area prepares the chemical engineering graduate for further educational endeavors at the graduate level and for opportunities in research and development by providing them with additional training in mathematics and chemical engineering topics. Focused selection of technical, chemistry, and basic engineering electives provides the opportunity to develop the depth required for post-graduate research activities in chemical engineering.

**Biomolecular Engineering Concentration.** This concentration area prepares the graduate for a career in the biotechnology industry. The concentration area also provides students the opportunity to fulfill prerequisites for medical, dental, or veterinary school upon completion of their chemical engineering degree. Focused selection of technical, chemistry, and basic engineering electives provides the opportunity to develop the depth required in biology, biochemistry, and microbiology for students interested in this concentration. While students regularly enter medical school via the Chemical Engineering Practice concentration, the biomolecular engineering concentration offers students not only a bachelor’s degree in chemical engineering, but also highlights those topics encountered in biotechnology, medical school or in veterinary school.

The Chemical Engineering program is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. Telephone: 410-347-7700.

**General Education Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 1103</td>
<td>English Comp I OR</td>
</tr>
<tr>
<td>EN 1163</td>
<td>Accelerated Comp I</td>
</tr>
<tr>
<td>EN 1113</td>
<td>English Comp II OR</td>
</tr>
<tr>
<td>EN 1173</td>
<td>Accelerated Comp II</td>
</tr>
</tbody>
</table>

**Mathematics (9 hours)**

See Major Core

**Science (6 hours)**

See Major Core

**Humanities (6 hours)**

See General Education courses

**Fine Arts (3 hours)**

See General Education courses

**Social/Behavioral Sciences (6 hours)**

**See General Education courses**
See General Education courses

Major Core

Math and Basic Science
MA 1713 Calculus I
MA 1723 Calculus II
MA 2733 Calculus III
MA 2743 Calculus IV
MA 3253 Differential Equations I
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry I
CH 1223 Chemistry II
CH 1221 Investigations in Chemistry II
CH 4511 Organic Chemistry Lab I
CH 4513 Organic Chemistry I
CH 4523 Organic Chemistry II
PH 2213 Physics I
PH 2223 Physics II

Engineering Topics
CHE 1101 Chemical Engineering Freshman Seminar
CHE 2114 Mass and Energy Balances
CHE 2213 Chemical Engineering Analysis
CHE 3113 Chemical Engineering Thermodynamics I*
CHE 3123 Chemical Engineering Thermodynamics II
CHE 3203 Flow Fluid Operations*
CHE 3213 Heat Transfer Operations*
CHE 3222 Chemical Engineering Laboratory I
CHE 3223 Chemical Engineering Lab II
CHE 3331 Professional Development Seminar
CHE 3413 Engineering Materials
CHE 4113 Chemical Reactor Design
CHE 4134 Process Design
CHE 4223 Process Instrumentation and Controls
CHE 4233 Chemical Plant Design
IE 3913 Engineering Economy I

Oral Communication Requirement
Fullfilled in CHE 2213 and CHE 4134

Writing Requirement
GE 3513 Technical Writing

Computer Literacy
Fullfilled in CHE 2213 and CHE 4134

Choose one of the following sets of courses to complete the degree:

Chemical Engineering Practice Concentration (22 hours)

EM 2413 Engineering Mechanics I
ECE 3183 Electrical Engineering Systems
CHE 3331 Professional Development Seminar
CH 4413 Physical Chemistry I
3 hours Chemical Engineering Elective**
3 hours Chemistry Elective***
6 hours Technical Electives***
(It is strongly recommended that CHE 4313 Transport Phenomena be used as a technical elective)

Chemical Engineering Research/Development Concentration (22 hours)

CHE 4313 Transport Phenomena
CHE 3331 Professional Development Seminar
MA 3113 Introduction to Linear Algebra
MA 3333 Differential Equations II
MA/ST 4543 Introduction to Mathematical Statistics I OR IE 4613 Engineering Statistics I
(MA/ST 4543 is a cross-listed course, but the student should choose MA 4543 if a minor in mathematics is desired.)
CH 4413 Physical Chemistry I
3 hours of Chemistry Elective***
3 hours of Technical Elective***
(It is strongly recommended that the student become involved in research work either at a Co-op job or through CHE 4000 Special Topics, which can be used for up to 3 hours of technical elective credit.)

Biomolecular Engineering Concentration (22 hours)

BIO 1134 Biology I
BIO 1144 Biology II
BIO 3304 General Microbiology
BCH 4603 General Biochemistry I
CH 4521 Organic Chemistry Laboratory II

Choose one of the following four engineering topics:

CHE 4313 Transport Phenomena
EM 2413 Engineering Mechanics I
ECE 3183 Electrical Engineering Systems
IE 4613 Engineering Statistics I

Choose one of the following:

PH 2233 Physics III (premedical students)
3 hours Advanced biology course (pre-veterinary students)
3 hours Biotechnology course from an engineering dept.
(Biomolecular engineering practice)

Total hours needed for major: 128

* With consent of student's advisor, the following course substitutions are acceptable*
EM 3313 Fluid Mechanics substituted for CHE 3203
ME 3513 Thermodynamics I for CHE 3113
ME 3513 Heat Transfer for CHE 3213

** CHE 4000 Directed Individual Study will generally be disallowed for the required chemical engineering elective but may be used as a technical elective.

*** The Chemistry and Technical Electives are to be chosen from an approved list available online and from the student's advisor.

Department of Civil and ENVIRONMENTAL ENGINEERING (CE)

Department Head: Professor Dennis D. Truax
Office: 235 Walker Engineering Building

The Civil Engineer plans, designs, and supervises construction of almost every facility essential to modern life. Roads, bridges, buildings, water supply and waste disposal systems, transit systems, airfields, dams and irrigation projects are examples of the creative efforts of Civil Engineers. The field of Civil Engineering offers limitless employment opportunities that range from high-tech computer-aided design to hands-on field engineering. Civil Engineers find rewarding careers in government, military, industry or private practice to meet the challenges of pollution control, energy, transportation, housing and other problems that face modern society.

The mission of the Civil and Environmental Engineering Department at Mississippi State University is to provide students in the civil engineering program with the knowledge and skills needed to enter professional practice, or continue their studies at the graduate level, and develop a sense of personal responsibility to the needs of society and the profession.

The program educational objectives of the Department of Civil and Environmental Engineering are to enable graduates to achieve career and professional accomplishments that include:

1. Demonstrate a broad knowledge of the principles and fundamentals of civil engineering and their application, through their successful practice as professional civil engineers, their pursuit of graduate or professional degrees, or their engagement in other professional careers that involve the application of the engineering method.
2. Achieve success in the multidisciplinary environment of the 21st century, and demonstrate their ability to adapt to emerging and evolving technologies, social conditions, professional standards, and career opportunities, by attaining leadership, managerial, administrative, supervisory, or other positions of responsibility within their organization.
3. Demonstrate an understanding and appreciation of the ethical, societal and professional responsibilities of a civil engineer, through professional registration and active membership in professional organizations.
4. Demonstrate an appreciation for lifelong learning and for the value of continuing professional development in maintaining professional practice and their application, through their successful practice as professional civil engineers, their pursuit of graduate or professional degrees, or their engagement in other professional careers that involve the application of the engineering method.
their professional competence, through participation in graduate and continuing education activities.

The civil engineering degree program is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. Telephone: 410-347-7700.

General Education Requirements

English Composition (6 hours)
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

Mathematics (9 hours)
See Major Core

Science (6 hours)
See Major Core

Humanities (6 hours)
See General Education courses

Fine Arts (3 hours)
See General Education courses

Social/Behavioral Sciences (6 hours)
See General Education courses

Major Core

Math and Basic Science

MA 1713 Calculus I
MA 1723 Calculus II
MA 2733 Calculus III
MA 2743 Calculus IV
MA 3253 Differential Equations I
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry I
CH 1223 Chemistry II
CH 1221 Investigations in Chemistry II
PH 2213 Physics I
PH 2223 Physics II

Engineering Topics

EG 1143 Graphic Communication
IE 3913 Engineering Economy I
ST 3123 Intro to Statistical Inference
ME 3533 Thermodynamics
EM 2413 Engineering Mechanics I
EM 2433 Engineering Mechanics II
EM 3213 Mechanics of Materials
EM 3313 Fluid Mechanics
CE 1003 Intro to Civil Engineering
CE 2213 Surveying
CE 2803 Envir. Engineering Issues
CE 3113 Transportation Engineering
CE 3313 Construction Materials
CE 3413 Soil Mechanics
CE 3601 Stress Analysis Lab
CE 3603 Structural Mechanics
CE 3801 Envr. & Water Res. Eng I Lab
CE 3803 Envr. & Water Res. Eng I
CE 3811 Envr. & Water Res. Eng II Lab
CE 3813 Envr. & Water Res. Eng II
CE 4601 Fundamentals of Structural Design
CE 4903 Civil Engineering Comprehensive

Choose one course from four of the following five lists:

List A:
- CE 4513 Engineering Hydrology
- CE 4873 Water and Wastewater Engineering
- CE 4523 Open Channel Hydraulics

List B:
- CE 4623 Steel Structures
- CE 4633 Concrete Structures

List C:
- CE 4133 Geometric Design of Highways
- CE 4143 Traffic Engineering

List D:
- CE 4103 Pavement Design

List E:
- CE 4433 Foundations

Additional Civil Engineering Electives (6 hours)
Any CE course, except CE 4233 or CE 4243, not applied to another curriculum requirement.

Technical Elective (3 hours)
Any CE course not applied above or a pre-approved course in a collateral engineering, math, or science area.

Oral Communication Requirement
Fulfilled in GE 3513 and other CE courses

Writing Requirement
GE 3513 Technical Writing

Computer Literacy
Fulfilled in various Engineering Topics courses

Total hours needed for major: 130

Department of COMPUTER SCIENCE and ENGINEERING (CSE)

Department Head: Professor Ray Vaughn
Office: 300 Butler Hall

The Department of Computer Science and Engineering is dedicated to maintaining quality programs in undergraduate teaching, graduate teaching, and research, and to the fruitful interaction between teaching and research. In research, we wish to maintain our present emphasis on applications (often pursued with colleagues from other disciplines), and upon the synergistic relationships between theory and applications in which the most meaningful advances often result. The department has identified three specific areas in which we shall seek national prominence: software engineering, artificial intelligence, and high-performance computing/scientific visualization. The Department of Computer Science and Engineering offers degree programs leading to the Bachelor of Science degree in Computer Science, Software Engineering, and (jointly with the Department of Electrical and Computer Engineering) Computer Engineering. The department also offers study leading to the Master of Science and the Doctor of Philosophy degrees in Computer Science.

The Mississippi Alpha Chapter of Upsilon Pi Epsilon, the national computer science honorary society, was chartered at the University in 1973 for juniors, seniors, and graduate students with outstanding academic records are selected for membership. The department also supports a student chapter of ACM, the national professional society of the computing sciences.

For more information about the computer science or software engineering programs, requirements of double-major programs, careers in computer science and software engineering, or placement of graduates, please contact the Department of Computer Science and Engineering at Box 9637, Mississippi State, MS 39762, at office@cse.msstate.edu, or at (662) 325-2756. View the Computer Science Web pages at http://www.cse.msstate.edu/. For more information about the Computer Engineering program, please see the section on the Department of Electrical and Computer Engineering.

Computer Science (CS)

Major Advisor: Dr. Andrew Watkins
300 Butler Hall

Computer Science is the study of the principles, applications, and technologies of computing and computers. It involves the study of data and data structures and the algorithms to process these structures; principles of computer architecture—both hardware and software; problem solving and design methodologies; and language design, structure, and translation techniques. Computer Science provides a foundation of knowledge for students with career objectives in a wide range of computing and computer-related professions.

The objectives for the department with respect to the Bachelor of Science Degree in Computer Science are as follows:

1. The graduate will demonstrate an understanding of computer science principles and an ability to solve unstructured computer science problems through the successful entrance into and advancement in the computer science profession.

2. The graduate will demonstrate an appreciation for lifelong learning and for the value of continuing professional development
Computer Science graduates begin careers as computer programmers, system analysts, programmer/analysts, software engineers, systems programmers, computer system engineers and in a number of other computer-related jobs. A minor in computer science is available to students with major programs of study in other fields at the University.

The Bachelor of Science degree requires the completion of a total of 128 credit hours of general studies, computer science, mathematics and science, supporting technical courses. To graduate, a student must have a "C" average in all MSU computer science and engineering courses attempted.


General Education Requirements

English Composition (6 hours)
- EN 1103 English Com I OR
- EN 1163 Accelerated Com I
- EN 1113 English Com II OR
- EN 1173 Accelerated Com II

Mathematics (9 hours)

Science (6 hours)

Humanities (6 hours)

Fine Arts (3 hours)

Social/Behavioral Sciences (6 hours)

Major Core

Math and Basic Science
- MA 1713 Calculus I
- MA 1723 Calculus II
- MA 2733 Calculus III
- MA 3113 Linear Algebra
- CH 1213 Chemistry I
- CH 1211 Investigations in Chemistry I
- PH 2213 Physics I
- PH 2223 Physics II
- BIO 1134 Biology I

Engineering and Computer Science Topics

CSE 1002 Intro to Computer Science
CSE 1284 Intro to Computer Programming
CSE 1384 Intermediate Computer Programming
CSE 2383 Data Structures and Analysis of Algorithms
CSE 2813 Discrete Structures
CSE 3324 Distributed Client/Server Programming
CSE 3813 Formal Languages
CSE 3981 Social & Ethical Issues in Computing
CSE 4733 Operating Systems
CSE 4833 Intro to Analysis of Algorithms
CSE 4713 Programming Languages
ECE 3714 Digital Devices
ECE 3724 Microprocessors
ECE 4713 Computer Architecture
IE 4613 Engineering Stats I

Computer Science Electives: choose two of the following

CSE 4153 Data Communication and Networks
CSE 4163 Designing Parallel Algorithms
CSE 4214 Intro to Software Engineering
CSE 4413 Principles of Computer Graphics
CSE 4503 Database Management Systems

CSE 4633 Artificial Intelligence
6 hours Computer Science electives (upper level)
3 hours Technical Electives - see advisor
6 hours International/Intercultural Studies - see advisor
7 hours Free elective

Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking
Writing Requirement
GE 3513 Technical Writing
Computer Literacy
Fulfilled in Engineering & Computer Sci Topics courses

Total hours needed for major: 128

Computer Science Minor. Computer science has application in a broad range of disciplines, and students with majors in other fields of study may wish to complement their studies with a minor in computer science. Completion of the minor requirements should prepare the student to pursue a career as a computer applications specialist within his/her field of study or as an entry-level computer programmer in the general computing environment. The minor in computer science is not available to students majoring in computer engineering or software engineering since significant parts of these majors consist of computer science.

A minor in computer science consists of CSE 1284, CSE 1384, CSE 2383, CSE 2813 and nine hours of approved upper-division courses. A list of approved courses is available from the Department of Computer Science and Engineering.

Software Engineering (SE)

Major Advisor: Dr. Andrew Watkins
300 Butler Hall

Software Engineering is the application of engineering practices to the design and maintenance of software. The Software Engineering degree program prepares students for careers in the engineering of large complex software systems and products. These systems often involve millions of lines of code and frequently operate in safety-critical environments. The Software Engineering major contains courses related to the study of software engineering in practice necessary to manage these development processes. The faculty for the Software Engineering program is drawn from the Department of Computer Science and Engineering and the Department of Industrial Engineering.

The objectives for the department with respect to the Bachelor of Science Degree in Software Engineering are as follows:

1. The graduate will demonstrate an understanding of engineering principles and an ability to solve unstructured engineering problems through the successful entrance into and advancement in the engineering profession.

2. The graduate will demonstrate an appreciation for lifelong learning and for the value of continuing professional development through participation in graduate education, professional education or continuing education opportunities, attainment of professional licensure, or membership in professional societies.

3. The graduate will demonstrate an understanding of professional and ethical responsibilities to the profession, society and the environment incumbent on an engineering professional.

4. The graduate will successfully interact with others of different backgrounds, educations, and cultures.

5. The graduate will demonstrate effective communication skills in their profession.

The Bachelor of Science degree in Software Engineering requires the completion of a total of 128 credit hours of general studies, computer science, industrial engineering, mathematics and science, supporting technical courses, and free electives. To graduate, a student must have a "C" average in all MSU computer science and engineering courses attempted.


General Education Requirements
English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (9 hours)
See Major Core

Science (6 hours)
See Major Core

Humanities (6 hours)
See General Education courses

Fine Arts (3 hours)
See General Education courses

Social/Behavioral Sciences (6 hours)
See General Education courses

Major Core

Math and Basic Science
MA 1713 Calculus I
MA 1723 Calculus II
MA 2733 Calculus III
MA 2743 Calculus IV OR
MA 3053 Foundations of Mathematics OR
MA 3253 Differential Equations OR
MA 3113 Linear Algebra
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry I
PH 2213 Physics I
PH 2223 Physics II
BIO 1134 Biology I

Engineering Topics
CSE 1002 Intro to Computer Science
CSE 1284 Intro to Computer Programming
CSE 1384 Intermediate Computer Programming
CSE 2383 Data Structures and Analysis of Algorithms
CSE 2813 Discrete Structures
CSE 3324 Distributed Client/Server Program
CSE 4214 Intro to Software Engineering
CSE 3981 Social & Ethical Issues in Computing
CSE 4733 Operating Systems
CSE 4503 Database Management Systems
CSE 4833 Introduction to Analysis of Algorithms
CSE 4233 Software Architecture & Design Paradigms
CSE 4153 Data Communications & Computer Networks
CSE 3213 Software Engineering Capstone I
CSE 4283 Software Testing & Quality Assurance
CSE 3223 Software Engineering Capstone II
ECE 3714 Digital Devices
ECE 3724 Microprocessors
IE 4533 Project Management
IE 4613 Engineering Statistics I
3 hours CSE Security Elective
6 hours Technical elective - see advisor
3 hours Free electives - see advisor

Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Writing Requirement
GE 3513 Technical Writing

Computer Literacy
Fulfilled in Engineering Topics courses

Total hours needed for major: 128

Software Engineering Minor. Software Engineering practices and skills are valuable in a wide range of disciplines, and students with majors in other fields of study may wish to complement their studies with a minor in software engineering. Completion of the minor requirements should prepare the student to pursue careers that involve the application and development of software systems in their field of study.

A minor in software engineering consists of CSE 1284, CSE 1384, CSE 2383, CSE 4214 and nine hours of approved upper-division software engineering courses. A list of approved courses is available from the Department of Computer Science and Engineering.

Department of ELECTRICAL and COMPUTER ENGINEERING (ECE)

Department Head: Professor Nicolas Younan
Office: 216 Simrall Engineering Building

The specific educational objectives for the computer engineering and electrical engineering undergraduate programs are that students:

1. Be recognized by their peers as fundamentally sound in the application of mathematics, science, computing, and engineering.

2. Be engaged in the practice of electrical or computer engineering as innovative problem solvers with a strong work ethic, by identifying and implementing solutions using the proper tools, practical approaches, and flexible thinking.

3. Be productive and demonstrate leadership in the practice of electrical or computer engineering, both individually and within multidisciplinary teams, using effective oral and written communication skills when working with peers, supervisors, and the public.

4. Be responsible in the practice of electrical or computer engineering, relying on sound engineering ethics, a commitment to lifelong learning and a genuine concern for society and the environment.

COMPUTER ENGINEERING (CPE)

Major Advisor: Mr. Mike Nosser
Office: 216 Simrall Engineering Building

With the origin of the modern computer dating back to the late 1940’s and the growth of computer hardware fueled by the availability of digital integrated circuits starting in the late 1960’s, computer engineers have enjoyed a pivotal role in technology that now permeates our entire society. Whether the end product is an integrated circuit, a system of networked embedded computers, or any system that relies on digital hardware or computer software, its development requires the skills of a computer engineer. While computing systems include both hardware and software, it is the optimal combination of these components that is the unique realm of the computer engineer. Today, computer engineers are a driving force in the technological and economic development of the digital age.

The curriculum requirements for computer engineering are built around a substantial engineering core curriculum and required courses in electrical engineering and computer science. The requirements in mathematics, the basic sciences, and engineering sciences provide the breadth of exposure required for all engineering disciplines. Basic electrical engineering requirements include circuit theory, electronics and digital devices which are supplemented by upper-level courses in computer architecture, embedded systems and computer aided design of digital systems. Basic computer science courses include a coordinated sequence providing fundamental knowledge in data structures, algorithms, object oriented programming, software engineering, real-time application and software development tools. These courses are developed across multiple platforms and are based on the C++ and Java language. Upper-level courses in data communications and computer networks, algorithms and operating systems are also provided. Students wishing to gain depth of coverage in communications, parallel computing, VLSI or signal processing can achieve this with the availability of technical electives selected from an approved list or in consultation with a faculty advisor. Required courses in communications skills, social sciences and humanities provide studies in non-technical areas that are traditional in a broad-based education. A capstone senior design course requires students to apply newfound knowledge and explore entrepreneurship. Students research and identify a problem and work in teams applying a combination of hardware and software to develop a solution. Critical and Final Design Reviews enable students to develop their professional presentation skills.

The computer engineering program is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; (410) 347-7700.

This program is offered through joint efforts of faculty in the Department of Electrical and Computer Engineering and the Department of Computer Science and Engineering.
General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (9 hours)
See Major Core

Science (6 hours)
See Major Core

Humanities (6 hours)
See General Education courses

Fine Arts (3 hours)
See General Education courses

Social/Behavioral Sciences (6 hours)
See General Education courses

Major Core

Math and Basic Science
MA 1713 Calculus I
MA 1723 Calculus II
MA 2733 Calculus III
MA 2743 Calculus IV
MA 3253 Differential Equations I
MA 3113 Introduction to Linear Algebra
MA 4533 Probability and Random Processes
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry I
PH 2213 Physics I
PH 2223 Physics II

Engineering Topics
CSE 1284 Intro to Computer Programming
CSE 1384 Intermediate Computer Programming
CSE 2383 Data Structures and Analysis Algorithms
CSE 2813 Discrete Structures
CSE 3324 Distributed Client/Server Programming
CSE 4733 Operating Systems I
CSE 4833 Introduction to Analysis of Algorithms
ECE 1002 Introduction to Electrical and Computer Eng
ECE 3413 Intro to Electronic Circuits
ECE 3424 Intermediate Electronic Circuits
ECE 3434 Advanced Electronic Circuits
ECE 3443 Signals and Systems
ECE 3714 Digital Devices and Logic Design
ECE 3724 Microprocessors
ECE 4723 Embedded Systems OR
ECE 4263 Principles of VLSI Design
ECE 4532 CPE Design I
ECE 4542 CPE Design II
ECE 4713 Computer Architecture
ECE 4743 Digital System Design
ECE 4833 Data Communications & Computer Networks
6 hours Technical Electives*

Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Writing Requirement
GE 3513 Technical Writing

Computer Literacy

Fulfilled in Engineering Topics courses

Total hours needed for major: 128

* See advisor for approved courses.

ELECTRICAL ENGINEERING (EE)

Major Advisor: Mr. Mike Nosser
Office: 216 Simrall Engineering Building

The electrical engineer is a principal contributor to the modern technological age in which we live today. Following in the footsteps of inventors such as Thomas Edison and Alexander Graham Bell, the electrical engineer is developing technology that improves the quality of life. Developments in microelectronics, telecommunications, and power systems have had a profound effect on each of us. Electrical engineers have affected all segments of our society such as transportation, medicine, and the entertainment industry, to name only a few. Indeed, the electrical engineer has principally been responsible for the advent of the computer age in which we live today as well as the computer's miniaturization and rapid expansion in computational power.

The curriculum in electrical engineering has a foundation based on the principles of the electrical and physical sciences and uses mathematics as a common language to facilitate the solution of engineering problems. The core curriculum consists of a sequence of courses in digital devices, circuits and electronics, electromagnetic field theory, and modern energy conversion. In the senior year, students have the opportunity to take additional course work in one or more technical areas that include: telecommunications, electromagnetics, power systems, high voltage, feedback control systems, microelectronics, signal processing, and computer systems. Supporting course work outside electrical engineering consists of a strong background in mathematics, physical sciences, computer programming, social sciences, fine arts, humanities, and personal communication skills. Computers are used extensively throughout the curriculum, and students are expected to become proficient in higher-order programming languages and several application software tools. Although the concept of design is stressed throughout the program so as to emphasize the problem-solving skills of the engineer, the senior year includes a capstone design experience where much of the previous study is culminated. Through this two-semester design course sequence, students are required to integrate design and analytical problem-solving skills together with communication skills in a team environment.

The electrical engineering program is accredited by the Engineering Commission of the ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; (410) 347-7700.

General Education Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Mathematics (9 hours)
See Major Core

Science (6 hours)
See Major Core

Humanities (6 hours)
See General Education courses

Fine Arts (3 hours)
See General Education courses

Social/Behavioral Sciences (6 hours)
See General Education courses

Major Core

Math and Basic Science
MA 1713 Calculus I
MA 1723 Calculus II
MA 2733 Calculus III
MA 2743 Calculus IV
MA 3253 Differential Equations I
MA 3113 Introduction to Linear Algebra
MA 4533 Probability and Random Processes
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry I
PH 2213 Physics I
PH 2223 Physics II

Engineering Topics
CSE 1284 Intro to Computer Programming
CSE 1384 Intermediate Computer Programming
CSE 2383 Data Structures and Analysis Algorithms
CSE 2813 Discrete Structures
CSE 3324 Distributed Client/Server Programming
CSE 4733 Operating Systems I
CSE 4833 Introduction to Analysis of Algorithms
ECE 1002 Introduction to Electrical and Computer Eng
ECE 3413 Intro to Electronic Circuits
ECE 3424 Intermediate Electronic Circuits
ECE 3434 Advanced Electronic Circuits
ECE 3443 Signals and Systems
ECE 3714 Digital Devices and Logic Design
ECE 3724 Microprocessors
ECE 4723 Embedded Systems OR
ECE 4263 Principles of VLSI Design
ECE 4532 CPE Design I
ECE 4542 CPE Design II
ECE 4713 Computer Architecture
ECE 4743 Digital System Design
ECE 4833 Data Communications & Computer Networks
6 hours Technical Electives*

Oral Communication Requirement
CO 1003 Fundamentals of Public Speaking

Writing Requirement
GE 3513 Technical Writing

Computer Literacy

Fulfilled in Engineering Topics courses

Total hours needed for major: 128

* See advisor for approved courses.
The industrial and systems engineer is often involved in designing or improving major systems that encompass the total organization. Consequently, he/she is often in contact with individuals from many segments of the organization. From his/her education and these experiences, the industrial and systems engineer is concerned with the design of total systems, and is the leader in the drive for increased productivity and quality improvement.

The industrial and systems engineering profession uses a variety of specialized knowledge and skills. These include communications, economics, mathematics, physical and social sciences, together with the methods of engineering analysis and design.

The industrial and systems engineer is often involved in designing or improving major systems that encompass the total organization. Consequently, he/she is often in contact with individuals from many segments of the organization. From his/her education and these experiences, the industrial and systems engineer develops a global view of the many inter-related operations necessary to deliver a firm's goods and services. Because of their management skills and global view of the organization, a large proportion of industrial and systems engineers move into management positions, and later advance into top management positions.

Although industrial and systems engineering is especially important to all segments of industry, it is also applied in other types of organizations, such as transportation, health care, public utilities, agriculture, defense, government, and merchandising. Industrial and systems engineering is finding increasing application in service industries.

With increasing emphasis on quality and productivity for successful international competition, it is expected that industrial and systems engineers will be in increasing demand in the coming decades.

The objectives of the Department of Industrial and Systems Engineering are founded in Mississippi State University’s Educational Philosophy and in the industrial engineering profession. They were developed to satisfy the needs of the department’s constituents: students, employers, alumni, faculty, and the industrial engineering profession.

The Industrial Engineering program objective is to graduate students having a broad education, with emphasis in industrial and systems engineering fundamentals and practices, which enables them to function effectively in systems involving people, materials, information, equipment, and energy. The industrial and systems engineer is concerned with the design of total systems, and is the leader in the drive for increased productivity and quality improvement.

The objectives of the Department of Industrial and Systems Engineering are to graduate professionally mature, responsible, and informed citizens.

Because of the importance of systems design in the many facets of industrial and systems engineering, instruction of the principles and methods of design is integrated throughout the curriculum of industrial engineering, and culminates in a major design experience in the student’s senior year.

The Industrial Engineering Program is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. Telephone: 410-347-7700.

General Education Requirements

English Composition (6 hours)
- EN 1103 English Comp I OR
- EN 1163 Accelerated Comp I
- EN 1113 English Comp II OR
- EN 1173 Accelerated Comp II

Mathematics (9 hours)
- See Major Core

Science (6 hours)
- See Major Core

Humanities (6 hours)
- See General Education courses

Fine Arts (3 hours)
- See General Education courses

Social/Behavioral Sciences (6 hours)
- PSY 1013 General Psychology
- EC 2123 Principles of Microeconomics

Math and Basic Science
- MA 1713 Calculus I
- MA 1723 Calculus II
- MA 2733 Calculus III
- MA 2743 Calculus IV
- MA 3113 Intro to Linear Algebra
- CH 1213 Chemistry I
- CH 1211 Investigations in Chemistry I
- CH 1223 Chemistry II
- PH 2213 Physics I
- PH 2223 Physics II

Math/Science Elective: Choose one of the following:
- PH 2233 Physics III OR
- MA 3253 Differential Equations I

Engineering Topics
- CHE 3413 Engineering Materials
- ECE 3183 Electrical Engineering Systems
- EM 2413 Engineering Mechanics I
- IE 1911 Introduction to IE*
- IE 3124 Industrial Ergonomics*
- IE 3323 Manufacturing Processes*
- IE 3913 Engineering Economy I*
- IE 4934 Information Systems for IE*
- IE 4333 Production Control I*
- IE 4513 Engineering Administration*
- IE 4543 Logistics Engineering*
- IE 4613 Engineering Statistics I*
- IE 4623 Engineering Statistics II*
- IE 4653 Industrial Quality Control I*
- IE 4733 Linear Programming*
- IE 4753 Systems Engineering & Analysis*
- IE 4773 Systems Simulation I*
- IE 4915 Design of Industrial Systems*
- ACC 2203 Survey of Accounting
- EG 1142 Engineering Graphics
- 3 hours IE Design Elective**
- 6 hours Engineering Science Elective***
The mission of the Department of Mechanical Engineering is to educate students in fundamental engineering principles, thus enabling the understanding of existing and next generation technologies relevant to research and engineering practice. All graduates will receive a broad education that will enable them to be successful in industry or academia, the profession and the community.

To carry out this mission, the Mechanical Engineering faculty, with input from other constituencies, has established the following objectives that describe the expected accomplishments of graduates during the first few years following graduation:

1) Demonstrate competence in applying the fundamentals of mathematics, basic sciences, and engineering sciences to the practice of engineering.
2) Demonstrate competence in applying modern engineering analytical and experimental methods and tools to the practice of engineering.
3) Utilize the engineering approach to problem solving in the design of systems and devices.
4) Demonstrate effective oral and written communication skills and the ability to work in teams.
5) Demonstrate ethics in engineering practice and exhibit growth in the profession.

The Mechanical Engineering curriculum is designed to meet these objectives. The basic courses in mechanics, materials, thermodynamics, electronics, and dynamics prepare the student for the comprehensive design courses in the senior year culminating in major design experiences in energy systems and in mechanical systems. Throughout the curriculum there is significant use of the computer to solve realistic engineering problems. All entering ME juniors will be required to have a portable computer that they will use interactively in the classroom. The ME laboratory sequence stresses the planning, design, and operation of experiments. The curriculum also places a strong emphasis on technical communications. Senior technical electives allow the student to study particular areas of interest.

The Mechanical Engineering Program is accredited under the EC 2000 criteria by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050, Baltimore MD 21202-4012. Telephone: 410-347-7700

**Mathematics (9 hours)**

- MA 3113 Intro to Linear Algebra*
- MA 3253 Differential Equations I*
- CH 1213 Chemistry I
- CH 1211 Investigations in Chemistry I
- CH 1223 Chemistry II*
- PH 2213 Physics I*
- PH 2223 Physics II
- PH 2233 Physics III

**Engineering Topics**

- IE 3913 Engineering Economy
- EM 2413 Engineering Mechanics I*
- EM 2433 Engineering Mechanics II*
- EM 3313 Mechanics of Fluids*
- EM 3213 Mechanics of Materials*
- ECE 3183 Electrical Engineering Systems*
- ECE 3283 Electronics
- ME 3113 Introduction to Mechanical Engineering
- ME 2133 Modeling and Manufacturing
- ME 3113 Engineering Analysis*
- ME 3313 Heat Transfer
- ME 3403 Materials for Mechanical Engineering Design
- ME 3423 Mechanics of Machinry
- ME 3513 Thermodynamics I*
- ME 3523 Thermodynamics II
- ME 3613 System Dynamics
- ME 3701 Experimental Orientation
- ME 4333 Energy Systems Design
- ME 4403 Machine Design
- ME 4443 Mechanical Systems Design
- ME 4643 Automation of Mechanical Systems
- ME 4721 Experimental Techniques I
- ME 4731 Experimental Techniques II
- 6 hours Technical Elective**

**Oral Communication Requirement**

Satisfied by successful completion of ME 2133, ME 4443, and GE 3513.

**Writing Requirement**

GE 3513 Technical Writing

**Computer Literacy**

CSE 1233 or equivalent structured programming course

**Total hours needed for major: 128**

* A grade of C or better must be made in these courses.
** Mechanical Engineering technical electives are listed on the Web at www.me.msu.edu/academics/techelects.html. Substitutions may be approved by writing the ME Dept.
College of Forest Resources

GEORGE M. HOPPER, Dean
107 Thompson Hall
Telephone: (662) 325-2953

Richard M. Kaminski, Associate Dean
111 Thompson Hall
Telephone: (662) 325-2623
Mailing Address: Box 9680
Mississippi State, MS 39762-9680

INTRODUCTION
The College of Forest Resources (CFR) was founded in 1954 as the School of Forestry to provide teaching, research, and service opportunities about forests and associated renewable natural resources for the state, region, and nation. Since then, the CFR has earned a national and international reputation as a center for science and education programs in natural resources management and conservation. The vision of the CFR is to be recognized as preeminent in teaching, service, and outreach in forest products, forestry, wildlife and fisheries in the United States.

The college has unique responsibilities to fulfill goals of Mississippi State University through programs focused on Mississippi’s most important renewable natural resources: forests and their products, fisheries and aquaculture, wildlife, and water. In doing so, the college’s mission is to promote the professional and intellectual development of its students; expand through research the fundamental knowledge upon which the natural resource disciplines are based; and assist with development and utilization of the natural resources of the state and nation through education, research, service, and technology transfer.

GENERAL INFORMATION
Organization. The College of Forest Resources is composed of the Departments of Forestry, Wildlife, Fisheries and Aquaculture, and Forest Products. The College is a part of the Division of Agriculture, Forestry, and Veterinary Medicine.

Graduates receive a Bachelor of Science degree in Forestry or Wildlife and Fisheries Science. Within the Forestry major, there are curricular concentrations in Forest Management, Environmental Conservation, Urban Forestry, Wildlife Management, and Forest Products. Each of these curricular concentrations in the forestry major meet the requirements for the professional degree in Forestry. Within the Wildlife and Fisheries Science major there are curricular concentrations in Wildlife and Fisheries Science, Conservation Law Enforcement, Wildlife Pre-Veterinary Medicine, and Wildlife Veterinary. Each of these curricular concentrations meet requirements for the professional degree in Wildlife by The Wildlife Society or in Fisheries by the American Fisheries Society. Each department offers courses leading to the Master’s and Ph.D. degrees.

Graduate Programs in Forest Resources. Graduate programs leading to an M.S. and Ph.D. degree are offered in the College of Forest Resources Departments of Forestry, Forest Products, and Wildlife, Fisheries and Aquaculture. For detailed information about graduate study, see the Graduate Bulletin. Copies of the Graduate Bulletin may be secured by writing to Office of the Graduate School, P.O. Box G, Mississippi State, Mississippi 39762-5726, or by going online to the Graduate School, Mississippi State University.

Research. Research is conducted in the Forest and Wildlife Research Center by the Department of Forestry, the Department of Wildlife, Fisheries and Aquaculture, and the Department of Forest Products. Professors are employed jointly as professors and research scientists. There is opportunity for students to gain valuable professional experience by working part-time as research assistants. The experimental work often provides valuable demonstrations for the teaching program. Forestry-related research also is conducted in other departments of the University, and there are cooperative research arrangements with federal agencies, notably the Southern Forest Experiment Station of the U.S. Forest Service, which operates research programs in Mississippi. Wildlife and Fisheries research also is conducted by a USGS Cooperative Fish and Wildlife Research Unit which is located in Thompson Hall. All these activities enrich the teaching program.

Facilities. The classrooms and many of the laboratories and offices of the College of Forest Resources are located in Thompson Hall, a large modern building with excellent facilities for teaching and research in forestry and wildlife and fisheries. The facilities used for research— instruments, apparatus, literature, experimental forests, greenhouses, captive animal facilities and fish ponds—also are valuable in the teaching program. Additional classroom and laboratory facilities are available within the Forest Products building complex, including the state-of-the-art Franklin Center for Furniture and Manufacturing. The John W. Starr Memorial Forest of 8,200 acres is conveniently close to the campus, managed and regularly used for demonstration, as well as research. Adjoining the Starr Memorial Forest are the Noxubee National Wildlife Refuge and the Tombigbee National Forest, which also are used for student instruction and research. The Sharp Forest, 1,600 acres in Tishomingo County, was given to the University by Jack, Mollie, and Kate Sharp to be used for forest resources education and research with part of the income designated for scholarships.

Additional specialized teaching and research facilities available to the CFR’s education program include four computer laboratories. The Spatial Information Technologies Laboratory (SITL) is equipped with Unix workstations, PCs and a SunFire V250 file server and administers the teaching/research lab. Unix workstations are equipped with internal PC cards to provide both PC and Unix software functionality for remote sensing/image analysis and geographic information systems (GIS).

ACADEMIC UNIT ADMINISTRATORS
Andrew Ezell
Forestry Department Head
105 Thompson Hall

Stephen C. Grado
Forestry Department Undergraduate Program Coordinator
357 Thompson Hall

Rubin Shmulsky
Forest Products Department Head
109 Thompson Hall

Eric D. Dibble
Wildlife and Fisheries Department Head
217 Thompson Hall

Kate Sharp to be used for forest resources education and research with part of the income designated for scholarships.

Undergraduate Student Services
CFR Academic Affairs
129 Thompson Hall
662.325.9376
Prospective Students. The College of Forest Resources encourages prospective students to visit the College and MSU to learn more about our programs. A visit to campus can include, but is not limited to, appointments with current students and faculty, tours of campus and facilities, attending lecture classes, talking to other academic units, and visiting with financial aid and MSU housing. Prospective students should contact the CFR Recruiting office two weeks ahead of a planned visit to ensure productive visits. New students are encouraged to complete the on-line resume for scholarship opportunities when application for admission to MSU is made.

Entrance Requirements. Transfer students with less than 2.0 quality point average may not be admitted automatically to the College of Forest Resources’ degree programs. Permission to enroll will be granted on an individual basis, depending on specific circumstances and the requirements of the major for which the student seeks to enroll.

Students’ Academic Responsibility. The ultimate responsibility for meeting graduation requirements and decisions on course selection resides with the student. Specifically, responsibilities of the student are to:

- be aware of and understand degree requirements of his or her chosen major and option;
- be aware of and understand the MSU, CFR, and departmental policies, procedures, and academic calendar and meet all relevant deadlines;
- meet all requirements of the degree program for the curriculum year being pursued; and
- maintain regular contact with his or her faculty advisor.

The responsibility of the faculty advisor is to provide effective counsel to the student on academic matters regarding curriculum and career decisions.

The CFR Undergraduate Handbook is available at www.cfr.msstate.edu and contains curricula, policies, and other important information for a student to use to progress toward graduation. This handbook may include changes or requirements not found in the MSU Bulletin. Each student should retain a copy of the MSU Bulletin and the CFR Undergraduate Handbook that contains the curriculum year he or she is following.

The CFR Academic Affairs Office provides academic services to students and faculty. Official academic records of CFR students are maintained in the Office. The Academic Coordinator represents the Dean and Associate Dean on all academic paperwork such as graduation clearance, coursework evaluation, change of majors, off-campus requests, withdrawals, drop/adds, and registration overrides and overloads.

The Objective. The objective of the Forestry Major is to prepare its graduates for professional, science-based careers in the management and use of forested ecosystems. By combining courses offering a broad general education with specialized professional courses, the curriculum of the Forestry Major is designed to produce professionally competent graduates who have appropriate development in interpersonal relations, written and oral communications, cultural understanding, environmental awareness, and professional ethics.

Accreditation. The educational programs in Forest Management, Wildlife Management, Urban Forestry, Environmental Conservation, and Forest Products. Each of the five concentrations is an integral part of the Forestry Major and is accredited by the SAF. The Forest Products concentration is also accredited by SWST. Graduates of the major are qualified to become a Registered Forester in Mississippi after completing an examination for this purpose from the Board of Registration for Foresters in Mississippi.

The Forestry Major is designed for completion in four academic years which includes a nine-week summer field program between the sophomore and junior years. Completion of the special summer field program is prerequisite to enrollment in junior/senior level professional courses in the Forestry Major and students should plan their schedules accordingly. Correspondence courses are not accepted toward the forestry degree.

Transfer Students. Transfer students are encouraged to enter the Forestry Major at MSU in the Spring semester of their sophomore year to complete their academic programs in the normal four-year period of study. Transfer students should be aware that course work taken elsewhere may not be accepted toward a degree in forestry. Only course work that is determined by the Forestry Department to be equivalent to required course work will be accepted. In addition, no course work will be considered for acceptance unless a grade of C or better has been earned.

Degree Requirements: In addition to General Education and College requirements students must attain a minimum grade of C on the Forestry Major core courses taught within the College of Forest Resources.

General Education Requirements

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC 2113</td>
<td>Intro to Macroeconomics OR Intro to Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>BQA 2113</td>
<td>Business Stats Methods I</td>
<td>3</td>
</tr>
<tr>
<td>ST 2113</td>
<td>Intro to Statistics OR Intro to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1134</td>
<td>Survey of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>EN 1113</td>
<td>English Comp II</td>
<td>3</td>
</tr>
<tr>
<td>EN 1163</td>
<td>English Comp I OR EN 1163</td>
<td>3</td>
</tr>
<tr>
<td>EN 1113</td>
<td>English Comp II OR EN 1113</td>
<td>3</td>
</tr>
<tr>
<td>EN 1173</td>
<td>English Comp II</td>
<td>3</td>
</tr>
<tr>
<td>English Composition</td>
<td>6 hours</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6 hours</td>
<td></td>
</tr>
<tr>
<td>Oral Communication Requirement</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>Social/Behavioral Sciences</td>
<td>6 hours</td>
<td></td>
</tr>
</tbody>
</table>

Note: Prerequisites and co-requisites are strictly enforced in the College of Forest Resources. It is the student’s responsibility to be aware of prerequisites and co-requisites for all courses required in his or her program; prerequisites and co-requisites are identified in the Course Description section of this Bulletin.

Major Core

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1144</td>
<td>Biology II</td>
<td>4</td>
</tr>
<tr>
<td>EPP 3124</td>
<td>Forest Pest Management</td>
<td>4</td>
</tr>
<tr>
<td>FO 1101</td>
<td>Forest Resources Survey</td>
<td>3</td>
</tr>
<tr>
<td>FO 2113</td>
<td>Dendrology</td>
<td>3</td>
</tr>
<tr>
<td>FO 2213</td>
<td>Forest Measurements</td>
<td>3</td>
</tr>
<tr>
<td>FO 3112</td>
<td>Intro to Forest Communities</td>
<td>3</td>
</tr>
<tr>
<td>FO 3115</td>
<td>Forest Description and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FO 4123</td>
<td>Forest Ecology</td>
<td>3</td>
</tr>
<tr>
<td>FO 4213</td>
<td>Forest Biometrics</td>
<td>3</td>
</tr>
<tr>
<td>FO 4221</td>
<td>Practice of Silviculture Lab</td>
<td>3</td>
</tr>
<tr>
<td>FO 4223</td>
<td>Practice of Silviculture</td>
<td>3</td>
</tr>
<tr>
<td>FO 4231</td>
<td>Introduction to Wood Supply Systems</td>
<td>3</td>
</tr>
<tr>
<td>FO 4233</td>
<td>Forest Operations and Harvesting</td>
<td>3</td>
</tr>
<tr>
<td>FO 4313</td>
<td>Spatial Tech in Nat Res Mgt</td>
<td>3</td>
</tr>
<tr>
<td>FO 4323</td>
<td>Forest Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>FO 4413</td>
<td>Natural Resources Policy</td>
<td>3</td>
</tr>
<tr>
<td>FO 4423</td>
<td>Professional Practice</td>
<td>3</td>
</tr>
<tr>
<td>PSS 3303</td>
<td>Soils</td>
<td>3</td>
</tr>
<tr>
<td>WF 3031</td>
<td>Intro to Wildlife and Fisheries Practices</td>
<td>3</td>
</tr>
<tr>
<td>WF 4153</td>
<td>Prin of Wildlife Conservation &amp; Mgt</td>
<td>3</td>
</tr>
</tbody>
</table>

Oral Communication Requirement

CO 1003 Fundamentals of Public Speaking
Computer Literacy Requirement
- FO 3101 Computer Appl for Forest Resources Lab
- FO 3102 Computer Appl for Forest Resources

Writing Requirement
- AIS 3203 Intro Tech Writing in Ag-comm OR
- MGT 3213 Organizational Comm OR
- BIO 3013 Prof Writing for Biologists

Choose one of the following concentrations:

Forest Management Concentration
Advisor: Dr. Jan A. Munn
349 Thompson Hall

This concentration provides the basic education necessary to enter the profession of forestry with the Bachelor of Science degree, yet permits a wide choice of electives. The student may elect courses in almost any subject of interest, if prerequisites are met; however, credit toward the degree will not be allowed for remedial courses, nor for courses covering substantially the same material as courses already passed, or covering only part of the subject matter of required courses.

Faculty advisors are assigned to assist students in selecting electives to meet their personal objectives. A program of study leading to a double degree in forestry and business is available.

Courses to be taken in addition to those in the core curriculum of the Forestry Major are as follows:

- MA 1313 College Algebra or equivalent
- PH 1113 General Physics OR
- PH 2213 Physics I
- FP 1103 Wood Technology and Products
- FO 3113 Forest Recreation Management
- 9 hours Business/Science Electives*
- 9 hours Professional Electives*
- 3 hours Free Electives

Total hours needed for major: 128

* Professional electives and Business/Science electives are chosen from a list approved by the Department of Forestry.

Environmental Conservation Concentration
Advisor: Dr. Scott D. Roberts
351 Thompson Hall

Students interested in careers dealing with complex environmental issues in the realm of forest resource management may prepare themselves through this concentration. All students within this concentration are required to take the following seven courses:

- MA 1313 College Algebra or equivalent
- PH 1113 General Physics OR
- PH 2213 Physics I
- BIO 3104 Ecology
- FO 3113 Forest Recreation Management
- FO 4463 Forest Hydrology & Watershed Mgt
- FO 4471 GIS Nat Res Management Lab and FO 4472 GIS Nat Res Management OR
- FO 4451 Remote Sensing Applications Lab
- 14 hrs Emphasis Electives*

Total hours needed for major: 128

* See Department Advisor for list of current approved emphasis electives.

Urban Forestry Concentration
Advisor: Dr. Stephen C. Grado
357 Thompson Hall

This concentration addresses an emerging need for the management of trees in towns and cities. Urban foresters manage trees along city streets, in municipal parks, private wood lots, and utility right-of-ways. Employers include federal, state, and municipal governments, private consultants, and industry.

Courses to be taken in addition to those in the core curriculum of the major are as follows:

- MA 1313 College Algebra or equivalent
- FO 3113 Forest Recreation Management
- FO 4353 Natural Resources Law
- FO 4471 GIS Nat Res Management Lab and FO 4472 GIS Nat Res Management OR
- FO 4451 Remote Sensing Applications Lab
- LA 3623 Urban Planning
- PS 1113 American Government
- PSS 2423 Plant Materials I
- PSS 3453 Arbor and Landscape Maintenance
- REM 3253 Real Property Evaluation
- REM 3333 Principles of Real Estate

Total hours needed for major: 128

Wildlife Management Concentration
Advisor: Dr. Emily B. Schultz
315 Thompson Hall

Undergraduate students who wish to prepare for careers in wildlife management may do so by completing the Wildlife Management Concentration of the Forestry Major. This concentration is designed for forestry students who intend to pursue careers that emphasize wildlife management within the context of multiple-use management of forest land. In addition, the Wildlife Management Concentration prepares the student for a number of wildlife management positions and fulfills the course requirements for certification as a Professional Wildlife Biologist by The Wildlife Society. Graduates of this concentration may undertake graduate studies in forestry or wildlife ecology and related areas.

Courses to be taken in addition to those in the core curriculum of the Major are as follows:

- MA 1313 College Algebra or equivalent
- BIO 3524 Biology of Vertebrates
- BIO 4203 Taxonomy of Spermatophytes
- FO 4353 Natural Resources Law
- WF 3131 Appl Aquatic and Terrestrial Ecology Lab
- WF 3133 Appl Aquatic and Terrestrial Ecology
- WF 4243 Wildlife Techniques
- WF 4433 Mammalogy
- WF 4443 Ornithology
- 3 hours Professional Elective*
- 3 hours Physical Science Elective

Total hours needed for major: 127

* Professional electives are chosen from a list approved by the Department of Forestry.

Forest Products Concentration
Advisor: Dr. Laura A. Grace
309 Thompson Hall

This concentration is designed for students interested in the forest products industry. The program of study consists of the core courses for the university and the forestry major, plus courses specific to the concentration.

- MA 1613 Calculus for Business and Life Sciences OR
- MA 1713 Calculus I
- CH 1053 Survey of Chemistry II
- PH 1113 General Physics I
- FP 1103 Wood Technology and Products
- FP 4013 Wood Anatomy
- FP 4323 Physical Properties of Wood
Forest-Based Entrepreneurship Certificate

The current trend in forestry and forest-based employment is downsizing and outsourcing. The shift has been especially abrupt in the forest industry sector, but similar moves are afoot in the public sector. As a consequence, two major markets for our graduates—corporations and agencies—are decreasing while employment with entrepreneurial scale firms is on the increase. Entrepreneurial scale firms are businesses with one to 50 employees, organized as a sole proprietorship, partnership, limited liability company, S corporation, or C corporation that provide a specialized set of services or produce specialized products supporting and supported by forests and forest resources or forest products. They may be forestry, wildlife, or wood products consultants, logging firms, small manufacturing firms, security or environmental auditors, operators of recreational facilities, tree service firms, or operators of wholesale and retail sales facilities serving customers in forest-based or affiliated businesses. Basic professional skills required are much the same as for traditional employment, but the business skills, acumen, and demands are quite different. The certificate program is directed at preparing our students to compete more effectively in this growing market.

Admission to the Program and Requirements for Certificate

The program is open to students in good standing in the department. Each applicant must have the support of a faculty mentor. The certificate candidate must complete the following classes with a minimum QCA of 2.5, and will be encouraged to use electives to strengthen his/her background in the area.

- ACC 2013 Principles of Financial Accounting 3 hours
- BL 2413 The Legal Environment of Business 3 hours
- FO/FP/WF 7000 DIS in Entrepreneurship 3 hours
- PH 3013 Business Ethics 3 hours
- MGT 3323 Entrepreneurship 3 hours

Courses for which the student receives a grade D cannot be applied. Only two required courses can be transferred from another institution. In addition, each candidate must, during their senior year, prepare, submit, and defend a business plan for a forest-based enterprise. Reports will be approved by the mentor, submitted to an oversight committee for review.

Issuance of Certificates: The Associate Dean will, upon approval of the report by the oversight committee, review the student’s records to assure that grade requirements for the certificate have been maintained. If all requirements have been met, the Associate Dean will submit the candidate to the Dean of the CFR for certificate issuance and notify the registrar to have a statement placed on the candidate’s transcript. Certificates will be issued with the B.S. degree.

Department of WILDLIFE, FISHERIES and Aquaculture (WF)

Major Advisor: Dr. Eric Dibble
Office: 205A Thompson Hall

Sustainable management of the diverse wildlife and fisheries resources by private and public sectors, requires knowledgeable and technically competent people. The Department of Wildlife, Fisheries and Aquaculture offers a major in Wildlife and Fisheries Science designed to provide students with a curriculum that has foundations in biology, ecology, natural resources management, social sciences, computer science, and other contemporary educational needs for natural resources professionals. Four concentrations are available to students: wildlife and fisheries science, conservation law enforcement, and wildlife veterinary medicine, and wildlife pre-veterinary medicine. The curriculum will prepare students for employment in natural resource professions within private, federal, state, and local government, and the wildlife, fisheries, and conservation professions. Additionally, the curriculum ensures that students are eligible for employment upon graduation, as well as providing the academic background required for further post-graduate studies.

Students may proceed towards a DVM degree by taking the concentration entitled the wildlife pre-veterinary program. Students, upon completing the course work outlined in the wildlife pre-veterinary program, may apply for admission into the College of Veterinary Medicine. Alternatively, students accepted into the early entry veterinary program, upon completing the wildlife pre-veterinary program satisfactorily, may be admitted into the College of Veterinary Medicine. There also is an opportunity to pursue, with an additional year, a M.S. degree in Veterinary or Wildlife Science. Upon successful completion of course requirements, the student will graduate with a B.S. degree in Wildlife and Fisheries Science, pre-veterinary concentration at the end of the fourth year, and a DVM at the end of the seventh year.

Course work in the Wildlife and Fisheries Science, the Conservation Law Enforcement and the Wildlife Pre-veterinary concentrations enables students to fulfill the course work requirements necessary to become Certified Wildlife Biologists by the Wildlife Society. The Wildlife and Fisheries Science concentration exceeds requirements for certification by the American Fisheries Society as an Associate Fisheries Scientist.

The Wildlife and Fisheries Science Major is designed for completion within four years, but some students may not complete the program in that time because of course scheduling or other constraints. Transfer students are encouraged to begin course work at MSU by the end of their sophomore year to enable graduation in four years. Transfer students should be aware that course work taken elsewhere may not necessarily be accepted toward a degree in Wildlife and Fisheries Science. Only course work determined by the Wildlife, Fisheries and Aquaculture Department to be equivalent to required course work will be accepted. Additionally, no course work will be considered for acceptance unless a grade of C or better has been earned. Correspondence courses will not be accepted toward the Wildlife and Fisheries Science Degree. Transfer students with a grade point average less than or equal to 2.0 may not be admitted automatically into the Wildlife and Fisheries major. Permission to enroll depends on specific circumstances and the requirements of the Wildlife and Fisheries Science major. In addition to University and College requirements, students must maintain a C or better in Wildlife and Fisheries Science major core courses taught within the College of Forest Resources. These courses are concentration specific. Students in the Wildlife Pre-veterinary program, interested in pursuing the Veterinary Medicine program, must meet all admission requirements by the College of Veterinary Medicine.

General Education Requirements

- English Composition (6 hours)
  - EN 1103 English Comp I OR
  - EN 1163 Accelerated Comp I
  - EN 1113 English Comp II OR
  - EN 1173 Accelerated Comp II

- Mathematics (6 hours)
  - MA 1613 Calculus for Bus & Life Sciences OR
  - MA 1713 Calculus I
  - ST 3123 Intro to Statistical Inference

- Natural Science (9 hours)
  - BIO 1134 Biology I
  - BIO 1144 Biology II
  - See concentrations for additional requirements

- Humanities (6 hours)
  - See General Education courses

- Fine Arts (3 hours)
  - See General Education courses

- Social/Behavioral Sciences (6 hours)
  - AEC 2713 Intro Food & Resource Economics OR
  - EC 2113 Intro to Macroeconomics OR
  - EC 2123 Intro to Microeconomics
  - See concentrations

Note: Pre-requisites and co-requisites are strictly enforced in the College of Forest Resources. It is the student’s responsibility to be aware of pre-requisites and co-requisites for all courses required in his or her program; pre-requisites and co-requisites are identified in the Course Description section of this Bulletin.

Major Core

- WF 1102 Wildlife and Fisheries Profession
- FO 2113 Dendrology
- BIO 3524 Biology of Vertebrates
- WF 3133 Appl Aquatic and Terrestrial Ecology

Total hours needed for major: 128 hours

* See Departmental Advisor for list of current approved electives.
The Concentrations: The academic concentrations within the Wildlife and Fisheries Science Major are offered to enable students to develop an academic background that is suited to their professional career goals. Each concentration has been developed to supplement the core curriculum which provides the basis for the wildlife and fisheries science major, regardless of the area of expertise desired by the student.

Choose one of the following concentrations:

Conservation Law Enforcement Concentration
Advisor: Dr. Kevin M. Hunt
Room 223 Thompson Hall

This concentration is designed for undergraduate students who wish to seek employment immediately following receipt of a B.S. degree and wish to obtain positions related to natural resource law enforcement (e.g., conservation officers, park rangers) or wildlife managers (not biologists). Students may, upon graduation within this concentration, continue on to graduate school in the human dimensions-law enforcement or wildlife arenas. Starting salaries, on average, would be less than with a M.S. degree.

Courses to be taken in addition to those of the core curriculum include:

- PHI 1123 Intro to Ethics OR PHI 3013 Business Ethics
- SO 1003 Intro to Sociology
- PSY 1013 General Psychology
- CH 1043 Survey of Chemistry I
- CH 1053 Survey of Chemistry II
- CH 1051 Experimental Chemistry Lab
- PSS 3303 Soils
- PSS 3301 Soils Lab
- COR 3103 Criminal Justice Systems
- SO 3313 Deviant Behavior
- SO 3603 Criminology
- WF 4253 Appl Spatial Tech. and WF Mgmt
- WF 4313 Fisheries Management
- WF 4463 Human Dim. of Fish Wildlife Mgmt
- WF 4523 Mammalogy
- WF 4543 Ornithology
- 6 hours Professional Elective
- 3 hours Human Resource Mgmt Elective
- 3 hours Natural Resources Mgmt Elective
- 3 hours Nutrition/Physiology/Anatomy Elective

Total hours needed for major: 124

Wildlife, Fisheries and Aquaculture Science Concentration
Advisor: Dr. Jerrold Belant
Room 215 Thompson Hall

This concentration is designed for undergraduate students who wish to pursue one or more advanced degrees (M.S., Ph.D.), as it prepares students for graduate school. Employment following this B.S. program is possible, but competition for jobs may be keen. This concentration is intended for serious, academically strong students, who maintain an A-B grade record (GPA 3.0), which is the minimum required for admittance into graduate schools.

Courses to be taken in addition to those of the core curriculum include:

- 3 hours Humanities Elective - see General Educ. courses
- 3 hours Social Science Elective - see General Educ. courses
- CH 1043 Survey of Chemistry I
- CH 1053 Survey of Chemistry II
- BIO 3103 Genetics
- PSS 3301 Soils Lab
- PSS 3303 Soils
- FO 4223 Practices of Silviculture AND FO 4221 Practices of Silviculture Lab OR
- 3 hours Invertebrate Elective
- WF 4222 Limnology AND
- WF 4221 Limnology Lab OR
- WF 4383 Wetlands Ecology and Management
- WF 4313 Fisheries Management OR
- WF 4463 Human Dim. of Fish Wildlife Mgmt.
- WF 4133 Fisheries Science
- WF 4183 Principles and Practices of Aquaculture OR
- 3 hours Organismal course
- 3 hours Organismal course
- 18 hours Professional Electives
- 3 hours Nutrition/Physiology/Anatomy Elective

Total hours needed for major: 124

Wildlife Pre-Veterinary Concentration
Advisor: Dr. Samuel Riffell
Room 109 Thompson Hall

This integrated curriculum allows the students to pursue a 3 + 1 undergraduate degree program in Wildlife and Fisheries Science for three years and then, if accepted, matriculate into the Veterinary Medicine program in College of Veterinary Medicine. Successful graduates of this program are qualified to apply for Certified Wildlife Biologist with The Wildlife Society as well as being qualified to practice veterinary medicine.

Note: Mississippi State requires a minimum of 124 hours for the undergraduate degree. Therefore, to qualify for the B.S. degree in Wildlife and Fisheries Science, a student MUST complete the three years of the listed undergraduate course work (114 hours) in the wildlife pre-veterinary program AND also successfully complete the first year in the Veterinary Medicine curriculum.

- 3 hours Humanities Elective - see General Educ. courses
- 3 hours Social Science Elective
- CH 1213 Chemistry I
- CH 1211 Investigations in Chemistry I Lab
- CH 1223 Chemistry II
- CH 1221 Investigations in Chemistry Lab II
- CH 4513 Organic Chemistry I
- CH 4511 Organic Chemistry I Lab
- CH 4523 Organic Chemistry II
- CH 4521 Organic Chemistry II Lab
- BCH 4013 Principles of Biochemistry
- BIO 3103 Genetics
- BIO 3304 General Microbiology
- PH 1113 General Physics I
- PH 1123 General Physics II
- WF 4413 Immunology
- WF 4523 Mammalogy
- WF 4543 Ornithology
- Wildlife/Veterinary Internship
- 3 hours Policy Elective

Total hours needed for major: 114

* All electives are chosen from a list approved by the Department of Wildlife and Fisheries.
Wildlife Veterinary Medicine Concentration

Advisor: Dr. Samuel Riffell
Room 109 Thompson Hall

This integrated curriculum allows the students to pursue a 3 + 1 undergraduate degree program in Wildlife and Fisheries Science for three years and then, if accepted, matriculate into the Veterinary Medicine program in College of Veterinary Medicine. Successful graduates of this program are qualified to apply for Certified Wildlife Biologist with The Wildlife Society as well as being qualified to practice veterinary medicine.

Note: Mississippi State requires a minimum of 124 hours for the undergraduate degree. Therefore, to qualify for the B.S. degree in Wildlife and Fisheries Science, a student MUST complete the three years of the above listed undergraduate course work (114 hours) in the wildlife pre-veterinary program AND also successfully complete the first year in the Veterinary Medicine curriculum.

3 hours Humanities Elective - see University Core
3 hours Social Science Elective*
BIO 2103 Cell Biology
BIO 3103 Genetics
CH 1213 Chemistry I
CH 1211 Investigations in Chemistry
CH 1222 Chemistry II
CH 1221 Investigations in Chemistry
CH 4513 Organic Chemistry I
CH 4511 Organic Chemistry I Lab
CH 4523 Organic Chemistry II
CH 4521 Organic Chemistry II Laboratory
BCH 4013 Principles of Biochemistry
BIO 3304 General Microbiology
PH 1113 General Physics I
PH 1123 General Physics II
WF 4263 Wildlife Diseases
WF 4323 Wildlife Nutrition and Physiology
WF 4413 Immunology
WF 4523 Mammalogy
WF 4543 Ornithology
Wildlife/Veterinary Internship
3 hours Policy Elective*

Total hours needed for major: 114

*All electives are chosen a list approved by the Department of Wildlife and Fisheries

---

FOREST PRODUCTS (FP)

Major Advisor: Head Rubin Shmulsky
Office: 1102, Forest Products Department, 100 Blackjack Road

The forest products industry is one of the largest economic contributors to Mississippi, as well as in the United States. Employment in the furniture, lumber, wood products, composites, and paper sectors of the economy far exceeds the employment of any other manufacturing sector in the state. Mississippi’s forest products industry recognizes the need for well-trained employees to help increase the conversion efficiencies and alter manufacturing processes to allow compatibility with a changing raw material base. While the industry is large in terms of employment, value-added processing facilities number only a few thousand nationwide and a few hundred in Mississippi.

The mission of the Department of Forest Products is to enhance the intellectual, cultural, social, and professional development of its students by providing them with knowledge and skills needed to utilize and conserve diverse forest resources effectively. In this regard, the Department’s primary teaching responsibility is to provide high quality educational opportunities necessary to adequately prepare students for professional and scientific careers in forest products and wood science. The academic major is fully accredited by the Society of Wood Science and Technology.

The Department of Forest Products maintains its major for students currently enrolled in the program. New admissions have been suspended as of the summer of 2006. Transfer students who began their academic program prior to May 2006 should contact the department to determine admission eligibility and degree requirements. Students interested in a Forest Products concentration within the Forestry Major and to the Forest Products graduate program. Students enrolled in this concentration will be advised for academic and career related issues by members of the Forest Products faculty.

The Department of Forest Products’ physical plant consists of five buildings and other special purpose buildings and Franklin Center for Furniture Manufacturing and Management, with a combined floor space in excess of 90,000 square feet. These buildings house the analytical and testing equipment, pilot plants, and support facilities required for a comprehensive research program involving wood and wood products.

Forest Products Minor

A Forest Products minor is available to non-majors to provide students with the knowledge of wood, wood products, their use, and importance to employers in many areas including construction, design, marketing and distributing, retail and wholesale management, sales, production, technical services, and scientific fields such as chemistry, engineering and industrial technology. A minor in Forest Products will also provide non-major students an excellent background for entering a graduate degree program in Forest Products. Academic advising is available in the Department of Forest Products located at 100 Blackjack Road. A total of 18 hours is required to obtain a Forest Products minor. See Section II: Department Specific Policies for the list of requirements and course prerequisites.
College of Veterinary Medicine

KENT H. HOBLET, Dean
Office: College of Veterinary Medicine (Wise Center)
Telephone: (662) 325-3432
Mailing Address: Box 6100, Mississippi State, MS 39762-6100

GENERAL INFORMATION
The College of Veterinary Medicine was established in 1974 by an act of the Mississippi Legislature. The first class was admitted during the 1977-78 academic year and graduated in May of 1981.

The permanent College facilities, completed in the fall of 1981, include the learning resources center, the animal health center, and the research facility. College programs, faculty, students, and staff are located in these facilities.

The primary objective of the College is to serve the needs of Mississippi. In quest of this objective, the College will provide training in the sciences required for a career in veterinary medicine and veterinary medical technology. The Doctor of Veterinary Medicine curriculum focuses on the skills of the veterinary practitioner who will serve the animal-owning public of Mississippi while the veterinary medical technology curriculum focuses on the skills necessary to facilitate the work of veterinarians.

Students seeking a degree in either veterinary medicine or veterinary technology should acquire a sound foundation in the biological and physical sciences and a general knowledge of the humanities in high school and college. Because of the increasing use of information technology in veterinary medicine, students are strongly encouraged to acquire familiarity with computers. They must have a demonstrated aptitude for scientific study and, in addition, experience with animals. An awareness of the requirements and characteristics of the practice of veterinary medicine is desirable in reaching a mature decision to pursue a career in either veterinary medicine or veterinary technology.

EARLY ENTRY PROGRAM for the COLLEGE of VETERINARY MEDICINE
The Early Entry Program is offered on a competitive basis to high school seniors who have demonstrated exceptional academic achievement. Applications are available by October 1st of each year and are due for return by January 15th. Online applications are available at www.cvm.msstate.edu. Questions should be addressed to the Office of Student Admissions, College of Veterinary Medicine at (662) 325-9065 or hadaway@cvm.msstate.edu.

The Program is designed so an individual has the opportunity to obtain both a B.S. degree and a D.V.M. degree in seven to eight years. Those accepted into the Early Entry Program are pre-accepted into the professional program at the College of Veterinary Medicine contingent upon their maintaining predetermined qualifications throughout their college career and providing documentation of no less than 480 hours veterinary experience.

TRADITIONAL ENTRANCE REQUIREMENTS
The GRE® general exam (school code 1326) is required for admission consideration – No minimum score is required. Scores must be in the CVM Office of Student Admissions by October 1 of the application year. A Test of English as a Foreign Language (TOEFL®) score of 213 is required for applicants whose primary language is not English, also due October 1. Three (3) completed LOR (Letter of Recommendation) forms are required with the completed VMCAS application. At least one evaluator must be a veterinarian. To apply, applicants must have a minimum grade point average of 2.80 on a 4.00 scale both cumulative and in the required sciences (including mathematics). Minimum GPAs must be maintained throughout the application process. Prerequisite courses for entrance into the college must include specific courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English composition</td>
<td>6</td>
</tr>
<tr>
<td>Speech or Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (college algebra or higher)</td>
<td>6</td>
</tr>
<tr>
<td>Biological science with lab</td>
<td>8</td>
</tr>
<tr>
<td>Microbiology with lab</td>
<td>4</td>
</tr>
<tr>
<td>Inorganic chemistry with lab</td>
<td>8</td>
</tr>
<tr>
<td>Organic chemistry with lab</td>
<td>8</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>Physics (can be Trig-based)</td>
<td>6</td>
</tr>
<tr>
<td>Advanced Upper-level Science electives</td>
<td>12</td>
</tr>
<tr>
<td>Humanities/fine arts/social and behavioral sciences</td>
<td>15</td>
</tr>
</tbody>
</table>

Total semester credit hours: 79 sem hrs.

Science and mathematics courses must be completed or updated within six calendar years prior to the anticipated date of enrollment.

ADMISSION PROCEDURE
Applications are accepted through October 1 each year for the upcoming academic year. Admissions procedures take place in the spring, with new students beginning classes at the beginning of the second summer session. All applicants apply electronically through the Veterinary Medical College Application Service (VMCAS) at www.aavmc.org. Applications are available online in June each year.

Further information may be obtained from:
Office of Student Admissions
College of Veterinary Medicine
Mississippi State University
Box 6100, Mississippi State, MS 39762-6100
662-325-9065; msu-cvmadmissions@cvm.msstate.edu

DVM CURRICULUM
The professional curriculum is divided into two phases - Phase 1 (DVM 1 and DVM 2 years) and Phase 2 (DVM 3 and DVM 4 years).
Phase 1 is conducted in a lecture/lab based format.

DVM 1 COURSES
Freshmen Fall Courses
CVM 5163 Veterinary Parasitology
CVM 5011 Professional Development I
CVM 5012 Vet Medical Informatics and Evidence-based Med
CVM 5023 Immunology and Mechanisms of Infect. Agents
CVM 5033 Veterinary Physiology I
CVM 5064 Veterinary Anatomy I
CVM 5073 Veterinary Histology
Freshmen Spring Courses
CVM 5013 Veterinary Neuroscience
CVM 5021 Professional Development II
CVM 5022 Veterinary Epidemiology
CVM 5044 Introduction to Veterinary Pathology
CVM 5074 Veterinary Anatomy II
CVM 5083 Veterinary Physiology II
CVM 5093 Veterinary Agents of Infectious Disease

Total Credit Hours: 39 hours

DVM 2 COURSES
Sophomore Fall Courses
CVM 5122 Anesthesiology & Pharmacology I
CVM 5123 Veterinary Clinical Pathology
CVM 5133 Veterinary Preventive Medicine
CVM 5173 Equine Medicine and Surgery I
CVM 5143 Theriogenology
CVM 5152 Veterinary Toxicology
CVM 5185 Small Animal Medicine and Surgery I
DVM4 COURSES

bene
dents must be mature and responsible learners to obtain the maximum
the environment for continued student growth and development. Stu-
and many of the electives continue to make the student responsible for
uniquely meets the student's needs and career preferences.

During the fourth year (DVM4) students have 9 months of elective
options. The options include elective clinical rotations, externship ex-
periences, small group or discussion based courses, and special prob-
tions (directed individual study) opportunities. In essence, each student,
working closely with a faculty advisor, designs a schedule which most
uniquely meets the student’s needs and career preferences.

Conducted in an experiential-learning mode, the clinical rotations and
many of the electives continue to make the student responsible for
his or her own education. The clinical cases or elective courses provide
the environment for continued student growth and development. Stu-
dents must be mature and responsible learners to obtain the maximum
benefit from these courses.

DVM4 COURSES
Services and Practices
CVM 5214 Laboratory Services
CVM 5224 Radiology
CVM 5234 Anesthesiology
CVM 5246 Community Practice
CVM 5256 Small Animal Surgery
CVM 5266 Equine Medicine and Surgery
CVM 5276 Food Animal Medicine and Surgery

Total Credit Hours: 36 hours

Clinical and Elective
Phase 2, (DVM3 and DVM4 years) is conducted in a clinical and
elective format. Students participate in ten required clinical rotations of
two to six weeks duration each. In these rotations students actively par-
ticipate in the clinical diagnosis and management of patients admitted to
the Animal Health Center.

During the fourth year (DVM4) students have 9 months of elective
options. The options include elective clinical rotations, externship ex-
periences, small group or discussion based courses, and special prob-
tions (directed individual study) opportunities. In essence, each student,
working closely with a faculty advisor, designs a schedule which most
uniquely meets the student’s needs and career preferences.

Conducted in an experiential-learning mode, the clinical rotations and
many of the electives continue to make the student responsible for
his or her own education. The clinical cases or elective courses provide
the environment for continued student growth and development. Stu-
dents must be mature and responsible learners to obtain the maximum
benefit from these courses.

DVM4 COURSES

CVM 5000 Directed Individual Study in Veterinary Medicine I
CVM 5302 Professional Development IV* No grade less than “C” in any prerequisite
CVM 5310 Small Animal Emer and Critical Care Medicine*
CVM 5386 Small Animal Internal Medicine*
CVM 5392 Pharmacy
CVM 5420 Advanced Rotation in Radiology (1-6 hours)
CVM 5430 Advanced Rotation in Anesthesiology (1-6 hours)
CVM 5444 Clinical Small Animal Practice
CVM 5454 Advanced Rotation in Small Animal Surgery
CVM 5464 Advanced Rotation in Equine Medicine & Surgery
CVM 5474 Advanced Rotation in Food Animal Practice
CVM 5484 Advanced Rotation in Sm An Internal Medicine
CVM 5510 Animal Industry Externship 1 (1-6 hours)
CVM 5520 Animal Industry Externship 2 (1-6 hours)
CVM 5530 Animal Industry Externship 3 (1-6 hours)
CVM 5540 Animal Industry Externship 4 (1-6 hours)
CVM 5550 Animal Industry Externship 5 (1-6 hours)
CVM 5560 Advanced Clinical Rotation 1 (ACR 1) (1-6 hours)
CVM 5570 Advanced Clinical Rotation 2 (ACR 2) (1-6 hours)
CVM 5580 Advanced Clinical Rotation 3 (ACR 3) (1-6 hours)
CVM 5622 Veterinary Diagnostic Toxicology
CVM 5640 Shelter Medicine Spay Neuter
CVM 5644 Applied Gross Anatomy
CVM 5654 Applied Veterinary Parasitology
CVM 5662 Clinical Neurology
CVM 5672 Veterinary Dentistry
CVM 5682 Veterinary Ophthalmology
CVM 5692 Art and Business Management, Veterinary
CVM 5694 Veterinary Cytology
CVM 5714 Advanced Small Animal Dermatology
CVM 5722 Small Ruminant Production Medicine
CVM 5754 Advanced Small Animal Surgery
CVM 5764 Advanced Equine Reproduction
CVM 5772 Canine Theriogenology

Total Credit Hours: 40 hours

VETERINARY MEDICAL TECHNOLOGY

The Veterinary Medical Technology Program (VMTP) prepares
students for multiple career opportunities. Private veterinary practice,
biomedical research, pharmaceutical industry, zoological parks, humane
societies, United States Department of Agriculture, U.S. military, and
academic institutions are examples of potential work environments for
VMTP graduates.

The first two years of the curriculum are open enrollment and con-
sists primarily of general education courses to fulfill the core require-
ments for the Bachelor of Veterinary Medical Technology degree. Ad-
mission to the third year of the curriculum is competitive and enrollment
is limited to 28 students. Accepted students will begin classes the second
summer session following acceptance. The fourth year consists of clin-
ical rotations and begins the first summer session following completion
of the third year.

PREADMISSION to the JUNIOR YEAR

Preadmission to the junior year is offered on a competitive basis
high school seniors and college students who have earned no more
than 18 college credits. Applicants must have demonstrated significant
academic achievement. Applications are available by January 15 of each
year and are due for return by March 15. Online applications are avail-
able at www.cvm.msstate.edu. Questions should be addressed to www.
msuvmt@cvm.msstate.edu.

Those granted preadmission status into the VMTP are pre-accepted
into the junior year of the VMTP contingent upon their maintaining pre-
determined qualifications during their freshman and sophomore years.
Accepted students must attend Mississippi State University.

ENTRANCE REQUIREMENTS to the JUNIOR YEAR

An applicant to the junior year of the VMTP must successfully com-
plete prerequisite courses by the end of the spring semester prior to be-
ginning the junior year. Three (3) letters of recommendation forms are
required. To apply, applicants must have a minimum grade point average
of 2.50 on a 4.00 scale with no grade less than “C” in any prerequisite
course. The minimum GPA must be maintained throughout the appli-
cation process. Prerequisite courses for entrance into the VMTP must
include specific courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>6 semester</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>3 semester</td>
</tr>
<tr>
<td>Mathematics (college algebra or higher)</td>
<td>3 semester</td>
</tr>
<tr>
<td>Biology and Geology</td>
<td>8 semester</td>
</tr>
<tr>
<td>Microbiology of Laboratory Animal</td>
<td>4 semester</td>
</tr>
<tr>
<td>Inorganic Chemistry</td>
<td>7 semester</td>
</tr>
<tr>
<td>Humanities</td>
<td>6 semester</td>
</tr>
<tr>
<td>Social/Behavioral Sciences</td>
<td>6 semester</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3 semester</td>
</tr>
<tr>
<td>Total semester credit hours</td>
<td>49 semester</td>
</tr>
</tbody>
</table>

ADMISSION PROCEDURE

Applications are available online September 1 and are accepted
through January 15. Admission procedures include a critique of each ap-
plicant’s academic record, an evaluation of each applicant’s references,
and a personal interview of selected applicants. Successful applicants will
begin classes the second summer session following their acceptance.
Further information may be obtained from:
Director, Veterinary Medical Technology Program
College of Veterinary Medicine
Mississippi State University
PO Box 6100, Mississippi State, MS 39762-6100
662-325-1388; www.msuvmt@cvm.msstate.edu

VETERINARY MEDICAL TECHNOLOGY CURRICULUM

Year 3 Courses

Summer Second Session
- CVM 3101 Veterinary Medical Technology Terminology
- VS 3014 Anatomy & Physiology

Fall Semester
- CVM 3012 Small Animal Diseases and Management
- CVM 3021 Small Animal Technical Skills & Nursing Care
- CVM 3032 Food Animal Diseases and Management
- CVM 3031 Food Animal Technical Skills & Nursing Care
- CVM 3042 Equine Diseases and Management
- CVM 3031 Equine Technical Skills & Nursing Care
- CVM 3232 Pharmacology & Toxicology for Vet Technologists
- CVM 3111 Parasitology for Veterinary Technologists
- CVM 3121 Hematology & Immunology for Vet Technologists
- CVM 3131 Clinical Pathology Laboratory Techniques I

Spring Semester
- CVM 3051 Laboratory Animal Health Management
- CVM 3061 Laboratory Animal Technical Skills
- CVM 3202 Diagnostic Imaging for Veterinary Technologists
- CVM 3212 Anesthesiology for Veterinary Technologists
- CVM 3222 Surgical Skills & Nursing Care for Vet. Techs
- CVM 3221 Surgical Nursing & Anesthetic Management Lab
- CVM 3231 Clinical Pathology Laboratory Techniques II
- CVM 3141 Anatomical Pathology Laboratory Techniques
- CVM 3243 Basics of Practice Procedures and Management

Year 4 Courses
- CVM 4103 Equine Clinical Rotation
- CVM 4113 Food Animal Clinical Rotation
- CVM 4123 Large Animal Ambulatory Rotation
- CVM 4203 Small Animal Medical Rotation
- CVM 4213 Small Animal Surgery Rotation
- CVM 4223 Small Animal Primary Care Rotation
- CVM 4333 Small Animal Emergency/Critical Care Rotation
- CVM 4313 Diagnostic Imaging Rotation
- CVM 4303 Anesthesia Rotation
- CVM 4403 Laboratory Animal Rotation
- CVM 4323 Pharmacy Rotation
- CVM 4503 Diagnostic Laboratory Rotation

GRADUATE PROGRAM

The College of Veterinary Medicine at Mississippi State University offers advanced graduate study leading to Master’s and Ph.D. degrees with emphasis in infectious diseases, toxicology, pharmacology, and pathology. The multidisciplinary composition of the Veterinary Science Program provides the unique opportunity for training in food animals with special emphasis in aquaculture and poultry. Specialty training encompassing molecular biotechnology, microbiology, immunology, virology, physiology, toxicology, pathology and biochemical approaches to solving basic and applied biomedical problems is offered. Master’s and Ph.D. degrees are offered in Veterinary Medical Science and Ph.D. degree in Toxicology is also offered. A non thesis Master’s option in Veterinary Medical Science is also offered with emphasis in food animal production medicine, i.e. dairy, beef, swine, poultry and aquaculture.

Research interests of the faculty include pathogenesis of viral and bacterial and environmental diseases, comparative and developmental immunology, biochemical characterization of parasites, and xenobiotic contamination of animal tissues. The multidisciplinary approach of the program is strengthened by active collaboration of faculty members with other institutional units including the Departments of Animal and Dairy Sciences, Biochemistry, Poultry Science, Wildlife and Fisheries, and Biological Science. The Veterinary Medical Science Graduate Program is firmly committed to providing trained graduates who can serve as leaders in management and research for the food animal industry and in biomedical research.

For additional information about the Graduate Program, contact the Graduate Coordinator, Box 9825, Mississippi State, Mississippi 39762, telephone (662) 325-1417.
Environmental Sciences Certificate Program

Any study of the human environment is by nature multi-disciplinary. Therefore, an undergraduate certificate program in Environmental Sciences (ENS) that can also serve as an academic minor has been established to serve a large student population from a variety of disciplinary majors. The intent of this program is to provide a certification track whereby a student in any given undergraduate major may strategically select elective courses within their normal program of study to additionally satisfy the requirements for a certificate and minor in Environmental Sciences. Certification is also available for the nontraditional student seeking further professional credentials for career development.

Due to the multi-disciplinary nature of the program, it structurally resides and is administered within the Office of Academic Affairs, outside of any particular college. A program coordinator is appointed by the Provost to advise Environmental Sciences students and assist departmental advisors. It is also the coordinator’s responsibility to perform the necessary transcript audits and formally authorize the certificates and minors.

To assist the ENS coordinator and provide a mechanism for regular review, a faculty oversight committee has been formed. The committee is composed of at least six faculty members including the ENS advisor and represents a cross-section of environmental disciplines.

For further information and enrollment forms, please contact the ENS program coordinator:

Dr. Joseph Massey
Department of Plant and Soil Sciences
117 Dorman Hall
662-325-4725; jmassey@pss.msstate.edu

Environmental Sciences Certificate

A total of 22 semester hours are required in the following four component areas with at least six hours from the social sciences and humanities and six hours from the natural sciences. Courses typically serve as electives within any traditional disciplinary major. No more than two courses can be double-counted between the ENS certificate and the student’s academic major. Courses marked in BOLD are required of all students. It is recommended that ENS 2102 be taken as the entry-level course.

ENS 2102 Intro to Environmental Science

Social Sciences and Humanities (6-12 hours)

BL 4263 Environmental Law
SO 4173 Environment and Society
PS 4743 Environmental Policy
AEC 3233 Intro Environmental Economics and Policy
AEC 4233 Advanced Topics in Environmental Economics
GG 4523 Coastal Environments
GR 4113 Conservation of Natural Resources
SO 4703 Population Problems and Processes
FO 4413 Natural Resources Policy
FP 4313 Environmental Principles
WF 4463 Human Dimensions of Fish & Wildlife Mgt

Capstone (2 hours)

ENS 4102 Practicum (with seminar)

Natural Sciences (6-12 hours)

BIO 2503 Environmental Quality
BIO 3104 Ecology
BIO 3114 Marine Biology
BIO 4213 Plant Ecology
BIO 4404 Environmental Microbiology
CE 3824 Environmental Engineering
CE 4843 Advance Sanitary Analysis
CE 4873 Water and Wastewater Treatment
CE 4893 Hazardous Waste Management
CH 4303 Environmental Chemistry
CHE 4613 Air Pollution Control Design
CHE 4623 Hazardous Waste Incineration
CVM 4513 Environmental Toxicology

Geospatial and Remote Sensing Technologies Certificate Program

Technology revolutions have driven the expectations of remote sensing and geospatial technologies to an all-time high for a new generation of users across a vast number of disciplines. Advances in computational technologies, visualization products, and sensor technologies have led to the development of unprecedented capabilities in remote sensing, global position systems, and geographic information systems. With the recent launches of commercial and governmental remote sensing satellites, as well as the development of aerial remote sensing instruments that provide advanced spectral and radar technologies, the industry is poised to develop operational remote sensing applications that fundamentally impact management of resources. Mississippi State University has developed broad, multi-disciplinary efforts in spatial technologies of many types, and is a leader among universities in education and outreach activities to prepare the next generation for utilizing these technologies. One of the primary limitations to the development of this industry is the need for a better-educated workforce that can understand and utilize the tools of these spatial technologies. Education in geospatial and remote sensing technologies is by nature multi-disciplinary; therefore, a certificate program that crosses departmental and college boundaries has been developed to address these needs. This certificate can thus serve the needs of undergraduate and graduate students with diverse backgrounds from a variety of disciplines. Students may strategically assess which courses within their disciplinary academic program can be used for the certificate program, thus satisfying the needs of both and maximizing their educational experience. Non-traditional students may also receive the certificate in seeking professional credentials for career enhancement.

The certificate should represent a student’s mastery of basic GIS and Remote Sensing coursework. A minimum of 3 hours of coursework is required in each of these areas:

- Geographic Information Systems
- Remote Sensing
- Spatial Positioning Technologies

Students are required to complete 6 hours of additional coursework chosen from a list of restricted electives that are offered by several MSU departments.

Due to the multi-disciplinary nature of this program, the Office of Academic Affairs is the resident office for admission and administration. Thus, the program is not focused on a single college or department. A program coordinator, appointed by the Provost, advises students seeking the GRS certificate, and assists departmental advisors. The coordinator is also responsible for conducting the necessary transcript audits and authorizing the awarding of certificates.

A multi-disciplinary certificate program has also been developed in Geospatial and Remote Sensing Engineering. This is administered through the College of Engineering. See this listing under that college for more information.

For further information and enrollment information, contact the GRS program coordinator:

Dr. Bill Cooke, Director
Geosystems Research Institute; A127 HPC
662-325-9575
wbc5@geosci.msstate.edu
A total of 15 semester hours are required: nine selected from the list of required courses, and six selected from the list of elective courses.

**Required Courses (9 hours)**

Remote Sensing - choose one
- ABE/PSS 4483/6483 Introduction to Remote Sensing OR
- ECE 4423/6423 Introduction to Remote Sensing
- GR 4333/6333 Remote Sensing of the Physical Environment
- FO 4452/6452 Remote Sensing Applications AND
- FO 4451/6451 Remote Sensing Applications Lab

GIS - choose one
- GR 4303/6303 Principles of GIS
- WF 4253/6253 GIS and GPS in Wildlife Management
- FO 4472/6472 GIS for Natural Resource Management AND
- FO 4471/6471 GIS for Natural Resource Management Lab

Positioning Technologies - choose one
- PSS 4373/6373 Geospatial Agronomic Management
- GR 3303 Survey of Geospatial Technologies
- FO 4313/6313 Spatial Technologies in Natural Res. Mgt.

**Electives - 6 hours**

- ECE 3443 Signals and Systems
- ECE 4413/6413 Digital Signal Processing
- ECE 8401 Current Topics in Remote Sensing
- ECE 8413 Digital Spectral Analysis
- ECE 8473 Digital Image Processing
- FO 8173 Advanced Spatial Technologies
- FO 8313 Spatial Statistics for Natural Resources
- GR 2313 Maps and Remote Sensing
- GR 3311 Geospatial Applications
- GR 3313 Introduction to Geodatabases
- GR 4313/6313 Advanced GIS
- GR 4323/6323 Cartographic Sciences
- GR 8303 Geodatabases
- SO 8243 Spatial Analysis of Social Data
- ST 4313/6313 Intro to Spatial Statistics
- ECE/FO/GR/PSS 4411/6411 Remote Sensing Seminar

*Choose from the list of electives above or any courses in the required categories not previously taken to fulfill those requirements.

**Leadership Studies Minor**

The interdisciplinary minor in Leadership Studies provides academic and experiential knowledge and skills to prepare students for future leadership positions in communities, professions, and organizations. The Leadership Studies minor is open to Mississippi State University students in all Colleges, Schools, and majors. It requires 19 hours of approved coursework, including at least one experiential internship component. No more than two courses from the same academic Department may be applied to this minor. Students in the Leadership Studies minor must maintain grade point averages of 2.00 or higher overall and grade point averages of 2.50 or higher in courses applied to the major. Students must earn a grade of C or higher in all minor courses.

Admission and Graduation Standards: Entering freshmen may declare a Leadership Studies minor in the first semester by securing approval of a minor program of studies as outlined herein. Qualified students, including incoming transfer students, may declare the minor during any subsequent semester. After the first semester of college, students must have minimum overall GPAs of 2.00 or higher (including all course work taken, not just in the minor) to enter or remain in the minor. To graduate with a Minor in Leadership Studies, students must meet all course requirements on their approved programs of minor study, must have overall GPAs of 2.00 or higher on all coursework attempted, and must have 2.50 or higher GPAs on all minor courses. Students must earn grades of C or higher in all courses applied to the Leadership Studies minor.

Curriculum Outline: Each student will select one core course in each of three core areas: Ethics, which are essential for any leader; Social Science, which studies leadership directly and provides knowledge of direct relevance to leadership; and Communication, which involves skills that are critically important for leaders. (For students in majors with little room for electives, judicious selection of the core courses in the Leadership Studies minor may simultaneously fulfill certain General Education requirements, College or School Core Curriculum, or Departmental Major requirements.) Each student will further select from an approved list, in consultation with his or her Leadership Studies minor advisor, at least three more courses that facilitate the student’s goals. Finally, each student will register for a 1-hour (48 contact hours during the semester) experiential internship.

**Area I: Ethics and Leadership. Choose One:**
- PHI 1123 Introduction to Ethics
- MGT 3823 Socially Responsible Leadership

**Area II: Leadership and Social Science. Choose One:**
- MGT 3813 Organizational Behavior
- PSY 3623 Social Psychology
- PS 3013 Political Leadership
- PS/GE 2713 Engineering and Public Policy

**Area III: Leadership and Communication Skills. Choose One:**
- CO 1003 Fundamentals of Public Speaking
- CO 2213 Small Group Communication
- CO 3803 Public Relations

**Area IV: Experiential internship component. Choose One:**
- EXL 1191 Leadership Studies Internship

**Area V: Electives. Choose Three:**
- See advisor for a complete list of approved leadership electives. Additional courses listed in the Minor Core above can be taken as electives, if they are not used to fulfill Minor Core requirements.
- For additional information, contact Robert Green, Chair, Leadership Studies Minor committee at green@bagley.msstate.edu

---

**UNIVERSITY ACADEMIC ADVISING CENTER**

**UNDECLARED (UND)**

Director: Wesley Ammon
Professional Academic Advisors: Tim Fancher, Kay Nobles, Janet Odom, and Sandra Powe

48 Magruder Street; Mail Stop 9729;
Web site at http://www.msstate.edu/dept/academic-advising
Telephone (662) 325-4052; Fax (662) 325-4026;
P.O. Box 6117, Mississippi State, MS 39762.

**UAAC Mission to Undeclared students**

The University Academic Advising Center was established to meet the needs of those students who have competing interest in more than one major area, as well as those who are uncertain of their career and educational goals. The professional staff and volunteers at the center offer one on one advising services to traditional and nontraditional undergraduate students and provide accurate information concerning specific curriculum requirements, university policies and procedures, campus resources and various programs of study. The center is committed to assisting students with the development of educational plans consistent with their life goals, objectives and abilities. Students normally remain UND “majors” for no more than two semesters during which time advisors recommend courses that meet basic core requirements in relation to “majors of interest” for each individual student. Students who have reached Junior status can remain undeclared for one (1) semester after accumulating 60 hours of academic credit.

UAAC advisors traditionally recommend that UND students enroll in 12-18 hours each fall and spring semester with careful considerations given to courses required in each student’s majors of interest. It is the goal of the center to assist each UND student in enrolling in courses that satisfy the minimum core requirements for any major the student may later choose with respect to each department’s right to specify more stringent requirements than the University as a whole. However, ultimate responsibility for taking the UAAC staff’s advice rests with the student.

Visits to UAAC and responses to request for information through our Web site are subject to staff availability and the center’s priority responsibilities during MSU’s designated preregistration and orientation periods. Otherwise, UAAC urges students to make appointments with advisors at the center to establish a plan of action. The University Academic Advising Center staff encourages all UND “majors” to utilize services offered by the Career Center, the Counseling Center, the Learning Center, Student Support Services and other support programs offered by various units at MSU.
ADMINISTRATION

The Office of the Graduate School (OGS) is dedicated to providing necessary services to graduate students, both prospective and current, and graduate faculty. The mission of the Graduate School is to provide graduate students advanced academic study beyond the baccalaureate; provide graduate students opportunities in which to develop methods of independent and systematic investigation; and provide graduate students and faculty with an environment conducive to learning and scholarly activities. In fulfilling this mission, the Graduate School promotes, enhances, develops, and monitors graduate education at Mississippi State University and provides students with effective, efficient, and courteous assistance in admission, enrollment, academic progress, graduation, and post-graduation services. The OGS is guided by the academic policies recommended by the Graduate Council, the chief oversight body for all graduate programs, and approved by the Provost. For additional information about graduate education at Mississippi State University or the OGS, please visit http://www.grad.msstate.edu/.

DEGREES

1. MASTER of ARTS
   a. The College of Arts and Sciences offers the Master of Arts degree in applied anthropology; English; foreign languages; history; interdisciplinary sciences; and political science. The College of Business offers the Master of Arts degree in economics.
   b. Two plans for the Master of Arts degree are offered. They are designated as Plan One and Plan Two. Plan One requires a minimum of 30 semester hours of graduate credits with at least 24 hours earned as course work and at least six hours earned as thesis. Plan Two is offered at the option of the department and requires a minimum of 30 semester hours of graduate-level course work.
   c. A reading knowledge of one foreign language is required of students majoring in English and history (thesis option only).

2. MASTER of SCIENCE
   a. The College of Agriculture and Life Sciences offers the Master of Science degree in agricultural and extension education, agricultural life sciences, agricultural and extension education, animal nutrition, animal science, engineering technology, horticulture, poultry science, weed science, food science technology, health promotion, nutrition.
   b. Two plans for the Master of Science degree are offered. They are designated as Plan One and Plan Two. Plan One requires a minimum of 30 semester hours of graduate credits with at least 24 hours earned as course work and at least six hours earned as thesis. Plan Two is offered at the option of the department and requires a minimum of 30 semester hours of graduate-level course work.
   c. A reading knowledge of one foreign language is required of students majoring in English and history (thesis option only).

3. MASTER of ARTS in TEACHING - SECONDARY (M.A.T.S.)
   a. The program is offered in the Leadership and Foundations Department.
   b. The major is Community College Education and requires 33-36 credit hours.

4. MASTER of ARTS in TEACHING (M.A.T.)
   a. The program is offered in the Leadership and Foundations Department.
   b. The major is Community College Education and requires 33-36 credit hours.

5. MASTER of ARTS in TEACHING - SECONDARY (M.A.T.S.)
   a. The Master of Arts in Teaching-Secondary is an alternate route secondary licensure program offered by the Curriculum and Instruction Department.
   b. Thirty-six semester hours of graduate-level course work is required.

6. MASTER of BUSINESS ADMINISTRATION (M.B.A.)
   a. The Master of Business Administration, a graduate professional degree requires 30 semester hours of graduate course work; a thesis is not required.
   b. The Master of Business Administration in Project Management is an interdisciplinary program between the College of Business and Industry and the College of Engineering. This program consists of 32 semester hours; no thesis is required.
   c. The Master of Business Administration with a concentration in Accounting is available on the Meridian campus.

7. MASTER of ENGINEERING (M. Eng.)
   a. The Master of Engineering is a 33-hour interdisciplinary program designed for the professional engineer.
   b. All courses in this degree program are delivered via distance learning.

8. MASTER of LANDSCAPE ARCHITECTURE (M.L.A.)
   a. The Master of Landscape Architecture is offered in landscape architecture with three areas of concentration: watershed planning and management; landscape planning and management; and community based initiatives.
   b. A minimum of 30 semester required, including a six hour thesis.

9. MASTER of PROFESSIONAL ACCOUNTANCY (M.P.A.)
   a. The Master of Professional Accountancy is offered in the College of Business.
   b. A minimum of 30 semester hours of course work in graduate credit.
business courses is required. Those hours must include a minimum of
a. Twenty-one semester hours of accounting, and
b. Nine semester hours of other related business courses.
c. An accounting major with a concentration in systems is also available.
10. MASTER of PUBLIC POLICY and ADMINISTRATION (M.P.P.A.)
a. The Master of Public Policy and Administration is a graduate
professional degree with admission open to students who have earned at
least a B average in a relevant undergraduate major.
b. Forty-two semester hours, including a three-credit internship, are
required. The internship may be waived for students with significant
and relevant work experience as determined by the Department of Political
Science.
11. MASTER of SCIENCE in BUSINESS ADMINISTRATION (M.S.B.A.)
a. This business program is housed in the Department of Finance
and Economics and targets students with an interest in finance.
b. The 30-hour-minimum program includes 21 hours in the major
with 9 hours in a minor area.
12. MASTER of SCIENCE in INFORMATION SYSTEMS (M.S.I.S.)
a. This degree is offered in the Management and Information Systems
Department.
b. A minimum of 30 credit hours course work is required.
13. MASTER of SCIENCE in INSTRUCTIONAL TECHNOLOGY
(M.S.I.T.)
a. The program is offered in the Instructional Systems and Work-
force Development Department.
b. The non-thesis option requires 33 credit hours of graduate course work.
14. MASTER of TAXATION (M.TX.)
a. The Master of Taxation is a graduate professional degree requiring
30 semester hours of graduate course work.
b. A thesis is not required.
15. EDUCATIONAL SPECIALIST DEGREE (Ed.S.)
The College of Education offers the Educational Specialist degree
with a major in education and concentrations in either elementary edu-
cation, counselor education, school administration, school psychology,
secondary education, special education, or technology. These programs
may be completed only after the student has received the master’s degree
from Mississippi State University or another recognized institution.
A three-hour special problem or six-hour thesis is required, upon
completion of which the student will be expected to pass an oral or written
comprehensive examination, or both.
The Educational Specialist degree is a planned program of a mini-
mum of thirty semester hours above the master’s degree, pursued under
the direction of a major advisor. It is designed to broaden leadership train-
ing by providing courses in fields and disciplines that are supplementary
to the basic study in the major field. At least twenty-one of the hours must
be earned on the main campus or the Meridian Center.
A student completing the degree must apply for the comprehensive
examination in the office of the major advisor with notification to the
Dean of the Graduate School.
16. DOCTOR of PHILOSOPHY
The Doctor of Philosophy degree is offered by the:
College of Agriculture and Life Sciences in
*agricultural sciences (concentrations in animal and dairy sci-
cence; agricultural and extension education; agronomy; animal
nutrition; engineering technology; horticulture; poultry science; weed
science)
*food science, nutrition and health promotion (concentrations in
food science technology; nutrition)
*life sciences (concentrations in entomology and plant pathol-
ogy; genetics; animal physiology)
*molecular biology

College of Arts and Sciences in
*biological sciences
*chemistry
*cognitive science
*earth and atmospheric sciences
*history
*mathematical sciences
*public policy and administration
*sociology
College of Business
*business administration (concentrations in accounting; busi-
ess information systems; finance; management; marketing)
*graduate applied economics
College of Education in
*college/post-secondary student counseling and personnel
services
*community college leadership
*counselor education/student counseling and guidance services
*curriculum and instruction
*educational psychology
*elementary education
*elementary, middle and secondary education administration
*instructional systems and workforce development
*secondary education
Bagley College of Engineering in
*biomedical engineering
*computational engineering
*computer engineering
*computer science
*electrical engineering
*engineering (concentrations in aerospace; applied physics;
biological; chemical; civil; industrial; mechanical
College of Forest Resources in
*forestry education (concentrations in forest products; forestry; wildlife and fisheries)
College of Veterinary Medicine in
*environmental toxicology
*veterinary medical sciences

17. DOCTOR of EDUCATION
The College of Education offers the Doctor of Education degree with
a major in education and concentrations in either elementary education,
technology, or secondary education.

GRADUATE COURSES
Courses numbered 8000 or higher are for graduate students only.
Courses numbered 6000 and 7000 may be taken for graduate credit if
approved by the Dean of the Graduate School.

BULLETIN of the GRADUATE SCHOOL
Published annually, the Bulletin contains detailed descriptions of
the requirements for advanced degrees at Mississippi State University
as well as academic policy and procedures administered by the Office
of the Graduate School. The Bulletin is available online by visiting http://
www.grad.msstate.edu/pdf/bulletin.pdf.
Academic Outreach & Continuing Education

Dr. Mark S. Binkley, Director
Offices: 301 Memorial Hall, (662) 325-3473
Mailing Address: P.O. Box 5247, Mississippi State, MS 39762
www.aocce.msstate.edu

THE DIVISION OF ACADEMIC OUTREACH & CONTINUING EDUCATION

The Division of Academic Outreach & Continuing Education is an academic/service arm of the University and extends educational opportunities through a variety of learning options, to individuals, groups and agencies in non-traditional program formats. It provides leadership coordination and assistance in implementing lifelong learning opportunities sponsored by Mississippi State University. The central purpose of the Division of Academic Outreach & Continuing Education is to provide programs tailored to the needs of lifelong learners consistent with the overall objectives, resources and unique capabilities of the University. These programs are enhanced by a rich array of support services.

The mission of the Division of Academic Outreach & Continuing Education is to engage people in achieving their lifelong learning goals through dynamic partnerships, targeted programming, innovative technology, and quality customer service. Our vision is to be the nationally recognized leader in lifelong learning. We value exemplary customer service and employee well-being, lifelong access to knowledge, and operational excellence. We value an educational environment based on mutual understanding, success, and equality with our clients, partners, and employees.

The Division of Academic Outreach & Continuing Education is a member of the University Continuing Education Association (UCEA), Learning Resources Network (LERN), Association for Continuing Higher Education (ACHE), and NAFSA: Association of International Educators.

OFFICE OF ACADEMIC OUTREACH
Dr. Laura Crittenden, Manager
Offices: 210 Memorial Hall, (662) 325-9092

The Office of Academic Outreach is dedicated to providing quality distance learning academic courses, certifications, and programs via distance at Mississippi State University and to assist distance learners in their academic pursuits. By working closely with academic departments across campus, Academic Outreach is able to offer courses, certifications, and programs through a variety of distance learning methods at both the undergraduate and graduate levels.

Students interested in enrolling in any courses offered through the Office of Academic Outreach must first contact the appropriate Distance Learning Program Coordinator for admittance criteria. Since some of the courses are available through partnerships with other four-year institutions and community colleges, admission procedures vary.

For more information about the Office of Academic Outreach, please go to www.distance.msstate.edu.

INDEPENDENT STUDY
Dr. Laura Crittenden, Manager
Offices: 210 Memorial Hall, (662) 325-8382 (college) or (662) 325-2649 (high school)

The Online Independent Study Programs provide an educational opportunity for a diverse group of learners. Courses are developed by qualified faculty and staff of the University and are designed to provide structure and content that parallels in-class and on-campus equivalents while providing flexibility of time, place, and delivery through the use of combinations of technology.

College or High School credit received upon successful completion of courses may be used for self-improvement or toward requirements leading to a diploma. All independent study courses are online. In addition, high school courses are available to both traditional and home schooled students.

The objective of the Online Independent Study Programs are to provide a positive learning experience for individuals that are self-motivated and self-disciplined and to provide evidence of a self-directed learning capability. Details are available at http://www.is.msstate.edu.

INTERNATIONAL EDUCATION
Molly Watkins, Manager
Office: 103 Memorial Hall, (662) 325-2648

The Office of International Education in the Division of Academic Outreach & Continuing Education supports international and domestic students as they strive to achieve their individual goals in the global arena. Areas within International Education include the English as a Second Language Center, the American Language & Culture Program, and the Office of Study Abroad.

The English as a Second Language Center (ESLC) offers an intensive English language program (non credit) for non-admitted students as well as English language academic support courses (credit) for admitted MSU students. The ESLC also provides teaching observations and practicums for students enrolled in the TESL Certificate program through the English Department; assists the Graduate Office in offering the international teaching assistants workshop; and is active in bringing international and cultural programming to the MSU and Starkville communities.

The American Language & Culture Program offers various other programs and services designed to promote the exchange of ideas and information with other countries, such as short-term group programs and the conversation partner program, developed to introduce international students to American college students.

For more information about programs within the Office of International Education, go to www.inted.msstate.edu.

STUDY ABROAD
Molly Watkins, Manager
Office: 103 Memorial Hall, (662) 325-2648

The Office of Study Abroad offers support to students who are planning to study abroad. Programs for students include faculty-led short term programs, programs offered through affiliate providers, and long-term individualized study abroad programs. The office also supports faculty members who are planning study abroad programs and assists with the organization, registration, and safety procedures.

For assistance and more information, contact the Study Abroad Office or visit www.studyabroad.msstate.edu.

EXTERNAL AND ADMINISTRATIVE SERVICES
Patricia Brock, Manager
Offices: 308 Memorial Hall, (662) 325-1457

The External and Administrative Services (EAS) unit provides many specialized services to assist a diverse population of individuals in fulfilling their professional and personal development needs. EAS also offers coordination support to campus departments to facilitate the delivery of conferences, workshops, short courses, camps, and events that serve the outreach mission of the University.

EAS manages the University’s Continuing Education Unit (CEU) registry service which maintains essential materials, data and mechanisms for CEU approval, record keeping, evaluation, and the CEU registry for the University.
EAS offers a variety of learning experiences for personal growth designed to serve the desires and needs of the community with instruction provided by university faculty, staff, and expert practitioners. Details are available at www.ce.msstate.edu.

PROGRAM DEVELOPMENT
Anthony Lowe, Manager
Office: 314 Memorial Hall, (662) 325-5957

The Office of Program Development coordinates various external distance learning partnerships, professional trainings, new program strategic plans, and the Office of Safety and Environmental Training.

The Office of Safety and Environmental Training provides programs ranging from on-campus short courses and seminars to in-house training services that are made available to state and regional businesses, industries, governmental agencies, municipalities and defense facilities who must comply with various EPA, DOT, and OSHA regulations. This office also partners with the Mississippi Department of Environmental Quality (MDEQ) and the U.S. Environmental Protection Agency (EPA) to provide asbestos certification courses which fulfill the requirements of EPA’s Model Accreditation and Certification Act. These courses are required for persons seeking licensing qualifications as asbestos professionals. In 1989, the Mississippi legislature designated MSU to be the sole asbestos training provider within the state.

CONFERENCE CENTER

The Division of Academic Outreach & Continuing Education is located in Memorial Hall near the center of the MSU campus. Memorial Hall is an attractive and functional setting for conference meetings. Coskrey Auditorium can accommodate up to 200 people. A variety of setup options are available. The patio space adjacent to the auditorium provides an outdoor reception area or dining area, with barbecue cooking facilities, three fountains, and lush garden landscaping. There is an adjacent conference room that will hold up to 20 people.
Meridian Campus

Jack E. Tucci, Dean & Executive Director

1000 Hwy 19 North
Meridian, Mississippi 39307-5799
Telephone (601) 484-0100
In State-Waits 1-800-824-5288

Mississippi State University-Meridian is a regional, upper-division, degree-granting campus of Mississippi State University. Located in east-central Mississippi, the Meridian campus is non-residential and provides site-based credit and non-credit course work, as well as classes through distance learning using resident faculty, MSU-Starkville campus faculty, and part-time adjunct instructors.

A friendly atmosphere, personal attention, a convenient location, and a diverse student population flavor the educational experience at MSU-Meridian. Through the flexibility of day and evening classes at MSU-Meridian, both nontraditional adult students and traditional college-age students are able to continue employment, maintain important roles in family life, contribute to their communities, and still obtain a quality Mississippi State University education.

Mississippi State-Meridian serves as a proud symbol of the university's heritage as "the people's university" and of its commitment to providing quality higher education through the missions of learning, research, and service.

Location
Mississippi State University-Meridian has two locations. One in downtown Meridian at 2200 Fifth Street and the other on a 25-acre campus at 1000 Highway 19 North in Meridian, Miss.

Facilities
Overlooking a beautiful lake, the 60,000 square-foot, two-story complex is nestled among hardwoods and loblolly pines. A 90-foot tower stands watch over the main entrance and serves as the focal point and official symbol of the Meridian Campus. The complex contains 24 classrooms and laboratories, a bookstore, academic suites, study lounges, an 800-person multi-purpose auditorium for campus and community use, and ample parking. Since it is a commuter campus which primarily serves non-traditional, working students, no dormitory facilities are available on campus. Apartments are located nearby at Meridian Community College or may be found in other Meridian locations. At the downtown location, MSU-Meridian offers theatre, conference facilities and the College of Business.

Students
Approximately one-half of the students who attend MSU-Meridian reside in Lauderdale County. The remainder commute from 32 other Mississippi counties and from Alabama, with a majority making their homes in the surrounding counties of Clarke, Jasper, Jones, Kemper, Leake, Neshoba, Newton, Scott, and Wayne. Advancements in course offerings, programs, and distance learning technology are expected to expand even further the scope of service.

Distance Learning
Two interactive video conference classrooms allow students on the Meridian and Starkville campuses, and at downlink sites elsewhere in the world, to receive instruction and interact through two-way video and audio distance technologies. This greatly improves MSU-Meridian's ability to expand the scope of its service and still maintain courses of the highest quality.

The development of Web-based (direct-to-desktop) delivery systems is also being utilized to facilitate the delivery of asynchronous and synchronous real time audio and video through computer based technologies and the Internet.

Library Facilities
Meridian students are authorized to use the Mitchell Memorial Library in person, or may access it and other university resources through the MSU Web site.

MSU-Meridian and Meridian Community College have a partnership whereby MSU-Meridian students may access the holdings in the L.O. Todd Library. Interlibrary loan and document delivery services are provided for students and faculty.

Through an "Electronic Library Room" on MSU-Meridian, students may access many library resources and services via computer.

Degree Programs
Junior, senior, and graduate-level courses offered at Mississippi State-Meridian Campus enable students to fulfill requirements for Bachelor’s, Master’s, and Specialist’s degrees. They may also elect to enroll in specific classes for professional or personal growth.

Undergraduate Degrees
Division of Arts and Sciences
Bachelor of Arts in Communication
Bachelor of Arts in General Liberal Arts
Bachelor of History
Bachelor of Arts in Psychology
Bachelor of Science in Interdisciplinary Studies
Bachelor of Social Work
Certificate in Criminal Justice and Corrections
Gerontology Certificate is available at the undergraduate and graduate level. Contact the Division of Arts and Sciences for information.

Division of Business
Bachelor of Business Administration with concentrations in:
Accounting
Business Administration
Healthcare Administration
Information Systems
Management
Marketing
Resort and Convention
Technology Management

Division of Education
Bachelor of Science in Education with majors in:
Elementary Education
Secondary Education

Graduate Degrees
Division of Business
Master of Business Administration
MBA in Accounting

Division of Education
Master of Science degree with majors in:
Elementary Education
Secondary Education
Counselor Education
School Administration
Master of Arts in Teaching degree with major in Comm. College Education
Master of Arts in Teaching - Secondary Teaching Education (Alternate Route program)

Educational Specialist with concentrations:
Elementary Education
Secondary Education
Counselor Education
School Administration

Library in person, or may access it and other university resources through the MSU Web site.
DIVISION of ARTS and SCIENCES

Dr. Dennis J. Mitchell, Associate Dean
Assoc. Professor & Dir. of Social Work Program Sandra S. Vaughn
Assistant Professor & BSW Advisor Rhonda R. Goodman Carr
Associate Professor of Social Work Marian Swindell, Ph.D.
Assistant Professor of Psychology Vicki Gier Ph.D.
Professor of Psychology Janet St. Lawrence, Ph.D.
Assistant Professor of English James Kelley, Ph.D.
Assistant Professor of History Toby G. Bates, Ph.D.
Instructor of Mathematics Nibiao Zheno

The Division of Arts and Sciences offers five degree programs: the Bachelor of Science in Interdisciplinary Studies (BSIS), General Liberal Arts (GLA), History, Psychology, and the Bachelor of Social Work (BSW). Also available are a minor in Gender Studies and a Gerontology Certificate that may be added to any degree.

Bachelor of Science in Interdisciplinary Studies (BSIS)
Advisor: James Kelley, Ph.D.
Office: 088

The Bachelor of Science in Interdisciplinary Studies is a university-wide degree coordinated through the Office of Academic Affairs by the Interdisciplinary Studies Committee. This multi-discipline academic program is appropriate for students motivated by specific interests not recognized in traditional majors and is not intended to compete with existing programs. All University requirements, including 32 hours of upper division course work and a year’s residence, must be met for graduation.

The Bachelor of Science in Interdisciplinary Studies is intended to allow students maximum flexibility to custom-design a curriculum to meet their personal and career goals. Such a program of study must assure depth of study as well as breadth. Therefore, it must insure that students take at least 36 upper-division hours in the areas they have chosen for emphasis and that they select a minimum of 12 hours in each of three areas or 18 hours in two. Emphasis areas must be selected from at least two colleges. General education requirements (45 hours) must be met in addition to a general studies core of 15 hours. A total of 122 semester hours is required for graduation, along with an MSU and cumulative GPA of 2.0.

To insure coherence in the program, the student must construct and explain in writing the rationale for the interdisciplinary studies program’s direct relationship to the student’s personal and career goals. Each student will be required to find advisors in the academic disciplines who will agree to sponsor the student in drawing up the proposed curriculum, formulating the rationale, and presenting the case in writing to the Interdisciplinary Studies Committee. This should be done prior to the senior year.

If approved, the student may proceed with the curriculum. The Committee will meet during the fall, spring and summer semesters, and students must make written application by September 15 or February 1. Application for a degree must be submitted to the Office of the Registrar. For further information, contact Dr. James Kelley, Office 088 of the MSU-Meridian Campus.

General Liberal Arts Program (GLA)
Advisor: Dr. James Kelley
Office: 088

Students who prefer to specialize in more than one field of study may earn a B.A. degree in General Liberal Arts. Requirements for this degree include all of the following: satisfactory completion of the University and College Core curriculum; satisfactory completion of the College of Arts and Sciences B.A. requirements; approval of the proposed G.L.A. program; satisfactory completion of twelve hours of upper-division courses (courses numbered 3000 and above) in each of three fields of study. The three fields may all be within the College of Arts and Sciences, or one of the three may be within another school/college of the University if that field is related to the student’s educational or career goals. To insure an orderly progression of work toward the degree, interested students should meet with the program’s advisor as early as possible. Furthermore, admittance into the program requires a GPA of at least 2.5 and the approval of the GLA Committee and the Associate Dean of the College of Arts and Sciences. General Liberal Arts is not suitable for students who are uncertain about their choice of a major; these students should see the Undecided listing in this section.

General Education and College Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Foreign Language (9 hours)
3 semesters one Foreign Language (see advisor)

Humanities (18 hours)
3 hours Literature - see Major Core
3 hours History - see A&S listing
3 hours Philosophy Elective - see advisor
9 hours Humanities Electives - consult advisor

Math (6 hours)
MA 1313 College Algebra
3 hours Above College Algebra

Fine Arts (3 hours)
3 hours See A&S listing

Natural Sciences (9-12 hours)
3-4 hours Physical Science w/Lab*
3-4 hours Biological Science w/Lab**
3-4 hours Natural Science Elective***

Major Core

Students must choose 3 areas with 12 upper division hours in each area. Consult advisor.

Oral Communication Requirement (3 hours)
CO 1003 Fundamentals of Public Speaking

Writing Requirement - consult advisor for approved courses

Electives
8 or more hours to equal 124

Total hours needed for major: 124

* CH, GG, or PH; see General Education courses.
** BIO, EFP, or PO; see General Education courses.
*** Consult advisor.
**** Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Economics allowed. See advisor.

History Program

To earn a Bachelor of Arts degree with a major in history, a student must pass a minimum of 39 semester hours in history with a 2.50 average in those courses. All undergraduates majoring in history must complete two of the following basic sequences: HI 1063/1073; HI 1163/1173; HI 1213/1223; HI 1313/1323. Along with these basic sequences, students who began the major prior to Fall 2008 are required to take a minimum of two upper division courses in United States history, two upper division courses in European history, two upper division courses in African, Asian, Ancient, or Latin American history, plus two upper division electives in any area of history. Students who began the major after Summer 2008 are required to take a minimum of two upper division courses from Category I, two upper division courses from Category II, two upper division courses from Category III, plus two upper division courses from any Category.

General Education and College Requirements

English Composition (6 hours)
EN 1103 English Comp I OR
EN 1163 Accelerated Comp I
EN 1113 English Comp II OR
EN 1173 Accelerated Comp II

Foreign Language (9 hours)
3 semesters one Foreign Language - see advisor
Humanities (18 hours)
  3 hours Literature - see General Education courses
  3 hours History - see major
  3 hours Philosophy Elective - see A&S requirements
  9 hours Humanities Elective - see A&S core
  Must be from 2 different areas. Can be upper division hours; 6
  hours may be HI courses; 3 hours must be from another area.

Math (6 hours)
  MA 1313  College Algebra
  MA 1323  Trigonometry OR
  ST 2113  Intro to Statistics or higher math

Fine Arts (3 hours)
  See A&S requirements

Natural Sciences (9-12 hours)
  3-4 hours Physical Science w/Lab*
  3-4 hours Biological Science w/Lab**
  3-4 hours Natural Science Elective***

Social Sciences (18 hours)****
  6 hours  See A&S requirements
  12 hours  Social Sciences Electives

Major Core
  Must choose two of the following sequences:
  HI 1163, HI 1173  World History
  HI 1213, HI 1223  Western World
  HI 1063, HI 1073  U.S. History
  HI 1313, HI 1323  East Asian Civ

Students declaring a history major prior to Fall 2008
  6 hours  U.S. history U/D Electives
  6 hours  African, Ancient, Asian or Latin American U/D
          Electives
  6 hours  European history U/D Electives
  6 hours  U/D Electives

Students declaring a history major after Summer 2008
  6 hours  Category I History U/D Electives
  6 hours  Category II History U/D Electives
  6 hours  Category III History U/D Electives
  6 hours  U/D Electives

Oral Communication Requirement
  CO 1003  Fundamentals of Public Speaking

Writing Requirement
  HI 3903  Historiography and Historical Method

Computer Literacy
  BIS 1012  Intro to Business Information Systems OR
  TKT 1273  Computer Applications

General Electives+
  12 hours  Consult advisor

Total hours needed for major: 124
(31 hours must be A&S 3000 or above)

*  CH, GG, or PH; see General Education courses.
**  BIO, EPP, or PO; see General Education courses.
***  Consult advisor.
****  Must be from 2 different areas. Can be upper division hours. Only one Econ-
          or Finance course is allowed. Can be upper division hours. See advisor.
**  Must be from 2 different areas and must cross 4 disciplines over the 18 hours. Only one Eco-
          nomics allowed. Can be upper division hours. See advisor.
***  Consult advisor.

Psychology Program
Advisors: Dr. Vicki Gier or Dr. Janet St. Lawrence
Office: 090 or 089

MSU-Starkville faculty members may offer classes at Meridian. Adjunct professors teach regularly in the program. They are:
- Alisha Gray Marlow, Ph.D., University of Southern Mississippi.
  Psychologist, Weems Mental Health Center, Meridian.
- James L. Shumate, Ph.D., University of Southern California. Psychologis,
  East Mississippi State Hospital, Meridian.
- Stephanie Cooper, Ph.D., Mississippi State Univ. Private Practice.
- Michelle D. Boucher, Ph.D., University of Southern Mississippi.
  Psychologist, Weems Mental Health Center, Meridian.

Required Curriculum
  Undergraduate students wishing to major in psychology must have a
  minimum 2.0 grade point average on all college work attempted prior
  to entering the major. The Bachelor of Arts degree program in psychology
  is designated to provide training for advanced study in psychology or
  related fields. Advanced study is recommended for students desiring a
  career in psychology. Psychology majors must earn a C or better in all
  required psychology courses.

General Education and College Requirements

English Composition (6 hours)
  EN 1103  English Comp I OR
  EN 1163  Accelerated Comp I
  EN 1113  English Comp II OR
  EN 1173  Accelerated Comp II

Foreign Language (9 hours)
  3 semesters  one Foreign Language - see advisor

Humanities (6 hours)
  3 hours  Literature - see General Education courses
  3 hours  History - see General Education courses

Philosophy Elective (3 hours)
  Consult advisor

Humanities Elective (9 hours)
  (Must be from 2 different areas - see A&S Core)

Mathematics (6 hours)
  MA 1313  College Algebra
  MA 1323  Trigonometry OR
  ST 2113  Intro to Statistics or higher math

Fine Arts (3 hours)
  See A&S Core List

Natural Sciences (9-12 hours)
  3-4 hours  Physical Sciences w/lab (CH, GG, PH)*
  3-4 hours  Biological Sciences w/lab (BIO, EPP, PO)*
  3-4 hours  Natural Science Elective**

Social Sciences Core (6 hours)
  PSY 1013  General Psychology
  3 hours  See A&S Core listing

Social Sciences Electives (12 hours)***

Major Core
  PSY 1021  Careers in Psychology
  PSY 3103  Intro Psychological Statistics
  PSY 3314  Experimental Psychology

Choose two of the following:
  PSY 3213  Psy of Abnormal Behavior
  PSY 3623  Social Psychology
  PSY 3803  Developmental Psychology
  PSY 4203  Theories Personality

Choose one of the following:
  PSY 3343  Psychology of Learning
  PSY 3713  Cognitive Psychology

Choose one of the following:
  PSY 4403  Biological Psychology
  PSY 4423  Sensation and Perception
  3 hours  Choose one unused course from the groups above
  12 hours  PSY Upper Division Electives

Oral Communication Requirement
  CO 1003  Fundamentals of Public Speaking

Writing Requirement
  Satisfied by successful completion of PSY 3314

Computer Literacy
  Satisfied by successful completion of PSY 3314

General Electives  Consult advisor

Total hours needed for major: 120
(32 hours of course work must be A&S 3000/4000
  *  See General Education courses.
  **  Consult advisor.
  ***  Must be from 2 different areas and must cross 4 disciplines over the 18 hours (6 hours from the
         Social Science core and 12 hours of SS electives). Only one Economics allowed. See advisor.

Total hours needed for major: 120
The Social Work Program at Mississippi State University-Meridian Campus is accredited by the Council on Social Work Education. The BSW degree at this campus was reaccredited until 2013. The profession of social work recognizes the Bachelor of Social Work (BSW) degree as the first practice degree. The BSW graduate is prepared to work as a generalist social work practitioner in a variety of practice settings such as child welfare service agencies, nursing homes, medical hospitals, mental health hospitals/clinics, public health clinics, industries, juvenile and family courts, shelters for battered women and children, neighborhood and community services.

The social work program integrates a liberal arts perspective into the social work curriculum. This liberal arts perspective enhances the person-in-environment focus of generalist social work practice. Mississippi State University-Meridian Campus offers courses equivalent to the third and fourth years. The social work program does accept course credit through transfer (up to 66 hours) from other accredited universities and colleges. The applicant must complete the sixty-four (64) semester hours of university/college work indicated in the shaded area below before applying for admission to Mississippi State University-Meridian Campus Social Work Program. The Program Director reviews all course credit transfer hours.

Although students may enroll in social work as their major, there is a formal admission process into the social work program. Criteria for admission into the program include:

1. Cumulative GPA of 2.0
2. The following liberal arts requirements must be completed:
   - English Composition I and II
   - College Algebra
   - Introduction to Sociology
   - American Government
   - General Psychology
   - Anatomy & Physiology
   - Principles of Macroeconomics
   - Fund. of Public Speaking
   - Basic Computer Concepts & Applications
   - Social Work with At-Risk Populations
3. Completion of the following social work courses with a minimum grade of B
   - SW 2303 Social Work with At-Risk Populations
   - SW 2313 Introduction to Social Work (including 20 hours of volunteer experience)
   - SW 2303 Social Welfare Policy I
   - SW 3013 Human Behavior in the Social Environment I
4. Completion of Application for Admission to the Social Work Program
5. Students must successfully complete a formal admissions process prior to taking the following courses:
   - SW 2323 Social Welfare Policy II
   - SW 3023 Social Welfare Policy I
   - SW 3013 Human Behavior & Social Envir. I

Additional courses, as noted in the application for admission form, must be completed prior to petition for admission to the major.

Before enrolling in any social work classes, it is the responsibility of the student to consult with their social work advisor regarding prerequisites for social work classes. The criteria for remaining in the program and entering field practicum include:

1. Maintain an overall GPA of 2.0, with a 3.0 GPA or better for all social work courses
2. Continue to demonstrate an aptitude for a social work career
3. Adhere to all academic expectations of the university and the social work program
4. Adhere to the National Assoc. of Social Workers Code of Ethics

**Humanities (6 hours)**
- 3 hours Literature – see General Education courses
- 3 hours History – see General Education courses

**Philosophy (3 hours)**
- PHI 1103 Introduction to Philosophy OR
- PHI 1113 Introduction to Logic

**Humanities Elective (9 hours)**
- 3 hours Literature Elective
- 3 hours History Elective
- 3 hours Humanities Elective

**Mathematics (6 hours)**
- MA 1313 College Algebra
- ST 2113 Introduction to Statistics

**Fine Arts (3 hours)**
- See Arts & Sciences Core List

**Natural Sciences (9-12 hours)**
- BIO 1004 Anatomy and Physiology
- **3-4 hours Physical Sciences w/lab (CH, GG, PH)**
- **3-4 hours Natural Science Elective**

**Social Sciences (6 hours)**
- SO 1003 Intro to Sociology
- PS 1113 American Government

**Social Sciences Electives (12 hours)**
- Required:
  - SW 3003 Populations at Risk *
  - PSY 1013 General Psychology
  - EC 2113 Prin of Macroeconomics AN
  - 1103 Intro to Anthropology OR
  - AN 1143 Intro to Cultural Anthropology

**Major Core**
- Social Work curriculum is completed as sequenced.
- SW 2313 Intro SW/Soc Welfare
- SW 2303 Social Welfare Policy I
- SW 3013 Human Behav & Social Envir. I

Students must successfully complete a formal admissions process prior to taking the following courses:
- SW 2323 Social Welfare Policy II
- SW 3023 Social Welfare Policy I
- SW 3013 Human Behav & Social Envir. I
- SW 3213 Research Methods in Social Work
- SW 4613 Child Welfare Services
- SW 3513 Social Work Practice I
- SW 3523 Social Work Practice II
- SW 3533 Social Work w/ Comm & Organizations
- 3 hours Social Work Elective

**Oral Communication Requirement**
- CO 1003 Fundamentals of Public Speaking

**Writing Requirement**
- SW 4713 Senior Seminar

**Computer Literacy**
- Consult Advisor

**General Electives**
- Consult Advisor

**Field Work** includes full-time placement for one semester in a supervised agency setting.
- SW 4916 SW Field Practicum and Seminar
- SW 4926 SW Field Practicum and Seminar

**Total hours needed for major:** 124
- 32 hours of course work must be A&S 3000/4000

* Consult Advisor.
- **See General Education courses.
- *** Course has prerequisite. Please check course description in back of catalog or consult advisor.

**Gender Studies Minor**

Gender Studies is an interdisciplinary field that examines the complex interaction of gender with race, class, sexuality and nationality. Undergraduate students would receive a Gender Studies minor by completing 18 credits of course work from a variety of fields distributed as follows; only nine credits from any one department may count toward the minor.

**General Education and College Requirements**

**English Composition (6 hours)**
- EN 1103 English Composition OR
- EN 1163 Accelerated Comp I
- EN 1113 English Composition OR
- EN 1173 Accelerated Comp II

**Foreign Language (9 hours)**
- 3 semesters one Foreign Language – see advisor
Required Course: SO/AN/GS 1173 Introduction to Gender Studies
Additional core courses (6 hours)
COE 4743 Gender Issues in Counseling
EN/GS 3513 Women and Literature
HI 4273 Women in American History
PHI 4313 Feminist Interpretation of Western Social & Political Philosophy
PS 3033 Gender and Politics
PSY 3203 Psychology of Gender Differences
SO 4403 Sociology of Gender
SO/COR 3343 Gender, Crime, and Justice

Electives (9 hours)
See Gender Studies Advisor for list of approved electives.

Gerontology Concentration Program
Advisor Dr. Dennis J. Mitchell
Office: 074

On the Meridian campus the gerontology concentration is offered in cooperation with the School of Human Science which provides key courses by distance learning. The Arts and Sciences Division provides courses in psychology, sociology, and social work at Meridian. The Education Division provides community counseling courses. Administration of the certificate is through the Council on Gerontology on the Starkville campus. The concentration in gerontology is open to all students within the University. It is intended to be added to any degree to signify that a student has combined factual and theoretical knowledge with practicum experience.

This area of study is open to students from all colleges within the University. The Gerontology Certificate was developed to supplement the student’s chosen major. Undergraduate students wishing to complete the Gerontology requirements will select a major in addition to electing 15 hours of gerontology course work. Graduate students are required to complete a readings or independent study course in addition to the 15 hours of gerontology course work.

Undergraduate Certificate Requirements: (minimum 15 hours)
Select three of the following:
HS 4403 Intro to Gerontology
ABE 4513 Dynamics of Aging
PSY 4983 Psychology of Aging
HS 4863 Consumer Aspects of Aging
SO 4413 Aging and Retirement in American Society
SW 4623 Social Work with the Aged

Electives (9 hours)
Select at least two of the following: (may include courses from above list)
COE 4713 Issues in Aging
SW 2323 Social Welfare Policy
HS 3673 Environments for Special Needs
HS 4243 Nutrition Throughout the Life Cycle
HS 4813 Adult Development
HS 4333 Families, Legislation, and Public Policy

Graduate Certificate Requirements (minimum 18 hours):
Select three of the following:
ABE 6513 Dynamics of Aging
PSY 6983 Psychology of Aging
SO 6413 Aging & Retirement in American Society
HS 6863 Consumer Aspects of Aging
PE 8153 Wellness and Aging

Electives (9 hours)
Select at least two of the following: (may include courses from above list)
HS 6813 Adult Development
HS 6243 Nutrition Throughout the Life Cycle
HS 8243 Community Nutrition
HS 6333 Families, Legislation, and Public Policy
COE 8813 Counseling the Elderly
COE 6713 Issues in Aging
PSY 8313 Developmental Psychology

Required: Independent study/readings course (3 hours)

DIVISION of BUSINESS

Dr. Jack Tucci, Dean and Executive Director
Professor Paul Allen; Associate Professor Seung Jae Shin
Assistant Professors Kevin Ennis, William Hill,
Doug McWilliams, Natasha Randle, Paul Spurlin, and Carlton Young; Instructors Jame S. Lawson and Lecturer Harold White;
Academic Advisor Regena Clark

The mission of the College of Business is to develop knowledge and critical skills in students, and to foster economic and professional development through teaching, research, and service. It is accredited by AACSB.

BACHELOR of BUSINESS ADMINISTRATION
(Concentrations in Accounting, Business Administration, Healthcare Administration, Information Systems, Management, Marketing, Resort and Convention, or Technology Management)

Lower Division - Lower division hours must be completed at another educational institution.

English - 6 hours
EN 1103 English Composition
EN 1113 English Composition

Humanities - 6 hours
3 hours Humanities Elective
3 hours Humanities Elective

Fine Arts - 3 hours Choose one of the following:
Music Appreciation
Art Appreciation

Mathematics - 9 hours
MA 1313 College Algebra
MA 1613 Calculus for Business
BQA 2113 Intro to Business Statistical Methods

Science - 6 hours
BIO, GG, CH, or PH (with laboratory)

Behavioral Science - 3 hours (Choose one)
Introduction to Psychology
Introduction to Sociology
Introduction to Anthropology

Additional Required Lower Division Courses
PS 1113 American Government
CO 1003 Fundamentals of Public Speaking
ACC 2013 Principles of Financial Accounting
ACC 2023 Principles of Managerial Accounting
BL 2413 The Legal Environment of Business
EC 2113 Principles of Macroeconomics
EC 2123 Principles of Microeconomics

7 hours Electives

Total lower division hours 61

Upper Division
BIS 3233 Intro to Mgt Info Systems
BIS 3713 Electronic Information Systems
BQA 3123 Business Statistical Methods II
FIN 3113 Financial Systems
FIN 3123 Financial Management
MGT 3114 Principles of Management & Production
MGT 3213 Organizational Communications I
MKT 3013 Principles of Marketing
GB 4853 Business Policy (Senior course)
3 hours International Elective
Major Electives*
General Electives**

Total hours needed for degree: 124

* Major elective hours by major: Accounting (24), Business Administration (24), Healthcare Administration (18), Information Systems (50), Management (18), Marketing (21), and Technology Management (24).
** Choose enough general electives to bring the total number of hours to 124.
DIVISION of EDUCATION

Dr. George Thomas, Associate Dean
Associate Professors Laura Bryan and Julia Porter
Assistant Professors Matthew Boggan, Sallie Harper,
Janet McCarra, Joshua Watson and Darren Wozny
Lecturers Tory Shirley and Carole Smith

The Division of Education in Meridian offers degree programs in areas previously listed. Education programs offered at the Meridian Campus parallel those offered through the College of Education in Starkville. Specific degree program requirements may be obtained by referencing the College of Education section in this Bulletin.

Degree requirements may be found by referencing the corresponding degree program located within this general bulletin.
Reserve Officers’ Training Corps

The Reserve Officers’ Training Corps is under the administrative and academic supervision of the College of Arts and Sciences, Army ROTC (Military Science) courses are indicated by the prefix MS; Air Force ROTC (Aerospace Studies) courses are indicated by the prefix AS. All ROTC courses are bona fide University courses. The total number of ROTC hours allowed as elective credit toward a specific degree varies. Most schools and colleges at the University accept six (6) or more hours of ROTC courses offered toward degrees conferred. The advanced ROTC courses are options for meeting social/behavioral science core requirements. A student should contact the appropriate college, school, or department to determine allowable ROTC course credit toward a particular degree.

PURPOSES and OBJECTIVES

The general objective of the Reserve Officers’ Training Corps is to develop in each student: (1) a basic understanding of associated professional knowledge necessary to be an officer in the US Armed Forces; (2) a strong sense of personal integrity, individual responsibility and honor; and, (3) an appreciation of the requirements of national security.

The Army ROTC Basic Course is designed to give the first and second year ROTC student an introduction to the Army and its career opportunities without incurring any obligation on the part of the student. The Advanced Course (third and fourth years) stresses the military skills and knowledge, and interpersonal skills required of commissioned officers of the Active Army, Army Reserve, or Army National Guard.

The Air Force ROTC General Military Course (GMC) is a two-year course normally taken during the freshman and sophomore years. The course covers two main themes - the development of air power and the contemporary Air Force in the context of military organization. A student can enroll in the GMC without military obligation (unless on an AF-ROTC Scholarship). The Professional Officer course (POC) is a two-year course of instruction, normally taken during the junior and senior years. The curriculum covers Air Force leadership and management and American Defense Policy. A minor in Aerospace Studies is available to students completing the specified requirements in Air Force ROTC.

Army Program

Army Program. The Basic and Advanced Courses consist of 4 semesters each as shown below. See the “Description of Courses” section of this catalog for further information.

Basic Courses (2 hours each)

- MS 1112 Leader Development 1
- MS 1122 Leader Development 2
- MS 2113 Leader Development 3
- MS 2123 Leader Development 4

Total of 10 hours

Advanced Courses (3 hours each)

- MS 3113 Advanced Military Skills I
- MS 3123 Advanced Military Skills II
- MS 4114 Leader’s Responsibilities
- MS 4124 Professional Development of the Leader

Total of 14 hours

Professional Military Education (PME). In addition to the above, each cadet must complete, as a minimum, one university approved course in each of the following subject areas: Written Communication Skills, Human Behavior, Military History, Computer Literacy, and Math Reasoning. The PME requirement is normally achieved by the cadet as part of a normal course of study. Students should coordinate with a Military Science instructor to determine a course of action to complete the PME requirement.

Requirements for commissioning as a Second Lieutenant in the United States Army include 33 days at the Leadership Development Assessment Course (normally between the junior and senior years), completion of the Advanced Course, satisfactory academic progress, and the recommendation of the Professor of Military Science (PMS).

ENTRANCE REQUIREMENTS

Basic Course. The Army Basic Course is an elective course requiring only that the individual be a full time student and a legal U. S. citizen. ROTC credit hours earned at other universities are transferable.

Advanced Course. Entrance into the Advanced Course is on a selective and competitive basis. The primary requirements for entry into the advanced program are satisfactory completion of the basic course or equivalent, good academic standing, demonstrated leadership ability, an approved physical examination and completion of 60 semester hours of college credit.

Two-Year Program. Equivalent credit for the basic course may be obtained by students with 54 semester hours of college credit or more for direct enrollment in the advanced course, based on any one of the following.

- (a) Satisfactory completion of the five weeks Basic Summer Camp. This basic summer camp is primarily intended for students who could not obtain the basic ROTC course during the freshman and sophomore years.
- (b) At least 180 days of honorable service or active duty for training with the U.S. Armed Forces or Coast Guard.
- (c) Substitute credit, which in varying amounts may be derived from attendance at service academies, junior ROTC courses, and National Defense Cadet Corps training.
- (d) Successful completion of Basic Combat Training with the Army Reserve or the National Guard.

Interested students should consult the PMS during their first sophomore semester but not later than their junior year. Graduate students should apply prior to starting graduate work.

Simultaneous Membership program (SMP). Students who are members of a National Guard or Army Reserve unit may qualify for direct entry into the Army ROTC Advanced Course. Consult the PMS for additional information concerning the financial benefits of this program.

Summer Training

MS 2256 Leadership Training Course

The Army Leader’s Training Course can be used by students desiring to enter the Advanced Course who are not eligible for advanced placement under any other process (eg. Basic Course, veteran, four years of junior ROTC, completion of Basic Training, etc). The course is five weeks long and incurs no military obligation for attendance. The course is a substitute for the two year Basic Course. Students attending may compete for Army scholarships.

MS 3376 Advanced Leadership Course

The five-week Army Advanced Camp is required of all students enrolled in the Advanced Course and is normally attended between the junior and senior year.

Uniforms and Equipment

Uniforms and textbooks are issued without cost to students. However, all equipment and textbooks must be returned to the ROTC Department upon departure of the student, and any such article lost or damaged other than by fair wear and tear, must be paid for by the students. Each student enrolled in ROTC is responsible for the maintenance of his/her uniform. Students who fail to clear their accounts before leaving the institution will have

Pay and Allowances

On Campus. Each student enrolled in the Army Advanced Course is paid a monthly subsistence allowance by the Federal Government of $450.00 per month for juniors and $500.00 per month for seniors.
Summer Training. While at the Leadership Training Course, the student receives pay at the rate of $26.42 per day (approximately $792.60 per month). Students attending the Leadership Development Assessment Course also receive pay at a rate of $28.19 per day (approximately $845.70 per month) less applicable taxes.

Army ROTC Scholarship Program
The Army awards ROTC scholarships to outstanding students each academic year. Army ROTC scholarships are for periods of two, three, or four years. They pay tuition, fees, books, and laboratory expenses incurred by the cadet and provide up to $500 per month subsistence allowance to the cadet for the duration of the scholarship (except during the summer). Additionally, 4-year scholarship winners and 3-year designees that attend MSU may receive up to $2,000 for room and board. The amount of the award depends on the number of scholarship winners and designees that attend MSU. All contracted cadets can compete for a scholarship. Both men and women are eligible to apply for these scholarships.

High school students should consult their guidance counselors early in September or October of their senior year to apply for the four year scholarship. College sophomores with a 2.5 GPA and greater who otherwise qualify may be eligible for a 2-year scholarship.

Obligations
Accepting a commission as a 2nd Lieutenant in the U.S. Army incurs a service obligation of eight years. This period may be served in a variety of ways to include:

- Active Duty, Reserves, National Guard, Individual Ready Reserve or a combination of these.

AIR FORCE PROGRAM
Air Force Course Program. The General Military Course (GMC) and the Professional Officer Course (POC) consist of four semesters as shown below. See the “Description of Courses” section of this catalog for further information. Each course has a mandatory laboratory.

General Military Courses (GMC) 2 hours each
- AS 1012 Foundations of USAF I, fall semester
- AS 1022 Foundations of USAF II, spring semester
- AS 2012 Air and Space Power I, fall semester
- AS 2022 Air and Space Power II, spring semester

Total of 8 hours

Professional Officer Course (POC) 3 hours each
- AS 3013 AF Leadership Studies I, fall semester
- AS 3023 AF Leadership Studies II, spring semester
- AS 4013 Nat. Security Affairs and Prep for Active Duty I
- AS 4023 Nat. Security Affairs and Prep for Active Duty II

Total of 12 hours

Requirements for commissioning as a USAF Second Lieutenant include completion of a degree according to the university’s rules and regulations, completion of the Professional Officer Course, completion of AFROTC Field Training (normally during the summer between the sophomore and junior years), and approval of the Professor of Aerospace Studies. Officer candidates must be between 18 and 31 years of age for commissioning.

Entrance Requirements
GMC: To enter the GMC, a student must be full-time, be a U.S. citizen, be in good physical condition, and be of good moral character.

POC: In addition to the GMC requirements, POC cadets must have passed the AFROTC Physical Fitness Test and the Air Force Officer Qualifying Test. They must be interviewed, selected by a board of USAF Officers, and have completed a four- or six-week field training encampment.

While Aerospace Studies courses are designed to prepare eligible students for commissioning as Second Lieutenants in the USAF, the AS academic courses are open to all interested students, even those who do not meet GMC or POC entry requirements. There is no armed forces service obligation for joining the GMC. AFROTC detachment personnel will explain any commitments associated with POC entry of AFROTC scholarships.

Field Training: AFROTC cadets who have completed the GMC course work and meet other requirements for POC entry will normally attend the four-week USAF field training encampment between their sophomore and junior years. There are six-week encampments for students seeking POC entry who have not previously completed GMC requirements. Cadets report individually to selected Air Force bases. Field Training is a mentally and physically demanding period of concentrated USAF training.

Uniforms and Equipment: AFROTC issues uniforms and textbooks without cost to students. However, all equipment and textbooks remain property of AFROTC and must be returned before departure. Each student is responsible for the maintenance of his/her uniform.

Pay and Allowances: Each student enrolled in the POC is paid a monthly subsistence allowance of at least $450 while enrolled in the POC (maximum of 600 days). While at Field Training, students are paid at a rate of approximately $20 per day.

IN-COLLEGE SCHOLARSHIP PROGRAM
Full-time students are eligible to apply for Air Force ROTC three- or two-year scholarships. The majority of scholarships pay full college tuition, laboratory and incidental fees, book costs, plus at least $350 per month, depending on academic year. Applicants are selected on the basis of college grade point average, Air Force Officer Qualifying Test scores, and a recommendation from the Professor of Aerospace Studies. Final selection is made by a Central AFROTC selection board which considers qualified applicants nationwide. There is no maximum number of scholarships for any one school. Students who are not presently taking AFROTC courses may still apply for in-college scholarships.

Inquiries about AFROTC scholarships may be made directly to the Admissions Officer, AFROTC Detachment 425, Box AF, Mississippi State, MS 39762.

Active Duty Obligations: Individuals who complete the AFROTC program and are commissioned a Second Lieutenant incur an active duty service commitment of four years.

ROTC EXTRACURRICULAR ACTIVITIES
Cadet Military Societies. Chapters of the Scabbard and Blade (Army and Air Force), Arnold Air Society (Air Force), and the Society of American Military Engineers (Army and Air Force) are chartered by appropriate national organizations. Selected Basic cadets with scholarships and Advanced cadets are eligible for membership in the Scabbard and Blade, and the Arnold Air Society, while the Society of American Military Engineers is open to all ROTC cadets and engineering students.

Drill Teams. The Blue Knights is a precision military drill team, composed of selected cadets from Air Force ROTC. The drill team participates in university and community events, as well as in state-wide competitions.

Lee’s Rangers. The Army ROTC Lee’s Rangers is made up of selected volunteers from the Army. This unit participates in extra training in small unit tactics and leadership under simulated combat conditions. Emphasis is placed on maintaining a high level of physical conditioning and developing self-confidence. Participants must be enrolled in Army ROTC. The Lee Ranger Company sponsors the ranger challenge team.

Army “Blades”. The “Blades” were established in March 1969 to formalize the women’s auxiliary of the Army ROTC Cadet Corps. These outstanding coeds serve the University and Cadet Corps as hostesses at social functions and in other ways to promote citizenship and interest in the Army ROTC program. They also undertake various service projects.

Silver Wings. Silver Wings is a nationwide honorary organization of college students dedicated to the interests of the United States Air Force and Air Force ROTC. Silver Wings evolved from the previously all-female auxiliary of the cadet corps, Angel Flight. Silver Wings exists to further the cause of the United States Air Force by promoting the interest of college men and women in the Air Force ROTC program. Members of Silver Wings are considered associated members of Arnold Air Society. Participation in worthwhile projects such as the Red Cross blood drives and orphanage parties, as well as hosting at Air Force ROTC functions makes these students an outstanding asset to the campus.

Bulldog Battery. The Army ROTC’s Bulldog Battery exists to supportairy ceremonies and athletic events where the marchmance for stu-

Color Guard. Both the Air Force and Army Programs have Color Guards. The cadets present the Colors at home football and SEC home basketball games. They also participate in various community events.
### III. DESCRIPTION of COURSES

<table>
<thead>
<tr>
<th>Table of Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN STUDIES</td>
</tr>
<tr>
<td>AGRIC. &amp; BIOLOGICAL ENGINEERING (ABE)</td>
</tr>
<tr>
<td>Biological Engineering</td>
</tr>
<tr>
<td>Agricultural Engineering Technology &amp; Business</td>
</tr>
<tr>
<td>ACCOUNTING (ACC)</td>
</tr>
<tr>
<td>ANIMAL &amp; DAIRY SCIENCES (ADS)</td>
</tr>
<tr>
<td>AGRIC., FOOD &amp; RESOURCE ECONOMICS (AEC)</td>
</tr>
<tr>
<td>AGRIC. INFORMATION SCIENCE &amp; EDUCATION (AIS)</td>
</tr>
<tr>
<td>ANTHROPOLOGY (AN)</td>
</tr>
<tr>
<td>ARCHITECTURE (ARC)</td>
</tr>
<tr>
<td>ART (ART)</td>
</tr>
<tr>
<td>AIR FORCE ROTC - AEROSPACE STUDIES (AS)</td>
</tr>
<tr>
<td>AEROSPACE ENGINEERING (ASE)</td>
</tr>
<tr>
<td>BIOCHEMISTRY &amp; MOLECULAR BIOLOGY (BCH)</td>
</tr>
<tr>
<td>BUILDING CONSTRUCTION SCIENCE</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCES (BIO)</td>
</tr>
<tr>
<td>Off Campus</td>
</tr>
<tr>
<td>BUSINESS INFORMATION SYSTEMS (BIS)</td>
</tr>
<tr>
<td>BUSINESS LAW (BL)</td>
</tr>
<tr>
<td>BUSINESS QUANTITATIVE ANALYSIS (BQA)</td>
</tr>
<tr>
<td>BUSINESS</td>
</tr>
<tr>
<td>COMMUNITY COLLEGE LEADERSHIP (CCL)</td>
</tr>
<tr>
<td>CIVIL ENGINEERING (CE)</td>
</tr>
<tr>
<td>CHEMISTRY (CH)</td>
</tr>
<tr>
<td>CHEMICAL ENGINEERING (CHE)</td>
</tr>
<tr>
<td>COMPUTATIONAL ENGINEERING (CME)</td>
</tr>
<tr>
<td>COMMUNICATION (CO)</td>
</tr>
<tr>
<td>CRIMINOLOGY (CRM)</td>
</tr>
<tr>
<td>COOPERATIVE EDUCATION PROGRAM (CP)</td>
</tr>
<tr>
<td>COMPUTER SCIENCE &amp; ENGINEERING (CSE)</td>
</tr>
<tr>
<td>College of VETERINARY MEDICINE (CVM)</td>
</tr>
<tr>
<td>Doctor of Veterinary Medicine</td>
</tr>
<tr>
<td>DIVISION of TECHNOLOGY (DTF)</td>
</tr>
<tr>
<td>ECONOMICS (EC)</td>
</tr>
<tr>
<td>ELECTRICAL &amp; COMPUTER ENGINEERING (ECE)</td>
</tr>
<tr>
<td>CURRICULUM &amp; INSTRUCTION</td>
</tr>
<tr>
<td>ELEMENTARY EDUCATION (EDE)</td>
</tr>
<tr>
<td>EDUCATIONAL LEADERSHIP (EDA)</td>
</tr>
<tr>
<td>EDUCATIONAL FOUNDATION COURSES (EDF)</td>
</tr>
<tr>
<td>EDUCATIONAL LEADERSHIP (EDL)</td>
</tr>
<tr>
<td>SECONDARY EDUCATION (EDS)</td>
</tr>
<tr>
<td>SPECIAL EDUCATION (EDX)</td>
</tr>
<tr>
<td>ENGINEERING GRAPHICS (EG)</td>
</tr>
<tr>
<td>ENGINEERING MECHANICS (EM)</td>
</tr>
<tr>
<td>ENGLISH (EN)</td>
</tr>
<tr>
<td>ENVIRONMENTAL SCIENCE</td>
</tr>
<tr>
<td>EXERCISE PHYSIOLOGY</td>
</tr>
<tr>
<td>ENTOMOLOGY &amp; PLANT PATHOLOGY</td>
</tr>
<tr>
<td>EDUCATIONAL PSYCHOLOGY (EPY)</td>
</tr>
<tr>
<td>ENGLISH as a SECOND LANGUAGE (ESL)</td>
</tr>
<tr>
<td>EXPERIENTIAL LEARNING (EXL)</td>
</tr>
<tr>
<td>FINANCE (FIN)</td>
</tr>
<tr>
<td>FOREIGN LANGUAGES (FL)</td>
</tr>
<tr>
<td>French (FLF)</td>
</tr>
<tr>
<td>German (FLG)</td>
</tr>
<tr>
<td>Greek (FLH)</td>
</tr>
<tr>
<td>Japanese (FLJ)</td>
</tr>
<tr>
<td>Latin (FLL)</td>
</tr>
<tr>
<td>Russian (FLR)</td>
</tr>
<tr>
<td>Spanish (FLS)</td>
</tr>
<tr>
<td>FOOD SCI., NUTRITION &amp; HEALTH PROMOTION (FNH)</td>
</tr>
<tr>
<td>FORESTRY (FO)</td>
</tr>
<tr>
<td>FOREST PRODUCTS (FP)</td>
</tr>
<tr>
<td>GENERAL AGRICULTURE (GA)</td>
</tr>
<tr>
<td>GENERAL ENGINEERING (GE)</td>
</tr>
<tr>
<td>GENETICS (GNS)</td>
</tr>
<tr>
<td>GEOSCIENCES</td>
</tr>
<tr>
<td>Geography (GR)</td>
</tr>
<tr>
<td>GLOBAL LEADERSHIP CONTINUUM (GLC)</td>
</tr>
<tr>
<td>GENDER STUDIES (GS)</td>
</tr>
<tr>
<td>HEALTH CARE ADMINISTRATION (HCA)</td>
</tr>
<tr>
<td>HIGHER EDUCATION (HED)</td>
</tr>
<tr>
<td>HISTORY (HI)</td>
</tr>
<tr>
<td>SHACKOULS HONORS COLLEGE (HON)</td>
</tr>
<tr>
<td>HUMAN SCIENCES (HS)</td>
</tr>
<tr>
<td>INTERNATIONAL BUSINESS (IB)</td>
</tr>
<tr>
<td>INTERIOR DESIGN (ID)</td>
</tr>
<tr>
<td>INDUSTRIAL ENGINEERING (IE)</td>
</tr>
<tr>
<td>INSURANCE, RISK MGT &amp; FINANCIAL PLANNING (INS)</td>
</tr>
<tr>
<td>INTERNATIONAL STUDENT EXCHANGE (ISE)</td>
</tr>
<tr>
<td>KINESIOLOGY (KI)</td>
</tr>
<tr>
<td>LANDSCAPE ARCHITECTURE (LA)</td>
</tr>
<tr>
<td>THE LEARNING CENTER (LSK)</td>
</tr>
<tr>
<td>MATHEMATICS (MA)</td>
</tr>
<tr>
<td>MECHANICAL ENGINEERING (ME)</td>
</tr>
<tr>
<td>MANAGEMENT &amp; INFORMATION SYSTEMS (MGT)</td>
</tr>
<tr>
<td>MARKETING (MKT)</td>
</tr>
<tr>
<td>MILITARY SCIENCE - ARMY ROTC (MS)</td>
</tr>
<tr>
<td>MUSIC EDUCATION (MU)</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Band</td>
</tr>
<tr>
<td>Choral</td>
</tr>
<tr>
<td>Applied Music (MUA)</td>
</tr>
<tr>
<td>Music Education (MUE)</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION (PE)</td>
</tr>
<tr>
<td>PHYSICS &amp; ASTRONOMY (PH)</td>
</tr>
<tr>
<td>PHILOSOPHY (PHI)</td>
</tr>
<tr>
<td>ANIMAL PHYSIOLOGY (PHY)</td>
</tr>
<tr>
<td>POULTRY SCIENCE (PO)</td>
</tr>
<tr>
<td>POLITICAL SCIENCE &amp; PUBLIC ADMINISTRATION</td>
</tr>
<tr>
<td>PSYCHOLOGY (PSY)</td>
</tr>
<tr>
<td>RADIO — T.V. — FILM</td>
</tr>
<tr>
<td>READING EDUCATION (RDG)</td>
</tr>
<tr>
<td>RELIGION (REL)</td>
</tr>
<tr>
<td>REAL ESTATE FINANCE (REF)</td>
</tr>
<tr>
<td>SOCIOLOGY (SO)</td>
</tr>
<tr>
<td>SPORT STUDIES (SS)</td>
</tr>
<tr>
<td>STATISTICS (ST)</td>
</tr>
<tr>
<td>SOCIAL WORK (SW)</td>
</tr>
<tr>
<td>INSTR. SYSTEMS &amp; WORKFORCE DEVELOPMENT</td>
</tr>
<tr>
<td>Business Technology (TKB)</td>
</tr>
<tr>
<td>Industrial Technology (TKI)</td>
</tr>
<tr>
<td>Technology Teacher Education (TKT)</td>
</tr>
<tr>
<td>ANIMAL HEALTH SCIENCES (VS)</td>
</tr>
<tr>
<td>WILDLIFE &amp; FISHERIES (WF)</td>
</tr>
</tbody>
</table>
COURSE NUMBERING SYSTEM

Courses are listed alphabetically by course symbol. Each department entry contains a list of faculty members, including designation of the department head, and a description of the courses.

System of Course Numbers

All course numbers consist of four digits, of which the first (left) digit indicates the level of preparation required and the fourth (right) digit indicates the number of semester hours. The two middle digits are reserved for the departments to distinguish one course from another. A fourth digit of zero (0) means that credit is variable to be fixed in consultation with the professor: example, ACC 4000, Directed Individual Study.

Courses that are in close sequence, such as two semesters of a survey course or a sequence of numbers for a seminar in a particular field may be listed with a hyphen (-) between the two four digit numbers: example, PSS 4711-4731. Seminar.

Where the same course is offered on both undergraduate and graduate levels, two numbers are used to designate the two levels of credit; example, HI 4703/6703. England to 1485. Students enrolled for graduate credit will be required to complete assignments above and beyond those students enrolled for undergraduate credit.

<table>
<thead>
<tr>
<th>Course Numbers</th>
<th>Level of Credit*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1001-2999</td>
<td>Lower division courses</td>
</tr>
<tr>
<td>3001-4999</td>
<td>Undergraduate credit only</td>
</tr>
<tr>
<td>4000</td>
<td>Upper division courses</td>
</tr>
<tr>
<td>5011-5999</td>
<td>Undergraduate credit only</td>
</tr>
<tr>
<td>6001-6999</td>
<td>Directed Individual Study (Undergraduate)</td>
</tr>
<tr>
<td>7001-8999</td>
<td>Fifth year undergraduate</td>
</tr>
<tr>
<td>9001-9999</td>
<td>or Professional courses</td>
</tr>
<tr>
<td>7000</td>
<td>Courses for graduate credit only</td>
</tr>
<tr>
<td>8000</td>
<td>Directed Individual Study (Graduate)</td>
</tr>
<tr>
<td>9000</td>
<td>Master’s level research and thesis</td>
</tr>
<tr>
<td></td>
<td>Ph.D. level research and dissertation</td>
</tr>
</tbody>
</table>

* Courses numbered 2000 or higher were upper division courses until Spring semester 1996.

Special Courses

While not listed under every subject, the following special courses are available under each subject prefix, and the course description is the same for each.

2990. Special Topics in (Subject). (1-9) Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).

4000. Directed Individual Study. Hours and credits to be arranged.

4990/6990. Special Topics in (Subject). (1-9) Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).

7000. Directed Individual Study. Hours and credits to be arranged.

8000. Thesis Research/Thesis. Hours and credits to be arranged.

8990. Special Topics in (Subject). (1-9) Credit and title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).

9000. Dissertation Research/Dissertation. Hours and credits to be arranged.

Course Descriptions in Alphabetical Order by Course Symbol

AFRICAN AMERICAN STUDIES

AAS 1063. Introduction to African American Studies. (3) Three hours lecture. An interdisciplinary examination of African-American history and culture, including the Diaspora, literature, music, reform movements, and black liberation in the U.S. (Same as MU 1103).

AAS 1103. African American Music. (3) Three hours lecture. A study of African musical and cultural traditions with focus on the impact of these traditions on the development and advancement of African American Music. (Same as MU 1103).

AAS 2203. Cultural and Racial Minorities. (3) Prerequisite: Three hours in an introductory social science). Three hours lecture. Origins of minority groups and racial attitudes. Biological and cultural concepts of race and minority groups; problems of adjustment in interracial and multi-ethnic societies. (Same as AN 2203 and SO 2203).

AAS 3013. African American History to 1865. (3). Three hours lecture An historical examination of the life and culture of African Americans in the United States from European colonization to the end of the Civil War. (Same as HI 3013).

AAS 3023. African American History since 1865. (3). Three hours lecture. An historical examination of the life and culture of African Americans in the United States from the beginning of Reconstruction to the present. (Same as HI 3023).

AAS 3153. African Art and Culture. (3) Prerequisite: AN 1103 or consent of instructor). Three hours lecture. An examination of the role of traditional art in the beliefs and customs of representative African cultures. (Same as AN 3153 and ART 3153.)

AAS 4273. African American Politics. (3) Prerequisite: PS 1113). Three hours lecture. The nature, processes, structures, and functions of African American politics in the domestic arena and international arena. (Same as PS 4273.)

AAS 4343. African American Literature. (3) Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A study of African American literature, especially that of the Twentieth Century. (Same as EN 4343.)

AAS 4363. African-American History and Culture. (3) Prerequisite: Completion of any 1000 level history course. African-Americans from their African origins to the present, emphasizing black-white relations in the making of America. (Same as HI 4363.)

AAS 4373. History of Modern Civil Rights Movement. (3) Prerequisite: Completion of any 1000 level history course). Three hours lecture. A history of the Black struggle for equality in the United States between 1930 and 1970. (Same as HI 4373.)

AAS 4543. African Politics. (3) Prerequisite: PS 1513 and junior standing). Three hours lecture. Contemporary sub-Saharan Black Africa; prospects for political development or decay. Role of parties, bureaucracy and military and their relation to elite formation and political integration. (Same as PS 4543.)

AAS 4783. African Civilization to 1800. (3) Prerequisite: Completion of any 1000-level history course or consent of instructor). Three hours lecture. This is a survey course which traces the major developments in Africa to 1880. (Same as HI 4783.)

AAS 4793. Modern Africa. (3) Prerequisite: Completion of any 1000-level history course or consent of instructor). Three hours lecture. This course traces Africa’s history from 1880 to the present. It discusses how Africa lost and regained its sovereignty and the dilemma of independence. (Same as HI 4793.)

AAS 8603. Racism and the Color Line. (3) Prerequisite: graduate standing and enrollment in the Diversity Certificate program). Three hours lecture. An analysis of race relations and racial inequality in the United States. Designed for online Diversity Certificate program students. (Same as HI 8603)

AAS 8793. Race and Cultural Diversity in the Workplace. (3) Prerequisite: graduate standing and enrollment in the Diversity Certificate program). Three hours lecture. An analysis of concepts, issues, and laws relating to race and cultural diversity in public and private organizations. Designed for online Diversity Certificate program students. (Same as HI 8793)

Department of AGRICULTURAL and BIOLOGICAL ENGINEERING

Office: 100 Agricultural and Biological Engineering Center
Professors Batchelor (Head), Cathcart, Pote, and Smith;
Associate Professors Elder and To;
Assistant Professor Fernando and Warnock

Biological Engineering

ABE 1911. Engineering in the Life Sciences. (1) (Open to freshmen and sophomores or first-semester transfer students only). One hour lecture. Introduction to agricultural and biological engineering; survey of the engineering profession; elementary analysis of biological systems; creative engineering and design and synthesis.

ABE 1921. Introduction to Engineering Design. (1) Prerequisite: ABE 1911. Two hours laboratory. Introduction to the process of engineering design, including project management, prototype assembly, engineering graphics, technical writing and oral presentation.

ABE 2421. Analytical Methods. (1) Two hours laboratory. The application of biostatistics to real experimental problems with emphasis on experimental design, sampling distribution, statistical hypotheses and decision rules.

ABE 3303. Transport in Biological Engineering. (3) Prerequisite: PH 2233 and CSE 1213 or CSE 1233 or equivalent). Three hours lecture. Principles
of steady state and unsteady state energy and mass transfer as applied to biological systems.

**ABE 3413. Bioinstrumentation I.** (3) (Prerequisite: PH 2223 or consent of instructor). Two hours lecture. Two hours laboratory. Applied circuit analysis, electrodes and transducers, stress and strain, temperature measurements, human physiology, digital and programmable instrumentation.

**ABE 3813. Biophysical Properties of Materials.** (3) (Prerequisite: PH 2213). Two hours lecture. Two hours laboratory. Physical properties of biological materials. Primary emphasis on measurement and evaluation of dimensional, mechanical, rheological, transport, thermal, electrical, and optical properties.

**ABE 4111/6111. Biological Engineering Principles Laboratory.** (3) (Co-requisite: ABE 4812). Three hours laboratory. The theory and practice of applying engineering principles and approaches for solving problems in the design of biological systems. The student develops a design for a project in biological engineering.

**ABE 4122/6122. Biomedical Engineering Practices Laboratory.** (2) Six hours laboratory. The student constructs, tests, and evaluates a biological engineering design.

**ABE 4313. Biological Treatment of Nonpoint Source Pollutants.** (3) Three hours lecture. Fundamental principles and design of biologically based treatment systems that protect receiving waters from agricultural and urban/suburban storm water runoff.

**ABE 4323. Physiological Systems in Biomedical Engineering.** (3) (Prerequisites: BIO 1504 or equivalent; EM 3313 or equivalent; ABE 3813; ABE 4803 or equivalent). Three hours lecture. Mathematical description and modeling of the behavior of physiological systems. Emphasis on the operation of gasoline, diesel and LP gas engines; engine types; ignition, fuel, valve, and cooling systems; transmission; power trains; power measurement; and tune-up.

**ABE 4423/6423. Bioinstrumentation II.** (3) (Prerequisite: ABE 3413 or graduate standing). Two hours lecture. Two hours laboratory. Theory; application of automated measuring and control systems in biological sciences. Includes design/use of transducer interfaces; electronic signal conditioning; data logging; microprocessor based systems.

**ABE 4483/6483. Introduction to Remote Sensing Technologies.** (3) (Prerequisite: Senior or graduate standing, or consent of instructor). Three hours lecture. Electromagnetic interactions, passive sensors, multispectral and hyperspectral optical sensors, active sensors, imaging radar, SAR, Lidar, digital image processing, natural resource applications. (Same as ECE 4423/6423 and PSS 4483/6483).

**ABE 4513/6513. Dynamics of Aging.** (3) (Prerequisite: BIO 1123 or BIO 1504 or consent of instructor). A broad based systematic, quantitatively oriented introduction to the dynamics of aging. Systems physiology of aging in relation to biomedical engineering.

**ABE 4523/6523. Biomedical Materials.** (3) (Prerequisites: One of the following: ABE 3813 or CHE 3413 or ME 3403). Three hours lecture. Emphasis on applications, composition, testing, and biocompatibility of biomedical materials used in implant devices. This course may be used for honors credit.

**ABE 4533/6533. Rehabilitation Engineering.** (3) (Prerequisites: Senior standing in College of Engineering). Three hours lecture. An introduction to rehabilitation engineering emphasizing applications of technology in prosthetics; orthotics, mobility, and sensory augmentation. This course may be used for honors credit.

**ABE 4613/6613. Biomechanics.** (3) (Prerequisites: EM 2413 and EM 2433). Three hours lecture. Force, motion, and deformation analysis of organisms and biological structures. Mechanical modeling techniques unique to biological materials.

**ABE 4624/6624. Experimental Methods in Materials Research.** (4) (Prerequisites: CHE 3413 or ABE 3813 or ME 3403 or consent of instructor). Three hours lecture. Three hours laboratory. Introduction to research methodologies commonly used in the evaluation of treatments, and mechanical testing. (Same as CHE 4624/6624 and ME 4624/6624).

**ABE 4723/6723. Tissue Engineering and Regeneration.** (3) (Prerequisite: ABE 3813). Three hours lecture. A comprehensive course covering the fundamental concepts, multidisciplinary approaches, and clinical applications of tissue engineering/regeneration.

**ABE 4803/6803. Biosystems Simulation.** (3) Three hours lecture. Spring semester. Application of engineering analysis, modeling and simulation to biological systems.

**ABE 4812/6812. Principles of Engineering Design.** (2) (Prerequisite: senior standing in engineering). Two hours lecture. Emphasizing the use of mathematics, mechanics, and systems analysis in the design of engineering systems in agricultural, biomedical, food processing and food processing and food processing and food processing.

**ABE 4911. Engineering Seminar.** (1) (Prerequisite: Consent of instructor). One hour lecture. Discussion of current engineering developments, professional developments, ethics and their relation to agriculture and the life sciences.

**ABE 8314. Corrosion of Biomedical Implants.** (4) (Prerequisite: Graduate Standing). Three hours lecture & three hours laboratory. Basic concepts of electronics, especially related to corrosion. Development of corrosion mechanisms and evaluation of corrosion susceptibility of implant metals/alloys in dentistry and orthopedics.

**ABE 8501-8531. Journal Reviews in Biomedical Engineering.** (1) One hour lecture. Current Journal articles relevant to Biomedical Engineering topics are read and reviewed.

**ABE 8723. Cellular and Tissue Biomechanics.** (3) Three hours lecture. Fundamental concepts, experimental and theoretical approaches of biomechanics and their applications in modern biomedical engineering. (e.g. mechanotransduction, tissue engineering/regeneration, surgical intervention.)

**ABE 8801. Clinical Experience for Biomedical Engineering.** (1) (Prerequisites: Standing in the Biomedical Program and permission of the instructor.) Three hours experiential learning. This course will provide graduate students with exposure, understanding and insight into the clinical environment and/or treatment modalities of clinical (human or animal) patients.

**ABE 8911. Agricultural and Biological Engineering Seminar.** (1) Discussion of research needs, review of literature, and development of research work plans.

**Agricultural Engineering Technology and Business**

**ABE 1073. Agricultural Mechanics.** (3) One hour lecture. Four hours laboratory. Developing skills in hot and cold metal work; welding, carpentry practices, painting and finishing wood, concrete and concrete masonry; and basic electric wiring.

**ABE 1863. Engineering Technology in Agriculture.** (3) Three hours lecture. Introductory course emphasizing use of fundamentals for solving problems related to soil and water management, electrical power and control, agricultural machinery, and environmental control.

**ABE 2173. Internal Combustion Engine Technology.** (3) Two hours lecture. Two hours laboratory. Development and operation of operation of gasoline, diesel and LP gas engines; engine types; ignition, fuel, valve, and cooling systems; transmission; power trains; power measurement; and tune-up.

**ABE 2873. Land Surveying.** (3) (Prerequisite: MA 1323 or equivalent). Two hours lecture. Three hours laboratory. Fundamentals of measurements and traverse computations. Public land surveys. Surveying practice in traverse and topographic surveys.

**ABE 3513. The Global Positioning System and Geographic Information Systems in Agriculture and Engineering.** (3) (Prerequisite: MA 3313 and MA 1323, or equivalent). Two hours lecture. Four hours laboratory. Basic theory and hands-on application of global positioning system (GPS) technology/hardware, and geographic information systems (GIS) software, for precise positioning in agriculture and engineering.

**ABE 3700. Internship in Gin Management and Technology.** (1-6) (Prerequisite: Minimum of junior standing or permission of instructor). Credits to be arranged. Work experience in approved cotton gins for Agricultural Engineering Technology and Business majors with an emphasis in Gin Management and Technology.

**ABE 4163/6163. Machinery Management for Agro-Ecosystems.** (3) (Prerequisite: Junior standing or consent of instructor). Two hours lecture. Two hours laboratory. Basic principles of operation and management of agricultural, landscape, and turf power machinery; selection of machinery based on power requirements, economy, and suitability for Agro-Ecosystems.

**ABE 4263/663. Soil and Water Management.** (3) (Prerequisite: ABE 2873). Students with credit in ABE 2263 will not receive credit in this course. Two hours lecture. Three hours laboratory. Introduction to soil and water management principles; elementary hydrology, basic fundamentals of erosion control, surface and subsurface drainage, and water control for irrigation.

**ABE 4383/6383. Building Construction.** (3) (Prerequisites: EG 1143, junior standing.) Three hours lecture. Introduction to building terms, construction materials, structural components, construction methods, and mechanical systems pertaining to residential and commercial structures.

**ABE 4453/6453. Cotton Ginning Systems and Management.** (3) Three hours lecture. An in-depth exposure to the modern cotton ginning industry, including the basics of the operation of a cotton gin and management of the ginning process.

**ABE 4473/6473. Electrical Applications.** (3) Two hours lecture. Two hours laboratory. Fundamental electricity, wiring, and control of agricultural operations. Includes use of computer tools, programmable logic controllers, safety, and sensors.

**ABE 4483/6483. Introduction to Remote Sensing Technologies.** (3) (Prerequisite: Senior or graduate standing, or consent of instructor). Three hours lecture. Electromagnetic interactions, passive sensors, multispectral and hyperspectral optical sensors, active sensors, imaging radar, SAR, Lidar, digital image processing, natural resource applications. (Same as ECE 4423/6423 and PSS 4483/6483).

**ABE 4823. Capstone Surveying.** (3) Three hours lecture. The course teaches students proper selection of equipment for a given job, how to make correct field decisions and proper preparation of accompanying client reports.

**ABE 4961. Seminar.** (1) (Prerequisite: Consent of instructor). One hour lecture. Review of current literature dealing with the technical problems in the agricultural industry.
ACC 3003. Accounting Information Systems I. (3) (Prerequisite: ACC 2023, PACC majors must have grade of B or better in ACC 2013). Three hours lecture. Using computerized information systems, including word processing, spreadsheet, database, network, and Internet software. Documenting accounting information, system processes and establishing effective internal control. (Not open to undergraduates majoring in business administration.)

ACC 3013. Cost Accounting. (3) (Prerequisite: ACC 2023, PACC majors must have grade of B or better in ACC 2023). Three hours lecture. Cost accounting principles and techniques as applied to job order and continuous process types of industry; determination of unit costs; preparation of cost reports.

ACC 3023. Intermediate Accounting I. (3) (Prerequisite: ACC 2023, PACC majors must have grade of B or better in ACC 2023). Three hours lecture. Financial accounting and reporting related to the development of accounting standards, financial statements, income measurement, cash, receivables, inventory, property, plant, and equipment, intangibles, and investments.

ACC 3033. Intermediate Accounting II. (3) (Prerequisite: Grade of C or better in ACC 3023). Financial accounting and reporting related to liabilities, leases, pensions, income taxes, stockholder’s equity, accounting changes, errors, cash flows, and earnings per share.

ACC 3053. Accounting Information Systems II. (3) (Prerequisite: Grade of C or better in ACC 3003). Three hours lecture. Designing and using accounting information systems in both computerized general ledger and database processing environments.

ACC 3203. Financial Statement Analysis. (3) (Prerequisite: ACC 2023). Three hours lecture. Focus on accounting majors. A study of financial statements from an external users perspective; an analysis of statements for purposes of determining loan and investment potential. (Same as FIN 3203). Three hours lecture. Analysis of financial statements and internal accounting reports to assess a company’s financial health.


ACC 4023/6023. Advanced Accounting. (3) (Prerequisite: Grade of C or better in ACC 3023; not open to PACC). Three hours lecture. Accounting theory and practice applied to governmental units, state operated schools and colleges; classification and use of funds; fiscal procedures; budgetary control; financial statements; reports.

ACC 4053/6053. International Accounting. (3) (Prerequisite: ACC 2023). Three hours lecture. A study of the international dimension of accounting as it relates to multinational corporations and the international environment.

ACC 4063/6063. Income Tax II. (3) (Prerequisite: Grade of C or better in ACC 4013; not open to PACC students). Three hours lecture. Discussion of the Federal Income Tax treatment of taxpayers other than individuals and the treatment of property transfers which are subject to Federal and State gift and death taxes.

ACC 4203/6203. Accounting Internship. (3) (Prerequisites: Senior standing and approval by the Internship Director prior to the internship). A minimum of eight consecutive weeks consisting of forty hours per week of professional experience in audit, tax and other accounting related areas.

ACC 8013. Seminar in Financial Accounting Theory. (3) (Prerequisite: ACC 4023). Examination of the theoretical concepts, definitions, and models espoused in the accounting literature and relevant to analyzing various contemporary issues in financial accounting and reporting.

ACC 8023. Advanced Managerial Accounting. (3) (Prerequisite: ACC 3013). Three hours lecture. The study of the theoretical conceptual and technical issues in planning, control and decision making.

ACC 8033. Business Assurance Services. (3) (Prerequisite: ACC 4033). Three hours lecture. Financial statement auditing practices, including professional standards, ethical responsibilities, legal liability, and reporting requirements.

ACC 8043. Fraud Examination. (3) (Prerequisite ACC 3053 and ACC 4033). Three hours lecture. Developing and executing a program of procedures to detect errors and frauds using information generated by computerized accounting systems.


ACC 8063. Research in Tax Practice and Procedures. (3) (Prerequisite: ACC 4013). Three hours lecture. Preparation of tax protests, tax planning; use of tax services; client representation; structure of Internal Revenue Service; and research problems in taxation.

ACC 8073. Taxation of Corporations and Shareholders. (3) (Prerequisite: ACC 4013). Examination of federal income tax laws as applied to corporations and shareholders with an emphasis on how research issues deal with these topics.

ACC 8083. Federal Estate and Gift Taxation. (3) (Prerequisite: ACC 4013). An examination of the Federal Estate and Gift tax laws with an emphasis on how to research issues dealing with these topics.

ACC 8093. Taxation of Partnerships, S Corporations, Trusts, and Estates. (3) (Prerequisite: ACC 4013). Three hours lecture. An examination of the income taxation of partnerships, S corporations, trusts, and estates with an emphasis on how research issues dealing with these topics.

ACC 8101. Analysis of Accounting Data. (1). One hour lecture. The analysis of accounting data extracted from an enterprise resource planning system to monitor business activities and support managerial decision making.

ACC 8112. Financial Statement and Management Accounting Report Analysis for Decision Making. (2) (Prerequisite: ACC 8303 or equivalent). Two hours lecture. Analysis of financial statements and internal accounting reports to help management make decisions.

ACC 8113. Advanced Individual Taxation. (3) (Prerequisite: ACC 4013 or consent of instructor). Three hours lecture. An in-depth analysis of taxation of individuals with an emphasis on how to research issues dealing with these topics.

ACC 8123. Tax Topics. (3) (Prerequisite: ACC 4013). Three hours lecture. An examination of specialized taxation topics such as real estate taxation, state and local taxation, and bank taxation.


ACC 8303. Survey of Accounting. (3) (Prerequisite: Graduate Standing). Three hours lecture. Introduction to financial and managerial accounting: including accounting process, cash flow, elements, business organizations, analysis of management reports and financial statements, cost planning and control.


ACC 9933. Seminar in Accounting Research. (3) (Prerequisite: Consent of the instructor) Evaluation and analysis of academic research strategies and methodologies, emphasis on (1) understanding and evaluating empirical research results and (2) formulating and writing research proposals.

Department of ANIMAL and DAIRY SCIENCES

Office: 4025 Wise Center

Professors Kiser (head); Associate Professors Crenshaw, Parish, Rude, Ryan, Vann and Williams; Assistant Professors Joos, Larson, Martin, Memili, Nicodemus, Rhinehart, Schmidt, and Smith

Instructors Huntington and Leed

ADS 1114. Animal Science. (4) Fall and spring semester. Three hours lecture. Two hours laboratory. Fundamental principles and practical application of livestock, dairy, and poultry science.


ADS 2122. Advanced Equine Evaluation. (2) Fall Semester. (Prerequisite: ADS 2102 or consent of instructor). Four hours laboratory. Advanced evaluations of equine conformation and performance classes. Develop more extensive oral reports; presentations to refine conformation and performance placements.

ADS 2212. Equine Behavior and Training. (2) (Prerequisite: ADS 1132 and consent of instructor). Four hours laboratory. Equine behavior and application of psychology principles for training horses. Systematic approaches to horse training emphasizing learning principles and training methods for specific equine activities.

ADS 2223. Companion Animal. (3) (Prerequisite: Sophomore standing or consent of instructor). Three hours lecture. Focus on companion animal dogs and cats regarding breed selection, nutrition, reproductive biology, management and responsibilities.

ADS 2312. Advanced Horsemanship. (2) (Prerequisite: consent of instructor). Advanced equine training and riding. Developing and implementing a training regime using upper-level riding skills to produce an advanced performance horse for competition.

ADS 3142. Meats Judging I. (2) Four hours laboratory. Grading and judging meat carcasses and cuts, study of packing house operation. (Same as FHN 3142.)

ADS 3213. Performance Analysis of Meat Animals. (3) One hour lecture. Four hours laboratory. Productive evaluation of livestock as meat animals directly related to carcass value and economics of production.

ADS 3223. Horse Management. (2) Two hours lecture. Two hours laboratory. Breeding, feeding, management, and training of horses.

ADS 3233. Equine Assisted Therapy. (3) (Prerequisite: ADS 1132 or consent of instructor). Two hours lecture. Two hours laboratory. Introduction to equine assisted therapy discussing the equine activities team, facilities and equipment, standards and accreditation, and special needs of the rider.

ADS 3312. Livestock Management Practices. (2) (Prerequisite: ADS 1114). Four hours laboratory. Modern techniques used in proper vocational management of beef cattle, sheep, swine, and horses.

ADS 3813. Dairy Cattle Appraisal. (3) One hour lecture. Four hours laboratory. Phenotypic appraisal; breed programs; performance record systems.

ADS 4112/6112. Equine Reproduction. (2) One hour lecture. Two hours laboratory. A study of equine reproductive activities and the principles for managing the estrous cycle, pregnancy, and foal. (Same as PHY 6112.)

ADS 4113/6113. Swine Science. (3) (Prerequisites: ADS 1114). Three hours lecture. Feeding, management, breeding, production, and marketing of swine. Fall semester.


ADS 4123/6123. Animal Breeding. (3) (Prerequisite: PO 3103). Three hours lecture. The basis for genetic improvement of livestock, including the study of variation, heritable characteristics, mating systems and methods of estimating breeding values. Fall semester. (Same as GNS 6123.)

ADS 4212/6212. Livestock Evaluation. (2) (Prerequisite: ADS 3213). Four hours laboratory. Evaluation of individuals and representative groups of livestock from the standpoint of the breeder, the market, and the consumer.

ADS 4213/6213. Livestock. Nutrient Requirements and Formulation of Rations. (3) Application of knowledge of feedstuffs and nutrient requirements in ration formulation for all classes of livestock. Fall semester.


ADS 4222/6222. Small Ruminant and Diversified Livestock Production. (2) (Prerequisite: ADS 1114, junior or senior standing, or consent of instructor). Two hours lecture. History, management, and marketing of small ruminants and diversified livestock species in relation to the production enterprise (fiber, meat, milk, breeding, stock, etc.).


ADS 4243/6243. Composition and Chemical Reactions of Foods. (3) (Prerequisites: CH 1053 and CH 2501 or equivalent). Three hours lecture. Nature and chemical behavior of food constituents including proteins, lipids, carbohydrates, minerals, water, enzymes and pigments; properties of food systems as related to commercial preparation. Spring semester. (Same as FHN 4243/6243.)

ADS 4314/6314. Meats Processing. (4) Three hours lecture. Two hours laboratory. Survey of the meat industry with emphasis on slaughtering, cutting, cooking, care, storage and manufacturing meats and meat products. Spring semester. (Same as FHN 4314/6314.)

ADS 4324/6324. Beef Cattle Production. (3) (Prerequisites: ADS 1114). Three hours lecture. Two hours laboratory. Breeding, feeding, management, and marketing of beef cattle. Spring semester.

ADS 4333/6333. Equine Exercise Physiology. (3) (Prerequisite: ADS 3232). Three hours lecture. Evaluation of research in equine exercise science. Physical, physiological, and metabolic, behavioral and locomotive adaptations of the equine athlete to athletic training.

ADS 4412. Managing Livestock Sales I. (2) (Prerequisites: Instructor approval). Four hours laboratory. Course in preparation, structure and management of livestock sales. Emphasis will be on cattle and horse sales. Students will prepare for and conduct sales. Fall Semester.

ADS 4423. Animal and Dairy Sciences Internship. (3) (Prerequisite: Consent of instructor). Individual work experience with the farm animal species either in animal production, meat production or product promotion with an industry commodity representative under faculty supervision.

ADS 4611/6611. Practices in Physiology of Reproduction. (1) (Prerequisite: BIO 1134 and BIO 1144). Three hours laboratory. Artificial insemination and rectal palpation of reproductive organs of cattle; semen collection, evaluation, processing and handling. (Same as PHY 6611.)

ADS 4613/6613. Physiology of Reproduction. (3) (Prerequisite: BIO BIO 1134 and BIO 1144). Three hours lecture. Anatomy and physiology; reproductive cycles; production, evaluation and preservation of gametes; gestation; endocrine regulation; managed reproduction. (Same as PHY 6613.)

ADS 4623/6623. Physiology of Lactation. (3) (Prerequisite: BIO 1134 and BIO 1144). Two hours lecture. Two hours laboratory. Anatomy, physiology, and pathology of the mammary gland; nervous and hormonal control of lactation, theories of milk secretion, modern methods of milking, factors affecting lactation. (Same as PHY 6623.)

ADS 4814/6814. Dairy Farm Management. (3) (Prerequisite: ADS 1114). Three hours lecture. Two hours laboratory. Anatomy, physiology, and pathology of the mammary gland; nervous and hormonal control of lactation, theories of milk secretion, modern methods of milking, factors affecting lactation. (Same as PHY 6623.)

ADS 8153. Ruminant Nutrition. (3) Three hours lecture. In-depth treatment of rumen function and recent concepts in ruminant nutrition.

ADS 8162. Monogastric Nutrition. (2) Two hours lecture. Monogastric nutrition, relationships with special emphasis on swine nutrition. Metabolic functions, dietary requirements, deficiency symptoms and distribution of nutrients in feedstuffs.

ADS 8233. Advanced Breeding. (3) Fall semester. (Prerequisites: ADS 4123/6123 or PO 4303/6303, ST 8114). Three hours lecture. Describing, measuring and partitioning phenotypic variances and covariances. Estimating parameters, predicting response, systems of breeding, and methods of selection. (Same as GNS 8233.)

ADS 8243. Advanced Physiology of Reproduction. (3) (Prerequisite: ADS 4613/6613 or its equivalent). Three hours lecture. An advanced study of the reproductive process with emphasis on reproductive endocrinology and the physiology of germ cells. (Same as PHY 8243.)

ADS 8423. Meat Science. (3) Summer semester. (Prerequisites: CH 4513/6513 or equivalent and BIO 3304 or equivalent). Three hours lecture. Basic study of the value of meat and how this information is applied to the evaluation, processing and preservation of meat, meat products and meat by-products. (Same as FHN 8423.)

ADS 8433. Bone, Muscle and Fat Deposition in Animals. (3) (Prerequisite: BCH 4613/6613). Fall semester. Three hours lecture. Study of deposition of various tissues from embryonic differentiation through maturity of animals. (Same as PHY 8433.)

ADS 8545. Statistical Genetics. (3) Spring semester. (Prerequisites: ST 8114, ADS 4123/6123). Three hours lecture. Probability and its application to genetics; partitioning of genotypic variance; covariances among relatives; regression and correlation; linear functions, variances; the analysis of variance. (Same as GNS 8543.)

ADS 8643. Advanced Animal Nutrition. (3) Two hours lecture. Two hours laboratory. Develop an understanding of nutritional physiology, metabolism, and utilization of nutrients by animal species.

ADS 8743. Micro-Nutrient Nutrition. (3) Three hours lecture. Detailed study of functions, deficiency symptoms, dietary considerations necessary to the nutrition of fish, dogs, cats, horses, mink, rabbits, and laboratory animals.

ADS 8633. Homeostatic Regulation and Physiological Stress. (3) (Prerequisites: PHY 6514 and PHY 8131, 8133 or consent of instructor). Three hours lecture. An integration of the physiological mechanisms involved in the control of homeostasis in mammals is emphasized with discussion of the effect of stressors on these mechanisms. (Same as PHY 8633.)

ADS 8811-8821-8831. Advanced Seminar. (1) Review of literature of assigned and chosen topics in the respective field; preparation, organization, and presentation of papers.

ADS 8973. Scientific Writing. (3) (Prerequisite: Graduate standing and consent of instructor). Three hours lecture. The course provides advanced training in research proposal, grant proposal, and manuscript writing. (Same as FO 8973 and CVM 8975.)
Department of AGRICULTURAL ECONOMICS and AGribusiness

Office: 325-2750

Professors Turner (Head), Allen, Barefield, Barnett, Beaulieu, Coble, Hood, Little, Myles, Reinschmidt, and Spurlock; Associate Professor Bendahh; Assistant Professors Evans, Harri, Interis, Morgan, Petrolia, Riley and Tack

AEC 1223. Computer Applications for Agriculturists and Life Scientists. (3) Two hours lecture. Two hours laboratory. Basic agricultural microcomputer applications and computing logic; creating reports using word processors; developing presentations on agricultural subjects using multimedia software; and agricultural calculations using spreadsheets.

AEC 2611. Seminar I. (1) One hour lecture. Planning and preparing for careers in agricultural economics and agribusiness.

AEC 2713. Introduction to Food and Resource Economics. (3) Three hours lecture. Each semester. Prerequisite to other Agricultural Economics courses. Economics principles applied to production, value, price, credit, taxation, land tenure, marketing, international trade, and related problems affecting agriculture.

AEC 3113. Introduction to Quantitative Economics. (3) (Prerequisites: AEC 2713, MA 1613 or MA 1463). Three hours lecture. Each semester. Introduction to techniques and procedures for the quantitative analysis of economic problems related to the production and distribution of agricultural products.

AEC 3133. Introductory Agribusiness Management. (3) Three hours lecture. Study of marketing, production, risk, and financial management in agribusiness firms. Emphasis on application of economic principles to management of agribusiness and farm supply firms.

AEC 3213. International Trade in Agriculture. (3) (Prerequisites: AEC 2713 or EC 2123 or consent of instructor). Three hours lecture. Examination of the importance of international agricultural trade, the economic basis of trade, and the policies affecting agricultural trade.

AEC 3233. Introduction to Environmental Economics and Policy. (3) (Prerequisites: AEC 2713 or EC 2123). Three hours lecture. Examines how economic forces, in concert with other processes, influence environmental quality through private markets and public policy.

AEC 3413. Introduction to Food Marketing. (3) (Prerequisites: AEC 2713 or EC 2123). Three hours lecture. Describes the principles, functions, agencies, and methods of farm and food product and input marketing.

AEC 3513. Economics of Food and Fiber Production. (3) (Prerequisite: AEC 3113). Three hours lecture. Economic principles applied to food and fiber production situations; emphasis on firm-level decision analysis.

AEC 4113/6113. Agribusiness Firm Management. (3) (Prerequisites: EC 3123 or EC 3333). Three hours lecture. Examination and study of the organization, management, and operation of agricultural business with special reference to the application of managerial principles for effective decision-making.

AEC 4123/6123. Financial and Commodity Futures Marketing. (3) (Prerequisite: Junior standing). Three hours lecture. Discussion of the purpose, function, mechanics, analysis, and application of commodity and financial futures markets in pricing and hedging opportunities. (Same as FIN 4123/6123).


AEC 4223/6223. Applied Quantitative Analysis in Agricultural Economies. (3). (Prerequisite: AEC 3113 and BQA 2113). Three hours lecture. Emphasized the intuitive understanding and practical application of basic quantitative, statistical, econometric, and optimization techniques as they relate to problem solving in agricultural economics.

AEC 4233/6233. Environmental Economics. (3) (Prerequisites: AEC 3233 and EC 3123) Three hours lecture. Identifies topics lying on the frontier of environmental economics; demonstrates contributions that economics can make in understanding the problems and in providing guidance on solutions.

AEC 4243/6243. Natural Resource Economics. (3). (Prerequisites: Either AEC 3233 or consent of instructor, and EC 3123). Three hours lecture. Study of the economics of renewable and nonrenewable natural resource use. Emphasis on applying microeconomic concepts to land use, water, fisheries, minerals, and forest.

AEC 4333/6333. Economics of Aquaculture. (3) (Prerequisite: AEC 2713 or consent of instructor). Three hours lecture. Application of economic principles to understand aquacultural production systems, with emphasis on farm management, resource allocation, industry market structure, food safety and environmental issues.

AEC 4343/6343. Advanced Farm Management. (3) (Prerequisite: Senior standing, EC 3123, and AEC 4523). Three hours lecture. Techniques and procedures used for decision-making in the farm business as related to the determination of optimum enterprise choice and resource combination in both a static and dynamic framework.
AIS 2413. Introduction to Agricultural Information Science. (3) Three hours lecture. History and principles of education programs; program development; management, and community involvement; career opportunities in agricultural education.

AIS 2613. Introduction to Information and Decision Science in Agriculture. (3) Three hours lecture. Introductory course to the science of helping people learn how to access, analyze, apply and amend information to solve problems in agriculture.

AIS 3003. Information Interpretation in Agriculture and Life Sciences. (3) (Prerequisite: ST 2113 or ST 3123). Three hours lecture. Understanding and interpreting research-based information to enable students to create, utilize and disseminate information to solve problems in agriculture and the life sciences.

AIS 3203. Introduction to Technical Writing in Agcommunications. (3) (Prerequisite: Completion of EN 1103 and 1113 or equivalent and Junior standing). Three hours lecture. Basic principles of and techniques in communicating information relevant to agriculture/agribusiness, natural resources, and human sciences.

AIS 3333. Professional Presentations in Agriculture and Life Sciences. (3) (Prerequisite: CO 1003). Two hours lecture. Two hours laboratory. Strategies and techniques for effective presentations in agriculture, life sciences and natural resources. Emphasis on oral and visual techniques for formal and non-formal situations.

AIS 3500. Internship in Agricultural Information Science. (1-6) (Hours and credit to be arranged and shall not exceed a total of six hours). Supervised field experiences shall center around experiences related to participation in professional activities relating to problems, methods, and skills basic to agricultural and extension education.

AIS 3803. Leadership Development in Agriculture and Life Sciences. (3) Three hours lecture. Fall semester. Dynamic interactions of personal characteristics, knowledge and expertise; interpersonal influence; professional commitment; organizational planning and goals; and power for effective leadership in agricultural professions.

AIS 4103/6103. Objectives and Procedures of Programs in Agricultural Information Science and Education. (3) (Prerequisite: Junior standing). Three hours lecture. Identification and development of objectives; techniques used in Agricultural and Extension educational procedures; relationships with U.S.D.A., experiment stations, and other agricultural agencies.

AIS 4113/6113. Methods of Teaching Agriscience. (3) (Prerequisite: AIS 4203/6203 or consent of instructor). Two hours lecture. Four hours laboratory. Objectives, materials, and teaching methods for planning, organizing, and managing agricultural science programs.

AIS 4203/6203. Applications of Computer Technology to Agricultural Information Science and Education. (3) (Prerequisites: CSE 1013 or BIS 3713 or equivalent). Two hours lecture and two hours laboratory. Application of microcomputer technology in agricultural and extension education; data storage and retrieval; and use of canned computer programs in agricultural and educational settings.

AIS 4303/6303. Applications of Information Technologies in Agricultural Learning Systems. (3) (Prerequisites: AIS 4203 or consent of instructor). Two hours lecture. Three hours laboratory. Advanced applications of computer and related information technologies in agricultural learning systems; designing and developing hypermedia-based materials for formal and nonformal agricultural instructional programs.

AIS 4403/6403. Development of Youth Programs. (3) Three hours lecture. Needs and interests of youth; developing, managing, and evaluating formal and informal youth education programs; volunteer and paraprofessional staff development; securing and developing supportive resources.

AIS 4424. Teaching Methods in Agriculture & Human Sciences. (4) (Prerequisite: Junior standing in CALS major). Three hours lecture. Two hours laboratory. Planning instruction; selecting teaching techniques; developing teaching plans; teaching agricultural/human science topics; using instructional technologies; and evaluating learner progress. (Same as HS 4424).

AIS 4503/6503. International Agricultural Education. (3) Three hours lecture. Examination of formal and non-formal agricultural education systems and related situations and processes which influence agricultural development in developing countries.

AIS 4873. Professional Seminar in Agricultural Information Science and Education. (3) (Prerequisites: Admission to Teacher Education and senior standing). Three hours lecture. Legal, professional, administrative and curricular issues in agricultural and extension education. Includes needs assessment, community involvement and problem solving to plan formal and informal programs.

AIS 4886, 4896. Teaching Internship in Agriculture Information Science and Education. (6,6) (With courses to be taken concurrently). (Prerequisite: Admission to Teacher Education and senior standing). Supervised observation and directed teaching in respective field of endorsement.

AIS 8203. Advanced Communication in Agricultural Information Science and Education. (3) Two hours lecture. (1 1/2 hours each). Updating of principles of communicating information in the fields of agriculture/agribusiness, natural resources, and home economics; review and updating of communications techniques.

AIS 8243. Administration and Supervision in Agricultural Information Science and Education. (3) Three hours lecture. Principles in developing and administering programs in agricultural and extension education with attention to federal-state-local relationships and supervisory procedures.

AIS 8263. Public Relations in Agricultural Information Science and Education. (3) Three hours lecture. Publics to be dealt with, public relations media; method and techniques of establishing and maintaining desirable public relations.

AIS 8403. Directing Learning Experiences in Agricultural Information Science and Education. (3) Two hours lecture. Two hours laboratory. Theory and practice in directing learning activities. Using instructional technology. Delivering instruction for formal and non-formal groups.

AIS 8413. Methods of Planned Change in Agricultural and Extension Education. (3). A study of the theories and processes used by change agents to plan, influence and accomplish change is social, educational and corporate environments.

AIS 8503. Program Planning and Development in Agricultural Information Science and Education. (3). Three hours lecture. Principles, theory and practice of volunteer development in extension education, high schools, communities, and or non-profit organizations.


AIS 8533-8543. Workshop in Agricultural Information Science and Education. (3-3) (A total of six semester hours may be earned in AIS 8533-8543). One hour lecture. Four hours laboratory. Studying current problems in agricultural and extension education; investigating and analyzing problems; preparing comprehensive reports on problems; planning for local application.

AIS 8593. Historical Foundations of Agriculture and Human Science. (3) Three hours lecture. Philosophy, history, and development of Agricultural and Extension Education; implications, influences, and evaluation of forces and policies impacting Agricultural and Extension Education.

AIS 8606. Teaching Internship in Agricultural Information Science and Education. (6) (Prerequisites: Admission to the graduate certification program, teacher education and teaching internship). Supervised observation and directed teaching in Agricultural Information Science and Education.

AIS 8693. Philosophical Foundations of Agriculture and Human Sciences. (3). Three hours lecture. Philosophies, foundational theories, and research on teaching and learning processes applied to formal and non-formal programs in agricultural education and human sciences.

AIS 8703. Evaluation of Agricultural Information Science and Education. (3) Three hours lecture. Evaluation principles and procedures used in developing and analyzing vocational, technical, and extension education programs.

AIS 8803. Applying Research Methods to Agricultural Information Science and Education. (3) Three hours lecture. Principles and techniques for planning, conducting, and reporting research; development of effective design of research problems; emphasis on understanding and evaluating scientific reports.

AIS 9583. Analysis and Interpretation of Data in Ag and Extension Education Research. (3). (Prerequisite: consent of instructor). Three hours lecture. Principles and techniques for collecting, analyzing, and reporting research in agricultural and extension education. Focus on student research project development, student authorship.

ANTHROPOLOGY

Office: 204 Cobb Institute of Archaeology
Professor Rafferty; Associate Professor Peacecock; Assistant Professors Copeland, Hardin, Herrman, and Hoffman; Instructor Marcus

AN 1103. Introduction to Anthropology. (3) Three hours lecture. The fields, theories, and methods of anthropology; man’s biological and cultural development; survey of technological, economic, political, social, religious, and linguistic systems.

AN 1143. Introduction to Cultural Anthropology. (3) Three hours lecture. Introduction to the study of social, political, and economic organization, magic and religion, personality, and art.
AN 1173. Introduction to Gender Studies. (3) Three hours lecture. An introduction to theoretical concepts in Gender Studies. This course will examine the influence of the women’s movement on the academic development of Gender Studies (Same as GS 1173 and SO 1173).

AN 1343. Introduction to Biological Anthropology. (3) Three hours lecture. The biological nature of man; study of human origins; fossil evidence; genetic mechanism; cultural association; comparative primate anatomy and behavior; concepts of race. Note: Unacceptable for Natural Science requirement in Arts and Sciences.

AN 1543. Introduction to Archaeology. (3) Three hours lecture. A survey of early cultural development throughout the world; emphasis on archaeological techniques, interpretations and theories of development.

AN 2203. Cultural and Racial Minorities. (3) Prerequisite: Three hours in an introductory social science. Three hours lecture. Origins of minority groups and racial attitudes. Biological and cultural concepts of race and minority groups; problems of adjustment in intercultural and multiracial societies. (Same as AAS 2203 and SO 2203).

AN 2510. Archaeological Field Methods: Survey. (1-6) Credit to be arranged. Archaeological surface survey methods in field setting, including map-reading, shovel-testing, collection techniques, controlled surface collection, artifact recognition.

AN 3113. Societies of the World. (3) Prerequisite: AN 1103 or its equivalent or consent of instructor). Three hours lecture. A survey of principal culture types and their distribution.


AN 3133. Anthropology of Latin America. (3) Three hours lecture. A survey of societies in Latin America with an emphasis on indigenous peoples, their relationship to contemporary social and economic development.

AN 3153. African Art and Culture. (3) Prerequisite: AN 1103 or consent of instructor. Three hours lecture. An examination of the role of traditional art in the beliefs and customs of representative African cultures. (Same as AAS 3153 and ART 3153).

AN 3332. Contemporary Woman. (3) Three hours lecture. Introductory course for the Concentration in Women’s Studies. Major topics are women’s heritage, identity, culture, and vulnerabilities. (Same as SO 3323).

AN 3333. Primate Behavior. (3) Three hours lecture. In-depth study of non-human primate evolution, social behavior, and communication. Field studies and conservation efforts will be examined.

AN 3510. Archaeological Field Methods: Excavation. (1-6) Credit to be arranged. Excavation methods in field setting, including mapping, recording, recovery and proveniencing techniques, field research strategies.

AN 3513. Artifact Analysis. (3) Two hours lecture. Two hours laboratory. Introduction to artifact recognition and analysis, focusing on prehistoric and historic ceramics, stone tools and debris, glass, nails, animal bones, shell, and environmental indicators.

AN 3523. North American Archaeology. (3) Prerequisite: AN 1103 or consent of instructor). Three hours lecture. A survey of the prehistoric cultures of North America including the influences of the high civilizations of Mesoamerica.

AN 3533. Rise of Civilization. (3) Three hours lecture. Survey of prehistoric cultures and their contributions to the rise of civilizations in Latin America, China, India and the Middle East.

AN 3540. Archaeological Travel and Participation Program. (1-6) Participation in excavations in the Near East and related lecture program. (Same as REL 3540).

AN 3553. Near Eastern Archaeology. (3) Three hours lecture. Introduction to the contributions made by archaeological research to ancient Near Eastern history and prehistory, with special emphasis on the Syro-Palestinian area. (Same as REL 3553).

AN 4123/6123. Anthropological Theory. (3) Prerequisite: AN 1103 or its equivalent or consent of instructor). Three hours lecture. A history of the development of anthropological theory; an analysis of contemporary theoretical formulations and approaches.

AN 4133/6133. Medical Anthropology. (3) Prerequisite: AN 1103 or consent of instructor). Three hours lecture. The cross-cultural study of health, sickness, and medicine from a holistic perspective emphasizing the interactions between culture and biology and between biomedical and local healing traditions.

AN 4143/6143. Ethnographic Methods. (3) Prerequisites: AN 1103 or AN 1143 or consent of instructor). Three hours lecture. An overview of methods and techniques for conducting ethnographic research.

AN 4163/6163. Anthropology of International Development. (3) Prerequisite: Major status or consent of instructor). Three hours lecture. Role of anthropology in international development including origins of the Third World, development theory, current issues in international development, case studies.

AN 4173/6173. Environment and Society. (3) Prerequisite: AN 1103, SO 1003 or consent of instructor). Three hours lecture. A study of the interaction between human society and the environment including the social aspects of environmental problems. (Same as SO 4173/6173).

AN 4303/6303. Human Variation and Origins. (3) Three hours lecture. An examination of human origins, genetics, and other principal factors that contribute to physical and cultural variation within and between human populations.

AN 4313/6313. Forensic Anthropology. (3) Two hours lecture and three hours laboratory. Identification of each human bone and its fragments. Study of sex differences, age changes in bone and dentition, dermatoglyphics, blood group systems, and paleopathology.

AN 4403/6403. Introduction to Linguistics. (3) Prerequisite: AN 1103 or its equivalent or consent of instructor). Three hours lecture. The descriptive and historical study of language; linguistic analysis and comparison; language classification; language in its social and cultural setting. (Same as EN 4403/6403).

AN 4523/6523. Public Archaeology. (3) Prerequisite: AN 1543 or consent of instructor). Three hours lecture. Survey of cultural resource management practices, Federal and State historic preservation laws, research proposal design, significance assessments, professional ethics, employee/client relationships, and public education.

AN 4623/6623. Language and Culture. (3) Prerequisite: AN 1103 or consent of instructor). Three hours lecture. Examination of language as a part of culture, a source of knowledge about other aspects of culture, and a social behavior. (Same as EN 4623/6623 and SO 4623/6623).

AN 4633/6633. Sociolinguistics. (3) Prerequisite: AN 1103 or consent of instructor). Three hours lecture. Examination of relationship between language and society, and how, when, and why people in speech communities use language varieties. (Same as EN 4633/6633 and SO 4633/6633).

AN 8011. Professionalization in Applied Anthropology. (1) One hour seminar. Students are introduced to norms of professional behavior in applied anthropology, with focus on success in graduate school and preparation for the job market.

AN 8013. Quantitative Methods in Anthropology. (3) Three lecture hours. Students are introduced to quantitative methods utilized in anthropological research. Students will examine anthropological research design, sampling strategies, probability theory, and various statistical approaches.

AN 8103. Applied Cultural Anthropology. (3) Prerequisites: AN 1103 or AN 1143 or consent of instructor). Three hours lecture. An overview of the application of anthropological theory and method of contemporary social problems.

AN 8203. Research and Reading in Applied Anthropology. (3) Three hours lecture. An overview of sub-disciplines within applied anthropology, including medical anthropology, development, forensics, education and cultural resource management.

AN 8215. Internship in Applied Anthropology. (3) A minimum of nine weeks of supervised professional anthropology experience in an appropriate setting.

AN 8303. Seminar in Bio-archaeology. (3) Three hours lecture. Overview of applications in bio-archaeology, including paleodemography, paleopathology, and paleoenvironment.

AN 8513. Southeastern Archaeology. (3) Three hours lecture. Prehistory of Southeastern U.S. from entry of first people to European contact. Changes in technology, settlement, subsistence, demography, and environment examined using archaeological evidence.

AN 8523. Environmental Archaeology. (3) Three hours lecture. Coverage of method and theory in environmental archaeology, including elements of palynology, geochronology, floral and faunal analysis, landscape ecology, historical ecology, cultural ecology, and taphonomy.

AN 8533. Readings in Archaeology: Theory. (3) Three hours lecture. Archaeological theory and its implications for practice, focusing on evolutionary archaeology but also including culture history, processual, reconstructionist, and post-processual approaches.

AN 8553. Readings in Archaeology: Applications. (3) Three hours lecture. Review of literature related to materials science in archaeology, including thin-sectioning and petrography, raw material sourcing, organic residues, dating techniques, and preservation technology.

SCHOOL of ARCHITECTURE

Professors West (Dean), Berk (Interim Director), Lewis (Associate Dean), and McCann; Associate Professors Crawford, Greenwood, Perkes, Poros, and Watson; Assistant Professors Callender, Heredia, Herrmann, and Taylor.

ARC 1003. Concept and Form. (3) Prerequisites: ART 1213 or ART 1123 or ARC 1536 or ECS 2116). Three hours lecture. Introduction and practice for developing and presenting concepts and criticism.

ARC 1013. Architectural Appreciation. (3) Three hours lecture. Illustrated study of architecture’s role in shaping the quality of man’s environment. Architectural history, design theory, and process as it affects daily life. Intended for non-majors. (Same as ECS 1013).

ARC 1536/1546. Architectural Design I-A and I-B. (6) Prerequisites: Letters of Acceptance into design studio and consent of Associate Dean of Architecture. Two hours lecture. Ten hours studio. Introduction to creative process, design principles and methods. Design projects emphasize verbal and visual communication; observing, analyzing, representing, and making of form, space, materials.
ARC 2313. History of Architecture I. (3) Three hours lecture. A survey of man’s effort to mold his environment from prehistory through the Early Middle Ages.

ARC 2536-2546. Architectural Design II-A and II-B. (6.6) (Prerequisite: ARC 1546 or equivalent or consent of the dean). One hour lecture. Eleven hours studio. Introduction to fundamental aspects of building including structural-spatial ordering systems. Projects emphasize linkages between people and spaces through investigation of perceptual-conceptual issues.

ARC 2713. Passive Building Systems. (3) (Prerequisite: For architecture majors-ARC 1546 and PH 1123; for non-architecture majors- consent of instructor). Three hours lecture. Investigation of the morphological impacts of various environmental energies on building forms and systems. Included are light, climate, structural, and ecological factors. (Same as BCS 2713)

ARC 2723. Materials. (3) (Prerequisites: Architecture majors: ARC 2536 and ARC 2713; non-architecture majors: ARC 1013). Three hours lecture. Analyzing how materials and systems are designed to respond to both environmental extremes and needs. Included are rocks, concrete, wood, masonry, and metals.

ARC 3313. History of Architecture II. (3) (Prerequisite: ARC 2313). Three hours lecture. Survey of major developments in architecture and city planning from the Fourteenth through the Eighteenth Centuries.

ARC 3323. History of Architecture III. (3) (Prerequisite: ARC 3313). Three hours lecture. Survey of major developments in American architecture and survey of major developments in European architecture during the Nineteenth and Twentieth Centuries.

ARC 3343. The Architecture of Housing. (3) Three hours lecture. An historical, social, and typological investigation of the evolution of housing as an architectural phenomenon.

ARC 3536-3546. Architectural Design III-A and III-B. (6.6) (Prerequisite: ARC 2546 or equivalent or consent of the dean). One hour lecture. Eleven hours laboratory. The development of building design as a synthesis of environmental concerns, behavioral responses, functional requirements, and technical systems. Study using small and intermediate scale projects.

ARC 3556-3566. Accelerated Studies in Architectural Design III-A and III-B. (6.6) (Prerequisite: ARC 2546 or equivalent or consent of dean). One hour lecture. Eleven hours studio. Individualized studies in architectural design for students enrolled in Accelerated Studies Program.

ARC 3573. The Art/Architecture of Packaging. (3) Three hours lecture. Investigations into theories, techniques, and procedures of packaging (with emphasis on portfolio design) through traditional, mechanical, and digital means.

ARC 3713. Assemblies. (3) (Prerequisites: ARC 2546 or BCS 2126 and ARC 2723). Two hours lecture and one field study. Fabrication and construction are explored in the relationship between nature of materials and methods of assembly. (Same as BCS 3713)

ARC 3723. Active Building Systems. (3) (Prerequisites: ARC 3536, ARC 3566 and ARC 3713; for non-architecture majors - ARC 2713 and BCS 2116 or consent of instructor). Three hours lecture. Concentrates on defining the mechanical and electrical (active) techniques available to architects for integrating thermal comfort and life safety into the built form. (Same as BCS 3723)

ARC 3813. Study Abroad Seminar I. (3) (Prerequisite: ART 1213 or consent of instructor). Three hours seminar. Six weeks of on-site instruction in Italy as part of the CAAD study abroad program. Course content will vary to reflect the expertise of the instructor. (Same as ART 3813 and ID 3813)

ARC 3823. Study Abroad Seminar II. (3) (Prerequisite: ART 1213 or consent of instructor). Three hours seminar. Six weeks of on-site instruction in Italy as part of the CAAD study abroad program. Course content will vary to reflect the expertise of the instructor. (Same as ART 3823 and ID 3823)

ARC 3904. Architectural Structures I. (4) (Prerequisite: MA 1613 and either ARC 2546 or BCS 2126). Three hours lecture. Three hours laboratory. Application of the principles of statics and the strength of materials on structural elements. (Same as BCS 3904)

ARC 3914. Structures II. (4) (Prerequisite: ARC 3904). Three hours lecture. Three hours laboratory. Design and analysis of structural elements as part of frames and other structural systems. (Same as BCS 3914)

ARC 4114/6114. Professional Practice Strategies. (4) Four hours lecture. Exploration of the students’ career goals relative to emerging technology impact and design/architectural practice trends.

ARC 4124/6124. Digital Design Fundamentals Laboratory. (2) (Prerequisite: Undergraduates-consent of instructor; Graduates-None. Co-requisite: ARC 8104). Four hours laboratory. Exploration of digital input and output devices exploring digital design and fabrication techniques.

ARC 4152/6152. Digital Design I Laboratory. (2) (Prerequisite: Undergraduate-Consent of Instructor; Graduate-Nonco-requisite). Four hours laboratory. Laboratory exploration of digital input and output devices concentrating on conceptual design, design development, and manufacturing/construction CAD/CAM processes using automated machines and devices.

ARC 4162/6162. Digital Design II Laboratory. (2) (Prerequisite: ARC 4152/6152). Four hours laboratory. Advanced laboratory exploration of digital input and output devices concentrating on conceptual design, design development, and manufacturing/construction CAD/CAM processes using automated machines and devices.

ARC 4313. Architectural Theory. (3) (Prerequisite: ARC 3323 or ARC 3313 and consent of instructor). Three hours lecture. A critical investigation of writings that have shaped architectural theory.

ARC 4333/6333. Contemporary Philosophy and Architecture. (3) (Prerequisites: Junior standing or permission of instructor). Three hours lecture. An examination of modernism and postmodernism in philosophy and architecture. (Same as PHI 4013/6013)

ARC 4536-4546. Architectural Design IV-A and IV-B. (6.6) (Prerequisite: ARC 3546 or equivalent or consent of dean). One hour lecture. Eleven hours laboratory. Design of architectural elements integrating building systems, social concerns, and environmental factors. Studies involve intermediate to large scale projects in realistic architectural situations.

ARC 4633/6633. Architecture and Virtual Spaces. (3) Three hours lecture. Exploration of physical and virtual worlds from a theoretical, technical, communication, and design perspective.

ARC 4733. Site Planning for Architects. (3) (Prerequisite: ARC 2546). Three hours lecture. Introduces the natural ecological systems as they relate to human’s impact on them, along with the natural systems’ resistance to human’s impact.

ARC 4763/6763. Introduction to Industrial Design. (3) (Prerequisites: consent of instructor). Three hour lecture. Introduction to industrial design and design exploration using different methods, tools and techniques for problem solving in product design in its various applications.

ARC 4764/6764. Furniture Designs for Manufacturing and Marketing. (4) (Prerequisites: Undergraduates: permission of instructor; Graduates: none). Three hour lecture. Two hours laboratory. Introduction to need-based design approaches for industrial, commercial and residential clients, general precepts to design products/furniture that balance innovative design, functional requirements and aesthetic appeal.

ARC 5353. Philosophy of Architecture. (3) Three hours lecture and field visits. The philosophical issues of meaning, appreciation, and the distinctive characteristics of the artistic creation.

ARC 5383. Legal Aspects of Architecture. (3) Three hours lecture. Investigation and research regarding architectural issues including architectural law, contracts, litigation, case studies and other topical issues.

ARC 5443. Thesis Programming. (3) One hour lecture. Six hours laboratory. Advanced study of analytical and intuitive methods of programming, leading to development of thesis program to be used in ARC 5589.

ARC 5493. Architectural Practice. (3) Three hours lecture. Investigation into issues facing the graduate architect including: responsibilities to the community and the profession; project and business management; client relations; and delivery of services.


ARC 5623. Theory of Urban Design. (3) Three hours lecture. General introduction into field of urban design. Course divided into two areas of theory and practice as they relate to contemporary urban development.


ARC 8124. Digital Design II. (4) (Prerequisite: ARC 8114). Four hours lecture. Exploration of digital input and output devices concentrating on conceptual design, design development, and manufacturing/construction CAD/CAM processes using automated machines and devices.

ARC 8224. Research and Writing in Architecture. (4) Four hours lecture. Provides the student with a general grounding in the process of research, problem identification, writing and development of a formal argument in design and architecture.

ARC 8444. Interactive Media. (4) (Prerequisite: ARC 6633). Three hours lecture. Two hours laboratory. Exploration of media and interaction design solutions through case studies and cognate design concepts.

ARC 8463. Story Telling in Computer Animation. (3) (Prerequisite: Consent of the instructor). One hour lecture. Four hours laboratory. Customization of existing software/products/tools for the transformation of a script into computer graphics imagery.

ARC 8643. Problem Solving in Virtual Space. (3) (Prerequisite: ARC 4523/6523). One hour lecture. Four hours laboratory. Use of virtual environment technology to solve architectural problems. Investigations of architectonic form, space, lighting, and acoustics through class research projects.

DESCRIPTION OF COURSES
ART 1013. Art History I. (3) Three hours lecture. The study of art from prehistoric times to the Renaissance through the architecture, sculpture, painting and minor arts of the western world.

ART 1023. Art History II. (3) Three hours lecture. Art from the Renaissance to the present studied chronologically through the architecture, painting, sculpture, and minor arts of the western world.

ART 1113. Art Appreciation. (3) Three hours lecture. An illustrated lecture course dealing with periods, styles, and personalities in painting, sculpture, and architecture. Honors section available through invitation only.

ART 1123. Design I. (3) Six hours studio. A basic study of the fundamental elements and principles of design with an emphasis on composition.

ART 1133. Design II. (3) (Prerequisite: ART 1123). Six hours studio. A continued study of the fundamental elements and principles of design with an emphasis on the theory and application of color.

ART 1153. Three-Dimensional Design. (3) (Prerequisites: ART 1123 or ARC 2536). Six hours studio. A study of the organization of the principles and elements of art as they apply to three-dimensional artwork.

ART 1213. Drawing I. (3) Six hours studio. A freehand drawing course for students interested in visual arts. Basic vocabulary for graphic notation is explored utilizing observation, black and white media, and perspective.

ART 1223. Drawing II. (3) (Prerequisite: ART 1213). Six hours studio. A continuation of ART 1213 further developing conceptual and perceptual use of drawing tools, processes and materials. Black and white, and color media explored.

ART 2013. Painting Survey. (3) (Prerequisites: ART 1123 and ART 1213). Six hours studio. The fundamentals of oil painting and composition.

ART 2103. Photography Survey. (3) (Prerequisites: ART 1123 and ART 1213). One hour lecture. Four hours studio. The fundamentals and aesthetics of black and white photography relating to graphic design and the fine arts.

ART 2213. Life Drawing I. (3) (Prerequisites: ART 1213 and ART 1223). Six hours studio. A drawing class with emphasis on the basic forms and proportions of the human figure.

ART 2233. Drawing III. (3) (Prerequisite: ART 1223). Six hours studio. A continuation of ART 1223 to develop further drawing skills, use of mixed-media, surface variety and explorative concepts for advanced students.

ART 2303. Printmaking Survey. (3) (Prerequisites: ART 1123, ART 1133 and ART 1223). Six hours studio. Introduction to the basic techniques and concepts of lithography, relief print-woodcut and linocut.

ART 2403. Sculpture Survey. (3) (Prerequisites: ART 1123 and ART 1133 or permission of instructor). Six hours studio. Introduction to the basic concepts, materials, and processes of sculpture by exploring modeling, casting, carving and constructing.

ART 2503. Ceramic Art Survey. (3) Six hours studio. Introduction to the processes of ceramic art including hand built forms, wheel thrown pottery and glazing.

ART 2803. Introduction to Computing for Art. (3) (Prerequisites: ART 1133 and ART 1223 or permission of instructor). One hour lecture. Four hours studio. Introduction to desktop computer hardware, operating systems, and application software in the visual arts and design.

ART 2813. Intermediate Computing for Designers. (3) (Prerequisites: Pass second year portfolio review, open only to Graphic Design Majors or consent of instructor). One hour lecture. Four hours studio. Further instruction about desktop computer hardware, operating systems, application software and beginning concept development specific to the graphic design industry for graphic design majors.


ART 3033. Nonobjective Painting. (3) (Prerequisite: ART 1213). Six hours studio. Introduction to nonobjective painting. Intermediate painting with further emphasis on the skills and techniques of painting.

ART 3043. Figurative Painting. (3) (Prerequisites: ART 2013 and ART 2213). Six hours studio. Introduction to painting the figure. A continuation of ART 2013 to further develop skill in the use of the medium and formal organization of subject matter in painting.

ART 3053. Watercolor Painting. (3) (Prerequisites: ART 1133 and ART 1223). Six hours studio. The technique and use of various water-soluble painting mediums.

ART 3143. Italian Renaissance Art History. (3) Three hours lecture. The history of art in Italy in the fifteenth and sixteenth centuries, emphasizing the religious monuments of the period.

ART 3153. African Art and Culture. (3) (Prerequisite: AN 1103 or consent of instructor). Three hours lecture. An examination of the role of traditional art in the beliefs and customs of representative African cultures. (Same as AN 3153 and AAS 3153.)

ART 3163. History of Graphic Design. (3) (Prerequisite: Pass second year portfolio review, open only to Graphic Design Majors or consent of instructor). Three hours lecture. A survey of the history of graphic design from pre-writing to digital imagery.

ART 3203. Darkroom Explorations. (3) (Prerequisite: ART 2103 or permission of instructor). One hour lecture. Four hours studio. Advanced techniques of photographic processes in black and white with emphasis on aesthetics.

ART 3213. Life Drawing II (3) (Prerequisite: ART 2213). Six hours studio. Further study in rendering the human figure.

ART 3223. Darkroom Basics. (3) (Prerequisites: ART 2103 or consent of instructor). Six hours studio. The course is an introduction to the professional studio lighting techniques.

ART 3303. Printmaking II. (3) (Prerequisite: ART 2303). Six hours studio. Continued exploration of the print as a medium of creative expression.

ART 3313. Graphic Art Design I. (3) (Prerequisites: ART 1123, ART 1213 and ART 1223). Six hours studio. Introduction to the processes and techniques of commercial art. Beginning lettering and layout.

ART 3323. Graphic Art Design II. (3) (Prerequisite: ART 3313). Six hours studio. The execution of a series of design projects promoting an awareness of different forms of printed visual communication.

ART 3443. Illustration. (3) (Prerequisites: ART 2013 and ART 3053). Six hours studio. A course introducing issues and instrumentation related to standards in the professional field of illustration emphasizing mixed-media processes.

ART 3503. Ceramic Art II. (3) (Prerequisite: ART 2503). Six hours studio. Elementary glaze formulation, surface decoration, kiln firing, wheel thrown and hand built form.

ART 3513. Sculpture II. (3) (Prerequisite: ART 2403). Six hours studio. Further exploration of concepts and processes of sculpture, including mold making and armature building. Beginning development of personal language of expression.

ART 3603. Directed Writing in Modern Art History. (3) (Prerequisites: ART 1013 and ART 1023). Three hours lecture. History of 20th Century art with emphasis on scholarly writing, reading, and analysis of contemporary models and varieties of writing.

ART 3613. Art and Film. (3) Three hours lecture. This course explores the rich and complex relationship between the visual arts and film.

ART 3623. Art in France: 1850-1900. (3) Three hours lecture. This class explores one of the most dynamic periods of artistic production in the entire history of art.

ART 3653. Roman Baroque Art. (3) Three hours lecture. An examination of the art and architecture created in Rome in the 17th century.

ART 3663. Medieval Stained Glass. (3) An examination of the history of Medieval stained glass from the points of view of technique, material, style, and cultural-historical significance.

ART 3673. The Gothic Cathedral. (3) Three hours lecture. An examination of the art, architecture, religion, politics, and culture of 13th century French Gothic Cathedrals.

ART 3683. The History of Art and Religion. (3) An examination of the histories, functions, and controversies of visual imagery created in the service of religion/spirituality around the world.

ART 3803. Gallery Management. (3) (Prerequisite: ART 1123 and ART 1213). One hour lecture. Four hours laboratory. The study of gallery operations, techniques of curation, artists ethics, installation procedures and management of an art gallery.

ART 3813. Study Abroad Seminar I. (3) (Prerequisite: ART 1213 or consent of instructor). Three hours seminar. Six weeks of on-site instruction in Italy as part of the CAAD Italy study abroad program. Course content will vary to reflect the expertise of the instructor. (Same as ARC 3813 and ID 3813.)

ART 3823. Study Abroad Seminar II. (3) (Prerequisite: ART 1213 or consent of instructor). Three hours seminar. Six weeks of on-site instruction in Italy as part of the CAAD Italy study abroad program. Course content will vary to reflect the expertise of the instructor. (Same as ARC 3823 and ID 3823.)

ART 3873. Digital Photography. (3) (Prerequisites: ART 2103 and ART 3423 or permission of instructor). Six hours studio. The techniques and aesthetics of digital imagery emphasizing the use of traditional photographic input and output processes.

ART 3913. Introduction to Print Production. (3). (Prerequisites: ART 3323 or consent of instructor). Six hours studio. This class is an introduction to digital print techniques, client work, and the responsibilities and role of graphic designers.

ART 4083. Senior Honors Research in Art. (3) (Prerequisites: Senior standing, and consent of instructor). The application of research methods for the fine artist in contemporary society.

ART 4093. Senior Honors Thesis in Art. (3) (Prerequisites: ART 4083, or consent of instructor). (Co-requisite: enrollment in studio emphasis course). The proposal, development and execution of a project or exhibition.
ART 4103/6103. The Art of Typography and Layout I. (3) Six hours studio. The art and process of presenting written communication in graphic form.

ART 4113/6113. The Art of Typography and Layout II. (3) (Prerequisite: ART 4103/6103). Six hours studio. Advanced problems in presenting written communication in graphic form. Advanced problems as well as additional projects will be required for graduate credit.

ART 4223/6223. Alternative Photography. (3) (Prerequisite: ART 2103 or permission of the instructor). One hour lecture. Four hours studio. Alternative photographic processes in black and white with emphasis on aesthetics.

ART 4343/6343. Drawing IV. (3) (Prerequisite: ART 2233 at both levels and consent of instructor for 6343). Six hours studio. A continuation of ART 2233 to develop further skills for advanced students.

ART 4353/6353. Advertising Design I. (3) (Prerequisite: ART 3223, ART 4103/6103, and consent of instructor). Six hours studio. Course requiring ideation, image making, graphic design and typographic skills to meet rigorous conceptual/visual standards pertinent to creating a brand of a company’s identity.

ART 4413/6413. Advertising Design II. (3) (Prerequisite: ART 4403/6403 and consent of instructor). Six hours studio. An advanced course requiring interaction on a professional level, working with realistic agency-client situations in order to do effective, distinguishable and competitive promotional campaigns.

ART 4443/6443. Alternative Color. (3) (Prerequisites: ART 2103 and ART 3423 and permission of instructor). One hour lecture. Four hours studio. Advanced problems in color photography utilizing the dye transfer and polaroid processes. Additional projects for graduate credit.

ART 4523/6523. Internship in Graphic Art Design. (3) (Prerequisites: ART 3313, senior standing and consent of the instructor). Supervised instruction in graphic design. Advanced problems will be required for graduate credit.

ART 4553. Ceramic Art III. (3) (Prerequisite: ART 3503). Six hours studio. Advanced problems in glaze formulation, kiln technology and wheel thrown and hand built forms.

ART 4573/6573. Critical Issues in Recent Art. (3) (Prerequisite: ART 3603 or an equivalent course on 20th century art and consent of the instructor). Three hours lecture. Discussion of major developments and issues in contemporary art, focusing on the period 1980 to present.

ART 4600/6600. Advanced Studio - Drawing. (3-9) May be taken for credit more than once. Hours and credit to be arranged and shall not exceed a total of nine hours for all advanced studies in any one semester. (Prerequisites: ART 4343 and permission of instructor). Six hours studio. Advanced study in drawing. Further development of studio skills. Course encourages analysis and criticism, development of personal aesthetic, and further exploration of content and expression.

ART 4610/6610. Advanced Studio - Painting. (3-9) May be taken for credit more than once. Hours and credit to be arranged and shall not exceed a total of nine hours for all advanced studies in any one semester. (Prerequisite: consent of instructor). Six hours studio. This course develops advanced studio skills and professional practice. Course encourages analysis and criticism of aesthetic, social, ethical and related issues.

ART 4620/6620. Advanced Studio - Printmaking. (3-9) May be taken for credit more than once. Hours and credit to be arranged and shall not exceed a total of nine hours for all advanced studies in any one semester. (Prerequisite: consent of instructor). Six hours studio. This course develops advanced studio skills and professional practice. Course encourages analysis and criticism of aesthetic, social, ethical and related issues.

ART 4630/6630. Advanced Studio - Sculpture. (3-9) May be taken for credit more than once. Hours and credit to be arranged and shall not exceed a total of nine hours for all advanced studies in any one semester. (Prerequisite: ART 3513). Six hours studio. Further development of a personal sculptural aesthetic through media of choice.

ART 4640/6640. Advanced Studio - Graphic Design. (3-9) May be taken for credit more than once. Hours and credit to be arranged and shall not exceed a total of nine hours for all advanced studies in any one semester. (Prerequisite: consent of instructor). Six hours studio. This course develops advanced studio skills and professional practice. Course encourages analysis and criticism of aesthetic, social, ethical and related issues.

ART 4650/6650. Advanced Studio - Ceramics. (3-9) May be taken for credit more than once. Hours and credit to be arranged and shall not exceed a total of nine hours for all advanced studies in any one semester. (Prerequisite: consent of instructor). Six hours studio. This course develops advanced studio skills and professional practice. Course encourages analysis and criticism of aesthetic, social, ethical and related issues.

ART 4660/6660. Advanced Studio - Photography. (3-9) May be taken for credit more than once. Hours and credit to be arranged and shall not exceed a total of nine hours for all advanced studies in any one semester. (Prerequisite: Consent of instructor). Six hours studio. Supervised instruction and experience for professional art practice.

ART 4713. Advanced Print Production. (3) (Prerequisite: ART 3713). Six hours studio. A more in-depth look at digital printing techniques through comprehensive computer and the responsibilities and benefits of applying design computer software to generate electronic images captured by traditional photographic means. Advanced problems and additional projects will be required for graduate credit.

ART 4813/6813. Introduction to Multimedia I Design and Authoring. (3) (Prerequisite: Consent of instructor). One hour lecture, five hours laboratory. The design and authoring of interactive multimedia for line and applied arts using desktop computers. Course encourages analysis and criticism of aesthetic and related issues.

ART 4823/6823. Multimedia II and Electronic Publishing. (3) (Prerequisite: ART 4813/6813 and consent of instructor). Six hours laboratory. Interactive multimedia and electronic publication for line and applied arts using desktop computer. Course encourages analysis and criticism of aesthetic, social, ethical and related issues.


ART 4843/6843. Computer Animation II. (3) (Prerequisite: ART 4833/6833). Six hours lecture and lab. Advanced techniques and special effects: customizing directory structures in the unix environment, complex modeling techniques, animation of object attributes, and creation of motion data.

ART 4863/6863. Advanced Studio - Computer Art and Design. (3) May be taken for credit more than once. (Prerequisite: Consent of instructor). Six hours laboratory. This course develops advanced studio skills and professional practice. Course encourages analysis and criticism of aesthetic, social, ethical and related issues.

ART 4873/6873. Digital Imaging I. (3) (Prerequisite: ART 3103 and ART 2803 or consent of instructor). Six hours laboratory. An introduction to graphic design for the Internet, Internet history, HTML image manipulation, and the use of software to facilitate the Web site design.

ART 8013. Computer Animation III. (3) (Prerequisite: ART 6833 and ART 6843). Six hours studio. Image processing, compositing, and managing complexity with basic programming techniques for computer-generated images and animations.

ART 8023. Computer Animation IV. (3) (Prerequisite: ART 6833, ART 6843, and ART 8013). Six hours studio. Based upon readings within the historical, critical, philosophical and applied contexts of computer graphics, animation and art, students focus on content development in their work.

ART 8033. Experimental Animation. (3) (Prerequisites: ART 6873, ART 6763, ART 8043 or consent of instructor). One hour lecture. Four hours laboratory. Course exercises and individual projects extend the technical palette and visual vocabulary of the experimental animator, with emphasis on the maturation of personal vision/aesthetic.

ART 8073. Advanced Studio: Computer Art and Design. (3) (Prerequisite: ART 6863. Must be taken with co-requisite, ART 6823, ART 6843, ART 8013, ART 8103). Three hours laboratory. Assignments for hours will coincide with those assigned for Animation II, Animation III, Animation IV, Multimedia II, Multimedia III. This class will serve as a laboratory for these classes.


ART 8103. Multimedia III. (3) (Prerequisite: ART 6813 and ART 6823 or permission of instructor). Two hours lecture. Four hours studio. Independent assignments in interactive multimedia authoring incorporating multiple elements: content development, graphic design, image editing and compositing, digital video, sound editing.

ART 8163. Advanced Digital Imaging. (3) Six hours studio. Application of existing software to generate electronic images captured by traditional and non-traditional photographic means.
AS 2022. Air and Space Power-II. (2) Spring semester. One hour lecture. One hour practicum. A continuation of AS 2012 with emphasis on air power since WWI.

AS 2523. Military Leadership I. (3). Three hours lecture. A study of leadership skills and concepts. This course is designed for students who are not pursuing a military commission. (MS 2523).

AS 3013. Air Force Leadership Studies-I. (3) (Prerequisites: AS 1012, AS 1022, AS 2012, and AS 2022 or permission of instructor). Fall semester. Three hours lecture. Two hours practicum. An integrated management course emphasizing leadership/management concepts and skills. Examines motivational and behavioral processes, leadership communication, decision making, ethics, organization structure, and managerial strategy.


Department of AEROSPACE ENGINEERING

Office: 330 Walker Engineering Laboratories
Professors Cinella (Interim Head), Koenig, Newman, Jr., Rais-Rohani; Associate Professors Bridges, Janus, Lacy, Newman III, Thompson; Assistant Professors Cheng, Sullivan, Xin; Instructors Hannigan, Walters

ASE 1013. Introduction to Aerospace Engineering. (3) (Prerequisite: credit or co-registration in MA 1713). Three hours lecture. Three hours laboratory. Historical perspectives of aerospace engineering and fundamentals of aerodynamics, the standard atmosphere, computer modeling, information technology, programming environments, computational tools.

ASE 1023. Introduction to Flight Mechanics. (3) (Prerequisite: ASE 1013, grade of C or better in MA 1713, and current enrollment or grade of C or better in both MA 1723 and PH 2213). Three hours lecture. Three hours laboratory. Introduction to airfoils, wings, and other aerodynamic shapes, elements of airplane performance, principles of stability and control, applications of computer modeling, computational tools, historical perspectives.

ASE 1501. Student Design Competition. (1) (Pre/co-requisite: ASE student with GPA 2.5 or greater or consent of instructor). One hour practicum. Students participate in a department-sponsored design competition, contributing to design and fabrication tasks, writing weekly progress reports, contributing to competitive report and giving presentations.

ASE 2013. Astrodynamics, Propulsion and Structures. (3) (Prerequisite: ASE 1023 and a grade of C or better in MA 1713 and credit or registration in MA 1723 and PH 2213). Three hours lecture. Three hours laboratory. Introduction to space flight (astronautics), propulsion, flight vehicle structures and materials, and hypersonic vehicles, applications of computer modeling, computational tools, with historical perspectives.

ASE 2113. Introduction to Aircraft and spacecraft Performance. (3) (Prerequisite: ASE 2013 and grade of C or better in MA 1723 and PH 2213). Three hours lecture. Introduction to general aerodynamics, propulsion characteristics and propulsion systems, flight vehicle design and analysis, aerodynamic and propulsion system interactions, aerodynamics and propulsion system interactions, and the principles of stability and control.

ASE 3123. Aircraft Attitude Dynamics. (3) (Prerequisites: ASE 2113 and grade of C or better in EM 3413). Three hours lecture. Longitudinal, directional, and lateral static stability and control; related aerodynamics; maneuvering flight; introduction to dynamic stability and control analysis methods; general equation of unsteady motion.


ASE 3223. Aerospace Structural Analysis. (3) (Prerequisite: grade of C or better in EM 3213). Three hours lecture. Stress analysis of elastic and inelastic structures under different loading conditions. Shear flow distribution in thin-wall structures. Influence of design on stress and shear flow.

ASE 3313. Incompressible Aerodynamics. (3) (Prerequisites: grade of C or better in MA 2733 and PH 2213). Three hours lecture. Energy, first and second laws of thermodynamics; entropy; properties of ideal gases; mixtures; gas power cycles; one-dimensional compressible flow; introduction to heat transfer.

ASE 3813. Introduction to Orbital Mechanics. (3) (Prerequisites: grade of C or better in all of EM 2433, MA 3253 and MA 3113). Three hours lecture. Two-body orbital mechanics; geometry of spatial orbits; fundamental orbit determination; orbital maneuvers; introduction to rendezvous and interplanetary trajectories.

ASE 3823. Spacecraft Attitude Dynamics. (3) (Prerequisite: ASE 3813) Three hour lecture. Motion about center of gravity. Rigid body dynamics and rotational kinematics. Mission pointing requirements and design of the attitude determination and control system.

ASE 4113. Aerospace Engineering Laboratory I. (3) (Prerequisites: Credit or registration in EM 3413 and GE 3513). Six hours laboratory. Experimental techniques used in aerospace engineering.

ASE 4123. Aerospace Controls. (3) (Prerequisite: ASE 3123 or ASE 3823). Three hours lecture. Methods of dynamic analysis; stability of steady flight; response to actuation of the controls (open loop); closed-loop control; human crew/vehicle interactions.

ASE 4333/6333. Automatic Control of Aerospace Vehicles. (3) (Prerequisite: ASE 4123). Three hours lecture. Optimization techniques; structural flexibility effects; statistical design; sample-data control systems.

ASE 4153/6153. Advanced Performance. (3) (Prerequisite: ASE 2113 or consent of instructor). Three hours lecture. Performance methods used for current aeronautical vehicles. Configurations considered are sailplanes, V/STOL aircraft, subsonic/supersonic transports, and fighters.

ASE 4163/6463. Introduction to Flight Test Engineering. (3) (Prerequisite: AS 3313, ASE 4123). Three hours lecture. Introduction to the techniques of aeronautical flight test engineering. Supplements Aerospace curriculum Pilot's Station, static systems, and introduces fixed-wing flight test engineering, data reduction, certification, flight-test risk assessment/mitigation, and flight crew-station analysis procedures.


ASE 4343. Compressible Aerodynamics. (3) (Prerequisites: ASE 3333 and grade of C or better in EM 3313). Three hours lecture. Equations of motion for multi-nonplanar flow; oblique shock waves; Prandtl-Meyer flow; internal flow; method of characteristics; linearized flows; compressible wing theory; compressible boundary layers.

ASE 4413. Aircraft Propulsion. (3) (Prerequisites: ASE 3333 and ASE 4343). Three hours lecture. Aeronautics of aircraft jet engines and gas turbine engines; nozzles; turbines; compressors; diffusers; introduction to piston engines; propellers and propeller performance estimation.

ASE 4423/6423. Introduction to Computational Fluid Dynamics. (3) (Prerequisite: Consent of instructor). Three hours lecture. Elementary aspects of computational fluid dynamics (CFD); review of numerical analysis and fluid mechanics as pertinent to CFD; numerical solution of selected fluid dynamic problems.

ASE 4433/6433. Fundamentals of Numerical Grid Generation. (3) (Prerequisite: Consent of instructor). Three hours lecture. Grid generation strategies; effects of grid quality on discretization errors; structured and unstructured grid generation algorithms; solution of the grid generation system; grid generation.

ASE 4443. Spacecraft Propulsion. (3) (Prerequisites: ASE 3333 and ASE 4343) Three hours lecture. Nozzles and thermochemistry. Components, design and performance of liquid propellant, solid propellant, hybrid and electric rocket propulsion systems.

ASE 4513. Aircraft Design I. (3) (Prerequisites: ASE 3123, ASE 3313, ASE 3223). Two hours lecture. Two hours laboratory. Introduction to the principles and techniques of aircraft design. Introduction to systems engineering and requirements analysis; design optimization; layout; weight; performance.

ASE 4523. Aircraft Design II. (3) (Prerequisite: ASE 4513). One hour lecture. Five hours laboratory. Continuation of ASE 4513. Students make use of principles and techniques covered in ASE 4513 to create a design of an aircraft.

ASE 4533. Spacecraft Design I. (3) (Prerequisites: ASE 3223, ASE 3813, ASE 3823) Two hours lecture. Three hours laboratory. Introduction to the principles and techniques of spacecraft and mission design. Systems engineering and requirement analysis, spacecraft characteristics, spacecraft systems design, spacecraft fabrication, and testing of structural members.

ASE 4543. Spacecraft Design II. (3) (Prerequisite: ASE 4533) One hour lecture. Five hours laboratory. Continuation of ASE 4533, spacecraft design I. Application of design concepts and principles. Concentration on systems engineering, detail design, life cycle cost, manufacturing and operations.

ASE 4553/6553. Engineering Design Optimization. (3) (Prerequisite: Consent of instructor). Three hours lecture. Introduction to optimization criteria and optimization techniques for solving constrained or unconstrained optimization problems. Sensitivity analysis and approximation. Computer application in optimization, introduction to MDO. (Same as ASE 4453 and ASE 6453).


ASE 4721. Aerospace Engineering Laboratory II. (1) (Prerequisite: ASE 4113). Three hours laboratory. Experimental techniques used in aerospace en

MISSISSIPPI STATE UNIVERSITY


ASE 6013. Directed Project in Aerospace Engineering. (3). Contact hours and title to be arranged. An individual professional project open only to candidates for the Master of Science degree (non-thesis option). Formal written and oral project reports are required.

ASE 8313. Advanced Compressible Aerodynamics I. (3) (Prerequisite: ASE 4343 or equivalent). Three hours lecture. Derivation of complete equations for compressible fluid flow; unsteady one-dimensional flows; method of characteristics; flow about two-dimensional, and axis-symmetric shapes; integral methods.

ASE 8323. Advanced Compressible Aerodynamics II. (3) (Prerequisite: ASE 8313). Three hours lecture. Perturbation theory for wings and bodies; optimum wing and body shapes; wing-body interference; transonic flows, hypersonic flows.

ASE 8343. Incompressible Viscous Laminar Flow. (3) (Prerequisite: Consent of instructor). Three hours lecture. Incompressible Navier-Stokes equations; properties and exact solutions; laminar boundary layer equations; two- and three-dimensional solutions; time-dependent solutions; approximate solutions; boundary layer control.

ASE 8353. Turbulent Flow. (3) (Prerequisite: ASE 8343). Three hours lecture. Origins of turbulence; stability statistical theory of turbulence; isotropic and non-isotropic turbulence; equations of turbulent flow; turbulent boundary layer, free turbulent flow.

ASE 8363. Computational Heat Transfer. (3) (Prerequisite: Consent of instructor). Three hours lecture. Application of numerical techniques to elliptic and parabolic problems in engineering heat transfer and fluid flow. Discretization techniques; linearization; stability analysis. (Same as ME 8363).

ASE 8413. Computational Fluid Dynamics I. (3) (Prerequisite: Consent of instructor). Three hours lecture. Review of relevant numerical analysis; one dimensional methods; compressible inviscid methods, Euler Equation methods, inviscid-viscous interaction methods; current literature.

ASE 8423. Computational Fluid Dynamics II. (3) (Prerequisite: ASE 8413 or equivalent). Three hours lecture. Compressible viscous methods; Navier-Stokes equation methods; turbulence models; incompressible methods; panel methods; finite element methods, current literature.

ASE 8713. Space Environments and Effects. (3) (Prerequisite: ASE 4533 and ASE 4543 or consent of instructor). Three hours lecture. Overview of the space environment and its effect on spacecraft. Modeling of the radiation and solid particulate environments. Designing survivable spacecraft.

ASE 8843. Advanced Mission Design. (3) (Prerequisite: ASE 4813/6813 or consent of instructor). Three hours lecture. In-depth application of orbital mechanics to design of various classes of space missions. Use of state-of-the-art software and techniques.

ASE 8853. Statistical Orbit Determination. (3) (Prerequisite: ASE 4813/6813 or consent of instructor). Three hours lecture. Review of matrix and statistical concepts. Overview of orbit determination problem. Least squares; sequence and batch processors; square-foot filters; discrete and continuous Kalman filters.

ASE 8863. Optimal Control of Dynamic Systems. (3) (Prerequisite: ASE 4123 or ECE 4913/6913 or equivalent). Three hours lecture. State variable description of systems; maximum principle of Pontryagin, dynamic programming, optimization of linear systems with quadratic performance measures; time optimal and fuel optimal systems. (Same as ECE 8943).

ASE 8883. Spacecraft Dynamics, Design and Operations. (3) (Prerequisite: Graduate standing in College of Engineering). Three hours lecture. Introduction to astrodynamics and satellite design. Intensive survey of orbital mechanics, attitude dynamics, satellite subsystems and operational considerations. Prepares engineers for advanced courses in astronautics.

Department of BIOCHEMISTRY and MOLECULAR BIOLOGY

Office: 402 Dorman Hall
Professors Jenkins*, Luthe*, Ma, Willard (head), Willeford and Williams*; Associate Professor Li and Peng; Assistant Professors Brown, Jung, Ray and Wubben*; Instructor Holmes (*-adjunct)

BCH 1001. Introduction to Biochemistry. (1) One hour lecture. A course to acquaint the beginning students with the overall concepts of biochemistry and molecular biology. Current research will be described. Offered every year.

BCH 2013. Introduction to Forensic Science. (3). (Prerequisites: BIO 1134, BIO 1144, or consent of instructor). Three hours lecture. Introduction to the field of forensic science, including areas of trace evidence, DNA, drug analysis, and an overview of forensic science techniques and technologies.

BCH 3901. Senior Seminar. (1) (Prerequisite: BCH 4613/6613). Each student will prepare and present a formal paper based on independent study of the literature and undergraduate research investigations. Notes kept.

BCH 4013/6013. Principles of Biochemistry. (3) (Prerequisites: CH 2503, BIO 1134 or equivalent). Three hours lecture. A survey of biochemistry designed to provide the non-major with a comprehensive background in the field. (Credit will not be given to students matriculating in the Biochemistry or Molecular Biology degree programs.)

BCH 4100. Biochemistry and Molecular Biology Internship. (1-6). Internship. Credit hours to be arranged. Supervised work, career shadowing, or research experience in disciplines related to biochemistry and molecular biology in an appropriate setting approved by the faculty advisor.

BCH 4113/6113. Essentials of Molecular Genetics. (3) Three hours lecture. A survey of molecular biology and genetics designed to provide the non-major with a comprehensive background in the field. (Credit will not be given to students matriculating in the Biochemistry or Molecular Biology degree programs).

BCH 4253/6253. Nutritional Biochemistry of Foods. (3) (Prerequisite: CH 2503 or equivalent). Three hours lecture. An in-depth study of the chemistry and functionality of macronutrients in foods and their biochemical impact on the human body. (Same as PNS 4253/6253)

BCH 4333/6333. Advanced Forensic Science. (3). (Prerequisites: BCH 4603/6603 or BCH 4603/6603 and BCH 4613/6613; or consent of instructor). Three hours lecture. An advanced study of the central concepts in forensic science as they relate to physiology, biochemistry and statistics.

BCH 4414/6414. Protein Methods. (4) (Prerequisite: Coregistration in BCH 4603/6603). Two hours lecture. Four hours laboratory. A comprehensive course to teach the student the modern methods of protein biochemistry.

BCH 4503/6503. Scientific Communication Skills. (3) (Prerequisites: Undergraduate, non-BCH majors - junior or senior standing; BCH majors - coregistration in BCH 4414 or consent of instructor; or Graduate standing.) Three hours lecture. Introduction to developing information literature and survey of data manipulation and presentation skills.

BCH 4603/6603/6613. General Biochemistry. (3-3) (Prerequisite: CH 4523/6523 or consent of instructor). Three hours lecture. BCH 4603/6603 must be completed before student may enroll in BCH 4613/6613. Detailed studies of the structure and metabolism of carbohydrates, lipids, proteins, nucleic acids, enzymes, and coenzymes.

BCH 4623/6623. Biochemistry of Specialized Tissues. (3) (Prerequisite: Coregistration in BCH 4613/6613). A continuation of BCH 4613/6613 to include a study of specialized tissues, hormones, acid-base balance in animals and other physiological parameters of biochemistry.

BCH 4713/6713. Molecular Biology. (3) (Prerequisite: Coregistration in BCH 4613/6613). Three hours lecture. A study of basic molecular process such as synthesis of DNA, RNA, and protein in both prokaryotic and eukaryotic cells. Offered fall semester. (Same as GNS 6713).

BCH 4804/6804. Molecular Biology Methods. (4) (Prerequisite: Coregistration in BCH 4613/6613). Two hours lecture. Four hours laboratory. A comprehensive course to teach the student the modern methods of molecular biology. (Same as GNS 4804/6804).

BCH 8101. Seminar. (1) Review of current literature; individual presentation of research or classical topics.

BCH 8243. Molecular Biology of Plants. (3) (Prerequisite: Coregistration in BCH 4613/6613). Three hours lecture. A study of plant development at the molecular level. Emphasis will be placed on the influence of nucleic acid metabolism on plant development.

BCH 8631. Topics in Genomics. (1) (Prerequisites: PSS/BCH 8623 or BCH 4713/6713 or BCH 8643 or consent of instructor). Two hours discussion and presentation. Review and discussion of classic and current genomics literature; individual presentation of a seminar highlighting an area of genomics research. (Same as PSS 8631)

BCH 8633. Enzymes. (3) (Prerequisites: BCH 4613/6613). Three hours lecture. A study of enzymes; their structure, classification, kinetics and mechanisms.

BCH 8643. Molecular Genetics. (3) (Prerequisites: PO 3103, or BIO 3103, and Coregistration in BCH 4613/6613). Three hours lecture. Study of the gene and its expression with emphasis on structure and function in higher organisms. (Same as GNS 8643).

BCH 8653. Genomes and Genomics. (3) (Prerequisites: BCH 4113/6113 or BCH 4713/6713 or BCH 8643 or consent of instructor). Overview of genome structure and evolution with emphasis on genomics, the use of molecular biology, robotics, and advanced computational methods to efficiently study genomes. (Same as PSS 8653).

BCH 8654. Intermediary Metabolism. (4) (Prerequisite: BCH 4613/6613). Four hours lecture. An advanced in-depth study of anabolic and catabolic pathways involved in cellular metabolism. Bioenergetics and control mechanisms will be emphasized.
Associate Professor Haupt; Assistant Professor El-adaway

BCS 1013. Architecture Appreciation. (3). Three hours lecture. Illustrated study of architecture’s role in shaping the quality of man’s environment. Architectural history, design theory, and process as it affects daily life. Intended for non-majors. (Same as ARC 1013).

BCS 2116. Building Construction Studio 1. (6) (Prerequisites: BCS 1003, BCS 2733 and PH 1113, PH 1123). Six hours laboratory. In depth examination of the construction process; project life cycles; building construction materials and methods; systems; construction drawing and details; and construction finishes.

BCS 2126. Building Construction Studio 2. (6) (Prerequisites: BCS 2116). Six hours laboratory. In depth study of construction-related applications including health and safety, human resource management, industrial relations, environmental management, sustainability and disaster risk management.

BCS 2713. Passive Building Systems. (3) (Prerequisite: For architecture majors-ARC 1546 and PH 1123; for non-architecture majors-consent of instructor). Three hours lecture. Investigation of the morphological impacts of various environments energies on building forms and systems. Included are light, climatic, structural, and ecological factors. (Same as ARC 2713).

BCS 3116. Building Construction Studio 3. (6) (Prerequisites: BCS 2126) Six hours laboratory. In depth study of project management, construction management, plant and equipment management, logistics and operations management, and building pathology.

BCS 3126. Building Construction Studio 4. (6) (Prerequisites: BCS 3116). Six hours laboratory. In depth evaluation of the principles and applications of construction productivity, estimating and bidding procedures, cost alternatives, scheduling, sequencing, budgeting and project cash flow management.

BCS 3213. Electrical Systems. (3) (Prerequisite: BCS 3723). Three hours lecture. A detailed examination of the design and construction of building electrical systems.

BCS 3323. High Performance Construction. (3) (Prerequisites: BCS 3116 and BCS 3213) Three hours lecture. Advanced building fabrication and construction systems are explored including high-performance construction materials such as fiber-reinforced cement, fiber-reinforced plastics, polymeric materials, geosynthetics, masonry materials and coatings.

BCS 3713. Assemblages. (3). (Prerequisites: ARC 2546 or BCS 2126 and ARC/BCS 2723). Two hours lecture and one field study. Fabrication and construction are explored in the relationship between nature of materials and methods of assembly. (Same as ARC 3713).

BCS 3723. Active Building Systems. (3). (Prerequisites: ARC 3536 and ARC 35366 and ARC 3713 or non-architecture majors-BCS 2713 and BCS 2116 or consent of instructor). Three hours lecture. Concentrates on defining the mechanical and electrical (active) techniques available to architects for integrating thermal comfort and lighting into the built form. (Same as ARC 3723).

BCS 3904. Structures I. (4). (Prerequisite: MA 1613 and either ARC 2546 or BCS 2126). Three hours lecture. Three hours laboratory. Principles of statically application of the principles of statics and the strength of materials on structural elements. Construction material. (Same as ARC 3904).

BCS 3914. Structures II. (4). (Prerequisite: BCS 3904). Three hours lecture. Three hours laboratory. Design and analysis structural elements as part of frames and other structural systems. (Same as ARC 3914).

BCS 4116. Building Construction Studio 5. (6) (Prerequisites: BCS 3126). Six hours laboratory. In depth evaluation of the legal and contractual environment for construction activities/projects. Emphasis on specifications; dispute resolution; construction contracts and procurement systems; and project delivery modeling.

BCS 4126. Building Construction Studio 6. (6) (Prerequisites: BCS 4116) Six hours laboratory. In depth study of project controls, risk management, strategic management, construction accounting, facilities and maintenance management, and international construction and contracting.

BCS 4223. Professional Practice. (3) (Prerequisites: BCS 3126) Three hours lecture. Construction ethics are reviewed in the broader context of architecture relative to social responsibility. Additional exploration includes professional ethics and emerging best practices.

**Department of BIOLOGICAL SCIENCES**

Office: 231 Etheredge Hall

Professors Diehl, First, Reichert (head), and Wise; Associate Professors Coats, Ervin, Kent-First, and Thibaudeau; Assistant Professors Brooks, Chen, Chevalier, Counterman, Donaldson, Gordon, Klink, Outlaw, Smith, Wallace, and Welch; Instructors Doffitt, Holder, Williamson and Yost

Instructor and Director of Undergraduate Advising: Reese

Instructor and Director of Lab Operations: Echols

**BIO 1004. Anatomy and Physiology. (4) Three hours lecture. Two hours laboratory. For non-science majors. The structure and function of the human body with special emphasis on the musculoskeletal, nervous, circulatory, respiratory, digestive, urinary and reproductive systems.**

**BIO 1023. Plants and Humans. (3) Two hours lecture. Two hours laboratory. For non-science majors. Students may not have credit for both BIO 1023 and BIO 2113 nor for both BIO 1023 and general biology courses transferred from other institutions. A survey of both the structure and the world of plants, particularly emphasizing their relationships with humans and society.**

**BIO 1123. Animal Biology. (3) Two hours lecture. Two hours laboratory. For non-science majors. Basic understanding of life processes, diversity, inheritance, reproduction, ecology, and evolution.**

**BIO 1134. Biology I. (4) Three hours lecture. Two hours laboratory. Principles of biology including nature of science, chemistry of life, cell structure & division, cellular respiration, photosynthesis, Mendelian, chromosomal & molecular genetics, evolution, and ecology.**

**BIO 1144. Biology II. (4) Three hours lecture. Two hours laboratory. Form and function of organisms including body plans and phylogeny, human evolution, plant anatomy and physiology, animal physiology, reproduction, development, and animal behavior.**

**BIO 1301. Perspectives in Medical Technology. (1) One hour lecture. A survey of all aspects of medical technology.**

**BIO 2004. Human Anatomy. (4) Three hours lecture. Three hours laboratory. The study of the structure of the human body. The gross and microscopic anatomy of each organ system will be presented.**

**BIO 2014. Human Physiology. (4) (Prerequisites: BIO 1134, BIO 1144, CH 1213 and CH 1223). Three hours lecture. Three hours laboratory. Survey of physiological systems and principles and their interrelationship in humans. Designed for paramedical and pre-nursing students and dietetic majors.**

**BIO 2103. Cell Biology. (Prerequisites: BIO 1134, BIO 1144 and CH 1223). Three hours lecture. A comparative study of cell structure among plant, animal and bacterial systems.**

**BIO 2113. Plant Biology. (Prerequisite: Sophomore standing.) Two hours lecture. Three hours laboratory. An introduction to the biology of vascular plants, including physiology, anatomy and morphology, development, genetics, evolution and diversity, ecology, and applied botany.**

**BIO 2213. Survey Plant Kingdom. (3) Two hours lecture. Two hours laboratory. A survey of algae, bryophytes, vascular plants, and fungi, with emphasis on morphology, internal anatomy, life cycles fossil record, and evolutionary relationships.**

**BIO 2503. Environmental Quality. (4) Three hours lecture. Relevance of ecological principles to environmental problems and relationships of humans with their environment with emphasis on preservation of environmental quality.**

**BIO 3013. Professional Writing for Biologists. (3) (Prerequisite: Junior/ Senior standing in BIO, MIC, or MDT, or consent of instructor). Three hours lecture. Refinement of writing skills for more effective communications. Assignments to include routine and specialized correspondence, technical reports, and speech preparation and delivery.**

**BIO 3103. Genetics I. (3) (Prerequisites: MA 1313. BIO 1133 or BIO 2113 or equivalents). (Same as PO 3103 and GNS 3103).**

**BIO 3104. Ecology. (4) (Prerequisite: BIO 1134). Three hours lecture. Three hours laboratory. A general survey of ecological principles and concepts pertaining to plants and animals with reference to ecosystem structure and function, and interactions among ecosystem components.**

**BIO 3113. Marine Biology. (3) (Prerequisite: BIO 1134 or equivalent.) Three hours lecture. An introduction to marine environments, the diversity of life in the different marine habitats and human utilization of marine resources.**

**BIO 3303. Parasitology. (Prerequisite: BIO 1134 or equivalent.) Two hours lecture. Three hours laboratory. A survey of parasitology to include parasites of importance to the health of humans and domestic animals.**

**BIO 3304. General Microbiology. (4) (Prerequisites: CH 1053 or CH 1223). Two hours lecture. For science majors. Fundamentals; techniques in staining and culture of microorganisms.**

**BIO 3404. Bacterial Cultivation. (4) (Prerequisites: BIO 3304 and CH 4513 or cregistratih in CH 4513). Two hours lecture. Four hours laboratory. A continuation of 3304. General principles of microbiology with emphasis on cultivation of bacteria.**

**BIO 3504. Comparative Anatomy. (4) (Prerequisites: BIO 1134 and BIO 1144). Two hours lecture. Six hours laboratory. The vertebrate animals; relationships of organs and systems; and their phylogenetic significance. (Fall).**

**BIO 3514. Invertebrate Zoology. (4) (Prerequisites: BIO 1134 and BIO 1144). Three hours lecture. Three hours laboratory. Invertebrate organisms with emphasis on structure, function, taxonomy, phylogeny and life histories.**

**BIO 3524. Biology of Vertebrates. (4) Two hours lecture, three hours laboratory. Evolution, systematics, ecology and behavior of vertebrates. Laboratory includes classification of major groups, identification of species, field trips, and experiments in behavior and physiological ecology.**

**BIO 4011. Senior Thesis in Biological Sciences. (1) (Prerequisites: BIO 4013 with a grade of B or better and consent of department head and thesis committee). Writing of the undergraduate thesis under the direction of the major advisor.**
BIO 4013. Senior Research in Biological Sciences. (3) (Prerequisites: Senior standing, consent of department head, 3.00 GPA in biology courses, and major in biological sciences). Conduct original research for eventual writing of undergraduate thesis.

BIO 4100. Med Tech Clinicals. (3-19) (Prerequisite: consent of instructor). Medical Technology Clinical Internship.

BIO 4113/6113. Evolutionary Biology. (3) Three hours lecture. Historical development of evolutionary theory; various DNA and natural selection in populations; speciation; current concepts of phylogeny and systematics.

BIO 4114/6114. Cellular Physiology (4) (Prerequisites: Seven hours of biological sciences and two semesters of organic chemistry). Three hours lecture. Three hours laboratory. A study of the morphology and function of the cell. (Fall. Same as PHY 6114).

BIO 4133/6133. Human Genetics. (3) (Prerequisites: BIO 1134, and BIO 1144 or BIO 2113 or consent of instructor). Three hours lecture. Principles of Mendelian and molecular genetics as applied to humans. Description and causes of human genetic diseases and other anomalies. (Same as GNS 4133/6166).

BIO 4203/6303. Taxonomy of Spermatophytes. (3) (Prerequisites: BIO 2113 and BIO 2213). Two hours lecture. Three hours laboratory. Classification and nomenclature of seed plants; introductory methods of collection; laboratory studies of representative plant families.

BIO 4204/6204. Plant Anatomy. (4) (Prerequisites: BIO 2113 and BIO 2213). Three hours lecture. Four hours laboratory. Structure and development of cell types, tissues, roots, stems, leaves, flowers, and fruits of seed plants, with emphasis on angiosperms.

BIO 4213/6213. Plant Ecology. (3) (Prerequisite: BIO 4203). Two hours lecture. Three hours laboratory. Plant behavior in relation to environment; developmental variations; successional trends; stabilization of plant communities.

BIO 4214/6214. General Plant Physiology. (4) (Prerequisites: BIO 2113 and CH 1213). Three hours lecture. Three hours laboratory. Chemical and physical activities of the plant; absorption; transpiration; mineral nutrition; photosynthesis; translocation; growth processes.

BIO 4224/6224. Aquatic Botany. (4) (Prerequisites: BIO 2113 and one of the following: BIO 3104, BIO 4213, WF 3133; or graduate standing or consent of instructor). Three hours lecture. Four hours laboratory, every other week. Growth forms, taxonomy and morphology, and physiological adaptations of hydrophytic vegetation; ecological interactions involving hydrophytes; function of plants in aquatic ecosystems.

BIO 4303/6303. Bioinstrumentation. (3) (Two hours lecture. Two hours laboratory and demonstrations. Theory and practical application of electrical, optical and other instruments employed in microbiology and medical technology. (Same as PSS 4314/6314).

BIO 4304/6304. Quantitative Methods I. (4) (Prerequisites: BIO 4204 and BIO 4304/6304). Three hours lecture. Two hours laboratory. Application of mathematical and statistical techniques to problem solving in the laboratory.

BIO 4314/6314. Quantitative Methods II. (4) (Prerequisites: BIO 4304/6304). Two hours lecture. Four hours laboratory. Theory and application of selected clinical laboratory methodology. (Same as PSS 4314/6314).

BIO 4324/6324. Soil Microbiology. (4) (Prerequisite: BIO 3304). Three hours lecture. Three hours laboratory. Soil microorganisms and their importance in ammonification, nitrification, and other biological processes. (Same as PSS 4314/6314).

BIO 4404/6404. Environmental Microbiology. (4) (Prerequisite: BIO 3304). Two hours lecture. Four hours laboratory. Terrestrial, aquatic, and subsurface microbial ecosystems. Microbiology of water and wastewater treatment, solid waste disposal, land farming, impact of hazardous waste, and environmental reclamation.

BIO 4405/6405. Pathogenic Microbiology. (5) (Prerequisite: BIO 3304). Three hours lecture. Four hours laboratory. The microorganisms producing disease in man and lower animals; means of transmission; protection against disease.

BIO 4413/6413. Immunology. (3) (Prerequisite: BIO 3304 and CH 4513). Three hours lecture. Survey of the functions of the immune system. Emphasis on mammalian immunology, including T- and B-cell interactions in humoral and cell mediated immunity.

BIO 4414/6414. Microbiology of Foods. (4) (Prerequisite: BIO 3304). Two hours lecture. Four hours laboratory. Isolation and classification of the microorganisms associated with spoilage of commercial and domestic preserved foods. (Same as PSH 4414/6414).

BIO 4433/6433. Principles of Virology. (4) (Prerequisites: BCH 4603, BIO 3103 and BIO 3304 or equivalents). Three hours lecture. Principles of viral infectivity, multiplication, and chemical constitution.

BIO 4442/6442. Bacterial Genetics Laboratory. (2) (Prerequisite: BCH 4603 or current enrollment in BIO 4442/6443). Four hours laboratory. The genetic and molecular manipulation of bacteria and their viruses.

BIO 4443/6443. Bacterial Genetics. (3) (Prerequisites: BCH 4603 and BIO 3304 or consent of instructor). Three hours lecture. The genetics of bacteria and their viruses including: replication, rearrangement, repair, transfer, regulation, and methods of manipulation and analysis of DNA.

BIO 4463/6463. Bacterial Physiology. (3) (Prerequisites: BIO 3404 and BCH 4603). Three hours lecture. Structure and function relationships and major aerobic and anaerobic metabolic pathways in microorganisms.


BIO 4503/6503. Vertebrate Histology. (3) (Prerequisites: BIO 1134 and BIO 1144). Two hours lecture. Three hours laboratory. Study of the microscopic anatomy, structure, and function of major cell types and tissues.

BIO 4504/6504. Comparative Vertebrate Embryology. (4) (Prerequisite: BIO 1134 and BIO 1144). Three hours laboratory. Study of growth and development and the invasion process from ecological, evolutionary and biogeographical perspectives.

BIO 4514/6514. Animal Physiology. (4) (Prerequisites: Seven hours of biological sciences and organic chemistry). Three hours lecture. Three hours laboratory. Function and interrelationship of the systems of the body. (Same as PHY 6514).

BIO 4673/6673. Industrial Microbiology. (3) (Prerequisites: Seven hours laboratory. Introduction to microbial anatomy, physiology, and genetics. Use of microorganisms and their by-products. Identification and control of biofouling, biocorrosion, and bio-degradation of products and processes. (Same as CHE 4673/6673).}

BIO 8011. Seminar. (1) One hour. Required once of each on-campus M.S. or Ph.D. student. Formal oral presentation of current topics in biology.

BIO 8013. Scientific Writing for Biological Scientists. (2) Three hours lecture. Preparation of the journal article, thesis, and dissertation; searching the literature; scientific illustration; oral presentation of a scientific paper.

BIO 8021. Seminar. (Prerequisite: Student must be in professional requirements). BIO 8023. Advanced Ecology. (3) (Prerequisite: BIO 3104). Two hours lecture. Three hours laboratory. Selected topics with special references to biogeochemistry, population and human ecology; with student research project.

BIO 8113. Biogeography. (3) (Prerequisites: Seven hours laboratory. Study of the geographic distribution of life. Emphasis placed on climatic, geologic, and human influence, dispersal mechanisms, and evolutionary history. (Same as GEO 4113).

BIO 8123. Physiological Ecology. (3) (Prerequisite: One semester of physiology or consent of instructor). Three hours lecture. An advanced study of physiological and metabolic adaptations of animals to variable factors in the environment.

BIO 8163. Invasion Ecology. (3) (Prerequisites: Seven hours laboratory. Theoretical and empirical ecology of species invasion. Discussion-based with an emphasis on understanding the invasion process from ecological, evolutionary and biogeographical perspectives.

BIO 8213. Plant Water and Mineral Relations. (3) (Prerequisite: BIO 4214). Three hours lecture. Membrane structure and functions; plant and soil water relationships; absorption; translocation; iron transport and mineral nutrition.

BIO 8223. Plant Metabolism. (3) (Prerequisites: BIO 4214 and organic chemistry). Three hours lecture. Photosynthesis, respiration, nitrogen metabolism, and other metabolic processes.

BIO 8233. Molecular Applications. (3) Two hours lecture. Two hours laboratory. Discussion of the fundamental principles behind basic molecular applications used in biology with a focus on methods employed to study DNA, RNA, and proteins.

BIO 8453. Advanced Virology. (3) (Prerequisite: Cell Biology or equivalent). Three hours lecture. Literature survey in virus research.

Off Campus

The courses listed below are offered during the year of clinical training at affiliated hospitals. (See list of affiliated hospitals.)

BIO 4602. Urinalysis. (2) (Prerequisite: Completion of all preprofessional requirements). One hour lecture. Two hours laboratory. A study of urine as a diagnostic tool. (Spring).

BIO 4606. Clinical Microbiology. (6) (Prerequisite: Completion of all preprofessional requirements). Three hours lecture. Six hours laboratory. Isolation and identification of micro-organisms from clinical specimens. Includes bacteriology, virology, mycology and parasitology. Second summer term.

BIO 4612. Special Topics. (2) (Prerequisite: Completion of all preprofessional requirements). Four hours lecture or laboratory. An assigned project as determined by the needs or interests of the student.

BIO 4614. Serology and Immunology. (4) (Prerequisite: Completion of all preprofessional requirements). Two hours lecture. Four hours laboratory. A study of the immune system of the human body. Diagnostic procedures using antigen-antibody reactions.

BIO 4624. Immunohematology. (4) (Prerequisite: Completion of all preprofessional requirements). Three hours lecture. Six hours laboratory. Blood group serology, compatibility testing, and identification of atypical antibodies. Transfusion practices and blood group immunogenetics.

BIO 4626. Hematology. (6) (Prerequisite: Completion of all preprofessional requirements). Four hours lecture. Eight hours of laboratory. Normal and abnormal blood and bone marrow cells. Coagulation mechanisms.

BIO 4636. Clinical Chemistry. (8) (Prerequisite: Completion of all preprofessional requirements). Four hours lecture. Eight hours laboratory. Normal and abnormal human body chemistry. Emphasis on instrumentation.

BIO 4636. Clinical Chemistry. (8) (Prerequisite: Completion of all preprofessional requirements). Four hours lecture. Eight hours laboratory. Normal and abnormal human body chemistry. Emphasis on instrumentation. Offered during the Summer at Gulf Coast Research Laboratory.

BIO 4336/6336. Marine Invertebrate Zoology II. (6) (Prerequisite: Sixteen hours of zoology and junior standing). Same as GCRL Zoology 361B. All phyla from Ollusca through protochoradates are covered in this course.
BIO 4345/6345. Marine Ecology. (5) (Prerequisite: Sixteen hours of biology including general botany and invertebrate zoology). Same as GCRL Zoology 452. An introduction to the relationships of marine organisms to their environment.

BIO 4526/6526. Marine Aquaculture. (6) (Prerequisites: General zoology, invertebrate and vertebrate zoology, or consent of instructor). Same as GCRL Zoology 464. A course designed to acquaint advanced biology students with the science of marine aquaculture.

The courses listed below are exclusively offered through distance education for the M.S. in General Biology degree program.

BIO 6013. Genetics and Molecular Biology. (3) (Prerequisite: consent of instructor). Three hours video and online. Analysis of the transmission of genetic information from molecule to organismal levels; examination of ways in which genotype determines phenotype. (Intended for K-12 science teachers. Course cannot be used to satisfy degree requirements in a non-distance degree program.)

BIO 6023. Principles of Evolutionary Biology. (3) (Prerequisite: consent of instructor). Three hours video and online. Current concepts in genetics, evolutionary biology, natural selection, and adaptation of populations; speciation, extinction, and phylogenetics; patterns of human evolution. (Intended for K-12 science teachers. Course cannot be used to satisfy degree requirements in a non-distance degree program.)

BIO 6033. Fundamentals of Biotechnology. (3) (Prerequisite: BIO 6013 and BIO 8033, or consent of instructor). Three hours video and online. Fundamental principles of animal and plant biotechnology including recombinant DNA technology, gene-based diagnostics, genetically modified organisms and transgenics. (Intended for K-12 science teachers. Course cannot be used to satisfy degree requirements in a non-distance degree program.)

BIO 6043. Developmental and Reproductive Biology. (3) (Prerequisites: BIO 6013 and BIO 8033, or consent of instructor). Three hours video and online. Study of reproduction and development from gametes through birth in mammals; focusing on stages, anatomy, physiology, mechanisms, genetics. (Intended for K-12 science teachers. Course cannot be used to satisfy degree requirements in a non-distance degree program.)

BIO 8023. Modern Microbiology. (3) (Prerequisite: consent of instructor). Three hours video and online. Fundamental principles of microbiology, including microbial structure, replication, and diversity; role of micro-organisms in human health and the environment. (Intended for K-12 science teachers. Course cannot be used to satisfy degree requirements in a non-distance degree program.)

BIO 8043. Ecology and the Environment. (3) (Prerequisite: consent of instructor). Three hours video and online. Investigation of biodiversity, ecological hierarchies, and interactions between biota and the environment. Includes an introduction to contemporary environmental science issues. (Intended for K-12 science teachers. Course cannot be used to satisfy degree requirements in a non-distance degree program.)

BIS 4413/6413. Business Information Systems Security Management. (3) (Prerequisite: BIS 5523 or grades of B or higher in any 9 hours of computer programming or graduate standing). Three hours lecture. Concepts, skills, tools and techniques involved in managing computer security as it applies to today’s business environment.

BIS 4513/6513. Microcomputers and Networks. (3) (Prerequisite: BIS 5523, or grades of B or higher in any 9 hours of computer programming, or graduate standing). Three hours lecture. Concepts and technology of microcomputers and of computer networks. Experience in building and maintaining microcomputer and networking hardware and software components.

BIS 4523/6523. Advanced Languages II. (3) (Prerequisite: BIS 3233, or grades of B or higher in any 18 hours of computer programming or graduate standing). Three hours lecture. Application of decision support, business intelligence, integrated collaboration systems, and data mining using advanced computing techniques. Hands-on experience in developing decision support systems.

BIS 4753. Structured Systems Analysis and Design. (3) (Prerequisite: Grades of B or higher in BIS 1733 and BIS 1753, or grades of B or higher in any 6 hours of computer programming). Three hours lecture. Analysis/design of business information systems using e-commerce technology and ubiquitous business models.

BIS 8112. Managing Information Technology and Systems. (2) (Prerequisite: Graduate standing). Two hours lecture. Course includes the description, acquisition or development and use of systems from a local and global perspective. Technology-enabled business concepts and applications.

BIS 8113. Management Information Systems. (3) (Prerequisite: BIS 1012). Three hours lecture. Concepts and technology required by managers to interface with an organization’s MIS functions. Impact of various MIS strategies, operations, and controls are developed and evaluated.

BIS 8122. Multimedia Presentation and Communication. (2) (Prerequisite: Graduate standing). Three hours lecture. Emphasis on preparing business presentations enhanced by multimedia. Concepts, design, and experience in developing multimedia presentations. Exposure to interactive multimedia.
BUS 8213. Advanced Systems Analysis and Design. (3) (Prerequisites: Three hours of computer programming, or consent of instructor). Three hours lecture. Analysis/design of computer-based information systems using structured methodologies. Emphasis on problem definition, requirements analysis, system design, project management, vendor relations, and quality assurance.

BUS 8313. Advanced Database Design Administration. (3) (Prerequisites: BUS 8213 and BUS 8613, and either BUS 6533 or BUS 8413) Three hours lecture. Design and management of local and distributed data resources, database design, definition, creation, maintenance, acquisition and use. Role of Database Administrator.

BUS 8413. Decision Support and Expert Systems. (3) (Prerequisites: Three hours of programming and prerequisite or co-requisite: BUS 8112). Three hours lecture. The evaluation, analysis and design of information systems utilizing telecommunications and networking concepts and techniques. Emphasis is on business applications and related considerations.

BUS 8613. MIS Administration. (3) (Prerequisites: Three hours of programming and prerequisite or co-requisite: BUS 8113). Three hours lecture. Administration of the MIS function in the business enterprise. Emphasis on activity of managing the IS function at all levels of the firm.

BUS 8753. Information Systems Collaborative Project. (3) (Prerequisites: BUS 8213, BUS 8413 and BUS 8613; co-requisites or prerequisites: BUS 8313 and BUS 8513). Three hours lecture. Capstone experience incorporating knowledge gained in prerequisite courses. Requires team participation using appropriate tools and methodologies in assisting organizations with real-world information systems related needs.

BUS 9113. Management Information Systems (MIS) Seminar. (3) (Prerequisite: BUS 8213, BUS 8313). Three hours lecture. Penetrating review of issues, methodologies and new developments in design and operation of management information, decision support, and computer-based decision-making systems.

BUS 9213. Advanced Topics in MIS Research. (3) (Prerequisite: BUS 8213, BUS 8313, or consent of instructor). In-depth study of MIS research topics. Review of emerging theories and methodologies, scientific empiricism, modeling, validity, measurement, research design, journal review, and research project management.

BUS 9313. Qualitative Research in MIS. (3) Three hours lecture. Emphasis is on evaluating the operation and contribution of qualitative research in MIS. The approach, conduct, and evaluation of qualitative research.

BUSINESS QUANTITATIVE ANALYSIS

(For departmental information see MARKETING, QUANTITATIVE ANALYSIS and BUSINESS LAW)

BQA 2113. Business Statistical Methods I. (3) (Prerequisite: MA 1613 or MA 1713 and BUS 1012 or equivalent). Three hours lecture. Methods of describing numerical data; probability in business decisions; random variables; sampling; distributions; introduction to estimation and hypothesis testing; computer statistical packages applied.

BQA 3113. Introduction to Business Statistical Methods. (3) (Prerequisite: MA 1613 or equivalent). Three hours lecture. Descriptive statistics; measures of central tendency; measures of dispersion; probability, discrete and continuous random variables, sampling, estimation, hypothesis testing, computer package applications. (Credit for this course may be earned only at the Meridian Campus. Credit will not be granted for this course and BQA 2113 or ST 2113.)

BQA 3123. Business Statistical Methods II. (3) (Prerequisite: BQA 2113 or equivalent). Three hours lecture. Reviewing estimation and hypothesis testing; correlation and regression; chi-square tests; analysis of variance; non-parametric concepts; index numbers; time series analysis; computer statistical packages applied.

BQA 8112. Business Case Analysis Using Statistics. (2) (Prerequisite: BQA 2113 and BQA 3123 or Equivalent and a knowledge of SAS). Two hours lecture. Descriptive statistics, data collection techniques estimation, hypothesis testing, analysis of variance, regression, time series, index numbers, forecasting, statistical processes applied to business case data.

BQA 8233 Quantitative Analysis and Business Research. (3) (Prerequisites: MKT 3013 or MKT 8072 or equivalent; BQA 8443 or equivalent). Three hours lecture. Investigation of the managerial decisions and statistical techniques used for conducting business research, collection and analysis of data, and presentation of results.

BQA 8443. Statistical Analysis for Business Decision-making. (3) (Prerequisites: Graduate standing and proficiency with spreadsheet software). Three hours lecture. Review of descriptive statistics, parametric inference procedures, analysis of variance, regression, nonparametric methods; business problem formulation for computer analysis using statistical packages.

BQA 8563. Business and Economic Forecasting. (3) (Prerequisite: BQA 8443 or equivalent). Three hours lecture. Overview of business and economic forecasting and its place in management decision making; evaluation of forecasting methods; time series analysis using various analytical methods and electronic computer.

BQA 8583. Quantitative Methods for Research in Business. (3) (Prerequisite: BQA 8443). Three hours lecture. Designed to familiarize the graduate student with the fundamentals of scientific research and the classical and modern quantitative methods of analysis useful in business research.

BQA 9333. Statistical Methods for Business Research. (3) (Prerequisite: Doctoral student or consent of instructor.) Three hours lecture. Understanding and communicating statistical methods for business and economics academic publications; descriptive statistics; random variables; estimation; Bayesian credible sets; hypothesis testing; regression; nonparametrics; computerized analysis.

BQA 9533. Advanced Statistics for Business Decisions. (3) (Prerequisite: BQA 8443). Three hours lecture. Multivariate analysis; multiple regression analysis; multiple discriminant analysis; multivariate analysis of variance and covariance; factor analysis; cluster analysis.

BUSINESS

BUS 1111. Freshman Business Plan. (1) One hour lecture. This course is designed to help entering freshmen business majors succeed in their degree program and begin preparation for a business career after graduation.

BUS 3011. Academic Peer Advising I. (1) (Prerequisites: Junior standing and consent of instructor). Three hours lecture. Business creation including legal aspects from permits and taxes to structure and sale with emphasis on Mississippi Law.

BUS 4263/6263. Legal Aspects of Entrepreneurship. (3) (Prerequisite: BL 2413, MGT 3323, or consent of instructor). Three hours lecture. Business creation including legal aspects from permits and taxes to structure and sale with emphasis on Mississippi Law.

BUS 4263/6263. Legal Aspects of Entrepreneurship. (3) (Prerequisite: BL 2413, MGT 3323, or consent of instructor). Three hours lecture. Business creation including legal aspects from permits and taxes to structure and sale with emphasis on Mississippi Law.

BUS 4273/6273. International Business Law. (3) Three hours lecture. An introduction to how environmental law interfaces with the legal system. Overview of the major statutes, cases, and regulations pertaining to the environment.

BUS 4333/6333. Real Estate Law. (3) (Prerequisite: BL 2413 or consent of instructor). Three hours lecture. The legal principles applicable to real estate, including types of ownership and interests, mortgages, restrictions, and regulations. (Same as REF 4333/6333).

BUS 8112. Law, Business Ethics, and Dispute Resolution. (2) Two hours lecture. Legal and ethical issues faced by the business firm with emphasis on prevention and resolution of disputes, including mediation, negotiation and alternative dispute resolution.
COMMUNITY COLLEGE LEADERSHIP  
(For departmental information, see LEADERSHIP and FOUNDATIONS.)  
CCL 8113. Community College History/Philosophy. (3) Three hours lecture. Objectives of the community college, philosophical/historical bases, changing roles, issues in higher education/workforce development/economic industry.  
CCL 8233. Community College Legal Issues. (3) Three hours lecture. In-depth analysis of the legal/political issues pertaining to students, faculty, and administrators of community colleges.  
CCL 8333. Community College Administration. (3) Three hours lecture. In-depth analysis of community college governance, structure, functions, and its relationship with external groups, state government.  

Department of CIVIL & ENVIRONMENTAL ENGINEERING  
Office: 235 Walker Engineering Building  
Professors Truax (head), Martin, Sinno, and White;  
Associate Professors Cole and Magbanua;  
Assistant Professors Gullett, Howard, Saucier and Zhang;  
Instructor King  

CE 1001. Introduction to Civil Engineering. (1) Three hours lecture. Introduction to the Civil Engineering profession, career opportunities, and curriculum. Engineering problem-solving, basic computing skills and tools as used in Civil Engineering. Oral, graphic, and written communications.  
CE 2213. Surveying. (3) Prerequisite: Credit or enrollment in CE 1001 or minimum grade of C in ABE 2873 (ABE students only). Two hours lecture. Four hours field and problem work. Fundamentals of field measurements. Theory, selection, and use of surveying instruments; theories used in the adjustment of surveying data.  
CE 2303. Environmental Engineering Issues. (3) Prerequisite: Grade of C or better in CH 1223. Three hours lecture. An overview of the scientific, social and legal issues impacting environmental management and protection in the United States.  
CE 3113. Transportation Engineering. (3) Prerequisite: Grade of C or better in CE 2213. Three hours lecture. An introduction to the general modes of transportation, the planning processes associated with the modes of transportation and design of transportation facilities.  
CE 3313. Construction Materials. (3) Prerequisite: Grade of C or better in CE 3413; credit or enrollment in ST 3123. Two hours lecture. Three hours laboratory. Physical and mechanical properties of basic civil engineering construction materials. Significance of and reasons for testing control and specifications of materials.  
CE 3413. Soil Mechanics. (3) Prerequisite: Credit or current enrollment in EM 3213). Three hours lecture. Three hours laboratory. Introduction to soil properties and behavior. Emphasis is placed on relating soil properties to compressibility and shear strength of soils.  
CE 3601. Stress Analysis Laboratory. (1) Prerequisite: Credit or current enrollment in EM 3213; current enrollment in CE 3603). Three hours lecture/labatory. Concepts of stress, strain and deformations in bodies subjected to axial, bending, torsional and thermal effects. Stresses in pressure-loaded, thin-wall vessels. Buckling of columns.  
CE 3603. Structural Mechanics. (3) Prerequisite: Grade of C or better in EM 3213). Three hours lecture. Methods of structural analysis for determinant beams, trusses and frames; influence lines and moving/moveable loads; structure deflections; introduction to statically indeterminate structures.  
CE 3801. Environmental Engineering and Water Resources Engineering Laboratory I. (1) Co-requisite: Credit or concurrent enrollment in CE 3803). Three hours laboratory. Laboratory introduction to processes and operations used in systems for water supply and wastewater reclamation.  
CE 3803. Environmental Engineering and Water Resources Engineering I. (3) Prerequisite: Grade of C or better in CE 2803; credit in ST 3123). Three hours lecture. An introduction to the analysis and design of systems for hydraulic and hydrologic management, water supply, and wastewater reclamation.  
CE 3811. Environmental and Water Resources Engineering Laboratory II. (1) Co-requisite: Credit or concurrent enrollment in CE 3813). Three hours laboratory. Laboratory introduction to the analysis and design of systems for hydraulic and hydrologic management.  
CE 3813. Environmental and Water Resources Engineering II. (3) Prerequisite: Grade of C or better in CE 3803). Three hours lecture. Pressurized flow in pipe networks. Analysis and design of water distribution, stormwater collection and sanitary sewer systems.  
CE 4103/6103. Pavement Design. (3) Prerequisite: Grade of C or better in CE 3313 and CE 3413). Three hours lecture. Analysis and design of both flexible and rigid pavement structures.  
CE 4143/6143. Traffic Engineering. (3) Prerequisite: Grade of C or better in CE 3113; credit in ST 3123). Three hours lecture. Human and vehicular characteristics as they affect highway traffic flow; traffic regulation, accident cause and prevention; improving flow on existing facilities; planning traffic systems.  
CE 4183/6183. Waterborne Transportation Engineering. (3) Prerequisite: Grade of C or better in CE 3113). Three hours laboratory. Navigation vessels and their characteristics. Planning and design of Marine Transportation System facilities including navigation ports, channels and locks.  
CE 4233/6233. Control Surveys. (3) Prerequisite: Grade of C or better in CE 2213). Two hours lecture. Four hours laboratory. Methods and procedures for performing control surveys.  
CE 4243/6243. Land Surveys. (3) Prerequisites: Grade of C or better in CE 2213). Three hours lecture. Methods of surveying and describing property with emphasis on Mississippi’s surveying systems.  
CE 4313/6313. Advanced Concrete Materials. (3) Prerequisite: Grade of C or better in CE 3313). Three hours lecture. Modern materials and methods for construction involving portland cement concrete, mechanical properties, durability considerations.  
CE 4433. Foundations. (3) Prerequisite: Grade of C or better in CE 3413). Three hours lecture. Introduction to exploration and engineering evaluation of subsoil and groundwater conditions for selection and design of foundations for structures and earth masses.  
CE 4513/6513. Engineering Hydrology. (3) Prerequisite: Grade of C or better in CE 3803). Three hours lecture. Hydrologic processes; rainfall-runoff analysis; groundwater flow; frequency analysis; hydrologic design.  
CE 4523/6523. Open Channel Hydraulics. (3) Prerequisite: Grade of C or better in CE 3813). Three hours lecture. Continuity, energy and momentum principles in open channel flow; flow resistance; uniform and non-uniform flow; channel controls and transitions; steady and unsteady flow routing.  
CE 4533/6533. Computational Methods in Water Resources Engineering. (3) Prerequisite: Grade of C or better in CE 3813). Three hours lecture. Review of relevant numerical analysis; numerical methods for kinematic wave, St. Venant, Bousinesq and depth-averaged equations; simulation of one- and two-dimension-al free-surface flows.  
CE 4543/6543. Advanced Reinforced Concrete. (3) Prerequisite: Grade of C or better in CE 4601 and CE 4633). Three hours lecture. Two-way slab systems, shear walls, retaining walls, bi-axial bending of columns, torsion, brackets and connectors. Introduction to prestressed concrete.  
CE 4563/6563. Sedimentation Engineering. (3) Prerequisite: Grade of C or better in CE 4523/6523). Three hours lecture. Processes by which cohesive and non-cohesive sediments are transported in overland flow and in rivers, reservoirs, estuaries and coastlines. Deposition and erosion rates; design criteria.  
CE 4601. Fundamentals of Structural Design. (1) Prerequisite: ST 3213; a grade of C or better in CE 3601, 3603; credit or concurrent enrollment in CE 4623 or CE 4633). Three hours laboratory. Concepts of structural design common to all Civil Engineering structural design courses; advanced load analysis in structural engineering; introduction to structural design software.  
CE 4603/6603. Indeterminate Structures I. (3) Prerequisite: Grade of C or better in CE 3603). Three hours lecture. A study of the several classical methods frequently used in the analysis and design of indeterminate structures. Introduction to matrix methods of structural analysis.  
CE 4613/6613. Analysis of Structures for Forces of Nature. (3) Prerequisite: Grade of C or better in CE 4601; credit or current enrollment in CE 4623 or CE 4601). Three hours lecture. Determination of structural design forces caused by effects of nature, with particular emphasis on wind and seismic forces. Application of current design codes and standards.  
CE 4623. Steel Structures. (3) Prerequisite: Grade of C or better in CE 3603 and 3601; concurrent enrollment in CE 4601). Three hours lecture. LRFD design of steel structures using the specifications of the American Institute of Steel Construction. Emphasis on members; introduction to connections.  
CE 4633. Concrete Structures. (3) Prerequisite: Grade of C or better in CE 3603 and 3601; concurrent enrollment in CE 4601). Three hours lecture. Design of concrete structures using the specifications of the American Concrete Institute. Emphasis on members and components.  
CE 4653/6653. Timber Design. (3) Prerequisite: Grade of C or better in CE 3603 and CE 3601.) Engineering properties of wood. Design of timber structures using the National Design Specifications and the International Building Code. Emphasis on members and connections; introduction to systems.  
CE 4663/6663. Matrix Methods of Structural Analysis. (3) Prerequisite: Grade of C or better in CE 3603, or consent of instructor). Three hours lecture. Unified stiffness analysis of trusses, frames, and other structure types.
CE 4673/6673. Bridge Design. (3) (Prerequisite: Grade of C or better in CE 4601 and CE 4653, or consent of instructor). Three hours lecture. Design of highway bridges using the LRFD Specifications of the American Association of State Highway and Traffic Officials. Emphasis on prestressed concrete bridges. Comprehensive design assignments for typical bridge layouts.

CE 4683/6683. Advanced Steel Design. (3) (Prerequisite: Grade of C or better in CE 4601 and CE 4623). Three hours lecture. Design of connections, advanced components and structural steel systems.

CE 4693/6693. Reliability of Structures. (3) (Prerequisite: IE 4613; credit or current enrollment in CE 4623 or CE 4633, or consent of instructor). Three hours lecture. Introduction to the theory of structural reliability. Topics include probabilistic models of safety, load models, resistance models, component and system reliability, optimization of design codes.

CE 4703/6703. Construction Engineering and Management. (3) (Prerequisite: Within 30 CE hours of graduation). Three hours lecture. Construction contracts and law, cost estimating, and project scheduling.

CE 4843/6843. Advanced Sanitary Analysis. (3) (Prerequisite: Grade of C or better in CE 3803). Three hours lecture. Introduction to advanced theoretical concepts in sanitary engineering analysis with special emphasis on inorganic, organic, and physical chemistry.

CE 4873/6873. Water and Wastewater Engineering. (3) (Prerequisite: Grade of C or better in CE 3803). Two hours lecture. One hour laboratory. Evaluation of municipal water and waste-water characteristics and flows; application of various unit processes/unit operations for the treatment of municipal water and wastewater.

CE 4893/6893. Hazardous Waste Management. (3) (Prerequisite: Consent of instructor). Three hours lecture. Examination of state-of-the-art technologies available for the handling treatment; storage; and disposal of hazardous waste materials.

CE 4903/6903. Civil Engineering Comprehensive. (3) (Prerequisite: Graduation semester). Engineering, ethical and professional practice considerations in the practice, design and construction of civil engineering projects.

CE 8133. Traffic Flow Theory. (3) (Prerequisite: Grade of C or better in CE 4143/6143 or equivalent). Three hours lecture. An analysis of the engineering and mathematical principles of traffic flow.

CE 8303. Material Characterization. (3) (Prerequisite: CE 3413 and CE 3313 or equivalent). Three hours lecture. Characterization of advanced material behaviors for pavement subgrades, bases, and surface courses. Stress dependency, viscoelasticity, repeated load moduli, and stabilization are central behaviors of interest.

CE 8433. Advanced Foundations. (3) (Prerequisite: Grade of C or better in CE 4433 or equivalent). Three hours lecture. A continuation of CE 3433 with emphasis on continuous and footings conditions and foundations.

CE 8453. Physical Properties of Soils. (3) (Prerequisite: Grade of C or better in CE 3413 or equivalent). Two hours lecture. Three hours laboratory. A study of the physical properties of soil masses as related to foundation engineering.


CE 8543. Tidal Hydraulics. (3) (Prerequisite: Consent of instructor). Three hours lecture. Hydrodynamics and transport in tidal bays and estuaries. Unsteady, non-uniform stratified flows, tides, waves, currents, circulation, salinity intrusion, and sedimentation, and engineering analysis and works.

CE 8563. Groundwater Resource Evaluation. (3) (Prerequisite: Grade of C or better in CE 3813 or equivalent). Three hours lecture. Groundwater movement; Darcy’s law; equations of groundwater flow; confined and unconfined flow; wells and well field analysis; groundwater quality; aquifer management.

CE 8573. Hydro-environmental Analysis. (3) (Prerequisite: CE 8923) Three hours lecture. Environmental engineering aspects of physical/chemical/biological processes impacting conventional and toxic materials in surface waters. Characteristics of rivers/streams, lakes and estuaries related to environmental quality.

CE 8593. Environmental Hydrology. (3) (Prerequisite: Consent of instructor). Three hours lecture. Discuss hydrologic cycle and its effects on water quality; principles and models for pollutant transport and transformations in surface runoff, in-stream, unsaturated soil, and groundwater.

CE 8623. Theory of Plates and Shells. (3) (Prerequisite: Grade of B or better in CE 3603 or consent of instructor). Three hours lecture. Equations of equilibrium for plates, slabs, and shells.

CE 8643. Prestressed Concrete. (3) (Prerequisite: Grade of C or better in CE 4633 and CE 4601 or equivalent). Three hours lecture. Design of prestressed concrete structures with emphasis on flexural design of beams and slabs. Description of construction materials and methods.

CE 8663. Advanced Computational Methods in Structural Analysis. (3) (Prerequisite: Grade of A or better in CE 4663/6663 or consent of instructor). Three hours lecture. Advanced computational methods used in the stiffness analysis of two- and three-dimensional structures. Programming strategies and techniques used in computer software development.

CE 8683. Finite Element Analysis in Structural Engineering. (3) (Prerequisite: CE 4663/6663 or equivalent). Three hours lecture. Energy and elasticity principles. Development of planar three-dimensional and curved elements. Applications to plates and shells. Use of computer programs.

CE 8803. Unit Processes and Operations in Environmental Engineering I. (3) Three hours lecture. Theory and application of physical and chemical unit processes and operations available for the treatment of water and wastewater.


CE 8843. Water Treatment Plant Design. (3) (Prerequisite: Grade of B or better in CE 8803). Three hours lecture. An in-depth consideration of criteria for the selection of water sources for a potable supply. Theory and design considerations for selecting treatment alternatives.

CE 8863. Solid Waste Management. (3) (Prerequisite: Consent of instructor). Three hours lecture. Define and characterize non-hazardous solid wastes and how to minimize, handle, transport, store, recycle and dispose of these materials.

CE 8933. Surface Water Quality Modeling. (3) (Prerequisite: Consent of instructor). Three hours lecture. An in-depth consideration of criteria for distribution of concentration of conservative and nonconservative pollutants in natural waters.

CE 8933. Surface Water Quality Modeling II. (3) (Prerequisite: CE 8923) Three hours lecture. Advanced topics related to surface water quality modeling. Overview of the present state of the art of modeling of eutrophication, toxic materials (organic chemicals and metals) and review of recent trends.


CE 8963. Hydraulics of Closed Conduits. (3) (Prerequisite: Consent of instructor). Three hours lecture. Analysis of steady, quasi-steady, time-dependent, and transient conduit flow; flow resistance; system components; distribution systems; compute applications to closed conduits.

Department of CHEMISTRY

Office: 1115 Hand Chemical Laboratory

Professors Lewis (Head), Mead, Rabideau, Saebo, and Wipf; Associate Professors Armbrust, Foster, Gwaltney, Henry, and Sygula; Assistant Professors Xia, Young and Zhang; Assistant Research Professor Beard

Only one course from each group may count toward degree: CH 1043, CH 1213; CH 1053, or 1223; CH 1221 or 1051; CH 2503 or 4513.


CH 1051. Experimental Chemistry. (1) Three hours laboratory. A laboratory to accompany CH 1053. Experiments designed to illustrate the practical aspects of chemistry.

CH 1053. Survey of Chemistry II. (3) Three hours lecture. The nature of chemistry and its applications. Designed for non-chemistry majors.

CH 1141. Professional Chemistry: Paths. (1) Skills to be successful as chemistry major and possible careers in chemistry. Introduction to professional conduct of scientists and necessary computer skills.

CH 1211. Investigations in Chemistry I. (1) (Prerequisite: Credit or concurrent enrollment in CH 1213). Three hours laboratory. Selected experiments to illustrate the fundamentals of chemistry. Accompanies CH 1213.

CH 1213. Chemistry I. (3) (Prerequisites: ACT Math subscore of 22 or grade of C or better in MA 1513). Three hours lecture. The principles of atomic and molecular structure, energetics, dynamics, and synthesis as related to chemical systems. Designed as preparation for upper division chemistry courses.

CH 1211. Investigations in Chemistry II. (1) (Prerequisites: CH 1211 and credit or concurrent enrollment in CH 1223). Three hours laboratory. Selected experiments to illustrate the fundamentals of chemistry. Accompanies CH 1223.

CH 1223. Chemistry II. (3) (Prerequisites: CH 1213) Three hours lecture. The principles of atomic and molecular structure, energetics, dynamics, and synthesis as related to chemical systems. Offered each semester.

CH 1234. Integrated Chemistry I. (4) (Prerequisites: ACT Math subscore 22 or grade of C or better in MA 1513.) Three hours lecture. Three hours laboratory. Integrated lecture-laboratory course for chemistry majors. Stoichiometry, thermochemistry, bonding and structure, properties of solids, liquids, gases and solutions. 1234H. Honors section will be available.

CH 1244. Integrated Chemistry II. (4) (Prerequisites: CH 1234 or CH 1213 and 1211). Three hours lecture. Three hours laboratory. Integrated lecture-labora-
CH 2141. Professional Chemistry: Tools. (1) (Prerequisite: CH 1141). One hour lecture. Advanced computer skills including chemical literature searching. Introduction to oral communication and research in chemistry.

CH 2311. Analytical Chemistry Laboratory, (1) (Prerequisites: CH 2233). Three hours laboratory. Laboratory course to accompany CH 2233.

CH 2313. Analytical Chemistry I. (3) (Prerequisites: CH 1221 and CH 1223). Three hours lecture. Quantitative and instrumental, and separation methods in analytical chemistry.

CH 2501. Elementary Organic Chemistry Laboratory. (1) (Prerequisite: CH 1211 or CH 1051). Three hours laboratory. A laboratory course to accompany CH 2501.


CH 3141. Professional Chemistry: Literature, (1) (Prerequisite: CH 2141). One hour lecture. Advanced discussion of careers in chemistry, oral communication and searching the chemical literature. Introduction to scientific writing.

CH 3213. Inorganic Chemistry, (3) (Prerequisites: CH 2314 and MA 1713). Three hours lecture. A basic course in inorganic chemistry. Topics include periodicity, ionic interactions, systematic chemistry of the elements and solvent relations to acid-base and redox reactions.

CH 4103/6103. Chemical Literature, (3) (Prerequisite: Junior standing). Two hours lecture. Three hours laboratory. A study of sources of information in chemistry, primary and secondary, including books, journals, patents, and other printed material. Searching the chemical literature.

CH 4113. Advanced Chemistry Research Skills, (3) (Prerequisites: CH 4521, CH 4523 and consent of instructor). One hour lecture. Six hours laboratory. Laboratory intensive course on modern research methods with oral and written presentations including a discussion component of the role and ethics of scientists in society.

CH 4141. Professional Chemistry: Research, (1) (Prerequisite: CH 3141). One hour lecture. Disseminating research results in chemistry. Advanced scientific writing, performing scientific research and professional conduct of scientists.

CH 4203/6203. Faculty Development in Secondary School Chemistry, (3) (Prerequisites: A year of chemistry plus experience as a secondary level science teacher). Two hours lecture. Three hours laboratory. A course designed for secondary school chemistry teachers. Topics covered are significant to a successful high school chemistry course.

CH 4212/6212. Advanced Inorganic Laboratory, (2) (Prerequisite: Prior credit or concurrent enrollment in CH 4213/6213). Six hours laboratory. The application of modern experimental techniques to inorganic systems.

CH 4213/6213. Advanced Inorganic Chemistry I, (3) (Prerequisite: Consent of the instructor; CH 4413/6413). Three hours lecture. Primarily the study of the elements in light of the periodic law; emphasis on coordination number, molecular complexes, and nuclear chemistry.

CH 4303/6303. Environmental Chemistry I, (3) (Prerequisites: CH 4523/6523). Three hours lecture. A systematic study of the basic concepts of environmental chemistry. Topics include air, water, soil chemistry, pollution, and environmental regulations.

CH 4351/6351. Analytical Chemistry Laboratory II, (1) (Prerequisite: Concurrent registration in CH 4353/6353). Three hours laboratory. Laboratory course to accompany CH 4353/6353.

CH 4353/6353. Analytical Chemistry II, (3) (Prerequisites: CH 2313 or CH 2314). Three hours lecture. Three hours laboratory. A study of instrumental methods in analytical chemistry.

CH 4404. Biophysical Chemistry, (4) (Prerequisites: PH 1123, CH 4523, MA 1723). Three hours lecture, one hour recitation. Principles of thermodynamics, solutions, electrochemistry, kinetics, transport processes, macromolecular solutions and electromagnetic properties as applied to biological systems.

CH 4411/6411. Physical Chemistry Laboratory I, (1) (Prerequisite: Prior credit or concurrent enrollment in CH 4413/6413). Three hours laboratory. Laboratory course to accompany CH 4413/6413.

CH 4413/6413. Thermodynamics and Kinetics, (3) (Prerequisites: CH 1223, PH 2213 or PH 1113, and MA 1723). Three hours lecture. A course in traditional physical chemistry. Topics include chemical thermodynamics, kinetics, and solutions.

CH 4421/6421. Physical Chemistry Laboratory II, (1) (Prerequisite: Prior credit or concurrent enrollment in CH 4423/6423). Three hours laboratory. Laboratory course to accompany CH 4423/6423.

CH 4423/6423. Quantum Mechanics and Spectroscopy, (3) (Prerequisites: CH 4411, CH 4413 or PH 2213 or PH 1113, and MA 1723). Three hours lecture. A course in molecular physical chemistry. Topics include quantum mechanics, atomic and molecular structure, spectroscopy, and statistical thermodynamics.


CH 4511/6511. Organic Chemistry Laboratory I, (1) (Prerequisites: CH 1221 and CH 1223). Three hours laboratory. A laboratory course to accompany CH 4513/6513 for premedical, biological and chemical engineering students.

CH 4513/6513. Organic Chemistry I, (3) (Prerequisite: CH 1223). Three hours lecture. A systematic study of organic chemistry including aliphatic, aromatic, and heterocyclic compounds for majors in chemistry, chemical engineering, premedical, and biological sciences.

CH 4521/6521. Organic Chemistry Laboratory II, (1) (Prerequisites: CH 4511/6511 and CH 4513/6513). Three hours laboratory. A laboratory course to accompany CH 4523/6523 for premedical, biological, and chemical engineering students.


CH 4544/6544. Qualitative Organic Analysis, (4) (Prerequisite: CH 4523/6523). Two hours lecture. Six hours laboratory. A course designed to develop techniques in the identification of organic compounds.

CH 4554. Integrated Organic I, (4) (Prerequisites: CH 1221 and CH 1223, or CH 1244). Three hours lecture. Three hours laboratory. Integrated lecture-lab course for chemistry majors. A systematic study of organic chemistry including aliphatic, aromatic, and heterocyclic compounds.

CH 4564. Integrated Organic II, (4) (Prerequisites: CH 4511 and CH 4513, or CH 4554). Three hours lecture. Three hours laboratory. Integrated lecture-lab course for chemistry majors. A systematic study of organic chemistry including aromatic, heterocyclic compounds, amino acids, nucleic acids, carbohydrates and lipids.

CH 4603. Undergraduate Research, (3) Nine hours laboratory. Original research project directed by a chemistry faculty member.

CH 4711. Senior Seminar, (1) (Prerequisite: CH 4141 or concurrent enrollment). One hour lecture. Submission of a written report and presentation of a seminar on either experimental results or a literature topic in chemistry.

CH 8111. Professional Chemistry, (1) One hour lecture. Professionalism in chemistry as it applies to research, with emphasis on the different methods used for disseminating research results.

CH 8711-8731. Seminar. One hour lecture. Reports on recent literature by students and staff. All graduate students in chemistry required to attend. One credit for each semester’s participation. Up to a total of six credits allowed for Ph.D. candidates, and three for M.S.

Analytical Chemistry

CH 8313. Advanced Analytical Chemistry, (3) (Prerequisite: Consent of instructor). Three hours lecture. Basic principles and problems involved with chemical analysis.

CH 8333. Advanced Instrumental Analysis, (3) (Prerequisite: CH 4533/6533 or consent of instructor). Three hours lecture. Fourier transform and laser methods of spectroscopy, surface analysis and their application to current analytical problem.

CH 8343. Electroanalytical Chemistry, (3) (Prerequisite: consent of instructor). Three hours laboratory. Fundamentals of electrochemistry and application of electrochemical methods to analytical chemistry.

Inorganic Chemistry

CH 8203. Advanced Inorganic Chemistry II, (3) (Prerequisite: CH 4213/6213 and CH 4423/6423). Three hours lecture. A systematic study of coordination compounds with emphasis upon the techniques.

Organic Chemistry


CH 8573. Natural Products, (3) (Prerequisite: 12 credits in organic chemistry). Three hours lecture. A study of the types of compound synthesized in nature. Methods of structure determination.

Physical Chemistry

CH 8423. Molecular Structure, (3) (Prerequisites: CH 4423 and MA 3253). Three hours lecture. An introduction to various methods for studying molecular structure. Methods covered include quantum mechanics, statistical mechanics, molecular spectroscopy, and nuclear chemistry.

CH 8473. Quantum Chemistry I, (3) (Prerequisites: PH 4723, MA 3353, MA 35). Three hours lecture. Schroedinger theory, spherically symmetric systems, metric mechanics, angular momentum and spin, time-independent perturbation theory.
CHE 3113. Chemical Engineering Thermodynamics I. (3) (Prerequisites: CH 1223 and PH 2213, co-requisites: MA 2733 and CHE 2114). Three hours lecture. The first and second law of thermodynamics, flow processes, power cycles, refrigeration and liquefaction.

CHE 3123. Chemical Engineering Thermodynamics II. (3) (Prerequisites: MA 2743, grade of C or better in CHE 2114 and CHE 3113). Three hours lecture. Treatment of non-ideal effects. High pressure behavior of pure substances, Thermodynamics of ideal and non-ideal mixtures, phase equilibria and chemical equilibria.

CHE 3203. Fluid Flow Operations. (3) (Prerequisites: PH 2213 and credit or registration in both CHE 2114 and MA 1713). Two hours lecture. Fundamentals of fluid flow behavior in chemical processes emphasized by extensive calculations. Design of fluid flow systems.

CHE 3213. Heat Transfer Operations. (3) (Prerequisites: MA 2743; a grade of C or better in either CHE 3203 or EM 3313; and credit or registration in both CHE 3113 and MA 2733). Three hours lecture. Fundamentals of heat transfer in chemical engineering processes and process equipment. Special emphasis given to the economics of heat exchanger design and heat recovery.

CHE 3222. Chemical Engineering Laboratory I. (2) (Prerequisites: a grade of C or better in either CHE 3203 or EM 3313, and a grade of C or better in CHE 3213). Four hours laboratory. Experiments in chemical engineering unit operations related to fluid flow and heat transfer. Experimental design/statistical treatment of data. Health/safety concerns in the laboratory.

CHE 3223. Mass Transfer Operations. (3) (Prerequisites: C or better in CHE 3203; Credit or registration in CHE 3213.) Three hours lecture. Quantitative relations for equilibrium stage operations such as extraction and distillation. Applications of principles of mass transfer, diffusion, and absorption. Application to equipment design.

CHE 3232. Chemical Engineering Laboratory II. (2) (Prerequisites: C or better in CHE 3222, C or better in CHE 3213, C or better in CHE 3232). Four hours laboratory. Experiments in chemical engineering unit operations related to fluid flow and heat transfer, mass transfer, kinetics, and process control. Statistical design of experiments. Instrumentation and data acquisition.

CHE 3331. Professional Development Seminar. (1) (Prerequisite: Chemical Engineering majors with junior standing.) One hour lecture. A seminar focused on professional development and topics of interest/concern to the chemical engineering professional.

CHE 3413. Engineering Materials. (3) (Prerequisites: CH 1223 and PH 2213). Three hours lecture. The physical, chemical, and mechanical properties of engineering materials. The influence of these properties on the behavior of materials that have been placed in service.

CHE 4113/6113. Chemical Reactor Design. (3) (Prerequisites: a grade of C or better in both CHE 3123 and MA 3253). Three hours lecture. The fundamentals of chemical reaction kinetics with applications.

CHE 4134/6134. Process Design. (4) (Prerequisite: IE 3913, a grade of C or better in the following: CHE 3123, CHE 3213, and CHE 3233). Three hours lecture. Two hours laboratory. Design and analysis of chemical and environmental engineering processes utilizing momentum, energy, and mass transport principles.

CHE 4193/6193. Automotive Engineering. (3) Three hours lecture. Fundamentals of automotive engineering, including power units, mechanical systems, electrical systems, and industrial and systems engineering aspects. (Same as ECE 4193/6193, IE 4193/6193, and ME 4193/6193.)

CHE 4223/6223. Process Instrumentation and Control. (3) (Prerequisites: CHE 4113, a grade of C or better in CHE 3223). Three hours lecture. Measurement of process variables; characteristics of control elements; automatic control instruments; dynamic behavior of process equipment; process control systems.

CHE 4223/6223. Chemical Plant Design. (3) (Prerequisite: CHE 4143 and CHE 4113). Three hours lecture. Application of scientific and engineering principles to the design and economic evaluation of industrial chemical plants.

CHE 4313/6313. Transport Phenomena. (3) (Prerequisite: a grade of C or better in the following courses: CHE 3213, MA 3253, and either CHE 3203 or EM 3313). Three hours lecture. Fundamental principles of momentum, heat, and mass transport. Relationships between transport processes and the physical property distributions in fluids and solids.

CHE 4423/6423. Fundamentals of Industrial Corrosion. (3) (Prerequisite: CHE 3413). Three hours lecture. Identifying and eliminating the different types of corrosion that lead to the failure of chemical engineering structures.

CHE 4513/6513. Pulp and Paper Manufacturing Processes. (3) (Prerequisite: CHE 2114 and consent of instructor). Three hours lecture. A study of pulping and paper making processes with emphasis on application of basic engineering techniques to special problems of pulp and paper industry.

CHE 4613/6613. Air Pollution Control Design: Theory and Practice. (3) (Prerequisite: Consent of instructor). Three hours lecture. A study of the unit operations of air pollution control systems with a specific emphasis on air pollution dynamics, engineering design, and equipment operation.

CHE 4624/6624. Experimental Methods in Materials Research. (4) (Prerequisite: CHE 3413 or ABE 3813 or ME 3403 or consent of instructor). Three hours lecture. Three hours laboratory. Introduction to research methodologies commonly used in the evaluation of treatments and mechanical testing. (Same as ABE 4624/6624 and ME 4624/6624.)

CHE 4673/6673. Industrial Microbiology. (3) Three hours lecture. Introduction to microbial anatomy, physiology, and genetics. Use of microorganisms and their by-products. Identification and control of bioflooding, biocorrosion, and biodegradation of products and processes. (Same as BIO 4673/6673.)

CHE 4763/6763. Gas Hydrates. (3) (Prerequisites: Consent of instructor). Three hours lecture. A study of gas hydrate principles. New energy potential, seafloor stabilities, greenhouse gas sequestration, unique chemical processing capabilities.

CHE 8011. Chemical Engineering Seminar. (1) (Prerequisite: Graduate standing). Library assignments and reports on the current chemical engineering literature.

CHE 8113. Advanced Chemical Engineering Thermodynamics. (3) (Prerequisites: CHE 3123 and CHE 4113 or equivalent). Three hours lecture. Advanced study of fundamental laws of thermodynamics as applied to unit operations, non-ideal fluids and solutions, chemical equilibria, electrochemistry and similar topics.

CHE 8123. Chemical Kinetics and Dynamics. (3) (Prerequisite: consent of instructor). Three hours lecture. Theory and interrelations of phenomenological chemical kinetics and molecular reaction dynamics.


COMPUTATIONAL ENGINEERING

Office: 229 High Performance Computing Collaboration

Professors: Banicescu, L. Bruce, Cinellna, Horstmeyer, King, Marcum, Maspin, Moorhead, Novotny, Oppenheimer, Qatu, Rais-Rohani, and Reese


Assistant Professors: Blades, Carino, ElKadiri, Gullett, Hammi, Kim, Lim, Tong, Tschopp, and Wong

CME 8113. Computational Geometry. (3) (Prerequisite: consent of instructor). Three hours lecture. Computer aided geometric design techniques and their applications in engineering and general computational field simulation.

Department of COMMUNICATION

Office: 130 McComas Hall

Anthony, Brown, Cain, C. Chambers, Cho, Cleveinger, J. Durst, W. Durst, Edmonds, Fick, Foley, Forde (head), Fountain, Gawrych, Goodman, A. Harris, M. Harris, Knight, Mann, McDavid, Nicholson, Rousin, M. Smith, P. Smith, Strout, Ulmer, Walton, Williams

CO 1003. Fundamentals of Public Speaking. (3) Three hours lecture. The psychological processes and adjustments necessary in preparing, organizing, wording, and delivering effective speeches.
CO 1013. Introduction to Communication. (3) Three hours lecture. To sharpen the student’s awareness and to facilitate growth in the human interaction process and a variety of communication situations.

CO 1093. Honors Oral Communication. (3) (Prerequisite: Open through invitation only). Three hours lecture. Same as CO 1003. Available only to students in the University Honors Program.

CO 1223. Introduction to Communication Theory. (3) (Prerequisite: CO 1003 or CO 2253). Three hours lecture. A comprehensive introduction to the bases of contemporary communication theory.

CO 1403. Introduction to the Mass Media. (3) Three hours lecture. How American newspapers, magazines, radio, television, and film industries are organized to collect and distribute news, editorial, and entertainment material.

CO 1503. Introduction to Theater. (3) Three hours lecture. A comprehensive view of the theater, including plays, playwrights, directing, acting, technicians, and techniques.

CO 1533. Theater Practicum #3. (3) Nine hours laboratory. Preparation for and participation in department production activities.

CO 1543. Theater Practicum #4. (3) Nine hours laboratory. Preparation for and participation in department production activities.

CO 1553. Theater Practicum #5. (3) Nine hours laboratory. Preparation for and participation in department production activities.

CO 1563. Theater Practicum #6. (3) Nine hours laboratory. Preparation for and participation in department production activities.

CO 1903. Introduction to Cinema. (3) Three hours lecture. A multi-disciplinary study of the film with emphasis on linguistics, psychological, philosophical, and general intellectual aspects.


CO 2213. Small Group Communication. (3) (Prerequisite: CO 1003 or junior standing). Three hours lecture. A study of the problems and techniques of participation in and leadership of small groups.

CO 2253. Fundamentals of Interpersonal Communication. (3) Three hours lecture. Emphasis on two-person interactions to increase student’s understanding and appreciation of communication principles.

CO 2333. Television Production. (3) (Prerequisite: CO 1403). Two hours lecture. Two hours laboratory. Elementary principles, practices of television production in varied program formats.

CO 2413. Introduction to News Writing and Reporting. (3) (Prerequisites: two semesters composition). Two hours lecture. Two hours laboratory. Practice in writing simple news stories and the place of the reporter in the news-gathering organization.

CO 2423. News Editing, Typography, and Makeup. (3) (Prerequisite: CO 2413). Three hours lecture. Editing newspaper copy, writing headlines, and using type and pictures in makeup of newspaper pages.


CO 2524. Stagecraft and Lighting. (4) (Prerequisite: CO 1503). Three hours lecture. Forty hours work on a major production. Theory and practice of set construction, scene design and stage lighting and its application to theater production.


CO 2574. Summer Theater Workshop. (4) Three hours lecture. Two hours laboratory. Daily observation and practice of acting and technical work in preparation of a production. May be repeated one semester.

CO 2613. Introduction to Oral Interpretation. (3) (Prerequisite: CO 1503). Three hours lecture. Basic principles of comprehending and communicating literature to a listening audience.

CO 3203. Communication and Group Leadership. (3) (Prerequisite: CO 2213). Three hours lecture. A study of communication as related to the functions and styles of group leadership.

CO 3293. Corporate Communication. (3) (Prerequisite: Junior standing). Study of applied communication techniques related to the development and proficiency of oral communication skills.


CO 3333. Advanced Television Production. (3) (Prerequisite: CO 2333). Two hours lecture. Two hours laboratory. Advanced principles, techniques of producing and directing television programs.

CO 3343. Writing for the Media. (3) (Prerequisite: CO EN 1103 and EN 1113). Three hours lecture. Study and practice of the principles and techniques of media writing.

CO 3403. Photographic Communication. (3) (Prerequisite: Nine hours in Communication or with instructor). Two hours lecture. Two hours laboratory. Study and practice of techniques of photography and digital imaging as they relate to visual communication in journalism, public relations, mass media, and related fields.

CO 3413. News Gathering. (3) (Prerequisite: CO 2413 or CO 2313). Three hours lecture. Development of strategies for finding information for news stories from computerized databases, public records, and reports. Includes techniques for interviewing and covering meetings.

CO 3423. Feature Writing. (3) (Prerequisite: CO 2413). Three hours lecture. Feature markets and practice in preparing and writing features for newspapers and magazines.

CO 3443. Advanced News Writing and Reporting. (3) (Prerequisite: CO 2423). Three hours lecture. Practice in writing more complex news stories and the responsibilities of the reporter in news gathering and writing.

CO 3543. Improvisation. (3) Three hours lecture. Course is designed to develop skills in improvisation with emphasis on exercises and performance.

CO 3563. Voice and Movement. (3) Three hours lecture. Course is designed for technical training of actors in performance area with emphasis on exercises.

CO 3591. Auditioning/Monologue. (3) Three hours lecture. Course is designed for the development of the technical skills necessary for Professional/Graduate performance work.

CO 3713. Digital Communication. (3) (Prerequisite: CO 2413). Two hours lecture. Two hours laboratory. Processes and methods of effective digital communication.

CO 3803. Principles of Public Relations. (3) (Prerequisite: CO 1403 or consent of instructor). Three hours lecture. The role and origin of public relations in society, the identification and influence of publics, and applications of public relations principles to campaigns and organizations.

CO 3813. Public Relations Case Problems. (3) (Prerequisite: CO 3803). Three hours lecture. The written analysis, presentation, and group discussion of specific and hypothetical cases using public relations theory as a base.

CO 3823. Public Relations Copy and Layout. (3) (Prerequisites: CO 2413 and CO 2333). Three hours lecture. Practice of written communication skills used in public relations. Includes experience in writing and producing news releases, brochures, speeches and other devices.

CO 3833. Interviewing in Communication. (3) (Prerequisite: CO 1223). Three hours lecture. The communicative processes and adjustments necessary in preparing, organizing, wording, and participating in various types of interviews from the interviewer and the interviewee perspectives.

CO 3843. Media Relations. (3) (Prerequisite: CO 3833). Three hours lecture. Study of interviewing and communication skills for reporters and the issues, problems, and strategies employed by interviewees related to radio, television, and print interviews.

CO 3853. Public Relations Writing. (3) (Prerequisites: CO 2413 and CO 3803). Three hours lecture. Practice of written communication for public relations. Emphasis on research, establishing communication goals, and writing for internal and external audiences via multiple channels.

CO 3863. Public Relations Production. (3) (Prerequisites: CO 2413 and CO 3853). Two hours lecture. One hour laboratory. Detailed exercise in the design and production of public relations materials for print, broadcast, and computer-based media.

CO 3993. Advanced Cinema Studies. (3) (Prerequisite: CO 1903 or EN 2434). Three hours lecture. A study of the forms, styles, and criticism of cinema.

CO 4053/6053. Internship in Communication. (3) (Prerequisites: CO 2232 or CO 2333 for Radio/TV students or Communication majors only). Supervised work in production, sales or related fields for radio/TV students or in newspaper or magazine writing, editing or photography for journalism students.

CO 4238/6238. Nonverbal Communication. (3) (Prerequisite: CO 1223 or PSY 1013). Three hours lecture. Study of nonverbal cues as they affect the communication interface in numerous contexts including social events, political campaigns, and dramatic productions.

CO 4213/6213. Political Communication. (3) (Prerequisite: CO 1223). Three hours lecture. Analysis and evaluation of the verbal and non-verbal dimensions of political communication in the United States since 1609.


CO 4243/6243. Rhetorical Theory. (3) (Prerequisite: CO 1223). Three hours lecture. Survey and criticism of the theories of public speaking found in the works of Plato, Aristotle, Cicero, Quintilian, and St. Augustine.

CO 4253/6253. Elements of Persuasion. (3) (Prerequisite: CO 1223). Three hours lecture. A study of the motivation of audiences and techniques of persuasive campaigns and communications.

CO 4273/6273. Intercultural Communication. (3) (Prerequisite: CO 1223 and senior standing). Three hours lecture. A study of how communication behaviors differ between cultures. Frameworks for studying intercultural communication will be provided by studying one specific culture.

CO 4313/6313. Mass Media Law. (3) (Prerequisite: Junior standing). Three hours lecture. Study and analysis of laws and regulations significantly affecting newspapers, magazines, motion pictures, and broadcasting in America.

CO 4323/6323. Mass Media and Society. (3) (Prerequisite: Junior standing). Three hours lecture. The effects of mass communication on social and cultural institutions.
COE 4373/6373. Practicum in Television News. (3) (Prerequisites: CO 2333, 15 additional hours of CO courses and consent of the instructor). Two hours lecture, two hours laboratory. Theory and practice of producing a television news program.

CO 4393. Broadcast Performance. (3) Two hours lecture. Two hours laboratory. Practice and theory of the mechanics, tools and techniques required to communicate effectively as a broadcaster.

COE 4043/6043. Journalism Ethics. (3) (Prerequisite: CO 2413). Three hours lecture. Examination of ethical problems in contemporary journalism.

CO 4423. Advanced Photo Communication. (3) (Prerequisite: CO 3403.) Two hours lecture. Two hours laboratory. Exploration of narrative and illustrative photography in PR and news. Evaluation of still vs. moving images and Web/multimedia presentation options.

CO 4504/6504. History of the Theater. (4) (Prerequisite: Junior standing). Four hours lecture. A survey of the theater with emphasis on the physical structure, production problems and theatrical personalities.

CO 4524/6524. Directing. (4) (Prerequisite: CO 2524 and junior or senior standing). Three hours lecture. Two hours laboratory. Evaluation of dramatic styles and analysis of stage composition. Supervised hours in actual directing experience.

CO 4533/6533. Advanced Acting. (3) (Prerequisite: CO 2503). Three hours lecture. Intensive study of the theories and techniques of acting in the various dramatic styles.

CO 4573/6573. Theater Management. (3) (Prerequisite: Junior standing). Two hours lecture. Two hours laboratory. Business organization and management for the educational (secondary and university), community, and professional theater, including budgeting, publicity, public relations and box office principles.

CO 4583/6583. Playwriting. (3) (Prerequisite: Completion of freshman composition and CO 1503). Three hours lecture. Practice in the fundamentals of dramatic composition. Reading, discussion, and analysis of written work.

CO 4713. Digital Communication II. (3) (Prerequisite: CO 3713). Two hours lecture. Two hours laboratory. Advanced processes and methods of effective digital communication.

CO 4803/6803. Research in Public Relations and Advertising. (3) (Prerequisite: CO 3853 or MGT 3013 or consent of instructor). Three hours lecture. Theory and practice of primary and secondary research methods in public relations and advertising, including qualitative and quantitative methods and uses of new technologies.

CO 4813/6813. Public Relations in Organizations. (3) (Prerequisites: CO 3813 and CO 3863). Three hours lecture. Studies in using various communication techniques for image building and campaign development for profit and non-profit organizations.

CO 8213. Seminar in Communication Theory. (3) (Prerequisite: CO 4223/6223). Analysis of intra personal, interpersonal, and mass communication variables. In-depth comparative study of the scientific and theoretical models for understanding communication processes and effects.

CO 8253. Seminar in Persuasion. (3) (Prerequisite: CO 4253/6253 or equivalent). Theoretical and research literature in attitude formation and change through communication.

**Department of COUNSELOR EDUCATION & EDUCATIONAL PSYCHOLOGY**

Office: 508 Allen Hall

Professors: Dooley, Looby, Wong; Associate Professor: Palmer; Assistant Professors: Goldberg, Hall, Heiselt, Justice, Wells

NOTE: Several courses in Counselor Education are open to advanced undergraduates, but the courses are designed primarily as graduate work.

COE 1323. Career Planning. (3) Three hours lecture. Provides students with a basis for making career decisions and selecting an academic major.

COE 3313. Rehabilitation Services. (3) Three hours lecture. Concepts, philosophies, and methods of rehabilitation services for physically, emotionally, or mentally disabled people.

COE 3883. Student Leadership in Higher Education. (3) Three hours lecture. Explores development of student leadership and how student leaders have shaped the policies, behaviors, and culture of American society from within higher education institutions.

COE 4013/6013. Facilitative Skills Development. (3) Three hours lecture. Introduction to the theory and practice of helping with emphasis on the development of basic communication skills. Applicable to a variety of settings.

COE 4023/6023. Introduction to Counseling. (3) Three hours lecture. Overview of counseling as a profession including specialty areas. Theories and techniques used in counseling. This course is not for Counselor Education majors.

COE 4050/6050. Seminar for Guidance Counselors. (1-6) Three hours lecture. Hours to be arranged. A study of current issues and trends in the field of guidance.

COE 4303/6303. Rehabilitation of Visually Impaired Persons. (3) Three hours lecture. Special issues and procedures related to vocational rehabilitation of persons with visual impairments.

COE 4353/6353. Assistive Technology in the Rehabilitation Process. (3) (Prerequisites: Undergraduates: COE 3313. Graduates: COE 8373 or permission of the instructor). Three hours lecture. Diverse applications of technologies are reviewed for potential impact with all forms of disability. Examines various roles played by technology in total rehabilitation process.

COE 4363/6363. Introduction to Sign Language. (3) Development of basic sign language skills, study of special needs of deaf persons, and understanding use of interpreters. (Same as EDX 4953/6953).

COE 4513/6513. Paraprofessionals in Student Affairs. (3) (Prerequisite: Counseling of students). Three hours lecture. Fundamental concepts and philosophies underlying the paraprofessional’s role in college student affairs. Includes supervised paraprofessional experience.

COE 4713/6713. Issues in Aging. (3) Three hours lecture. An examination and integration of gerontological issues related to mental health of the elderly.

COE 4743/6743. Gender Issues in Counseling. (3) Three hours lecture. Overview of gender issues and their relationship to the counseling process.

COE 4903/6903. Developmental Counseling and Mental Health. (3) Three hours lecture. One hour laboratory. Methods of identifying and meeting normal emotional and social needs of children and adults. Emphasis on maintaining better mental health conditions in schools.

COE 6313. Resources for Visually Impaired Persons. (3) Three hours lecture. Survey of issues, techniques, and resources for independent living, orientation and mobility, and communication of visually impaired persons.

COE 6323. Sensory Aid Technology. (3) Three hours lecture. Survey of sensory devices. Includes practice with computer assistive devices designed to enhance employment and communication skills of persons with visual impairments.

COE 6373. Vocational Assessment of Special Needs Persons. (3) (Prerequisite: EPY 8263 or equivalent). Two hours lecture. Two hours laboratory. Comprehensive vocational assessment, counseling, and individual planning for special needs persons. Job/training analysis, vocational interest/aptitude tests, work samples, and situational assessment. (Same as TKT 8653).

COE 8013. Counseling Skills Development. (3) (Prerequisite: COE 8023). Three hours lecture. Theory and practice of counseling with emphasis on development of advanced skills required for assisting clients.

COE 8023. Counseling Theory. (3) Three hours lecture. Study of the major counseling theories.

COE 8043. Group Techniques and Procedures. (3) (Prerequisite: COE 8023). Three hours lecture. Group counseling theory, dynamics, processes, and leadership functions.

COE 8053. Practicum. (3) (Prerequisites: COE 8013, 8023, and consent of department). Seminar and supervised field experience.

COE 8063. Research Techniques for Counselors. (3) Three hours lecture. Methods of research and evaluation in counseling.

COE 8073. Cultural Foundations in Counseling. (3) Three hours lecture. Examination of individual differences due to socialization acquired in distinct cultural and socioeconomic environments. Implications for counseling.

COE 8093. Seminar in Counseling. (3) (Prerequisite: COE 8023 or equivalent). Seminar in counseling trends and approaches with application to various settings and problems.

COE 8150. Academic School Year Field Experience Practicum. (1-9) (Prerequisites: COE 8043, COE 8903 and EPY 8263). First semester of the supervised academic school year experience in school counseling.

COE 8163. Spirituality in Counseling. (3) Three hours lecture. Didactic instruction of developmental models and clinical interventions related to the interface of spirituality and counseling.

COE 8173. Counseling Gifted Students. (3) Three hours lecture. Counseling functions that relate to the total development of gifted students. Directed Individual Study and utilization of resources necessary for optimal growth.

COE 8183. Utilizing Art and Art Therapy in Counseling. (3) Three hours lecture. Didactic instruction of development models, theoretical approaches and practical intervention related to the interface of creative arts and counseling practice.

COE 8203. Placement and Career Development Counseling. (3) Three hours lecture. Studies of career development and academic/job placement; occupational classification schemes; trends in the world of work; compiling and utilizing career information in counseling.

COE 8293. Supervised Project. (3) (Prerequisite: Consent of department). Study of a topic in counseling or student development.

COE 8303. Family Counseling Theory. (3) (Prerequisite: COE 8023). Three hours lecture. Study of the theory and practice of family counseling.

COE 8353. Vocational Rehabilitation Counseling. (3) Three hours lecture. Rehabilitation legislation and the rehabilitation counseling process.


COE 8373. Medical Aspects of Disability. (3) Three hours lecture. Involves a detailed survey of physical disabilities, their resulting functional limitations, and...
rehabilitation implications. Also includes discussion of appropriate rehabilitation technologies.


COE 8393. Advanced Practicum. (3) (Prerequisite: COE 8053 and consent of department). Advanced supervised field experience.

COE 8523. Student Development Theory. (3) Three hours lecture. Overview of theories of student development in higher education.

COE 8533. Literature of Student Affairs. (3) Three hours lecture. Provides an overview of student affairs in higher education through extensive reading in the field and individual study of specific aspects.

COE 8543. Legal Issues. (3) Three hours lecture. Legal and ethical issues in student affairs and counseling.

COE 8553. Student Affairs in Higher Education. (3) Three hours lecture. Overview of student development programs in higher education. Emphasis on philosophical foundations, organization, and the role of each service within a student development program.

COE 8563. Introduction to Assessment in Student Affairs. (3) Three hours lecture. Introduces the methods and tools used in Student Affairs and higher education assessment, provides opportunities to implement the use of these tools in specific settings.

COE 8573. College Counseling Services. (3) Three hours lecture. Counseling, prevention and student development services on the university and community college campuses.

COE 8623. Advanced and Ethical Issues in Counseling. (3) Three hours lecture. Advanced study of professional, legal, and ethical issues in counseling.

COE 8633. Psychosocial Rehabilitation. (3) Three hours lecture. Counseling techniques that assist in the community adjustment of seriously mentally ill clients.


COE 8730. Internship. (1-9) (Prerequisite: COE 8053.) Supervised field experience.

COE 8740. Academic Year Field Experience Semester II - Internship. (1-9) (Prerequisite: COE 8150 or its equivalent). Second semester of the supervised academic year field experience in school counseling. (Variable credit)

COE 8750. Internship. (1-9) (Prerequisite: Consent of department). Supervised field experience for Ed. S. students.

COE 8763 Counseling the Sexually Abused Client. (3) (Prerequisite: COE 8023). Three hours lecture. Diagnosis and treatment of persons who have been sexually abused.

COE 8773. Counseling the Chemically Dependent Client. (3) Three hours lecture. Information about the etiology, diagnosis, and treatment of chemical dependence.

COE 8783. Counseling the Chemically Dependent Family. (3) (Prerequisite: COE 8773.) Three hours lecture. Provide information on the effects of chemical dependence on the family and counseling programs for this disorder.

COE 8813. Counseling Elderly Clients. (3) Three hours lecture. Concepts, attitudes, and skills needed to provide counseling for elderly clients.

COE 8903. School Counseling Services. (3) Three hours lecture. Overview of a comprehensive school counseling program.

COE 8913. Counseling Children. (3) Three hours lecture. Didactic instruction and discussion of counseling techniques useful in community and school settings to work with early school-aged children.

COE 8923. Seminar in School Counseling. (3) (Prerequisites: COE 8903). Three hours lecture. Overview of effective, comprehensive school counseling programs, program accountability, and best practice models in school counseling.

COE 9013. Counseling Supervision. (3) (Prerequisite: COE 8730 and 8013). Three hours lecture. Theory and practice of providing counseling supervision for practicing counselors and student development professionals.


COE 9033. Advanced Seminar. (3) Three hours lecture. Advanced study of a topic in counseling.

COE 9043. Advanced Group Work and Systems. (3) (Prerequisites: COE 8023, COE 8013, COE 8043, and Educational Specialist or Doctoral standing, or consent of instructor). One hour lecture. Four hours laboratory. Advanced studies in group counseling theory, systems theory, group leadership, and standards of training and practice for group workers.

COE 9053. Advanced Multicultural Counseling. (3) (Prerequisites: COE 8013, COE 8023, COE 8043, COE 8053, COE 8063 or an equivalent course, COE 8073 or an equivalent course, COE 8730, and Educational Specialist or Doctoral standing or consent of instructor). Three hours lecture. The course emphasizes advanced multicultural knowledge, skill development, and research competencies for counselors.

COE 9083. Advanced Assessment Techniques for Counseling. (3) (Prerequisites: COE 8063 and EPY 8124 or equivalent courses; Educational Specialist or Doctoral standing or consent of instructor). Three hours lecture. Advanced knowledge, skill and practice in selecting, administering, scoring, and interpreting personality, behavioral, career, and family assessments.

COE 9740. Advanced Doctoral Practicum. (1-9) (Prerequisite: Consent of department). First supervised field experience for doctoral students.

COE 9750. Internship. (1-9) (Prerequisite: Consent of department). Second supervised field experience for doctoral students.

CRIMINOLOGY

Office: 207 Bowen Hall
Professors Dunaway and Wood; Assistant Professor Rader

CRM 1003. Crime and Justice in America. (3). Three hours lecture. A survey of the basic concepts and approaches in crime, causes of crime, and an examination of the criminal justice system.

CRM 2003. Crime, Justice, and Inequality. (3). (Prerequisites: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Survey of issues pertaining to race, class, gender, and crime, focusing on discrimination, structural barriers, and the place of inequality within the criminal justice system.

CRM 3103. Contemporary Issues in Criminal Justice. (3). (Prerequisites: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. The interrelationships of law enforcement, prosecution, and the courts, particularly how each affects the correctional process.

CRM 3113. Community Crime Prevention and Policy. (3). (Prerequisites: SO 1003 and CRM 1003 or consent of instructor). Three hours lecture. An in-depth analysis of crime control policy and community sanctions, focusing on policy implementation, effectiveness, alternatives and prevention efforts.

CRM 3316. Criminology Internship. (Prerequisite: 24 hours of coursework within the criminology major and a minimum GPA of 2.5 and consent of instructor). Six hours practicum. Practicum within selected corrections agencies, individually supervised performance and self-development in relation to clients, agency workers, and provisions of correctional services.

CRM 3320. Field Work. (1-6) (Prerequisite: CRM 3316) One to six hours practicum with selected corrections agencies, individually supervised performance and self-development in relation to clients, agency workers, and provisions of correctional services.

CRM 3343. Gender, Crime, and Justice. (3) (Prerequisite: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Gender differences in criminal behavior, victimization, and criminal justice processing, emphasizing the unique experiences of women in all of these areas. (Same as SO 3343).

CRM 3353. Race, Crime and Justice. (3) (Prerequisite: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Racial differences in criminal behavior, victimization, and criminal processing, emphasizing the unique experiences of racial minorities in these areas. (Same as SO 3353).

CRM 3363. Globalization and Crime. (3) (Prerequisites: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Examines the international differences in crime and justice, exploring topics such as illegal immigration, human trafficking, organized crime and terrorism.

CRM 3503. Violence in the United States. (3) (Prerequisite: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Indepth study of violence, including types of violence, categories of offenders and victims, its social causes, and potential solutions. (Same as SO 3503).

CRM 3503. Criminological Theory. (3) (Prerequisites: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Survey of the major sociological and criminological explanations of crime. (Same as SO 3603).

CRM 4233/6233. Juvenile Delinquency. (3) (Prerequisites: Six hours of Sociology or related courses and consent of instructor). Three hours lecture. Critical study of problems, causes, ways of handling: attitudes, roles and relationships of persons involved, including youthful offender, social worker, court and law enforcement officials. (Same as SO 4233/6233).

CRM 4243/6243. Drugs, Crime and Control. (3) (Prerequisites: SO 1003 and CRM 1003 or consent of instructor). Three hours lecture. Focus on the social factors which give rise to illicit drug use, patterns and trends in drug crime and strategies to control drug crime. (Same as SO 4243/6243).

CRM 4253/6253. White Collar Crime and Elite Deviance. (3) (Prerequisites: SO 1003 and CRM 1003 or consent of instructor). Three hours lecture. An overview of the sociological and criminological literature in the area defined as ‘White Collar Crime’ (Same as SO 4253/6253).

CRM 4233/6233. Victimization. (3) (Prerequisite: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. A critical study of victims, examining theories of victimization, the social construction of victimization, the relationship between victims and offenders, and victim prevention efforts. (Same as SO 4233/6233).

CRM 4513/6513. Correctional Systems. (3) (Prerequisites: CRM 1003 and CRM 3603 or consent of instructor). Three hours lecture. Survey of contemporary correctional systems and practices, emphasis on the formal organization and functioning of penal systems (same as SO 4513/6513).
CRM 4523/6523. Law and Society. (3) (Prerequisites: SO 1003 and CRM 1003 or consent of instructor). Three hours lecture. Explores the social origins of law and how law can both maintain social order and bring about social change (Same as SO 4523/6523).

CRM 4803. Senior Seminar in Criminology. (3) (Prerequisites: CRM 3603 or consent of instructor). Three hours lecture. A capstone course which integrates knowledge from criminology course work. Students will apply their knowledge of criminological theory and policy to crime and justice issues.

COOPERATIVE EDUCATION PROGRAM

Office: 335 McCain
Associate Director: Angie Chrestman,
Senior Coordinators: Lisa Gooden-Hunley, Edie Irvin and Charlie Wilder

CP 2103. First Work Semester. (3) (Prerequisite: Approval of the Cooperative Education Office, acceptance by employing organization, and admission to the University).

CP 2203. Second Work Semester. (3) (Prerequisite: CP 2103).

CP 3303. Third Work Semester. (3) (Prerequisite: CP 2203).

CP 3403. Fourth Work Semester. (3) (Prerequisite: CP 3303).

CP 4503. Fifth Work Semester. (3) (Prerequisite: CP 4503).

CP 4603. Sixth Work Semester. (3) (Prerequisite: CP 4603).

CP 4703. Seventh Work Semester. (3) (Prerequisite: CP 4603).

CP 4803. Eighth Work Semester. (3) (Prerequisite: CP 4703).

CP 8013. First Work Semester. (3) (Prerequisite: Approval of the Cooperative Education Office, acceptance by employing organization, and admission to the University and Graduate School).

CP 8023. Second Work Semester. (3) (Prerequisite: CP 8013).

CP 8033. Third Work Semester. (3) (Prerequisite: CP 8023).

CP 8043. Fourth Work Semester. (3) (Prerequisite: CP 8033).

CP 8053. Fifth Work Semester. (3) (Prerequisite: CP 8043).

Department of COMPUTER SCIENCE and ENGINEERING

Office: 300 Butler Hall

Professors Banicescu, Bridges, Hodges, Philip, Reese and Vaughn (head); Associate Professors Allen, Boggess, Dampier, Hansen, Jankin-Kelly and Swan; Assistant Professors Dandass, Luke, Niu, Ramkumar, Yuan, and Zhang; Instructors Crumpton, Henderson, and Watkins

CSE 1002. Introduction to CSE. Two hours lecture. Introduction to the computer science and software engineering curricula, profession, and career opportunities. Historical perspective; support role of the department. Ethics, team building, problem solving.

CSE 1213. Computer Programming with Fortran. (3) (Prerequisite: MA 1313 or equivalent). Three hours lecture. Problem solving methods, algorithm development, debugging and documentation in the Fortran programming language; applications. (Not recommended to students with credit in CSE 1233 or CSE 1253 or equivalent).

CSE 1233. Computer Programming with C. (3) (Prerequisite: MA 1313 or equivalent). Three hours lecture. Problem-solving methods, algorithm development, debugging and documentation in the C Programming language; applications. (Not recommended to students with credit in CSE 1213 or CSE 1253 or equivalent).

CSE 1273. Computer Programming with Java. (3) (Prerequisite: MA 1313 or equivalent). Three hours lecture. Problem-solving methods, algorithm development, debugging and documentation in the Java programming language; applications. (Not recommended to students with credit in CSE 1213 or CSE 1253 or equivalent).


CSE 1384. Intermediate Computer Programming. (4) (Prerequisite: CSE 1284 with a grade of C or better). Three hours lecture. Three hours laboratory. Object-oriented problem solving, design, and programming. Introduction to data structures, algorithm design and complexity. Second course in sequence designed for CSE, CPE, and CE majors.

CSE 2383. Data Structures and Analysis of Algorithms. (3) (Prerequisite: CSE 1384 and MA 1713 both with a grade of C or better). Three hours lecture. Non-linear data structures and their associated algorithms. Trees, graphs, hash tables, relational data model, file organization. Advanced software design and development.

CSE 2813. Discrete Structures. (3) (Prerequisite: CSE 1284 with a grade of C or better and MA 1313 or equivalent). Three hours lecture. Concepts of algorithms, induction, recursion, proofs; topics from logic, set theory, combinatorics, graph theory fundamental to study of computer science.

CSE 3213. Software Engineering Senior Project I. (3) (Prerequisite: CSE 2414 with grade of C or better). Six hours laboratory. Software requirements elicitation and specification, cost estimation, scheduling, development of project management and quality assurance plans, reviews.

CSE 3223. Software Engineering Senior Project II. (3) (Prerequisite: CSE 2414 with grade of C or better). Six hours laboratory. Team work, software design, construction, implementation of project management and quality assurance plans, and configuration management.

CSE 3324. Distributed Client/Server Programming. (4) (Prerequisite: CSE 2383 with a grade of C or better). Three hours of lecture. Three hours laboratory. Design of software systems for use in distributed environments. Client/Server models, multi-threaded programming, server-side web programming, graphical user interfaces; group projects involving client/server systems.

CSE 3813. Introduction To Formal Languages and Automata. (3) (Prerequisite: CSE 2383 and CSE 2813, both with a grade of C or better). Three hours lecture. Theoretical foundations of computer science; formal languages and automata, parsing of context-free languages; Turing machines, introduction to computability and complexity.

CSE 3981. Social and Ethical Issues in Computing. (1) (Prerequisite: Senior standing) One hour lecture. Study of major social and ethical issues in computing, including history of computing, impact of computers on society, and the computer professional’s code of ethics.

CSE 4153/6153. Data Communications and Computer Networks. (3) (Prerequisites: CSE 1384 or ECE 3732, and ECE 3724, both with a grade of C or better). Three hours lecture. The concepts and practices of data communications and networking to provide the student with an understanding of the hardware and software used for data communications. (Same as ECE 4833/6833).

CSE 4163/6163. Designing Parallel Algorithms. (3) (Prerequisites: CSE 3324 or CSE 4733/6733 with a grade of C or better). Three hours lecture. Techniques for designing algorithms to take advantage of efficiently different parallel architectures. Includes techniques for parallelizing sequential algorithms and techniques for matching algorithms to architectures.

CSE 4214/6214. Introduction to Software Engineering. (4) (Prerequisite: CSE 2383 with a grade of C or better). Three hours lecture. Two hours laboratory. Introduction to software engineering: planning, requirements analysis and specification, design; testing; debugging; maintenance; documentation. Alternative design methods, software metrics, software project management, reuse and reengineering.

CSE 4223/6223. Managing Software Projects. (3) (Prerequisite: CSE 2414/6214 with a grade of C or better). Three hours lecture. Concepts in software project management functions such as planning, organizing, staffing, directing and control, estimating, scheduling, monitoring, risk management, and use of tools.

CSE 4233/6233. Software Architecture and Design Paradigms. (3) (Prerequisite: CSE 2414/6214 with a grade of C or better). Three hours lecture. Topics include software architectures, methodologies, model representations, component-based design, patterns, frameworks, CASE-based designs, and case studies.

CSE 4243/6243. Information and Computer Security. (3) (Prerequisite: CSE 4733/6733 with a grade of C or better). Three hours lecture. Topics include encryption systems, operating system security, database security, network security, electronic commerce, system threats, and risk avoidance procedures.


CSE 4283/6283. Software Testing and Quality Assurance. (3) (Prerequisite: CSE 4214/6214 with a grade of C or better). Three hours lecture. Topics include methods of testing, verification and validation, quality assurance processes and techniques, and methods and types of testing, and ISO 9000/SEI CMM process evaluation.


CSE 4413/6413. Principles of Computer Graphics. (3) (Prerequisites: CSE 2383 with a grade of C or better and MA 3113). Three hours lecture. Graphics hardware; algorithms; graphics primitives; windowing and clipping; transformations; 3D graphics; shading; hidden surfaces; standards.

CSE 4503/6503. Database Management Systems. (3) (Prerequisites: CSE 2383 and CSE 2813, both with a grade of C or better). Three hours lecture. Modern database models; basic database management concepts; query languages; database design through normalization; advanced database models; extensive database development experience in a team environment.

CSE 4613/6613. Bio-computing. (3) (Prerequisite: CSE 4214/6214 with a grade of C or better). Three hours lecture. Essential programing skills for computational biology. Problem-solving and use of specialized bio-computing libraries. (Credit will not be given to students matriculating in computer science, computer engineering, or software engineering degree programs).
CSE 4623/6623. Computational Biology. (3) (Prerequisites: BCH 4113/6113 or equivalent and CSE 1384 or CSE 4613/6613) Three hours lecture. Computational analysis of gene sequences and protein structures on a large scale. Algorithms for sequence alignment, structural and functional genomics, comparative genomics, and current topics.

CSE 4633/6633. Artificial Intelligence. (3) (Prerequisite: CSE 2383 and CSE 2813 with a grade of C or better.) Three hours lecture. Study of the computer in context with human intelligence. Heuristic programming; search strategies; estimation and decision-making techniques; fractal surface modeling; modeling and rendering of natural phenomena.

CSE 4653/6653. Cognitive Science. (3) (Prerequisite: CSE 4633/6633 or PSY 4713 or PHI 4143/6143 or AN 4623/6263 or EN 4403/6403) Three hours lecture. The nature of human cognition from an interdisciplinary perspective, primarily utilizing a computational model, including insights from philosophy, psychology, linguistics, artificial intelligence, anthropology, and neuroscience. (Same as PSY 4653/6653).

CSE 4663/6663. Human-Computer Interaction. (3) (Prerequisite: CSE 3813. Human Computer Interaction major with a grade of C or better, consent of instructor for non-majors.) Three hours lecture. Conceptual models formed by users, as aspects of computer systems which affect users, interface design and evaluation, and examples and critiques of specific interfaces.

CSE 4713/6713. Programming Languages. (3) (Prerequisites: ECE 3724 and CSE 3813, both with a grade of C or better.) Three hours lecture. An introduction to programming language specification and analysis. Additional topics include control structures, data types and structures, run-time environments, binding strategies, interpreters, and interpreters.

CSE 4723/6723. Compiler Construction. (3) (Prerequisite: Credit or registration in CSE 4713/6713). Formal treatment of context-free programming language translation and compiler design concepts, including: lexical, syntactic and semantic analysis; machine-dependent code generation and improvement; and error processing.

CSE 4733/6733. Operating Systems I, (3) (Prerequisites: CSE 2383 and ECE 3724, both with a grade of C or better.) Three hours lecture. Development of operating systems to control complex computing systems; process management, communication, scheduling techniques; file system concepts and operation; data communication, distributed process management.

CSE 4743/6743. Operating Systems II. (3) (Prerequisites: CSE 4733/6733 with a grade of C or better.) Three hours lecture. Integrated treatment of hardware and software concepts in operating systems; design; procedure implementation; creation and control of processes: name and space management.

CSE 4833/6833. Introduction to Analysis of Algorithms. (3) (Prerequisites: CSE 2383, CSE 2813, and MA 2733, all with a grade of C or better.) Three hours lecture. Study of complexity of algorithms and algorithm design. Tools for analyzing efficiency; design of algorithms, including recurrence, divide-and-conquer, dynamic programming, and greedy algorithms.

CSE 8011. Seminar. (1) One hour. Reports on recent advances and problems in computer science by guest speakers, faculty and students; student participation, general discussion.

CSE 8080. Directed Project in Computer Science. (1-3) Hours and credits to be arranged. An individual professional project open only to candidates for the Master of Science degree (project option). Formal written and oral project reports are required.

CSE 8153. Advanced Data Communications. (3) (Prerequisite: CSE 4153/6153 or equivalent.) Three hours lecture. A study of advanced concepts and practices of data communications with particular emphasis on Local Area Networks and Transmission Control Protocol/Internet Protocol (TCP/IP).

CSE 8163. Parallel and Distributed Scientific Computing. (3) (Prerequisite: CSE 4163/6163) Three hours lecture. Algorithms for distributed scientific computing; performance evaluation; scheduling and load balancing issues for scientific applications; architectural issues affecting performance.

CSE 8233. Software Engineering Project Management. (3) (Prerequisite: CSE 4214/6214) Three hours lecture. Management of the engineering of software products including estimating, planning, process management, and special topics.

CSE 8243. Software Specification. (3) (Prerequisite: CSE 4214/6214) Three hours lecture. Writing software specifications, transforming specifications into code, and verifying transformations using formal methods.

CSE 8253. Software Design. (3) (Prerequisite: CSE 4214/6214) Three hours lecture. Software design principles, attributes, models, and methodologies; object-oriented designs; real-time system design; user interface design; design verification; reusability issues; current issues.

CSE 8263. Software Verification and Validation. (3) (Prerequisites: CSE 3813 and either CSE 4214/6214 or CSE 8253). Three hours lecture. The theory and practice of ensuring high-quality software products, including quality assessment, proof of correctness, testing, and verification and validation methodology.

CSE 8273. Software Requirements Engineering. (3) (Prerequisites: CSE 4214/6214 with a grade of C or better) Three hours lecture. An in-depth study of current research and practice in requirements elicitation, requirements analysis, requirements specification, requirements verification and validation, and requirements management.

DESCRIPTION of COURSES

CVM 3061. Laboratory Animal Technical Skills. (1) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours laboratory. Fundamentals of the handling of the laboratory animal species. Species and breed identification, specimen collection, physical exam, medication administration and other nursing care procedures.

CVM 3111. Parasitology for Veterinary Technologists. (1) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours lecture/laboratory. Veterinary pathological laboratory including gross and microscopic morphology, transmission, and control.

CVM 3121. Hematology for Veterinary Technologists. (1) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). One hour lecture. Structure and function of normal blood cells, cellular and humoral immunity, mechanisms of hemostasis, blood group serology, transfusion medicine and vaccinology.

CVM 3131. Clinical Pathology Laboratory Techniques I. (1) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours lecture/laboratory. Veterinary clinical pathology laboratory including diagnostic procedures in hematology, serology and ELISA methodology.

CVM 3141. Anatomical Pathology Laboratory Techniques. (1) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours lecture/laboratory. Veterinary anatomical pathology laboratory including necropsy, sample collection and submission, and disposal of animal tissues.

CVM 3202. Diagnostic Imaging for Veterinary Technologists. (2) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours lecture/laboratory. Diagnostic imaging (x-ray, CT, MRI, ultrasound, radionuclides), interpretation of images, handling film, imaging quality, film processing, patient positioning, radiation safety.

CVM 3212. Anesthesiology for Veterinary Technologists. (2) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours lecture. Pharmacologic action of preanesthetic and anesthetic drugs. Principles of induction, maintenance, monitoring, and recovery of the patient. Humane methods of euthanasia.

CVM 3222. Surgical Skills & Nursing Care for Veterinary Technologists. (2) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours lecture. Role of the veterinary technician as a member of the veterinary surgical team.

CVM 3221. Surgical Nursing & Anesthetic Management Laboratory. (1) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours laboratory. Principles and techniques in veterinary surgical nursing and anesthesia.

CVM 3232. Pharmacology & Toxicology for Veterinary Technologists. (2) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours lecture. Characteristics, classification and usage of veterinary pharmaceuticals. Introduction to and application of dosage and formulation calculations. Overview of common toxins, clinical signs and associated treatments.

CVM 3231. Clinical Pathology Laboratory Techniques II. (1) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Two hours lecture/laboratory. Comprehensive veterinary clinical pathology laboratory, including diagnostic procedures in urology, dermatology, cytology, and advanced methods in hematology.

CVM 3243. Basics of Practice Procedures and Management. (3) (Prerequisite: Admission to the junior year of the Veterinary Medical Technology Program). Three hours lecture. Veterinary practice economics, personnel management, professional and client communications, inventory control, and marketing techniques.

CVM 4003. Careers & Professional Development for Veterinary Technologists. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours lecture. Career options in veterinary technology. Discussion of professional, ethical and legal considerations. Professional development to include portfolio development, resume and cover-letter writing skills.

CVM 4103. Equine Clinical Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Equine section of the Large Animal Clinic. Students participate in all technical aspects of patient diagnosis and care.

CVM 4113. Food Animal Clinical Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Food Animal section, Large Animal Clinic. Students participate in all technical aspects of food animal diagnosis, herd health assessment and management.

CVM 4123. Large Animal Ambulatory Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Ambulatory Service, Large Animal Clinic. Technical aspects of diagnosis, health assessment and management of individual and herd, flocks and bands.

CVM 4203. Small Animal Medical Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Medical Service of the Small Animal Clinic. Students participate in all technical aspects of patient diagnosis and care.

CVM 4213. Small Animal Surgery Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the small animal surgical service of the Small Animal Clinic. Students participate in all technical aspects of patient care and surgical preparation.

CVM 4223. Small Animal Primary Care Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Primary Care Service of the Small Animal Clinic. Students participate in all technical aspects of patient care and management.

CVM 4303. Anesthesia Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Anesthesia Service of the Animal Health Center. Students participate in all technical aspects of preanesthetic evaluation, anesthetic maintenance and recovery.

CVM 4313. Diagnostic Imaging Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Radiology Service of the Animal Health Center. Students participate in all technical aspects of diagnostic imaging: radiography, ultrasound, CT, MRI, fluoroscopy.

CVM 4323. Pharmacy Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Pharmacy of the Animal Health Center. Students participate in all technical aspects of pharmaceutical preparation, dispensing, inventory and management.

CVM 4333. Small Animal Emergency/Critical Care Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Small Animal Emergency/Critical Care unit. Students participate in all technical aspects of the patient.

CVM 4403. Laboratory Animal Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the Laboratory Animal Unit of the College of Veterinary Medicine. Students participate in all aspects of laboratory animal care and management.

CVM 4503. Diagnostic Laboratory Rotation. (3) (Prerequisite: Admission to the senior year of the Veterinary Medical Technology Program). Three hours practicum. Supervised rotation through the discipline areas of the State Diagnostic Laboratory.

Doctor of Veterinary Medicine

YEAR 1: Fall

CVM 5011. Professional Development I. (1) (Prerequisite: Enrollment in the professional veterinary degree program). One hour lecture. This course will include COPE, personality profiles and understanding personality, dealing with stress, and study skills.

CVM 5012. Veterinary Informatics and Evidence-Based Medicine. (2) (Prerequisite: Enrollment in the professional veterinary degree program). Two hours lecture. Principles regarding immune responses and the classification, pathophysiological mechanisms, control and diagnosis of viruses, bacteria and fungi of importance to veterinary medicine.

CVM 5023. Immunology and Mechanisms of Infectious Agents. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Three hours lecture. Principles regarding immune responses and the classification, pathophysiological mechanisms, control and diagnosis of viruses, bacteria and fungi of importance to veterinary medicine.

CVM 5033. Veterinary Physiology I. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Three hours lecture. Presentation of fundamental concepts, principles and issues in veterinary physiology specifically related to cellular, membrane, muscle, cardiovascular, respiratory, and renal physiology.


CVM 5073. Veterinary Histology. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Two hours lecture. Two hours laboratory. Basic microscopic anatomy of cells, tissues, organs, and organ systems.

YEAR 1: Spring

CVM 5013. Veterinary Neuroscience. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Two hours laboratory for the entire course. Basic anatomic and physiologic concepts foundational to understanding animal behaviors and veterinary neurology.

CVM 5021. Professional Development II. (3) (Prerequisite: Enrollment in the professional veterinary degree program). One hour lecture. This course will include presentations and discussions on ethics, jurisprudence, business, and professionalism.

CVM 5022. Veterinary Epidemiology. (2) (Prerequisite: Enrollment in the professional veterinary degree program). Two hours lecture. Presentation of basic concepts and principles of epidemiology and the relationship to animal and human health.
CVM 5044. Veterinary Pathology. (4) (Prerequisite: Enrollment in the professional veterinary degree program). Four hours lecture. Introduction to the host response to endogenous and exogenous injury. Emphasis will be on general and systematic anatomic pathology.


CVM 5083. Veterinary Physiology II. (3) (Prerequisite: CVM 5033). Three hours lecture. Presentation of fundamental concepts, principles, and issues in veterinary physiology specifically related to digestive, endocrine and reproductive physiology.

CVM 5093. Veterinary Agents of Infectious Disease. (3) (Prerequisite: CVM 5023). Three hours lecture. A systematic presentation of viruses, bacteria, fungi causing diseases of importance in veterinary medicine.

YEAR 2: Fall

CVM 5122. Anesthesiology & Pharmacology I. (2) (Prerequisite: Enrollment in the professional veterinary degree program). Two hours lecture. Basic principles of drugs action, absorption and metabolism will be covered, along with anesthesiology, including an introduction to patient management, anesthesia induction, and anesthesia equipment.

CVM 5123. Veterinary Clinical Pathology. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Three hours lecture. This course covers the basic concepts of hematology, clinical chemistry, and clinical microbiology. The interpretation of laboratory methods used in evaluation will also be covered.

CVM 5133. Veterinary Preventive Medicine. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Three hours lecture. Management and prevention of animal diseases that impact animal and human health.

CVM 5143. Theriogenology. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Three hours lecture. Management of farm animal reproduction.

CVM 5185. Small Animal Medicine and Surgery I. (5) (Prerequisite: Enrollment in the professional veterinary degree program). Four hours lecture. Two hours laboratory. This course covers diagnosis and treatment of medical and surgical conditions of the cardio-respiratory, dermatological and urogenital systems.

YEAR 2: Spring

CVM 5132. Anesthesiology & Pharmacology II. (2) (Prerequisite: Enrollment in the professional veterinary degree program). Two hours lecture. Principles of anesthetics and various species along with systems oriented anesthesia. Mechanisms of antimicrobial action with an emphasis on antimicrobial therapy.

CVM 5153. Equine Medicine & Surgery I. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Three hours lecture/lab. Clinical reasoning, principles of diagnosis and the medical and surgical management of multi-systemic disorders involving the equine cardiovascular, endocrine, gastrointestinal, immune and urinary systems.

CVM 5180. Veterinary Parasitology. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Two hours lecture. Two hours laboratory. An introduction to parasites of importance in veterinary medicine.

CVM 5162. Diagnostic Imaging. (2) (Prerequisite: Enrollment in the professional veterinary degree program). Two hours lecture. This course introduces the fundamental principles of radiographic diagnosis of abnormal body systems. Included are the physics and principles of interpretation and visual perception.

CVM 5163. Veterinary Parasitology. (3) (Prerequisite: Enrollment in the professional veterinary degree program). Two hours lecture. Two hours laboratory. Principles of diagnosis and the medical and surgical management of disorders involving the skin, urogenital, respiratory, and gastrointestinal systems.

CVM 5164. Small Animal Medicine and Surgery II. (5) (Prerequisite: Enrollment in the professional veterinary degree program). Four hours lecture. Two hours laboratory. Course covers diagnosis and treatment of medical and surgical conditions of the musculoskeletal, digestive, and endocrine systems.

YEAR 3: The Clinical Problem

CVM 5214. Laboratory Services. (4) Four hours practicum. Supervised rotation through the Diagnostic Laboratory of the Animal Health Center. Responsibilities include diagnostic techniques and data interpretation in clinical pathology, hematology, clinical chemistry and microbiology.

CVM 5224. Radiology. (4) Four hours practicum. Supervised rotation in Radiology. Areas of study include radiographic and ultrasound techniques and interpretation and radiotherapy.

CVM 5234. Anesthesiology. (4) Four hours practicum. Supervised rotation in Anesthesiology. Areas of study include preanesthetic patient evaluation, anesthesia induction, maintenance and monitoring, and postanesthetic patient management.

CVM 5246. Community Practice. (6) Six hours practicum. Supervised rotation through the Community Practice Service of the Small Animal Clinic. Students participate in all aspects of patient care and health management.


YEAR 4: Career Options

CVM 5302. Professional Development IV. (2) One hour lecture. Three hours laboratory. Advanced communications skills. Professional writing and public speaking to the scientific audience.

CVM 5310. Small Animal Emergency and Critical Care Medicine. (4-6) Variable hours, four to six hours practicum. Supervised clinical rotation in the small animal intensive care and emergency services. Emphasis on the evaluation and management of the critically ill or injured animal.

CVM 5380. Small Animal Internal Medicine 2. (6-8) Variable hours practicum. Advanced supervised rotation through the Small Animal Clinic. Students participate in the receiving, analysis, and management of patients referred for medical care.

CVM 5392. Pharmacy. (4) Two hours practicum. Supervised clinical rotation in the pharmacy of the Animal Health Center. Students participate in all activities of these units.

CVM 5420. Advanced Rotation in Radiology. (2,4) Two to four hours practicum. (Prerequisite: CVM 5392). (May be repeated for credit). Areas of study include advanced radiographic and ultrasound techniques and interpretation and use of radiosotopes in therapy.

CVM 5430. Advanced Rotation in Anesthesiology. (1-6) Variable hours practicum. (Prerequisite: CVM 5414). (May be repeated for credit). Advanced rotations in anesthesiology. Areas of study include pre-anesthetic patient evaluation, and advanced techniques in anesthetic induction, anesthetic maintenance, patient monitoring and post-anesthetic care.

CVM 5444. Clinical Small Animal Practice. (4) Four hours practicum. (May be repeated for credit). This rotation provides students opportunities to develop problem solving, psychomotor and interpretive skills in an environment that closely simulates a high-quality private small animal practice.

CVM 5454. Advanced Rotation in Small Animal Surgery. (4) Four hours practicum. (Prerequisite: Consent of instructor). (May be repeated for credit). Students assume primary responsibility for the seeing, diagnosis, treatment and management of small animal surgery patients.

CVM 5464. Advanced Rotation in Equine Medicine and Surgery. (4) Four hours practicum. (Prerequisite: CVM 5266). (May be repeated for credit). Students assume primary responsibility for the resolving, diagnosis, treatment and management of equine patients.

CVM 5474. Advanced Rotation in Food Animal Practice. (4) Four hours practicum. (Prerequisite: CVM 5276). (May be repeated for credit). Students assume primary responsibility for the resolving, diagnosis, treatment and management of food animal patients.

CVM 5484. Advanced Rotation in Small Animal Internal Medicine. (4) Four hours practicum. (Prerequisite: CVM 5256). (May be repeated for credit). Students assume primary responsibility for patient diagnosis and care in small animal internal medicine.

CVM 5510. Veterinary Medicine/Animal Industry Externship 1. (1-6) Variable hours practicum. Rotation through private industry dealing with one of the major animal commodities. Rotation may include poultry, catfish, swine, dairy, beef or other commercial animal operation.

CVM 5520. Veterinary Medicine/Animal Industry Externship 2. (1-6) Variable hours practicum. Rotation through private industry dealing with
one of the major animal commodities. Rotation may include poultry, catfish, swine, dairy, beef or other commercial animal operation.

CVM 5530. Veterinary Medicine/Animal Industry Externship 3. (1-6) Variable hours practicum. Rotation through private industry dealing with one of the major animal commodities. Rotation may include poultry, catfish, swine, dairy, beef or other commercial animal operation.

CVM 5540. Veterinary Medicine/Animal Industry Externship 4. (1-6) Variable hours practicum. Rotation through private industry dealing with one of the major animal commodities. Rotation may include poultry, catfish, swine, dairy, beef or other commercial animal operation.

CVM 5550. Veterinary Medicine/Animal Industry Externship 5. (1-6) Variable hours practicum. Rotation through private industry dealing with one of the major animal commodities. Rotation may include poultry, catfish, swine, dairy, beef or other commercial animal operation.

CVM 5560. Advanced Clinical Rotation 1. (1-6) Variable hours practicum. (May be repeated for credit). Supervised rotation through one of the defined units of the Animal Health Center. Students assume primary responsibility for patient diagnosis and care.

CVM 5570. Advanced Clinical Rotation 2. (1-6) Variable hours practicum. (May be repeated for credit). Supervised rotation through one of the defined units of the Animal Health Center. Students assume primary responsibility for patient diagnosis and care.

CVM 5580. Advanced Clinical Rotation 3. (1-6) Variable hours practicum. (May be repeated for credit). Supervised rotation through one of the defined units of the Animal Health Center. Students assume primary responsibility for patient diagnosis and care.

CVM 5602. Comparative Endocrinology I. (2). (Prerequisite: Enrollment in Phase II of the professional veterinary degree program). Two week practicum. An in-depth analysis including the pathophysiology, diagnosis, and treatment of endocrine disease in veterinary species, with emphasis on small animal patients.

CVM 5604. Professional Development III. (4) Four hours lecture. Comprehensive review for National Board Examinations. Will be graded on a Pass/Fail basis.

CVM 5622. Veterinary Diagnostic Toxicology. (2) (Prerequisite: Consent of instructor). Two hours lecture. Phase 2 elective emphasizes diagnosis and treatment of animal poisoning including environmental toxins.

CVM 5632. Advanced Large Animal Techniques. (2) (Prerequisite: Consent of instructor). Four hours laboratory. Phase 2 elective emphasizes hands-on techniques experience required in a progressive large animal/equine referral practice or an internship position at a veterinary hospital.

CVM 5640. Shelter Medicine Spay Neuter. (0-6) (Prerequisite: CVM 5246). Variable hour practicum. This course will provide in-depth understanding and practical experience in dealing with issues surrounding pet overpopulation, responsible pet ownership, shelter medicine and surgery.

CVM 5644. Applied Gross Anatomy. (4) (Prerequisite: Consent of instructor). Eight hours laboratory. Phase 2 elective emphasizes review and further study of anatomy with relation to clinical and diagnostic applications.

CVM 5654. Applied Veterinary Parasitology. (4) Four hours practicum. (Prerequisite: Consent of Instructor). Provides opportunities to use problem-solving skills in the diagnosis, treatment, and control of both newly emerging and commonly encountered parasitic diseases.

CVM 5662. Clinical Neurology. (2) (Prerequisite: Consent of instructor). Two hours lecture. Phase 2 elective emphasizes basic procedures and concepts required to diagnose and manage neurologic diseases.

CVM 5672. Veterinary Dentistry. (2) Two hours practicum. (Prerequisite: consent of instructor). Phase 2 elective emphasizing diagnostic and therapeutic approach to dentistry in small animals and equine species.

CVM 5682. Veterinary Ophthalmology. (2) (Prerequisite: Consent of instructor). Two hours lecture. Phase 2 elective emphasizing the diagnosis and treatment of ophthalmic diseases.

CVM 5692. Veterinary Art and Business Management. (2) (Prerequisite: Consent of instructor). Two hours lecture. Lecture, group discussion, and focused independent study of the art and business of veterinary medicine. This course will emphasize non-technical veterinary skills. (Phase 2 elective)

CVM 5714. Advanced Small Animal Dermatology. (4) Three hour lecture. One hour laboratory. Advanced study of small animal dermatology. Emphasis will be disease conditions with primary impact on the integumentary system of small animals.

CVM 5722. Small Ruminant Production Medicine. (2) (Prerequisite: CVM 5276). Two hours practicum. An elective focused on sheep and goat production. Experience in common surgery/treatment procedures provided. Small ruminant production and disease control topics to be discussed.

CVM 5754. Advanced Small Animal Surgery. (4) One hour lecture. Three hours laboratory. Exercises to provide additional understanding and “hands-on” experience for students interested in orthopedic surgery, neurosurgery, plastic and reconstructive surgery, and other selected soft tissue procedures.

CVM 5764. Advanced Equine Reproduction. (4) (Prerequisite: Consent of instructor). Four hours lecture. Phase 2 elective emphasizing review of basic equine reproduction and exposure to advanced diagnostic and therapeutic modalities.

CVM 5772. Canine Theriogenology. (2) Two hour practicum. (Prerequisite: Consent of instructor). Advanced study of canine reproduction. Review of basic diagnostics and procedures followed by an introduction to assisted reproductive technology (ART).

CVM 5784. Clinical Behavioral Medicine. (4) (Prerequisite: Consent of Instructor). Four hours lecture and discussion. Case oriented study of normal and abnormal behaviors and underlying influences in domestic animals, with focus on dogs, cats, and horses.

CVM 5802. Practical Small Animal Oncology. (2) (Prerequisite: Enrollment in the professional veterinary degree program). Two week practicum. Practical clinical oncology at the general practice level to include an overview of individual disease behaviors and diagnostic techniques and an introduction to therapy modalities.

CVM 5814. The Feline Patient. (4) Four hours lecture. Lecture, group discussion, and focused independent study on a variety of feline-related topics, with emphasis on medical problems which are unique to the cat.


CVM 5854. Aquarium Health Management. (4) (Prerequisite: Consent of instructor). Concepts and techniques for the maintenance of common aquarium species. This course will provide students opportunities to develop selected skills related to aquarium medicine.

CVM 5864. Beef Cattle Production Medicine. (4) Four hours practicum. Course provides in-depth understanding of beef production management programs, replacement animal development, nutritional management, records systems, data analysis and interpretation, epidemiological principles and biosecurity, and spreadsheet design.

CVM 5862. Equine Lameness. (2) Two hour practicum. Advanced study of equine lameness. Provides opportunities to develop and use problem-solving skills in the diagnosis, treatment, and management of lameness and related topics.

Graduate-Level Courses

CVM 4134/6134. Aquatic Animal Health Management. (4) (Prerequisite: One course in microbiology and one course in physiology). Three hours lecture. Three hours laboratory. Fundamentals concepts of preventing, diagnosing and treating economically important diseases in wild and cultured stocks and invertebrates through didactic and laboratory instruction.

CVM 4513/6513. Environmental Toxicology. (3) (Prerequisites: 8 hours biological sciences and 8 hours chemistry). Three hours lecture. The disposition and toxicological effects of environmentally-relevant toxicants (such as agrochemicals, petroleum and industrial pollutants) within organisms, and aquatic and terrestrial ecosystems.

CVM 4523/6523. Basic Neuroscience. (3) Three hours lecture. This course is a targeted study of the mammalian nervous system, stressing cellular and molecular elements/function, neuronal development and regulation.

CVM 6602. Comparative Endocrinology II. (2). (Prerequisite: Enrollment in a veterinary, graduate degree program; instructor approval). Two week practicum. An in-depth analysis including the pathophysiology, diagnosis, and treatment of endocrine disease in veterinary species, with emphasis on small animal patients.

CVM 8011. Seminar. (1) One hour lecture. A seminar which provides the student with a forum for presentation of current topics in veterinary medical research.

CVM 8031. Current Topics in Molecular Mechanisms of Disease. (1). 1.5 hours discussion. The molecular biology of pathogens, hosts and their interactions are covered by students presenting recently published papers. This course can be taken six times.

CVM 8041. Advanced Clinical Radiology Seminar. (1). (May be repeated for credit). (Prerequisite: Course leader approval). A bi-weekly seminar to present, discuss, and interpret radiographic, ultrasound, CT scan, and other advanced diagnostic imaging findings of current and archived clinical cases.

CVM 8051. Advanced Clinical Pathology Seminar. (1). (May be repeated for credit). (Prerequisite: Course leader approval). Bi-weekly seminar to present, discuss, and interpret body fluid analysis, cytology, biopsy, toxicology, and/or necropsy findings and other findings of current and archived clinical cases.

CVM 8091. Current Topics in Production Animal Medicine. (1). 1.5 hour discussion. (Prerequisite: Consent of Instructor). A weekly seminar to address issues of current interest in production animal medicine (i.e., cattle, swine, poultry, aquaculture.) May be repeated four times for credit.

CVM 8101. Case Studies in Scientific Research Ethics. (1) One hour seminar. Practical application of research ethics using case scenarios to direct discussions on data ownership, plagiarism, authorship, conflict of interest, and other regulatory compliance related issues. (Same as PHIL 8101)

CVM 8113. Advanced Diseases of Poultry. (3) Three hours lecture. Advanced study of the major poultry diseases; the mechanisms of each disease, diagnosis, prevention and control.

CVM 8133. Avian Necropsy. (3) (Prerequisite: Consent of instructor). Three hour practicum. Identification of avian diseases will be learned through necropsy of birds submitted by the public. Confirmatory diagnostic tests and recommendations for clients are discussed. This course can be taken for repeated credit.
CVM 8134. Advanced Fish Diseases. (4) Prerequisite: CVM 6134 or permission. Three hours lecture. Three hours laboratory. Detailed investigations into the mechanisms involved in the development and management of infectious and non-infectious diseases in fish.

CVM 8143. Epidemiology/Biostatistics. (3) Three hours lecture. Fundamental principles of descriptive and analytical epidemiology.

CVM 8153. Histopathology of Fish Diseases. (3) (Prerequisite: CVM 4134 or equivalent). Three hours lecture. (Prerequisite: CVM 6134 or equivalent). Study of the pathophysiology response of fish to a variety of environmental, infectious, parasitic and neoplastic diseases based upon histologic interpretation of case materials.

CVM 8190. Aquatic Diagnostic Investigation. (1-9) (Prerequisite: CVM 6134, equivalent, or consent of instructor). Variable hours practicum. (May be repeated for credit). A practical exercise in diagnosis and therapeutic recommendation for health management and maintenance in aquatic animal medicine.

CVM 8301. Advanced Topics in Comparative Immunology. (1) 1.5 hours discussion. Current controversies, discoveries, and experimental approaches in comparative immunology will be covered by students' presentations. This course can be taken 4 times for repeated credit.

CVM 8303. Advanced Immunology. (3) (Prerequisite: BIO 6413 or equivalent or consent from the instructor). Three hours lecture. Advanced theory and concepts of immunology, structure and function of immune mechanisms are discussed in detail.

CVM 8315. Immunological Techniques. (5) Two hours lecture. Six hours laboratory. An in-depth course to teach the student a variety of modern methods of immunology. (Same as BIO 8315).

CVM 8323. Zoonotic Disease in Public Health. (3) Three hours lecture. Major zoonotic diseases affecting humans, their role in bioterrorism, and CDC category A and B disease are studied with focus on epidemiology and prevention.

CVM 8333. Food Safety and Security in Public Health. (3) (Prerequisite: enrolled in graduate school, MPH program, or consent of instructor). Three hours lecture. Epidemiology and risk factors for illness from microbial food contaminants. Pre and post-harvest interventions will be addressed. (Same as FHN 8333)

CVM 8403. Principles of Pharmacology and Pharmacokinetics. (3) Three hours lecture. This course addresses basic principles of how the body reacts to the presence of a drug or toxin and the mathematical expression of drug residues.

CVM 8513. Applied Veterinary Epidemiology. (3) Three hours lecture. Application of qualitative and quantitative veterinary epidemiology in animal and human health. Includes uses of epidemiologic methodology in field investigations and disease control programs.


CVM 8533. Organ Systems Toxicology II. (3) Three hours lecture. The course covers an in-depth understanding of toxic responses of the nervous, reproductive, endocrine, eye and skin systems.

CVM 8543. Mechanisms of Toxic Action. (3) Three hours lecture. The course covers basic mechanisms underlying the toxicity of chemicals to animals.

CVM 8552. Foreign and Emerging Animal Diseases. (2) (Prerequisite: not open to students who have completed CVM 5133.) Study of the recognition, treatment and prevention of economically important animal diseases considered foreign to the U.S. Overview of factors affecting emerging animal diseases.

CVM 8614. Helminthology. (4) (Prerequisite: BIO 1504 or equivalent). Three hours lecture. This course will cover current concepts in morphology and identification, life cycle, and host-parasite relationships of helminthic parasites.

CVM 8624. Protozoology. (4) (Prerequisite: BIO 1504 or equivalent). Three hours lecture, two hours laboratory. This course will cover the morphology and identification, life cycles, epidemiology and control of protozoans in vertebrates.

CVM 8701. Veterinary Histopathology Seminar. (1) (Prerequisite: CVM 5044 or permission of instructor). (Course can be repeated for credit). One hour lecture. A weekly seminar to present and discuss current topics relevant to veterinary pathology and diagnostic medicine. Emphasis on the characterization of disease using histopathology.

CVM 8721. Gross Veterinary Pathology Seminar. (1) (Prerequisite: CVM 5044 or consent of instructor). One hour seminar. Weekly seminar on the gross pathological lesions of diseases. Emphasis will be on classical diseases and gross changes encountered and brief discussion of pathogenesis and etiology. (May be repeated for credit)

CVM 8735. Mechanisms of Disease. (5) (Prerequisites: Acceptance to Dual Degree DVM/MS Program or Consent of Instructor). Five hour lecture. The course covers the basic mechanisms underlying the toxicity of chemicals to animals.

CVM 8743. Emerging Infectious Diseases and Zoonoses. (3) (Prerequisite: Acceptance to dual degree program or consent of instructor). Three hours seminar. An advanced discussion of emerging and currently relevant veterinary health issues with focus on zoonoses.

CVM 8801. Seminars in Veterinary Anesthesiology. (1) (Prerequisite: DVM or equivalent degree, or consent of instructor). One hour seminar. Topics include physiologic and pharmacology in veterinary anesthetic practice, anesthesia equipment, and anesthetic techniques.

CVM 8802. Canine Theriogenology. (2) (Prerequisite: consent of instructor). Two hours practicum. Advanced study of canine reproduction. Review of basic biostatistics and procedures followed by an introduction to assisted reproductive technology (ART).

CVM 8803. Advanced Small Animal Clinical Neurology. (5) (Prerequisite: Must already have registration veterinary degree and consent of instructor). Five hours practicum. Advanced-level study of neurologic disease in small animals, with an emphasis on case management, oral and written presentation skills, and teaching internship.

CVM 8812. Equine Reproductive Ultrasound. (2) (Prerequisite: Consent of instructor). One hour lecture. Two hours laboratory. Advanced study of ultrasound diagnostics of the equine urogenital systems in the male and female.

CVM 8825. Large Animal Urogenital Surgery. (5) (Prerequisite: Consent of instructor). Three hours lecture. Four hours laboratory. Urogenital surgery of the male and female in the equine and bovine species.

CVM 8890. Economic and Performance Medicine. (1-9) Variable hours practicum. (May be repeated for credit). (Prerequisite: Consent of instructor). Advanced training in the identification and management of health related problems in commercial food animal production units.

CVM 8961. Nobel Topics in Physiology/Medicine and Chemistry. (1) (Prerequisite: Graduate standing and consent of instructor). One hour seminar. Course provides current information on current, historic and future Nobel Prize winners. May be repeated three times for credit. (Same as GNS 8961 and FO 8961)

CVM 8973. Scientific Writing. (3) (Prerequisite: Graduate standing and consent of instructor). Three hours lecture. The course provides advanced training in research proposal, grant proposal, and manuscript writing. (Same as ADS 8973 and AG 8973).

CVM 8983. Advanced Biotechnology. (3) (Prerequisite: BCH 6603, BCH 6613, BCH 6713 or consent of instructor). Three hours lecture. Advanced biotechnology course with an emphasis on environmental, biopharmaceutical, industrial, and medical technologies. (Same as FO 8983).

DIVISION OF TECHNOLOGY

MERIDIAN CAMPUS ONLY

DTF 4613. Implementation of Technology. (3) (Prerequisite: Consent of instructor prior to internship). Three hours lecture. Theoretical and applied methods, techniques and analysis of field based technology research. Emphasis on the various research designs and preparation of project proposal.

DTF 4923. Technology Career Seminar. (3) (Prerequisite: DTF 4613). Three hours lecture. Critical evaluation of current issues in technology, examination of career opportunities and approved project completion status.

DTF 4936. Technology Field Practicums I. (6) (Co-requisite: DTF 4926). The course provides students opportunities to apply contemporary practices by completing a minimum of 340 supervised hours in an approved industry.

DTF 4946. Technology Field Practicums II. (6) (Prerequisite: DTF 4936 or concurrent enrollment in DTF 4936). The course provides students opportunities to apply contemporary practices by completing a minimum of 340 supervised hours in an approved industry.

DTM 4213. Manufacturing Regulatory Agencies. (3) Three hours lecture. An introduction to the effects that regulatory agencies, both public and private, have on contemporary manufacturing operations.

DTM 4313. Transportation and Packaging. (3) Three hours lecture. A study of internal and external product transportation for a manufacturing facility. Emphasis on the reduction of time and cost to include protective packaging.

DTM 4413. Facilities Operations. (3) Three hours lecture. An introduction to the many facets of manufacturing facility operations. Emphasis on key areas such as maintenance, employee services, and public utilities optimization.

DTM 4553. Production Standards & Measurement. (3) Three hours lecture. A study to focus upon the application of theoretical and contemporary methods of manufacturing production standards and appropriate measurement techniques.

Department of FINANCE and ECONOMICS

Office: 312 McCool Hall
Professors: C. Campbell, Duet, Grimes, and Liao;
Associate Professors: Blair, R. Campbell, Highfield (head), Kelly, Milla,
Rezek, Rogers and Thomas; Assistant Professors Lin and Nagel;
Instructors: He, Luccasen, Metz, Smith and Steen

EC 1033. Economics of Social Issues. (3) Three hours lecture. Basic economic principles introduced and developed through the study of important social issues such as unemployment, health care, poverty, crime, pollution, inflation, and government debt. (Not open to students with prior credit in Principles of Economics).
EC 2113. Principles of Macroeconomics. (3) (Prerequisite: Sophomore standing.) Three hours lecture. Introduction to macroeconomics: free enterprise principles, prices, institutions; national income, employment, output, inflation, money, credit, business cycles, and government finances.

EC 2123. Principles of Microeconomics. (3) (Prerequisite: EC 2113 and Sophomore standing.) Three hours lecture. Introduction to microeconomics: emphasizes American industrial structure, demand and supply, pricing and output, income distribution, factor pricing, international trade.

EC 3113. Intermediate Macroeconomics. (3) (Prerequisites: EC 2113 and EC 2123). Measurement and determination of national income, employment, and output; economic significance of consumption, saving, investment, foreign trade, money, interest, and monetary policy.

EC 3123, Intermediate Microeconomics. (3) (Prerequisites: EC 2113 and EC 2123). Theory and application of microeconomics; demand, supply, optimal consumer choice, production, cost, profit-maximizing pricing and output decisions, employment of resources, externalities, efficiency and welfare.

EC 3213. Labor Economics. (3) (Prerequisites: EC 2113 and EC 2123.) Three hours lecture. Labor market behavior of households and firms. Emphasizes wage determination, optimal employment decisions, income distribution, unionization, human capital, and discrimination.

EC 3223. Introduction to Industrial Organization. (3) (Prerequisites: EC 2113 and EC 2123.) Three hours lecture. Structure and performance of large corporations, economic effects of antitrust, governmental policy toward competitive practices, regulation of monopoly and natural resources.

EC 3333. Managerial Economics. (3) (Prerequisites: EC 2113 and EC 2123). Three hours lecture. The application and use of economic models in analyzing and solving selected problems of the firm such as product pricing, product mix, demand forecasting, market analysis.

EC 3423. Government and Business. (3) (Prerequisites: EC 2113 and EC 2123). Three hours lecture. Examination of the evolution and composition of the economic relationship between government and business in the U.S.; including the regulatory, political and antitrust aspects.

EC 3513. Economic Systems of the World. (3) (Prerequisites: EC 2113 and EC 2123 or consent of instructor). Three hours lecture. Comparative analysis of economic systems ranging from capitalism to market socialism. Includes emerging market systems of Central and Eastern Europe, Asia, and Latin America.

EC 3623. Survey of Economics. (3) (Prerequisite: Senior or Graduate standing). Three hours lecture. Introduction to macro and microeconomics, national income accounts, monetary system, macroeconomic policy, international trade, supply and demand, distribution of income, markets, pricing, and output. (Not open to BBA, BS Business Majors.)

EC 4183/6183. U.S. Economic History. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. An intensive study of economic change in the United States and its impact on political and social development. (Same as HI 4183/6183.)


EC 4223/6223. Labor Law and Employment Policy. (3) (Prerequisites: Three hours credit of economics or consent of instructor). Three hours lecture. Examination of the legal and regulatory environment of the employment relationship in today's American economy; including, unionization, equal employment opportunity, occupational health and safety.

EC 4303/6303. Theory of Economic Development. (3) (Prerequisites: EC 2113 and EC 2123). Analysis of problems involving developing economics as they relate to the world economy: population, trade, agriculture, industry, and technology. Policies for promoting economic growth.

EC 4313/6313. Introduction to Regional Economic Development. (3) (Prerequisites: EC 2113 and EC 2123 or consent of instructor). Three hours lecture. Regional economic differences; location theory (industrial, agricultural, and residential); Land use patterns; Regional structure, growth, and methods of analysis; National assistance for regional economic development.


EC 4333/6333. Applied Regional Economic Development. (3) (Prerequisite: EC 4313 or consent of instructor). Three hours lecture. Economic analysis and effects of regional resources and development potentials, economic factors affecting industrial location decisions, planning and organization of industrial development.


EC 4433/6433. Problems in State and Local Finance. (3) (Prerequisites: EC 2113 and EC 2123). Three hours lecture. Fiscal importance and economic effects of state and local budgets; trends in taxation, expenditures, fiscal administration, and budgeting fiscal economic development.

EC 4523/6523. History of Economic Thought. (3) (Prerequisites: EC 2113 or consent of instructor). Three hours lecture. Survey of economic ideas from Ancient Greece to present, emphasizing the changing role and methodologies of economic relativistic to economic problems perceived at the time.

EC 4643/6643. Economic Forecasting and Analysis. (3) (Prerequisites: EC 2113, EC 2123 and BQA 2113 or equivalent) or consent of instructor. Three hours lecture. Forecasting tools and econometric estimation techniques utilizing regression, exponential smoothing, decomposition, transfer function analysis, etc. Real-world data, business applications, and model building are emphasized.

EC 8103. Economics for Managers. (3) (Prerequisites: EC 2113 and EC 2123, or EC 8043). Three hours lecture. Primarily for masters-level candidates. Exposition of the fundamental theoretical and analytical tools of economics used by business managers engaged in decision making.

EC 8113. Labor Theory and Analysis. (3) (Prerequisites: Graduate Standing). Three hours lecture. Theoretical and empirical examination of labor market processes and policy. Wage determination, resource allocation, labor mobility, human capital investment, discrimination and income distribution.

EC 8133. Economics I. (3) (Prerequisites: AEC 8413 or consent of instructor). Econometric theory and methods. Topics include the classical linear regression model, maximum likelihood estimation, generalized least squares, and estimation with panel data.

EC 8143. Economics II. (3) (Prerequisite: EC 8133). A continuation of EC 8133. Topics include advanced theories of simultaneous equations estimation methods, time series econometrics, and estimation with qualitative and limited dependent variables.

EC 8163. Microeconomics I. (3) (Prerequisites: EC 2113 or EC 8103 or equivalent) or consent of instructor. Three hours lecture. Theory of demand analysis, production, cost, and supply relationships, analysis of pricing under competitive and noncompetitive conditions, analysis of income distribution with emphasis on input pricing.

EC 8173. Macroeconomics I. (3) (Prerequisites: EC 3113, EC 3123, and one semester of calculus, or consent of instructor). Three hours lecture. Synthesis of simple long run analysis of the macroeconomy with special emphasis on the role of fiscal and monetary policy.

EC 8263. Microeconomics II. (3) (Prerequisite: EC 8163). Three hours lecture. An exposition of general equilibrium theory, the theory of welfare economics and the economics of information.

EC 8273. Macroeconomics II. (3) (Prerequisites: EC 8173 or equivalent). Three hours lecture. Examination of the modern macroeconomic synthesis. Studies in dynamic economic growth, rational expectations, monetarism, disequilibrium analysis, and open market economics.

EC 8313. Regional Economic Analysis. (3) (Prerequisites: EC 4313/6313 and EC 8133 or equivalent or consent of instructor). Three hours lecture. Theories and tools. Includes economic base, recursive and simultaneous equation econometric models, input-output analysis, and mixed models.

EC 8323. Economic Analysis of Developing Nations. (3) (Prerequisites: 9 hours in economics, including EC 6303 or consent of instructor). Three hours lecture. In-depth analysis of economic issues of developing nations and emerging markets; emphasis on public policies to promote economic growth and transition.


EC 8522. Seminar in the History of Economic Thought. (2) (Prerequisite: Graduate standing or consent of the instructor). The evolution of economic ideas from ancient Greece to the present. Emphasis is placed on the role of heterodoxy and the rise of new paradigms.


Department of ELECTRICAL and COMPUTER ENGINEERING

Office: 216 Simrell Electrical Engineering Building

Professors Younan (Head), L. Bruce, Donohoe, Fowler, Grzybowski, King, Mazzaola, Molen, Moorhead, Rajala, and Winton.

Associate Professors J. Bruce, Du, Grinn, Koshiba, Reese and Topsakal; Assistant Professors Abdelwahed, Follett, Fu, Jones, Li and Morris

ECCE 1002. Introduction to Electrical & Computer Engineering. (2) (Prerequisite: Credit or registration in MA 1713). One hour lecture. Three hours lecture. Three hours laboratory. What is means to be an engineer, engineering ethics, engineering modeling, the design process, areas of ECE, communication skills, ECE computer account, MATLAB, the Internet.
ECE 3183. Electrical Engineering Systems. (3) (For non-Electrical Engineering majors). (Prerequisite: MA 2743). Three hours lecture. Definitions and laws relating to electrical quantities; circuit element descriptions; development of techniques in network analysis; semiconductor devices; integration of devices into digital networks.

ECE 3281. Electronics Laboratory. (1) (For non-Electrical Engineering majors). (Prerequisite: Credit or registration in ECE 3283). Laboratory procedures in electronic circuits and measurements.

ECE 3283. Electronics. (3) (For non-Electrical Engineering majors). (Prerequisites: Grade of C or better in either ECE 3413 or ECE 3183). Three hours lecture. Fundamentals of active devices, linear amplifiers, digital logic, digital devices, and microcircuits.

ECE 3313. Electromagnetics I. (3) (Prerequisite: MA 3253 and PH 2223). Three hours lecture. Introduction to engineering electromagnetics with applications. Vector analysis, static and time-varying electromagnetic fields, wave propagation, and transmission lines.

ECE 3323. Electromagnetics II. (3) (Prerequisite: Grade of C or better in ECE 3313). Three hours lecture. Waveguides and cavity resonators, fiber optics, antennas, electromagnetic compatibility, theoretical and numerical solution techniques in electromagnetics.

ECE 3413. Introduction to Electronic Circuits. (3) (Prerequisites: Credit or registration in ECE 3232, MA 3113, and PH 2223). Three hours lecture. Fundamentals of electric circuits and network analysis. Transient analysis and frequency response of networks. Introduction to operational amplifiers. AC power.

ECE 3424. Intermediate Electronic Circuits. (4) (Prerequisites: Grade of C or better in ECE 3413 and credit or registration in MA 3255). Three hours lecture. Three hours laboratory. Operation circuit models and application of diodes and field-effect and bipolar junction transistors. Electronic instrumentation. Foundations of electrical communications systems.


ECE 3443. Signals and Systems. (3) (Prerequisite: Grade of C or better in ECE 3424). Three hours lecture. Modeling of analog and discrete-time signals and systems, time domain analysis. Fourier series, continuous and discrete-time Fourier transforms and applications, sampling, z-transform, state variables.

ECE 3614. Fundamentals of Energy Systems. (4) (Prerequisite: Grade of C or better in ECE 3413 and credit or registration in ECE 3313). Three hours lecture. Three hours laboratory. Synchronous generators; power transmission lines and cables; power transmission and distribution; synchronous machines; power electronic and programmable controllers; National Electric Code and electrical safety.

ECE 3714. Digital Devices and Logic Design. (4) (Prerequisite: Credit or registration in CSE 1213, CSE 1233, or CSE 1284). Three hours lecture. Three hours laboratory. Binary codes, Boolean, algebra, combinational logic design, flip-flops, counters, synchronous sequential logic, programmable logic devices, MSI logic devices, adder circuits.

ECE 3724. Microprocessors. (4) (Prerequisites: Grade of C or better in both CSE 1384 and ECE 3714). Three hours lecture. Three hours laboratory. Architecture of microcomputer systems. Study of microprocessor operation, assembly language, operating systems, and interfacing.


ECE 4243/6243. Introduction to Physical Electronics. (3) (Prerequisite: Grade of C or better in ECE 3424). Three hours lecture. Introduction to quantum mechanics and solid state physics. Physical principles of pn junctions, bipolar transistors, field effect transistors. Applications include electro-optics, integrated circuits, gaseous electronics.

ECE 4263/6263. Principles of VLSI Design. (3) (Prerequisites: Grade of C or better in both ECE 3724 and ECE 4243). Two hours lecture. Three hours laboratory. Classic and dynamic CMOS circuit design using state-of-the-art CAD tools, with emphasis on digital system cells and architecture.

ECE 4273/6273. Microelectronics Devices Design I. (3) (Prerequisite: Grade of C or better in ECE 3424). Three hours lecture. Theory of semiconductors in equilibrium and non-equilibrium, advanced theory of p-n junctions, bipolar junction transistor and advanced theory and operation of field dependent devices.

ECE 4283/6283. Microelectronics Process Design I. (3) (Prerequisite: Grade of C or better in ECE 3424). Three hours lecture. Introduction to device fabrication technologies, semiconductor parameter measurement techniques, and the principles of design relative to the LSI technologies.

ECE 4313/6313. Antennas. (3) (Prerequisite: Grade of C or better in ECE 3323 or consent of instructor). Three hours lecture. Introduction to antennas and electromagnetic radiation, antenna design and analysis, antenna performance measures, antenna types, antenna arrays.

ECE 4323/6323. Electromagnetic Compatibility. (3) (Prerequisite: Grade of C or better in ECE 3323 or consent of instructor). Three hours lecture. Introduction to EMC, EMC standards, EMC measurements, emissions and susceptibility, and behavior of components, signal spectra, crosstalk and shielding.

ECE 4333/6333. RF and Microwave Engineering. (3) (Prerequisite: Grade of C or better in ECE 3323 or consent of instructor). Three hours lecture. Introduction to RF and microwave engineering, unguided and guided wave types, transmission lines, waveguides, microwave networks, impedance matching techniques, and microwave components.

ECE 4411/6411. Remote Sensing Seminar. (1) (Prerequisite: Junior Standing). One hour lecture. Lectures by remote sensing experts from industry, academia, and governmental agencies on next-generation systems, applications, and economic and societal impact of remote sensing. May be repeated for credit up to four credits. (Same as PSS 4411/6411, FO 4411/6411, GR 4411/6411).

ECE 4413/6413. Digital Signal Processing. (3) (Prerequisite: Grade of C or better in ECE 3443). Three hours lecture. Discrete-time signals, Z-Transform, Discrete Fourier Transform, digital filter design including FIR, FIR and FFT synthesis.

ECE 4423/6423. Introduction to Remote Sensing Technologies. (3) (Prerequisite: Senior or graduate standing, or consent of instructor). Three hours lecture. Electromagnetic interactions, passive sensors, multispectral and hyperspectral optical sensors, active sensors, imaging radar, SAR, Lidar, digital image processing, natural resource applications. (Same as PSS 4483/6483 and ABE 4483/6483).

ECE 4512. EE Design I. (2) (Prerequisite: Grade of C or better in each of ECE 4413, ECE 3324, and ECE 3724; and a grade of C or better in one of either ECE 3323 or ECE 3614; co-registration in GE 3513, and consent of instructor). One hour lecture. Three hours laboratory. Lectures on design, teaming, entrepreneurship, project management, professional development, and ethics. Students must select mentor, perform project design, document and present orally.

ECE 4522. EE Design II. (2) (Prerequisite: Grade of C or better in both ECE 4413 and ECE 4512). One hour lecture. Three hours laboratory. Lectures on teaming, project management, engineering standards, economics, and ethical and professional issues. Student must select Faculty mentor, perform project design, and present orally.

ECE 4613/6613. Power Transmission Systems. (3) (Prerequisite: Grade of C or better in ECE 3414). Three hours lecture. Transmission of power from generator to distribution system; transmission line design; load flow; symmetrical components; balanced/unbalanced faults; stability.

ECE 4633/6633. Power Distribution Systems. (3) (Prerequisite: Grade of C or better in both ECE 4413 and ECE 4613). Three hours lecture. Three hours laboratory. Development of design, teaming, presentation, and entrepreneurial skills. Teams must complete their project designs, and present written and oral results.

ECE 4663/6663. Insulation Coordination in Electric Power Systems. (3) (Prerequisite: Grade of C or better in both ECE 4412 and ECE 4613). Three hours lecture. Protection objectives and fundamentals; inputs; protection of generators, transformers, buses and lines; stability and control.

ECE 4665/6653. Introduction to Power Electronics. (3) (Prerequisite: Grade of C or better in both ECE 3414 and ECE 3424 or equivalent). Three hours lecture. Introduction to power electronic circuits, with emphasis on design and operation of power semiconductor converters including DC-DC converters, PWM inverters, and DC power supplies.

ECE 4665/6663. Insulation Coordination in Electric Power Systems. (3) (Prerequisite: Credit or registration in ECE 4613). Three hours lecture. Lightning phenomena; switching surges and temporary system overvoltages; laboratory generation and application of high voltages and currents; basic insulation levels; surge arresters; system insulation design.

ECE 4673/6673. Fundamentals of High Voltage Engineering. (3) (Prerequisite: Grade of C or better in ECE 4414). Three hours lecture. Electrical fields, fields in multi-dielectrics, breakdown mechanisms in gases, liquids, and solid dielectrics, laboratory generation of high voltages, high voltage insulators and cables.

ECE 4713/6713. Computer Architecture. (3) (Prerequisites: Grade of C or better in ECE 3724). Three hours lecture. Detailed design and implementation of a stored-program digital computer system. Designs for the CPU, I/O subsystems, and memory organization. ALU design. Computer organization.

ECE 4723/6723. Embedded Systems. (3) (Prerequisites: Grade of C or better in either ECE 3424 or CSE 4153 and grade of C or better in both CSE 3324 and ECE 3724). Two hours lecture. Three hours laboratory. Advanced topics in embedded systems design using contemporary practice. Interrupts, real-time, object-oriented, and distributed client/server embedded systems.

ECE 4743/6743. Digital System Design. (3) (Prerequisites: Grade of C or better in ECE 3724. Credit or registration in ECE 3424). Two hours lecture. Three hours laboratory. Hierarchical digital design using available design software. Computer-aided design workstations will be used to give students access to state-of-the-art design technologies.

ECE 4813/6813. Communications Theory. (3) (Prerequisite: Grade of C or better in ECE 3443). Three hours lecture. The frequency and time domain; modul-
loration; random signal theory; network analysis using nondeterministic signals; basic information theory; noise.

ECE 4833/6833. Data Communications and Computer Networks. (3) (Prerequisite: Grade of C or better in ECE 4813/6813 or equivalent.) Three hours lecture. Digital communications systems design trade-offs and performance analysis in the presence of AWGN. Principle topics: transmission and detection, link analysis, channel coding, multiple access, spread-spectrum.

ECE 4843/6843. Error Correcting Digital Codes. (3) (Prerequisite: Senior or Graduate standing.) Three hours lecture. A survey, in depth, of current error correcting coding techniques for providing digital data transmission with protection from random and burst noise sources. Many practical and currently used techniques are discussed in detail and some hands-on experience is provided.

ECE 4853/6853. Electro-Optics. (3) (Prerequisite: Grade of C or better in ECE 3243 or consent of instructor.) Three hours lecture. Linear system theory of optical processes; Electrooptic systems; electro-optical information processing.

ECE 4913/6913. Feedback Control Systems I. (3) (Prerequisite: Grade of C or better in ECE 3443.) Three hours lecture. Laplace transforms; transient and frequency response of feedback systems; transfer functions; Nyquist criterion, root locus; compensation of feedback systems; logarithmic analysis and design.

ECE 4923/6923. Feedback Control Systems II. (3) (Prerequisite: Grade of C or better in ECE 3443.) Three hours lecture. Finite difference and recurrence equations. Z-transform theory. Analysis of sample-data control systems. Design of digital control systems.


ECE 8023. Switching Theory II. (3) (Prerequisite: ECE 8013.) Three hours lecture. The study of self-timed circuit design techniques; emphasis on elimination of timing considerations from digital circuit design to improve reliability, desirability and speed.

ECE 8223. Analog Integrated Circuit Design. (3) (Prerequisite: ECE 3343.) Analysis and design of analog integrated circuits. Selected topics on operational amplifiers, A-to-D converters and communication circuits. Bipolar and MOS-FETs.

ECE 8273. VLSI Systems I. (3) (Prerequisite: ECE 4263/6263.) Three hours lecture. VLSI design extended to controller concepts, self-timed logic; system design with CAD tools, parameterized block generators, silicon compilers; projects submitted to commercial silicon foundries.

ECE 8313. Electromagnetic Theory. (3) (Prerequisite: ECE 3254.) Three hours lecture. Stationary boundary value problems, conformation transformation; Schwarz-Christoffel transformation; harmonics; applications of Maxwell’s equations to plane waves in dielectrics and conductors; antennas; and radiation. (Same as PH 8313)

ECE 8373. Adaptive Signal Processing. (3) (Prerequisite: ECE 4773/6773 or consent of instructor.) Three hours lecture. Concepts, theory of adaptation with stationary signals, algorithms and structures. Applications included.

ECE 8401. Current Topics in Remote Sensing. (1) (Prerequisite: Credit or registration in ECE 4423/6423 or PSS 4843/6843 or ABE 4843/6843.) One hour lecture. Review of current literature dealing with the technical issues of remote sensing technologies.

ECE 8413. Digital Spectral Analysis. (3) (Prerequisite: ECE 3443 or consent of instructor.) Three hours lecture. Spectral estimation problem, classical methods, parametric modeling, statistical estimation, sinusoidal estimation, and high order spectra. Time series applications.

ECE 8423. Adaptive Signal Processing. (3) (Prerequisite: ECE 3443 or consent of instructor.) Three hours lecture. Adaptive filtering, theoretical foundation, algorithms, structures, and implementations. Applications are included.

ECE 8433. Static Signal Processing. (3) (Prerequisite: MA 5533/6533 or consent of instructor.) Three hours lecture. Detection theory and design, statistical decision theory, Neyman-Pearson detection, asymptotic performance, signal processing applications.

ECE 8443. Pattern Recognition. (3) (Prerequisite: MA 5533/6533 or consent of instructor.) Three hours lecture. Classification, description, and structure of pattern recognition, patterns and feature extractions, engineering approaches including statistical and syntactic, and signal processing applications.

ECE 8453. Introduction to Wavelets. (3) (Prerequisite: ECE 3443 or consent of instructor.) Three hours lecture. Wavelet-expansion systems, discrete wavelet transform, multiresolution analysis, time-frequency analysis, filter banks and discrete wavelet design, wavelet-based applications.

ECE 8455. Fundamentals of Speech Recognition. (3) (Prerequisite: ECE 4413/6413 or consent of instructor.) Three hours lecture. Acoustic Phonetics; Linear Prediction; Feature Extraction; Dynamic Programming and Time-Warping; Hidden Markov Models; Statistical Language Modeling; Decision Trees; Introduction to Natural Language Processing; Implementation Issues.

ECE 8473. Digital Image Processing. (3) (Prerequisites: CSE 1233, CSE 1284 or equivalent, ECE 4413/6413.) Three hours lecture. A study of digital im-
EDE 3223. Middle Level Education. (3) (Prerequisite: Admission to teacher education. Co-require: RDG 3413 and 3423). Three hours lecture. Understanding the learning needs of young adolescents (grades 4-8); study of appropriate teaching strategies, engaging learning environments, and assessments for young adolescents.

EDE 3233. Teaching Children’s Literature at the Elementary and Middle Levels. (3) Three hours lecture. Teaching children’s literature at the elementary and middle levels. Introduction, selection, presentation, and utilization of a variety of children’s literature.

EDE 3343. Teaching Adolescent Literature. (3) (Prerequisite: Admission to teacher education). Three hours lecture. A study of the types of literature read by older children and adolescents with emphasis upon the criteria for the choice of good books and knowledge of available books and teaching materials. Admission to Teacher Education required.

EDE 3443. Creative Arts for Elementary and Middle Levels. (3) (Prerequisite: Admission to teacher education). Three hours lecture. An exploration of musical and artistic elements utilizing a variety of multicultural music, dance, drama, and aesthetic visuals. (Same as MÜ 3123).

EDE 4113. Teaching Elementary and Middle Level Science. (3) (Co-requisites: EDE 4143, RDG 4133, and EDE 4123; admission to Teacher Education). Two hours lecture. Field-based. Selection, organization and presentation of natural science content for elementary and middle school students; assessment of student learning and general effectiveness of instruction.

EDE 4123. Teaching Elementary and Middle Level Mathematics. (3) (Co-requisites: EDE 4113, RDG 4133, and EDE 4143; admission to Teacher Education). Two hours lecture, Two hours laboratory. Field-based. The content and process of mathematics instruction for elementary and middle grades children; teaching principles, mathematical tools, and assessment of student progress.

EDE 4143. Teaching Elementary and Middle Level Social Studies. (3) (Co-requisite: EDE 4113, EDE 4123, and RDG 4133). Two hours lecture. Two hours laboratory. Field-based. Selection, organization and presentation of social studies content for K-8 students; assessment of student learning and effectiveness of instruction.

EDE 4883. Managing the Elementary and Middle Level Classroom. (3) (Prerequisite: Admission to Teacher Education, completion of all professional development courses, concurrent enrollment in EDE 4886). Three hours lecture. Developing and managing an appropriate learning environment for elementary and middle level students.

EDE 4886,4896. Elementary and Middle Level Teaching Internship, (6.6) (Prerequisite: Admission to Teacher Education, minimum GPA of 2.5 overall and in major, and completion of all professional education courses with a C or better). Two six hour internships. A supervised observation and teaching experience in an elementary and/or middle level classroom.


EDE 8423. Elementary School Methods. (3) Three hours lecture. Seminar-type course in synthesis of methods and techniques applicable to elementary teaching. Readings; reports; research.

EDE 8433. The Elementary School Curriculum. (3) Three hours lecture. Principles of curriculum construction as they apply to the elementary school program.

EDE 8443. Seminar in Elementary Education. (3) Three hours lecture. A study of current issues in elementary education. Designed for elementary school majors, supervision.

EDE 8463. Readings and Research in Children’s Literature. (3) Three hours lecture. Research involving the characteristics of quality literature for children, investigation of illustrators, illustrations and role of children’s literature in the school.

EDE 8473 The Elementary Social Studies Curriculum. (3) Three hours lecture. Seminar-type course to include research; trends; methods; provision for individual differences; multi-level materials.

EDE 8513. Curriculum and Program Developments in Early Childhood Education. (3) Three hours lecture. The recent and most promising developments in curriculum and programs for use in early childhood education.

EDE 8523. Practicum: Language Arts and Literacy Development in Early Childhood Education. (3) (Prerequisites: RDG 4133, RDG 3113, RDG 3123, or the equivalent). Two hours lecture. Two hours laboratory. A study of language development; the language arts curriculum for young children. Observation and participation in a preschool.

EDE 8533. Behavioral Experiences in Early Childhood Education. (3) Three hours lecture. The world of the child from preschool through early primary years with emphasis on child behavior.

EDE 8543. Mathematics Experiences in Early Childhood Education. (3) (Prerequisite: EDE 4123 or the equivalent). Three hours lecture. Materials, methods and the preparation and use of instructional media in providing mathematical experiences for young children.

EDE 8623. Content Area Literacy Instruction. (3) Three hours lecture. Theory, research, and methods for teaching elementary school students to use literacy as a tool for learning.

EDE 8633. The Teaching of Writing. (3) Two hours lecture. Two hours laboratory. Methods and materials for teaching writing grades K-12. Formal and informal writing assessments. Writing across the curriculum.

EDE 8893. Readings in Elementary Education. (3) (Prerequisites: Doctoral or Specialist standing or consent of the instructor). Readings and in-depth discussions to include innovation, controversy, and authoritative studies in the field.

EDE 9413. Practicum in College Teaching. (3) Three hours practicum. Teaching of at least one course in education, under the supervision of a senior staff member. (Same as EDS 9413)

EDE 9420. Research Practicum in Early Childhood Education. (1-6) (Prerequisites: EDE 8513, EDE 8523, EDE 8533, EDE 8543). Research experiences through participation, observation, and experimental projects related to early childhood settings.

Department of LEADERSHIP and FOUNDATIONS

Office: 245 Allen Hall
Professors Blendinger, Hare, McGrath and Xu.
Associate Professors Brocato, Coats, Davis, Prince Stumpf and Williams.
Assistant Professors Boggan and King

EDA 8163. Public School Finance. (3) Three hours lecture. Legal and other factors affecting financial practices in public schools; sources of revenue; budgeting; disbursement of funds; school plant; records; insurance.

EDA 8190. Workshop in Educational Administration and Supervision. (1-3) This course is for practicing school administrators who need courses of varying length, format, and focus in areas not covered by the regular curriculum.

EDA 8223. Seminar in Administration. (3) (Prerequisite: Administrative experience or graduate standing). Three hours lecture. Specialized study of selected problems in school administration; research.

EDA 8273. Educational Administration and Supervision. (3) (Prerequisite: Advanced graduate standing). Three hours lecture. Fundamentals of leading and managing at the central office executive level, e.g., assistant superintendent. Emphasis on policy development, curriculum and instruction, planning, operations, and public relations.

EDA 8283. Educational Leadership. (3) (Prerequisite: EDL 8113). Three hours lecture. Nature of educational leadership. The roles of leadership in staff and program development, diffusion of innovations, and the uses of power in making educational decisions.

EDA 8293. Professional Development of Educational Personnel. (3) (Prerequisite: EDL 8143). Three hours lecture. Collaborative approaches to processes of individual and group professional development for instructional and non-instructional personnel; ensuring, supporting, enhancing best practices for teaching, learning, school improvement.

EDA 8323. Educational Facilities Design. (3) Three hours lecture. Studies design issues in learning environments/facilities, examines contemporary design models, their impact on learning and uses this information in the design process.

EDA 8353. Applications of Theory to Educational Administration. (3) Three hours lecture. The nature of theory; types of educational administrative theories; uses of organizational and administrative theory in administrative problem solving; applications of general systems theories in education.

EDA 8383. Ethical Decision Making in Educational Administration. (3) (Prerequisites: EDA 8283 or EED 8123). Three hours lecture. Case studies are used to analyze educational decisions. Multiple decision models and ethical concepts are applied to problems and moral dilemmas.


EDF 3413. Writing for Thinking. (3) (Prerequisites: Completion of EN 1103 and 1113 or equivalent with grade of C or better in each and junior standing). Designed to enhance participants’ writing/thinking skills and to prepare participants to use writing as a learning process with groups they teach or lead.

EDF 4243/6243. Planning for the Diversity of Learners. (3) Three hours lecture. A study of variables contributing to the creation and management of a positive learning environment for the complexity and diversity of middle and high school students.

EDF 8323. Comparative Education. (3) Three hours lecture. Contemporary educational movements in Denmark, France, Great Britain, India, Russia, and the United States; technical changes and their effects. Spring, summer semesters.

EDF 8363. Function and Methods of Research in Education. (3) Three hours lecture. The function of research in the development and conduct of the educational program; research methods and techniques in education and the contribution of research to public education; rules and principles governing evidence and conclusions.

EDF 8383. Issues in Education. (3) Three hours lecture. A critical study of current issues in education.

EDF 8393. History of Education in the United States. (3) Three hours lecture. A history of the growth and development of education in the United States from earliest Colonial times to the present, including recent movements and trends.

EDF 9313. Philosophy of Education. (3) Three hours lecture. An examination of educational beliefs and their justification.

EDF 9373. Educational Research Design. (3) (Prerequisites: EDF 8363 and EDF 8214 or equivalents; consent of instructor). Three hours lecture. A study of various designs of research and preparation of research proposals. Fall, Spring, Summer terms.

EDF 9443. Single-Subject Research Designs for Education. (3) Three hours lecture. A detailed examination of single-subject research designs and their associated research methods including data collection and data evaluation techniques. Spring, Summer terms.

EDF 9453. Introduction to Qualitative Research in Education. (3) (Prerequisites: EDF 8214, EDF 9373). Three hours lecture. Introduction to qualitative research, including theoretical considerations and applied methods, techniques, and analysis of field based educational research.

EDF 9463. Qualitative Data Collection in Education. (3) (Prerequisite: EDF 9453). Three hours lecture. An in-depth examination of interviewing and observation as two primary qualitative data sources in educational settings.

EDF 9473. Qualitative Data Analysis and Presentation in Education. (3) (Prerequisite: EDF 9463). Three hours lecture. Examination, application, and assessment of a range of approaches to analysis and presentation in the design of qualitative research studies in educational settings.

EDUCATIONAL LEADERSHIP

EDL 8113. Contexts of Educational Leadership. (3) Three hours lecture. Exploration of the educational leader’s responses to historical, philosophical, socio-cultural, democratic and educational contexts affecting leadership; school culture and climate; change processes for school improvement.

EDL 8123. Principles of Educational Leadership. (3) (Prerequisite: EDL 8113). Three hours lecture. Applying democratic processes to school governance and leadership; decision making; consensus building; empowerment; vision; mission; and school improvement.

EDL 8143. Educational Leaders as Instructional Supervisors. (3) Three hours lecture. Applying interpersonal and clinical skills, techniques and approaches in the observation, supervision, and empowerment of teachers and in the facilitation of teaching and learning environments.

EDL 8163. Educational Budgeting and Resource Allocation. (3) Three hours lecture. Administrative leadership for organization, management, allo- cation or resources to enhance and support teaching and learning; four modules: budgeting, facilities, personnel, student and family services.

EDL 8173. Legal and Ethical Perspectives of Leadership in Schools. (3) Three hours lecture. Examination of legal and ethical issues in educational leadership. Analysis of impact of laws and legal decisions on policy formation and decision implementation in education.

EDL 8193. Educational Environments. (3) (Prerequisites: EDL 8201 and EDL 8202). Three hours lecture. Capstone course of Master’s/Specialist AA Certification program. Theories, roles, functions of leadership in educational environments; organizational structures; community and board relationships; policy; strategic planning.

EDL 8213. Internship I: Observation and Field Applications. (3) Interns experience designated observation, authentic application, and mentorship activities at educational sites under joint supervision of university and school-based leadership.

EDL 8223. Internship II: Administrative Applications. (3) Interns observe and apply techniques of administrative leadership in authentic educational situations under joint supervision of university and school-based staff at school sites.

EDL 8233. Internship III: Instructional Applications. (3) Focus on instructional leadership experiences; designated culminating internship activities at school sites; joint supervision by university staff and school-and/or district-based leadership.

EDS 8863. Dispositions and Reflective Practice In Teaching. (3) (Prerequisite: EDS 8623 or permission of instructor). Three hours lecture. Study of teaching behavior and reflective practices as catalysts for instructional improvement.

EDS 8713. Curriculum Adjustments. (3) Three hours lecture. Adjusting the school curriculum to meet individual pupil differences.

EDS 8886. Dimensions of Learning I. (3) (Prerequisite: admission to MATS program. EDS 8243, EPY 6313, and EDS 6633 or EDS 6653 or EDS 6673 or other methods related course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement.

EDS 8896. Dimensions of Learning II. (3) (Prerequisite: admission to MATS program. EDS 8243, EPY 6313, and EDS 6633 or EDS 6653 or EDS 6673 or other methods related course). Six hours clinical instruction. Supervised observation and directed teaching in respective field of endorsement.

EDS 9413. Practicum in College Teaching. (3) Three hours practicum. Teaching of at least one course in education, under the supervision of a senior staff member. (Same as EDE 9413)

EDS 9603. Practicum in College Teaching of Secondary Education. (3) Teaching of at least one course in education under the supervision of a senior staff member. Supervision of student teachers.

---

**SPECIAL EDUCATION**

Office: 310 Allen Hall

(for departmental information, see CURRICULUM, INSTRUCTION and SPECIAL EDUCATION.)

EDX 3203. Introduction to Learning Disabilities. (3) Three hours lecture. Introduction to learning, receptive, associative, and expressive disorders; specific learning disabilities.

EDX 3213. Psychology and Education of Exceptional Children and Youth. (3) Three hours lecture. Introduction to exceptional children and youth who deviate from the average in physical, mental, emotional, and social characteristics. Program planning is surveyed.

EDX 3223. Introduction to the Emotional/Behavioral Disorders. (3) Three hours lecture and field trips. Survey to acquaint students with emotionally disturbed and behaviorally disordered children, giving an overview of the theoretical approaches in their education.

EDX 3233. Contingency Management with Exceptional Children (3) Three hours lecture. Competency-Based Instructional Sequence and field experience. A study of the components of contingency management with emphasis on application in the field with exceptional children.

EDX 4113/6113. Diagnostic-Prescriptive Methods and Materials for Early Childhood Disabilities. (3) Admission to Teacher Education required. Three hours of lecture and laboratory work including assessment and individualized programming utilizing methods and materials for EMR and LD preschool and primary level children.

EDX 4123/6123. Diagnostic-Prescriptive Methods and Materials for Elementary Age Disabled. (3) Admission to Teacher Education required. Three hours of lecture and laboratory work including assessment and individualized programming utilizing methods and materials for EMR and LD elementary-age children.

EDX 4133/6133. Diagnostic-Prescriptive Methods and Materials for Secondary Age Disabled. (3) Admission to Teacher Education required. Three hours of lecture and laboratory work including assessment and individualized programming utilizing methods and materials for EMR and LD secondary school-age children.

EDX 4353/6353. Assistive Technology in Special Education. (3) Admission to Teacher Education required. Three hours lecture. Application of adaptive technology with microcomputers in the education of students with special needs.

EDX 4413/6413. Working with Parents of Exceptional Children. (3) Admission to Teacher Education required. Three hours lecture. A study of the development, goals, and objectives of organized parent educational groups. A study of problems of parents of children who have disabilities.

EDX 4423. Teaching the Disadvantaged Child. (3) The study of the disadvantaged child in terms of theories, cultures, and techniques of teaching and exploration of curricular innovations.

EDX 4503/6503. Teaching the Severely and Profoundly Impaired Child. (3) Admission to Teacher Education required. Two hours lecture. One hour practicum. A survey of operational models and techniques to be implemented with the Severely/Profoundly Impaired; to include curriculum, methods and administrative educational adjustments.

EDX 4603/6603. Children and Youth with Physical/Multiple Disabilities. (3) Admission to Teacher Education required. Three hours lecture. Educational implications and adaptations of procedures in schools, homes, hospitals and special schools for children with orthopedic and/or neurological impairments.

EDX 4613/6613. Teaching Children and Youth with Physical/Multiple Disabilities. (3) Admission to Teacher Education required. Three hours lecture. Methods and materials applicable to teaching children and youth with physical or multiple conditions which are the results of neurological or orthopedic impairments.

EDX 4623/6623. Curricular and Mobility Adaptations for Physical/Multiple Disabilities. (3) Admission to Teacher Education required. Three hours lecture. The study of motor functions including range of motion, gait training, and other environmental adjustments that can be implemented by classroom teachers.

EDX 4873. Professional Seminar in Special Education. (3) A seminar dealing with legal, professional, administrative, and curriculum issues as they relate to special education in the schools.

EDX 4886/4896. Teaching Internship in Special Education. (6, 6) (Prerequisite: Admission to Teacher Education, minimum GPA of 2.5 overall and in major, and completion of all professional education courses with a C or better). Professional full-day public school teaching experience in two consecutive 8-week placements in diverse settings and grade levels under direction of supervising teachers and university supervisor.

EDX 4953/6953. Introduction to Sign Language. (3) Development of basic sign language skills, study of special needs of deaf persons, and understanding use of interpreters. (Same as COE 4363/6363).

EDX 8103. Advanced Contingency Management. (3) Three hours lecture. This course is designed to utilize the principles and procedures of contingency management and applied behavioral analysis research to design, implement, and evaluate behaviorally oriented programs.

EDX 8113. Organization and Supervision of Special Education. (3) Three hours lecture. Organizational theory of special education. Leadership behavior and role of special education supervisor; grant writing.

EDX 8133. Readings and Research in Exceptional Education. (3) Three hours lecture. Emphasis on current literature in all areas of exceptionality. Understanding and interpretation of psychological diagnosis. Individual and group research.

EDX 8143. Early Education for the Disabled. (3) Three hours lecture. Rational; characteristics; educational approaches; exemplary programs; research in the field.

EDX 8163. Teaching Strategies for the Gifted. (3) (Prerequisite: Consent of instructor). Teaching approaches, development of special problems, selection of materials, and remediation programs related to learning.

EDX 8173. Special Education in the Regular Classroom. (3) Three hours lecture. Provides a greater understanding of the disabled child who may be in the regular classroom and suggests methods and techniques for teaching the disabled student in the regular classroom.

EDX 8183. Seminar in Learning Disabilities. (3) (Prerequisite: EDX 3203 or equivalent). Three hours lecture. An advanced course dealing with the condition of learning disabilities. Current research dealing with causes, treatments, and prevention strategies will be studied.

EDX 8203. Practicum: Diagnosis of Special Education Populations. (3) (Prerequisite: Approval of instructor). Hrs and credits to be arranged. Practicum experience utilizing a multi-disciplinary team approach to the diagnosis and educational planning for students suspected of being mildly, moderately, and multiply impaired.

EDX 8213. Practicum: Remediation of Special Education Populations. (3) One hour seminar, three hours practicum. Selection, utilization, and evaluation of specialized remedial materials and techniques with special education populations.

EDX 8303. Seminar in Mental Retardation. (3) (Prerequisite: EDX 8103). Three hours lecture. An advanced course dealing with the condition of mental retardation. Educational implication and research involving those classified as mentally retarded.

EDX 8393. Seminar in Education for the Emotionally Disabled. (3) (Prerequisite: EDX 8403). Three hours lecture. A comprehensive study of contributing factors to emotional disturbance and the educational technology of the treatment of emotionally handicapped children.

EDX 8403. Teaching the Emotionally Disabled. (3) Three hours lecture and practicum. The curriculum, methods, and principles and problems of working with the emotionally disabled.

EDX 8780. Internship in Special Education. (3-6) Three hours practicum. Supervised observation, participation, and teaching of exceptional children in classrooms and resource rooms. Supervised experiences in community, state departments, supervisory positions.
ENGINEERING GRAPHICS

Office: 260 McCain Engineering Building
Instructor Bostick

EG 1142. Engineering Graphics. (2) Two hours lecture. One hour demonstration. Presentation of sketching techniques, lettering and computer aided drafting with traditional engineering drawing topics, including orthographic projection, engineering documentation, auxiliary views, and working drawings.

EG 1143. Graphic Communication. (3) One hour lecture. Five hours laboratory. Two hours laboratory. The use of drawings to communicate ideas of manufacturing and maintenance in machining, electricity/electronics, welding, and hydraulics/pneumatics.

EG 1513. Architectural Graphics. (3) One hour lecture. Five hours laboratory. Survey of various drawing systems. Practical exercises in orthographic multiview projection, isometric, oblique and perspective drawing systems, with emphasis on leading, reflections and cast shadows.

EG 2513. Construction Drawing. (3) (Prerequisite: EG 1143 or EG 1513.) One hour lecture. Five hours laboratory. Survey of building and construction industries; materials and types of construction; specifications; use of architectural graphic standards and minimum construction requirements; construction details; drawings; lettering.

EG 3113. CATIA Solid Modeling. (3) Three hours lecture. Design, assembly, and finite element analysis utilizing CATIA, a state-of-the-art 3-D solid modeling package.

ENGINEERING MECHANICS

Office: 330 Walker Engineering


EM 2413. Engineering Mechanics I. (3) (Prerequisites: Grade of C or better in MA 1723 and PH 2213.) Three hours lecture. Concepts of forces, moments and other vector quantities; analysis of force systems; conditions of equilibrium; friction; centroids and moments of inertia.

EM 2433. Engineering Mechanics II. (3) (Prerequisites: Grade of C or better in EM 2413 and MA 2733.) Three hours lecture. Kinematics of particles and rigid bodies, kinetics of particles and rigid bodies using force-mass-acceleration, energy methods, equilibrium of particles and rigid bodies, fluid statics, and Newton's laws of motion.

EM 3213. Mechanics of Materials. (3) (Prerequisite: Grade of C or better in EM 2413 and MA 2733.) Three hours lecture. Free body diagrams, equilibrium of simple structures; shear and bending moment diagrams; analysis of stress and strain; deflection of beams.

EM 3313. Fluid Mechanics. (3) (Prerequisite: Grade of C or better in EM 2733 and MA 3253.) Three hours lecture. Fundamentals of free vibration, energy methods; forced and damped vibration, single degree of freedom; two degrees of freedom.

EM 4123/6123. An Introduction to the Finite Element Method. (3) (Prerequisite: Consent of instructor.) Three hours lecture. Introduction to the finite element method and formulation; use of existing computer programs, with applications to the area of mechanics.

EM 4133/6133. Mechanics of Composite Materials. (3) (Prerequisites: EM 3213 and MA 3253.) Three hours lecture. Stress, strain, constitutive relations for anisotropic material, lamina properties, laminate properties, composite beams and plates.

EM 4143/6143. Engineering Design Optimization. (3) (Prerequisite: Consent of instructor.) Three hours lecture. Introduction to optimality criteria and optimization techniques for solving constrained or unconstrained optimization problems. Sensitivity analysis and approximation. Computer application in optimization. Introduction in MDO. (Same as ASE 4553/6553 and IE 4743/6743).

EM 4213/6213. Advanced Mechanics of Materials. (3) (Prerequisite: EM 3213.) Three hours lecture. Stress, strain, stress-strain relationships, strain energy, failure theories, curved beams, unsymmetrical bending, shear center, torsion of noncircular sections, energy principles, Castigliano's theorem, inelastic behavior.

EM 8113. Theory of Continuous Media. (3) (Prerequisite: MA 3353 or consent of the instructor.) Three hours lecture. An introduction to the general theory of continuous media and its application to the theories of elasticity and fluid mechanics.

EM 8203. Applied Elasticity. (3) Three hours lecture. Analysis of stress and strain; stress-strain relations; bending and torsion of beams; stress functions; strain energy.

EM 8213. Fracture Mechanics. (3) (Prerequisite: EM 3213 or consent of instructor.) Three hours lecture. History of fracture and development of fracture mechanics principles. Linear elastic and elastic-plastic stress analysis of cracked bodies. ASTM standards and applications.

EM 8223. Elastic Stability. (3) Three hours lecture. Bending and buckling of beams and columns; numerical methods; minimum of the total potential; bending and buckling of plates.

EM 8313. Advanced Dynamics. (3) (Prerequisites: EM 2433 and MA 3253.) Three hours lecture. Fundamental considerations, Hamilton's principle, Lagrange's equations, rigid body dynamics.

EM 8323. Advanced Vibrations. (3) (Prerequisite: EM 3413.) Three hours lecture. Oscillatory systems, matrix formulation by Lagrange's equations, natural modes of discrete and continuous systems, approximate methods, modal analysis.

Department of ENGLISH

Office: 316 Lee Hall

Professors Creevy, Lyons, Myers, Patteson, and Raymond (Head): Associate Professors Bentley, Hagenston, Little, Marsh, and West; Assistant Professors Anderson, Atkinson, Claggett, Crossley, DeGabriele, Dodds, Hanshaw, Johnson, Kardos, O’Donnell, O’Neill, Pierce, Pizer and Shaffer; Instructors Bogard, Chestman, Leonard, Price, Sanders, Sheperis, Sneed, Spurlock and Whitten

NOTE: Entering freshmen may enter honors or special sections of first-semester composition depending on standard and other tests. Students with ACT scores in English from 15 to 18 take EN 0103, from 19 to 28 take EN 1103, and of 29 and above take EN 1163 or EN 1103H (honors). International students of non-English background will be placed in composition sections appropriate to their needs as determined by TOEFL scores.

EN 0003. Developmental English. (3) Emphasizes the use of standard American English. Offered only to students required to enroll in developmental studies; prerequisite to any English courses applicable to requirements.

EN 0103. Basic English. (3) (Prerequisite: A score of 15 to 18 on the English section of the ACT). Three hours lecture. A study of grammar and mechanics as basic to composition, with emphasis on the sentence and the paragraph. Does not count toward any degree.

EN 1103. English Composition I. (3) (Prerequisite: A score of 19 or above on the English section of the ACT or EN 1003.) Three hours lecture. A study of logical and rhetorical principles and organizational strategies that contribute to effective writing. 1103H. Honors section open through invitation only. The analytical study and frequent practice of interdisciplinary writing coupled with the analytical study of major literary genres - fiction, poetry, and drama.

EN 1111. English Studies. (1) One hour lecture. Introduction to English Studies: a survey of the profession, including disciplinary assumptions, research processes, sub-fields, and career opportunities.

EN 1113. English Composition II. (3) (Prerequisite: EN 1103, 1163, or 1183.) Three hours lecture. An expanded study of and practice in stylistics, logic, and research as contributions to analytical writing. 1113H. Honors section open through invitation only. Continuation of EN 1103H.

EN 1163. Accelerated Composition I. (3) (Prerequisite: A score of 29 or above on the English section of the ACT or consent of the instructor). Three hours lecture. An expanded study of and practice in stylistics, logic, and research as contributions to expository writing, designed for students who exhibit command of basic rhetorical principles.

EN 1173. Accelerated Composition II. (3) (Prerequisite: EN 1163 or consent of the instructor). Three hours lecture. An expanded study of and practice in stylistics, logic, and research as contributions to analytical writing, with emphasis on extensive study of diverse rhetorical models.

EN 2203. Introduction to Literature. (3) (Prerequisite: Completion of freshman composition). (Not open to English majors or honors students who complete EN 1183 or 1193). Three hours lecture. The critical and appreciative study of masterpieces in various genres chosen from English and world literature.

EN 2213. English Literature. (3) (Prerequisite: Completion of freshman composition). Three hours lecture. A survey of English literature from the beginning to the Romantic Period.

EN 2223. English Literature. (3) (Prerequisite: Completion of freshman composition). Three hours lecture. A Survey of English Literature from the Romantic Period to the present.

EN 2243. American Literature. (3) (Prerequisite: Completion of freshman composition). Three hours lecture. A survey of American literature from the beginning to Whitman.
EN 2253. American Literature. (3) (Prerequisite: Completion of freshman composition). Three hours lecture. A survey of American Literature from Whitman to the present.

EN 2273. World Literature. (3) (Prerequisite: Completion of freshman composition). Three hours lecture. Selected writings of Greece, Rome, and Medieval European translation.

EN 2283. World Literature. (3) (Prerequisite: Completion of freshman composition). Three hours lecture. Selected writings of the non-English-speaking world from the Renaissance through the Twentieth Century.

EN 2343. Literature and Film. (4) (Prerequisite: Completion of English composition requirements). Three hours lecture. One laboratory. Introduction to literary and cinematic techniques, methods of analysis, and structures.

EN 2443. Introduction to Science Fiction. (3) (Prerequisite: Completion of English requirements of the student’s major). Three hours lecture. A study of major science fiction writers of the past two centuries, with emphasis on human experience in a technological society.

EN 2453. The Icelandic Sagas. (3) (Prerequisite: Completion of freshman composition). Three hours lecture: A survey, in English, of the sagas and their relationship to history, mythology, and other medieval literatures. (Same as FL 2453).

EN 3303. Creative Writing. (3) (Prerequisite: Completion of freshman composition). Three hours lecture. Basic techniques in writing fiction and poetry; meter and rhyme, metaphor and image, plot, characterization, dramatic detail.

EN 3313. Writing for the Workplace. (3) (Prerequisite: EN 1113 or equivalent). Three hours lecture. Advanced writing course focused on communication in the workplace, including correspondence, technical descriptions, instruction writing, proposals, and recommendation reports.

EN 3414. Advanced Composition. (4) (Prerequisite: Twelve hours of English). Four hours lecture. Advanced expository writing course and general introduction to research methods and materials in language and literature.

EN 3423. Descriptive English Grammar. (3) (Prerequisite: Twelve hours of English). Three hours lecture. Advanced course in English grammar.

EN 3513. Women and Literature: Selected Topics. (3) (Prerequisites: Completion of EN 1103). Three hours lecture. A study of literary works by and about women. Texts are selected according to theme, genre, and/or historical period. (Same as GS 3513).

EN 3533. Selected Authors. (3) (Prerequisites: EN 1103 and EN 1113 or equivalent). Three hours lecture. This course offers a focused study of the major works by selected authors. Authors and texts are selected by the instructor. (May be repeated for credit).

EN 3903. Intermediate Fiction Writing. (3) (Prerequisite: EN 3303). Three hours lecture. An intermediate course in the craft and art of fiction writing, focusing on techniques such as setting, dialogue, and characterization.

EN 4111. Portfolios and Reflective Writing. (1) (Prerequisite: Senior standing). One hour lecture. The study and practice of writing application letters/resumes and preparing academic portfolios.

EN 4223/6223. Principles of Legal Writing. (3) (Prerequisites: Junior standing and completion of English requirements). Three hours lecture. Introduction to prose of the legal profession, emphasizing rhetorical strategy and style. Advanced composition; including work with contracts, letters, regulations, memoranda of law, and briefs.

EN 4233/6233. Composition Pedagogy. (3) (Prerequisite: EN 1113 or consent of instructor). Three hours lecture. Introduction to practices and debates in college composition pedagogies. Develops practical strategies for instruction in composition; introduces historical and theoretical scholarship in rhetoric and composition.

EN 4243/6243. Writing Center Tutor Training. (3) (Prerequisite: Grade of B or better in EN 1113 and consent of instructor). Three hours lecture. Introduction to the practices and theories of college writing consultation in Writing Centers.

EN 4303/6303. Craft of Poetry. (3) (Prerequisite: EN 3303 or consent of instructor). Three hours lecture. The craft and practice of writing poetry.

EN 4313/6313. Craft of Fiction. (3) (Prerequisite: EN 3903 or consent of instructor). Three hours lecture. The craft and practice of writing fiction.

EN 4323/6323. Literary Criticism from Plato to the Present. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A survey of literary criticism from Plato to the present.

EN 4333/6333. Literature of the South. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A critical survey of Southern writers past and present.

EN 4343/6343. African American Literature. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A study of African American literature, especially that of the Twentieth Century. (Same as AAS 4343).

EN 4353/6353. Critical Theory Since 1900. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A study of major twentieth-century strategies of interpretation, including psychoanalysis, Marxism, structuralism, feminism, deconstruction.

EN 4403/6403. Introduction to Linguistics. (3) (Prerequisite: Twelve hours of English). Three hours lecture. The descriptive and historical study of language; linguistic analysis and comparisons; language classification; language in its social and cultural setting. (Same as AN 4403/6403).

EN 4413/6413. History of the English Language. (3) (Prerequisite: Twelve hours of English). Three hours lecture. The origin and development of the English language, structural and phonetic changes; conventions of modern usage.

EN 4433/6433. Approaches to TESOL. (3) (Prerequisite: EN 4403 or EN 3423 or consent of instructor). Three hours lecture. Methodology of Teaching English as a Second Language, with emphasis upon theory of second language acquisition, teaching techniques, and evaluation of relevant textbook approaches.

EN 4443/6443. English Language. (3) (Prerequisite: Completion of English composition requirements). Three hours lecture. Grammatical analysis of English with emphasis on pedagogical applications to teaching English as a foreign/second language.

EN 4453/6453. Methods in TESOL. (3) (Prerequisite: EN 4403/6403 or permission of instructor). This course covers the various practical pedagogical approaches common in TESOL including methods for teaching reading, listening, speaking, and writing as well as communicative approaches.

EN 4463/6463. Studies in Second Language Acquisition. (3) (Prerequisite: EN 4403/6403 or consent of instructor). Three hours lecture. A survey of the major theories of language acquisition, concentrating on accounts of second language acquisition.

EN 4503/6503. Shakespeare. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Shakespeare’s plays through the Restorative and Swift.

EN 4513/6513. Shakespeare. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Shakespeare’s plays from 1600.

EN 4523/6523. Chaucer. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Studies in the major works of Chaucer. Readings in Middle English.

EN 4533/6533. Milton. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. The principal writings of Milton, including all of PARADISE LOST and PARADISE REGAINED, and some of the chief prose works.

EN 4623/6623. Language and Culture. (3) (Prerequisite: EN 4403/6403 or consent of instructor). Three hours lecture. Examination of language as a part of culture, a source of knowledge about other aspects of culture, and a social behavior. (Same as AN 4623/6623 and SO 4623/6623).

EN 4633/6633. Sociolinguistics. (3) (Prerequisites: EN 4403 or consent of instructor). Three hours lecture. Examination of the relationship between language and society, and how and when, and in which speech communities language use varies. (Same as AN 4633/6633 and SO 4633/6633).

EN 4643/6643. The Eighteenth-Century British Novel. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A study of the major eighteenth-century British novelists.

EN 4653/6653. The Nineteenth-Century British Novel. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A study of the major nineteenth-century British novelists.

EN 4663/6663. British and Irish Novel Since 1900. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A study of British and Irish novelists from Conrad and Woolf to Rushdie and Byatt, as well as literary movements including modernism, postmodernism, and postcolonialism.

EN 4703/6703. English Literature of the Sixteenth Century. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A study of the Renaissance literature in England exclusive of Shakespeare’s plays.

EN 4713/6713. English Literature of the Seventeenth Century. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Seventeenth-century literature exclusive of Shakespeare’s plays.

EN 4723/6723. The Restoration and Swift. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. British poetry, prose, and drama, 1660-1700, and Swift.

EN 4733/6733. Eighteenth-Century Literature. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. British poetry, prose, and drama of the Eighteenth Century excluding Swift.

EN 4803/6803. Types of Drama Since 1900. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. The development of modern American, British, and Continental drama since Ibsen.

EN 4813/6813. The World Novel Since 1900. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Major world novelists of the Twentieth Century, excluding British, Irish, and American.

EN 4823/6823. Poetry Since 1900. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Chief American and British poets; their verse technique and their contribution to poetic art.

EN 4863/6863. The Romantic Poets and Prose Writers. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. An intensive study of the major Romantic poets—Wordsworth, Shelley, Keats, Byron, Coleridge—all along with some of the non-fiction prose of the period.

EN 4883/6883. Victorian Poets and Prose Writers. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Intensive study of Tennyson, Browning, Arnold, Swinburne, and other Victorian poets, along with some of the non-fiction prose of the period.
EN 4903/6903. American Literature: 1800-1860. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Studies in Irving, Cooper, Poe, Hawthorne, the Transcendentalists, and Southern Humorists. This course cannot be taken before EN 2243.

EN 4913/6913. American Literature: 1860-1900. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Studies in Twain, Whitman, Dickinson, James, Crane, and others. This course cannot be taken before EN 2253.

EN 4923/6923. American Novel Since 1900. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. A study of the American novel since Dreiser.

EN 4933/6933. Survey of Contemporary Literature. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Theoretical aspects of fictional technique, genre, style; readings include novels, short stories, and writings about the craft of fiction. Recommended complement to creative writing courses.

EN 4953/6953. Form and Theory of Poetry. (3) (Prerequisite: Completion of English requirements in the student’s major). Three hours lecture. Poetic theory; formal conventions, techniques, and innovations in the tradition of English and American poetry. Recommended complement to creative writing courses.

EN 6013. Internship in Compositional Theory and the Teaching of College Writing. (3) (Prerequisite: Acceptance as a teaching assistant in the Department of English). Three hours lecture. Compositional theory in relation to teaching and evaluating traditional modes of writing, coordinated with at least twenty hours per week of supervised professional experience.

EN 8103. Graduate Research in English. (3) Three hours lecture. A required introduction to fields of study and to scholarly research and writing in English language and literature.


EN 8513. Studies in English Literature to 1485. (3)

EN 8523. Studies in English Literature 1485-1660. (3)

EN 8533. Studies in English Literature 1660-1832. (3)

EN 8543. Studies in English Literature 1832-1900. (3)

EN 8553. Studies in American Literature to the Civil War. (3)

EN 8563. Studies in American Literature from Civil War-1914. (3)

EN 8573. Studies in Literature since 1900. (3)

EN 8583. Selected Topics in Language and Literature. (3)


ENVIRONMENTAL SCIENCE

Office: 117 Dorman Hall
Professor Massey

ENS 2102. Introduction to Environmental Science. (2) Two hours lecture. A survey course to acquaint the beginning students with the various issues and disciplinary contributions regarding environmental science.

ENS 4102. Practicum. (2) (Prerequisite: Permission of ENS advisor) A directed field experience of an assigned environmental problem and an associated weekly seminar.

EXERCISE PHYSIOLOGY

(For departmental information, see KINESIOLOGY)

EP 2013. Introduction to Exercise Science. (3) Three hours lecture. The course introduces the history of exercise science and examines the academic disciplines and professions comprising exercise science and kinesiology.

EP 3183. Exercise Psychology. (3) Three hours lecture. Contemporary psychological research and theory as related to human behavior and health in an exercising setting.


EP 3304. Exercise Physiology. (4) (Prerequisite: BIO 1004 or BIO 2014 and CH 1043 or CH 1213). Three hours lecture. Two hours laboratory. Examines physiological systems central to exercise performance, interrelationships of those systems during exercise, and adaptations of the human body during both acute and chronic exercise.

EP 3613. Exercise Electrocardiography. (3) (Prerequisite: BIO 1004 or BIO 2014). Three hours lecture. Basic and intermediate electrocardiography including cardiac function, lead systems, rate, rhythm, axis, infarction, hypertrophy and effects of cardiovascular drugs and exercise on ECG.


EP 3663. Personal Fitness Training. (3) (Prerequisites: EP 3183, EP 3304). Two hours lecture. Two hours laboratory. Fundamentals of personal training including skill development in leading others to become physically active and developing a lifestyle conducive to good health.

EP 4113/6113. Fitness Programs and Testing Procedures. (3) (Prerequisite: EP 3304). Two hours lecture. Two hours laboratory. Provides study of and practice in conducting adult fitness programs and fitness testing procedures.

EP 4123. Aging and Physical Activity. (3) (Prerequisites: EP 3304). Three hours lecture. The effects of normative aging processes on homeostatic mechanisms and how these changes relate to exercise and sport performance in later life.

EP 4133. Exercise Programs for Clinical Populations. (3) (Prerequisite: EP 3304). Three hours lecture. This course describes the methods of prescribing exercise programs for individuals with special medical conditions.


EP 4153/6153. Training Techniques for Exercise and Sport. (3) (Prerequisite: PE 3304). Three hours lecture. Training techniques used for exercise and sport and the acute and chronic effects.

EP 4183. Exercise and Weight Control. (3) (Prerequisite: PE 3304). Two hours lecture. Two hours laboratory. The course describes the relationship between physical activity and nutrition for the maintenance of ideal body weight and optimal health throughout life.


EP 4703. Neural Control of Human Movement. (3) (BIO 1004 or BIO 2014; EN 3643). Three hours lecture. Overview of the neural processes associated with human movement with the major focus being the mechanistic control of coordinated movement.

EP 4802. Professional Seminar in Exercise Science. (2) (Senior standing and concurrent enrollment in the internship course). Two hours lecture. A seminar dealing with issues as they relate to the professional practice requirements.


EP 8243. Cardiorespiratory Exercise Physiology. (3) (Prerequisites: EP 3304 or equivalent). Three hours lecture. Advanced principles of cardiovascular and respiratory physiology, with special emphasis on the physiological responses of these systems to acute and chronic exercise.

EP 8253. Doping and Supplement Use in Sports. (3) (Prerequisites: EP 3304 or equivalent, or consent of instructor). Three hours lecture. Examination of the pharmacological and nutritional agents used to enhance muscular development and athletic performance. Examination of commonly abused recreational drugs.


EP 8273. Laboratory Instrumentation. (3) (Prerequisite: EP 3304). Six hours laboratory. A course in the function, calibration and operation of exercise physiology laboratory instruments.

EP 8283. Environmental Exercise Physiology. (3) (Prerequisite: EP 3304). Three hours lecture. Advanced principles and applications in exercise physiology including responses to acute exercise and chronic training in the heat, cold, and at high and low pressures.

EP 8323. Science and Practice in Cardiopulmonary Rehabilitation. (3) Three hours lecture. An examination of concepts, design, and implementation of cardiopulmonary rehabilitation programs that focuses on disease treatment and management, patient education, and lifestyle modification.

Department of ENTOMOLOGY and PLANT PATHOLOGY

Office: 103 Clay Lyle Entomology Complex
206 Dorman Hall (Plant Pathology)

Professors Collison (Head), Baker, Baird, Brown, Caprio, Chambers; and Schneider; Associate Professors Lawrence, Ma and Sabanadzovic; Assistant Professors Lu, Musser and Riggins

EPP 2213. Introduction to Insects. (3) Two hours lecture. Two hours laboratory. Introduction to structure, function, ecology, taxonomy and evolution of the largest and most diverse group of organisms and how they impact humans and their environment.

EPP 3124. Forest Pest Management. (4) Three hours lecture. Three hours laboratory. Study of the biology, damage, survey techniques, and control of forest diseases and insects. Pest management in southern forests will be emphasized.

EPP 3423. Ornamental and Turfgrass Insects. (3) Two hours lecture. Two hours lab. Study of the life history, damage, economic importance and control strategies of pests on ornamental plants and turfgrasses.

EPP 4113/6113. Principles of Plant Pathology. (3) (Prerequisite: BIO 1203 or consent of instructor). Two hours lecture. Three hours laboratory. Acquiring a general knowledge of the principles of plant pathology through a study of selected plant diseases and their importance for Mississippi.

EPP 4152/6152. Advanced Fungal Taxonomy - Fungi Imperfecti. (2) (Prerequisite: Consent of instructor). One hour lecture. Two hours laboratory. Methods and practice in identification of taxon-fungi imperfecti in different ecosystems. Includes conventional macroscopic and microscopic techniques for identification compared with molecular methods.

EPP 4154/6154. General Entomology. (4) Two hours lecture. Four hours laboratory. Fall semester. Biology of insects including morphology, physiology, development, ecology and emphasis on classification of orders and common families.

EPP 4162/6162. Advanced Fungal Taxonomy - Ascomycetes. (2) (Prerequisite: Consent of instructor). One hour lecture. Two hours laboratory. Methods and practice in identification of taxon-ascomycetes in different ecosystems. Includes conventional macroscopic and microscopic techniques for identification compared with molecular methods.

EPP 4163/6163. Plant Disease Management. (3) (Prerequisite: EPP 4113). Two hours lecture. Three hours laboratory. Three hours laboratory. Disease dynamics related to management, avoidance, exclusion, eradication of pathogens; principles of plant protection, spraying techniques; biological control.


EPP 4172/6172. Advanced Fungal Taxonomy - Fleshy Basidiomycetes. (2) (Prerequisite: Consent of instructor). One hour lecture. Two hours laboratory. Methods and practice in identification of taxon-basidiomycetes in different ecosystems. Includes conventional macroscopic and microscopic techniques for identification compared with molecular methods.

EPP 4173/6173. Medical and Veterinary Entomology. (3). (Prerequisites: EPP 4114 or consent of instructor). Two hours lecture. Two hours laboratory. Essentials of the biology, disease relationships surveillance, and control of arthropods parasitic on humans and animals in the context of clinical and preventive medicine.

EPP 4182/6182. Advanced Fungal Taxonomy-Oomycetes and Zygo- mycetes. (2) (Prerequisite: Consent of instructor). One hour lecture. Two hours laboratory. Methods and practice in identification of taxon-oomycetes and zygomycetes in different ecosystems. Includes conventional macroscopic and microscopic techniques for identification compared with molecular methods.

EPP 4214/6214. Diseases of Crops. (4) (Prerequisite: EPP 4113/6113 or 3124). Three hours lecture. Two hours laboratory. Fundamentals and practical aspects of identification and control of selected diseases of crop plants grown in the southern U.S.

EPP 4234/6234. Field Crop Insects. (4) (Prerequisite: EPP 2213 or 4154). Three hours lecture. Two hours laboratory. Fall semester. Recognition, biology, distribution, damage, economic importance and methods of control of insect pests of agronomic and horticultural crops.

EPP 4244/6244. Aquatic Entomology. (4) (Prerequisite: EPP 4154 or instructors approval). Three hours lecture. Two hours laboratory. Study of basic biological and ecological principles important to aquatic insects and related arthropods, including life histories, evolutionary adaptations, community and species and identification.

EPP 4263/6263. Principles of Insect Pest Management. (3) Two hours lecture. Two hours laboratory. Discussion of pest management concepts, insect control methods, sampling, and pest management systems. Laboratory involves sampling, calibration, and other exercises related to pest management.

EPP 4335/6335. Anatomy and Physiology of Insects. (5) (Prerequisite: EPP 4154). Four hours lecture. Three hours laboratory. Spring semester. Introduction to the basic principles of structure and function of insect organ systems from a comparative and evolutionary viewpoint. (Same as PHY 6335).

EPP 4523/6523. Turfgrass Diseases. (3) (Prerequisite: EPP 4113/6113 or 3124). Two hours lecture. Three hours laboratory. Study of the life cycle, damage, economic importance and control strategies of diseases of turfgrass.

EPP 4543/6543. Toxicology and Insecticide Chemistry. (3) (Prerequisite: Organic Chemistry). Two hours lecture. Two hours laboratory. Spring semester. Chemistry, toxicity and mode of action of major groups of insecticides. Laboratory; bioassay methods, insecticide interactions, calculations.

EPP 7020. Advanced Research and Independent Study Topics. (1-5). Advanced studies and research in the subdisciplines of Entomology and Plant Pathology. Student/Faculty member study contracts are required.

EPP 8111-8121. Seminar. (1) One hour. Consideration of recent advances and problems in Entomology and Plant Pathology; student participation, general discussion.

EPP 8113. Plant Nematology. (3) (Prerequisite: EPP 4113/6113). Two hours lecture. Three hours laboratory. Basic morphology, taxonomy, and nomenclature; discussion of plant pathogenic general, symptomatology, methods of isolation, control methods, and interrelationship of nematodes to other plant pathogens.

EPP 8123. Plant Virology. (3) (Prerequisite: EPP 3113). Two hours lecture. Three hours laboratory. Morphology and structure of infectious entity; characteristics of plant virus groups including symptomatology, transmission, vectors, etc. Methods of assay and purification.

EPP 8133. Plant Bacteriology. (3) (Prerequisite: EPP 4113, EPP 6163 or consent of instructor). Two hours lecture. Three hours laboratory. Morphology, biology and taxonomy of plant-associated bacteria and physio-chemical and molecular mechanisms involved in their interactions with plants; development and management of plant bacterial diseases.

EPP 8143. Advanced Plant Pathology I, II. (3) (Prerequisite: EPP 4113/6113). Three hours lecture. The dynamic nature of disease. Genetics and variability of the major groups of plant pathogens. Epidemiology. Genetics of the host-parasite interaction.

EPP 8144. Transmission Electro Microscopy. (4) (Prerequisite: consent of instructor). One hour lecture. Six hours laboratory. Introduction to TEM including life sciences (tissue) and engineering (Crystalline materials) topics. (Same as ME 8144)

EPP 8173. Clinical Plant Pathology. (3) (Prerequisites: EPP 4113/6113 and EPP 4114). Two four-hour laboratories. Clinical techniques, procedures, and experience in diagnosing plant diseases in the laboratory and field. Covers diseases caused by bacteria, fungi, MLO, nematodes, unfavorable environment and viruses.

EPP 8223. Scanning Electron Microscopy. (3) (Prerequisite: Graduate Student, consent of instructor). Two hours lecture. Three hours laboratory. Introduction to scanning electron microscopy. (Same as PHY 8223)

EPP 8253. Advanced Plant Pathology II. (3) (Prerequisites: EPP 3113, BIO 4214). Three hours lecture. Infection processes, weapons utilized by pathogens in attack, and resultant alterations in ultrastructure, function and metabolism.

EPP 8272. Empirical Research in Theory and Practice. (2) Two hours lecture. Introduction to the nature, process, and societal role of research; logical basis, role of chance, researcher attributes, grantmanship, publication, ethics, and public policy.

EPP 8333. Advanced Toxicology. (3) (Prerequisite: EPP 4543). Three hours lecture. Physiological and biochemical actions of pesticides and therapeutic drugs. Physiological metabolism and resistance. Insecticide synergism. Natural toxins and venom. (Same as PHY 8333).

EPP 8483. Ecological Genetics. (3) (Prerequisites: PO 3103 or equivalent and BIO 4113/6113 or consent of instructor). Three hours lecture. Spring semester, odd-numbered years. Introduction to the application of genetic methods and theory to the study of adaptation in natural populations. (Same as GNS 8483).


EDUCATIONAL PSYCHOLOGY

508 Allen Hall
Professors D. Morse and L. Morse; Associate Professors Doggett, Elder and Henington; Assistant Professors McClean and Reisener;
Instructors Gainer and Taylor

EPY 2513. Human Growth and Development. (3) Three hours lecture. Psychological principles in the study of the child from birth to puberty; acquisition of motor skills; advance in perception; language, reasoning, and social behavior.

EPY 3143. Human Development and Learning Strategies in Education. (3) (Prerequisites: PSY 1013 and admission to Teacher Education or consent of department head). Three hours lecture. A study of developmental perspectives of learning with emphasis on teaching.
**DESCRIPTION of COURSES**

**EPY 3253. Evaluating Learning.** (3) (Prerequisite: Admission to Teacher Education.) Three hours lecture. A study of instructional evaluation for the purpose of assessing individual pupil progress and general effectiveness of instruction.

**EPY 3503. Principles of Educational Psychology.** (3) Three hours lecture. Application of psychological principles to the educational process; topics covered include learning, humanism, motivation, cognitive development, creativity, intelligence, exceptionality, classroom management, measurement, and evaluation.

**EPY 4153. Writing in the Behavioral Sciences.** (Prerequisites: EN 1103 and EN 1113; junior standing; EPY majors must enroll concurrently in EPY 3503). Three hours lecture. An introduction to writing skills in the behavioral sciences.

**EPY 3543. Psychology of Adolescence.** (3) Three hours lecture. Physical, intellectual, emotional, and social growth processes from late childhood toward early adulthood; pubertal problems; mental hygiene of adolescence; family and peer relationships.

**EPY 3553. Giftedness/Creativity.** (3) Three hours lecture. An introduction to giftedness and creativity emphasizing uniqueness of gifted/creative individuals; a survey of creative problem-solving approaches.


**EPY 4053/6053. Psychology and Education of the Mentally Retarded.** (3) Three hours lecture. Definitions, etiology, evaluation, development, and learning strategies. Study of behavioral role of family, community, and school in programming for the mentally retarded.

**EPY 4073/6073. Personality Adjustment in Educational and Related Settings.** (3) Three hours lecture. Personality development with special attention to motivation, culture, and interpersonal relations; personality problems in educational settings; corrective techniques.

**EPY 4113/6113. Behavioral and Cognitive Behavioral Interventions.** (3) The study of behavioral and cognitive-behavioral assessments and change procedures with special emphasis on non-school settings. This course cannot be used for special educational certification.

**EPY 4214/6214. Educational and Psychological Statistics.** (4) Three hours lecture and three hours laboratory. A course in statistics for education and psychological majors. Analysis, description of and inference from various types of data.

**EPY 4313/6313. Measurement and Evaluation.** (3) Three hours lecture. Measurement and evaluation of learning activities and achievement of elementary school pupils and high school students; standardized tests; test construction; statistical techniques.

**EPY 4513. Introduction to Research in Educational Psychology.** (3) Three hours lecture. (Prerequisites: EPY 4214 and 3503.) An introduction to conducting educational research focusing on planning and designing research for applied education settings.

**EPY 8214. Advanced Educational and Psychological Statistics.** (4) (Prerequisite: EPY 4214/6214 or its equivalent.) Three hours lecture and three hours laboratory. A survey of advanced statistical methods with emphasis upon the design and analysis of research problems in education and psychology.

**EPY 8223. Psychological Foundations of Education.** (3) Three hours lecture. The role of psychology in a changing context of organized education; the learner, content, structure, and management of the learning situation; studies of persistent problems.

**EPY 8253. Child & Adolescent Development & Psychopathology.** (3) Three hours lecture. Critical survey of recent problems, methods, and research in both the normal and abnormal psychological development of children and adolescents.

**EPY 8263. Psychological Testing in Educational and Related Settings.** (3) Three hours lecture. Principles and techniques involved in selecting, administering, scoring and interpreting tests of personality, interest, vocational aptitude, achievement, and intelligence.

**EPY 8273. Neuropsychology.** (3) (Prerequisite: Consent of instructor.) Three hours lecture and two hours laboratory. Study of brain-behavior relationships with emphasis on neuroscientific methods and functions, professional issues and standards with emphasis on legal and ethical considerations.

**EPY 8293. Cognitive Development.** (3) Three hours lecture. The study of cognitive/intellectual development including the theories derived from the work of information-processing psychologists and Jean Piaget.

**EPY 8493. Child Behavior and Personality Assessment.** (3) (Prerequisites: EPY 8263 and consent of instructor.) Three hours lecture. Selection, administration, scoring, and interpretation of behavior and personality instruments.

**EPY 8523. Psychology of the Gifted.** (3) Three hours lecture. Characteristics, identification and evaluation of gifted individuals. Social, physical, emotional, and intellectual development of the gifted.

**EPY 8533. Practicum in Teaching Educational Psychology.** (3) (Prerequisite: EPY 8223.) One hour lecture. Two hours practicum. Establishing objectives; selecting and organizing learning experiences; guiding and evaluating learning; supervised practicum in teaching educational psychology.

**EPY 8694. Supervised Experiences in School Psychology: Assessment.** (4) (Prerequisites: EPY 8933, EPY 8723, EPY 8493, and consent of instructor.) Supervised assessment experiences in educational settings utilizing psychological principles and techniques in teaching/learning problems. Three hundred plus hours of applied-supervised assessment experiences in a school setting.

**EPY 8723. Individual Assessment for Educational and Related Settings.** (3) (Prerequisite: EPY 6073 and EPY 8263 or equivalent.) Two hours lecture, two hours practicum. Training in administering individual psychometric instruments; verbal and nonverbal linguistic techniques; interpretation of scores, writing psychometric reports.


**EPY 8773. Assessment and Interventions for Academic Skills Deficits.** (3) Three hours lecture. Study of theories, techniques, and procedures that have been shown to prevent and remedy academic skills deficits.

**EPY 8780. Internship in School Psychology.** (3 or 6) (Prerequisite: Consent of instructor.) Supervised professional experience in an appropriate setting. Three hundred clock hours required for three semester hours credit.

**EPY 8787. Supervised Experiences in School Psychology: Consultation.** (4) (Prerequisites: EPY 9713, EPY 8763, and consent of instructor.) Supervised consultation and intervention experiences in educational settings utilizing psychological principles and techniques in teaching/learning problems. Three hundred plus hours of supervised consultation experience.

**EPY 8890. Supervised Experiences in School Psychology: Clinic Settings.** (1-6) (Prerequisite: Consent of instructor.) Supervised school psychology experiences in clinic settings utilizing psychological principles and techniques in teaching/learning problems.

**EPY 8891. Psychology of Creative Imagination.** (3) (Prerequisite: EPY 8523.) A study of creative intellectual functioning and advances in thought on imagination imagery as they apply to measurement, nurture, development and related psychological dimensions.

**EPY 8933. Integrated Psycho-Educational Assessment.** (3) (Prerequisites: EPY 8493, EPY 8723, consent of instructor.) Two hours lecture, two hours practicum. Integration of assessment, interpretation, and report writing skills for intellectual, adaptive, personality, and academic instruments.

**EPY 9213. Advanced Analysis in Educational Research.** (3) (Prerequisites: EPY 6214 and EPY 8263, or equivalent course work.) Three hours lecture. An examination of quantitative problem-solving methods, with special emphasis on modern techniques for investigating multivariable research problems in education.

**EPY 9313. Education Evaluation Methods.** (3) Three hours lecture. (Prerequisites: EPY 8214, EDF 9373 or equivalent course work.) Introduction to evaluation contract development procedures, and planning and management of program evaluation in education and related settings.

**EPY 9263. Applied Research Seminar.** (3) (Prerequisites: EPY 6214, EDF 9363, and EDF 9373.) Three hours lecture. Study of advances in thought on research approaches and design in educational psychology.

**EPY 9703. Contemporary, Legal, Ethical, and Professional Issues in School and Educational Psychology.** (3) (Prerequisite: consent of instructor.) Three hours lecture. Psychology as a profession: Foundations of practice, roles and functions, professional issues and standards with emphasis on legal and ethical considerations in psychology.

**EPY 9713. Advanced Psychological Consulting: Theory and Practice.** (3) (Prerequisite: Consent of the instructor.) Two hours lecture. Two hours practicum. Systematic investigation and application of psychological consultation in schools/human service settings. Consultation as applied to individuals and organizational structures. Study of research conducted.

**EPY 9723. Seminar in Contemporary School Psychology.** (3) (Prerequisite: consent of instructor.) Study of current issues and problems in school psychology. Includes the synthesis/refinement of students’ personal philosophy of psychological practice in human-service settings.

**EPY 9730. Doctoral Internship in School Psychology.** (3 or 6) (Prerequisite: consent of instructor.) Supervised internship involving the theory and practice of evaluations, consultation, interventions, research, and related activities within a school, clinic, or other human service agency.

**ENGLISH as a SECOND LANGUAGE**

Office: International Education, 103 Memorial Hall
Instructors: Watkins (Manager) Jacobs, Powe, and Stamps
ESL 5110. American Language and Culture I (1-18) (Prerequisite: TOEFL score between 53 and 60 or consent of the instructor). Credit to be arranged. An intermediate level English language course designed to improve the oral communication and literacy skills of international students. (Does not count towards any degree.)
EXPERIENTIAL LEARNING

Office: 608 Allen Hall

EXL 0190. Experiential Learning. (0) (Prerequisite: Permission of Department) 3-60 hours, 2.75 GPA and permission of Career Center). (Course designed to enable students to take leadership roles in community organizations and work for university-level work. (Prerequisites: ESL 5120 or TOEFL score above 51 or consent of instructor). Three hours lecture. An English language course designed to prepare second language speakers for university-level work. (Prerequisites: ESL 5120 or TOEFL score above 51 or consent of instructor). Three hours lecture. An English language course designed to prepare second language speakers for university-level work. This course is designed to improve students’ communication in classroom settings. (Does not count toward any degree.)

EXL 5323. Academic Research and Writing. (3) (Prerequisite: ESL 5120 or TOEFL score above 51 or consent of instructor). Three hours lecture. An English language course designed to prepare second language speakers for university-level work. This course is designed to improve students’ research and writing skills. (Does not count toward any degree.)

EXL 5333. Critical Reading. (3) (Prerequisite: ESL 5120 or TOEFL score above 71 or consent of instructor). Three hours lecture. An English language course designed to prepare second language speakers for university-level work. This course is designed to improve students’ authentic reading and comprehension skills. (Does not count toward any degree.)

FINANCE

Office: 312 McCool Hall

FIN 2003. Personal Money Management. (3) Three hours lecture. The individual’s acquisition and management of an optimal personal income and expenditure pattern over a lifetime to best meet his/her financial objectives. (Same as INS 2003. Not open to Finance majors or as part of BUAD Financial concentration.)

FIN 3113. Financial Systems. (3) (Prerequisites: EC 2113, EC 2123 (or AEC 2713) and junior standing). Three hours lecture. Study of interest rates, basic security valuation, money and capital markets, financial institutions and the roles financial institutions play in the financial markets.

FIN 3123. Financial Management. (3) (Prerequisites: EC 2123, ACC 2023, and BOA 2113 and junior standing). Three hours lecture. Study of objectives, tools, methods, and problems of financial management; financial analysis, planning, control, sources/uses of funds, capital budgeting decisions and working capital. (Prerequisite: ACC 2023). Three hours lecture. For non-accounting majors. A study of financial statements from an external users perspective; an analysis of statements for purposes of determining loan and investment potential. (Same as ACC 3203)

FIN 3723. Financial Markets and Institutions. (3) (Prerequisite: FIN 3113 or equivalent). Study of the fundamentals of financial markets. Major topics include interest rates, their role in securities markets and financial institutions, and interest rate risk.

FIN 4011. Finance Internship Seminar. (1) (Prerequisite: Approval of Department) Examination of topics related to developing a successful career in finance during work semester.

FIN 4021. Finance Career Planning Seminar. (1) (Prerequisite: approval of Department). Exploration and examination of issues relating to successful careers in finance. Open only to students who have not completed a work semester.

FIN 4123/6123. Financial and Commodities Futures Marketing. (3) (Prerequisites: Graduate standing and FIN 3213 or equivalent). Three hours lecture. Discussion of the purpose, function, mechanics, analysis and application of financial and commodity futures markets in pricing and hedging opportunities. (Same as AEC 4123/6123)

FIN 4223. Intermediate Financial Management. (3) (Prerequisite: FIN 3123). Three hours lecture. Building on foundational concepts, this course provides an in-depth examination of principles, the financial environment, capital budgeting and capital structure.

FIN 4233. Working Capital Management. (3) (Prerequisite: FIN 3123). Three hours lecture. Analysis of selected problems in the short-term financial management of the firm, including cash management, investment opportunities, financing requirements, budgeting and planning.

FIN 4243. Senior Seminar in Finance. (3) (Prerequisites: FIN 3723 and FIN 4223). Three hours seminar. Comprehensive case study to bring out the problems involved in organizing, financing, and managing various types of business enterprises.

FIN 4423. Investments. (3) (Prerequisite: FIN 3123). Three hours lecture. Survey of various financial instruments and their characteristics, investor choice, and an introduction to the basics of security analysis, portfolio management, and speculative markets.

FIN 4433. Security Analysis and Portfolio Management. (3) (Prerequisites: FIN 3723 and FIN 4423). Three hours lecture. Analysis of individual investments, creation and management of investment portfolios to achieve specific investor goals, and evaluation of portfolio performance.

FIN 4723. Bank Management. (3) (Prerequisites: FIN 3113 and FIN 3723). Three hours lecture. Study of banking environment, functional areas of banking, and tools and techniques required to effectively manage a bank in a highly competitive, dynamic environment.

FIN 4733. Advanced Bank Management. (3) (Prerequisites: ACC 3203, FIN 4423, and FIN 4723). Three hours seminar. Applications of financial management techniques to bank management decisions through experiential learning opportunities. Computer-based analysis, simulations, and written and oral presentations.

FIN 4923/6923. International Financial Management. (3) (Prerequisite: FIN 3123 or consent of instructor). Three hours lecture. A study of the theory and actual behavior of international financial management, foreign financial markets, exchange rate management, and foreign direct investment.

FIN 8113. Corporate Finance. (3) (Prerequisite: Graduate standing and FIN 3123 or equivalent). Three hours lecture. An examination of the interaction between financial accounting, cash flow estimation, capital budgeting, risk and return, capital structure, and working capital management.

FIN 8223. Case Problems in Corporate Finance. (3) (Prerequisites: FIN 8112 and FIN 8122 or equivalent). Three hours seminar. Analyses of financial management cases involving working capital, financial analysis, valuation concepts, risk and return, capital budgeting, cost of capital, and capital planning.

FIN 8233. Advanced Financial Management. (3) (Prerequisites: FIN 8112 and FIN 8122 or the equivalent). Three hours lecture. A study of the theory and application of valuation, risk return analysis, capital budgeting decisions, and capital structure. Analysis of how these decisions affect firm value.

FIN 8313. Financial Management of Projects. (3) (Prerequisite: FIN 3123 or equivalent). Three hours lecture. Focuses on the financial aspects of project management. Topics include capital budgeting, risk analysis, cash flow forecasting, value estimation and identification and valuation of options embedded in the project.

FIN 8423. Portfolio Management. (3) (Prerequisites: FIN 8112 and FIN 8122 or the equivalent). Three hours lecture. The application of contemporary investment theory for decision-making purposes in portfolio management, and the formulation of portfolio policies for different types of investors.

FIN 8723. Financial Institutions Management. (3) (Prerequisites: FIN 8112 and FIN 8122, or equivalent). Three hours seminar. Cases and readings on the requirements and potential challenges of managing financial institutions in a competitive and rapidly changing environment. Computer simulations.

FIN 8733. Financial Markets, Rates and Flows. (3) (Prerequisites: FIN 8112 and FIN 8122 or equivalent). Three hours lecture. An analysis of money and capital market instruments; a study of interest rates and financial flows; the effect of public policy on credit conditions.
FIN 9233. Seminar in Corporate Finance. (3) (Prerequisites: FIN 8233 or the equivalent.) Doctoral seminar. Analysis and discussion of the literature dealing with topics in corporate finance. Also, students prepare and present research projects.

FIN 9433. Seminar in Portfolio Theory. (3) (Prerequisites: FIN 8423 or equivalent.) Doctoral seminar. Analysis and discussion of the literature dealing with topics in portfolio theory and management. Also, students prepare and present research projects.

FIN 9733. Seminar in Financial Markets and Institutions. (3) (Prerequisites: FIN 8733 or equivalent.) Doctoral seminar. Analysis and discussion of the literature dealing with topics in financial markets and institutions. Students prepare and present research projects.

Department of FOREIGN LANGUAGES

Office: 300 Lee Hall

Professors Jordan (Head), Wolverton; Associate Professors Harland and Lestrade; Assistant Professors Barrankes-Martin, Espinosa, Gray, Khan, Moser, and Potter; Instructors Debicka-Dyer, Dunlap, Little, Pruett, Russell and Vozzo

A year's study of the same foreign language in high school will normally be considered the equivalent of one semester's work at MSU for the purpose of determining appropriate placement; no credit hours are earned for MSU courses bypassed in this manner. Students with two or more years of the same foreign language in high school are encouraged to take the Computerized Placement Tests (CPT) in Chinese, French, German, and Spanish, and the Placement Tests (PT) Japanese and Latin administered by the Department, enabling them to earn up to 6 non-transferable MSU credit hours; the tests are free of charge and the credits earned are entered on the student's transcript upon recommendation of the Head of Foreign Languages Department. These tests can be taken by high school seniors; during summer orientations by entering freshman, and during the add/drop period of fall and spring semesters by beginning freshman. Foreign students may not register for credit in elementary and intermediate courses of their native language. *No student may take the placement test for credit once courses have been taken at a higher level.

FL 4023/6023. Introduction to Literary Criticism. (3). An introduction to key theories and practices of literary analysis designed for foreign language majors.

FL 4143/6143. Classical Mythology. (3) Three hours lecture. Myths and legends of Greece and Rome and their use in literature and the arts through the ages. (Same as REL 4143/6143)

FRENCH


FLF 1123. French II. (3) (Prerequisite: FLF 1113 or equivalent). Two hours lecture. Two recitations. Conversational French. Reading of graded text.

FLF 2133. French III. (3) (Prerequisite: FLF 2123 or equivalent). Three hours lecture. Rapid review of French grammar; oral-aural practice; reading of intermediate texts. Honors section available through invitation.

FLF 2143. French IV. (3) (Prerequisite: FLF 2133 or equivalent). Three hours lecture. Oral-aural practice; reading of intermediate texts. Honors section available through invitation.

FLF 3114. Advanced French Composition. (4) (Prerequisite: FLF 2143, FLF 2125 or equivalent or consent of instructor). Three hours lecture and laboratory. Required of all majors. Advanced instruction in all aspects of the written language.

FLF 3124. Advanced French Conversation. (4) (Prerequisite: FLF 3114, FLF 2125 or equivalent or consent of instructor). Three hours lecture and laboratory. Required of all majors. Advanced instruction in all aspects of the spoken language.

FLF 3143. French Civilization. (3) (Prerequisite: FLF 2143, FLF 2125 or equivalent or consent of instructor). Three hours lecture. Illustrated survey of French cultural heritage.

FLF 3153. Business French I. (3) (Prerequisite: FLF 2143, FLF 2125 or equivalent or consent of instructor). Three hours lecture. The French language as used in business practices and marketing; emphasis on acquisition and application of French commercial terminology in import/export correspondence.

FLF 3323. Business French II. (3) (Prerequisite: FLF 2143, FLF 2125 or equivalent or consent of instructor). Three hours lecture. The French language as used in exchange controls, the Bourse, the banks; acquisition of French business terminology for written and oral expression.

FLF 3513. Survey of French Literature. (3). (Prerequisite: FLF 2143 or FLF 2125 or equivalent or consent of instructor). Three hours lecture. Required of all majors. A survey of French literature from the Middle Ages to the Seventeenth-Century.

FLF 3523. Survey of French Literature. (3) (Prerequisite: FLF 2143 or FLF 2125 or equivalent or consent of instructor). Three hours lecture. Required of all majors. A survey of French literature from the 18th century to the present.

FLF 4053/6053. 19th Century Studies: Baudelaire Seminar. (3) (Prerequisite: FLF 3124 or consent of instructor). Three hours lecture. A close study of Baudelaire's literary and critical work.

FLF 4073/6073. French Drama of the 20th Century. (3) (Prerequisite: FLF 3523 or consent of instructor). Three hours lecture. Reading of works of outstanding writers and discussion of literary currents of the century.


FLF 4093/6093. French Novel and Short Story of the 19th Century. (3) (Prerequisite: FLF 3523 or consent of instructor). Three hours lecture. Reading of selected masterpieces. Discussion of literary currents and personalities of the century.

FLF 4103/6103. French Novel and Short Story of the 20th Century. (3) (Prerequisite: FLF 3523 or consent of instructor). Three hours lecture. Reading and critical evaluation of modern French novels and short stories of various literary movements.

FLF 4143/6143. 17th Century French Literature. (3) (Prerequisite: FLF 3513). Three hours lecture. An exploration of the major authors, figures, and literary currents from the 17th century.

FLF 4153/6153. French Classics. (3) (Prerequisite: FLF 3513 or consent of instructor). Three hours lecture. A continuation of FLF 4143/6143.

GERMAN

FLG 1113. German I. (3) Two hours lecture. Two recitations. An introduction to conversational German.

FLG 1123. German II. (3) (Prerequisite: FLG 1113 or equivalent). Two hours lecture. Two recitations. Conversational German. Reading of graded text.

FLG 2133. German III. (3) (Prerequisite: FLG 2123 or equivalent). Three hours lecture. Rapid review of German grammar; oral-aural practice; reading of intermediate texts. Honors section available through invitation.

FLG 2143. German IV. (3) (Prerequisite: FLG 2133 or equivalent). Three hours lecture. Oral-aural practice; reading of intermediate texts. Honors section available through invitation.

FLG 3114. Advanced German Composition. (4) (Prerequisite: FLG 2143, FLG 2125 or equivalent or consent of instructor). Three hours lecture and laboratory. Required of all majors. Advanced instruction in all aspects of the written language.

FLG 3124. Advanced German Conversation. (4) (Prerequisite: FLG 3114, FLG 2125 or equivalent or consent of instructor). Three hours lecture and laboratory. Required of all majors. Advanced instruction concentrating on German conversation.

FLG 3143. German Civilization. (3) (Prerequisite: FLG 2143 or equivalent.) Three hours lecture. A survey of German cultural heritage.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLG 3153</td>
<td>Modern German Culture. (3) (Prerequisite: FLG 2143 or equivalent)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FLG 3313</td>
<td>Business German I. (3) (Prerequisites: FLG 2143). Three hours lecture.</td>
<td>3</td>
<td>The German language as used in business; emphasis on acquisition and application of German commercial terminology on export/import correspondence.</td>
</tr>
<tr>
<td>FLG 3323</td>
<td>Business German II. (3) (Prerequisite: FLG 2143). Three hours lecture.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FLG 4143</td>
<td>German Film. (3) (Prerequisite: FLG 2143 or equivalent). Three hours lecture.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FLL 1113</td>
<td>Greek I. (3) Two hours lecture. An introduction to Biblical and Classical Greek.</td>
<td>3</td>
<td>(Prerequisite: FLH 1113). Three hours lecture. A continuation of FLH 1113.</td>
</tr>
<tr>
<td>FLL 1123</td>
<td>Elementary Ancient Greek II. (3) Three hours lecture. A survey of intermediate texts.</td>
<td>3</td>
<td>(Prerequisite: FLL 1113). Three hours lecture. A study of novellas written in German.</td>
</tr>
<tr>
<td>FLJ 2133</td>
<td>Japanese III. (3) (Prerequisite: FLJ 1113 or equivalent). Two hours lecture.</td>
<td>3</td>
<td>(Prerequisite: FLJ 2143). Three hours lecture. Rapid review of Japanese grammar; oral-aural practice; reading of intermediate texts.</td>
</tr>
<tr>
<td>FLJ 3111</td>
<td>Latin I. (3) Three hours lecture. An introduction to the Latin language.</td>
<td>3</td>
<td>(Prerequisite: FLL 1113). Three hours lecture. Grammar; elementary reading.</td>
</tr>
<tr>
<td>FLJ 4143</td>
<td>Russian I. (3) Two hours lecture. Two recitations. An introduction to conversational Russian.</td>
<td>3</td>
<td>(Prerequisite: FLR 1113). Two hours lecture. Two recitations. Conversational Russian. Reading of graded texts.</td>
</tr>
<tr>
<td>FLJ 4143</td>
<td>Russian II. (3) (Prerequisite: FLR 1113). Two hours lecture. Two recitations. Conversational Russian. Reading of graded texts.</td>
<td>3</td>
<td>(Prerequisite: FLR 1123). Three hours lecture. Rapid review of Russian grammar; oral-aural practice; reading of intermediate texts.</td>
</tr>
<tr>
<td>FLS 1113</td>
<td>Spanish I. (3) Two hours lecture. Two recitation. An introduction to conversational Spanish.</td>
<td>3</td>
<td>(Prerequisite: FLS 1113 or equivalent). Two hours lecture. Two recitations. Conversational Spanish. Reading of graded texts.</td>
</tr>
<tr>
<td>FLS 1123</td>
<td>Spanish II. (3) (Prerequisite: FLS 1113 or equivalent). Two hours lecture.</td>
<td>3</td>
<td>(Prerequisite: FLS 2143). Three hours lecture. Oral-aural practice; reading of intermediate texts.</td>
</tr>
<tr>
<td>FLS 1213</td>
<td>Spanish for the Green Industry I. (3). Three hours lecture. Conversation.</td>
<td>3</td>
<td>(Prerequisite: FLS 1213 or the equivalent). Three hours lecture. Conversational Spanish for students majoring in agricultural related professions.</td>
</tr>
<tr>
<td>FLS 2133</td>
<td>Spanish for the Green Industry II. (3). (Prerequisite: FLS 1213 or the equivalent). Three hours lecture. Conversational Spanish for students majoring in agricultural related professions.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FLS 3111</td>
<td>Advanced Spanish Literature. (3) (Prerequisite: FLS 2143 or FLS 2125). Three hours lecture. A laboratory course to accompany FLS 3113 or to be taken separately. Required of all majors.</td>
<td>3</td>
<td>(Prerequisite: FLS 2143 or FLS 2125). Three hours lecture. Required of all majors. Instruction in written composition through study of advanced grammar and writing techniques.</td>
</tr>
<tr>
<td>FLS 4153</td>
<td>Spanish-American Cinema. (3) (Prerequisite: FLS 4573). Three hours lecture.</td>
<td>3</td>
<td>(Prerequisite: FLS 4523/6523). Three hours lecture. A study of dramatic works of Lope de Vega, Tirso de Molina, Calderon, and minor dramatic writers of the 17th century.</td>
</tr>
<tr>
<td>FLS 4213</td>
<td>Latin American Women Writers. (3) (Prerequisite: FLS 3513). (Prerequisite: FLS 4523/6523). Three hours lecture. Rapid review of Spanish grammar; oral-aural practice; reading of intermediate texts.</td>
<td>3</td>
<td>(Prerequisite: FLS 2143 or the equivalent). Three hours lecture. A survey of Spanish literature from its origin to the 18th century.</td>
</tr>
<tr>
<td>FLS 4233</td>
<td>The Renaissance. (3) (Prerequisite: FLS 3513). Three hours lecture. A study of the Golden Age.</td>
<td>3</td>
<td>(Prerequisite: FLS 4523/6523). Three hours lecture. A survey of Spanish literature from its origin to the 18th century.</td>
</tr>
<tr>
<td>FLS 4243</td>
<td>Modern Spanish Lyric Poetry. (3) (Prerequisite: FLS 3513). Three hours lecture. Reading and interpretation of masterpieces of Spanish lyric poetry and poetic theory from the Middle Ages to the present.</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Department of FOOD SCIENCE, NUTRITION and HEALTH PROMOTION

Office: 107 Herzer Building

Professors Miyel (Head), Clay, Haque, Hood, Hunt, Silva and Thaxton; Associate Professors: Byrd, Schilling, and Tidwell; Assistant Professors Behrends, Briley, Coggins, Fountain, Martin, Nannapaneni, and Williams

FNH 1001. First Year Seminar. (1) One hour lecture. First-year seminars explore a diverse array of topics that provide students with an opportunity to learn about a specific discipline from skilled faculty members.

FNH 1103. Introduction to Food Science, Nutrition and Health Promotion. (3) Three hours lecture. An introductory course that relates the importance of food science, nutrition and health promotion to the community by consideration of current trends in these fields.

FNH 2112. Food Products Evaluation. (2) One hour lecture. Two hours laboratory. Sensory examination of food products: common defects, causes, and remedies. Basic methods of evaluation of different types of foods.

FNH 2203. Science of Food Preparation. (3) One hour lecture. Four hours laboratory. A study of foods and the principles underlying handling and preparation of food products to maintain the highest standard of quality. (Same as HS 2203).

FNH 2233. Mealt Management. (3) One hour lecture. Four hours laboratory. Planning, preparing, and serving meals; emphasis on management of time, energy, and money in relation to feeding a family. (Same as HS 2233).

FNH 2283. Child Health and Nutrition. (3) Three hours lecture. Nutrition requirements during pregnancy and lactation, and of infants and young children; birth defects from metabolic errors; related health of young children. (Same as HS 2283).

FNH 2293. Individual and Family Nutrition. (3) Three hours lecture. Fundamental principles of human nutrition and the practical application of this knowledge in the selection of adequate diets. (Same as HS 2293).

FNH 3003. Nutrition Field Experience. (3) (Prerequisite: Consent of Instructor.) Supervised work experience for nutrition students in an approved situation.

FNH 3111. Food Science, Nutrition and Health Promotion Seminar. (1) One hour lecture. Preparation and presentation on specially assigned current topics in Food Science, Nutrition and Health Promotion.

FNH 3113. Wine Appreciation. (3) Three hours lecture. Principles of wine identification, evaluation and service with emphasis on the wines of Europe and the United States.

FNH 3142. Meats Judging I. (2) Spring semester. Four hours laboratory. Grading and judging meat carcasses and cuts, study of packing house operation. (Same as ADS 3142).

FNH 3163. Basic Principles of Health Promotion. (3) Three hours lecture. Basic roles of health promotion in disease prevention and development of programs and policies for promoting health and delivering wellness/prevention oriented interventions to promote healthy lifestyles.

FNH 3263. Research Methods in Food and Nutrition. (3) (Prerequisites: ST 2113, FNH 2293). Two hours lecture. Two hours laboratory. Introduction to food and nutrition research methods, application of computer and related technologies in nutrition research through design and development of a research project.

FNH 3274. Quantity Food Production and Service. (4) (Prerequisite: FNH 2233 or consent of instructor). One hour lecture. Eight hours laboratory. Principles and methods of preparation and service of food in quantity.

FNH 3283. The Food Service System. (3) Three hours lecture. Introduction to the food service system concept, functional subsystems, and management of financial and human resources.

FNH 3701. Nutrition Professional Development. (1) (Prerequisite: Junior standing and consent of instructor). Preparation for nutrition field experience, dietetic internship, and careers.

FNH 4114/6114. Analysis of Food Products. (4) (Prerequisite: CH 2503). Three hours lecture. Three hours laboratory. Chemistry of food products processing and physical and chemical methods of analyzing foods and biological products.


FNH 4153/6153. Food Plant Management. (3) (Prerequisite: Senior standing or consent of instructor). Two hours lecture. One hour laboratory. A study of problems associated with the general management of food processing plants.

FNH 4164/6164. Quality Assurance of Food Products. (4) (Prerequisite: BIO 3304). Two hours lecture. Four hours laboratory. Principles, methods, and techniques involved in evaluating essential parameters for commercial, state, and federal control of food products.

FNH 4173/6173. Food Packaging. (3) (Prerequisite: Consent of instructor). Three hours lecture. Objectives and requirements of packaging; composition, characteristics, chemical and physical properties, selection and adaptation of packaging materials and packages.

FNH 4193/6193. Social-Cultural Aspects of Food. (3) Three hours lecture. A study of international, regional, and religious history, customs, beliefs and other impacts upon food preparation and consumption.

FNH 4213. Nutrition Public Policy and Promotion. (3) (Prerequisite: FNH 2293). Three hours lecture. Addresses the role of the public and private sectors in identifying and addressing the nutritional needs of various population groups.

FNH 4223/6223. Sports Nutrition. (3) (Prerequisite: FNH 2293 or consent of instructor). Three hours lecture. Integration of nutrition and exercise physiology illustrating links between training, increased demand for nutrients, appropriate intake of foods, beverages and supplements and performance.

FNH 4233/6233. Medical Nutrition Therapy. (3) (Prerequisite: FNH 4263/6263 or consent of instructor). Three hours lecture. The study and application of the principles of medical nutrition therapy in stress, trauma, and specific disease conditions.

FNH 4241/6241. Applied Food Chemistry. (1) (Prerequisite: BCH 3613 and prior credit for/or current enrollment in FNH 4243/6243). Two hour lab. Basic laboratory experiments to provide understanding of the function and interactions of chemical components in food.

FNH 4243/6243. Composition and Chemical Reactions of Foods. (3) Spring semester. (Prerequisites: CH 1053 and CH 2503 or equivalent). Three hours lecture. Nature and chemical behavior of food constituents including proteins, lipids, carbohydrates, minerals, water, enzymes, and pigments; properties of food systems as related to commercial preparation. (Same as ADS 4243/6243).

FNH 4253/6253. Nutritional Biochemistry of Foods. (3) (Prerequisite: CH 2503 or equivalent with consent of instructor). Three hours lecture. In depth study of the chemistry and functionality of macronutrients in food systems and their biochemical impact on the human body. (Same as BCH 4253/6253).

FNH 4263/6263. Nutrition and Chronic Disease. (3) (Prerequisites: FNH 2293, FNH 4253, or consent of instructor). Three hours lecture. The study of principles of nutrition and pathophysiology of chronic diseases and medical and nutritional management/treatment of common diseases and impact on nutritional status.

FNH 4273/6273. Nutritional Assessment. (3) (Prerequisites: FNH 4223 and FNH 4253 or equivalent). Two hours lecture. Two hours laboratory. Selection, utilization, interpretation, and evaluation of anthropometric, laboratory, clinical and dietary methods available for the assessment of nutritional status.

FNH 4274/6274. Advanced Food Service Management. (4) (Prerequisites: FNH 3274, FNH 4283). One hour lecture. Eight hours laboratory. Practical experience in the management of quantity food production for specialty dinners and catering, including purchasing and cost accounting.

FNH 4293/6293. Vitamins, Minerals and Supplements. (3) (Prerequisite: CH 2503 or equivalent with consent of instructor). Three hours lecture. Advanced human nutrition and metabolism of regulatory micronutrients.

FNH 4314/6314. Meats Processing. (4) Spring semester. Three hours lecture. Two hours laboratory. Survey of the meat industry with emphasis on slaughtering, cutting, curing, cooling, care, storage, and manufacturing meats and meat products. (Same as ADS 4314/6314).

FNH 4333/6333. Food Law. (3) (Prerequisite: consent of instructor). Two hours lecture. Two hours laboratory. Role, law, mandatory and optional food regulations exercised by state, federal, and international agencies on food quality, safety, wholesomeness, nutrition, and security.

FNH 4353/6353. Nutrition Throughout the Life Cycle. (3) (Prerequisite: BIO 4253/6253 or consent of instructor). Three hours lecture. Study of interrelationships of physiological, biochemical and sociological factors and nutrient needs of individuals and groups during the life cycle; infancy through the later years. (HS 4353/6353).

FNH 4373/6373 Career Success Skills in FNH. (3) Three hours lecture. Reflection of skills utilized in the delivery of food science, nutrition and health promotion careers. Emphasizes use of technology in development of activities for diverse settings.

FNH 4393/6393. Prevention and Control of Disease. (3) Three hours lecture. An examination of how food science, nutrition and health promotion relate to chronic diseases. Prevention, control, and detection are examined.

FNH 4414/6414. Microbiology of Foods. (4) (Prerequisite: BIO 3304). Two hours lecture. Four hours laboratory. Isolation and classification of the microorganisms associated with spoilage of commercial and domestic preserved foods. (Same as BIOL 4414/6414).

FNH 4513/6513. Poultry Processing. (3) Two hours lecture. Two hours laboratory. Operation and study of modern processing equipment: basic and further processing including regulation and marketing of products. (Same as PO 4513/6513).

FNH 4553. Current Issues in Food Science. (3) Three hours lecture. Discussion of selected topics in the area of food science. Emphasis on topics published by the IFT’s Expert Panel on Food Safety and Nutrition and the IFT Office of Scientific and Public Affairs. (This course is designed for certification programs and not for students enrolled in degree programs at MSU.)

FNH 4563. Food Products Evaluation. (3) Basic principles and applications in food product evaluation. Includes current information relating to various health problems in our society. Stresses methods of prevention and wellness at different levels of curriculum organization.

FNH 8233. Maternal, Infant, and Child Nutrition. (3) Three hours lecture. Nutritional needs during reproduction and growth; problems in nourishing women during the reproductive period, infants, and children; indices of growth and development.


FNH 8273. Advanced Clinical Nutrition. (3) (Prerequisite: Senior-level Mediced Nutrition Therapy course). Three hours lecture. Study of advanced knowledge of principles of nutrition, pathophysiology and medical management of specific disease states and impact on nutritional status including current research.

FNH 8286. Supervised Practice Experience. (6) Prerequisite: Admission into the Dietetic Internship/Graduate Studies Program. Supervised practice experience in clinical, community, and food service systems settings. May be repeated for credit.

FNH 8333. Food Safety and Security in Public Health. (3) (Prerequisite: Enrolled in graduate school, MPH program, or consent of instructor). Three hours lecture. Epidemiology and risk factors for illness from microbial contaminants. Pre- and post-harvest interventions will be addressed. (Same as CVM 8333).

FNH 8423. Meat Science. (3) Summer semester. (Prerequisites: CH 4513/6513 or equivalent and BIO 3304 or equivalent). Three hours lecture. Basic study of meat and how this information is applied to the evaluation, processing and preservation of meat, meat products and by-products. (Same as ADS 8423).


FNH 8523. Health Promotion Techniques. (3) Three hours lecture. Examination of techniques utilized in delivery of health promotion interventions. Emphasizes use of technology in development of activities suitable for diverse audiences and settings.

FNH 8543. Health Education for Diverse Populations. (3) Three hours lecture. This course is designed to help students identify and develop programs to overcome the health disparities that exist in diverse populations.


FNH 8563. Principles of Epidemiology and Health Science Research. (3) Three hours lecture. Development of skills to interpret epidemiological research. Evaluation of various study design commonly used in the field of epidemiology related to health sciences.

FNH 8572. Advanced Food Technology. (2) (Prerequisites: FNH 6583 and/or consent of instructor). Two hours lecture. Introduction and discussion of recent developments in Food Science and Technology including aseptic processing, microwave technology, food irradiation, separation techniques, and modified atmosphere packaging.

FNH 8613. Design and Administration of Health Promotion Programs. (3) Three hours lecture. Principles of health promotion planning models applicable to school, community, and work site programs. Investigation of existing programs and current literature.


FNH 8983. Ingredient Technology. (3) Three hours lecture. A specialized study of the major food ingredients including functionality, applications, formulation, and legal considerations for formulated products.
Department of FORESTRY

Office: 105 Thompson Hall

Professors Dicke, Evans, Ezell (Head), Grace, Grado, Hughes, Londo, Matney, Munn, Parker, Shepard, and Stuart; Associate Professors Gaddis, Grebner, Roberts, Rousseau, Schultz, and Sun; Assistant Professors Fan, Grala, Hatten Henderson, Hussain, Kushla, Sun, Tagert, and Yuceer;

FO 1101. Forest Resources Survey. (1) One hour lecture. Survey of the professional resource manager's role and career opportunities in providing forest-based goods and services. Not open to Forest Resource majors with senior standing.

FO 2113. Dendrology. (2) (Prerequisite: BIO 1144). Two hours lecture. Four hours laboratory. Introduction to the identification and systematic classification of trees and other woody plants. Field exercises to promote the recognition and identification of trees and other woody plants.

FO 2213. Forest Measurements. (3) (Prerequisite: ST 2113 or equivalent). Three hours lecture. Principles of measurement for standing and felled trees. Inventory and sampling theory for forested lands.

FO 2443. Essentials of Biotechnology. (3). Three hours lecture. An introduction to the principles and applications of biotechnology. (Same as CVM 2443)

FO 3012. Introduction to Forest Communities. (2) (Prerequisites: PSS 3303, FO 2113). Field exercises to gain practical knowledge of soil-geology-ecology interrelationships through trips to physiographic regions.

FO 3015. Forest Description and Analysis. (5) (Prerequisites: ST 2113, FO 2213). Field and laboratory exercises to gain practical experience with forest and land management techniques and equipment. Mapping inventory, and analysis of forested tracts.

FO 3101. Computer Application for Forest Resources Laboratory. (1) (Co-requisite: FO 3102). Two hours laboratory. Practice and demonstration of general and professional software packages used in upper level courses and professional settings in Forest Resources.

FO 3102. Computer Applications for Forest Resources. (2) (Prerequisite: Three hours of courses in the College of Forest Resources or consent of instructor. Co-requisite: FO 3101). Two hours lecture. Application of microcomputer concepts in forest resources with emphasis in Forestry, and general and professional software packages in professional settings.

FO 3113. Forest Recreation Management. (3) Three hours lecture. Studies of the management of forest resources for outdoor recreation.

FO 3201. Forest Fire Laboratory. (1) (Co-requisite: FO 3202). Four hours laboratory. Field applications and demonstrations of fire control and management techniques that complement theory learned in FO 3202.

FO 3202. Forest Fire. (2) (Co-requisite: FO 3201). Two hours lecture. Forest fire control and use. Aspects of fire effects, prevention, detection, suppression and the use of prescribed burning in forest management.

FO 4113/6113. Forest Resource Economics. (3) (Prerequisites: AEC 2713 or equivalent). Three hours lecture. Basic principles of forest resource valuation; economics applied to production, conversion, marketing and consumption of forest products and benefits.

FO 4123/6123. Forest Ecology. (3) (Prerequisite: FO 3102). Three hours lecture. Four hours laboratory. Natural principles governing establishment, development and dynamics of forest ecosystems. Includes ecology, genetics, physiology, tree growth, reproduction, site, stand dynamics, energetics, hydrology, nutrition, and succession.

FO 4213/6213. Forest Biometrics. (3) (Prerequisite: FO 3102, FO 3101, and FO 3015). Three hours lecture. Applications of mensurational and statistical principles and techniques in determination of forest growth and yield. Advanced topics of forest resource inventory.

FO 4221/6221. Practice of Silviculture Laboratory. (1) (Prerequisite: FO 4123/6123 or WF 4223; Co-requisite: FO 4223/6223). Four hours laboratory. Application of silviculture practices and operations under given forest land management objectives.

FO 4223/6223. Practice of Silviculture. (3) (Prerequisite: FO 4123/6123, FO 4121/6121 or WF 3133 and WF 4223; Co-requisite: FO 4221/6221) Three hours lecture. Manipulation to obtain desired reproduction and to attain optimum development under given forest land management objectives.

FO 4231/6231. Introduction to Wood Supply Systems. (1) (Co-requisite: FO 3015 or consent of instructor). Investigative field and laboratory exercises used to gain practical knowledge into the structure and performance of wood supply systems.

FO 4233/6233. Forest Operations and Harvesting. (3) (Prerequisites: FO 3015, FO 4231/6231). Three hours lecture. Study of practical, managerial, and logistic considerations associated with harvesting and other forest operations, as well as their social, environmental, and legal influences.

FO 4253/6253. Timber Procurement. (3) (Prerequisites: FO 4231/6231, FO 4233/6233). Lectures and field exercises dealing with the problems of timber procurement to include planning for harvest, methods of handling and transport, legal, and safety considerations.

FO 4313/6313. Spatial Technologies in Natural Resources Management. (3) (Prerequisite: FO 3015 or GR 2313 or consent of instructor). Three hours lecture. Four hours laboratory. Fundamentals of scale, area, height, and stand volume determination from aerial imagery; planimetric and topographic mapping; image interpretation; GPS and GIS; applications to natural resources.

FO 4323/6323. Forest Resource Management. (3) (Prerequisites: FO 4213/6213, FO 4113/6113, FO 4221/6221, FO 4223/6223). Three hours lecture. Three hours laboratory. Application of quantitative decision-making techniques to stand-level and forest-wide management problems. Topics include land classification, forest production, optimal rotation analysis, and harvest scheduling.

FO 4343/6343. Forest Administration and Organization. (3) Three hours lecture. Hierarchy and land structuring of forest organizations. Legal aspects of administering forest land holdings.

FO 4353/6353. Forestry Law. (3) (Prerequisite: Junior standing or consent of instructor). Three hours lecture. A comprehensive study of the laws relating to forestry and forest operations, with emphasis on real property law, environmental law, forest taxation law, and contract law.

FO 4411/6411. Remote Sensing Seminar. (1) (Prerequisite: Junior Standing). One hour Lecture. Lectures by remote sensing experts from industry, academia, and governmental agencies on next-generation systems, applications, and economic and societal impact of remote sensing. May be repeated for credit up to four credits. (Same as PSS 4411/6411, ECE 4411/6411, GR 4411/6411).

FO 4413/6413. Natural Resources Policy. (3) (Prerequisite: Senior standing). Three hours lecture. Current topics relating to natural resources policy which affect management decisions and practices in the public and private sectors of natural resources use.

FO 4423/6423. Professional Practice. (3) (Prerequisite: FO 4323/6323). Three hours lecture. Four hours laboratory. Forest resource data collection and analysis. Development of forest resource alternatives and recommendations for a specific forest property.

FO 4443/6443. International Forest Resources and Trade. (3) (Prerequisite: Consent of Instructor). Three hours lecture. A study of the world's wood consumption, marketing arrangements, community forestry, and forestry in economic development.

FO 4451/6451. Remote Sensing Applications Laboratory. (1) (Co-requisite: FO 4452/6452). Two hours laboratory. An introduction to the use of remote sensing with emphasis on analysis and applications of digital imagery in inventory, monitoring, and management of renewable natural resources.

FO 4463/6463. Forest Hydrology and Watershed Management. (3) (Prerequisite: PSS 3303, FO 3012, FO 4123/6123, FO 4121/6121 or consent of instructor). Synthesis of fundamental properties and processes of forest soils, hydrology, and water quality with emphasis on watershed and ecosystem management factors.


FO 4483/6483. Forest Soils. (3) (Prerequisite: PSS 3303, FO 3012, FO 4123/6123, FO 4121/6121, or consent of instructor). Two hours lecture. An introduction to forest soils with emphasis on soil profile, soil formation, and soil classification.

FO 4491/6491. Advanced Forest Economics. (3) (Prerequisite: Consent of Instructor). Three hours lecture. A study of the role of economics in forestry, including the role of business and government in the management of forested ecosystems.

FO 4513/6513. Natural Resource Policy. (3) (Prerequisite: Senior standing). Three hours lecture. A study of the role of natural resources policy in affecting management decisions and practices in the public and private sectors of natural resources management.

FO 8111. Graduate Seminar. (1) Review of and discussion of current forestry issues. Presentation of student reports.

FO 8143. Advanced Forest Economics. (3) Three hours lecture. Application of current theory and techniques of economics to forestry. Emphasis is on the use of quantitative tools to improve decision-making in forest resource management.

FO 8153. Quantitative Forest Ecology. (3) (Prerequisites: MA 1723 and ST 8114 or consent of instructor). Three hours lecture. Hierarchy and land structuring of forest organizations. Legal aspects of forestry and forest operations with emphasis on real property law, environmental law, forest taxation law, and contract law.

FO 8163. Nonmarket Forest Values. (3) Three hours lecture. (Prerequisite: FO 4113 or equivalent or consent of Instructor). The course will deal with the valuation of nonmarket, non-timber outputs or amenities derived from the forest.

FO 8173. Advanced Spatial Management. (3) (Prerequisite: an introductory course in remote sensing and/or geographical information systems or consent of instructor). Three hours lecture. Group discussion and application of integrated remote sensing, image analysis and GIS software tools for assessment of natural resources.
FO 8211. Graduate Seminar. (1) Review of and discussion of current forestry issues. Presentation of student research.

FO 8213. Advanced Silviculture. (3) (Prerequisite: FO 4223 or consent of instructor). Three hours of lecture and/or field trips once per week. Spring semester. Silvicultural practices in context of the total ecological principles in decision making process. Emphasis on silviculture of bottomland hardwoods.

FO 8233. Advanced Forest Inventory. (3) Three hours lecture. Design and analysis of forest resource inventories. Growth functions, yield tables, measures of site quality and stocking, and advanced sampling topics.

FO 8243. Advanced Forest Resource Management and Planning. (3) (Prerequisite: FO 8143). Three hours lecture. Emphasis is on the assessment of multiple-use alternatives. Data needs, resource trade-offs, and economic and policy implications are discussed.

FO 8293. Professional Paper. (3) (For Master of Science non-thesis option students only). Demonstration of ability to compile, synthesize, and evaluate information, and to effectively communicate analyses and conclusions.

FO 8313. Spatial Statistics for Natural Resources. (3) (Prerequisite: ST 4313/6313 and introductory GIS course, or consent of instructor). Three hours lecture. Concepts and methods of spatial statistics as applied to natural resource monitoring and management.

FO 8961. Nobel Topics in Physiology/Medicine and Chemistry. (1) (Prerequisite: Graduate standing and consent of instructor). One hour seminar. Course provides historic and current understanding of topics awarded with a Nobel Prize. May be repeated three times for credit. (Same as CVM 8961 and GNS 8961)

FO 8973. Scientific Writing. (3). (Prerequisite: Graduate standing and consent of instructor). Three hours lecture. The course provides advanced training in research proposal, grant proposal, and manuscript writing. (Same as ADS 8973 and CVM 8973)

FO 8983. Advanced Biotechnology. (3). (Prerequisite: BCH 6603, BCH 6613, BCH 6713 or consent of instructor). Three hours lecture. Advanced biotechnology course with an emphasis on environmental, biopharmaceutical, industrial, and medical technologies. (Same as CVM 8983).

FO 1103. Wood Technology and Products. (3) Three hours lecture. A survey of wood structures, properties and products, including reconstituted wood products, chemicals from wood and wood byproducts. Focus on topics awarded a Nobel Prize. May be repeated three times for credit. (Same as CVM 8961 and GNS 8961)

GE 2713. Introduction to Engineering and Public Policy. (3) (Prerequisite: MA 1613 or MA 1713, BIS 1012 or concurrent). Three hours lecture. Analysis of current research work in wood science and technology; the scientific method; philosophy of research.

GE 3011. Engineering Entrepreneurship Seminar. (1) Three hours lecture. Introduction to engineering disciplines. Overview of techniques for success in engineering including time management, study skills, technical communication, and career planning. Required for pre-engineering majors.

GE 3101. Engineering Entrepreneurship Seminar. (1) Two hours seminar. Current topics in engineering entrepreneurship to enable students to better understand the role of the entrepreneur in creating start-up companies and leading young existing companies.

GE 3513. Technical Writing. (3) (Prerequisites: Completion of English composition requirements; junior standing). Three hours lecture. Instruction and practice in technical writing for scientific and engineering fields, emphasizing analysis and development of correspondence, progress and research reports, instruction, and proposals.
GENETICS

(For the interdisciplinary graduate programs in Genetics, consult the Graduate Bulletin.)

GNS 3103. Genetics I. (3) (Prerequisites: MA 1313 and BIO 1134 or BIO 2113) A comprehensive course covering a broad range of topics including transmission, population, and molecular genetics. Prokaryotic and eukaryotic cell types and plant and animal examples are used. (Same as PO 3103 and BIO 3103).

GNS 4113/6113. Human Genetics. (3) (Prerequisite: BIO 1504 or consent of instructor). Three hours lecture. Principles of Mendelian and molecular genetics as applied to humans. Description and causes of human genetic diseases and other anomalies. (Same as BIO 4113/6113).

GNS 4804/6804. Molecular Biology Methods. (4) (Prerequisite: Coregistration in BCH 4613/6613). Two hours lecture. Four hours laboratory. A comprehensive course to teach the student the modern methods of biochemistry including molecular biology. (Same as BCH 4804/6804).

GNS 6123. Animal Breeding. (3) Fall semester. (Prerequisite: PO 3103). Three hours lecture. The basis for genetic improvement of livestock, including the study of variation, heritable characteristics, mating systems and methods of estimating breeding values. (Same as ADS 4123/6123).

GNS 6713. Molecular Biology. (3) (Prerequisite: Coregistration in BCH 4613/6613). Three hours lecture. A study of basic molecular process such as synthesis of DNA, RNA, and protein in both prokaryotic and eukaryotic cells. Offered fall semester. (Same as BCH 4713/6713).

GNS 8453. Statistical Genetics. (3) (Same as ADS 8453).

GNS 8643. Molecular Genetics. (3) (Prerequisites: PO 3103 or BIO 3103 and Coregistration in BCH 4613/6613). Three hours lecture. Study of the gene and its expression with emphasis on structure and function in higher organisms. (Same as BCH 8643 and PHY 8643).

GNS 8961. Nobel Topics in Physiology/Medicine and Chemistry. (1) (Prerequisite: Graduate standing and consent of instructor). One hour seminar. Course provides historic and current understanding of topics awarded with a Nobel Prize. May be repeated three times for credit. (Same as CVM 8961 and FO 8961).

Department of GEOSCIENCES

Office: 108 Hilburn Hall

Professors Mytroio, Schmitz, and Wax;
Associate Professors Brown, Dewey, Lynch and Rodgers;
Assistant Professors Ambinakudige, Choi, Clary, Cooke, Dixon, Dyer, Kirkland, McNeal, and Sherman-Morris; Instructors Gillham, Haby, Haney, Harris, Jackson, Miller, J. Mytroio, Ruffin, Vandeweghe, and Wallace

GG 4063/6063. Development of Fossil Fuel Resources. (3) (Prerequisite: Consent of instructor). Three hours lecture. Formation, deposition, and extraction of fossil fuel resources. Petroleum and coal will be the main fossil fuels examined.

GG 4113/6113. Micropaleontology. (3) (Prerequisite: GG 1123 or equivalent). Three hours lecture. A study of microscopic fossils. May be taken with GG 8101.

GG 4114/6114. Mineralogy. (4) (Prerequisites: GG 1113 and CH 1223, or consent of instructor). Three hours lecture. Three hours laboratory. The physical and chemical properties of minerals; crystallography, origin, distribution, association, uses, and identification of minerals.

GG 4123/6123. Petrology. (3) (Prerequisite: GG 4114 or equivalent). Three hours lecture. Three hours laboratory. The origin, occurrence, and classification of the major rock types.

GG 4331/6331. Principles of Paleocology. (3) (Prerequisite: GG 1123 or equivalent or consent of instructor). Three hours lecture. A study of paleocology with special emphasis on marine paleocology. May be taken with GG 4201.

GG 4413/6413. Engineering Geology. (3) (Prerequisite: GG 1113 or equivalent). Two hours lecture. Two hours laboratory. Application of geologic principles to location and construction of engineering structures; engineering properties of geologic materials; engineering application of equipment used by geologists.

GG 4201/6201. Practicum in Paleontology. (1) (Prerequisites: GG 1123 or equivalent and one hour lecture in GG 4114 or GG 4113). May be repeated three times for credit. (Same as GG 4113 or GG 4114). A practicum in morphology of fossils, biostratigraphy, and paleoecology.

GG 4203/6203. Principles of Paleobiology. (3) (Prerequisite: GG 1123 or equivalent). Three hours lecture. Three hours laboratory. An introductory study of topics in paleobiology. May be taken with GG 4201.

GG 4233/6233. Applied Geophysics. (3) (Prerequisite: Consent of instructor). Three hours lecture. A survey of the basic principles and applications of geophysics with major emphasis on petroleum exploration.

GG 4304/6304. Principles of Sedimentary Deposits I. (4) (Prerequisite: GG 1123 or equivalent and one hour laboratory in GG 4114 or GG 4113). Three hours lecture. Three hours laboratory. Treatment of sediment and sedimentary rock. Emphasis on texture, fluid processes, deposition, structure, and diagenesis; stratigraphic analysis; and application to subsurface flow systems.

GG 4433/6433. Geowriting. (3) Three hours lecture. Weekly library research on controversial topics in geology presented in class as written professional papers.

GG 4403/6403. Gulf Coast Stratigraphy. (3) (Prerequisite: GG 4304/6304 or consent of instructor). Three hours lecture or field trips. Systematic study of the stratigraphy of the Gulf Coast; actual field experience substituted for class work, when conditions permit.

GG 4413/6413. Structural Geology. (3) (Prerequisites: GG 4123 or consent of instructor). Two hours lecture. Two hours laboratory. Application of the principles of mechanics to the forces deforming the rocks of the Earth’s crust; emphasis on structures in sedimentary rocks and some other rocks.

GG 4433/6433. Subsurface Methods. (3) (Prerequisite: GG 4443 and GG 4413, or equivalent). One hour lecture. Four hours laboratory. The study of subsurface geologic methods including contouring, sampling study, various types of logging, and the interpretation of subsurface data.

GG 4443/6443. Principles of Sedimentary Deposits II. (3) (Prerequisite: GG 4304/6304). Three hours lecture or laboratory. Advanced topics of principles from GG 4304. Introduces facies associations produced in depositional environments, systems, and systems tracts, tectonics and sedimentation, basin classification, and sequence analysis.

GG 4503/6503. Geomorphology. (3) (Prerequisite: Consent of instructor). Three hours lecture. The origin and characteristics of land forms based on a consideration of geologic processes, stages of development, and geological structure.

GG 4523/6523. Coastal Environments. (3) (Prerequisite: GG 1113 or consent of instructor). Three hours lecture. An introduction to world coastal environments, with emphasis upon major shoreline-shaping processes, geographical variation in coastal landforms, human impacts, and environmental concerns.

GG 4613/6613. Physical Hydrogeology. (3) (Prerequisite: GG 3623 or GG 4613). Three hours lecture or laboratory. Advanced study of the interrelationship of ground water and its geologic environment with emphasis on occurrence, distribution, and movement.

GG 4623/6623. Chemical Hydrogeology. (3) (Prerequisite: CE 3523, CE 8563, or GG 4613/6613 or consent of instructor). Three hours lecture. Advanced study of the interaction of groundwater and its environment with emphasis on the chemical interaction of water with porous solids and the transport of chemical constituents.

GG 8113. Oceanography. (1) (Prerequisite: Consent of instructor). Three hours video and online. Principles of physical oceanography with emphasis on earth materials and processes, rock and mineral identification, and landscape development. Primarily for K-12 science teachers.

GG 8123. Geology II: Earth, Time and Life. (3) (Prerequisite: GG 8113 or consent of instructor). Three hours video and online. Principles of historical geology with emphasis on geological time, earth history, fossils, evolution, and extinction. Primarily for K-12 science teachers.

GG 8203. Ocean Science. (3) (Prerequisite: GG 8113 or consent of instructor). Three hours video and online. Comprehensive examination of the ocean
world, focusing on the topography, physics, chemistry, and circulation of the oceans. Primarily for K-12 science teachers.

GG 8233. Advanced Palentology. (3) (Prerequisite: GG 4203 or equivalent). Two hours lecture. Two hours laboratory and field trips. Deals with topics in advanced palentology.

GG 8233. Environmental Geoscience. (3) (Prerequisite: GG 8113 or consent of instructor). Three hours video and online. Study of current environmental problems associated with the earth science realms: atmosphere, biosphere, hydrosphere, and lithosphere. Primarily for K-12 science teachers.

GG 8333. Planetary Science. (3) (Prerequisite: GG 8113 or consent of instructor). Three hours video and online. Examination of mineral matter and geological processes of the moon, the planets, asteroids, comets and meteorites. Primarily for K-12 science teachers.

GG 8443. Advanced Structural Geology. (3) (Prerequisite: Major in geology including GG 4413 or equivalent). Three hours lecture. A study of major tectonic units and the forces involved in their formation.

GG 8561. Geosience Seminar. (1) (Prerequisite: Graduate standing). Review of current geoscience literature; preparation and presentation of formal papers.

GG 8572. Geologic Literature. (2) (Prerequisite: Major in geology). A reading course with emphasis on library research.

GG 8613. Hydrology. (3) (Prerequisite: GG 8113 or consent of instructor). Three hours video and online. Investigation of the occurrence, distribution, movement, and chemistry of Earth’s waters. Emphasis on hydrologic controls of surface and groundwater. Primarily for K-12 science teachers.


GEOGRAHY

(For departmental information, see GEOSCIENCES, GG.)

GR 1114. Elements of Physical Geography. (4) Three hours lecture. Two hours laboratory. Systematic study of the elements of the environmental process that form and characterize the earth’s natural landscapes. May be taken as a science elective.

GR 1123. Introduction to World Geography. (3) Three hours lecture. A survey of the world’s regions, with emphasis upon locational aspects, physical and cultural diversity, and environmental issues.

GR 1603. Introduction to Meteorology. (3) (Prerequisite: GR 1114, GG 1113, or equivalent). Three hours lecture. Descriptive study of weather with the object of gaining appreciation of the variety of atmospheric phenomena. Explanation of daily weather events, their causes and impacts.

GR 2013. Cultural Geography. (3) Three hours lecture. Study of human occupancy of the Earth, treating geographic aspects of population, settlement, origin and diffusion of cultural traits, resource utilizing systems, and political factors.

GR 2313. Maps and Remote Sensing. (3) Two hours lecture. Two hours laboratory. Fundamental principles of cartography and remote sensing, including types and applications. Attention is given to interpretation of surface features, environmental problem solving, and environmental planning.

GR 3113. Conservation of Natural Resources. (3) Three hours lecture. Consideration of the current problems associated with the conservation of soils, forests, waters, minerals, and wild life in the United States and the world.

GR 3303. Survey of Geospatial Technologies. (3) (Prerequisite: GR 2313 or consent of instructor.) Three hours lecture. Geographic Information System, Remote Sensing and Global Positioning Systems applied to earth systems and science. Includes field excursions for hands-on experience with current technologies.

GR 3311. Geospatial Applications. (1) (Prerequisite: GR 2313 or consent of instructor). One hour lecture. Extensive investigation of the primary geospatial computer packages. Course will focus on the utilization and application of these computer packages related to current geospatial technologies.

GR 3313. Introduction to Geodatabases. (3) (Prerequisite: GR 2313 or consent of instructor). Three hours lecture. Examination of geodatabase structures utilized in Geographic Information Systems. Implementations of GIS components through spatial programming using Visual Basic applications designed for geospatial data.

GR 4123/6123. Urban Geography. (3) Three hours lecture. Historic trends in distribution and growth of urban settlements, urban location theory; economic bases, functions, and structure of cities and metropolitan areas; urban problems; planning.

GR 4203/6203. Geography of North America. (3) Three hours lecture. A regional survey of the United States and Canada with emphasis upon place names, physical landscapes, historical settlement patterns, cultural regions, and environmental issues.

GR 4213/6213. Geography of Latin America. (3) Three hours lecture. A regional survey of Latin America with emphasis upon placenames, physical environments, cultural landscapes and their evolution, and environmental issues.

GR 4223/6223. Geography of Europe. (3) Three hours lecture. A regional survey of Europe with emphasis upon placenames, physical environments, cultural landscapes, geopolitical evolution, and environmental issues.

GR 4233/6233. Geography of Asia. (3) Three hours lecture. A regional survey of Asia with emphasis upon placenames, physical geography, cultural diversity and cultural landscapes, geopolitical changes, and environmental issues.

GR 4243/6243. Geography of Russia and the Former Soviet Republics. (3) Three hours lecture. A regional survey of the former Soviet Union republics with emphasis upon placenames, physical environments, ethnic diversity, geopolitical evolution, and environmental issues.

GR 4253/6253. Geography of Africa. (3) Three hours lecture. A regional survey of the African continent with emphasis upon placenames, physical geography, cultural diversity and cultural landscapes, geopolitical changes, and environmental issues.

GR 4263/6263. Geography of the South. (3) Three hours lecture. A regional survey of the South with emphasis upon physical and cultural landscapes, settlement patterns, ethnic diversity, tourism development, and environmental issues.

GR 4283/6283. Geography of Islamic World. (3) A regional survey of Islamic countries of the world with emphasis upon placenames, physical landscapes and their evolution, geopolitical conflicts and environmental issues.

GR 4303/6303. Principles of GIS. (3) (Prerequisite: Junior or graduate standing, or consent of instructor). Two hours lecture. Two hours laboratory. Spatial analysis and topological relationships of geographic data using Geographic Information Systems, with emphasis on GIS theory.

GR 4313/6313. Advanced GIS. (3) (Prerequisite: GR 4303/6303 or consent of instructor). Two hours lecture. Two hours laboratory. Vector-based file structure and GIS queries using spatial and geodatabase attributes. Descriptive and prescriptive modeling in the raster domain including regression and linear weighted modeling.

GR 4323/6323. Cartographic Sciences. (3) (Prerequisite: Junior or graduate standing or consent of instructor). Two hours lecture. Two hours laboratory. Principles of cartographic theory and map design. Types of maps, map projections, proportional symbols, use of color, mapping and statistics, interactive maps, and map animation.

GR 4333/6333. Remote Sensing of the Physical Environment. (3) (Prerequisite: GR 3303, GR 3311 or consent of instructor.) Two hours lecture. Two hours laboratory. Examines remote sensing methods applicable to large area analysis of watershed-level drainage systems, urban landscape, landscape vegetation metrics, physical landscape structural components, and atmospheric features.

GR 4363/6363. Geographic Information Systems Programming. (3) (Prerequisite: GR 3313 or consent of instructor). Two hours lecture. Two hours laboratory. Basics in Visual Basic and ArcObject, Visual Basic Applications for ArcGIS, Geoprocessing script using Python.

GR 4402/6402. Weather Analysis I. (2) (Prerequisite: GR 1603 or equivalent). One hour lecture. Two hours laboratory. Introduction to real-time weather information such as Difax charts, satellite and radar imagery, and text data. Emphasis placed on Nowcasting.

GR 4411/6411. Remote Sensing Seminar. (1) (Prerequisite: Junior Standing) One hour lecture. Lectures by remote sensing experts from industry, academia, and governmental agencies on next-generation systems, applications, and economic and societal impact of remote sensing. May be repeated for credit up to four credits. (Same as PSS 4411/6411, ECE 4411/6411, FO 4411/6411)

GR 4412/6412. Weather Analysis II. (2) (Prerequisite: GR 4402/6402). One hour lecture. Two hours laboratory. Continuation of Weather Analysis I. Advanced analysis of current weather data in Nowcasting.

GR 4422/6422. Weather Forecasting I. (2) (Prerequisite: GR 4412/6412). One hour lecture. Two hours laboratory. Introduction to the process of creating and disseminating weather forecasts. Use of current weather data in creating daily forecasts for the local area.

GR 4452/6452. Weather Forecasting II. (2) (Prerequisite: GR 4422/6422). One hour lecture. Two hours laboratory. Continuation of Weather Forecasting I. Emphasis placed on disseminating both oral and written forecasts for the local area.

GR 4443. Weather Prediction I. (3) (Prerequisite: GR 1603 of consent of instructor). Three hours video and online. Examination of the complexity of weather forecasting. Emphasis on numerical weather prediction, computer models, and mesoscale analysis.

GR 4453. Weather Prediction II. (3) (Prerequisite: GR 4443 or consent of instructor). Three hours video and online. Continuation of GR 4443. Case studies of weather events are used to develop independent weather forecasts. Emphasis on special weather events.

GR 4502/6502. Practicum in Broadcast Meteorology I. (2) (Prerequisite: GR 1603 or equivalent). One hour lecture. Two hours laboratory. Introduction to developing a weather story with emphasis on producing weather graphics for television, chroma key mechanics, and weathercast communication.

GR 4512/6512. Practicum in Broadcast Meteorology II. (2) (Prerequisite: GR 4502/6502). One hour lecture. Two hours laboratory. Continuation of
GR 4522/6522. Practicum in Broadcast Meteorology III. (2) (Prerequisite: GR 4512/6512). One hour lecture. Two hours laboratory. Emphasis placed on advanced weathercasting, including field reporting, severe weather, and building graphics. Students are assigned actual television weather shows, with performance emphasis in the lab.

GR 4532/6532. Practicum in Broadcast Meteorology IV. (2) (Prerequisite: GR 4522/6522). One hour lecture. Two hours laboratory. Emphasis on the weathercasting job market in television. Students create actual television weather shows, and focus on producing a resume tape during the semester.

GR 4603/6603. Climatology. (3) (Prerequisite: GR 1114 or GR 1123, or equivalent). Three hours lecture. Study of the elements and controls of weather and climate, distribution and characteristics of climatic regions.

GR 4613/6613. Applied Climatology. (3) (Prerequisites: GR 1603 or equivalent). Two hours lecture. Two hours laboratory. Problem solving in today’s world in topics such as bioclimatology, agricultural climatology and land use climatology.

GR 4623/6623. Physical Meteorology. (3) (Prerequisite: GR 1603). An investigation of cloud physics/precipitation processes and solar/terrestrial radiation, including atmospheric dynamics, atmospheric electricity, optics, and instrumentation.

GR 4633/6633. Statistical Climatology. (3) (Prerequisites: GR 1603 or GG 1113 or equivalent and MA 1313 or MA 1713). Two hours lecture. Two hours laboratory. A survey of the types of statistical weather data available. Manipulation of the data on various temporal and spatial scales.

GR 4640/6640. Meteorological Internship. (1-6) (Prerequisite: Consent of instructor). Hours and credits to be arranged. Internship with television station, private company or government agency under supervision of instructor.

GR 4663. Satellite Meteorology. (3) (Prerequisite: GR 4603 or consent of instructor). Three hours video and online. Detailed analysis of the use of Doppler radar in weather operations. Study of the history, operations, and applications of satellites in weather analysis. Theory of meteorological measurements in determinations of atmospheric structure.

GR 4673. Radar Meteorology. (3) (Prerequisite: GR 4603 or consent of instructor). Three hours video and online. Detailed analysis of the use of Doppler radar in weather operations. Study of the history, operations, and applications of satellites in weather analysis. Theory of meteorological measurements in determinations of atmospheric structure.

GR 4713/6713. Synoptic Meteorology I. (3) (Prerequisites: GR 1603 or equivalent.) Two hours lecture. Two hours laboratory. Fundamental principles behind weather forecasting. Physical processes in the atmosphere, atmospheric circulation, atmospheric fronts, air masses and the jet stream, analysis, frontogenesis and frontolysis.

GR 4733/6733. Synoptic Meteorology. (3) (Prerequisite: GR 1603 and MA 1713). Three hours lecture. Principles and derivation of meteorological theory. Emphasis on energy exchanges, atmospheric moisture, physical processes of atmospheric motion, air masses and fronts, and cyclogenesis.

GR 4753/6753. Satellite and Radar Meteorology. (3) (Prerequisite: GR 1603). Three hours laboratory. Study of the history, the operations, and the applications of satellites and radar in weather analysis. Theory of meteorological measurements in determinations of atmospheric structure.

GR 4813/6813. Natural Hazards and Processes. (3) (Prerequisites: GR 1114 or equivalent and three hours laboratory. A survey of natural phenomena in geology, oceanography and astronomy as applied to meteorology. Detailed study of earthquakes, volcanoes, ocean movements, and solar activity.

GR 4823/6823. Dynamic Meteorology I. (3) (Prerequisite: GR 4733/6733). Three hours lecture. In-depth examination of the theoretical methods for determining atmospheric stability and the tools necessary to interrogate the vertical profile of the atmosphere.

GR 4913/6913. Thermodynamic Meteorology. (3) (Prerequisite: GR 4723/6723 or equivalent). Three hours lecture. Examination of the meteorological stability within the earth’s atmosphere. Focus on analysis of the various stability indices related to predicting severe weather.

GR 4923/6923. Severe Weather. (3) (Prerequisites: GR 4913/6913 or equivalent.) Three hours lecture. Descriptive study of severe and unusual weather across the earth. Explanation of variations in severe weather in both spatial and temporal scales.

GR 4933/6933. Dynamic Meteorology II. (3) (Prerequisites: GR 4823/6823 and MA 2733). Three hours lecture. Quantitative analysis and consideration of atmospheric circulation including jet streams, mid-latitude cyclones, vorticity and atmospheric kinetics.

GR 4963/6963. Mesoscale Meteorology. (3) (Prerequisite: GR 4913/6913). Three hours lecture. Descriptive and physical understanding of Mesoscale processes and their relevance to the synoptic environment. A strong focus will be placed upon Severe Local Storms.

GR 8113. Meteorology I: Observations. (3) (Prerequisite: Consent of instructor). Three hours video and online. Principles of meteorology with emphasis on elements, controls, and forecasting of atmospheric phenomena. Concentration on daily weather observations and the movement of weather systems. Primarily for K-12 science teachers.

GR 8123. Meteorology II: Forecasting and Storms. (3) (Prerequisite GR 8113 or consent of instructor). Three hours video and online. Continuation of Meteorology I. Emphasis on the forecasting of daily weather events and on severe weather. Primarily for K-12 science teachers.

GR 8303. Geodatabase Systems. (3) (Prerequisite: Consent of instructor). Two hours lecture. Two hours laboratory. Examination of database structures utilized in geospatial information systems. Design and use of geospatial databases through spatial programming in development and implementation of spatial models.

GR 8313. Advanced Cultural Geography. (3) (Prerequisite: Consent of instructor). Three hours lecture. Study and analysis of population distribution, densities, and movements; rural and urban settlement patterns and features; principles of cultural geography.

GR 8400. Field Methods in Geosciences. (1-3) (Prerequisite: Consent of instructor). Hours and credits to be arranged. May be taken twice. Provides field experience in the geosciences through planned and supervised outdoor projects and field trips.

GR 8542. Geographic Literature. (2) (Prerequisite: Major or minor in geography). A reading course with emphasis on library research.

GR 8553. Research Methods in Geoscience. (3) (Prerequisite: Consent of instructor). Three hours seminar and forum. Defining research problems, formulating hypotheses, collecting data, using analytical techniques, substantiating conclusions for geoscience topics; written and oral presentations of research projects required.

### GLOBAL LEADER CONTINUUM

**GLC 3412. Appalachian Leadership Honors Program I. (2) (Prerequisite: Admission into Appalachian Leadership Honors Program). Two hours seminar. One hour field experience. Engagement of core principles of leadership through instruction, mentor component, and community service-learning projects from MSU students selected to participate in ALHP.**

**GLC 3812. Appalachian Leadership Honors Program II. (2) (Prerequisite: Admission into Appalachian Leadership Honors Program). Two hours seminar. One hour field experience. Advanced principles of leadership through instruction, mentor component, community service-learning projects, and peer class facilitation through Day One Leadership Honors.**

**GLC 4812. Appalachian Leadership Honors Program III. (2). (Prerequisite: Admission in the Appalachian Leadership Honors Program and completion of GLC 3412 and GLC 3812). Two hours seminar. One hour field experience. Practice of advanced principles of leadership through class instruction, mentor component, and development and implementation of student-led initiatives (capstone leadership project).**

### GENDER STUDIES

**GS 1173. Introduction to Gender Studies. (3) Three hours lecture. An introduction to theoretical concepts in Gender Studies. This course will examine the influence of the women’s movement on the academic development of Gender Studies (Same as AN 1173 and SO 1173).**

**GS 3033. Gender Politics. (3) Three hours lecture. Examines gender difference in law, the courts, voting, political involvement, and approaches to political power, and violence. (Same as PS 3033) **

**GS 3513. Women and Literature: Selected Topics. (3) (Prerequisite: completion of EN 1103. Three hours lecture. A study of literary works by and about women. Texts are selected according to theme, genre, and/or historical period. (Same as EN 3513).**

**GS 8963. Exploring Issues in Gender. (3) (Prerequisite: graduate standing and enrollment in the Diversity Certificate program). Three hours lecture. An intensive introduction to theories of gender structures social, economic and cultural inequalities. Designed for online Diversity Certificate program students. (Same as SO 8963)**

**GS 8973. Gender and Work. (3) (Prerequisite: graduate standing and enrollment in the Diversity Certificate program). Three hours lecture. An intensive examination of how gender impacts experiences of work from the home to the corporation. Designed for online Diversity Certificate program students. (Same as SO 8973)**
HEALTH CARE ADMINISTRATION


HCA 3813. Healthcare Regulations. (3) (Prerequisite: BL 2413). Three hours lecture. A review of corporate systems approach to meet state and national regulatory agency mandates for the healthcare industry utilizing best practices methodologies. (Meridian campus only).

HCA 4013. Ethical Issues in Healthcare. (3) Three hours lecture. Managerial approaches into the ethical basis of patient care exploring the legal, theistic, cost-benefit, and humanist perspectives used to set corporate policy. (Meridian campus only).

HCA 4243. Managed Care. (3) (Prerequisite: MGT 3114). Three hours lecture. An examination of healthcare as a progressive system of primary care to long term care. Emphasis on managing costs-best choice service for patient. (Meridian campus only).

HCA 4443. Healthcare Internship. (3) (Prerequisite: HCA 3313, and HCA 3813). Internship. A supervised work experience with a health care provider. Student will provide a written report to the assigned faculty member at completion of internship. (Meridian campus only).

HCA 4803. Healthcare Policy. (3) (Prerequisite: HCA 3813). Three hours lecture. A detailed study of the health care industry using an analysis of the internal resources and external environmental policies utilized by health care providers. (Meridian campus only).

HIGHER EDUCATION

(For departmental information, see COUNSELOR EDUCATION.)

HED 8113. Administration of Student Personnel Services in Higher Education. (3) Three hours lecture. One hour laboratory. A study of the organization and administration of student personnel services with emphasis on health services, placement, financial aid and student housing.

HED 8123. University and Community College Governance. (3) Three hours lecture. A comprehensive survey of the field of administration of the community college and the university.

HED 8133. University and Community College Instruction. (3) Three hours lecture. A study of teaching methods and techniques, development of course content and instructional aids, and evaluation of student performance in the university and community college.

HED 8710. Practicum in University and Community College. (1-3) Observation and supervised teaching activities in a university or community college.

HED 8723. Internship in University and Community College Education. (3) Directed off-campus experiences designed to relate ideas and concepts to problems encountered in managing higher education programs.

Department of HISTORY

Office: 214 Allen Hall

Professors Marcus (Head), Middleton and Uziogwe;
Associate Professors Barbier, Damus, Hay, Messer Phillips, and Wu;
Assistant Professors Brain, Delmore, Gangloff, Giesen, Lavine, Marshall, and Williams; Instructor Doyle


HI 1073. Modern U.S. History. (3) Three hours lecture. A continuation of HI 1063, covering the period from Reconstruction to the present.

HI 1163. World History Before 1500. (3) Three hours lecture. A survey of world history since prehistory until about 1500.

HI 1173. World History Since 1500. (3) Three hours lecture. A survey of world history since about 1500 until the present.

HI 1183. Problems in Modern World Civilization. (3) (Prerequisite: Open through invitation only). An honors course for freshmen. Three meetings each week. Readings, discussions, and reports.

HI 1213. Early Western World. (3) Three hours lecture. A survey of western world history from ancient times to about 1600.

HI 1223. Modern Western World. (3) Three hours lecture. A continuation of HI 1213, covering the period from the 17th century to the present.

HI 1313. East Asian Civilizations to 1300. (3) Three hours lecture. A survey of China and Japan and their peoples through a multi-disciplinary approach from pre-history until the thirteenth century.

HI 1323. East Asian Civilizations Since 1300. (3) Three hours lecture. A survey of China and Japan and their peoples through a multi-disciplinary approach from 1300 to the present.

HI 3013. African American History to 1865. (3) Three hours lecture. A historical examination of the life and culture of African Americans in the United States from European colonization to the end of the Civil War. (Same as AAS 3013).

HI 3023. African American History since 1865. (3) Three hours lecture. A historical examination of the life and culture of African Americans in the United States from the beginning of Reconstruction to the present. (Same as AAS 3023).


HI 3183. World Environmental History. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A historical analysis of the interaction of humans and the natural world from the Neolithic period to the present.

HI 3333. Mississippi History. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A survey of Mississippi history examining economic, social, political, geographical, and cultural aspects of the state’s past.

HI 3363. History of U.S. Transportation. (3) Three hours lecture. Course examines the history of transportation in the United States from the colonial period to the present and its role in constructing an American identity.

HI 3613. History of Life Sciences. (3) Three hours seminar. A survey of the historical development of the life sciences in Western culture since 1800, with respect to their social, intellectual, and political contexts.

HI 3703. The Western Church: Beginning to Reformation. (3) (Prerequisite: Completion of any 1000-level course in history or philosophy). Three hours lecture. An examination of the institutions, doctrines, and spirituality of the Western Church and their impact on Western European politics, society, and culture. (Same as REL 3703).

HI 3743. History of England. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A survey of English history from its origins to the present.

HI 3763. Hitler and Nazi Germany. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A study of Adolf Hitler’s personality and rise to power; and examination of the theory and practice of National Socialism.

HI 3773. History of the Holocaust. (3) (Prerequisite: Completion of any 1000-level history course or consent of the instructor). Three hours lecture. An examination of the role of perpetrators, victims, and bystanders during the Holocaust.

HI 3783. Modern European Imperialism. (3) (Prerequisites: Completion of any 1000-level history course or consent of the instructor). Three hours lecture. The course surveys European imperialism from 1815 to the post-colonial world.

HI 3813. Modern Latin America. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. An introduction to the modern history of the major Latin American nations and their importance to the United States.

HI 3853. The United States and Latin America. (3) (Prerequisite: Completion of any 1000-level history course.) Three hours lecture. History of foreign policies and diplomatic relations in the nineteenth and twentieth centuries with an emphasis on strategic and security issues.

HI 3893. 20th Century World History. (3) (Prerequisite: completion of any 1000-level history course). Three hours lecture. Study of the world since 1900 concentrating on the themes of imperialism, nationalism, war and industrialization.

HI 3903. Historiography and Historical Method. (3) (Prerequisites: Junior or senior standing). Three hours lecture. The writings and interpretations of leading European and American historians, bibliographical aids, methods of research, preparation of bibliographies, practice in writing a research paper.

HI 4103/6103. Colonial America. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. Study of the earliest English settlements to 1740. Emphasis on Puritanism, interaction with other people, expansion and forming of societal and political institutions.

HI 4113/6113. U.S. History 1783-1825. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. An advanced course in the history of the United States, 1783-1825, with emphasis on economic, social, political, and constitutional developments.

HI 4123/6123. Jacksonian America 1825-1850. (3) (Prerequisites: Completion of any 1000-level history course). Three hours lecture. America from the beginning of the Jacksonian movement, its political, economic and social battles, through trans-continental expansion and the Mexican War.

HI 4133/6133. Civil War and Reconstruction 1850-1877. (3) (Prerequisites: Completion of any 1000-level history course). Three hours lecture. Origins of the secessionist movement and the Civil War, the political and military battles of the War, and the struggle to reunify the nation.

HI 4143/6143. Revolutionary America. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. American provinces from 1740 until 1783. Emphasis on maturation. pluralism, role in British empire, religion, Enlightenment, and causes, ideology, and conduct of the Revolution.
HI 4153/6153. U.S. History 1877-1917. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A survey of political, economic, social, and constitutional developments.

HI 4163/6163. U.S. 1917-1945. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A study of all major aspects of American government and life through World War II.

HI 4173/6173. U.S. History Since 1945. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A survey of all major aspects of American government and life since the end of World War II.

HI 4183/6183. U.S. Economic History. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. An intensive study of economic change in the United States and its impact on political and social development.

HI 4193/6193. U.S. Environmental History. (3) (Prerequisite: Completion of any 1000-level history course). A survey of the impact of the environment in shaping the American culture, literature, politics, and economy from European colonization to the present.

HI 4203/6203. Diplomatic History of the U.S. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A study of American foreign policy from the founding of the Republic to the present time.

HI 4213/6213. History of Grand Strategy & International Security. (3) (Prerequisite: Completion of any 1000-level history course). Three hours seminar. A discussion of the historic literature of grand strategy and key events in the history of international relations.

HI 4223/6223. Intelligence Gathering in the 20th Century. (3) (Prerequisite: Completion of any 1000-level history course or consent of instructor). Three hour lecture. A discussion of myth/reality of intelligence gathering and its use as a military or diplomatic tool.

HI 4233/6233. American Military History. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A survey of the military history of the United States from colonial times to the present.

HI 4243/6243. American Life and Thought. (3) Three hours lecture. A survey of the changing lives and ideas of Americans from colonial to modern times. Focus on family life, religion, recreation, dress, communities, social theories, medicine.

HI 4253/6253. Religion in America. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. Surveys history of religion in America, emphasizing interaction with social and political developments. (Same as REL 4253/6253).

HI 4263/6263. America’s Viet Nam War. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. Analysis of the U.S. conduct of the Vietnam War including topics such as: Cold War context, presidential decision-making, military doctrine, domestic opposition, and legacy.

HI 4273/6273. Women in American History. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A study of the economic, political, and social activities of women in American history. Emphasis on Southern women.

HI 4283/6283 History of Southern Women. (3) Three hours lecture. The lives and images of women in the South from colonial times to the present. Native-, African-, and European-American women to be studied.

HI 4293/6293. History of Gender and Science. (3) Three hours lecture. Historical survey of scientific research on sex, the role of gender in the culture of science, and the contributions of women to scientific practice.

HI 4303/6303. The Old South. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. Development of the Old South from colonization through the slavery controversy and the Civil War.

HI 4313/6313. The New South. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. Southern life from Reconstruction times to the present.

HI 4323/6323. The American West. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A survey of the western frontier in American history from colonial times to 1900.

HI 4333/6333. Native American History to 1830. (3) (Prerequisite: Completion of any 1000-level history course). Three hour lecture. Native American history to 1830 concentrating on the theme of survival and adaptation to changes brought by contact with Europeans.

HI 4363/6363. African-American History and Culture. (3) (Prerequisite: Completion of any 1000 level history course). African-Americans from their African origins to the present, emphasizing black-white relations in the making of America. (Same as AAS 4363.)

HI 4373/6373. History of Modern Civil Rights Movement. (3) (Prerequisite: Completion of any 1000 level history course). Three hours lecture. A history of the Black struggle for equality in the United States between 1930 and 1970. (Same as AAS 4373.)

HI 4383/6383. Native American History Since 1830. (3) (Prerequisite: Completion of any 1000 level history course). Three hours lecture. Study of American Indian history to the present with emphasis on the loss of Indian autonomy and the struggle to regain it.

HI 4403/6403. The Ancient Near East. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A study of the origins and development of civilizations in Mesopotamia, Egypt, and Syria-Palestine from prehistoric times to the end of the Persian period. (Same as REL 4403/6403.)


HI 4583/6583. China Since 1800. (3) (Prerequisite: Completion of any 1000-level history course or consent of instructor). Three hours lecture. China’s tumultuous centuries of imperial decline, foreign assault, and nationalist and communist revolutions. Cultural and social transformations and the quest for institutions and economic modernization.

HI 4593/6593. Japan Since 1600. (3) (Prerequisite: Completion of any 1000-level history course or consent of instructor). Three hours lecture. Examines the major political, cultural, economic, military and diplomatic events that have brought Japan from sheltered feudalism to international preeminence.

HI 4603/6603. Medieval Civilization. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. An intensive study of medieval institutions and culture.

HI 4613/6613. History of the Soviet Union. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. The political, social, cultural, and economic development of the Soviet Union from its pre-Revolutionary origins to its collapse in 1991.

HI 4643/6643. Renaissance and Reformation. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. The Renaissance and its relation to religion, politics, and social life; origins of the Reformation movement and its effect on Europe in early modern times.

HI 4653/6653. The History of Science and Technology. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. Science and technology from Newton to the present, emphasizing the relationship between scientific innovation and technological application.

HI 4673/6673. Europe, 1789-1914. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A study of the political, economic, and intellectual foundations of nineteenth century society.

HI 4683/6683. Europe: The First World War to Hitler. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. European development from the beginning of the First World War to the beginning of World War II.

HI 4693/6693. Europe: The Second World War to the Common Market. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. European development from the beginning of the Second World War to the present time.

HI 4713/6713. Tudor and Stuart England. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. The development of English institutions during the Tudor and Stuart periods.

HI 4723/6723. History of Britain Since 1668. (3) Three hours seminar. Historical survey of Britain since 1668 with particular emphasis on political, economic and cultural change and relations between the component nationalities with the United Kingdom.

HI 4743/6743. Evolution of International Politics. (3) Three hours seminar. Historical survey of international politics since the 18th century within its economic, cultural and military context.

HI 4753/6753. History of Russia. (3) (Prerequisite: Completion of any 1000-level history course.) Three hours lecture. The political, social, cultural, and economic development of Russia from Kievan to Soviet times.

HI 4763/6763. History of Modern Germany. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. The history of German institutions in modern times.

HI 4773/6773. History of Modern France. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. The history of French institutions in modern times.

HI 4783/6783. African Civilization to 1800. (3) (Prerequisite: Completion of any 1000-level history course or consent of instructor). Three hours lecture. This is a survey course which traces the major developments in Africa to 1880. (Same as AAS 4783.)

HI 4793/6793. Modern Africa. (3) (Prerequisite: Completion of any 1000-level history course or consent of instructor). Three hours lecture. This course traces Africa's history from 1880 to the present. It discusses how Africa lost and regained its sovereignty and the dilemma of independence. (Same as AAS 4793.)

HI 4833/6833. Colonial Latin America. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A survey of Latin America in the colonial era: geographical setting, native cultures, conquest and colonization, Portuguese and Spanish colonial administration, cultural development.

HI 4843/6843. Latin-American Republics. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. Latin-American republics from the wars of independence to the present day, with special attention to Inter-American relations.

HI 4853/6853. Modern Mexico. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. Modern Latin-American republics from the wars of independence to the present day, with special attention to Inter-American relations.

HI 4903/6903. The Far East. (3) (Prerequisite: Completion of any 1000-level history course). Three hours lecture. A study of the impact of western civilization on China, Japan, and India in the nineteenth and twentieth centuries.
HI 8603. Racism and the Color Line. (3) (Prerequisite: graduate standing and enrollment in the Diversity Certificate program). Three hours lecture. An analysis of race relations and racial inequality in the United States. Designed for online Diversity Certificate program students. (Same as AAS 8603)


HI 8793. Race and Cultural Diversity in the Workplace. (3) (Prerequisite: graduate standing and enrollment in the Diversity Certificate program). Three hours lecture. An analysis of concepts, issues, and laws relating to race and cultural diversity in public and private organizations. Designed for online Diversity Certificate program students. (Same as AAS 8793)

HI 8803. Graduate Colloquium. (3) (Prerequisite: Graduate standing). Three hours lecture. Topical focus to be determined by the faculty member conducting the colloquium. (May be taken for credit more than once).

HI 8923. Historiography and Historical Method. (3) (Prerequisite: Graduate standing). Three hours lecture. The writings and interpretations of leading European and American historians; bibliographical aids in history; methods of research; preparation of bibliographies; practice in writing a research paper.

HI 8973. Colloquium in U.S. Environmental and Agricultural History. (3) Three hours lecture. A review of the major themes in the agricultural history and historiography of the United States.

Directed Readings

HI 8103. Readings in Colonial American History. (3)
HI 8113. Readings in U.S. History, 1783-1825. (3)
HI 8123. Readings in Jacksonian America. (3)
HI 8133. Readings in the Civil War and Reconstruction. (3)
HI 8153. Readings in U.S. History, 1877-1917. (3)
HI 8163. Readings in Contemporary United States. (3)
HI 8203. Readings in American Diplomatic History. (3)
HI 8233. Readings in American Military History. (3)
HI 8263. Readings in American Economic Developments. (3)
HI 8273. Readings in Women in American History. (3)
HI 8283. Readings in Women in Southern History. (3)
HI 8303. Readings in the Old South. (3)
HI 8313. Readings in the New South. (3)
HI 8323. Readings in the American West. (3)
HI 8353. Readings in African-American History & Culture. (3)
HI 8443. Readings in Renaissance and Reformation. (3)
HI 8503. Readings in European History, 1600-1789. (3)
HI 8523. Readings in European History, 1789-1914. (3)
HI 8523. Readings in European History, 1914-Present. (3)
HI 8613. Readings in English History, 1485-1714. (3)
HI 8623. Readings in English History Since 1714. (3)
HI 8753. Readings in Russian History. (3)
HI 8763. Readings in the Far East. (3)

Seminars

HI 8813. Seminar in U.S. History Before 1877. (3)
HI 8823. Seminar in U.S. History Since 1877. (3)
HI 8833. Seminar in Southern History. (3)
HI 8843. Seminar in Latin American History. (3)
HI 8853. Seminar in European History Before 1789. (3)
HI 8863. Seminar in European History Since 1789. (3)
HI 8873. Seminar in History of Science and Technology. (3)
HI 8883. US Agricultural History, 1500-2000. (3) Three hours seminar. An intensive study of agricultural and rural development in the United States and its impact on social, economic, and political changes.
HI 8893. Seminar in History of International Security and Internal Safety. (3)
HI 8933. Colloquium in Colonial and Revolutionary America. (3) A review of the major themes in the history and historiography of North America for the colonial period through the independence of the United States.
HI 8943. Colloquium in U.S. History from 1787-1877. (3) A review of the major themes in the history and historiography of the United States from the ratification of the Constitution to the end of Reconstruction.

HI 8953. Colloquium in U.S. History from 1877-1945. (3) A review of the major themes in the history and historiography of the United States from the end of Reconstruction to the end of the World War II.
HI 8963. Colloquium in U.S. History from 1945-present. (3) A review of the major themes in the history and historiography of the United States from the end of World War II until the present.

SHACKOULS HONORS COLLEGE

Director: Dr. Nancy McCarley
Office: 210C Griffis Hall

Specialized Honors courses are offered under HON numbers; departmental Honors courses are listed under departmental abbreviations and numbers. The titles of departmental Honors courses clarify their equivalency to regular courses in relation to transfer credits and Core Curriculum and degree requirements. The sections available for honor credits are identified in the MSU Master Schedule each semester.

HON 1081-2091. Honors Forum. (1) One hour lecture. Weekly meeting of honors students. Discussion led by faculty and/or students on various topics.

HI 8183. Interdisciplinary Seminar in the Humanities. (3) An investigation of an interdisciplinary problem or theme in man’s experience. Lectures, readings, discussions, and reports.
HI 3193, 3198. Internship. (3,8) (Prerequisites: Junior standing or consent of instructor). Individual work experience in a governmental or public agency, under the guidance of an MSU faculty member.

ADVANCED PLACEMENT CREDIT. (See Index) may be utilized to earn Phase I or II in the Honors College. Honors students may petition to use AP credit for a given subject to meet Honors requirements after successfully completing an MSU honors course in the same subject core area - humanities/fine arts, social sciences, natural sciences, or mathematics. For example: a student with AP credit for Calculus I may petition for six hours of HON credit after completing Honors Calculus II, or a student with AP credit for history may petition for six hours after completing an honors economics, history, psychology, sociology or political science course.

DEPARTMENTAL HONORS COURSES. Honors sections of departmental courses are identified by the letter “H” before the section number and/or with the word “Honors” in the title of the course. The course numbers are consistent with those listed in the Core Curriculum Requirements (see Index) and in degree program requirements. Honors sections are identified in both the departmental schedule and in the master schedule of the Shackouls Honors College, listed in alphabetical order in the printed schedule and on the university Web site.

HONORS CREDIT. In a conventional course for which there is not an honors counterpart, usually an upper division course, students may seek the opportunity to do a special project for honors credit. Such initiative yields an agreement between the student and the professor and, ultimately, notation of the successful completion of the project on the student’s transcript.

School of HUMAN SCIENCES

Office: 105 Lloyd-Ricks; Director: Gary B. Jackson
Professor Taylor; Associate Professors Cheek, Lokken-Worthy and Miller; Assistant Professors Sharp and Wilmoth; Instructors: Caston and Duncan

HS 1711. Professional Protocol. (1) One hour lecture. The essentials of professional protocol and accepted standards of social usage.
HS 1523. Visual Design in Dress. (3) Three hours lecture. Application of basic art principles to selection and design of clothing; physical, cultural, social, aesthetic, and psychological aspects of dress.
HS 1701. Survey of Human Sciences. (1) One hour lecture. Introduction to the field of human sciences through a study of its history and the variety of professional careers available.
HS 1802. Professional Seminar I. (2) Two hours lecture. Overview of individual development and the family life cycle with emphasis on professional opportunities in the field.
HS 1813. Individual and Family Development through the Lifespan. (3) Three hours lecture. Introduction to individual and family development through the lifespan, conception to death, focusing on social and emotional development, contextual influences on development, and application.
HS 2203. Science of Food Preparation. (3) One hour lecture. Four hours laboratory. A study of foods and the principles underlying handling and preparation of food products to maintain the highest standard of quality. (Same as FSH 2203).

HS 2283. Child Health and Nutrition. (3) Three hours lecture. Nutrition requirements during pregnancy and lactation, and of infants and young children; birth defects from metabolic errors; related health of young children. (Same as FHN 2283).

HS 2293. Individual and Family Nutrition. (3) Three hours lecture. Fundamental principles of human nutrition and the practical application of this knowledge in the selection of adequate diets. (Same as FHN 2293).


HS 2553. Fashion Merchandising. (3) Three hours lecture. A survey of the entire fashion industry as it relates to fashion merchandising.


HS 2593. Apparel/Sewn Product Analysis and Evaluation. (3) Two hours lecture. Two hours laboratory. Analysis of design and construction entities that affect cost, consumer perception, consumer satisfaction, marketability and profits of various items of apparel/sewn products.

HS 2603. Interior Design Fundamentals. (3) Three hours lecture. Introduce a practical approach to the application of interior design in the built environment. (For non-interior design students) (Same as ID 2603).

HS 2664. Textile Interiors. (4) (Prerequisite: CH 1043). Three hours lecture. Two hours laboratory. Testing and evaluation of interior textiles, including upholstery; window, wall, and soft floor coverings; bedding; and bath and tabletop products.

HS 2803. Pre-natal and Infant Development. (3) Two hours lecture. Two hours laboratory. Biological and environmental influences; behavioral and developmental patterns, from the onset of pregnancy to toddlerhood.

HS 2813. Child Development. (3) (Prerequisite: PSY 1013). Two hours lecture. Two hours laboratory. Developmental characteristics of children with emphasis on the early years; implications for care and guidance. Observation and participation in the Child Development and Family Studies Center.

HS 3303. Consumer Economics. (3) (Prerequisite: MA 1313). Three hours lecture. Economic principles as applied to consumer situations, and the consumer’s relation to the American and world economy.

HS 3553. Fashion Retailing. (3) (Prerequisites: HS 2555 and either ST 2113 or BQA 2113, or consent of instructor). Two hours lecture. Two hours laboratory. Specific problems, procedures and practices in fashion retailing.

HS 3563. Visual Merchandising. (3) (Prerequisite: HS 2553 or consent of instructor). Two hours lecture. Two hours laboratory. Principles of window and interior display, individual and group participation in designing and executing displays for commercial and educational purposes.

HS 3573. Historic Costume. (3) (Prerequisite: Junior Standing). Two hours lecture. Two hours laboratory. Survey of costume from prehistoric to modern times with emphasis on social, cultural, political, and technological changes impacting fashion, preservation, documentation, and exhibition of artifacts.

HS 3593. Merchandising and Promotion Strategies. (3) (Prerequisite: HS 2553 and junior standing, or consent of instructor). Three hours lecture. A study of fashion presentation techniques and production requirements in the primary, secondary and retail settings.

HS 3673. Environments for Special Needs. (3) (Prerequisite: HS 2613 or consent of instructor). Three hours lecture. Laws, attitudes, conditions, specifications, and environmental issues affecting private and public spaces. (Same as ID 3673).

HS 3803. Child Care Procedures. (3) (Prerequisites: HS 2813). Two hours lecture. Two hours laboratory. Selection of appropriate equipment and supplies; program planning for nursery school and day care centers, observation and participation in the Child Development Center.

HS 3813. Lifespan Theory. (3) (Prerequisites: HS 1813 or HS 2813). Three hours lecture. An intensification of exploration of human development theory, research and methodology used in the study of individuals across the lifespan.

HS 3823. Designing Child Care Programs. (3) (Prerequisites: HS 2813 and junior standing). Two hours lecture. Two hours laboratory. Designing programs for nursery-age children with emphasis on children’s developmental characteristics as related to appropriate learning experiences.

HS 3833. Human Development in the Context of Leisure and recreation. (3) Three hours lecture. Introduces historical, theoretical, and empirical content focusing on leisure and recreation as a context for human development across the lifespan.

HS 4193/6193. Social and Cultural Aspects of Food. (3) Three hours lecture. A study of international, regional and religious history, customs, beliefs and other impacts upon food preparation and consumption.

HS 4213/6213. Family Resource Management. (3) (Prerequisite: Junior/senior writing or consent of instructor). Three hours lecture. Decision-making in the family and operation of the household as affected by family values, philosophies, resources, and socio-economic conditions.

HS 4323/6323. Consumer Issues and Policy. (3) (Prerequisites: HS 3303 or consent of instructor). Three hours lecture. An assessment of policies and programs relating to information, product safety, and channels of appeal for the individual consumer.

HS 4333/6333. Families, Legislation and Public Policy. (3) (Prerequisite: Junior/senior writing or consent of instructor). Three hours lecture. An examination of the impact of legislation and public policy on the well being of the family with emphasis on policy and family change.

HS 4343/6343. Apparel/Sewn Product Analysis. (3) (Prerequisite: HS 1533 or consent of instructor). One hour lecture. Four hours laboratory. Advanced problems and techniques for clothing construction; creative expression through application of techniques of flat pattern design.

HS 4403/6403. Introduction to Gerontology. (3) (Prerequisites: HS 1813 and junior/senior writing, or consent of instructor). Three hours lecture. An introduction to the dynamics of the aging process and strategies for maximizing life satisfaction during aging.

HS 4424/6424. Teaching Methods in Agriculture and Human Sciences. (4) (Prerequisite: Junior standing in CALS major). Three hours lecture. Two hours laboratory. Planning instruction; selecting teaching techniques; developing teaching plans; teaching agricultural/human science topics; using instructional technologies; evaluating learner progress. (Same as AIS 4424).

HS 4440/6440. Workshop in Human Sciences. (1-3). This course addresses current issues in human sciences.

HS 4450/6450. Work Experience in Human Sciences Related Occupations. (3-6) Work experience in two phases of occupational human sciences, development of a program of work, and incorporating the work experience into curricula.

HS 4462. Curriculum in Human Sciences. (2) (Prerequisites: Senior standing and permission from Teacher Education). Two hours lecture. Spring semester. Bases for curriculum planning, exemplar curriculum, and customizing curriculums.

HS 4513/6513. Social-Psychological Aspects of Clothing. (3) (Prerequisite: Three hours course in Sociology or Psychology and junior standing). Three hours lecture. Exploration of the sociological and psychological aspects of wearing apparel; human’s response to and use of clothing as an aspect of behavior at different life stages.

HS 4533. Merchandise Planning and Buying. (3) (Prerequisites: HS 3553 and HS 3573). Three hours lecture. Capstone course in planning, buying and managing inventory in a fashion retail environment.

HS 4563. Intermediate Textiles. (3) (Prerequisite: HS 2523). Two hours lecture. Two hours laboratory. A basic study of dyes, color applications, finishes and physical testing used in manufacturing textiles.

HS 4583/6583. Entrepreneurship for Human Sciences. (3) Three hours lecture. Exploration of services/products that have potential for home-based businesses with emphasis on business, marketing, and management skills necessary for operation of these businesses.

HS 4683/6683. Current Housing Problems of Families. (3) (Prerequisite: Junior standing). Three hours lecture. Analysis of current housing problems confronting families, their historical development, government policies and remedial measures.

HS 4701. Internship Placement Seminar. (1) (Prerequisite: Junior standing and consent of instructor). One hour lecture. Preparation for an internship in a chosen specialization.

HS 4702. Human Sciences Senior Seminar. (2) (Prerequisite: Senior standing in Human Sciences). Two hours lecture. Examination of current societal issues and trends using an integrative approach. Emphasis on professional development and effectiveness in Human Sciences.

HS 4710/6710. Study Tour. (1-3) Experiential learning through travel in the United States or abroad focusing on specialized areas of study in human sciences.


HS 4750. Internship. (5-8) (Prerequisite: Minimum of senior standing in major and consent of instructor). Individual work experience in an approved setting under supervision of Mississippi State University faculty.

HS 4763. Apparel, Textiles and Merchandising Internship. (3) (Senior standing, 2.0 GPA and consent of instructor). Individual work experience in an approved apparel, textiles or merchandising related setting under supervision of Mississippi State University faculty.

HS 4803/6803. Parenting. (3) (Prerequisites: HS 1813 and junior/senior writing, or consent of instructor). Three hours lecture. Study of the child as part of the family in a dynamic transactional system. Emphasis on economics, stress, practical problems and child care issues.

HS 4813/6813. Adult Development: The Middle Years. (3) (Prerequisite: HS 1813 or consent of instructor). Three hours lecture. Theory and perspectives on adulthood in contemporary society, adjustment to internal and environmental changes, role structures, supportive networks and public policy issues.

HS 4823/6823. Development and Administration of Child Service Programs. (3) (Prerequisite: HS 3813 or concurrent enrollment). Three hours lecture. Planning, administering, and evaluating the organizational structure of a variety of child service programs.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Prerequisites</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IB 1001</td>
<td>Introduction to International Business</td>
<td>(1)</td>
<td>(Prerequisite: International Business major)</td>
<td>3</td>
<td>Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis.</td>
</tr>
<tr>
<td>IB 1990</td>
<td>Internship Work</td>
<td>(1-6)</td>
<td>(Prerequisite: approval of the International Business Director)</td>
<td>1</td>
<td>Business topics examined by student during work semester.</td>
</tr>
<tr>
<td>ID 3913</td>
<td>Principles of International Business</td>
<td>(3)</td>
<td>(Prerequisites: Senior standing in Business and consent of instructor)</td>
<td>3</td>
<td>An overview of the major forms of international business: exports and imports, overseas investments, production and marketing operations, licensing, financing and other international business services.</td>
</tr>
<tr>
<td>IB 4903</td>
<td>Internship Academic Report</td>
<td>(3)</td>
<td>(Prerequisite: Satisfactory performance in IB 3900)</td>
<td>1</td>
<td>Individual work experience under faculty guidance in business. Scholarly paper on approved topic required.</td>
</tr>
<tr>
<td>ID 1683</td>
<td>Interior Design Graphics</td>
<td>(3)</td>
<td>One hour lecture</td>
<td>4</td>
<td>Introduction to basic manual drafting and techniques used by interior designers in executing and reading graphic language in two dimensional form.</td>
</tr>
<tr>
<td>ID 1694</td>
<td>Interior Design Studio I</td>
<td>(4)</td>
<td>(Prerequisite: ID 1683)</td>
<td>4</td>
<td>Four hours lecture. Four hours laboratory. Introduction to the basic principles and design using practical and abstract applications in creative problem solving analyzing spatial forms and function.</td>
</tr>
<tr>
<td>ID 2103</td>
<td>CAD for Interior Design</td>
<td>(3)</td>
<td>(Prerequisite: ID 1683 or consent of instructor)</td>
<td>3</td>
<td>Two hours lecture. Two hours laboratory. Introduction to computer-based design technology as applied in the interior design field.</td>
</tr>
<tr>
<td>ID 2203</td>
<td>Rendering</td>
<td></td>
<td>(Prerequisite: Sophomore Standing)</td>
<td>6</td>
<td>Six hours studio. A course dealing with the concepts, techniques, and media used in executing interior and exterior renderings.</td>
</tr>
<tr>
<td>ID 2603</td>
<td>Interior Design Fundamentals</td>
<td>(3)</td>
<td>Three hours lecture</td>
<td>3</td>
<td>An introduction to the practical application to the application of interior design in the built environment. For non-interior design students)</td>
</tr>
<tr>
<td>ID 2615</td>
<td>Interior Design Studio II</td>
<td>(5)</td>
<td>(Prerequisite: ART 1123 and ID 1694)</td>
<td>5</td>
<td>Three hours lecture. Four hours laboratory. Introduction to design theory and its application in the development of criteria for interior environments.</td>
</tr>
<tr>
<td>ID 2623</td>
<td>Interior Materials, Treatments and Resources</td>
<td></td>
<td>(Prerequisite: ID 2664 or concurrent enrollment)</td>
<td>3</td>
<td>Three hours lecture. Materials, equipment, services and resources available to the interior designer for meeting clients' needs.</td>
</tr>
<tr>
<td>ID 3363</td>
<td>3/D CAD/Modeling in Interior Design</td>
<td></td>
<td>(Prerequisite: ID 2103)</td>
<td>3</td>
<td>Two hours lecture. Two hours laboratory. Advanced computer graphic communication in interior design for the development of technical and perspective drawings created in presentation formats using 3D modeling.</td>
</tr>
<tr>
<td>ID 3614</td>
<td>Interior Design Studio III</td>
<td>(4)</td>
<td>(Prerequisite: ID 2615)</td>
<td>4</td>
<td>Two hours lecture. Four hours laboratory. Integration of the total living environment, through the application of the design elements and technical aspects of the field.</td>
</tr>
<tr>
<td>ID 3624</td>
<td>Interior Design Studio IV</td>
<td>(4)</td>
<td>(Prerequisite: ID 3614)</td>
<td>4</td>
<td>Two hours lecture. Four hours laboratory. Actual practice in the commercial design field through the execution of commercial design problems.</td>
</tr>
<tr>
<td>ID 3633</td>
<td>Interior Design Detailing and Construction Documents</td>
<td></td>
<td>(Prerequisite: ID 2103 and ID 3614)</td>
<td>3</td>
<td>Two hours lecture. Two hours laboratory. Systematic integration of building systems, construction, technology, and materials on interior systems. Detailing of these systems is an extension of the design process.</td>
</tr>
<tr>
<td>ID 3643</td>
<td>History of Interiors I</td>
<td>(3)</td>
<td>Three hours lecture</td>
<td>3</td>
<td>A survey of furniture styles, ornament, designers, and accessories associated with period interiors from the early Egyptian period through 1850.</td>
</tr>
<tr>
<td>ID 3653</td>
<td>History of Interiors II</td>
<td>(3)</td>
<td>(Prerequisite: ID 3643 or consent of instructor)</td>
<td>3</td>
<td>Three hours lecture. The impact of internal and external factors on the development of interior design.</td>
</tr>
<tr>
<td>ID 3663</td>
<td>Color and Lighting for Interiors</td>
<td></td>
<td>(Prerequisite: ID 2615)</td>
<td>3</td>
<td>One hour lecture. Four hours laboratory. Concentrated study of color and light relationships as they apply to the visual, technical and functional aspects of interior spaces.</td>
</tr>
<tr>
<td>ID 3675</td>
<td>Environments for Special Needs</td>
<td></td>
<td>(Prerequisite: ID 2615 or consent of instructor)</td>
<td>3</td>
<td>Three hours lecture. Laws, attitudes, conditions, specifications, and environmental issues affecting private and public spaces. (Same as HS 3675).</td>
</tr>
<tr>
<td>ID 3813</td>
<td>Study Abroad Seminar I</td>
<td>(3)</td>
<td>(Prerequisite: ART 1213 or consent of instructor)</td>
<td>3</td>
<td>Three hours lecture. Six weeks of on-site instruction in Italy as part of the CAAD Italy study abroad program. Course content will vary to reflect the expertise of the instructor. (Same as ARC 3813 and ART 3813).</td>
</tr>
<tr>
<td>ID 3823</td>
<td>Study Abroad Seminar II</td>
<td>(3)</td>
<td>(Prerequisite: ART 1213 or consent of instructor)</td>
<td>3</td>
<td>Three hours lecture. Six weeks of on-site instruction in Italy as part of the CAAD Italy study abroad program. Course content will vary to reflect the expertise of the instructor. (Same as ARC 3823 and ART 3823).</td>
</tr>
<tr>
<td>ID 4644</td>
<td>Interior Design Studio V</td>
<td>(4)</td>
<td>(Prerequisite: ID 3624)</td>
<td>4</td>
<td>Two hours lecture. Four hours laboratory. Integration of the total living environment, through the application of the design elements and technical aspects of the interior design field.</td>
</tr>
<tr>
<td>ID 4651</td>
<td>Internship Placement</td>
<td></td>
<td>(Prerequisite: Senior Standing in Interior Design and ID 4663)</td>
<td>1</td>
<td>One hour lecture. Professional opportunities as they relate to internships for interior design students. Preparation of resume and portfolio for procurement of internship.</td>
</tr>
<tr>
<td>ID 4654</td>
<td>Interior Design Studio VI</td>
<td>(4)</td>
<td>(Prerequisite: ID 4644)</td>
<td>4</td>
<td>Two hours lecture. Four hours laboratory. Advanced study of commercial interior design problems through the individual research and the execution of design solutions.</td>
</tr>
<tr>
<td>ID 4663</td>
<td>Professional Procedures and Practices for Interior Designers</td>
<td></td>
<td>(Prerequisite: Senior standing in ID)</td>
<td>3</td>
<td>Three hours lecture. Professional opportunities as they relate to individual competencies. Study of studio procedures, ethics, business and legal aspects. Preparation of resume and portfolio presentation.</td>
</tr>
<tr>
<td>ID 4693</td>
<td>Furniture Design</td>
<td></td>
<td>(Prerequisite: ID 2103, ID 3643, ID 3653 and consent of instructor)</td>
<td>3</td>
<td>Two hours lecture. Two hours laboratory. Exploration of the basic methods and processes of furniture design.</td>
</tr>
<tr>
<td>ID 4753</td>
<td>Interior Design Internship</td>
<td></td>
<td>(Prerequisite: Senior standing, 2.0 GPA, consent of instructor)</td>
<td>3</td>
<td>Two weeks laboratory. Internship experience in an approved setting under supervision of Mississippi State University faculty.</td>
</tr>
</tbody>
</table>

**Department of INDUSTRIAL and SYSTEMS ENGINEERING**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Prerequisites</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 1911</td>
<td>Introduction to Industrial Engineering</td>
<td></td>
<td>(1) Three hours laboratory. Concepts of industrial engineering, emphasizing the total systems approach. Introduction to analysis and design of general and industrial systems.</td>
<td>1</td>
<td>(1) Three hours laboratory. Concepts of industrial engineering, emphasizing the total systems approach. Introduction to analysis and design of general and industrial systems.</td>
</tr>
</tbody>
</table>

**Mississippi State University**

| Office: 308 McCool Hall | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |
| Office: 260 McCain Engineering Building | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |
| Office: 260 McCain Engineering Building | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |
| Office: 260 McCain Engineering Building | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |
| Office: 260 McCain Engineering Building | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |
| Office: 260 McCain Engineering Building | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |
| Office: 260 McCain Engineering Building | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |
| Office: 260 McCain Engineering Building | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |

**INTERNATIONAL BUSINESS**

| Office: 260 McCain Engineering Building | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |

**INTERIOR DESIGN**

| Office: 125 Etheredge | Internship Academic Report | (3) | (Prerequisite: Satisfactory performance in IB 3900) | 1     | Individual work experience under faculty guidance in business. Scholarly paper on approved topic required. |

**Department of INDUSTRIAL and SYSTEMS ENGINEERING**

| Office: 260 McCain Engineering Building | IB 1001. Introduction to International Business | (1) | (Prerequisite: International Business major) | 3     | Introduction to International Business prepares the entering class academically and professionally for successful performance. Evaluations are assigned on satisfactory/unsatisfactory basis. |
DESCRIPTION OF COURSES

IE 3121. Industrial Ergonomics Laboratory. (1) (Prerequisite: Undergraduate co-requisites: IE 4613, and IE 3123; Graduate co-requisite: IE 4613). Three hours laboratory. Application of human factors and ergonomics concepts in structured assignments involving data collection, analysis, and report generation. Hands-on experience with sophisticated testing equipment.

IE 3123. Industrial Ergonomics. (3) (Undergraduate Co-requisite: IE 4613, IE 3121; Graduate Co-requisite: IE 4613). Three hours lecture. Analysis of work tasks; ergonomic design principles for manual work design, workplace design, and work environment design; work measurements; and design of wage payment plans.

IE 3323. Manufacturing Processes. (3) (Prerequisites: Grade of C or better in IE 3913, Co-requisite: CHE 3413). Two hours lecture. Three hours laboratory. Manufacturing processes and materials; interrelationship of product design, material properties, and processing methods; robotics and CAM systems; economic factors in material, process, and equipment selection.


IE 4123/6123. Psychology of Human-Computer Interaction. (3) (Prerequisite: PSY 3713 or CSE 463/6633 or IE 4113/6113 or consent of the instructor). Two hours lecture. Two hours laboratory. Exploration of psychological factors that influence human computer interface usability. Interface design techniques and ability evaluation methods are emphasized. (Same as CSE 4765/6765 and PSY 4734/6743).


IE 4193/6193. Automotive Engineering. (3) Three hours lecture. Fundamentals of automotive engineering, including power units, mechanical systems, electrical systems, and industrial and systems engineering aspects. (Same as CHE 4193/6193, ECE 4193/6193 and ME 4193/6193).

IE 4333/6333. Production Control Systems I. (3) (Prerequisite: Grade of C or better in IE 4613). Three hours lecture. Principles, analysis, and design of production and inventory planning and control. Demand forecasting, production scheduling, and control systems.

IE 4353/6353. Materials Handling. (3) (Prerequisite: Junior standing in Engineering). Three hours lecture. Analysis and design of materials handling systems and components. Introduction to facilities design.

IE 4373/6373. Automation. (3) Two hours lecture. Three hours laboratory. Introduction to the various technologies used in both design and manufacturing automation.

IE 4513/6513. Engineering Administration. (3) (Prerequisite: Junior or graduate standing in engineering). Three hours lecture. Study of problems confronting the engineering manager. Includes: Organization and communication theory, internal and external relationships and responsibilities, and designing and implementing management systems.

IE 4533/6533. Project Management. (3) (Prerequisites: Grade of C or better in IE 4613). Three hours lecture. Use of CPM, PERT, and GERT for planning, managing and controlling projects. Computer procedures for complex networks.

IE 4543/6543. Logistics Engineering. (3) (Prerequisite: IE 4613 and senior or graduate standing). Three hours lecture. Analysis of the complex logistics networks. Integration or supply, production, inventory, transportation, and distribution. Strategies for reducing logistics costs and lead times. Customer-supplier partnerships.

IE 4553/6553. Engineering Law and Ethics. (3) (Prerequisite: Senior standing in engineering). Three hours lecture. The engineer and his relations to the law, to the public, and the ethics of his profession. Includes contracts, patents, copyrights, sales agreements, engineering specifications.

IE 4573/6573. Process Improvement Engineering. (3) Three hours lecture. Introduction to quality and productivity improvement methodologies and tools. The design and implementation of continuous improvement systems in organizations.

IE 4613/6613. Engineering Statistics I. (3) (Prerequisite: MA 1723). Three hours lecture. Introduction to statistical analysis. Topics include: probability, probability distribution, data analysis, parameter estimation, statistical intervals and statistical inferences.

IE 4623/6623. Engineering Statistics II. (4) (Prerequisite: Grade of C or better in IE 4613). Three hours lecture. Continuation of IE 4613/6613. Introduction to engineering applications of regression, experimental design and analysis, and nonparametric methods.

IE 4653/6653. Industrial Quality Control I. (3) (Prerequisite: IE 4613). Three hours lecture. The theory and application of statistical quality control—statistical process control and statistical acceptance sampling.

IE 8913. Engineering Economy II. (3) (Prerequisites: IE 3913 and IE 4613). Three hours lecture. Advanced principles and methods for engineering analysis of industrial problems. Topics include criteria for decisions, project investment and analysis, and elements of risk and uncertainty.

INSURANCE, RISK MANAGEMENT, and FINANCIAL PLANNING

Office: 312 McCool Hall
(For departmental information, see FINANCE and ECONOMICS.)

INS 2003. Personal Money Management. (3) Three hours lecture. The individual’s acquisition and management of an optimal personal income and expenditure pattern over a lifetime to best meet his/her financial objectives. (Same as FIN 2003. Not open to finance majors or as part of BUAD Finance concentration.)

INS 3103. Principles of Insurance. (3) (Prerequisite: Junior standing). Three hours lecture. A study of the principles and concepts of insurance plus a survey of personal coverages such as Homeowners, Automobile, Life and Health insurance.

INS 3203. Property and Casualty Insurance. (3) Three hours lecture. A study of the major issues in property and casualty insurance including property and liability coverages, company operations, rate making, and international concepts.

INS 3303. Life and Health Insurance. (3) Three hours lecture. The nature and function of life insurance; policy forms and provisions; reserves; company organization; legal aspects; taxation and practical application.

INS 3403. Financial Planning. (3) (Prerequisites: FIN 3123). Three hours lecture. A study dealing with the problems of the individual in the creating, conserving, and disposing of an estate through the use of property, securities, and insurance.

INS 3503. Employee Benefits. (3) Three hours lecture. A comprehensive study of employee benefit plans available to employers, including the principles and concepts necessary to design and implement successful employee benefit programs.

INS 4503/6503. Enterprise Risk Management. (3) (Prerequisites: INS 3103). Three hours lecture. A study of the principles, concepts and techniques to manage pure risk exposures which organizations face while pursuing their objectives.

INTERNATIONAL STUDENT EXCHANGE

Office: 608 Allen Hall

ISE 4100-4200. International Student Exchange. (Prerequisite: Acceptance into the International Student Exchange Program). Grades from the host institution will be transferred and recorded at MSU after each semester the student participates in the program.

ISE 6100-6200. International Student Exchange. (Prerequisite: Acceptance into the International Student Exchange Program). Grades from the host institution will be transferred and recorded at MSU after each semester the student participates in the program.

Department of LANDSCAPE ARCHITECTURE

Office: Landscape Architecture Facility

Professors Artune (Head) and Melby; Associate Professors Cook and Wilkerson; Assistant Professors Bruszek, Fulford, Schauwecker, Seymour, Campany and Walker; Adjunct Faculty Dumas

LA 1153. Introduction to Landscape Architecture. (3) Six hours studio/lab. acquaints students with the professor’s design vocabulary, application, types of work, and initial experiences dealing with the creation of and evaluation of three dimensional space.


LA 1701. Introduction to Landscape Contracting. (1) Two hours laboratory. A survey of the construction industry with emphasis on landscape contracting and the roles of principals involved. Opportunities in the landscape industry.

LA 1711. Landscape Contracting Internship I. (1) (Prerequisites: LA 1701; completion of 12 hours, 2.0 GPA). Internship of planned, progressive and supervised experiential learning with a landscape contracting firm.

LA 1803. Landscape Architecture Appreciation. (3) Three hours lecture. A survey of landscape architecture encompassing design, construction, management, maintenance and practice. Emphasis on development and improvement of home, neighborhood and community environment. (For non-majors.)

LA 2253. Planting Design Fundamentals in Landscape Architecture. (3) One hour lecture. Four hours studio. Using plants as landscape architectural functional elements in a holistic design context. Applying the design elements and principles to design with emphasis on planting design.

LA 2323. Presentation Methods and Media. (3) (Prerequisite: None; recommended: ART 1123 & ART 2113). Six hours studio/lab. Delination and professional presentation techniques for the practice of Landscape Architecture utilizing traditional and contemporary presentation approaches.

LA 2334. Plant Specifications For Small Properties. (4) (Prerequisite: PSS 3473). One hour lecture. Six hours studio. Plant selection, design and specifications for small properties in response to environmental conditions and user needs.


LA 2433. Landscape Systems and Plant Communities. (3) One hour lecture. Four hours laboratory. The nature, scope and relevancy of landscape systems and their respective plant communities as they relate to land planning and landscape architectural design.

LA 2453. Site Inventory and Analysis. (3) One hour lecture. Four hours studio/lab. The collection, presentation, and use of pertinent site related data. Conventional non-technical methods of presentation of data and computer generated formats are considered and analyzed.


LA 2711. Landscape Contracting Internship II. (1) (Prerequisites: LA 1711, LA 2701, and 2.00 GPA). Internship of planned, progressive and supervised experiential learning with a landscape contracting firm.

LA 3544. Landscape Architecture Construction I. (4) (Prerequisite: none; Recommended: ABE 2873 & MA 1323). Two hours lecture. Four hours studio/lab. Course is concerned with land surveying, landscape architecture grading, road alignments and calculations for cut and fill volumes.

LA 3555. Landscape Architecture Design Studio I. (5) (Prerequisites: LA 1153, LA 1223, LA 2323, LA 2253 & LA 2453). Two hours lecture. Six hours

Department of KINESIOLOGY

Office: 216 McCarthy Gymnasium

Department Head Brown; Professor Abadie; Associate Professors Gilliland and Lambeth; Assistant Professors Agiovlasitis, Hale, Honea, Hoyt, Knight, Love, Morse, Vickers, Wax and Webb; Instructors Drye, Grant, Funderburk, Joe, Wiley, and Young.


KI 2023. Foundations of Health Education. (3) (Prerequisite: KI 1803) Three hours lecture. Introduction to the discipline of health education. Examination of fundamental concepts and required competencies of the health educator in a variety of settings.

KI 2213. Emergency Health Care. (3) Three hours lecture. Provides students with knowledge and practical experience necessary to prevent, recognize, and provide basic care for injuries and sudden illnesses until advanced medical care arrives.

KI 2603. Medical Terminology. (3) Three hours lecture. A working knowledge of terminology related to the human body through descriptive definitions, practical applications, and medical abbreviations will be developed.

KI 3273. Athletic Training. (3) (Prerequisites: BIO 1004 or 2004). Two hours lecture. Two hours laboratory. Prevention and treatment of injuries prevalent in athletics, physical education and adult fitness programs.

KI 3633. Rehabilitation Techniques in Sport. (3) (Prerequisites: KI 3273). Two hours lecture. Two hours laboratory. Investigate aspects of physical therapy utilized in treatment of injuries. Course will be supported with assistance of Oktibbeha County Hospital.

KI 8303. Research in Kinesiology. (3) Three hours lecture. Study of the methods and techniques used in kinesiologic research. During the course of the semester students prepare a research proposal.

KI 8313. Interpretation of Data in Kinesiology. (3) Three hours lecture. Statistical interpretation of qualitative and quantitative data in the various disciplines of kinesiology.

KI 8710. Internship. (3-6) Opportunity for practical experience in the sport industry, fitness/wellness programs, or clinical rehabilitation settings.
LA 3603. Design of the Golf Environment. (3) (Prerequisite: LA 1803). Three hours lecture. Defining site development concerns of a golf complex, addressing areas of history, design, construction and maintenance.


LA 3644. Landscape Architecture Construction II. (4) (Prerequisite: none; Recommended: LA 3544). Two hours lecture. Four hours studio/lab. Calculations for storm-water management, best management practices, surface and subsurface drainage systems, basic hydrology and erosion and sediment control design and practices.

LA 3652. Case Studies of Executed Works in Landscape Architecture. (2) (Prerequisite: LA 3655). Special five to ten day on-site observation visit for the study of notable LA projects and construction methods with lectures.

LA 4271, Landscape Architecture Design Studio II. (5) (Prerequisite: LA 1153, LA 1223, LA 2323, LA 2253 & LA 2453). Two hours lecture. Six hours studio/lab. Deals with program and site specific requirements, inventory and analysis, construction detailing, economic issues, social impact, and planting design applied to medium scale projects.

LA 3701. Landscape Contracting Seminar II. (1) (Prerequisite: LA 2711). One hour lecture. Weekly seminar to investigate topics related to modern landscape practices experienced in LA 2711 LC Internship II. Formal presentations of internship case studies.

LA 3711, Landscaping Contracting Internship III. (1) (Prerequisites: LA 2711, LA 19701, and 2.50 GPA). Internship of planned, progressive and supervised experiential learning with a landscape contracting firm.

LA 3713. Landscape Contracting I. (3) (Prerequisites: ABE 1073 and EG 1513). Two hours lecture. Two hours laboratory. Study of the nature, scope, and application of the varied construction materials used in landscape projects; and, the construction processes related to landscape development.

LA 3721. Landscape Contracting Field Trip I. (1) (Prerequisite: LA 1701). Five to ten day trip to visit landscape contracting firms and observe completed works.

LA 3742. Landscape Architecture Internship. (2) (Prerequisite: Satisfactory completion of semester six of B.L.A. program with an overall GPA of 3.0 in the Junior Year). Supervised experiential learning with a professional office or public agency.

LA 4244. Landscape Architecture Construction III. (4) (Prerequisite: LA 2323). Two hours lecture. Four hours studio. The nature of materials and their physical attributes. Calculations, drawings, and specifications for construction design and details.

LA 4344. Landscape Architecture Construction IV. (4) (Prerequisites: LA 3274 or consent of instructor). Two hours lecture. Four hours laboratory. Preparation of landscape architectural construction plans, details, and specifications for outdoor lighting, for irrigation, and for septic systems.

LA 4523/6523. Applications for GIS for Landscape Architects. (3) (Prerequisite: LA 3724 or consent of instructor). Two hours lecture. Four hours laboratory. Preparing geographical information systems technology to the practice of Landscape Architecture.

LA 4701. Landscape Contracting Seminar III. (1) (Prerequisite: LA 3712). One hour lecture. Weekly seminar to investigate topics related to modern landscape practices experienced in LA 3712 LC Internship III. Formal presentations of internship case studies.

LA 4721, Landscape Contracting Field Trip II. (1) (Prerequisite: LA 3721). Five to ten day trip to visit landscape contracting firms and observe completed works.

LA 4723, Professional Practice of Landscape Architecture. (3) Three hours lecture. Office management, contracting, budgeting, design proposals, supervision of construction contracts, professional liability, and professional ethics.

LA 4724. Landscape Contracting II. (3) (Prerequisites: LA 3713 or LA 4334). Two hours lecture. Four hours laboratory. Analysis of legal, financial, and management aspects of landscape contracts; and, quantity surveying, cost estimating, and critical path management of landscape construction projects.

LA 4733. Landscape Contracting III. (3) (Prerequisites: LA 4724, ACC 2013, and MGT 3114). Two hours lecture. Two hours laboratory. Theory and practice of managing a Landscape construction firm. Case studies of contemporary issues and ethics.

LA 4744. Landscape Contracting IV. (4) (Prerequisite: LA 4724 and PSS 4414). Two hours lecture. Two hours laboratory. Application levels studies of post-construction management practices of landscape projects.

LA 4753/6753. Sustainable Landscape Management. (3) (Prerequisites: LA 1153, LA 1223, LA 2323, LA 2253 & LA 2453). Two hours lecture. Six hours studio/lab. The design process applied to intermediate size project, with emphasis on providing shelter for society. Integration of techniques for design development into a holistic process.

LA 4844. Design of Sustainable Communities. (4) (Prerequisite: none; Recommended: MA 1313 and MA 1323). Three hours lecture. Two hours studio/lab. Nature of materials used in landscape architecture, their physical attributes and liabilities that contribute to their use in a safe and healthy manner.

LA 4855. Landscape Architecture Capstone Studio. (5) (Prerequisites: LA 3555, LA 3655, LA 4755, LA 1544, LA 3644, LA 4723). Twelve hours studio/lab. A self-directed course that includes an approved terminal project including proposal, analytical design process, master plan, support drawings, and construction documents of selected plan elements.

LA 8512. Landscape Architecture Graduate Studio I. (2) (Prerequisite: admission to the Master of Landscape Architecture). Four hours studio. Application of spatial analytical techniques and Geographic Information Systems to the execution of landscape planning problems in the Mississippi region.

LA 8532. Landscape Architecture Graduate Studio III. (2) (Prerequisite: second year standing in the Master of Landscape Architecture). Four hours studio. Emphasis on community based planning and design, including consideration of natural resource planning, main street revitalization, open space planning, community design, and small town planning.

LA 8613. Research Methods in Landscape Architecture. (3) Three hours lecture. Application of research methods specific to problems in Landscape Architecture.

LA 8711. Seminar in Watershed Planning and Management. (1) (Prerequisite: admission to the Master of Landscape Architecture program or consent of the instructor). One hour seminar. Examination of major elements of watershed planning and management pertinent to landscape architecture, with particular emphasis on emerging trends in the field.

LA 8721. Seminar in Landscape Management. (1) (Prerequisite: admission to the Master of Landscape Architecture program or consent of the instructor). One hour seminar. Examination of major elements of landscape management pertinent to landscape architecture, with particular emphasis on emerging trends in the field.

LA 8731. Seminar in Community Based Planning. (1) (Prerequisite: second year standing in the Master of Landscape Architecture program or consent of the instructor). One hour seminar. Examination of major elements of community based planning pertinent to landscape architecture, with particular emphasis on emerging trends in the field.

LA 8741. Seminar in Landscape Architecture Thesis. (1) (Prerequisite: second year standing in the Master of Landscape Architecture program or consent of the instructor). One hour seminar. Preparation of a detailed proposal, selection of the student’s thesis committee, and submission of the proposal to the Graduate Studies Committee for review and approval.

THE LEARNING CENTER

Office: 267 Allen Hall
LSK 0003. Developmental Reading. (3) Three hours lecture. Emphasizes and develops basic reading skills. Offered to students required to enroll in development studies. Credit received for this course will not be applicable toward any degree.

LSK 0023. Developmental Studies Laboratory. (3) Six hours laboratory. Computer tutorials and study skills for intermediate algebra, basic English and effective reading. Designed especially for students who have attended the Summer Developmental Program.

LSK 0103. Intermediate Reading. (3) (Prerequisite: Score of 15 to 19 on the reading section of the ACT) Three hours lecture. Emphasizes and develops intermediate reading skills, including comprehension, vocabulary development, and reading rate. Credit received for this course will not be applicable toward any degree.

LSK 1001. Freshman Seminar. (1) One hour seminar. Multi-disciplined, campus-wide approach to orientation to the university, and strategies for employing personal and university resources.

LSK 1011. Study Skills for College. (1) Development of study principles and skills needed for college.

LSK 1013. Effective Reading. (3) (Designed to prepare a student to comprehend college level reading materials.) Three hours lecture. Comprehension and vocabulary improvement through the use of computer-aided-instruction and directed group activities.

LSK 1023. College Reading and Study Skills. (3) Three hours lecture. Development of reading and study skills needed for college.
MA 2113. Introduction to Statistics. (3) (Prerequisite: ACT Math subscore 24, or a grade of C or better in MA 1313.) Two hours lecture. Two hours laboratory. Introduction to statistical techniques; descriptive statistics, random variables, probability distributions, estimation, confidence intervals, hypothesis testing, and measurement of association. Computer instruction for statistical analysis. (Same as ST 2113).

MA 2733. Calculus III. (3) (Prerequisite: Grade of C or better in MA 1723.) Three hours lecture. Further methods of integration; polar coordinates; vectors; infinite series. Honors section available through invitation.

MA 2743. Calculus IV (3) (Prerequisite: Grade of C or better in MA 2733.) Three hours lecture. Differential calculus of functions of several variables; multiple integration; vector calculus. Honors section available through invitation.

MA 3053. Foundations of Mathematics. (3) (Prerequisite: MA 1723.) Three hours lecture. The logical structure of mathematics; the nature of a mathematical proof; applications to the basic principles of algebra and calculus.

MA 3113. Introduction to Linear Algebra. (3) (Prerequisite: MA 1723.) Three hours lecture. Vector spaces; matrices; linear transformations; systems of linear equations; characteristic values and vectors.

MA 3123. Introduction to Statistical Inference. (3) (Prerequisite: ACT Math subscore 24, or grade of C or better in MA 1313.) Two hours lecture. Two hours laboratory. Basic concepts and methods of statistics, including descriptive statistics, probability, random variables, sampling distribution, estimation, hypothesis testing, introduction to analysis of variance, simple linear regression. (Same as ST 3123).

MA 3163. Introduction to Modern Algebra. (3) (Prerequisite: MA 3113 and MA 3053.) Three hours lecture. Rings, integral domains, and fields with special emphasis on the integers, rational numbers, real numbers and complex numbers; theory of polynomials.

MA 3253. Differential Equations I. (3) (Prerequisite: MA 2743 or coregistration in MA 2743). Origin and solution of differential equations; series solutions; Laplace Transform methods; applications. (Prerequisite: MA 3253). Three hours lecture. Systems of differential equations; matrix representations; infinite series solution of ordinary differential equations; selected special functions; boundary-value problems; orthogonal functions; Fourier series.

MA 3463. Fundamentals of Geometry. (3) (Prerequisite: MA 1723 and MA 3053.) Three hours lecture. The structural nature of geometry; modern methods in geometry: finite geometrics.

MA 3513. History of Mathematics. (3) (Prerequisite: MA 2733 or coregistration in MA 2733.) Three hours lecture. A historical development of mathematicians and their most important contributions will be emphasized.

MA 4133/6133. Discrete Mathematics. (3) (Prerequisites: MA 3163 or consent of instructor.) Three hours lecture. Sets, relations, functions, combinatorics, review of group and ring theory, Burnside’s theorem, Polya’s counting theorem, group codes, finite fields, cyclic codes, and error-correcting codes.

MA 4143/6143. Graph Theory. (3) (Prerequisite: MA 3113 or consent of instructor.) Three hours lecture. Basic concepts, graphs, and matrices, algebraic graph theory, planarity and nonplanarity, Hamiltonian graphs, digraphs, network flows, and applications.

MA 4153/6153. Matrices and Linear Algebra. (3) (Prerequisite: MA 3113 and MA 3253.) Three hours lecture. Linear transformations and matrices; eigenvalues and similarity transformations; linear functionals, bilinear and quadratic forms; orthogonal and unitary transformations; normal matrices; applications of linear algebra.

MA 4163/6163. Group Theory. (3) (Prerequisite: MA 3163 or consent of the instructor). Three hours lecture. Elementary properties; normal subgroups; factor groups; homomorphisms and isomorphisms; Abelian groups; Sylow theorems; composition series; solvable groups.

MA 4173/6173. Number Theory. (3) (Prerequisite: MA 3113.) Three hours lecture. Divisibility; congruences; quadratic reciprocity; Diophantine equations; continued fractions.

MA 4213. Senior Seminar in Mathematics. (3) (Prerequisites: MA 3163, MA 3253, MA 4633.) Three hours lecture. Students explore topics in current mathematical research, write expository articles, and give oral presentations. Refined of specialized writing skills needed for effective mathematical communication.

MA 4243/6243 Data Analysis I. (3) (Prerequisite: MA 2743. Corequisite: MA 3113.) Three hours lecture. Data description and descriptive statistics; probability and probability distributions, parametric one-sample and two-sample inference procedures, simple linear regressions, one-way ANOVA. Use of SAS. (Same as ST 4243/6243.)

MA 4253/6253 Data Analysis II. (3) (Prerequisites: MA 4243/6243 and MA 3113.) Three hours lecture. Multiple linear regression; fixed, mixed and random effect models; block designs; two-factor analysis of variance; three-factor analysis of variance; analysis of covariance. Use of SAS. (Same as ST 4253/6253.)

MA 4313/6313. Numerical Analysis I. (3) (Prerequisites: CSE 1213, MA 3113, and MA 2743.) Three hours lecture. Matrix operations; error analysis; norms of vectors and matrices; transformations; matrix functions; numerical solutions of systems of linear equations; stability; matrix inversion; eigen value problems; approximations.

MA 4523/6523. Numerical Analysis II. (3) (Prerequisites: CSE 1213 or equivalent. MA 3113 and MA 3253.) Three hours lecture. Numerical solution...
of equations; error analysis; finite difference methods; numerical differentiation and integration; series expansions; difference equations; numerical solution of differential equations.

MA 4373/6373. Introduction to Partial Differential Equations. (3) (Prerequisite: MA 3253). Three hours lecture. Linear operators: linear first order equations; the wave equation; Green's function and Sturm—Liouville problems; Fourier series; the heat equation; Laplace's equation.

MA 4513/6513. Applied Probability and Statistics for Secondary Teachers. (3) (Prerequisite: MA 1723). Three hours lecture. (Credit not available for students with credit in MA-ST 4543/6543.) Graphical methods of presenting data; analysis of data; probability, binomial distribution, normal distribution; random sampling; linear regression and correlation.

MA 4523/6523. Introduction to Probability. (3) (Prerequisite: MA 2733). Three hours lecture. Basic concepts of probability, conditional probability, independence, random variables, discrete and continuous probability distributions, moment generating function, moments, special distributions, central limit theorem. (Same as ST 4523/6523.)

MA 4533/6533. Introductory Probability and Random Processes. (3) (Prerequisites: MA 3113 and MA 2743). Three hours lecture. Probability, law of large numbers, central limit theorem, sampling distributions, confidence intervals, hypothesis testing, linear regression, random processes, correlation functions, frequency domain analysis. (Credit can not be earned for this course and MA/ST 4523/6523.)

MA 4543/6543. Introduction to Mathematical Statistics I. (3) (Prerequisite: MA 2743). Three hours lecture. Combinatorics; probability, random variables, discrete and continuous distributions, generating functions, moments, special distributions, multivariate distributions, independence, distributions of functions of random variables. (Same as ST 4543/6543.)

MA 4553/6553. Foundations of Analysis For Secondary School Teachers. (3) (Prerequisite: Consent of instructor). Three hours lecture. Elementary set theory; the real numbers as a complete ordered field; mathematical induction; introduction to metric spaces; convergence theorems.

MA 4573/6573. Introduction to Mathematical Statistics II. (3) (Prerequisite: MA 4543/6543). Three hours lecture. Continuation of MA-ST 4543/6543. Transformations, sampling distributions, limiting distributions, point estimation, interval estimation, hypothesis testing, likelihood ratio tests, analysis of variance, regression, chi-square tests. (Same as ST 4573/6573.)

MA 4633/6633. Advanced Calculus I. (3) (Prerequisite: MA 2743). Three hours lecture. Theoretical investigation of functions; limits; differentiability and related topics in calculus.

MA 4643/6643. Advanced Calculus II. (3) (Prerequisite: MA 4633/6633). Three hours lecture. Rigorous development of the definite integral; sequences and series of functions; convergence criteria; improper integrals.

MA 4733/6733. Linear Programming. (3) (Prerequisite: MA 3113). Three hours lecture. Theory and application of linear programming; simplex algorithm, revised simplex algorithm, duality and sensitivity analysis, transportation and assignment problem algorithms, integer and goal programming. (Same as IE 4733/6733.)

MA 4753/6753. Applied Complex Variables. (3) (Prerequisite: MA 2743). Three hours lecture. Analytic functions; Taylor and Laurent expansions; Cauchy theorems and integrals; residues; contour integration; introduction to conformal mapping.

MA 4933/6933. Mathematical Analysis I. (3) (Prerequisite: MA 4633/6633 or equivalent). Three hours lecture. Metric and topological spaces; functions of bounded variation and differentiation in normed spaces.

MA 4943/6943. Mathematical Analysis II. (3) (Prerequisite: MA 4933/6933). Three hours lecture. Riemann-Stieltjes integration, sequences and series of functions; implicit function theorem; multiple integration.

MA 4953/6953. Elementary Topology. (3) (Prerequisite: MA 4633/6633). Three hours lecture. Definition of a topological space, metric space, continuity in metric spaces and topological spaces; sequences; accumulation points.


MA 8123. Modern Higher Algebra II. (3) (Prerequisite: MA 8113). Three hours lecture. A continuation of the topics introduced in MA 8113.

MA 8203. Foundations of Applied Mathematics I. (3) (Prerequisites: MA 3113, MA 2523 or consent of instructor). Three hours lecture. Principles of applied mathematics including topics from perturbation theory, calculus of variations, and partial differential equations. Emphasis of applications from heat transfer, mechanics, fluid, etc.

MA 8213. Foundations of Applied Mathematics II. (3) (Prerequisite: MA 8203). Three hours lecture. A continuation of MA 8203 including topics from wave propagation, stability, and similarity methods.


Courses numbered MA 8273, 8283, 8293 and 8313 have as prerequisites at least one of the courses MA 4633/6633, MA 4533/6533, 4753/6753.

MA 8273. Special Functions. (3) Three hours lecture. Infinite products: asymptotic series; origin and properties of the special functions of mathematical physics.

MA 8283. Calculus of Variations. (3) Three hours lecture. Functionals; weak and strong extrema; necessary conditions for extrema; sufficient conditions for extrema; constrained extrema; direct methods; applications.

MA 8293. Integral Equations. (3) Three hours lecture. Equations of Fredholm type; symmetric kernels; Hilbert-Schmidt theory; singular integral equations; applications; selected topics.

MA 8313. Ordinary Differential Equations I. (3) Three hours lecture. Linear systems of differential equations; existence and uniqueness; second order systems; systems with constant coefficients; periodic systems; matrix comparison theorems; applications and selected topics.

MA 8323. Ordinary Differential Equations II. (3) (Prerequisite: MA 8313). Three hours lecture. Existence, uniqueness, continuation of solutions of nonlinear systems; properties of solutions of linear and nonlinear equations including boundedness, oscillation, asymptotic behavior, stability, and periodicity; applications.

MA 8333. Partial Differential Equations I. (3) (Prerequisite: MA 4373/6373 or consent of instructor). Three hours lecture. Solution techniques; existence and uniqueness of solutions of elliptic, parabolic, and hyperbolic equations; Green's functions.

MA 8343. Partial Differential Equations II. (3) (Prerequisite: MA 8333). Three hours lecture. A continuation of the topics introduced in MA 8333.


MA 8443. Numerical Solution of Partial Differential Equations I. (3) (Prerequisites: MA 4153/6153, MA 4323/6323, and MA 4753/6753 or consent of instructor). Three hours lecture. Basic concepts in the finite difference and finite element methods; methods for parabolic, hyperbolic and elliptic equations; analysis of stability and convergence.


MA 8643. Real Analysis II. (3) (Prerequisite: MA 8633). Three hours lecture. General measures; the Radon-Nikodym theorem and other topics.

MA 8663. Functional Analysis I. (3) (Prerequisite: MA 8643). Three hours lecture. Hilbert spaces; Banach spaces; locally convex spaces; Hahn-Banach and closed graph theorems; principle of uniform boundedness; weak topologies.

MA 8673. Functional Analysis II. (3) (Prerequisite: MA 8663). Three hours lecture. Continuation of topics introduced in MA 8663.

MA 8713. Complex Analysis I. (3) (Prerequisite MA 4943/6943 or consent of instructor). Three hours lecture. Complex numbers: functions of a complex variable; continuity; differentiation and integration of complex functions; transformations in the complex plane.

MA 8723. Complex Analysis II. (3) (Prerequisite: MA 8713). Three hours lecture. Series; analytic continuation; Riemann surfaces; theory of residues.

MA 8913. Introduction to Topology I. (3) (Prerequisite: MA 4643/6643 or MA 4953/6953). Three hours lecture. General topology; introduction of homotopy and homology groups.

MA 8923. Introduction to Topology II. (3) (Prerequisite: MA 8913). Three hours lecture. Continuation of topics introduced in MA 8913.

MA 8981. Teaching Seminar. (1) One hour lecture. Preparation for service as instructors in mathematics and statistics courses; includes practice lectures and exam preparation. (May be taken for credit more than once.)

MA 9313. Selected Topics in Ordinary Differential Equations. (3) (Prerequisite: MA 8313 and consent of instructor). (May be taken for credit more than once). Three hours lecture. Topics to be chosen from such areas as Bifurcation Theory, Biological Modeling, Control Theory, Dynamical Systems, Functional Differential Equations, Nonlinear Oscillations, and Quantitative Behavior.
MA 9333. Selected Topics in Partial Differential Equations. (3) (Prerequisite: MA 8333 and consent of instructor). (May be taken for credit more than once). Three hours lecture. Topics to be chosen from such areas as Bifurcation Theory, Boundary Integral Methods, Evolution Equations, Maximum and Variational Principles, and Spectral Methods.

MA 9413. Selected Topics in Numerical Analysis. (3) (Prerequisite: Consent of instructor). (May be taken for credit more than once). Three hours lecture. Current topics in Numerical Analysis. The subject matter may vary from year to year.

ME 9633. Selected Topics in Analysis. (3) (Prerequisite: MA 8643 and consent of instructor). (May be taken for credit more than once). Three hours lecture. Topics will be chosen from areas of analysis of current interest.

**Department of MECHANICAL ENGINEERING**

Office: 210 Carpenter Engineering Building

Professors Daniewicz (Interim head), Adebiyi, Bamman, Berry, Felicelli, Hodge, Horstemeyer, Luck, Marcom, Quat and Steele; Associate Professors Mago, Schneider, and Walters; Assistant Professors El Kadiri, Fumo, Krishnan, Myers, Patton, Sinrinavan and Stone; Instructor Emplaincourt of Mechanical Engineering.

**ME 1111. Introduction to Mechanical Engineering. (1) (Prerequisite: Freshman standing or consent of instructor). One hour lecture. Introduction to the mechanical engineering curriculum, the profession, and career opportunities. Applied historical perspective; the role of the department, college, and university; student roles and responsibilities.**

**ME 3113. Engineering Analysis. (3) (Prerequisites: CSE 1233, Grade of C or better in MA 3113, MA 5253, and PH 2213). Three hours lecture. Analysis of engineering problems requiring the use of fundamental principles and mathematical techniques of analysis with computer applications.**

**ME 2133. Modeling and Manufacturing. (3) (Prerequisite: Sophomore standing). Two hours lecture. Three hours laboratory. Elementary drafting and design techniques using solid modeling software, introduction to manufacturing options.**

**ME 3313. Heat Transfer. (3) (Prerequisites: Grade of C or better in EM 3313, MA 3253, and ME 3533 or ME 3513). Three hours lecture. A study of the fundamental principles of heat transfer; processes; steady and transient conduction in solids; thermal radiation; and convective processes.**

**ME 3403. Materials for Mechanical Engineering Design. (3) (Prerequisites: Grade of C or better in CH 1222 and EM 2413, Co-requisite EM 3213). Three hours lecture. Behavior, testing and processing of engineering materials. Emphasis is placed on the interrelation of design with processing and material selection.**

**ME 3423. Mechanics of Machinery. (3) (Prerequisites: Grade of C or better in EM 2433 and ME 3311). Three hours lecture. Analysis of mechanisms for motion, velocities, accelerations, and forces.**

**ME 3513. Thermodynamics I. (3) (Prerequisites: Grade of C or better in CH 1222, MA 2133, and ME 3403). Three hours lecture. Definitions; properties of a pure substance; work and heat; First and Second Laws; entropy; ideal gases.**

**ME 3523. Thermodynamics II. (3) (Prerequisite: Grade of C or better in ME 3513). Three hours lecture. Mixtures of ideal gases; irreversibility and availability; vapor power cycles; gas power cycles; refrigeration cycles; flow through nozzles and turbine blades; combustion; chemical equilibrium.**

**ME 3533. Thermodynamics. (3) (Prerequisite: MA 1723). Three hours lecture. Definitions; work and heat; pure substances; fundamental laws; processes; externally reversible cycles; entropy; vapor and gas power cycles; heat transfer.**

**ME 3613. System Dynamics. (3) (Prerequisites: Grade of C or better in EM 2433, ME 3313, EM 3533, and ECE 3183). Three hours lecture. Mathematical description of mechanical, electrical, hydraulic and pneumatic systems. Transient and frequency response of linear systems.**

**ME 3701. Experimental Orientation. (1) (Prerequisites: credit or registration in ME 5523 and a technical junior level writing course). Three hours laboratory. Exploration of a variety of accuracy and useful reporting; measuring; gauges; pressure, temperature, mass, weight, volume, speed, time, frequency, torque, power, area, force, and displacement.**

**ME 4113/6113. Material Selection in Design. (3) (Prerequisite: ME 3403 or equivalent). Three hours lecture. Principles of materials selection related to mechanical design requirements.**

**ME 4123/6123. Failure of Engineering Materials. (3) (Prerequisite: EM 3213). Three hours lecture. The failure of constituent materials using real-world case studies is the focus. Experimental and analytical techniques for failure analysis are introduced. (Same as CE 4233/6233).**

**ME 4133/6133. Mechanical Metallurgy. (3) (Prerequisite: ME 3403 or equivalent). Three hours lecture. The mechanical and metallurgical fundamentals of metals are discussed. Mechanical fundamentals cover the stress and strain relationships and metallurgical fundamentals cover the microstructure.**

**ME 4193/6193. Automotive Engineering. (3) Three hours lecture. Fundamentals of automotive design, including power units, mechanical systems, electrical systems, and industrial and systems engineering aspects. (Same as CHE 4193/6193, ECE 4193/6193 and IE 4193/6193).**

**ME 4223/6223. Mechanical Systems Analysis. (3) (Prerequisites: EM 3413 or ME 3613 and senior standing). Three hours lecture. Fourier methods, shock spectra, signature analysis, relation to specific phenomena and mechanisms, acoustical fields; field measurement analysis; random functions, correlations; mobility and impedance methods.**

**ME 4333/6333. Energy Systems Design. (3) (Prerequisites: ME 3313 and ME 3513). Three hours lecture. Comprehensive design problems requiring engineering decisions, data acquisition, codes/standards compliance. Emphasis upon energy systems components: heat exchangers, piping networks, pumps. Fluid transients, system modeling.**

**ME 4343/6343. Intermediate Heat Transfer. (3) (Prerequisite: ME 3313). Three hours lecture. Condensation and boiling; analytical and numerical techniques for conduction and convection, gray-body and spectral-dependent radiations, transient and steady-state thermal modeling.**

**ME 4353/6353. Alternate Energy Sources. (3) (Prerequisite: ME 3313). Three hours lecture. Analysis and design of systems using energy derived from solar, geo, geothermal, wind, waste, and biomass sources.**

**ME 4383/6383. Heat Exchanger Design. (3) (Prerequisites: ME 3313 and EM 3313). Three hours lecture. Thermal design and application of various types of heat exchangers including: surface selection, design, sizing, rating, and operational challenges.**

**ME 4403. Machine Design. (3) (Co-requisite: ME 3403; Prerequisite: grade of C or better in EM 3213). Three hours lecture. Applied stress analysis and material strength theories for sizing and selecting materials of machine elements. Selection of gears, cams, belts, springs. Design projects.**

**ME 4413/6413. Casting and Joining. (3) (Prerequisite: ME 3403 or consent of instructor). Three hours lecture. Fundamentals of solidification in casting and joining processes, including defect applications.**

**ME 4423/6423. Machining and Forming. (3) (Prerequisite: ME 3403 or consent of instructor). Three hours lecture. Fundamentals of mechanical processing of metals, including bulk and sheet forming techniques.**

**ME 4443/6443. Mechanical Systems Design. (3) (Prerequisites: ME 3423 and ME 4403). Three hours lecture. Mechanical design projects involving analysis; industrial standards and considerations for safety and manufacturability; the use of computers in design and manufacturing automation (CAD/CAM).**

**ME 4453/6453. Lubrication. (3) (Prerequisite: Senior standing). Three hours lecture. Friction of solids and fluids. Lubricants. Theory of sliding bearings. Multidimensional bearings with constant forces and velocities. Film, hydrodynamic, and gas lubrication. Design of bearings.**

**ME 4463/6463. Engineering Design. (3) (Prerequisites: ME 3613 and Senior standing). Three hours lecture. In-depth topics in mechanical design. Design of friction devices, hydrodynamic drives, and shells of revolution. Design for thermal creep, thermal stresses, surface contact, and impact.**

**ME 4543/6543. Combustion Engines. (3) (Prerequisites: ME 3523 and ME 3313). Three hours lecture. Application of thermodynamics, heat transfer, and combustion in the determination of performance characteristics of various engines, e.g., internal combustion, jet, and rocket engines.**

**ME 4623/6623. Control Systems. (3) (Prerequisite: ME 3613 and ECE 3283). Three hours lecture. Principles of closed loop mechanical, electrical, hydraulic, pneumatic, and thermodynamic systems. Design of control systems.**

**ME 4624/6624. Experimental Methods in Materials Research. (4) (Prerequisites: CHE 3413 or ABE 3813 or ME 3403 or consent of instructor). Three hours lecture. Three hours laboratory. An introduction to research methodologies commonly used in the evaluation of treatments and mechanical testing. (Same as ABE 4624/6624 and CHE 4624/6624).**

**ME 4643/6643. Automatic of Mechanical Systems. (3) (Prerequisites: ME 3613 and ECE 3283). Three hours lecture. An introduction to the design of automated equipment and processes. Automation of processes using fluid power equipment and industrial controllers.**

**ME 4721. Experimental Techniques I. (1) (Prerequisites: ME 3701, EM 3313, and credit or registration in ME 3313). Three hours laboratory. Application of experiments of mechanical design, statistics, uncertainty analysis, instrumentation response, data acquisition and data reduction to obtain experimental solutions to problems in engineering.**

**ME 4731. Experimental Techniques II. (1) (Prerequisite: ME 4721). Three hours laboratory. Continued of ME 4721. Plan and use the microcomputer to reduce data and control experiments; transition from manual to computer methods; laboratory control.**

**ME 4823/6823. Compressible Flow and Turbomachinery. (3) (Prerequisites: EM 3313 and ME 3523). Three hours lecture. Fundamental principles, shock waves, supersonic flow, one-dimensional flows, simple processes, energy transfer in turbomachines, turbomachine efficiencies, multi-dimensional effects.**

ME 8011. Graduate Seminar. (1) Presentation and discussion of research and current mechanical engineering literature by students, faculty, and visiting lecturers. Attendance required for students in Mechanical Engineering Graduate Program.

ME 8144. Transmission Electron Microscopy. (4) (Prerequisite: consent of instructor). One hour lecture. Six hours laboratory. Introduction to TEM including life sciences (tissue) and engineering (Crystalline materials) topics. (Same as EPP 8144)


ME 8223. Inelasticity. (3) (Prerequisite: EM 8113 and EM 8203). Three hours lecture. This course covers plasticity, creep, viscoelasticity, and inelastic behavior in relation to microstructure-property relations, constitutive modeling at different length scales, and computational simulations. (Same as CE 8323)


ME 8313. Conductive Heat Transfer. (3) Three hours lecture. Closed form analytical and approximate numerical solutions to one, two, and three dimensional steady-state and transient problems in conduction heat transfer.

ME 8323. Radiative Heat Transfer. (3) Three hours lecture. Thermal radiation through non-absorbing and absorbing media; integral equations for radiative transfer; unified method for radiation-exchange calculations; solar terrestrial; and planetary radiation.

ME 8333. Convective Heat Transfer. (3) Three hours lecture. Analytical and empirical methods of solution of problems in laminar and turbulent, natural and forced convective heat transfer. Stability; thermal boundary layer techniques; multiphase systems.


ME 8353. Advanced Energy Conversion. (3) (Prerequisite: Graduate standing in Mechanical Engineering or consent of instructor.) Three hours lecture. Physical process in advanced energy conversion technologies, with practical application to devices/energy cycles. Emphasis on fuel cells, photovoltaics, and related materials engineering issues.

ME 8363. Computational Heat Transfer. (3) (Prerequisite: Consent of Instructor). Three hours lecture. Application of numerical techniques to elliptic and parabolic problems in engineering heat transfer and fluid flow. Discretization techniques; linearization; stability analysis. (Same as ASE 8363)


ME 8613. Dynamical Systems. (3) Three hours lecture. Mathematical description and simulation of systems with mechanical, electrical, pneumatic, and hydraulic components; state variables; bondgraphs; stability; observability and controllability.

ME 8733. Experimental Procedures. (3) Three hours lecture. Design of experiments; instrumentation; data acquisition; and correlation and evaluation of results.

ME 8813. Viscous Flow I. (3) Three hours lecture. Fundamental laws of motion for a viscous fluid; classical solutions of the Navier-Stokes equations; inviscid flow solutions; laminar boundary layers; stability criteria.


Department of MANAGEMENT
and INFORMATION SYSTEMS

Office: 302 McCool Hall

Professors Barnett, Chrisman, Lehman, A. Pearson, R. Pearson (Head), Shin, Spencer, Taylor, and Warkentin;

Associate Professor Kellermans, Long, Otondo, and Templeton
Assistant Professors Holt, Maret, Marler, Sainsbury and Vardaman

MGT 3114. Principles of Management and Production. (4) (Prerequisites: EC 2113, BQA 2113, and junior standing). Four hours lecture. Management principles for all organizations including planning, organizing, leading, and controlling as well as the purposes, methods, tools, and procedures of production management.

MGT 3213. Organizational Communications I. (3) (Prerequisites: EN 1113 and junior standing). Three hours lecture. A study of the role of communications in the modern business organization. Emphasis is given to the basic writing skills applied to various forms of business communications.

MGT 3323. Entrepreneurship. (3) (Prerequisite: EC 2113). An introduction to the processes involved in owning and managing a business. Includes the entrepreneurial activities normally associated with starting and operating a business.

MGT 3333. Field Studies in Entrepreneurship. (3) (Prerequisite: MGT 3323). Three hours lecture. Students, working in groups under the direction of their professor, will assess the problems of an embryonic or operating entrepreneurial organization and recommend appropriate solutions.

MGT 3413. Production Management. (3) (Prerequisite: MGT 3114 and BQA 2113). Three hours lecture. Purposes, methods, tools, and procedures of production/operations management: systems used in large and small firms.


MGT 3813. Organizational Behavior. (3) (Prerequisites: MGT 3114). Three hours lecture. Study of behavioral theories used by managers to assist them in better understanding, anticipating, and influencing behavior in an organizational setting.

MGT 3823 Socially Responsible Leadership. (3) (Prerequisite: Junior-level academic standing). Three hours lecture. Study of leadership in organizations, with emphasis on the ethical challenges facing leaders and the impact of leaders’ behavior on followers, organizations, and organizational stakeholders.

MGT 4153. Organization Theory. (3) (Prerequisite: Final semester senior standing). Presents for analysis, discussion, and solution case-problems of actual situations met in day-to-day operation of business enterprise which require managerial action.

MGT 4533. Advanced Human Resource Management. (3) (Prerequisite: MGT 3513 or consent of instructor). Three hours lecture. Study of problems in the field of human resource management emphasizing development of the ability to analyze problems and to apply management fundamentals to human resource.

MGT 4543. Compensation Management. (3) (Prerequisite: MGT 3513). Three hours lecture. Compensation fundamentals, practices, and problems, including wage level determinants, wage & salary structures, merit rating, methods of wage payments, fringe benefits, & controls.


MGT 4563. Staffing in Organizations. (3) (Prerequisites: MGT 3114 and MGT 3513). Three hours lecture. Study of the staffing function in organizations, with emphasis on human resource planning, recruiting and selecting.


MGT 4713. Quality in Organizations. (3) (Prerequisites: MGT 3114). Three hours lecture. An introduction to theories and tools associated with quality management in organizations. Considers the managerial, employee, organizational, and cultural changes required to enhance quality.

MGT 8063. Survey of Management. (3) (Prerequisite: Graduate standing). Three hours lecture. Survey of management principles and techniques including: objective, policies, functions, leadership, organization, and production control procedures and systems as applied to all fields of business.

MGT 8111. Human Resources Issues. (1) (Prerequisite: MGT 8063 or equivalent). One hour lecture. Survey of nature and influences of human resource management in organizations. Case studies are used to apply and reinforce theory.

MGT 8112. Leadership Skills for Managerial Behavior. (2) (Prerequisite: MGT 8063 or MGT 3114 or equivalent). Two hours lecture. Survey of major behavioral skills used by managers to help them understand and influence behavior in an organizational setting.

MGT 8122. Business Consulting Project. (2) (Prerequisite: MGT 8121 or equivalent). Two hours lecture. A group-based, consulting project on strategic issues currently facing a participating organization.
MGT 8123 Strategic Business Consulting. (3) (Prerequisites: BQA 8153, MKT 8153, ACC 8112, FIN 8112, FIN 8222, and MGT 8122). A study of strategic management consulting, including analysis, competition between firms, and strategy implementation. Three hour lecture.

MGT 8213. Graduate Seminar in Communications. (3) (Prerequisite: MGT 8113). Three hour lecture. Communication orientation to the managerial function. Includes study of verbal and nonverbal communication, semantics, upward, downward and horizontal communication, communication skills, and communication programs.

MGT 8413. Operations Research Problems. (3) (Prerequisites: BQA 8443 and MGT 4413 consent of instructor). Three hours lecture. Survey of major quantitative and operations research techniques useful in business decision-making, planning, and control; practice in model formulation and solution using the computer.


MGT 8613. Managing in the Global Business Environment. (3) Three hours lecture. Analysis of the global environmental elements which impact and are impacted by organizations: global politics and economics, culture, international competition, natural resources, technology.

MGT 8813. Organizational Behavior. (3) Three hours lecture. A study of the major behavioral theories and technologies as they relate to an organizational setting. Theory and research in the major organizational behavior areas will be emphasized.

MGT 8823. Organization Development. (3) (Prerequisite: MGT 3114). Study of the ways organizations can better adapt to the challenges of a modern society. The focus is on innovation, change, and action-oriented research.

MGT 9143. Development of Management Theory. (3) (Prerequisite: approval of instructor). Three hours lecture. Doctoral Seminar. A survey analysis and synthesis of the classical idea which have influenced the development of management and current management theory.

MGT 9533. Seminar in Human Resource Management Literature. (3) (Prerequisite: Approval of Instructor). Discussions and presentations pertaining to HRM literature. Emphasis on understanding the empirical nature of theoretical research in this area and developing individual theoretical manuscripts for presentation.

MGT 9613. Organizational Theory and Practice. (3) (Prerequisite: Approval of Instructor). Three hours lecture. Doctoral Seminar. Analysis and design of organization structure and dynamics of organization. Behavioral aspects of the executive factors affecting the administrative process within organizations.

MGT 9913. Seminar in Organizational Behavior. (3) (Prerequisite: Approval of Instructor). Discussions and presentations pertaining to OB literature. Emphasis on understanding the empirical nature of theoretical research in this area, and developing individual theoretical manuscripts for presentation.

MGT 9913. Seminar in Strategy Formulation. (3) (Prerequisite: Approval of Instructor). Doctoral seminar covering the strategic management literature in the area of strategy formulation.

MGT 9933. Seminar in Strategy Implementation. (3) (Prerequisite: Approval of Instructor). Doctoral seminar covering the strategic management literature in the area of strategy implementation.

Department of MARKETING, QUANTITATIVE ANALYSIS and BUSINESS LAW

Office: 324 McCool Hall

Professors Engelland (head), Eshee, M. Moore, Sullivan, Tahai, Taylor and Webster; Associate Professors P. Liddell, Lueg, Ponder, and R. Moore; Assistant Professors Chakrabarty, Collier, G. Liddell, Shanahan; Instructors Cook, Goree, Lam and McCormick

MKT 2211-2221. PGM Level I Seminar. (1) (Prerequisite: enrollment in the PGM program or permission of instructor). One hour lecture. This course introduces the PGM program and helps students work through Level I checkpoint material as designated by the PGA of America.

MKT 2311. PGM Level II Seminar. (1) (Prerequisite: completion of Level I of the PGA of America requirements or permission of the instructor). One hour lecture. This course introduces the PGM program and helps students work through Level II checkpoint material as designated by the PGA of America.

MKT 2231. Golf Professional Development I. (1) (Prerequisite: Completion of MKT 2221). One hour lecture. This course prepares students for creating, administering, and evaluating golf tournaments. Students will also be introduced to golf car fleet management.

MKT 2241. Golf Professional Development II. (1) (Prerequisite: Completion of MKT 2231). One hour lecture. This course introduces students to business planning, financial forecasting, and budgeting as it relates to golf operations. Students will also be introduced to strategies in dealing with customers.

MKT 2251. Golf Form and Technique Analysis. (1) (Prerequisite: Completion of MKT 2241 and completion of PGA PGM Level I). One hour lecture. Study of the golf swing, developing methods to improve a golfer’s playing ability, and manage a teaching operation.

MKT 3013. Principles of Marketing. (3) (Prerequisite: junior standing). Three hours lecture. A general survey of the functions, processes, institutions and costs in distribution of goods and services from producers to users.

MKT 3213. Retailing. (3) (Prerequisite: MKT 3013 and Junior standing). Three hours lecture. Survey of the nature, procedure and results of trade at the retail level.


MKT 3513. Marketing Internship. (3) (Prerequisites: Junior standing and MKT 3013) Students will work with an approved business as an intern. Course available only on MSU-Meridian campus.

MKT 3933. International Marketing. (3) (Prerequisites: MKT 3013, and senior standing in business/marketing). Three hours lecture. Study of the marketing function in the global marketplace, including the techniques and strategies required when marketing in various cultural, economic, legal and political environments.

MKT 4033. International Transportation. (3) Three hours lecture. Understanding the role of transportation in global logistics and global economy.

MKT 4113. Personal Selling. (3) (Prerequisite: Junior standing). Three hours lecture. Psychology of personal selling; planning and presentation; the sales approach; the interview; closing the sale.

MKT 4123. Advertising. (3) (Prerequisite: MKT 3013 or consent of instructor). Three hours lecture. A course dealing with the role of advertising in society, the relation of advertising to other business activity, and the use of advertising as communication.

MKT 4143/6143. Sales Management. (3) (Prerequisites: MKT 3013 and MKT 4143 or MKT 80721). Three hours lecture. Application of scientific management to the selling and distribution of consumer and industrial goods.

MKT 4213/6213. Internet Marketing. (3) (Prerequisite: MKT 3013 or MKT 8072). Three hours lecture. Introduction to practical marketing use of Internet technologies, including basic principles, impact on business and society, and strategic implications.

MKT 4233/6233. Golf Merchandising Management. (3) (Prerequisite: PGM Major, MKT 3213). Three hours lecture. Development of marketing strategies for the organization, operation, and maintenance of operations in the golf shop and golf course environment.

MKT 4313/6313. Physical Distribution Management. (3) (Prerequisites: BQA 2113 and MKT 3013). Functions of physical distribution in business management; analysis of shippers, distribution problems in relation to carrier types, services and functions; methods of reducing distribution costs, use of internal and external data in warehouse and factory location; study of rate of structure and rate changes.

MKT 4333. International Supply Chain Management. (3) Three hours lecture. Analysis of supply chains and the importance to the global economy.

MKT 4413. Consumer Behavior. (3) (Prerequisite: MKT 3013). A study of the nature and dynamics of consumer markets, and the significance of these markets to marketing executives.

MKT 4513. Resort-Convention Marketing. (3) (Prerequisite: MKT 3013). Three hours lecture. A study of marketing problems unique to resorts and convention centers. Special emphasis is placed on quantitative techniques for pricing, services, event booking, and positioning. Course available only on MSU-Meridian campus.

MKT 4533. Marketing Research. (3) (Prerequisites: BQA 3122 and MKT 3013). Three hours lecture. Study of modern marketing research techniques and their applications. Scope and purpose of marketing research; planning of surveys; collecting and analysis of data; preparation of reports.

MKT 4613. Services Marketing. (3) (Prerequisite: MKT 3013). Three hours lecture. A study of the unique problems associated with the marketing of services and of alternative strategies with which to improve service marketing effectiveness.

MKT 4813. Marketing Management. (3) (Prerequisites: Marketing Graduating Senior). Marketing from managerial viewpoints: critical analysis of functions of marketing opportunity assessment, marketing planning and programming, marketing leadership and organization, evaluating and adjusting marketing effort.

MKT 8072. Survey of Marketing. (2) (Prerequisite: Graduate standing; EC 8043, equivalent or concurrent enrollment). Two hours lecture. Survey of product, price, promotion, and distribution decisions in for-profit and not-profit settings; external environmental factors affecting marketing decisions; focus on strategic decision making.

MKT 8112. Marketing Management. (2) (Prerequisite: MKT 8072 or equivalent). Two hours lecture. A graduate survey of marketing focused on the strategic analysis and planning necessary to effectively match marketing strategies with changing macro, micro, and organizational environments.
MILITARY SCIENCE

Office: 1st Floor, Middleton Hall
LTC Majure, Major Graham, Major Harbor, MSG Watts, Mr. Bell

MS 1112. Introduction to ROTC. (2) One hour lecture. Two hours laboratory. Increases self-confidence through team study and activities in basic drill, physical fitness, rappelling, first aid, and basic marksmanship. Students learn fundamental concepts of leadership.

MS 1122. Introduction to Leadership. (2) One hour lecture. Two hours laboratory. Applies principles of effective leadership, develops communications skills to improve individual performance and group interaction, and relates organizational ethical values to the effectiveness of leaders.

MS 2113. Advanced Leadership. (3) Two hours lecture. Two hours laboratory. Applies leadership and problem-solving principles to complex case studies/simulations. Examines principles of subordinate motivation and organizational skills. (Fall).

MS 2123. Tactics and Officership. (3) Two hours lecture. Two hours laboratory. Introduces basic tactics. Examines national and Army values. Applies principles of ethical decision-making. Examines the legal and historical foundations, duties and functions of officers. (Spring).

MS 2256. Introductory Leadership Course. (6). (The equivalent of MS 1112, MS 1122, MS 2112; or MS 1113 and MS 2223). Summer leadership training course designed to introduce students to all facets of the military with a focus on understanding traditional military leadership values. (Summer).

MS 2523. Military Leadership I. (3) Three hours lecture. A study of leadership skills and concepts. This course is designed for students who are not pursuing a military commission. (Same as AS 2523).

MS 3113. Advanced Military Skills I. (3) (Prerequisites: MS 1112, MS 1122, MS 2112 or instructor’s consent). Fall semester. Three hours lecture. Two hours laboratory. Detailed instruction on problem solving, squad offensive and defensive tactics, to include specialized operations. Additional instruction in leadership and operations orders.

MS 3123 Advanced Military Skills II. (3) (Prerequisite: MS 1112, MS 1122, MS 2112, MS 2122, MS 3113 or instructor’s consent). Spring Semester. Three hours lecture. Two hours laboratory. Advanced instruction on platoon tactical operations and small unit patrolling. Discussion on the operation and employment of weapons in the platoon.

MS 3376. Advanced Leadership Course. (6) (Prerequisite: MS 3113 and MS 3123). Summer leadership training course designed to train and to evaluate cadet’s leadership ability and officer potential. (Summer)

MU 4114/6114. Leadership Challenges and Goal-Setting. (4) (Prerequisite: Military Science Status or consent of instructor). Three hours lecture. Three hours laboratory. Plan, conduct and evaluate activities of the ROTC organization. Develop confidence in skills to lead people and manage resources. Apply Army policies and programs. (Fall)

MU 4124/6124. Transition to Lieutenant. (4) (Prerequisite: Military Science Senior Status or consent of instructor). Three hours lecture. Three hours laboratory. Theory and practice of the laws of war, leadership, and resolving ethical problems.

Department of MUSIC

Music Building

Professors Michael R. Brown (Head), Damm, Edwards-Henry, and Johns; Associate Professors Human, Lesley, and Sebba; Assistant Professors Asakura, Huff, Baker, Taylor, Peterson, Patilla, Sobaskie and Wascoe; Instructors Aarhus, Falcone, Lance and Murphy

Music

MU 1003. Fundamentals of Music Theory. (3). Three hours lecture. Development of skills for music reading, writing, listening, and analyzing. Topics will include pitch, rhythm, meter, scales, and basic harmony.

MU 1010. Recital Hour. (0) Minimum one (1) hour weekly. Performance and critique experiences in applied music. Required for music majors.

MU 1103. African American Music. (3) Three hours lecture. A study of African musical and cultural traditions with focus on the impact of these traditions on the development and advancement of African American Music. (Same as AAS 1103). (Fall)

MU 1111-1121. Piano Class. (1) Two hours laboratory. Beginning piano for non-music majors.

MU 1113. History and Appreciation of Music. (3) Three hours lecture. Historical development of music and the composers of the different eras; individual investigation of related special topics; individual and directed listening to musical examples.

MU 1131. Voice Class. (1) Two hours laboratory. Class study of Voice Production.

MU 1141. Seminar for Voice Majors. (1) One hour seminar. Acquiring the skills to pronounce and sing vocal text correctly in various languages by the use of the International Phonetic Alphabet (IPA). Music education majors only.

MU 1162. Music History I. (2) Two hours lecture. An introduction to musical styles and an intensive study of the music and composers of the Medieval and Renaissance periods, emphasizing listening and score-study. (Primarily for music majors.)

MU 1211. Guitar Class. (1) Two hours laboratory. Class study of guitar-playing techniques at the beginning level.


MU 1413. Music Theory II. (3) Three hours lecture. Further elements of harmony, including seventh-chords, non-chord tones, chromatic vocabulary. Small forms. Co-requisite: MU 1521 or consent of instructor.

MU 1521. Ear Training II. (1) Two hours laboratory. Aural identification, singing and dictation of diatonic melodies, triads, simple intervals and rhythms. Co-requisite: MU 1413 or consent of instructor.

MU 2011. Third Year Woodwind Ensembles. (1) (Audition required). One to five rehearsals per week. The study and performance of significant woodwind literature. May be repeated for credit more than once.

MU 2111-2121. Piano Class. (1) Two hours laboratory. Beginning piano for instrumental and vocal music majors.

MU 2322. Music History II. (2) (Prerequisite: Grade of C or better in MU 1162 or permission of instructor). Two hours lecture. An intensive study of the music and composers of the Baroque and Classical periods, Monteverdi through Beethoven, emphasizing listening and score-study. (Primarily for music majors.)

MU 2323. Music History III. (3) (Prerequisite: Grade of C or better in MU 2322 or permission of instructor). Three hours lecture. An intensive study of Nineteenth and Twentieth Century Western Art music and composers and music of non-Western cultures, emphasizing listening, score-study, writing and speaking. (Primarily for music majors.)

MU 2411. Guitar Ensemble. (1) (Audition required). One to five rehearsals per week. The study and performance of significant guitar ensemble literature. May be repeated for credit more than once.

MU 2511. Marching Band. (1) (Audition required). One to five rehearsals per week. The study and performance of significant marching band literature. May be repeated for credit more than once. (Fall semester only).

MU 2551. Percussion Ensemble. (1) (Audition required). One to five rehearsals per week. The study and performance of significant percussion literature. May be repeated for credit more than once.
MU 2571. Wind Ensemble. (1) (Audition required). One to five rehearsals per week. Study, rehearsal, and performance of select literature from the wind band repertoire. May be repeated for credit more than once.

MU 2611. Concert Choir. (1) (Audition required). One to five rehearsals per week. The study and performance of significant choral literature. May be repeated for credit more than once.

MU 2613. Music Theory III. (3) (Prerequisite: Grade of C or better in MU 1413; Co-requisite: MU 2721). Three hours lecture. Chromatic vocabulary, including augmented sixth chords, Neapolitans and modulation. Late Romantic and early 20th Century innovations such as extended tertian chords and substitution chords.

MU 2721. Ear Training III. (1) (Prerequisite: Grade of C or better in MU 1521; Co-requisite: MU 2613). Two hours laboratory. Aural identification, singing and dictation of diatonic melodies with chromatic inflection, seventh chords and rhythms.

MU 2731. Chamber Singers. (1) (Audition required). One to five rehearsals per week. The study and performance of significant choral literature. May be repeated for credit more than once.

MU 2813. Music Theory IV. (3) (Prerequisite: Grade of C or better in MU 2613; Co-requisite: MU 2921). Three hours lecture. 16th century counterpoint, 18th cant choral literature. May be repeated for credit more than once.

MU 2911. Jazz Ensemble. (1) (Audition required). One to five rehearsals per week. The study and performance of significant jazz ensemble literature. May be repeated for credit more than once.

MU 2921. Ear Training IV. (1) (Prerequisite: Grade of C or better in MU 2721; Co-requisite: MU 2831). Two hours laboratory. Aural identification, singing and dictation of modes, artificial scales, non-triadic chords, compound meter, changing meter, asymmetrical divisions.

MU 3111-3121. Piano Class. (1) (Prerequisite: grade of C or better in MU 2121 or equivalent or permission of instructor). Two hours laboratory. Intermediate piano for instrumental and vocal music majors; continuation of MU 2121.

MU 3112-3122. Piano Class. (2) (Prerequisite: Prior credit or concurrent enrollment in MU 1213-1413). Two hours laboratory. Functional keyboard skills for music majors who read and play intermediate to advanced-level piano repertoire.

MU 3123 Creative Arts for Elementary and Middle Levels. (3) (Prerequisite: Admission to Teacher Education). Three hours lecture. An exploration of musical and artistic elements utilizing a variety of multicultural music, dance, drama and aesthetic visuals. (Same as EDE 3443)

MU 3201. Collaborative Piano Ensemble. (1) (Prerequisite: late intermediate to early advanced piano skills. Audition required). One to five rehearsals per week. The study and performance of vocal/piano and instrumental piano repertoire. May be repeated for credit more than once.

MU 3333. Orchestration. (3) Three hours lecture. Basic arranging/orchestration techniques for chorus and band. The student will learn the practical ranges of band instruments and voices so that they can write idiomatically.

MU 3412. Conducting. (2) Two hours lecture. The elements of conducting, baton technique, and interpretation.

MU 3442. Advanced Conducting. (2) (Prerequisite: MU 3412 or consent of instructor). One hour lecture. Two hours laboratory. Continuation of MU 3412 with emphasis on interpretation of significant instrumental and choral literature.

MU 4313. Form and Analysis. (3) (Prerequisites: MU 2214/2224). Three hours lecture. A comparative survey for music majors of the principal formal designs found in instrumental and vocal literature with emphasis on compositional techniques and harmonic structure.

Band
Office: Band Hall
Director: Elva Kaye Lance
MU 2511. Marching Band. (1)
MU 2571. Wind Ensemble. (1)

Choral
Office: Choral Building
Director: Bruce Lesley
Training in the correct principles of singing. Stress on tone quality, expression, pronunciation, even scale and musicianship. Repertoire for each of the choral groups during a four-year period is designed to provide participants with opportunity to study and perform standard and contemporary compositions.

Chorus
MU 2611. Concert Choir. (1)
MU 2631. Starkville Community Choir. (1)

Vocal Ensembles
MU 2731. Chambers Singers. (1)
Instrumental Ensembles
Woodwind Ensembles
MU 2011. Woodwind Ensemble. (1)
Brass Ensembles
MU 2851. Brass Ensemble. (1)
Stage Band
MU 2911. Jazz Ensemble. (1)

APPLIED MUSIC
Variable credit 1 or 2 hours credit: 3 hours practice per week per hour of credit. May be repeated for credit.

All students of applied music will be given proficiency examinations which will be held at the end of each semester. All Music Majors are required to perform in Student Recital on their major instrument at least once each semester. (Does not apply in the first semester of the freshman year or during the teaching internship semester).

MU 1010, 2010, 3010. Piano (prerequisites: MU 1213 for composition; MU 1121 or MU 3121 for piano; or consent of instructor) Piano
MU 1050, 2050, 3050. Voice
MU 1110, 2110, 3110. Flute
MU 1150, 2150, 3150. Clarinet
MU 1210, 2210, 3210. Saxophone
MU 1250, 2250, 3250. Oboe
MU 1310 Bassoon
MU 1350, 2350, 3350. Trumpet
MU 1410, 2410, 3410. Horn
MU 1450, 2450, 3450. Trombone
MU 1510, 2510, 3510. Euphonium
MU 1550, 2550, 3550. Tuba
MU 1610, 2610, 3610. Percussion
MU 1650 Strings
MU 1710, 2710, 3710 Guitar
MU 1750, 2750, 3750 Organ
MU 1810, 2810, 3810 Music Composition
(Prerequisite: MU 1213 for composition or consent of instructor.) Individual instruction for instruments, voice, or composition. See department guidelines regarding exam procedure and recital performance.

MUSIC EDUCATION
MU 3001. Practicum in Music Education. (1) Two hours laboratory. Observation, discussion, and critique of elementary and secondary school music classroom settings.

MU 3212. Brass Techniques. (2) Two hours lecture. Study of brass winds with emphasis on embouchure, techniques, and teaching problems.

MU 3213. Performance Assessment in Music Education. (3) (Prerequisite: Admission to Teacher Education) Three hours lecture. Limited to music majors. Methods and materials of performance assessment in music education.

MU 3221. Woodwind Class. (1) Two hours laboratory. Study of woodwinds with emphasis on embouchure, techniques, and teaching problems.

MU 3222. Woodwind Techniques. (2) Two hours lecture. Study of woodwinds with emphasis on embouchure, techniques, and teaching problems.

MU 3231. String Class. (1) Two hours laboratory. Study of strings with emphasis on bowing, techniques, and teaching problems.

MU 3242. Percussion Class. (2) Two hours lecture. Detailed study of percussion instruments with emphasis on teaching problems, training materials, and performance literature.

MU 3243. Planning and Managing Learning in Music Education. (3) (Prerequisite: Admission to Teacher Education) Three hours lecture. Study of variables contributing to efficiency and competency for teacher-learner activities and the creation and maintenance of a positive learning environment in music classrooms.

MU 3262. Instrumental Class. (2) One hour lecture. Two hours laboratory. Instrumental experiences for vocal and piano majors.

MU 3333. Introduction to Piano Pedagogy. (3) Two hours lecture. Two hours laboratory. Methods, materials, curriculum building, and philosophical bases for teaching beginning piano. Required of all piano pedagogy students.

MU 4873. Professional Seminar in Music Education. (3) (Prerequisites: Admission to Teacher Education and senior standing). Three hours lecture. A seminar dealing with legal, professional, administrative, and curricular issues as they relate to music education in the schools.
MUE 4886, 4896. Teaching Internship in Music Education. (6,6) (Prerequisites: Admission to Teacher Education, minimum GPA of 2.5 overall and in major, and completion of all professional education courses with a C or better). Professional full-day public school teaching experience in two consecutive placements or one 16-week placement in diverse settings under direction of supervising teachers and university supervisor.

**PHYSICAL EDUCATION**

(For departmental information, see KINESIOLOGY)

PE 1001. Racquetball. (1) Two hours laboratory. Emphasis is on rules, knowledge, skill development, and team tactics necessary to successfully participate in an organized game.

PE 1011. Badminton. (1) Two hours laboratory. Emphasis is on rules, knowledge, skill development, and team tactics necessary to successfully participate in an organized game.

PE 1021. Volleyball. (1) Two hours laboratory. Emphasis is on rules, knowledge, skill development, and team tactics necessary to successfully participate in an organized game.

PE 1031. Tennis. (1) Two hours laboratory. Emphasis is on rules, knowledge, skill development, and team tactics necessary to successfully participate in an organized game.

PE 1041. Aerobics. (1) Two hours laboratory. Assessment, development and maintenance of physical fitness through aerobic exercises to music.

PE 1051. Beginning Karate. (1) Two hours laboratory. The essential principles both physical and psychological will be stressed. Emphasis is placed on organization of karate techniques and training methods.

PE 1061. Fitness Walking/Jogging. (1) Two hours laboratory. An exercise and active class emphasizing walking and/or jogging to develop and maintain fitness and weight control.

PE 1071. Soccer. (1) Two hours laboratory. Emphasis is on rules, knowledge, skill development, and team tactics necessary to successfully participate in an organized game.

PE 1081. Beginning Golf. (1) Two hours laboratory. Instruction and laboratory experience in the development of individual skills for participation in golf.

PE 1091. Contemporary Dance. (1) Two hours laboratory. A non-major course designed to develop skills in contemporary dance routines.

PE 1101. Karate for Intermediates. (1) (Prerequisite: PE 1051 or prior Karate experience having attained the rank of Yellow Belt). Two hours laboratory. Current events of the American Karate world. Advanced free-fighting and self-defense techniques. Interpretation of forms.

PE 1111. Physical Development. (1) Two hours laboratory. This course is designed to develop understanding in the conceptual knowledge of fitness and physical conditioning and maintenance of human wellness. (May be taken up to four times for credit.)

PE 1121. Advanced Physical Development. (1) Two hours laboratory. A continuation of PE 1111. This course is designed to further the understanding in the conceptual knowledge of fitness and physical conditioning and maintenance of human wellness. (May be taken up to four times for credit.)

PE 1141. Fitness and Conditioning. (1) Two hours laboratory. This course provides the student with the necessary cognitive and laboratory experiences to make personal decisions specific to fitness and conditioning. (May be taken up to four times for credit.)

PE 1151. Strength Training. (1) Two hours laboratory. Principles and practices of strength training with particular emphasis on specificity of design and management of load, repetitions, rate of exercise and recovery time.

PE 1161. Modern Dance. (1) (Prerequisite: Consent of Department Head). Two hours laboratory. Laboratory experience including a wide range of fundamental exercises and techniques, movement patterns, and dance choreography.

PE 1181. Training Techniques for Physical Conditioning. (1) Two hours laboratory. Provides the student with theoretical and laboratory experiences in the development of muscular strength, flexibility, and cardiovascular endurance. (May be taken up to four times for credit.)

PE 1202. Teaching Team Sports. (2) One hour lecture. Two hours laboratory. Theory of and participation in non-traditional and traditional team sports. Analysis of skills, discussion of developmental appropriateness, terms, basic rules, and teaching strategies.

PE 1212. Teaching Individual and Dual Sports. (2) One hour lecture. Two hours laboratory. Theory of and participation in non-traditional and traditional individual and dual sports. Analysis of skills, discussion of developmental appropriateness, terms, basic rules, and teaching strategies.

PE 1222. Teaching Lifetime Activities. (2) One hour lecture. Two hours laboratory. Activities, methods and theories within outdoor education. Introduction of concepts, activities, technologies and teaching methods for strength training, aerobic conditioning, fitness assessment and stress management.

PE 1232. Teaching Rhythms. (2) One hour lecture. Two hours laboratory. Instruction, demonstration, skill development, and teaching techniques in the areas of square, folk, and contemporary dance.

PE 1323. History and Appreciation of Dance. (3) Two hours lecture, two hours laboratory. A course designed to acquaint students with the history of dance and develop a greater sensitivity, appreciation and understanding of this art.

PE 2043. Introduction to Sport Studies. (3) Three hours lecture. This course is designed to familiarize the student with historical, philosophical, educational, psychological, biological, sociological, and career emphases related to sport studies.

PE 3033. Basketball/Football Officials. (3) Three hours lecture. A course designed to qualify officials for major sports officiating in Mississippi K-12. Rules, interpretation, and mechanics of officiating for the major sports are covered.

PE 3111. Advanced Military Physical Fitness. (1) (Prerequisites: MS 3113, MS 3123, MS 4113, MS 4123). One hour laboratory. Develops the physical fitness required of an officer in the Army through emphasis of individual fitness programs and examination of the role of exercise/fitness. (May be taken up to four times for credit.)

PE 3123. Principles and Methods of Elementary School Health and Physical Education. (3) Admission to Teacher Education required. Three hours lecture. Principles and methods of teaching health and physical education to elementary school children.

PE 3133. Adapted Physical Education. (3) (Prerequisite: Consent of the instructor). Two hours lecture. Two hours laboratory. A study of the psychomotor domain with emphasis on identifying handicapping problems and developing instructional strategies for remediating these problems.

PE 3153. Methods of Elementary Physical Education. (3) Three hours lecture. Designed to provide students with knowledge and practical experience that will enhance their effectiveness in teaching physical education to pre-school through fifth grade students.

PE 3163. Sport Psychology. (3) Three hours lecture. Analysis of the competitive sport process, with study of how personality and situational variables affect motivation, anxiety, and aggression in sport.

PE 3223. Motor Development and Movement. (3) (Prerequisite: BIO 1004). Two hours lecture. Two hours laboratory. A study of motor development, movement and the child-centered approach to teaching movement. (May be taken up to four times for credit.)

PE 3313. Sport Physiology. (3) (Prerequisites: BIO 1004 or BIO 2004). Two hours lecture. Two hours laboratory. Athletic performance physiology applicable to physical education and coaching. Physiological concepts of sports performance including training methods, bioenergetics, ergogenics, and nutrition for athletes is examined.

PE 3422. Coaching Football. (2) Two hours lecture. Theoretical study of football fundamentals, positions, styles of offensive and defensive rules, signal methods, generalship, and team play.

PE 3432. Coaching Basketball. (2) Two hours lecture. Theoretical study of basketball from a coaching standpoint; fundamentals and team play; methods of teaching fundamentals stressed; team organization.


PE 3452. Coaching Softball and Baseball. (2) Two hours lecture. Theoretical study of softball and baseball fundamentals and coaching techniques.

PE 4163/6163. Principles and Methods of Secondary School Health and Physical Education. (3) (Prerequisite: Senior standing and PE 3153). Admission to Teacher Education required. Three hours lecture. This course is designed to emphasis contemporary teaching methods in all areas of health and physical education in the secondary school.

PE 4173. Tests and Measurements in Health and Physical Education. (3) Admission to Teacher Education required. Three hours lecture. Test construction, test administration, and statistical procedures for evaluating test results in health and physical education.

PE 4283. Sport Biomechanics. (3) (Prerequisites: BIO 1004 or BIO 2004). Three hours lecture. Qualitative and quantitative analyses of selected athlete performance and human movement utilizing observation and other measurements techniques to detect and correct faults limiting sport performance.

PE 4413. Basic Driver and Traffic Safety Education I. (3) (Prerequisite: Valid driver’s license, two years driving experience). Two hours lecture. Two hours laboratory. Critical analysis of traffic accidents, attitude factors, essential knowledge of automobile operations and traffic laws and regulations; laboratory experiences for developing driving skills.

PE 4423. Driver and Traffic Education Methodology II. (3) (Prerequisite: PE 4413). Two hours lecture. Two hours laboratory. Professional preparation of college students who plan to teach driver education in secondary schools; methods of teaching and administering programs; scheduling, financing, and public relations.

PE 4853. Motor Learning and Skill Analysis. (3) (Prerequisite: PE 3223 and permission of instructor). Three hours lecture. Designed to provide students with an understanding of how movement is produced and controlled and the principles that underlie the learning of motor skills.

PE 4873. Professional Seminar in Physical Education. (3) (Prerequisites: Admission to Teacher Education and senior standing). Three hours lecture. Seminar dealing with legal, professional, administrative, and curricular issues as they relate to physical education and athletics in the schools.

PE 4883/6883. School Health Education. (3) (Prerequisites: Admission to Teacher Education). Three hours lecture. Preparation for prospective teachers in
planning, implementing and evaluating all aspects of comprehensive school health education.

PE 4886, 4896. Teaching Internship in Physical Education. (60) (Prerequisites: Admission to Teacher Education, minimum GPA of 2.5 overall and in major, and completion of all professional education courses with a C or better). Supervised observation and directed teaching in respective field of endorsement.

PE 8103. Developing Coaching Expertise. (3). This course will provide graduate students with in-depth analysis and practical knowledge of the growth and development of coaches from novice to expert.

PE 8113. Curriculum Construction in Physical Education. (3) Three hours lecture. Principles, problems, and procedures in the development of a physical education curriculum are considered. Special emphasis is placed upon developing a course of study in physical education for a chosen situation.

PE 1013. Physical Science Survey I. (3) Two hours laboratory. Experiments in mechanics, sound, light, electricity, and magnetism. Recommended lab to accompany PH 1013.

PE 1013. Physical Science Survey I. (3) Three hours lecture. Topics include mechanics, sound, light, electricity, and magnetism. Recommended laboratory PH 1011.

PH 1021. Physical Science Laboratory I. (3) Two hours laboratory. Experiments in chemistry, heat, astronomy and energy. Recommended lab to accompany PH 1021. Could also accompany PH 1103.

PH 1023. Physical Science Laboratory II. (3) Three hours lecture. Topics include chemistry, heat, astronomy and energy. Recommended laboratory PH 1021.

PH 1063. Descriptive Astronomy. (3) Three hours lecture. Night observation. The solar system; description and evolution of stars and the universe; methods of obtaining astronomical information; applications of astronomical knowledge.

PH 1113. General Physics I. (3) (Prerequisites: MA 1313 and MA 1323 or registration in MA 1713). Two hours lecture, one hour recitation, two hours laboratory. Noncalculus-based study of the fundamental laws of mechanics, fluids, and relativity.

PH 1123. General Physics II. (3) (Prerequisite: PH 1113). Two hours lecture, one hour recitation, two hours laboratory. Noncalculus-based study of thermal physics, waves, sound, and light.

PH 1133. General Physics III. (3) (Prerequisite: PH 1113). Two hours lecture, one hour recitation, two hours laboratory. Noncalculus-based study of electricity and magnetism and selected topics in modern physics.

PH 2213. Physics I. (3) (Prerequisite: Grade of C or better in MA 1713). Three hours lecture. Calculus-based course emphasizing Newtonian mechanics and conservation laws. Honors section available.

PH 2223. Physics II. (3) (Prerequisites: PH 2213 and MA 1723). Two hours lecture, one hour recitation, two hours laboratory. Calculus-based introduction to gravitation, electricity and magnetism. Laboratory emphasizes concepts of force and motion, conservation laws, and simple closed circuits. Honors section also available through invitation only.

PH 2223. Physics III. (3) (Prerequisite: PH 2223). Two hours lecture, one hour recitation, two hours laboratory. Calculus-based course in simple harmonic motion, waves, optics and an introduction to modern physics. Laboratory emphasizes optics and electronics.


PH 3613. Modern Physics. (3) (Prerequisites: PH 2233 or PH 1133; MA 2733, or registration in MA 2733). Three hours lecture. Special relativity, quantum physics, atomic, nuclear, and solid state physics.

PH 4013/6013. Selected Topics in Modern Physics for Teachers. (3) Two hours class work, three hours laboratory. For teachers. Basic concepts of physics. Will include discussion and clarification of material from currently adopted public school textbooks.

PH 4023/6023. Astronomy for Teachers. (3) Two hours class work. Three hours laboratory. For teachers. An introduction to the physical universe with emphasis on observational astronomy.

PH 4033/6033. Demonstrations and Concepts for Physics Teachers I. (3) (Prerequisite: Consent of instructor). Two hours lecture, three hours laboratory. Topics are those normally covered in first semester high school physics. Equal emphasis on theory, problems, demonstrations, and laboratory.

PH 4043/6043. Demonstrations and Concepts for Physics Teachers II. (3) (Prerequisite: Consent of instructor). Two hours lecture, three hours laboratory. Topics are those normally covered in second semester high school physics. Equal emphasis on theory, problems, demonstrations, and lab.

PH 4113/6113. Electronic Circuits for Scientists. (3) (Prerequisites: PH 1133 or PH 2223 and MA 2733). Three hours lecture and three hours laboratory. DC and AC circuits. Resistors, capacitors, inductors, diodes and transistors in basic analog circuits. Topics include filters, tuned circuits, power supplies, amplifiers and oscillators.


PH 4213/6213. Intermediate Mechanics I. (3) (Prerequisites: PH 1113 or PH 2213 and MA 2733). Three hours lecture. Plane statics and dynamics of particles and systems of particles with emphasis on both derivation and application of principles involved.

PH 4223/6223. Intermediate Mechanics II. (3) (Prerequisite: PH 4213/6213). Three hours lecture. Statics and dynamics of particles in three dimensional space using vector notation; Lagrange’s equations; introduction to the special theory of relativity.

PH 4323/6323. Electromagnetic Fields I. (3) (Prerequisites: PH 1133 or PH 2233 and MA 2743). Three hours lecture. Electrostatics, dielectrics, electric current, magnetostatics, electromagnetic induction, magnetic properties of matter.

PH 4333/6333. Electromagnetic Fields II. (3) (Prerequisite: PH 4323/6323). Three hours lecture. Maxwell’s equations, propagation of electromagnetic waves in free space and in matter, reflection and refraction, radiation.


PH 4433/6433. Computational Physics. (3). (Prerequisites: PH 3613 and MA 3523). Three hours lecture. An introduction to modern methods of computational physics including topics such as: solution of differential equations, numerical matrix methods, and Monte Carlo simulation.

PH 4513/6513. Intermediate Optics. (3) (Prerequisites: PH 1123 or PH 2233 and MA 2733). Three hours lecture. Geometrical optics and physical optics.

PH 4613/6613. Nuclear and Particle Physics. (3) (Prerequisite: PH 3613). Three hours lecture. Special theory of relativity; nuclear structure; radioactivity; nuclear reactions; nuclear fission; fusion; high energy particle and astrophysics. Experimental apparatus and techniques.

PH 4713/6713. Introduction to Quantum Mechanics. (3) (Prerequisites: PH 3613 and MA 3523). Three hours lecture. Principles of quantum mechanics, Heisenberg uncertainty principle, angular momentum; the Schrödinger wave equation in one and three dimensions; the one-electron atom.

PH 4723/6723. Applications of Quantum Mechanics. (3) (Prerequisite: PH 4713/6713). Three hours lecture. Introduction to perturbation theory and quantum statistics. Topics selected from multi-electron atoms, diatomic molecules, solid state and nuclear physics.

PH 4813/6813. Introduction to Solid State Physics. (3) (Prerequisite: PH 3613). Three hours lecture. Crystal structure, crystal diffraction and the reciprocal lattice; band theory; free electron gas, energy bands, and semiconductors.

PH 6053. Physical Science for Teachers. (3) (Prerequisite: consent of instructor). Three hours video and online. Topics are those normally covered in middle school physical science. Major emphasis on theory, demonstrations, laboratory, and problem solving. (Intended for K-12 science teachers. Course cannot be used to satisfy degree requirements in a non-distance degree program).

PH 8013. Modern Topics for Physics Teachers. (3) (Prerequisites: Consent of instructor). Two hours lecture, three hours laboratory. Historical development of special relativity and quantum physics with particular emphasis on topics and experiments in atomic and nuclear physics.
PHI 8213. Mechanics. (3) (Prerequisite: A good undergraduate training in physics and mathematics—consent of instructor). Coordinate systems and transformations, tensors, and matrices. Particle dynamics, variational principles, Lagrange’s and Hamilton’s equations, rigid body motion, special relativity in mechanics.

PHI 8233. Methods of Theoretical Physics I. (3) (Prerequisite: Consent of instructor). Topics will vary, but may include linear vector spaces, tensor analysis, group theory, functional space and orthogonal polynomials.

PHI 8243. Methods of Theoretical Physics II. (3) (Prerequisite: PHI 8233). Topics will vary but may include analytic functions, Fourier analysis, Green’s functions, integral transforms, partial differential equations and integral equations.

PHI 8313. Electromagnetic Theory. (3) (Prerequisite: PHI 4333 or equivalent). Maxwell’s theory of electromagnetism. Boundary value problems in electrodynamics, static multipole moments, theory of dielectrics, magnetostatics, plane electromagnetic waves, simple radiating systems. (Same as ECE 8313).

PHI 8513. Statistical Mechanics. (3) (Prerequisites: PHI 4713 and PHI 4413). Classical and quantum statistical mechanics and statistical interpretation of thermodynamic quantities.


PHI 8623. Nuclear Physics II. (3) (Prerequisites: PHI 8613, PHI 8743). Elementary particle theory and interpretation of experimental data.

PHI 8743. Quantum Mechanics I. (3) (Prerequisites: PHI 4723 and MA 3313). Schrödinger theory, spherically symmetric systems, matrix mechanics, angular momentum and spin, time-independent perturbation theory.


PHI 8813. Solid State Physics. (3) (Prerequisite: PHI 8743). Theoretical interpretation of thermal, electric, and magnetic properties of solids.

PHI 3153. Aesthetics. (3) Three hours lecture. Theories of art and the nature of beauty, designed to enhance the student’s sensitivity and cultural awareness.

PHI 3213. Syllogism. (3) (Prerequisite: PHI 1113). Three hours lecture. A concentrated study of the categorical syllogism, with emphasis on recent extensions of it.

PHI 4013/6013. Contemporary Philosophy and Architecture. (3) (Prerequisites: Junior standing or consent of instructor). Three hours lecture. An examination of modernism and postmodernism in philosophy and architecture. (Same as ARC 4333/6333).

PHI 4123/6123. Existentialism and Postmodernism. (3) (Prerequisite: 3 hours PHI or junior standing). Three hours lecture. A study of the 20th century philosophical movements of existentialism and postmodernism.

PHI 4143/6143. Philosophy of Science. (3) Three hours lecture. An analytical examination of the essential ingredients of science concluding with the effect of scientific values on contemporary culture.

PHI 4153/6153. American Philosophy. (3) (Prerequisite: Junior standing). Three hours lecture. Speculative and practical philosophies beginning with the early colonial settlers, and terminating with pragmatism, Santayana and Whitehead.

PHI 4163/6163. Research Ethics. (3) Three hours lecture. This course examines ethical issues that are generated by the tensional balancing of personal consideration against public good in the practice of scientific research.

PHI 4213/6213. Theories of Inquiry. (3) (Prerequisite: Junior/Senior standing or consent of instructor). Three hours lecture. A historical and topical examination of rival traditions and theories of inquiry. Special attention will be paid to the concepts of knowledge, warrant, and truth.

PHI 4313/6313. Feminist Interpretations of Western Social and Political Philosophy. (3) (Prerequisite: Junior/senior standing or consent of instructor). Three hours lecture. A survey of modern and contemporary social and political philosophical texts, which emphasizes recent feminist interpretations, analyses, and criticism of traditional social and political philosophy.


PHI 8101. Case Studies in Scientific Research Ethics. (1) One hour seminar. Practical application of research ethics using case scenarios to direct discussions on data ownership, plagiarism, authorship, conflict of interest, and other regulatory compliance related issues. (Same as CVM 8101)

ANIMAL PHYSIOLOGY

(for the interdisciplinary graduate programs in Animal Physiology, consult College of Agriculture and Life Sciences section of this Bulletin, and the Graduate Bulletin.)

PHY 6112. Equine Reproduction. (2) One hour lecture. Two hours laboratory. A study of equine reproductive activities and the principles for managing the mare, stallion, and foal. (Same as ADS 4112/6112).

PHY 6114. Cellular Physiology. (4) (Same as BIO 4114/6114).

PHY 6335. Anat. & Physiology of Insects. (3) (Same as EPP 6335).

PHY 6514. Animal Physiology. (4) (Same as BIO 4514/6514).

PHY 6611. Practice in Physiology of Reproduction. (1) (Prerequisite: BIO 1504). Three hours laboratory. Artificial insemination and rectal palpation of reproductive organs of cattle; semen collection, evaluation, processing and handling. (Same as ADS 4611/6611).

PHY 6613. Physiology of Reproduction. (3) (Prerequisite: BIO 1504). Three hours lecture. Anatomy and physiology; reproductive cycles; production, evaluation and preservation of gametes; gestation; endocrine regulations; managed production. (Same as ADS 4613/6613).

PHY 6623. Physiology of Lactation. (3) (Prerequisite: BIO 1504). Two hours lecture. Two hours laboratory. Anatomy, physiology and pathology of the mammary gland; nervous and hormonal control of lactation, theories of milk secretion, modern methods of milking, factors affecting lactation. (Same as ADS 4623/6623).

PHY 6843. Poultry Physiology. (3) (Prerequisite: PO 4833/6833 or consent of instructor). Two hours lecture. Two hours laboratory. Physiology of the fowl with emphasis on integration of body functions. (Same as PO 6843).

PHY 8133. Endocrinology (3) Three hours lecture. Study of factors by which cells communicate: the traditional endocrine system, autocrine, paracrine and neuroendocrine secretion. Physiological and genetic control of synthesis and secretion.

PHY 8243. Advanced Physiology of Reproduction. (3) (Prerequisite: ADS 4613/6613). (Same as ADS 8243).

PHY 8333. Advanced Toxicology. (3) (Prerequisite: EPP 4543/6543 or elementary biochemistry). (Same as EPP 8333).

PHY 8433. Bone, Muscle and Fat Deposition in Animals. (3) (Prerequisite: BCH 4613/6613). (Same as ADS 8433).

PHY 8623. Physiology of Digestion and Metabolism. (3) (Prerequisite: CH 4523/6523). (Same as PO 8823).

PHY 8633. Homeostatic Regulations and Physiological Stress. (3) (Prerequisites: PHY 8133 and BIO 4514/6514). (Same as ADS 8633).
Department of POULTRY SCIENCE

Office: 114 Hill Poultry Science
Professors Hargis*, McDaniel, Peebles, Rosen*, Thaxton
Assistant Professors Branton*, Corzo, Collier*, Evans*, Kless, Olaranwaju*, Purswell*, Roush*
PO 3011-3021. Seminar. (1) One hour seminar. Preparation and presentation of specially assigned current problems in poultry science.
PO 3103. Genetics I. (3) (Prerequisites: MA 1313 and BIO 1134 or BIO 2113 or equivalents). Two hours lecture. Two hours laboratory. Principles of heredity, genetic material, and gene expressions. (Same as BIO 3103, GNS 3103).
PO 3313. Commercial Poultry Production. (3) Three hours lecture. An introduction to practical management problems encountered in the production of commercial eggs, broiler production, and breeding flocks.
PO 3323. Poultry Judging. (2) Two hours lecture. Two hours laboratory. Breed type and variety characteristics including production and exhibition qualities; judging live, dressed poultry, poultry products; organization and operation of poultry contests and shows.
PO 3333. Advanced Poultry Judging. (3) Two hours lecture. Two hours laboratory. Advanced study of breed type and characteristics: intensified training in judging for production and exhibition qualities.
PO 3553. Poultry Production Internship. (3) (Prerequisite: Consent of instructor). Structured, progressive experiential learning with the live production division of a poultry integrator.
PO 3363. Poultry Processing Internship. (3) (Prerequisite: Consent of instructor). Structured, progressive experiential learning with the processing division of a poultry integrator.
PO 3834. Microbiology of Food Animal Production. (4) Two hours lecture. Four hours laboratory. Provides training in common food animal industry techniques utilizing basic microbiological methodologies including aseptic technique, isolation of pure colonies and identification of unknown samples.
PO 4031-4041. Seminar. (1) One hour seminar. Preparation and presentation of specially assigned current problems in poultry science.
PO 4313/6313. Management of Commercial Layers. (3) Three hours lecture. Management of laying flocks as related to production of edible eggs; including housing, cage design, equipment, feeding techniques, lighting, molting and other factors involved with efficient production.
PO 4324/6324. Avian Reproduction. (4) Three hours lecture. Two hours laboratory. Principles of avian reproductve physiology and applications in poultry management to maximize reproductive performance. Reproductive characteristics of several bird species are included.
PO 4333/6333. Broiler Production. (3) Three hours lecture. Practical management problems encountered in the production of broilers including breeding, housing, brooding, diseases, and feeding; field trips to intensified broiler areas.
PO 4373. Hatchery Management Laboratory. (3) Six hours laboratory. Fundamental principles of hatchery design, incubator layout, ventilation and humidity control, fertility and hatchability problems that relate to hatching chicks.
PO 4413/6413. Poultry Nutrition. (3) Three hours lecture. Study of the digestion, absorption, and metabolism of nutrients in avian species. Special emphasis is given to practical nutritional needs of commercial poultry flocks.
PO 4423/6423. Feed Manufacturing. (3) Two hours lecture. Two hours laboratory. Mill design and equipment; procurement, storage and quality control for ingredients and complete feeds; formulation of practical type poultry rations.
PO 4513/6513. Poultry Processing. (3) Two hours lecture. Two hours laboratory. Operation and study of modern processing; basic and further processing including regulation and marketing or products. (Same as FNH 4513/6513).
PO 4523/6523. Advanced Poultry Processing. (3) (Prerequisite: PO 4513/6513). Three hours lecture. Study of preparation of poultry for consumption including all pertinent technology, product flow, equipment and applicable regulations.
PO 4833/6833. Avian Anatomy. (3) Two hours lecture. Two hours laboratory. Anatomy of the fowl with emphasis on morphology and organization of the avian bodily systems.
PO 4843/6843. Avian Physiology. (3) (Prerequisites: PO 4833/6833 or consent of instructor). Two hours lecture. Two hours laboratory. Physiology of the fowl with emphasis on integration of body functions. (Same as PHY 6843).
PO 8123. Methods in Nutrition Research. (3) (Prerequisites: ST 8114 or equivalent). Two hours lecture. Three hours laboratory. Application of analytical methods used in research techniques; practice in writing research proposals, conducting a research project, and preparing research finds suitable for scientific publication.
PO 8443. Avian Nutrition. (3) Three hours lecture. Study of the nutrient functions, dietary relationships, deficiency symptoms, distribution in feedstuffs and quantitative requirements of nutrients.

Department of POLITICAL SCIENCE and PUBLIC ADMINISTRATION

Office: 105 Bowen Hall
Professors Breaux, Buchanan, Morrison (head), Shaffer, and Wiseman; Associate Professors Emison, Goodman and Travis; Assistant Professors Ainuson, Cavanaugh, French, Mellin, McThomas, Patrick, Radin, Shoup, Stanishevski, and Stich; Instructor Waide

Public Policy and Public Administration

PPA 8103. Seminar in Public Administration. (3) (Prerequisite: consent of instructor). Detailed examination of the major elements of the field of public administration, with emphasis on emerging trends in the field.
PPA 8123. State Government Administration. (3) Seminar in the practice and principles of state government administration, including judicial and legislative administration.
PPA 8133. City and County Management. (3) Seminar focus on small town and county management in quasi-bureaucratic settings. Detailed consideration of problem solving capabilities as they relate to different forms of local government structure.
PPA 8143. Civil Rights and Affirmative Action. (3) (Prerequisite: consent of the instructor). A seminar which examines the various civil rights laws and acts and court decisions related to affirmative action in the workplace and public policy.
PPA 8153. Seminar in Privatization. (3) (Prerequisite: Consent of instructor). Three hours lecture. Examination of the theoretical and practical issues of public-private partnerships.
PPA 8193. Seminar in Intergovernmental Relations. (3) (Prerequisite: 9 hours graduate work). Three hours lecture. Examines the current day functioning of the American federal system. Focuses upon national-state, national-local, interstate, state-local and interlocal relationships as well as fiscal federalism.
PPA 8400. Public Administration Internship. (1-6) Hours and credits to be arranged. (Prerequisite: Consent of instructor). Individual work experience under faculty guidance in a governmental or public agency. Scholarly paper on approved topic required. Student evaluations are assigned on satisfactory/unsatisfactory basis.
PPA 8703. Government Organization and Administrative Theory. (3) Detailed survey of organization theories and managerial techniques as they relate to the public sector.
PPA 8713. Public Personnel Management. (3) Course considers major developments in the issues and management practices affecting personnel such as affirmative action, unions, and civil service reforms.
PPA 8723. Public Budgeting and Financial Management. (3) Analysis of current financial and budgetary techniques as they apply to the public sector. Capital budgeting, debt administration, and financial management.
PPA 8733. Public Program Evaluation. (3) Techniques and analytical methods of assessing governmental program success. Special emphasis will be given to program designs, data collection and quantitative applications.
PPA 8743. Administrative Law. (3) (Prerequisite: PS 4703/6703). Three hours lecture. An environmental study of the legal nature and effect of policies and attitudes of government toward business, especially the power and limitations of regulatory agencies.
PPA 8803. Research Methods for Public Affairs. (3) Stress on research designs and methods, survey research and other techniques and measuring data. Focus on applied approaches for mathematically analyzing governmental data. (Same as PS 8803).
PPA 8833. Systems in Public Administration. (3) (Prerequisite: BIS 1012, CSE 1013, TKT 1273, or equivalent). Three hours lecture. Role of automated, computer-based systems in government; their impact on the workplace, government institutions, and the governmental systems; selected topical applications.
PPA 8893. Public Policy. (3) Nature, determinants, and effects of public goods and services; policy formulation and implementation; seminar emphasizes contemporary issues such as strategic planning, leadership, and managerial control. (Same as PS 8903).
PPA 8983. Integrative Capstone. (3) (Prerequisites: Consent of instructor). Three hours lecture. A group-based consulting project on an issue currently facing a governmental or nonprofit organization. (Should be taken in terminal semester of degree program).

PS 1314. Mississippi Model Security Council Internship II. (1) (Prerequisite: PS 1312.) Hours arranged. Internship experience as participant in Mississippi Model Security Council.


PS 1361. Mississippi Model Security Council Internship III. (1) (Prerequisite: PS 1341.) Hours arranged. Internship experience as participant in Mississippi Model Security Council.

PS 1381. Mississippi Model Security Council Internship IV. (1) (Prerequisite: PS 1361. Hours arranged. Internship experience as participant in Mississippi Model Security Council as delegate, country adviser, council president, or United Nations Secretary General.

PS 1513. Comparative Government. (3) Three hours lecture. Survey of various governmental systems. 1513H. Honors section open through invitation. Introduction to comparative political inquiry including developing, democratic and authoritarian political systems.

PS 2403. Introduction to Political Theory. (3) Three hours lecture. An examination of selected thinkers, text, ideas, and periods in the history of political thought.

PS 2703. Introduction to Public Policy. (3) (Prerequisite: PS 1113 or consent of instructor). Three hours lecture. An examination of the formulation and implementation of public policy and the roles of government institutions and actors in policy-making.

PS 2713. Introduction to Engineering and Public Policy. (3) (Prerequisite: EN 1113 or equivalent). Three hours lecture. A multidisciplinary analysis of public policy issues involving engineering and technology and the use of policy sciences to explore policy issues. (Same as GE 2713.)

PS 4083. Senior Honors Research in Political Science. (3) (Prerequisite: Senior standing, and consent of department head). Topic to be selected by the student under the guidance of an honors faculty advisor.

PS 4093. Senior Honors Thesis in Political Science. (3) (Prerequisites: PS 4083, and consent of department head). Thesis writing on the topic researched in PS 4083.

PPA 4464. Political Analysis. (4) (Prerequisite: 6 hours in political science). Three hours lecture. Two hours laboratory. Philosophical and historical foundations of political analysis; constructing and executing research designs; measuring political phenomena; elementary methods of data analysis; games, models, and simulations.

American Politics

PS 3013. Political Leadership. (3) Analysis of political leadership, emphasizing characteristics of successful leadership and opportunities available to students for leadership in the political arena.

PS 3033. Gender and Politics. (3) Three hours lecture. Examines gender differences in law, the courts, voting, political involvement, approaches to political power, and violence. (Same as GS 3033)

PS 3063 Constitutional Powers. (3) (Prerequisite: Junior standing or consent of instructor). Three hours lecture. A study of the constitutional system; constitutional modification, federal courts and judicial review, separation of the powers, federalism, congressional and presidential powers, and contact clause.

PS 3073. Civil Liberties. (3) (Prerequisite: Junior standing or consent of instructor). Three hours lecture. Political and civil rights; individual rights, national security and individual freedom; war and the Constitution; equal protection, criminal procedure; administrative process.

PS 3183. Law and Politics. (3) (Prerequisite: Sophomore standing or consent of instructor). Three hours lecture. Study of the politics of selected features of the legal system and the political usages of law as a tool for social control.

PS 3193. Intergovernmental Relations. (3) (Prerequisites: PS 1113 or PS 1193). Three hours lecture. Historical, prescriptive, and empirical studies of federalism, with emphasis up to recent developments in federal-state-local relationships.


PS 4163/6163. The Chief Executive. (3) (Prerequisites: PS 1113 and junior standing). Three hours lecture. Historical and comparative study of chief executives, including governors and mayors, with special emphasis on the Presidency.

PS 4173/6173. Legislative Process. (3) (Prerequisites: PS 1113 and junior standing). Three hours lecture. Organization, work, and procedure of legislative bodies and other law-making authorities.


PS 4193/6193. Mississippi Judicial System. (3) (Prerequisite: PS 1113). Three hours lecture. A study of the interrelationship of the actors within Mississippi’s judicial system. Emphasis is placed on judicial decision-making, selection process, and resource allocation.

PS 4203/6203. Political Parties and Electoral Problems. (3) (Prerequisites: PS 1113 and junior standing). Three hours lecture. The development and operation of American political parties, with special attention to electoral problems.

PS 4213/6213. Campaign Politics. (3) (Prerequisites: PS 1113 and junior standing). Three hours lecture. Analysis of factors affecting the translation of public opinion into public policy within a national institutional context. 

PS 4223/6223. The Dynamics of American Democracy. (3) (Prerequisites: PS 1113 and junior standing). Three hours lecture. Analysis of factors affecting the translation of public opinion into public policy within a national institutional context.

PS 4233/6233. Interest Groups. (3) (Prerequisite: PS 1113 or consent of instructor). Three hours lecture. The study of the politics and practices of interest groups within the American political process.

PS 4253/6253. Southern Politics. (3) (Prerequisites: PS 1113 and junior standing). Three hours lecture. Survey of the politics of the Confederate and bor-
der states, examination of party development, leadership, and impact of the South in national politics.

PS 2623/6263, Mississippi Government and Politics, (3) (Prerequisite: PS 1113 and junior standing). Three hours lecture. A study of the organization, powers, processes and politics of state government in Mississippi.

PS 4273/6273, African American Politics, (3) (Prerequisite: PS 1113). Three hours lecture. The nature, processes, structures, and functions of African American politics in the domestic arena and international arena. (Same as AAS 4273.)

PS 4283/6283, Public Opinion, (3) (Prerequisite: PS 1113 and junior standing). Three hours lecture. The nature of public opinion; the influence of the press; pressure groups and propaganda techniques; the means of political communication.

PS 4293/6293, Political Behavior, (3) (Prerequisite: PS 1113 and junior standing). Three hours lecture. Examination of the decision-making processes, institutions and structures that influence the formulation and execution of past and current U.S. foreign policy.

PS 4313/6313, Principles of Public Administration, (3) (Prerequisite: PS 1113 and junior standing). Three hours lecture. Bureaucratic politics and power; administrative responsibility in a pluralist democracy; public administrative organization; public personnel administration; and public budgeting.

PS 4743/6743, Environmental Policy, (3) (Prerequisite: PS 1113, PS 2703, or consent of instructor). Three hours lecture. History, development, and practice of environmental policy in the United States.

International Politics

PS 4303/6303, U.S. Foreign Policy, (3) (Prerequisite: PS 1313 or consent of instructor). Three hours lecture. An examination of the decision-making processes, institutions and structures that influence the formulation and execution of past and current U.S. foreign policy.

PS 4313/6313, Principles of International Law, (3) (Prerequisite: PS 1313 and junior standing). Three hours lecture. A study of the development of international organization and a concentration on the structure, processes and functions of the United Nations and its specialized agencies.

PS 4333/6333, Theories of International Relations, (3) (Prerequisites: PS 1313 and junior standing). Three hours lecture. This course critically examines traditional and contemporary, normative and behavioral, qualitative and quantitative theories of international relations.


PS 4353/6353, International Political Economy, (3) (Prerequisite: PS 1313 and consent of instructor). Three hours lecture. This course will systematically address the relationship between politics and economics in an international context.

PS 4383/6383, National Security Policy, (3) (Prerequisites: PS 1313 and junior standing). Three hours lecture. An examination of those policies and issues affecting American national security with attention to the institutions, organizations and processes which shape them.

PS 4393/6393, The Global Context, (3) (Prerequisite: Junior standing or consent of instructor). Three hours lecture. Examination of selected issues of current importance to international relations.

Political Theory

PS 4423/6423, 20th Century Political Thought, (3) (Prerequisites: PS 2403 or consent of instructor). Three hours lecture. An examination of selected thinkers, texts, and ideas in the history of political thought from the late 19th Century to the present.

PS 4433/6433, American Political Theory, (3) (Prerequisites: PS 1113 and junior standing). Three hours lecture. Major schools of political thought in America from the colonial to the contemporary period.

PS 4453/6453, Western Political Theory: Plato to Marx, (3) (Prerequisite: PS 1113 or PS 2403). Three hours lecture. Chronological survey of central thinkers, texts, ideas, and movements in Western political thought from Plato to Marx.

Comparative Politics

PS 4543/6543, African Politics, (3) (Prerequisites: PS 1513 and junior standing). Three hours lecture. Contemporary sub-Saharan Black Africa; prospects for political development or decay. Role of parties, bureaucracy and military and their relation to elite formation and political integration. (Same as AAS 4543.)

PS 4553/6553, West European Politics, (3) (Prerequisites: PS 1513 and junior standing). Three hours lecture. Governments of countries of Western Europe with emphasis upon England, France, Germany, Italy, and Spain.

PS 4593/6593, Latin American Politics, (3) (Prerequisites: PS 1513 and junior standing). Three hours lecture. Background, organization, and structure of the governments of the various Latin American countries.

PS 4623/6623, Politics of the Third World, (3) (Prerequisites: PS 1513 and junior standing). Three hours lecture. Political processes of developing nations. Prospects for development and decline considered. Relationship between political, economic and cultural dimension during the process of social change.

Master of Political Science

NOTE: See latest Graduate Bulletin for admission information into the Political Science Department’s M.A., M.P.P.A., or Ph.D. graduate programs.

PS 8113, Seminar in State Government and Politics, (3) (Prerequisites: PS 4113 or consent of instructor). Three hours lecture. The examination of selected concepts in the policies, politics, machinery and/or powers of state government.

PS 8153, Seminar in Campaign Politics, (3) (Prerequisite: Consent of instructor). Analysis of conduct and phases of political campaigns; and their effect on voters and the political system generally.

PS 8203, Seminar in Comparative Government, (3) (Prerequisites: PS 1513 and nine hours of related courses, or consent of instructor). Special research problems dealing with governmental organization and administration in the major nations of the modern world.

PS 8513, Readings in Local Government and Politics, (3) (Prerequisite: Consent of instructor). Reading assigned material in local government and politics and making reports thereon under the supervision of a member of the graduate faculty.

PS 8523, Readings in State Government and Politics, (3) (Prerequisite: Consent of instructor). Reading assigned material in state government and politics and making reports thereon under the supervision of a member of the graduate faculty.

PS 8533, Readings in National Government and Politics, (3) (Prerequisite: Consent of instructor). Reading assigned material in an appropriate subfield of national government and making reports thereon under the supervision of a member of the graduate faculty.

PS 8543, Readings in Comparative Government and Politics, (3) (Prerequisite: Consent of instructor). Reading assigned material in an appropriate subfield of comparative government and making reports thereon under the supervision of a member of the graduate faculty.

PS 8813, Quantitative Methods for Public Affairs, (3) (Prerequisite: Consent of instructor). Reading assigned material in an appropriate subfield of international relations and making reports thereon under the supervision of a member of the graduate faculty.

PS 8803, Research Methods for Public Affairs, (3) Stress on research designs and methods, survey research and other techniques and measuring data. Focus on applied approaches for mathematically analyzing governmental data. (Same as PPS 8803.)

PS 9103, American Political Institutions, (3) (Prerequisite: Consent of instructor). Three hours lecture. Seminar addressing theoretical and empirical issues pertaining to the dynamics of American political institutions. (Same as PPA 9103)

PS 9143, Normative Analysis of American Public Policy, (3) Three hours lecture. Seminar exploring issues in American politics and public policy from a normative perspective. (Same as PPA 9143)

PS 9893, American Political Behavior, (3) (Prerequisites: PPA 9803 and consent of instructor). Three hours lecture. Seminar in American political behavior including public opinion, socialization, participation, and voting behavior. (Same as PPA 9893).

PS 9893, American Political Behavior, (3) (Prerequisites: PPA 9803 and consent of instructor). Three hours lecture. Seminar in American political behavior including public opinion, socialization, participation, and voting behavior. (Same as PPA 9893).

Department of PLANT and SOIL SCIENCES

Offices: 117 Dorman Hall

Professors Baldwin, Byrd, Cox, DelPrince, Harkess, Jenkins*, Kingery, Matta, Nagel, Reddy, Reynolds (Head), Shaw, Triplett, Varco, and Williams*; Associate Professors Lang, Massey, Peterson, Stewart and Wallace; Assistant Professors Collins, Gu, Munshaw, and Williams; Instructor McDougald (* adjunct)

Courses noted with an * are offered online as part of a cooperative alliance.

PSS 1313, Plant Science, (3) Two hours lecture. Two hours laboratory. Scientific principles as the basis for practice in producing, handling, processing, marketing, and utilizing agronomic and horticultural plants.

PSS 2343, Floral Design, (3) Two hours lecture. Two hours studio. The history and appreciation of floral art through exploration of design principles, plant materials, and compositional floral forms.

PSS 2351, Techniques in Flowershop Management, (1) (Prerequisite: PSS 2343, Floral Design). Two hours laboratory. Demonstrations and practice of funda-
DESCRIPTION of COURSES

mentals which are essential in the operation of a retail flower shop.

PSS 2423. Plant Materials I. (3) Two hours lecture. Two hours laboratory. Characterization and landscape uses of ornamental trees, shrubs, vines, flowers and grasses adapted to Southern conditions.

PSS 2443. Horticulture Crop Physiology.* (3) (Prerequisite: CH 1043 and BIO 2113). Three hours lecture. Physiology of agricultural plants, including water relations, respiration, photosynthesis and growth and development.

PSS 3023. Retail Floristry Operation and Management. (3) Three hours lecture. To identify and understand the basic principles of retail floristry management and the operation of a florist business.

PSS 3043. Fruit Science. (3) Three hours lecture. Principles and practices involved in the production of deciduous trees and small fruits.

PSS 3133. Introductory Weed Science. (3) (Prerequisites: BIO 1203, CH 121 or BIO 1053). Three hours lecture. Managing weeds; basic weed biology; methods of controlling weeds, introductory herbicide technology, weed control systems, and the fate of herbicides in the environment.

PSS 3301. Soils Laboratory. (1) (Prerequisite: Prior credit for/or current enrollment in PSS 3303.) Two hours laboratory. General treatment of selected phases of the subject including lime and fertilizers.

PSS 3303. Soils. (3) (Prerequisite: One semester preferably two) of inorganic chemistry, CH 1043.) Three hours lecture. General treatment of all phases of the subject including lime and fertilizers.

PSS 3313. Interior Planting Design and Maintenance. (3) Two hours lecture, two hours laboratory. Identification of plant materials for interior planting and principles of design, installation and maintenance; preparation of cost estimates and maintenance contracts for interior plants.

PSS 3343. Advanced Floral Design I. (3) (Prerequisite: PSS 2343). One hour lecture. Four hours laboratory. Application of design theory and principles to specific operations centered in retail floristry.

PSS 3411. Turf Seminar I. (1) One hour lecture. Class discussions with invited turf industry representatives. Topics will include turf industry overview, turf career opportunities, writing a resume, and job interviews. May be repeated for credit.

PSS 3413. Floristry Internship. (3) (Prerequisites: PSS 2343, PSS 2351 and consent of Retail Floristry Management faculty). Individual work experience in a floral industry enterprise with an approved employer under faculty supervision.

PSS 3421. Turf Seminar II. (1) One hour lecture. Review of turfgrass literature and presentations of scientific articles. May be repeated for credit.

PSS 3423. Agronomy Internship. (3) (Prerequisites: Junior standing and consent of Agronomy Faculty). Individual work experience in an agronomic or environmental organization with an approved employer under faculty supervision. This course may be repeated under approved conditions.

PSS 3433. Horticulture Internship. (3) (Prerequisite: Consent of the Floriculture and Ornamental Horticulture faculty). Individual work experience in a horticulture or allied industry organization with an approved employer under faculty supervision. This course may be repeated under approved conditions.

PSS 3443. Advanced Floral Design II. (3) (Prerequisite: PSS 2343). One hour lecture. Four hour laboratory. Application of design theory and principles to non-perishable, dried, and preserved floral products.

PSS 3473. Plant Materials II. (3) (Prerequisite: PSS 2423). Two hours lecture. Two hours laboratory. Continuation of PSS 2423.

PSS 3511. Seminar. (1) (Prerequisite: Nine credits in horticulture). One hour lecture. Review of horticultural literature, and presentation and discussion of scientific articles.

PSS 3633. Sustainable and Organic Horticulture.* (3) Three hours lecture. A study of the base knowledge of the principles and practices of sustainable, organic, and alternative horticulture management systems.

PSS 3923. Plant Propagation. (3) (Prerequisite: BIO 1203). Two hours lecture. Two hours laboratory. Basic principles in the propagation of horticultural plants.

PSS 4043/6043. International Horticulture. (3) (Prerequisite: PSS 1313). Three hours lecture. Online course. World overview of horticultural export, marketing, and international trade issues and individual country analyses of specific fruit, vegetable and ornamental crops.

PSS 4103/6103. Forage and Pasture Crops. (3) Two hours lecture. Two hours laboratory. Forage crops. Origin, uses, and ecology of forage plants, establishment, nutritive value, use, yield and maintenance of forage plants as related to morphology, physiology and pasture management.

PSS 4123/6123. Grain Crops. (3) (Prerequisite: Junior standing). Two hours lecture. Two hours laboratory. Spring semester, odd-numbered years. Corn, small grain, rice, and peanut in commercial grading given in laboratory.


PSS 4143/6143. Advanced Fruit Sciences. (3) (Prerequisite: PSS 3043 or equivalent). Three hours lecture. Three hours laboratory. A study of the latest developments in pomology and interpretation of current research findings and their application to modern fruit growing. Spring semester, odd years.
niques involved in the production of the major commercial flower crops. Spring semester, odd-numbered years.

PSS 4633/6633. Weed Biology and Ecology. (3) (Prerequisites: BIO 1203, PSS 3133. Junior standing or consent of instructor). Two hours lecture. Two hours laboratory. Weed identification and population responses to agricultural production systems. Spring semester.

PSS 4813/6813. Herbicide Technology. (3) (Prerequisites: PSS 3133 and Junior standing). Two hours lecture. Three hours laboratory. Classification and use of herbicides. A detailed look at herbicide application-field use and factors influencing herbicide activity. Spring semester. Credit may not be given for this course and PSS 4823/6823.

PSS 4823/6823. Turfgrass Weed Management. (3) (Prerequisite: PSS 3133 and Junior standing). Two hours lecture. Three hours laboratory. Classification and use of herbicides used in turfgrasses. Credit may not be given for this course and PSS 4813/6813.

PSS 6833. Temperature Stress Physiology. (3) (Prerequisite: BIO 4214/6214 or BCH 4013/6013). Three hours lecture. Online course. The course focuses on cellular stresses and adaptation; thermodynamics, and signal transduction before addressing plan responses to heat, chilling, and freezing stresses.

PSS 8103. Pasture Development. (3) Three hours lecture. Utilization systems for forage crops in the southeast; adaptation, morphology, identification, and physiology of grasses and legumes; analyses of forage quality; interpretation of forage research.

PSS 8123. Crop Ecology. (3) (Prerequisite: BIO 4213/6213 or consent of instructor). Three hours lecture. Spring semester, even-numbered years. The geographical distribution, use, and adaptation of field crops influenced by soil, climate, and other environmental factors.

PSS 8163. Environmental Plant Physiology. (3) Three hours lecture. Spring semester, even-numbered years. The influences of physical factors of the environment on growth and development of crops of plants.

PSS 8203. Seed Physiology. (3) (Prerequisite: PSS 4243/6243 or approval of instructor). Three hours lecture. Spring semester (even years). Physiology of seed maturation, germination, dormancy, and deterioration; relation of seed quality to growth and development of plants.


PSS 8323. Advanced Soil Chemistry. (3) (Prerequisite: CH 4413 and preferably CH 4423 or approval of instructor). Three hours lecture. Spring semester, odd-numbered years. Application of the fundamental laws of colloid chemistry to organic and soil colloids with special emphasis on chemical equilibria, chelation, ion exchange, and selectivity and volatile compounds.

PSS 8333. Advanced Soil Fertility. (3) (Prerequisite: Graduate standing). Two hours lecture. Three hours laboratory. Fall semester, even-numbered years. Advanced course in soil fertility; special emphasis on all soil conditions affecting plant growth. Experimental techniques in plant nutrition and in soil fertility will be utilized.

PSS 8343. Modeling Watershed Hydrology (3) (Prerequisite: PSS 3303/3303 or CE 4513 or consent of instructor). Two hours lecture. Three hours laboratory. Simulation modeling of watershed hydrology and point/non-point source pollution, including model availability and quality, calibration/verification, sensitivity analysis, TMDL calculations, and other modeling issues.

PSS 8511. Seminar. (1) (Prerequisite: Graduate standing). One hour lecture. Review of scientific literature and presentation of scientific papers.

PSS 8513. Advanced Plant Breeding. (3) (Prerequisite: PSS 4503/6503 or equivalent). Three hours lecture. Fall semester, even-numbered years. An intensive review of methods of plant improvement and the application of these methods to modern plant breeding. (Same as GNS 8113.)

PSS 8523. Nutrition of Horticultural Plants. (3) (Prerequisites: PSS 3303 and PSS 3001 and BIO 4214/6214 or equivalent). Three hours lecture. Principles of mineral nutrition applied to diverse horticultural plants.

PSS 8543. Biometrical Genetics in Plant Breeding. (3) (Prerequisites: PSS 4503/6503 and ST 8114). Three hours lecture. Spring semester, odd-numbered years. Analysis and interpretation of experiments for estimation of hereditary parameters. Emphasis on mating designs, heritability, and genotype x environment interactions in plant breeding. (Same as GNS 8143.)

PSS 8553. Phytohormones and Growth Regulation. (3) (Prerequisites: BIO 4214/6214 and CH 2503). Three hours lecture. Plant growth regulating compounds: synthesis, metabolism, and effects on plant growth and development.

PSS 8563. Post-Harvest Physiology of Horticultural Plants. (3) (Prerequisites: Organic Chemistry and BIO 4214/6214 or equivalent). Three hours lecture. The nature, evaluation, and control of chemical and physiological changes that occur after harvest of horticultural products.

PSS 8573. Morphology of Horticultural Plants. (3) (Prerequisite: BIO 4204/6204). One hour lecture. Four hours laboratory. Development of the floral and vegetative organs of horticultural plants. Fall semester, even-numbered years.

PSS 8631. Topics in Genomics. (1) (Prerequisites: PSS/BCH 8623 or BCH 4713/6713 or BCH 8643 or consent of instructor). Two hours discussion and presentation. Review and discussion of classic and current genomics literature; individual presentation of a seminar highlighting an area of genomics research. (Same as BCH 9631)

PSS 8634. Environmental Fate of Herbicides. (4) (Prerequisites: CH 4513/6513, PSS 4813/6813). Three hours lecture. Three hours laboratory. Fate of herbicides, including drift, adsorption/desorption, weathering, run-off, microbial, chemical, and photolytic degradation, and plant metabolism, environmental factors that influence these processes.

PSS 8645. Field Applications of Weed Sciences Principles I. (5) (Prerequisite: PSS 6633 and PSS 6813 or consent of instructor). Three hours lecture. Four hours laboratory. Field weed identification; herbicide symptomology; problem solving in turf, field, ornamental, and vegetable; and application equipment calibration.

PSS 8653. Genomes and Genomics. (3) (Prerequisites: BCH 4113/6113 or BCH 4713/6713 or consent of instructor). Overview of genome structure and evolution with emphasis on genomics, the use of molecular biology, robotics, and advanced computational methods to efficiently study genomes. (Same as BCH 8653)

PSS 8655. Field Applications of Weed Science Principles II. (5) (Prerequisite: PSS 6646 or consent of instructor). Three hours lecture. Four hours laboratory. Field weed identification; herbicide symptomology; problem solving in turf, field, corn, rice, sorghum and pastures; application equipment calibration.

PSS 8701-8791. Current Topics in Weed Science. (1) (Prerequisites: Graduate standing. Lecture, discussion and readings in selected areas of current interest in weed science. Maximum total credits in graduate program allowed, 4 hours-M.S.; 6 hours-Ph.D.

PSS 8774. Herbicide Physiology and Biochemistry. (4) (Prerequisites: PSS 4813/6813, BIO 4214/6214 and CH 4513/6513 or consent of instructor). Three hours lecture. Three hours laboratory. Herbicide, plant growth regulator and allelochemical chemistry, mode of action, and effects on plants and plant constituents: fate/ persistence of herbicides in the environment.

PSS 8811-8831. Seminar. (1) (Prerequisite: Graduate standing). Review of literature on assigned topics; preparation of formal papers and presentation of them at staff seminars.

Department of PSYCHOLOGY

Office: 110 Magruder Hall

Professors Bradshaw, Carskadon, Doane, Giesen, Klein (Head), and Morse; Associate Professors Adams-Price, Armstrong, Jacquin, and McCarley; Assistant Professors Eakin, Keeley, McKinney, Moss, Sinclair and Williams

PSY 1013. General Psychology. (3) Three hours lecture. The study of human behavior, heredity and growth; motivation: feeling and emotion; frustration; conflict, learning, language; thinking, attention; sensation; perception; intelligence; aptitudes; social influences. 1013H. Honors section open through invitation only. Intensified study of human behavior, heredity, motivation, emotion, frustration, conflict, learning, sensation, perception, intelligence, experimental methodology, and social interaction.

PSY 1021. Careers in Psychology. (1) (Prerequisite: PSY 1013). One hour lecture. Introduction to professions and career opportunities in the field of psychology by university faculty and practicing professionals.

PSY 3003. Environmental Psychology. (3) (Prerequisite: PSY 1013 or consent of instructor). Three hours lecture. Study of the social and physical environmental factors and their effects on behavior. Theory, research, and application will be examined.

PSY 3023. Applied Psychology. (3) (Prerequisite: PSY 1013 or consent of instructor). Three hours lecture. Principles, techniques, and results of psychology applied to a wide range of problems in daily life and work.

PSY 3073. Psychology of Interpersonal Relations. (3) Three hours lecture. (Prerequisite: Junior standing). Examination of psychological principles, theories and research which apply to various types of human interaction.

PSY 3104. Introductory Psychological Statistics. (3) (Prerequisite: PSY 1013, MA 1313). Three hours lecture. Two hours laboratory. An introduction to the techniques and practices in statistical analyses used in psychological experimentation and evaluation along with practical experience in statistical software packages.

PSY 3203. Psychology of Gender Differences. (3) (Prerequisite: PSY 1013 or consent of instructor). Three hours lecture. Survey of the biological, psychological, and sociocultural factors which influence the psychological differentiation of the genders.

PSY 3213. Psychology of Abnormal Behavior. (3) (Prerequisite: PSY 1013). Three hours lecture. Behavioral patterns and causes of deviant behavior from childhood through later maturity. Etiology and symptomatology of the disorders are emphasized.

PSY 3314. Experimental Psychology. (4) (Prerequisite: PSY 3104). Two hours lecture. Four hours laboratory. Introduction to the methods and techniques of research design. Practical experience in conducting experiments, analyzing data, and writing scientific reports.

PSY 3343. Psychology of Learning. (3) (Prerequisite: PSY 1013). Three hours lecture. Survey of a variety of learning situations. Consideration of the variables and conditions which influence the learning process.
PSY 3353. Motivation. (3) (Prerequisite: PSY 1013). Three hours lecture. Study of the role of motivation in behavior theory; biological and psychological bases; historical and contemporary view.

PSY 3363. Behavior Modification. (3) (Prerequisite: PSY 1013). Three hours lecture. Intensive examination of the principles and procedures used to modify the behavior of humans in contemporary situations.

PSY 3413. Human Sexual Behavior. (3) (Prerequisite: PSY 1013 or consent of instructor). Three hours lecture. Varies in sexual behavior: Research methods and findings; typical behaviors; homosexuality; sexual disorders; sexual assault and sexual victims; treatments; pornography and prostitution; sexual risk perception.

PSY 3503. Health Psychology. (3) (Prerequisites: PSY 1013). Three hours lecture. Overview of research on psychophysiological disorders and related interventions. Emphasis is placed on chronic physical disorders and their relationship to psychological functioning.

PSY 3623. Social Psychology. (3) (Prerequisites: PSY 1013 or consent of instructor). Three hours lecture. Human behavior as a product of social interaction; social perception; social norms and roles; group processes, interrelationship of personality, culture, and group.

PSY 3713. Cognitive Psychology. (3) (Prerequisite: PSY 1013 or consent of instructor). Three hours lecture. Introduction to the basic areas of cognitive psychology, including perception, attention, memory, reasoning, and language.

PSY 3803. Introduction to Developmental Psychology. (3) (Prerequisite: PSY 1013). Three hours lecture. A survey and evaluation of current theory and research concerning development from infancy to young adulthood. Cognitive, social, and emotional development is emphasized.


PSY 4223/6223. Drug Use and Abuse. (3) (Prerequisite: PSY 1013). Three hours lecture. Study of basic principles of drug use and abuse. Includes an introduction to psychopharmacology and basic treatment strategies.

PSY 4233. History of Psychology. (3) (Prerequisite: PSY 1013 and junior standing). Three hours lecture. A discussion of people, events, and theoretical and empirical contributions relevant to development of psychology.

PSY 4333. Introduction to Clinical Psychology. (3) (Prerequisites: PSY 3213 and PSY 3314 or consent of instructor). Three hours lecture. Survey of assessment techniques, intervention procedures, professional issues of contemporary clinical psychology. Emphasis is placed on the Boulder (scientist-practitioner) model.

PSY 4343. Clinical Child Psychology. (3) (Prerequisites: PSY 3213; PSY 3314 or PSY 3803). Three hours lecture. Overview of childhood disorders and related interventions.

PSY 4353/6353. Psychology and the Law. (3) (Prerequisite: PSY 1013 and Junior standing). Three hours lecture. Examination of the roles of psychologists in the legal system; application of psychological theory and research to issues in the legal system.

PSY 4364. Advanced Forensic Psychology Lab. (4). (Prerequisite: PSY 3314 and consent of instructor). Ten hours research laboratory per week (hours to be arranged). Course provides students with direct experience planning, conducting, analyzing, and presenting research in the forensic psychology area. May be repeated for credit.

PSY 4373/6373. Forensic Psychology. (3) (Prerequisite: PSY 1013 and junior standing). Three hours lecture. Examines topics related to the application of clinical psychology to legal and professional matters.

PSY 4403/6403. Biological Psychology. (3) (Prerequisite: PSY 1013). Three hours lecture. Nervous, endocrine, and immune systems of the body as they affect behavior and adjustment. Emphasis upon the role of the central and peripheral nervous systems.

PSY 4423/6423. Sensation and Perception. (3) (Prerequisite: PSY 1013, PSY 4403). Three hours lecture. Survey of basic sensory mechanisms and perceptual phenomena. Sensory mechanisms reviewed will include vision, audition, olfaction, gustation, and touch with emphasis on vision and audition.

PSY 4523/6523. Industrial Psychology. (3) (Prerequisite: PSY 1013). Three hours lecture. Application of principles and methods to industry, emphasizing employee selection, placement, merit rating, training, human relations, and measurement and improvement of employee morale.

PSY 4624. Advanced Social Psychology Research Lab. (4) (Prerequisites: PSY 3114 or PSY 3314 and consent of instructor). Ten hours laboratory. Research hours to be arranged. Course provides students with direct experience planning, conducting, analyzing, and presenting research in the social psychology area.

PSY 4643/6643. Social Cognition. (3) (Prerequisite: PSY 3623 or consent of instructor). Three hours lecture. Examination of how people perceive, categorize and understand others and situations of themselves.

PSY 4653/6653. Cognitive Science. (3) (Prerequisite: CSE 4633/6633 or PSY 4713 or PHI 4143/6143 or AN 4623/6623 or EN 4403/6403). Three hours lecture. The nature of human cognition from an interdisciplinary perspective, primarily utilizing a computational model, including insights from philosophy, psychology, linguistics, artificial intelligence, anthropology, and neuroscience. (Same as CSE 4653/6653).


PSY 4726. Internship in Psychology I (6) (Prerequisite: Consent of instructor). A minimum of 20 hours per week of professional experience in a human service or other field setting. One hour seminar and group supervision.

PSY 4733/6733. Memory. (3) Three hours lecture. (Prerequisite: PSY 1013). Introduction to theoretical and practical aspects of memory. Discussion of laboratory memory, computer models of memory, memory self-concepts, everyday memory, and clinical memory problems.

PSY 4736. Internship in Psychology II (6) (Prerequisite: Consent of instructor). A minimum of 20 hours per week of professional experience in a human service or other field setting. One hour seminar and group supervision.

PSY 4743/6743. Psychology of Human-Computer Interaction. (3) (Prerequisites: PSY 3713 or CSE 4663/6663 or IE 4113/6113 or consent of the instructor). Two hours lecture; two hours laboratory. Exploration of psychological factors that interact with computer interface usability. Interface design techniques and usability evaluation methods are emphasized. (Same as CSE 4673/6673 and IE 4123/6123).

PSY 4753/6753. Applied Cognitive Psychology. (3) (Prerequisite: PSY 3713 or IE 4113 or consent of instructor). Three hours lecture. Human perceptual, cognitive and motor capabilities and limitations are described with particular emphasis on the implications of developing effective, user-friendly man-machine systems.

PSY 4903/6903. Seminar in Psychology. (3) (Prerequisite: PSY 1013). In-depth examination of particular topics of current interest to faculty and students. Critical evaluation of current research.

PSY 4983/6983. Psychology of Aging. (3) (Prerequisite: PSY 1013). Three hours lecture. A description and analysis of the development and changes occurring in individuals from early adulthood through late life.

PSY 8111. Scientist-Practitioner Applications. (1) (Prerequisite: Consent of instructor). Two hours laboratory. A minimum of two hours per week in supervised service delivery and research activities of clinical psychologists.

PSY 8121. Scientist-Practitioner Applications. (1) (Prerequisite: Consent of instructor). Two hours laboratory. A minimum of two hours per week in supervised service delivery and research activities of clinical psychologists.

PSY 8311. Scientist-Practitioner Applications. (1) (Prerequisite: Consent of instructor). Two hours laboratory. A minimum of two hours per week in supervised service delivery and research activities of clinical psychologists.

PSY 8141. Quantitative Methods in Psychology II. (4) (Prerequisite: PSY 3103). Three hours lecture. Three hours laboratory. Advanced experimental design and methods with emphasis on analysis of variance.

PSY 8313. Developmental Psychology. (3) (Prerequisite: PSY 3803). Three hours lecture. Human growth processes and related developmental tasks in areas such as creative ability, language, social competency, and bodily fitness.

PSY 8323. Psychopathology. (3) (Prerequisites: PSY 3213). In-depth coverage of contemporary systems of psychiatric diagnosis, and biological, psychological, and social theories of the etiology of psychological disorders.

PSY 8333. Systems of Psychotherapy. (3) (Prerequisite: Consent of instructor). Three hours lecture. A comparative introduction to the theories, techniques, and outcomes of major approaches to psychotherapy.

PSY 8354. Intelligence Testing. (3) (Prerequisite: Consent of the instructor). Three hours lecture. Two hours laboratory. Administration, scoring and interpretation of the standard psychometric instruments used in evaluating individual intellectual functioning.

PSY 8364. Personality Appraisal. (4) (Prerequisite: PSY 8323). Three hours lecture. Two hours laboratory. Administration, scoring and interpretation using standard self-report and projective methods of individual personality assessment. Current research is also explored.


PSY 8383. Behavior Therapy. (3) (Prerequisite: Consent of instructor). Three hours lecture. A survey of contemporary literature relating to the theory, techniques, and outcomes of behavior therapy. Emphases placed on systematic desensitization and operant conditioning techniques.

PSY 8454, 8464. Professional Practicum. (4) (Prerequisite: Departmental consent). A minimum of 300 hours per semester of supervised professional psychological experience in an appropriate setting.

PSY 8503. Learning. (3) (Prerequisite: PSY 3343). Three hours lecture. Current theories and learning models; methods and results of experimental studies of human and animal learning.

PSY 8513. Psychological Research. (3) (Prerequisite: PSY 3314). Three hours lecture. Practicum in the techniques of planning and execution of various areas of psychological research.

PSY 8533. Introduction to Clinical Practicum in Psychology. (3) (Prerequisite: Consent of instructor). One hour lecture. Two hours practicum. Intensive introduction to clinical interviewing, as well as the research literature in clinical psychology.
REAL ESTATE FINANCE

Office: 312 McCool Hall
(For departmental information, see FINANCE and ECONOMICS)

REF 3333. Principles of Real Estate. (3) (Prerequisite: Junior standing).
Three hours lecture. A survey of the activities involved in the acquisition, transfer, operation, and management of real estate.

REF 4153. Real Estate Investments. (3) (Prerequisites: REF 3333 and FIN 3123). Three hours lecture. Direct investment in real estate. Sources of funds; risk analysis; typical policies and procedures of investing and financing investment real estate.

REL 1103. Introduction to Religion. (3) Three hours lecture. Religion seen as a human search for meaning in life or response to the holy. Studied through basic structures and modes of expression.


REL 3123. Philosophy of Religion. (3) (Prerequisite: Three hours of philosophy). Three hours lecture. A critical inquiry into the rational justification of central theistic beliefs, with emphasis on the traditional philosophical arguments for and against the existence of God. (Same as PHIL 3123).

REL 3203. The Prophets of Ancient Israel. (3) Three hours lecture, seminar. A study of the message and function of prophetic traditions within ancient Israel and in contemporary ancient Near Eastern societies.

REL 3540. Archaeological Travel and Participation Program. (1-6) Participation in excavations in the Near East and related lecture program. (Same as AN 3540).

REL 3553. Near Eastern Archaeology. (3) Three hours lecture. Introduction to the contributions made by archaeological research to ancient Near Eastern
Department of SOCIOLOGY

Office: 200 Bowen Hall
Distinguished Professor: Cosby; Professors: Dunaway (Head), Jones, and Parisi; Associate Professors Boyd, Cosman, and Crudden; Assistant Professors Brauner-Otto, Burdette, Chi, Haynes, Hughy, Humble, Kelley, Matthews, Morrison, Pilkinton, Rader, and Weiss; Instructor Edwards

SO 1003. Introduction to Sociology. (3) Three hours lecture. The nature and development of culture; social aspects of personality; analysis of community life, population trends, social classes, institutions, processes, and organization; culture change. Honors section open through invitation only.

SO 1103. Contemporary Social Problems. (3) Three hours lecture. Analysis of problems related to: life cycle, sexuality, family disruptions, health, illness, death and dying, addictions, crime, minorities, population, environment, resources and poverty. Seated for populations.

SO 1173. Introduction to Gender Studies. (3) Three hours lecture. An introduction to theoretical concepts in Gender Studies. This course will examine the influence of the women's movement on the academic development of Gender Studies (Same as AN 1173 and CS 1173).

SO 1203. Marriage and Family. (3) Three hours lecture. A study of dating, mate selection, marriage and parenthood, with emphasis on the contemporary American family.

SO 2203. Cultural and Racial Minorities. (3) (Prerequisite: Three hours in an introductory social science). Three hours lecture. Origins of minority groups and their attitudes. Biological and cultural concepts of race and minority groups; problems of adjustment in interracial and multiethnic societies. (Same as AAS 2203 and AN 2203).

SO 3003. Social Inequality. (3) (Prerequisite: SO 1003). Three hours lecture. Investigates the nature, causes, and consequences of social inequality and stratification, the relationships among class, race, and gender inequalities in cross-cultural perspective.

SO 3013. Society and the Individual. (3) (Prerequisite: SO 1003). Three hours lecture. A study of interrelationship between society and the individual. Emphasis is placed on the structural aspects of socialization and the social construction of reality.

SO 3053. Organizations in Modern Society. (3) (Prerequisite: SO 1003). Three hours lecture. Examines the nature and types of formal organizations, their impact on, and outcomes for, individuals and society; organizational structures, processes and environments and effectiveness.

SO 3103. Social Theory I. (3) (Prerequisite: Nine hours of sociology, CSE 1013 or equivalent and junior standing). Lecture course. Study of European and American sociological theory—intellectual antecedents as well as social-cultural context.

SO 3213. Introduction to Social Research. (3) (Prerequisites: Nine hours of sociology and junior standing). Three hours lecture. A survey of the general field of research and methodology, including an examination of the various types of research designs, techniques, and procedures.

SO 3313. Deviant Behavior. (3) (Prerequisite: SO 1103 or its equivalent or consent of instructor). Three hours lecture. Introduction to the social and cultural factors related to human deviance. Special attention is given to the study of various theories of deviance.

SO 3323. Contemporary Woman. (3) Three hours lecture. Introductory course for the Concentration in Women's Studies. Major topics are women's heritage, identity, culture, and vulnerabilities.

SO 3333. Society and Religion. (3) Three hours lecture. Religion as an insti-
tution. Examines the social origins of religion and its functions, both positive and negative, in social movements, social control and politics. (Same as REL 3333).

SO 3343. Gender, Crime, and Justice. (3) (Prerequisite: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Gender differences in criminal behavior, victimization, and criminal justice processing, emphasizing the unique experiences of women in all of these areas. (Same as CRM 3343).

SO 3553. Race, Crime, & Justice. (3) (Prerequisite: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Indepth study of violence, including types of violence, categories of offenders and victims, its social causes, and potential solutions. (Same as SO 3503).

SO 3603. Criminological Theory. (3). (Prerequisites: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Survey of the major sociological and criminological explanations of crime. (Same as CRM 3603).

SO 4243/6243. Social Organization and Change. (3) (Prerequisites: SO 1003 and junior standing). Three hours lecture. An intensive examination of recent research focusing on the prediction, explanation and control of social change with attention to trends in developing countries.

SO 4213/6213. Poverty Analysis: People, Organization and Programs. (3) (Prerequisites: SO 1003 and junior standing). Three hours lecture. An overview of the various perspectives; problems of definition and measurement; socio-cultural situations contributing to deprivation; delineation of poverty groups; social consequences of poverty; poverty programs and organizations.

SO 4173/6173. Environment and Society. (3) (Prerequisite: AN 1103 or SO 1003 or consent of instructor). Three hours lecture. A study of the interaction between human society and the environment including the social aspects of environmental problems. (Same as AN 4173/6173).

SO 4203/6203. The Family in the United States. (3) (Prerequisite: SO 1203). Three hours lecture. A study of the American family as an institution, with emphasis on change and interrelationships with other institutions.

SO 4223/6223. Comparative Family Systems. (3) (Prerequisite: SO 1203). Three hours lecture. A systematic study of family patterns in selected cultures of the world.

SO 4233/6233. Juvenile Delinquency. (3) (Prerequisites: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. Critical study of problems, causes, ways of handling; attitudes, roles and relationships of persons involved, including youthful offenders, social workers, court and law enforcement officials. (Same as CRM 4233/6233).

SO 4243/6243. Drugs, Crime and Control. (3) (Prerequisites: SO 1003 and CRM 1003 or consent of instructor). Three hours lecture. Focus on the social factors which give rise to illicit drug use, patterns and trends in drug crime and strategies to control drug crime. (Same as CRM 4243/6243).

SO 4253/6253. White Collar Crime and Elite Deviance. (3) (Prerequisites: SO 1003 and CRM 1003 or consent of instructor). Three hours lecture. An overview of the sociological and criminological literature in the area defined as 'White Collar Crime' (Same as CRM 4253/6253).

SO 4273/6273. Sociology of Education. (3) (Prerequisites: SO 1003 and junior standing). Three hours lecture. A sociological analysis of education as a social institution, its role in the larger society, the organization of schooling, and the social dynamics of classrooms.

SO 4303/6303. Urban Sociology. (3) (Prerequisites: SO 1003 and junior standing). Three hours lecture. A sociological and ecological study of urban areas emphasizing the processes of population, environment, technology and social organization.

SO 4323/6323. Victimology. (3) (Prerequisites: CRM 1003 and SO 1003 or consent of instructor). Three hours lecture. A critical study of victims, examining theories of victimization, the social construction of victimization, the relationship between victims and offenders, and victim prevention efforts. (Same as CRM 4323/6323).

SO 4333/6333. Sociology of Sport. (3) (Prerequisites: SO 1003 and junior standing). Three hours lecture. Examination of sport as a social institution in American society, its contributions to society and to participants.


SO 4413/6413. Aging and Retirement in American Society. (3) (Prerequisites: Nine hours of sociology or related courses). Three hours lecture. A study of the social and economic aspects of aging and of the social problems in American society related to the aged and retired groups.

SO 4423/6423. Health and Society. (3) (Prerequisites: Three hours in sociolo-

SO 4513/6513. Correctional Systems. (3) (Prerequisites: CRM 1003 and...
CRM 3603 or consent of instructor). Three hours lecture. Survey of contemporary correctional systems and practices. Emphasis placed on the formal organization and functioning of penal systems (same as CRM 4513/6513).

SO 4523/6523. Law and Society. (3) (Prerequisites: SO 1003 and CRM 1003 or consent of instructor). Three hours lecture. Explores the social origins of law and how law can both maintain social order and bring about social change (Same as CRM 4523/6523).

SO 4623/6623. Language and Culture. (3) (Prerequisite: AN 1103 or consent of instructor). Three hours lecture. Examination of language as a part of culture, a source of knowledge about other aspects of culture, and a social behavior. (Same as AN 4623/6623 and EN 4623/6623).

SO 4633/6633. Sociolinguistics. (3) (Prerequisites: SO 1003, or consent of instructor). Three hours lecture. Examination of relationship between language and society, and how, when, and why people in speech communities use language varieties. (Same as AN 4633/6633 and EN 4633/6633).

SO 4703/6703. Population Problems and Processes. (3) (Prerequisite: SO 1003 or consent of instructor). Three hours lecture. World population growth and its estimation, projection and policy implications, social, economic, and political policies, family planning, recent U.S. population trends, basic demographic measurement, the demographic report.

SO 4803. Social Research Practice. (3) (Prerequisite: SO 3213 or equivalent). Three hours lecture. Practical application of sociological analysis and methods conducting social research projects. Includes selection of methods and analytical techniques, data collection, ethics, and report writing.

SO 4713/6713. Methods in Population Research. (3) Review and evaluation of censuses, vital statistics, and demographic surveys and their uses, with emphasis on measurement, methods, and analytical techniques.

SO 4733/6733. Community: Organization and Relationships. (3) (Prerequisites: SO 1003 and junior standing). Three hours lecture. Rural-urban approach to community; types of local societies and community organizations; perspectives in community study.


SO 8113. Graduate Theory II. (3) Focus on post-19th century theory and antecedents. Delineation of the basic postures in the discipline and relative relationships of these postures to theory development.

SO 8203. Data Management in the Social Sciences. (3) Three hours lecture. Acquisition, management, and manipulation of social science data sources, comprehensive statistical package instructions, basic computation and analysis, and relation between sociological theory and data analysis.

SS 8213. Research Design (3) (Prerequisite: SO 8274). Three hours lecture. Emphasis on overall design, plan, structure, and strategy. Also limitations of theory, measurement, sampling and statistical testing in research.

SS 8223. Techniques of Survey Research. (3) (Prerequisite: SO 8213). Schedule construction, sampling, field procedures, techniques of analysis, presentation of statistical materials.

SS 8233. Qualitative Analysis. (3) (Prerequisite: SO 8213). Three hours lecture. Qualitative approaches to understanding social behavior. Exposure to all phases of qualitative research: epistemology, design, field work, ethics, and writing research results.

SS 8243. Spatial Analysis of Social Data. (3) (Prerequisite: SO 8284, equivalent or consent of instructor). Three hours lecture. Spatial theories of society, relevant digital databases; procedures for visualizing data; exploratory spatial data analysis; local and global spatial regression models.

SS 8274. Graduate Social Statistics I. (4) (Prerequisite: ST 2113 or equivalent). Three hours lecture. Two hours laboratory. Probability, hypothesis testing, tests of means and proportions, contingency table analysis, analysis of variance, bivariate linear regressions correlation; data analysis and interpretation using current statistical software.

SS 8284. Graduate Social Statistics II. (4) (Prerequisite: SO 8274). Three hours lecture. Two hours laboratory. Hypothesis testing, analysis of variance, multiple linear regression and correlation, causal models, exploratory factor analysis; data analysis and interpretation using current statistical software.

SS 8293. Structural Equations Modeling with Latent Variables in Sociology. (3) (Prerequisites: SO 8284 or equivalent). Three hours lecture. The application of structural equation modeling techniques to sociological problems containing unobserved variables, focusing on estimation and interpretation of model parameters with errors of measurement.


SO 8403. Seminar in Race Relations. (3) Three hours lecture. Contributions of anthropology, sociology and psychology to the field of race relations. Critical analysis of recent studies, current racial theories and programs.

SO 8413. Seminar in Social Stratification. (3) Three hours lecture. Critical analyses of theories and research on social class and related social structures. Explores race/gender/class stratification and policies to alter income-wealth inequality.

SO 8423. Seminar in Deviant Behavior. (3) Examination of relation between social conditions, social problems, deviance, and deviant careers. The organization of social control activities, and the social differentiation of deviant populations.

SS 8433. Seminar in Criminology. (3) Exploration of conceptual, methodological, and substantive problems of research in the field of criminology. The classification of criminals and criminal careers receives special emphasis.

SO 8503. Seminar in the Family. (3) An advanced seminar on the family institution, emphasizing theoretical and conceptual frameworks, topics of current concern to family sociology, and major literature in the area.

SO 8523. Symbolic Interaction and Social Structure. (3) Review of classic and contemporary sociological literature in symbolic interaction and development of self as process and product of social structure.

SO 8703. Seminar in Population. (3) (Prerequisite: SO 4703/6703 or equivalent). Study of population dynamics; theories of optimum population; population policies and programs; zero population growth; interrelationship of population phenomena with socioeconomic developments.

SO 8723. Advanced Demographic Analysis and Research. (3) Techniques of population and migration estimations and projections; and methods of estimating basic demographic measures from incomplete data.

SS 8900. Fields of Sociology. (Hours and credits to be arranged up to 3 hours.) A seminar in selected areas of sociological research and practice.

SS 8983. Seminar in Race Relations (3) (Prerequisite: graduate standing and enrollment in the Diversity Certificate program). Three hours lecture. Contributions of anthropology, sociology, and psychology to race relations. Critical analysis of recent studies, current racial theories and programs. Designed for online Diversity Certificate program students. (Same as GS 8963).

SS 8973. Gender and Work. (3) (Prerequisite: graduate standing and enrollment in the Diversity Certificate program). Three hours lecture. An intensive introduction to theories of gender structures, social, economic and cultural inequalities. Designed for online Diversity Certificate program students. (Same as GS 8973).


SPORT STUDIES

(For departmental information, see KINESIOLOGY.)

SS 2003. Foundations of Sport Industry. (3) Three hours lecture. Overview and analysis of the body knowledge in sport management, including an examination of sport and sport-related organizations.

SS 3103. Sport Sponsorship. (3) Three hours lecture. The sponsorship process as it relates to athletics and commercial sport operations; creation and application of sponsorships to specific sport scenarios.

SS 3203. Sport Law. (3) Three hours lecture. This course addresses the influence of torts, contracts, employment-related issues, and intellectual property on the sport industry.

SS 4203. Funding of Sport. (3) Three hours lecture. Foundation of fiscal management concepts in the sport industry, including finance, economics, accounting, and general business practices.

SS 4303. Globalization and Sport. (3) Three hours lecture. The impact of globalization trends on the sports industry. The course explores various theories of globalization as they relate to the business of sport.

SS 3303. Communication Management in Sport. (3) Three hours lecture. Functions and tasks of communication professionals in the sport business, including such fields as public relations, media relations, community relations, and promotions.

SS 3304. Facility and Event Management in Sport. (3) Three hours lecture. This course covers the requisite responsibilities and tasks involved in facility and event management in the sport industry.

SS 4103. Ethics in Sport Management. (3) Three hours lecture. Ethical issues relevant to administration in the sport business industry across a range of areas, including professional sport, collegiate sport, and youth/high school sport.

SS 4393-4396. Sport Studies Internship. (3,6) (Prerequisite: Consent of instructor). Hours and credits to be arranged. A supervised observation and practical experience in a sport management setting.

SS 8123. Sport Management. (3) Three hours lecture. Study of principles, problems, human relationships, and procedures in supervision in sport management. Involves theories of leadership, programs, and philosophies in the sport industry.

SS 8803. Sport Law. (3) Three hours lecture. The analysis and application of the legal foundations, concepts and issues impacting the sports industry.
STATISTICS

(For departmental information, see MATHEMATICS AND STATISTICS.)

ST 2113. Introduction to Statistics. (3) (Prerequisite: ACT Math subscore 24, or grade of C or better in MA 1313). Two hours lecture. Two hours laboratory. Introduction to statistical techniques: descriptive statistics, random variables, probability distributions, estimation, confidence intervals, hypothesis testing, and measurement of association. Computer instruction for statistical analysis. (Same as MA 2113).

ST 3123. Introduction to Statistical Inference. (3) (Prerequisite: ACT Math subscore of 24 or grade of C or better in MA 1313). Two hours lecture. Two hours laboratory. Basic concepts and methods of statistics, including descriptive statistics, probability, random variables, sampling distributions, estimation, hypothesis testing, introduction to analysis of variance, simple linear regression. (Same as MA 3123).

ST 4111/6111. Seminar in Statistical Packages. (1) One hour lecture. Introduction to the statistical computer packages available at MSU.

ST 4211/6211. Statistical Consulting. (1) (Prerequisite: Consent of the department). (May be repeated for credit.) Provides students with the opportunity to participate as statistical consultants on real projects; consultants are required to attend a weekly staff meeting.

ST 4213/6213. Nonparametric Methods. (3) (Prerequisite: An introductory course in statistical methods). Three hours lecture. Nonparametric and distribution-free methods, including inferences for proportions, contingency table analysis, goodness-of-fit tests, statistical methods based on rank order, and measures of association.

ST 4243/6243 Data Analysis I. (3) (Prerequisite: MA 2743. Corequisite: MA 3113). Three hours lecture. Data description and descriptive statistics, probability and probability distributions, parametric one-sample and two-sample inference procedures, simple linear regressions, one-way ANOVA. Use of SAS. (Same as MA 4243/6243.)

ST 4253/6253 Data Analysis II. (3) (Prerequisite: MA 4243/6243 and MA 3113). Three hours lecture. Multiple linear regression; fixed, mixed and random effect models, block designs; two-factor analysis of variance; three-factor analysis of variance; analysis of covariance. Use of SAS. (Same as MA 4253/6253.)

ST 4313/6313. Introduction to Spatial Statistics. (3) (Prerequisite: Grade of C or better in ST 3123 or equivalent). Two hours lecture. Two hours laboratory. Spatial data analysis: kriging, block kriging, cokriging; variogram models; median polish and universal kriging for mean-nonstationary data; spatial autoregressive models; estimation and testing; spatial sampling.

ST 4523/6523. Introduction to Probability. (3) (Prerequisite: MA 2733). Three hours lecture. Basic concepts of probability, conditional probability, independence, random variables, discrete and continuous probability distributions, moments generating function, moments, special distributions, central limit theorem. (Same as MA 4523/6523.)

ST 4543/6543. Introduction to Mathematical Statistics I. (3) (Prerequisite: MA 2743). Three hours lecture. Combinatorics; probability, random variables, discrete and continuous distributions, generating functions, moments, special distributions, multivariate probability distributions, independence, distributions of functions of random variables. (Same as MA 4543/6543.)

ST 4573/6573. Introduction to Mathematical Statistics II. (3) (Prerequisite: ST 4543/6543). Three hours lecture. Continuation of ST 4543/6543. Transformations, moment generating distributions, limiting distributions, point estimation, interval estimation, hypothesis testing, likelihood ratio tests, analysis of variance, regression, chi-square tests. (Same as MA 4573/6573.)

ST 8114. Statistical Methods. (4) (Prerequisite: MA 1313). Three hours lecture. Two hours laboratory. Fall and Spring semesters. Descriptive statistics; sampling distributions; inferences for one and two populations; completely random, block, Latin square, split-plot designs; factorial; simple linear regression; chi-square tests.

ST 8214. Design and Analysis of Experiments. (4) (Prerequisite: ST 8114) Three hours lecture. Three hours laboratory. Offered spring semester. Procedures in planning and analyzing experiments; simple, multiple, and curvilinear regression; factorial arrangement of treatments; confounding; fractional replication; block designs; lattices; split-plots.

ST 8253. Regression Analysis. (3) (Prerequisite: ST 8114 or equivalent). Three hours lecture. Fall and Spring semesters. Simple linear regression analysis and related inferences, remedial measures, multiple and polynomial regression, use of indicator variables, variable selection methods, and use of computer.

ST 8263. Advanced Regression Analysis. (3) (Prerequisite: ST 8253). Three hours lecture. Continuation of ST 8253, including variable selection methods, optimization techniques, biased estimation methods such as ridge regression, non-linear regression, model validation methodology, indicator variables, design models.

ST 8313. Introduction to Survey Sampling. (3) (Prerequisite: ST 8114). Three hours lecture. Theory of sample surveys; simple random sampling, stratified random sampling, cluster, and systematic sampling; ratio and regression estimation.

ST 8353. Statistical Computations. (3) (Prerequisite: ST 8114). Three hours lecture. Applications of computer packages, including data screening, t-tests and Hotelling’s T2, analysis of designed experiments, regression analysis, contingency table analysis, projects, and report writing.

ST 8413. Multivariate Statistical Methods. (3) (Prerequisite: ST 8253). Three hours lecture. Multivariate normal; multiple and partial correlation; principal components; factor analysis; rotation; canonical correlation; discriminant analysis; Hotelling’s T2; cluster analysis; multidimensional scaling; multivariate analysis of variance.

ST 8423. Multivariate Analysis. (3) (Prerequisites: ST 8413 and ST 8613). Three hours lecture. Theory of multivariate statistical methodology including multivariate normal and Wishart distributions, Hotelling’s T2, classification, multivariate analysis of variance or covariance and canonical correlation, and principal components.

ST 8533. Applied Probability. (3) (Prerequisite: ST 4543/6543). Three hours lecture. An introduction to the applications of probability theory. Topics include Markov Chains, Poisson Processes, and Renewal, Queuing, and Reliability theories. Other topics as time permits.


ST 8603. Applied Statistics. (3) (Prerequisite: ST 4253/6253 or equivalent). Three hours lecture. Advanced analysis of experimental data. Topics include mixed and random models, incomplete block design, changeover trials, experiments, analysis of covariance, and repeated measures design.

ST 8613. Linear Models I. (3) (Prerequisites: ST 4253/6253 and 4573/6573). Three hours lecture. Random vectors, multivariate normal, distribution of quadratic forms, estimation and statistical inferences relative to the general linear model of full rank, theory of hypothesis testing.

ST 8633. Linear Models II. (3) (Prerequisite: ST 8613). Three hours lecture. Continuation of ST 8613, including generalized inverses; general linear model not of full rank, related inferences, applications; computing techniques; design models, analyses, hypothesis testing; variance-component models.

ST 8853. Advanced Design of Experiments I. (3) (Prerequisite: ST 8603 or ST 8214). Three hours lecture. Noise reducing designs; incomplete block designs; factorial experiments, Yates’ algorithms, confounding systems; fractional replications; pooling of experiments; nested designs; repeated measurement designs; messy data analyses.

ST 8863. Advanced Design of Experiments II. (3) (Prerequisites: ST 8853 and ST 8613). Three hours lecture. Continuation of ST 8853, including analysis of cross-over designs, split-plots designs and variants, applications of the general linear model, response surface methodology, randomization models, pseudo-factors, and cross-over design.

ST 8913. Recent Developments in Statistics. (3) (Prerequisite: Consent of instructor). New results in statistical theory and/or statistical methodology; advanced topics organized around one or more statistical theories.

ST 8951. Seminar in Statistics. (1) (Prerequisite: Consent of instructor). (May be repeated for credit). Review of literature on assigned topics; discussions and presentations of papers.

ST 9493. Topics in Multivariate Statistics. (3) (Prerequisite: Consent of instructor). Advanced readings in multivariate statistics; course content varies depending on current issues.

ST 9533. Probability Theory. (3) (Prerequisite: ST 4543/6543 and MA 6633). Three hours lecture. A measure-theoretic presentation of the theory of probability including independence and conditioning, convergence theorems, characteristics functions, martingales, and Brownian motion.

ST 9593. Topics in Probability Theory. (3) (Prerequisite: Consent of instructor). (May be repeated for credit). Advanced readings in probability theory or stochastic processes: course content varies depending on current issues.

ST 9693. Topics in Linear Models. (3) (Prerequisite: Consent of instructor). (May be repeated for credit). Advanced readings in linear models; course content varies depending on current interests.

ST 9723. Nonparametric Statistical Inference I. (3) (Prerequisite: ST 9733). Three hours lecture. A theoretical study of nonparametric statistics and robust statistical procedures. Topics may include: order statistics, empirical C.D.F’s, M-estimates, rank statistics, optimality considerations, and asymptotic distribution theory.

ST 9733. Statistical Inference. (3) (Prerequisites: ST 4573/6573 and consent of instructor). Three hours lecture. Topics include: sufficiency, completeness, and uniqueness, convex loss functions, minimax estimation, Bayesian estimation, decision theory, symmetry and invariance, and sequential testing.
SPECIAL WORK

Office: 207 Bowen Hall
Associate Professor Crudden; Assistant Professor Burson;
Instructors Edwards and Pilkinton


SW 2313. Introduction to Social Work/Social Welfare. (3) Three hours lecture. This course is for students of social work and the historical and philosophical development of social work and social welfare.

SW 2323. Social Welfare Policy II. (3) (Prerequisite: SW 2313). Three hours lecture. The purpose of this course is to analyze and evaluate social welfare policies as they apply to situations that result in social problems, social justice, and human needs.

SW 3003. Social Work with At-Risk Populations. (3) Three hours lecture. Examines the role and interaction of social workers with vulnerable groups. Includes concepts of racism, sexism, homophobia, oppression, affirmative action, xenophobia.

SW 3013. Human Behavior and the Social Environment I. (3) Three hours lecture. Examines biological, psychological, social-structural, and cultural aspects of human development from conception through young adulthood from a social systems perspective, emphasizing diversity and oppression.

SW 3023. Human Behavior and the Social Environment II. (3) (Prerequisite: SW 3013). Three hours lecture. This course emphasizes problems solving methods utilizing communication theories and skills working with individuals, families, groups, and communities in preparation for generalist social work practice.

SW 3513. Social Work Practice I. (3) (Prerequisites: SW 2313 and SW 3013). Three hours lecture. This course is designed to explore the utilization of various types of research design, techniques, and procedures.

SW 3523. Social Work Practice II. (3) (Prerequisites: SW 3513). Three hours lecture. The course focuses on processes involved in engaging client systems in data collection, assessment, intervention, evaluation, and termination in preparation for generalist social work practice.

SW 3533. Social Work with Communities and Organizations. (3) (Prerequisite or Co-requisite: SW 3523). Three hours lecture. The course focuses on processes involved in problem solving with emphasis upon groups and larger systems in generalist social work practice.


SW 4613. Child Welfare Services. (3) (Consent of instructor). Three hours lecture. Assessment of parental and society’s responsibilities in meeting physical, social, psychological, and legal needs of children and examining the delivery, policies, systems, and services.

SW 4623. Social Work with the Aged. (3) (Consent of instructor). Three hours lecture. Assessment of social, psychological, physical, and economic needs of aging persons; the utilization of services, joint planning and creation of new/old community based resources.

SW 4633. Social Work in Health Care. (3) (Consent of instructor). Three hours lecture. Assessment of social work knowledge, values, and skills in understanding psychosocial aspects of illness, medical terminology, recording, discharge planning, ethics, team disciplines, and community resources.

SW 4643. Social Work Services in Schools. (3) Three hours lecture. Assessment of the development, concepts, policies, planning, implementation, and evaluation of social work services in primary and secondary schools.

SW 4663. Administration in Social Work. (3) Assessment of functions of human service management, planning and program, organizational theory and design, resources, supervision, funding, information systems, and evaluation of service delivery.

SW 4713. Social Work Senior Seminar. (3) (Prerequisite: SW 3513). Critical evaluation of current issues in social work practice; examination of career opportunity and assessment of personal educational preparation for practice.

SW 4916-4926. Social Work Field Practicum/Seminar I-II. (6) (Prerequisites: SW 4713 and SW 3533). The course provides students opportunities to apply generalist social work practice methods by completing a minimum of 450 supervised hours in a social work agency.

Department of INSTRUCTIONAL SYSTEMS and WORKFORCE DEVELOPMENT

Office: 100 Industrial Education Building
Professors Cornelious (Interim Head), Forde, Olinzock;
Associate Professors Adams, Du, Okojie, Wyatt and Yu;
Instructors Giordano, Keel, Melby-Codling, and Mize

BUSINESS TECHNOLOGY

TKB 1012. Keyboarding. (2) One hour lecture: Two hours laboratory. Keyboarding mastery; letter writing; vertical and horizontal centering; manuscript writing; tabulation. No credit allowed if student has earned high school credit. Students with no high school credit will be allowed to remove this deficiency during the freshman year.

TKB 1123. Document Formatting/Information Processing. (3) (Prerequisite: TKB 1122 or equivalent). One hour lecture. Development of speed and accuracy using computer software, advanced application of formatting skills using computer software, machine dictation, and transcription.

TKB 1122. Introduction to Database Management. (2) (Prerequisite: TKT 1273 or BIS 1012 or CSE 1013 and keyboarding proficiency). One hour lecture.

TKB 2123. Introduction to Spreadsheet Design and Analysis. (2) (TKT 1273 or BIS 1012 or CSE 1013 and keyboarding proficiency). One hour lecture. Two hours laboratory. An exploration of database management technology as it applies to business applications in today’s contemporary business environment. Provides hands-on technology experience with database management software.

TKB 2323. Introduction to Spreadsheet Design and Analysis. (2) (TKT 1273 or BIS 1012 or CSE 1013 and keyboarding proficiency). One hour lecture. Two hours laboratory. An exploration of electronic spreadsheet technology applied to business applications in today’s contemporary business environment. Provides hands-on microcomputer experience with integrated business software and graphics.

TKB 2543. Word Processing—Concepts, Procedures, and Applications. (3) (Prerequisite: TKB 1122 or instructors consent). Two hours lecture. Two hours laboratory. Concepts and applications in word processing using microcomputers.

TKB 3533. Administrative Management & Procedures. (3) (Prerequisite: TKT 1273 or equivalent and junior standing). Three hours lecture. Principles of effective administrative management and procedures. Planning and directing workplace activities, systems, and technology; selecting and training employees; developing professional leadership and communication skills.

TKB 4283/6283. Advanced Office Systems. (3) (Prerequisite: TKT 1273 or BIS 1012 or CSE 1013; TKB 2132, TKB 2122; and keyboarding proficiency or consent of instructor). Two hours lecture. Two hours laboratory. An exploration of computer technology as it applies to the office. Provides hands-on microcomputer experience with integrated business software and graphics.

TKB 4543/6543. Advanced Information Processing. (3) (Prerequisite: TKB 1123 or instructor’s consent.) Two hours lecture. Two hours laboratory. Applications in advanced word processing and desktop publishing.

TKB 4563. Introduction to Data Networks. (3) (Prerequisite: TKB 1273). Three hours lecture. Strategies in supporting the users of data networking systems and exploration of the associated networking hardware and software that are appropriate for the office environment.

TKB 4583/6583. Graphics and Web Design. (3) (Prerequisites: TKT 1273 or BIS 1012 or CSE 1013 and keyboarding proficiency). Two hours lecture. Two hours laboratory. Principles and development of graphics and web design.

INDUSTRIAL TECHNOLOGY

TKI 1213. Introduction to Industrial Technology. (3). Three hours lecture. Study of fundamental industrial safety and health principles preparing the student for work in industry.

TKI 1223. Wood, Polymer, and Composite Processing. (3) (Prerequisites: EG 1443 and TKI 1213). Two hours lecture. Two hours laboratory. The planning, operation, and control of the processing of natural and synthetic polymers and associated composites.

TKI 1313. Basic Industrial Electricity and Electronics I. (3) (Prerequisite: TKI 1213 and MA 1313). One hour lecture. Four hours laboratory. Study of fundamental direct current industrial electrical and electronic principles with experimentation and project construction.
DESCRIPTION OF COURSES

TKI 2113. Introduction to PLC/CNC Programming. (3) (Prerequisite: TKI 1813) Three hours lecture. Study of fundamental methods in the programming of industrial PLC and CNC controllers, with regard to language and logic. (Same as IE 2113)

TKI 2123. Introduction to CNC Programming. (3) (Prerequisites: EG 1443 and MA 1323) Two hours lecture. Two hours laboratory. Study of fundamental concepts and techniques in the construction and programming of computer numerical controlled machines.

TKI 2323.Forging, Welding and Founding. (3) (Prerequisite: EG 1443 and concurrent or credit in TKI 1813). Six hours laboratory. Practice in hand forging; annealing, hardening and tempering of tool steel; casting, gas and electric welding; plasma arc cutting.

TKI 2413. History and Appreciation of the Artifacts. (3) Three hours lecture. Growth and development of the artifacts through the ages; instructional applications; practical designs; demonstrations and projects in artmetal, leather, ceramics, and other handcraft areas.

TKI 2813. Basic Industrial Electricity & Electronics II. (3) (Prerequisites: MA 1323 and TKI 1813). One hour lecture. Four hours laboratory. Study of fundamental concepts and techniques in the construction and programming of computer numerical controlled machines.

TKI 3043. Industrial Safety. (3) (Prerequisite: TKI 1213) Three hours lecture. Principles and procedures relating to appraisal, organization and administration of safety programs in industrial plants including implementation of occupational safety and health legislation.

TKI 3063. Industrial Human Relations. (3) (Prerequisite: Junior standing). Three hours lecture. The application of psychological principles to teacher-pupil relationships, employer-employee relationships, and other human relationships in business and industry.

TKI 3103. Advanced Industrial Electricity and Electronics. (3) (Prerequisite: TKI 2813). One hour lecture. Four hours laboratory. Study of the higher functions of spreadsheet software to undertake costing of manufacturing and CAM software, with special emphasis placed on tolerancing, dimensioning, and manufacturing processing routes and selection.

TKI 3133. Machine Metal Processing. (3) (Prerequisite: TKI 2123 and Junior standing) Six hours laboratory. Machine tool (drill, grinder, lathe, mill and shaper) operations; bench metals, precision measurements, calculations, and chipless machining; project construction.

TKI 3223. Industrial Materials Technology. (3) (Prerequisite: CH 1043 and Junior standing). Two hours lecture. Two hours laboratory. An investigation of the mechanical and characteristic properties of industrial materials. The influence of these properties on manufacturing and product service requirements.

TKI 3243. Industrial Metrology. (3) (Prerequisites: TKI 2123, BQA 2113 & Junior Standing). Two hours lecture. Two hours laboratory. Study of fundamental and advanced methods employed for measurement in industry.

TKI 3343. CAD/CAM. (3). (Prerequisite: TKI 3183) Two hours lecture. Two hours laboratory. Basic to intermediate drafting and design techniques using CAD and CAM software, with special emphasis placed on tolerancing, dimensioning, and manufacturing processing routes and selection.

TKI 3363. Motion and Time Study. (3) Two hours lecture. Two hours laboratory. A study of the techniques for analysis of production systems, the design of work stations, and the development of time standards. (For non-I.E. students) (Same as IE 3113).

TKI 3383. Forecasting and Cost Modeling. (3) (Prerequisite: BQA 2113, AC 2110 & Junior standing) Two hours lecture. Two hours laboratory. Use of the higher functions of spreadsheet software to undertake costing of manufacturing process routes and to forecast changes in manufacturing scenarios.

TKI 4103. Industrial Control Systems. (3) (Prerequisite: TKI 3103). One hour lecture. Four hours laboratory. Application of basic and advanced industrial electronic principles to industrial control systems and processes.

TKI 4113/6113. Industrial Fluid Power. (3) (Prerequisites: PH 1113, TKI 2813 and Junior standing). One hour lecture. Four hours laboratory. A practical study of fluid power concepts, components, and systems as relates to modern industrial applications and to appropriate scientific principles. Hands-on laboratory activities.

TKI 4203/6203. Automated Systems. (3) (Prerequisite: TKI 2113 and TKI 4103). Two hours lecture. Two hours laboratory. An advanced study of automated systems and applications for the Industrial Technologist.

TKI 4213/6213. Survey of Energy Sources and Power Technology. (3) (Prerequisite: three semester hours physical science or other physics and Junior standing). Three hours lecture. Scientific and applied approaches to energy conversion, transmission, utilization, and conservation. Internal-external combustion, nuclear, fluid, hydroelectric, solar, etc. Current energy problems; lab demonstrations and activities.

TKI 4223/6223. Quality Assurance. (3) (Prerequisites: BQA 2113 and Junior standing). Three hours lecture. Concepts and procedures to design, plan, assure and audit quality and quality systems.

TKI 4233/6233. Maintenance Management. (3) (Prerequisite: TKI 4223/6223). Three hours lecture. Understanding of the concepts and practices of Total Productive Maintenance Management, to give a proactive production maintenance strategy for the future.

TKI 4263/6263. Manufacturing Technology & Processing. (3) (Prerequisite: TKI 3363). One hour lecture. Four hours laboratory. Interpretation of modern industry duplicates the life cycle of an industrial enterprise in a laboratory environment.

TKI 4303/6303. Industrial Robotics. (3) (Prerequisite: TKI 4103). Two hours lecture. Two hours laboratory. A study of industrial robotics and applications for production supervisors.

TKI 4363/6363. Manufacturing Systems. (3) (Prerequisites: TKI 4223/6223 and MGT 3114). Three hours lecture. Understanding and application of the basic concepts of modern manufacturing process management systems, with regards to quality, just-in-time, lean manufacturing and six sigma.

TKI 4413/6413. Evolution of Technology. (3). (Prerequisites: EN 3313 and Senior Standing). Three hours lecture. A discussion and appraisal of modern technology and how the technology we have today evolved from the past and how it now affects mankind in industry.

TECHNOLOGY TEACHER EDUCATION

TKT 1273. Computer Applications. (3) Three hours lecture. The process of incorporating computer applications.

TKT 3061. Practicum in Technology Teacher Education. (1) One hour practicum. Field-based observation of secondary technology students and participation in classroom activities.

TKT 4153/6153. Teaching Business Technology. (3) (Prerequisite: Admission to teacher education for teacher education majors). Three hours lecture. A study of objectives, materials, and teaching methods appropriate for business technology courses.

TKT 3173. Teaching Business Education Skills Subjects. (3) (Prerequisite: Acceptance to teaching internship). Three hours lecture. A study of objectives, materials, and teaching methods appropriate for business education skills subjects.

TKT 3213. Call Center Management. (3) (Prerequisite: TKT 1273 or equivalent and Junior standing). Three hours lecture. Presents the strategic, financial and tactical knowledge and skill needed to manage an effective and efficient call center.

TKT 3463. Computer Repair and Maintenance. (3) (Prerequisite: TKT 1273 or BIS 1012 or CSE 1013 and keyboarding proficiency). Two hours lecture. Two hours laboratory. An exploration into hardware functions, operating system and software installation, diagnostic and troubleshooting techniques, and safety.

TKT 3623. Designing Technology Training. (3) (Prerequisite: TKT 1273 or BIS 1012 or CSE 1013 and keyboarding proficiency, TKB 2132, TKB 2122). Three hours lecture. Learning strategies, design and development of technology training programs for organizations.


TKT 4103/6103. Delivery of the Vocational-Technical Instructional Program. (3) Three hours lecture. Methods and techniques of instructing vocational-technical students in the classroom and laboratory setting.

TKT 4143/6143. History and Philosophy of Vocational and Technology Education. (3) Three hours lecture. History and development, aims and purposes of vocational education.

TKT 4183/6183. Coordination of Part-Time Education. (3) Three hours lecture. Principles of promotion, organization, and operation of part-time cooperative classes in vocational education: instruction in analyzing needs, preparing schedule of processes, developing instructional materials.

TKT 4213/6213. Teaching Basic Business Subjects. (3) (Prerequisite: Acceptance to teacher education.) Three hours lecture. Objectives, materials, and methods of teaching basic business subjects.


TKT 4314/6314. Content and Methods of Teaching Technology Discovery. (4) Three hours lecture. Two hours laboratory. The course explores concepts, methods, and techniques for managing and organizing materials appropriate for teaching Technology Discovery.

TKT 4323/6323. Content and Methods of Teaching Computer Discovery. (3) Three hours lecture. A study of the objectives, the instructional materials and methods appropriate for teaching Computer Discovery.

TKT 4333/6333. Content and Methods of Teaching Career Discovery. (3) Three hours lecture. A study of the objectives, the instructional materials and methods appropriate for teaching Career Discovery.

TKT 4343. Information Technology Project Management. (3) (Prerequisite: TKT 1273 or BIS 1012 or CSE 1013 and keyboarding proficiency). Three hours
 TKT 4683. Senior Seminar in Information Technology Services. (3) (Prerequisite: TKT 3213, TKT 3463, TKB 4283, TKT 4623, and senior standing.) Three hours seminar. Philosophy, objectives and methods of vocation-technical instruction. Socialization and training of students in career and technical education; instruction in appropriate techniques and methods.

 TKT 4873. Professional Seminar in Vocational/Technical Education. (3) (Prerequisites: Admission to Teacher Education and senior standing.) Three hours lecture. Seminar dealing with legal, professional, administrative, and curriculum issues. An introduction to the application of technologies and methodologies to varied learning situations.

 TKT 4886, 4896. Teaching Internship. (6,6) (Prerequisites: Admission to Teacher Education and senior standing.) Three hours laboratory. Two hours laboratory. (Prerequisite: TKT 4733/6733 and hypermedia authoring experience.) Analysis, synthesis, and evaluation of educational technology designed for and applied to varied learning situations.

 TKT 8733. Directed Project in Instructional Technology. (3) Design, development, and presentation of a complex, comprehensive instructional product integrating learning theories with contemporary and/or emerging technologies. Evaluation by jury.

 TKT 8803. Design and Evaluation of Instructional Software. (3) Two hours lecture. Two hours laboratory. (Prerequisite: TKT 4723/6723 and hypermedia authoring experience.) Analysis, synthesis, and evaluation of instructional software designed for and applied to varied learning situations.

 TKT 8813. Issues in Distance Education. (3) Three hours lecture. This course examines such issues as administration, implementation, instructional challenges, and evaluation in distance education environments including interactive video and online courses.

 TKT 8833. Design and Implementation of Data Networks. (3) Three hours lecture. This course explores the design and implementation of data networking systems that are appropriate for instructional and research environments.

 TKT 9213. Foundations, Trends and Issues in Workforce Development, Technology and Leadership Education. (3) Three hours lecture. This course examines the foundations, trends and issues in workforce, technology and leadership education and their impact on teaching and learning.

 ANIMAL HEALTH SCIENCES

 Office: College of Veterinary Medicine (Wise Center)

 VS 1012. Introduction to Veterinary Medicine Careers. (2) Two hours lecture. A survey of careers available to graduate veterinarians.

 VS 2033. Diseases of Poultry. (3) (Prerequisite: VS 2014 or course in poultry physiology.) Two hours lecture. Two hours laboratory. Survey of causes, effects, diagnosis, prevention, and control of common poultry diseases.

 VS 3014. Anatomy and Physiology. (4) Three hours lecture. Two hours laboratory. A survey of structure and function of animal body systems and a study of their interrelationships.

 Department of WILDLIFE, FISHERIES and AQUACULTURE

 Office: 109 Thompson Hall

 Professors Avery, Burger, D’Abramo, Demerais, Dibble, Jackson, Kaminski, Leopold (Head), Li, Miranda**, Schramm**, Tucker; Associate Professors Hunt, Jones, Minchew, Viliella and Wise; Assistant Professors Belant, Godwin*, Greenway, Griffin*, Guyton, Jones, Mischke, Minnis, Riffell, Strickland, Wang and West (* - adjunct faculty; ** - U.S.D.I.)

 WF 1102. Wildlife and Fisheries Profession. (1) (Prerequisite: Freshman or Sophomore standing.) Two hour lecture. Orientation to the interdisciplinary and applied nature of wildlife and fisheries management and related fields, emphasizing the department, college, and university; student roles and responsibilities; and career opportunities.

 WF 3031. Introductory Wildlife/Fisheries Practices. (1) (Prerequisite: Junior standing.) Field exercises and practical exposure to research and management of wildlife and fish species and habitats in Mississippi.

 WF 3133. Aquatic and Terrestrial Ecology. (3) (Prerequisites: BIO 1134 and BIO 1144.) Two hours lecture. Four hours laboratory, alternate weeks. The application of ecological principles which serve as a basis for the management of wildlife and fisheries in terrestrial and aquatic habitats.

 WF 4121. Wildlife and Fisheries Biometrics Laboratory. (1) (Prerequisite: ST 3123; Co-requisite: WF 4122.) Four hours laboratory, alternate weeks. Application of basic statistical analytical tools to address wildlife and fisheries management/research questions.

 WF 4122 Wildlife and Fisheries Biometrics. (2) (Prerequisite: ST 3123; Co-requisite: WF 4121.) Two hours lecture. Application of basic statistical analytical tools to address wildlife and fisheries management/research questions.

 WF 4133/6133. Fisheries Science (3) (Prerequisite: ST 3123 or equivalent.) Two hours lecture. Four hours laboratory, alternate weeks. Study of the biological parameters of fish populations.
WF 4153/6153. Principles of Wildlife Conservation and Management. (3) Two hours lecture. Four hours laboratory on alternate weeks. Principles of game management; habitat improvement; wildlife techniques; public relations.

WF 4173/6173. Fish Physiology. (3) Two hours lecture. Four hours laboratory, alternate weeks. Basic anatomy and physiology of major systems in fish: integration of the physiological systems as they function during development, growth and reproduction.

WF 4183/6183. Principles and Practices of Aquaculture. (3) Two hours lecture. Four hours laboratory alternate weeks. Principles and practices of aquaculture applied to the farming of marine and freshwater species of fish, crustaceans, and mollusks throughout the world.

WF 4193/6193. Crustacean and Molluscan Aquaculture. (3) Two hours lecture. Four hours laboratory, alternate weeks. General biology and methods associated with the various phases of culture of crustacean and molluscan species grown throughout the world.

WF 4213/6213. Wildlife Damage Management. (3) (Prerequisites: WF 3133 or consent of instructor). Two lectures per week, labs alternate weeks. Principles and practices of wildlife damage management plan, and current issues.

WF 4221/6221. Limnology Laboratory. (1) (Prerequisite: WF 3133 or consent of instructor; Co-requisite: WF 4222/6222). Four hours laboratory skills required to evaluate freshwater ecosystems.

WF 4222/6222. Limnology. (2) (Prerequisite: WF 3133 or consent of instructor; Co-requisite: WF 4221/6221). Two hours lecture. The physical, chemical and biological processes underlying the function and productivity of freshwater ecosystems.

WF 4233/6233. Identification of Aquatic and Terrestrial Plants. (3) (Prerequisite: WF 3133 or equivalent). Two hours lecture. Four hours laboratory. Identification, taxonomy, ecology and management of wildlife food and cover plants.

WF 4243/6243. Wildlife Techniques. (3) (Prerequisite: Junior or Senior standing or consent of instructor). Two hours lecture. Four hours laboratory. Contemporary research and management techniques and tools for wildlife populations and habitats.

WF 4253/6253 Application of Spatial Technologies to Wildlife and Fisheries Management (3) (Prerequisite: Sr. standing or consent of Instructor). Two hours lecture. Four hours laboratory weekly. Practical Application of Global Positioning Systems and Geographic Information Systems to Wildlife and Fisheries Management.

WF 4263/6263. Wildlife Diseases. (3) Two hours lecture. Four hours laboratory, alternate weeks. Effects and management of parasites and diseases in wild birds and terrestrial plant communities. (Same as ZOO 4263/6263).

WF 4313/6313. Fisheries Management. (3) (Prerequisite: WF 3133 or consent of instructor). Two hours lecture. Laboratories alternate weeks. Principles of fisheries management and methods for assessment and analysis of fish populations and aquatic habitats.

WF 4323/6323. Wildlife Nutrition and Physiology. (3) Two hours lecture. Four hours laboratory, alternate weeks. Nutrition and physiology of aquatic and terrestrial wildlife, with emphasis on understanding life history strategies and functional adaptations to habitat and environmental variation.

WF 4333/6333. Fish and Shellfish Nutrition. (3) (Prerequisites: CH 2503 and BIO 1053 or consent of instructor). Three hours lecture. Fundamental and applied aspects of the nutrition of fish, crustacean, and mollusk species including feeding behavior, nutritional ecology, energetics, and nutrient requirements.

WF 4343/6343. Pond and Stream Management. (3) (Prerequisite: Junior or Senior standing or consent of instructor). Two hours lecture. Four Hours Laboratory and management techniques for fisheries in small impoundments and streams.

WF 4353/6353. Fish and Wildlife Policy and Law Enforcement. (3) (Prerequisite: Sr. standing or consent of instructor). Three hours lecture. A survey of the major content areas of fish and wildlife policy and law enforcement. Emphasis is on the fundamentals of conservation policies and laws.

WF 4363/6363. Wildlife and Fisheries Administration and Communication. (3) (Prerequisite: Junior standing) Two hours lecture. Three and one-half hours lab, alternate weeks. Administrative and communication techniques and skills in the workplace and political environments of wildlife and fisheries organizations.

WF 4373/6373. Principles and Practice of Conservation in Agricultural Landscapes. (3) (Prerequisites: WF 2123 or consent of instructor). Two hours lecture. Four hours laboratory, alternate weeks. Introduces theoretical background for ecological conservation in agricultural landscapes with focus on the role of USDA Farm Bill programs in achieving conservation goals.

WF 4383/6383. Wetlands Ecology and Management. (3) Two hours lecture. Four hours laboratory, alternate weeks. Hydrology, soils and biogeochemistry of wetlands; structure and function of important wetland types; wetland management for wildlife and fisheries; wetland creation and restoration.

WF 4394/6394. Waterfowl Ecology and Management. (4) (Prerequisite: WF 3133, WF 4153, senior standing, or consent of instructor). Three hours lecture. Four hours laboratory. Annual ecology of North American waterfowl, habitat and population ecology, and management; waterfowl identification, field trips, management plan, and current issues.

WF 4423/6423 Herpetology. (3) (Prerequisites: Eight hours of zoology). Two hours lecture. Four hours laboratory, alternate weeks. Evolution, systematics, biology and ecology of reptiles and amphibians.

WF 4433/6433. Mammalogy. (3) (Prerequisite: Eight hours of zoology). Two hours lecture. Three hours laboratory. Evolution, systematics, and ecology of mammals, with emphasis on North American groups.

WF 4443/6443. Ornithology. (3) (Prerequisite: Eight hours of zoology). Two hours lecture. Three hours laboratory. Recent and fossil avifauna of the world; its origin, distribution, classification, and biology.

WF 4453/6453. Ichthyology. (3) (Prerequisite: Eight hours of zoology). Two hours lecture. Three hours laboratory. Structure, evolution, classification, and life histories of fishes of the world with emphasis on North American freshwater forms.

WF 4463/6463. Human Dimensions of Fish and Wildlife Management. (3) (Prerequisite: Jr./Sr. standing or consent of instructor). Three hours lecture. Survey of the major content areas of human dimensions. Emphasis on the considerations and implications associated with measuring, evaluating and influencing people’s attitudes and behaviors.

WF 4473/6473. Wildlife and Fisheries Practices. (3) (Prerequisite: Senior standing). Two hours lecture. Four hours laboratory. The integration of principles of ecology, wildlife and fisheries techniques and policies for effective planning and implementation of natural resource management.

WF 4483/6483. Seminar in Tropical Biology. (3) (Prerequisites: WF 3133 or consent of instructor). One hour lecture; Four hours laboratory. An introduction to the composition and function of tropical ecosystems of the New World.

WF 4484/6484. Upland Avian Ecology and Management. (3) (Prerequisites: WF 3133 and WF 4153 and senior standing or consent of instructor). Three hours lecture. Four hours laboratory. The application of ecological principles to management of wildlife populations, focusing on avian species and communities inhabiting upland ecosystems.

WF 4494/6494. Large Mammal Ecology and Management. (3) (Prerequisites: WF 3133 and WF 4153 and senior standing). Three hours lecture. Four hours laboratory, alternate weeks. Ecological principles and applied methods used in the management of large mammals.

WF 8134. Research Methods in Wildlife and Fisheries Sciences. (4) (Prerequisites: Graduate standing; ST 8114). Three hours lecture. Four hours laboratory. Graduate level introduction to application of scientific methods to wildlife and fisheries ecology and management.

WF 8144. Theory of Wildlife Population Ecology. (4) (Prerequisite: WF 3133, ST 3133 or consent of instructor.) Three hours lecture. Two hours laboratory, weekly. Theory of wildlife population ecology including population growth, population regulation, predation, and competition. Basic methods of data collection and interpretation.

WF 8154. Quantitative Applications in Wildlife Population Ecology. (4) (Prerequisite: WF 8144, ST 8114 or consent of instructor). Three hours lecture. Four hours laboratory weekly. Application of basic statistical analytical tools to address natural resource management research questions.

WF 8212. Communication Skills in Wildlife and Fisheries. (2) (Prerequisite: Graduate student status in the Department of Wildlife and Fisheries). Two hours lecture. Effective strategies for professional communication to scientific and lay audiences in the fields of wildlife, fisheries, and other natural resources sciences and management.

WF 8223. Management of Impounded River Ecosystems (3) (Prerequisites: WF 6313/4313 or equivalent). A survey of guidance and criteria for managing reservoirs and associated riverine environments to enhance fisheries. Focus is on managing fish and their environment.

WF 8243. Conservation Biology. (3) (Prerequisites: WF 3133, BIO 3103 or consent of instructor). Three hours lecture. Theory and applications of conservation biology, measures of biodiversity, ecological geography, measures and treatments of decline.

WF 8273. Advanced Fisheries Management. (3) (Prerequisites: WF 4133/6133 and WF 4313/6313 or consent of instructor) Three hours lecture. Field exercises during spring break. Advanced treatment of the multidimensional aspects of fisheries management in a global setting with emphasis on setting realistic objectives and establishing appropriate strategy.


WF 8413. Advanced Fishery Science. (3) (Prerequisites: WF 4133/6133 and ST 3123, or equivalents). Two hours lecture. Two hours laboratory. Estimation and interpretation of vital statistics of fish populations: analysis of fishery data using computer models; assessment for assessment of fish stocks.

WF 8423. Applied Bayesian Statistics in Ag/Natural Resources. (3). Two hours lecture. Four hours laboratory, alternate weeks. Bayesian statistics and Bayesian hierarchical models in wildlife, fishery, agricultural and other natural resource management applications.
BARBARA ANN PATRICK, Assistant Professor, Political Science and Public Adm, MMPA, University of Minnesota, 2003

RICHARD F. PATTIESON, Professor, English, Ph.D., Pennsylvania State University, 1975

RICHARD D. PATTON, Assistant Professor, Mechanical Engineering, Ph.D., Stevens Institute of Technology, 1984

JOEL O. PAZ, Assistant Professor, Ag & Bio Engineering, Ph.D., Iowa State University, 2000

CLAUDE E. PEACOCK, Associate Professor, Anthropology/Middle Eastern Culture, Ph.D., Foreign Institute, 1999

ALISON W. PEARSON, Professor, Management & Information Systems, Ph.D., Auburn University, 1992

RODNEY A. PEARSON, Professor and Head, Management & Information Systems, D.B.A., Harvard-Radcliffe, 1984

EDGAR D. PEEBLE, Professor, Poultry Science, Ph.D., North Carolina State University, 1985

ZHANG HUA PENG, Associate Professor, Biochemistry & Molecular Biology, Ph.D., Ohio State University, 2008

DAVID J. PERKES, Associate Professor/Director, School of Architecture, MARC, University of Utah, 1985

ANDY D. PERKINS, Assistant Professor, Computer Science and Engineering, Ph.D., University of Tennessee-Knoxville, 2008

DANIEL G. PETERSON, Associate Professor & Asst Dir, Plant and Soil Sciences, Ph.D., Colorado State University, 1998

ELAINE LEIGH PETERSON, Assistant Professor, Department of Music, D.M.A., UNC Greensboro 2004

LORIE P. PITTMAN, Associate Professor, CVM Basic Science Department, Ph.D., Mississippi State University, 1998

DANIEL R. PETROLIA, Assistant Professor, Agricultural Economics, Ph.D., University of Missouri-Columbia, 2001

GAIL A. PETYON, Associate Professor, General Library, MLS, Univ of Wisconsin-Madison, 1973

GREGORY T. PHARR, Associate Professor, CVM Basic Science Department, Ph.D., Mississippi State University, 1990

THOMAS PHILLIP, Professor, Computer Science and Engineering, Ph.D., Mississippi State University, 1979

CHARLES A. PHILLIPS, Lecturer, Management & Information Systems, M.B.A., Mississippi State University, 1985

JASON DAVI PHILLIPS, Assistant Professor, General Library, MLS, University of Alabama, 2006

JASON KYLE PHILLIPS, Assistant Professor, History, Ph.D., Rice University, 2003

TOMY M. PHILLIPS, Assistant Professor, School of Human Sciences, Ph.D., Auburn University, 2003

TRISHA BUCHANAN PHILLIPS, Assistant Professor, Philosophy & Religion, M.A., University of North Texas, 2006

CATHERINE PIERCE, Assistant Professor, English, Ph.D., Univ of Missouri-Columbia, 2007

DONALD M. PIERCE, Assistant Professor, Physics & Astronomy, Ph.D., University of MD-College Park, 1966

MELINDA W. PILKINGTON, Assistant Professor, Sociology, MSW, University of Southern Mississippi, 1976

LESYA M. PINCHUK, Associate Professor, CVM Basic Science Department, Ph.D., Foreign Institute, 1984

CHARLES V. PINSDORF, Lecturer, Chemistry, Ph.D., Penn State University-Park, 1964

GINGER B. PIZER, Assistant Professor, English, Ph.D., University of Texas-Austin, 2008

MARGARET B. POPE, Assistant Professor, Curriculum, Instruction & Special Ed, Ph.D., University of Kentucky, 1980

JOHN G. POKROS, Associate Professor/Director, School of Architecture, MARC, Harvard-Radcliffe, 1990

JULIA YOUNG PORTER, Associate Professor, Meridian Division of Education, MED, Mississippi State University, 1973

BENEDICT C. POSADAS, Associate Professor, Cooperative Extension/Research Prof, Cooperative Research & Extension Corps, Ph.D., Mississippi State University, 2003

LINDA M. POTTS, Professor, CVM Basic Science Department, Ph.D., University of Kentucky, 1974

EDWARD T. POTTER, Assistant Professor, Foreign Languages, Ph.D., University of North Carolina, 2004

AMANDA CLAY POWERS, Assistant Professor, General Library, M.S., Simmons College, 2005

SAURABH PRASAD, Assistant Research Professor, Geosystems Research Institute, M.S., Mississippi State University, 1980

MYRTLE L. PREWITT, Assistant Research Professor, FWRC - Forest Products, Ph.D., Mississippi State University, 1996

AMANDA KAY NELSON PRICE, Assistant Professor, Political Science and Public Adm, MLS, University of North Texas, 2000

JOHN T. PRICE, Assistant Professor, Agriculture, Ph.D., University of Kentucky, 1990

RICHARD CARL RAYMOND, Professor and Head, English, Ph.D., Miami University, 1978

MOHSEN RAZZAGHI, Professor and Head, Mathematics & Statistics, Ph.D., Foreign Institute, 1972

JAMES MADISON REDD, Lecturer, English, M.A., Mississippi State University, 2008

KAMBIHAM R. REDDY, Research Professor, Plant and Soil Sciences, Ph.D., Foreign Institute, 1990

JACK T. REED, Research Professor, Entomology and Plant Pathology, Ph.D., University of Colorado-Boulder, 1983

MARY C. REESE, Instructor/Dir of Acad Advising, Biological Sciences, M.S., Mississippi State University, 2000

ROBERT T. REESE, Associate Professor, Electrical and Computer Engineering, Ph.D., Texas A&M University, 1985

KARI LYNN REEVES, Assistant Professor, Instructional and Systems Engineering, Ph.D., Mississippi State University, 2000

NANCY A. REICHERT, Professor and Head, Biological Sciences, Ph.D., New Mexico State University, 1989

CARMEL REISENER, Assistant Professor, Counseling & Educational Psychology, Ph.D., University of Southern Mississippi, 2009

MICHAEL G. REMOTGIUE, Associate Research Professor, Ctr for Advanced Vehicular Systems, Ph.D., Mississippi State University, 1999

DANIEL B. REINHARDT, Assistant Professor, Animal & Dairy Science, Ph.D., West Virginia University, 2007

WILLIAM D. RICHARDSON, Instructor, Management & Information Systems, Ph.D., University of Arkansas, 1998

SAMUEL K. RIFFELL, Assistant Professor, FWRC - Wildlife and Fisheries, Ph.D., Michigan State University, 2000

ANDREW W. RHEA, Lecturer, Finance & Economics, M.B.A., Mississippi State University, 2001

HONGOO RHEE, Assistant Research Professor, Ctr for Advanced Vehicular Systems, Ph.D., Michigan State University, 2005

JUSTIN D. RHEHARCI, Assistant Extension Professor, Animal & Dairy Science, Ph.D., Mississippi State University, 1984

JON P. REZEK, Associate Professor, Finance & Economics, Ph.D., University of Nebraska-Lincoln, 2000

MARK RILEY, Extension Instructor, 4-H Youth Development, M.S., Mississippi State University, 2004

J. DANIEL RIVERA, Assistant Extension Professor, Central MS Research & Ext Center, Ph.D., New Mexico State University, 2002

KITTIE D. ROBBINS-HERRING, Lecturer, AOC - Academic Outreach, Ph.D., University of Kentucky, 1975

DARRIN F. ROBERTS, Assistant Professor, Plant and Soil Sciences, Ph.D., University of Nebraska-Lincoln, 2009

SCOTT D. ROBERTS, Associate Professor, FWRC - Forestry, Ph.D., Utah State University, 1991

ANGELA A. ROBERTSON, Research Professor, Social Science Research, Ph.D., Mississippi State University, 2003

REBECCA R. ROBICHON, Assistant Professor, Curriculum, Instruction & Special Ed, Ph.D., Auburn University, 2000

EDWIN H. ROBINSON, Research Professor, Delta Research and Extension Center, Ph.D., Auburn University, 1977

JOHN T. RIGSBY, Associate Professor, School of Accountancy, Ph.D., University of Memphis, 2002

JOHN MICHAEL RILEY, Assistant Extension Professor, Agricultural Economics, Ph.D., Kansas State University, 2007

J. DANIEL RIVERA, Assistant Extension Professor, Central MS Research & Ext Center, Ph.D., New Mexico State University, 2002

SAMUEL K. RIFFELL, Assistant Professor, FWRC - Wildlife and Fisheries, Ph.D., Michigan State University, 2000

JOHN R. RIGGINS, Assistant Professor, Entomology and Plant Pathology, Ph.D., University of Arkansas, 2008

J. DANIEL RIVERA, Assistant Extension Professor, Central MS Research & Ext Center, Ph.D., New Mexico State University, 2002

WENDY KAREN ROUSSIN, Assistant Professor, Communication, MFA, Indiana State University, 2007

EDWIN H. ROBINSON, Research Professor, Delta Research and Extension Center, Ph.D., Auburn University, 1977
GUOCHANG ZHANG, Assistant Research Professor, Chemical Engineering, Ph.D., Foreign Programs
HAIMEI ZHANG, Assistant Professor, Mathematics & Statistics, Ph.D., University of South Carolina, 1998
JIE ZHANG, Professor, FWRC - Forest Products, Ph.D., Purdue University, 1995
LI ZHANG, Assistant Professor, Civil and Environmental Engineering, Ph.D., Virginia Tech, 2000
LIZHONG ZHANG, Assistant Professor, General Library, MED, University of South Florida, 2002
LINGXIAO ZHANG, Associate Research Professor, Delta Research and Extension Center, Ph.D., University of Illinois-Urbana, 1994
SHUPING ZHANG, Associate Clinical Professor, CVM MS Veterinary Diagnostic Lab, Ph.D., Kansas State University, 1999
SONG ZHANG, Assistant Professor, Computer Science and Engineering, Ph.D., Brown University, 2006
YANG ZHANG, Assistant Research Professor, Ctr for Advanced Vehicular Systems, Ph.D., Mississippi State University, 2009
ZHEN YI ZHANG, Research Professor, CVM MS Veterinary Diagnostic Lab, Ph.D., Kansas State University, 1997
MENG ZHAO, Assistant Professor, Mathematics & Statistics, Ph.D., Clemson University, 2007

EMERITI FACULTY

A. JERALD AINSWORTH, Professor Emeritus of Basic Sciences
JIMMY D. AKERS, Professor Emeritus of Electrical and Computer Engineering
TIP HENRY ALLEN, JR., Professor Emeritus of Political Science
EARL G. ALLEY, State Chemist and Professor Emeritus of Chemistry
TOM ALTLEHN, Professor Emeritus of Animal and Dairy Sciences
RONALD G. ALTIG, Professor Emeritus of Biological Sciences
GALE R. AMBRERMAN, Professor Emeritus of Food Science and Technology
NEIL AMOS, Professor Emeritus of Curriculum and Instruction
ROBERT G. ANDERSON, Professor Emeritus of Communication
ANN P. ANDREWS, Instructor Emeritus of English
CECIL HUNTER ANDREWS, Professor Emeritus of Plant and Soil Science
DALE HOWARD ARNER, Professor Emeritus of Wildlife and Fisheries
KIRK ARNETT, Professor Emeritus of Information Systems
ROBERT W. AWH, Professor Emeritus of Economics
ANDREW W. BAIRD, Professor Emeritus of Sociology
BRYAN BAKER, JR., Professor Emeritus of Animal Science
EVERARD G. BAKER, Associate Professor Emeritus of Chemical Engineering
BILLIE J. BALL, Professor and Department Head Emeritus of Electrical and Computer Engineering
JACK L. BARTLETT, Professor Emeritus of Art
HEN R. BARRENTINE, Professor Emeritus of Biochemistry, Animal Science, and Chemistry
LIDA K. BARRETT, Professor Emeritus of Mathematics and Statistics and Dean Emeritus of the College of Arts and Sciences
CHARLES C. R. BAUGH, Professor Emeritus of Agronomy
WILLIAM E. BATESON, Professor Emeritus of Plant Pathology
LESLIE E. BAUMAN, Professor Emeritus of Physics
HAIDAR BAZAR, Professor Emeritus of Business and Industry
H. JOE BEARDEN, Professor Emeritus and Department Head Emeritus of Dairy Science
J. THOMAS BELL, Professor Emeritus in the Academic Program of the College of Veterinary Medicine
WILLIAM D. BELL, Associate Professor of History and Chairman Emeritus of the Division of Arts and Sciences, Meridian Campus
A. WAYNE BENNETT, Dean Emeritus of the James Worth Bagley College of Engineering, Professor Emeritus of Electrical and Computer Engineering
GEORGE BENNET, Professor Emeritus of Aerospace Engineering
GARY BENTON, Professor Emeritus of Education
RICHARD D. BENTON, Professor Emeritus of Electrical and Computer Engineering
EULA M. BETTS, Assistant Professor and Associate Dean Emeritus of University Libraries
KRISHNAPRASAD BHAT, Professor Emeritus of Political Science
CALVIN T. BISHOP, Associate Professor Emeritus of Landscape Arch.
JOE M. BLACKBURN, Professor Emeritus of Educational Leadership
MAC ALAN BLAINE, Professor Emeritus of Plant and Soil Sciences
Benjamin Blaney, Professor Emeritus of Foreign Languages
DONALD J. BLASINGAME, Emeritus Extension Plant Pathologist
LOUIS H. BLOHM, Emeritus Professor Emeritus of Sociology, Anthropology, and Social Work
DONALD BOATWRIGHT, Assistant Professor Emeritus of Aerospace Engineering
CHARLES W. BOGBITT, Associate Professor Emeritus of Engineering Mechanics
LOIS M. BOGGESS, Professor Emeritus of Computer Science
MARRIN T. BOND, Professor Emeritus of Civil Engineering and Director Emeritus of the Water Resources Research Institute
WILLAM DONNEY, Professor Emeritus of English
MARSHA O. BOOTH, Assistant Professor Emeritus of University Libraries
CHARLES W. BOUCHILION, Professor Emeritus of Mechanical Engineering
ALBERT H. BOYD, Professor Emeritus and Department Head Emeritus of Plant and Soil Sciences
CATHERINE R. BOYD, Professor Emeritus of Human Sciences
LEROY H. BOYD, Professor Emeritus of Animal and Dairy Sciences
MIKE BOYD, Professor Emeritus of Animal and Dairy Sciences
JOHN A. BOYLE, Professor Emeritus of Biochemistry and Molecular Biology
LARRY BRANCH, Assistant Professor Emeritus of Industrial Engineering
PHILIP D. BRIDGE, Associate Professor Emeritus of Aerospace Engineering
SHELBLY BRIGHTWELL, Professor Emeritus of Health Studies, Physical Education, Recreation and Sport
HENRY D. BRODNAX, JR., Director and Specialist Emeritus of Southern Rural Development Center
LANCE BROWN, Professor and Head Emeritus of Industrial Engineering
LEWIS R. BROWN, Professor Emeritus of Microbiology in the Department of Biological Sciences
RONALD A. BROWN, Director Emeritus of Mississippi State University Extension Service; Professor Emeritus of Agricultural Information Science and Education
GORDON KEEN BRYAN, Professor Emeritus of Political Science
ELLEN L. BRYANT, Emeritus Professor of Sociology
JAMES A. BRYANT, Professor Emeritus of Business Law
GEORGE BUEHLER, Professor Emeritus of Foreign Languages
GIFTED BULL, Associate Professor Emeritus of Aerospace Engineering
HARRY DEAN BUNCH, Professor Emeritus of Agronomy and Director Emeritus of International Programs
SANDRA B. BURKE, Professor Emerita of Curriculum and Instruction
RICHARD E. BURT, Associate Professor Emeritus of Civil Engineering
CHARLES M. BUTLER, Professor Emeritus of Quantitative Analysis, College of Business and Industry
THOMAS P. CALDWELL, Associate Professor Emeritus of English
LOUIS M. CAPELLA, Professor Emerita of Marketing
JOE THOMAS CARDWELL, Professor Emeritus of Dairy Manufacturing (Dairy Foods)
CHARLES T. CARLEY, JR., Professor Emeritus of Mechanical Engineering and Head Emeritus of Mechanical and Nuclear Engineering
KARL WILLIAM CARLSON, Associate Professor Emeritus of Electrical Engineering
WARREN R. CARNE, Professor Emeritus of Aerospace Engineering and Associate Dean Emeritus of the College of Engineering
JAMES R. CARPER, Director Emeritus of the Mississippi Cooperative Extension Service
JUNE H. CARPENTER, Professor Emerita of Human Sciences
ROY E. CARPENTER, Professor Emeritus of Management and Info.Sys.
FRANKLIN R. CHAMPLIN, Professor Emeritus of Mathematical Sciences
JAMES R. CHATHAM, Professor Emeritus of Foreign Languages
LUNG-HUA CHEN, Professor Emeritus of Agricultural and Biological Engineering
TSU N. CHEN, Professor Emeritus of Poultry Science
DANNY L. CHEATHAM, Associate Director Emeritus, Mississippi Cooperative Extension Service

LUNG-HUA CHEN, Professor Emeritus of Agricultural and Biological Engineering
O. A. CLEVELAND JR., Professor Emeritus of Agricultural Economics
CHA RUTH DAVIS, Professor Emeritus of Social Work, Sociology, and Anthropology
Geraldine Collins, Professor Emeritus of Music Education
MORRIS W. H. COLLINS, JR., Professor Emeritus of the John C. Stennis Institute
LEON L. COMBS, Professor Emeritus of Chemistry
ROBERT L. COMB, Professor Emeritus of Entomology
ROBERT L. COOK, Professor Emeritus of Physics and Astronomy
DAVID CORNELL, Professor Emeritus of Chemistry
MARION W. COREY, Professor Emeritus of Civil Engineering
GLORIA C. CORREO, Professor Emeritus of Curriculum and Instruction and Associate Dean Emeritus of Education
HOMER SNEED COSKREY, JR., Dean Emeritus of Continuing Education
FRANK E. COTTON, Professor Emeritus and Department Head Emeritus of Industrial Engineering
MARGARET C. COWILLION, Associate Professor Emeritus of Animal Science
WARREN C. COWILLION, Professor Emeritus of Agricultural Economics
JOHN C. CREINCK, Professor Emeritus of Agricultural Economics
ROY G. CREECH, Professor Emeritus of Plant and Soil Science
W. LAWRENCE CROFT, Professor and Head Emeritus of Physics and Astronomy
WILLIAM LEWIS CROsx, Associate Professor Emeritus of Accounting and Associate Dean Emeritus of the College of Business and Industry
TERRY T. CROW, Professor Emeritus and Head Emeritus of Physics and Astronomy
LAURIE PEYTON CROWDER, Professor Emeritus of Music Education
LORENZO M. CROSS, Associate Professor Emeritus of History
DOMINIC J. CUNETO, Professor Emeritus of Communication
JOSEPH FRANCIS CURRY, Professor Emeritus of Forestry
TROY E. DANIEL, Professor Emeritus of Accounting
HENRY A. DAUM, JR., Associate Professor Emeritus of Sociology/Social Work
EDNA RUTH DAVIS, Professor Emeritus of Social Work, Sociology, and Anthropology
FRANK M. DAVIS, Adjunct Professor Emeritus of Entomology
FRED DAVIS, Professor Emeritus of Computer Science
ELBERT J. DAY, Professor Emeritus of Poultry Science
ARMANDO A. DE LA CRUZ, Professor Emeritus of Biological Sciences
JAMES CURTIS DELLOUCHE, Professor Emeritus of Plant and Soil Science
JACK E. DENSIGN, Professor Emeritus of Educational Leadership
KEITH H. DENSIGN, Professor Emeritus of Civil Engineering
JAMES G. DILLARD, Professor Emeritus of Agricultural Economics
JIMMY L. DODD, Professor Emeritus of Electrical Engineering
WANDA DOSDON, Professor Emeritus of Human Sciences
H. ADAM DOWNS, Professor Emeritus of English
LARRY DOOLITTLE, Professor Emeritus of Forestry
DON DOTY, Professor Emeritus of Economics
DONALD N. DOWNER, Professor Emeritus of Biological Sciences
MARY F. DOWNEY, Assistant Professor Emeritus of University Libraries
WALTER JOSEPH DRASTAL, Professor Emeritus of Experimental Statistics and Agronomy and Head Emeritus of Experimental Statistics
E. SAM DUDLEY, Professor Emeritus of Communication
JULIE DUKES, Assistant Professor Emeritus of Curriculum and Instruction
BILLY JACK EATHERLY, Professor Emeritus of Economics, College of Business and Industry
BETTY J. ECTOR, Associate Professor Emerita of Human Sciences
JOSEPH B. EDMOND, Professor Emeritus of Agriculture and Mechanical Engineering
FELIX EWING EDWARDS, Professor Emeritus of Agricultural and Biological Engineering
MOHAMMED EL-ATAR, Professor Emeritus of Sociology
WILLIAM W. ELAM, Professor Emeritus of Executive Education
WILLIAM EDWIN ELLIS, Professor Emeritus of Computer Science
DONALD WARREN EMERICH, Professor Emeritus of Chemistry
EDWARD A. EMPLAINEJOURD, Professor Emeritus of Foreign Languages
WILLIAM E. EMPELAND, Professor Emeritus of Mathematics and Statistics
JAMES W. EPPS, Professor Emeritus of Civil Engineering
HENRY WERNER ESCH, Professor Emeritus of Animal and Dairy Science
LESTER ESTER, JR., Professor Emeritus of Plant and Soil Sciences
MARGARET T. ESTES, Associate Vice President for Academic Affairs and Professor Emeritus of Sociology and Anthropology
WILLIAM H. EUBANKS, Professor Emeritus of Engineering Graphics
LEANNE FAZIO, Professor Emerita of Music Education
MICHAEL W. FAZIO, Professor Emeritus of Architecture
DOUGLAS FEIG, Professor Emeritus of Political Science & Public Administration
JOE F. KOZUMAH, Professor Emeritus of Agriculture
THOMAS H. FISHER, Professor Emeritus of Agriculture
ROBERT RODNEY FOIL, Professor Emeritus of Forestry and Professor Emeritus of Agriculture, Forestry and Veterinary Medicine
RICHARD E. FORBES, Professor Emeritus of Mechanical Engineering

257FACULTY
STEPHEN E. CARVER, Associate Producer, University Television Center, B.A., Mississippi State University, 1994.

VASILE CERVEN, Postdoctoral Associate (L, P, S), Truck Crops Branch Exp Station, Ph.D., Foreign Institution, 1982.

WILLIAM C. CHAPMAN, Lab & Equipment Manager, Electrical and Computer Engineering, M.S., Mississippi State University, 1987.

XINXIANG CHEN, Research Associate III (L, P, S), nSPARC

ERLE E. CHENNEVY, Research Associate III (L, P, S), CVM Basic Science Department, M.S., Mississippi State University, 1997.

JOSHUA CRAIG CHERISHER, Research Associate I (L, P, S), Geosystems Research Institute, M.S., Central Washington University, 2005.

GARY DANIEL CHESSEY, Research Associate II (Eng), Ag & Bio Engineering, B.S., Mississippi State University, 2000.

CHRISTINA VALSAMAKIS CHETT, Research Associate II (L, P, S), Mississippi State Chemical Lab, B.S., MS University For Women, 1999.

JENNIFER A. CHILDS, Digital Projects Coordinator, General Library

KERI GLEN CHISOLM, System Administrator, Computer Science and Engineering, M.S., Mississippi State University, 2003.

PHILIP HOUVAIN, Research Program Analyst, Life Sciences & Biotechnology Inst, M.S., Mississippi State University, 2005.

NASHA CHITA CHOE, Research Associate I (L, P, S), Delta Research and Extension Center, B.A.

LISA S. CLARDY, Staff Resources Coordinator, Administrative Services, B.S., Mississippi State University, 2005.


REGENA J. CLARK, Coordinator, Meridian - Academic Advising Center, B.S., Mississippi State University, 1997.

RITA CHRISTOPHER, Business Manager I, Biological Sciences

TIMOTHY LEE CHRISTOPHER, Coord of Ancillary Services, CVM Ancillary Services, B.B.A., Mississippi State University, 1989.


QUAN QI CHUNG, IT Consultant, User Services, B.B.A., Mississippi State University, 2005.

KERRI ELIZABETH CNO, Clinic Nurse, SHC - Clinical Care

FLORINDA M. CIORBA, Postdoctoral Associate (Eng), Ctr for Advanced Vehicular Systems, Ph.D., Foreign Institution, 2001.

LAURA J. CIROLI-NOW, Director, TK Martin Center for, T.K. Martin Ctr for Tech & Disab, M.S., University of South Alabama, 1983.

LISA S. CLARDY, Staff Resources Coordinator, Administrative Services, B.S., Mississippi State University, 1997.

DARIAN COX, Director, Of Health and Prevention, B.A.

JENNIFER A. COUGLE, Pharmacist, SHC - Pharmacy, PHARD, University of Mississippi, 1998.

GERALDINE COULTER, Senior Research Associate (Eng), Ag & Bio Engineering, M.S., Mississippi State University, 1972.

MISSY M. CLEAVER, Consultant, User Services

HEATHER M. CLELAND, Outpatient Health Services, M.S., Mississippi State University, 2002.

ALAN L. CLELAND, Coordinator, AAS, M.S., Mississippi State University, 1999.

LINDA CLEMENS, Accountant, Student Health Center, B.S.

DANNY A. COWARD, Programmer Analyst, CVM Computer Services, B.S., University of Southern Mississippi, 1972.

LADY DARREN COX, Director, Office of Parent Services, B.A., Mississippi State University, 1998.

MARGARET L. COX, Veterans Benefits & Prog Coord, Center for America's Veterans

PAUL D. COX, Biosecurity Officer/Asst Dir, Regulatory Compliance, Ph.D., University of Georgia, 1996.

CAROLINE ANN CRAFFT, Learning Specialist, Athletic Academic Advising, M.S., University of Louisville, 2000.

HEATHER ANN CRAIN, Admissions Counselor, Office of Admissions & Scholarships, B.A., Mississippi State University, 2007.

JOHN M. CRAIG, IT Consultant, User Services

JANET N. CRISS, Admissions Counselor, Of the Controller/Treasurer, BS, University of Wyoming, 2000.

SCOTT ALLEN CROCKETT, Research Associate III (L, P, S), Research and Development Center, B.A.


ROSS B. CRAIN, Director, Financial Aid, M.S., Mississippi State University, 1988.

STEVEN ANTHONY CRAVEN, News/Director Development, WMSV Campus Radio Station, B.M., Mississippi State University, 1995.


AARON CRAWFORD, Publications Editor, General Library

TIFANY MICHELLE CRAWFORD, Teacher, School of Human Sciences, B.S., Mississippi State University, 2007.

WENDELL W. CRAWFORD, Classroom Env Eval/MCCQSS Mon, Early Childhood Institute, AAS, East Mississippi CC-Mayhew, 2002.

STEPHEN J. CRIM, Comt Develop Research Assoc, School of Architecture, M.S., Massachusetts Institute of Tech, 2008.

LAURA ANN CRITTENDEN, Manager Academic Outreach, AOCE - Academic Outreach, Ph.D., Mississippi State University, 2001.

JONATHAN BRENT Crockett, Assistant Director, Sanderson Center, M.S., Mississippi State University, 2002.

MARCHELLE CROCKETT, Research Associate III (L, P, S), Coastal Research & Extension Center, B.S.

SARAH L. CROCKER, Extension 4-H Agent I, Wayne County Extension Service, B.S., Mississippi State University, 2002.

TAYLOR CROCKETT, Officer, Sponsored Program Administration, JD, Mississippi State University, 2004.

GINNER W. CROSS, Postdoctoral Associate (L, P, S), Social Science Research Center, Ph.D., Mississippi State University, 2008.

SHEILA W. CROWLEY, Staff Physician, Student Health Center, MD, University of Mississippi, 2002.

JULIO J. CRUIPE, Research Associate I (L, P, S), Coastal Research & Extension Center, B.S.

JENNIFER A. CROWLEY, Research Associate II (L, P, S), CVM Anatomy & Physiology Institute, AAS, East Mississippi CC-Mayhew, 2002.

JASON B. CROW, Project Manager, User Services


BRANDON HEATH CUTFREY, Beef Herder, Foundation Herds, B.S., Mississippi State University, 2008.

LALITHA K. DABURI, Research Associate I (L, P, S), Geosystems Research Institute, M.S., Southern Illinois University, 2005.

DANA OLEVIA DAIGRE, Business Manager I, nSPARC, MTX, Mississippi State University, 2006.
V. OTHER DIVISIONS, UNITS, and AGENCIES

A. MAJOR DIVISIONS and STAFFS

FINANCE and ADMINISTRATION
http://www.vpfa.msstate.edu

Responsible for Human Resources management; finance, operation and maintenance of the physical plant; campus landscape; support services; the operation of auxiliary enterprises, including the laundry, dining services and University-owned faculty and staff housing.

Michael J. McGrevey, Vice President for Finance and Admin
J. Wayne Bland, M.C.S. Assoc Vice President for Finance and Admin

CONTROLLER and TREASURER’S OFFICE
http://www.controller.msstate.edu

The Controller and Treasurer’s Office primary mission is to (1) provide financial service to the University community and its customers, (2) protect the University’s financial resources and (3) insure compliance with both internal and external financial regulations, policies and procedures.

Kevin Edelblute, M.B.A., Controller and Treasurer
Ronald S. Brown, C.P.A., Associate Controller for Sponsored Programs, Treasury Services, Student Accounting/Receiveables, and Collections
Betty Gentry, B.S., Assistant Controller for Treasury Services
Jane Kinard, B.P.A., Assistant Controller for Accounts Receivable and Collections
Denise Pape, M.B.A., Assistant Controller for Sponsored Programs Accounting
Ken Stewart, M.C.S., Associate Controller for Budget, Records, Reporting & Payroll
June Dempsey, B.P.A., Assistant Controller for Budget & Payroll

CONTINUING EDUCATION
(For functions, organizations, and programs of the Division of Continuing Education, see PART II. THE COLLEGES and SCHOOLS.)

Mark Binkley, Ph.D., Director of Continuing Education

FOREST and WILDLIFE RESEARCH CENTER
http://fwrc.msstate.edu

The Forest and Wildlife Research Center (FWRC) was authorized by the Mississippi Legislature with passage of the Renewable Natural Resources Act of 1994. The FWRC mission is to conduct research and technical assistance programs relevant to the efficient management, utilization, and protection and enhancement of the forest, wildlife, fisheries, and aquatic resources of the state and region. Within the scope of this mission, the FWRC has responsibilities for developing through research: (1) natural resource management systems which ensure the optimal production of goods and services while protecting, sustaining and enhancing the forest and aquatic environments; (2) harvesting and manufacturing technologies that promote efficient utilization of the state's timber resources; (3) biological and economic data bases which address specific problems and opportunities related to the state's forest, wildlife, aquatic and fisheries resources, including environmental issues related to those resources; and (4) policy analyses which provide options for renewable resources management and use in Mississippi.

The research center is composed of the Departments of Forestry, Wildlife and Fisheries, Forest Products, the Mississippi Water Resources Research Institute, and the Franklin Furniture Institute. The agency’s base research program involves approximately 250 separate research activities and covers project work in 25 research areas in forestry, forest products, wildlife, fisheries, water, and other areas of natural resources. This research program serves a diverse number of clients which includes forest landowners, forest-based industries, federal and state agencies, private agencies and various forest resources user groups. Faculty in the Forest and Wildlife Research Center hold joint appointments in the College of Forest Resources, the College of Veterinary Medicine, Mississippi Agricultural and Forestry Experiment Station, and MSU Extension.

Forest and Wildlife Research Center
George M. Hopper, Ph.D., Director
James P. Shepard, Ph.D., Associate Director

Forestry
Andy Ezell, Ph.D., Professor and Interim Head

Forest Products
Rubin Shimulsky, Ph.D., Professor and Head

Wildlife and Fisheries
Bruce D. Leopold, Ph.D., Professor and Head

Mississippi Water Resources Research Institute
George M. Hopper, Ph.D., Director

Franklin Furniture Institute
William Martin, Director

MISSISSIPPI AGRICULTURAL and FORESTRY EXPERIMENT STATION
http://www.mafes.msstate.edu

The Mississippi Agricultural and Forestry Experiment Station (MAFES) operates under mandates of the U.S. Congress (1862 and 1887) and the Mississippi Legislature (1888) for the purpose of conducting scientific research in agriculture, forestry, and related sciences. The foundation mission of MAFES is to improve the state’s agricultural and aquacultural industries and the well-being of all Mississippians.

The success of agricultural research in the first 100 years has resulted in a highly complex food, fiber and fuel system that is the envy of the world – but one that is also characterized by the continuing emergence of new problems and opportunities. Thus, the foremost challenge of MAFES is maintaining a continuum of research discovery and education to keep Mississippi’s agricultural producers viable and competitive in a global economy.

MAFES Headquarters (MSU Campus): The Levee Animal Research Center, the Bearden Dairy Research Center, the R.R. Foil Plant Research Center and the Black Belt Branch Station at Brooksville provide field laboratories for on-campus scientists and represent all of the important plant and animal commodities produced in the State.

On-campus departments conducting research to meet these needs are: Agricultural Economics; Agricultural and Biological Engineering; Plant and Soil Sciences; Animal and Dairy Sciences; Biochemistry and Molecular Biology; Entomology and Plant Pathology; Food Science Nutrition and Health Promotion; Human Sciences; Poultry Science; the Social Science Research Center; Landscape Architecture, Veterinary Medicine, Life Science Biotechnology Institute and the Wildlife and Fisheries Aquaculture unit.

Off-campus activities are conducted through four regional research and extension centers and associated branch experiment stations in the various soil and types-of-farming areas of the State. Research efforts involve cooperative projects with scientists from on-campus departments and other branch stations, as well as collaboration with state and federal agencies, producers and private industry sponsors.

Central MS Research and Extension Center: The Brown Loam Branch Station near Raymond carries out an extensive program of beef cattle crossing and management, forage, and field crop studies. At the Coastal Plain Branch Station near Newton, long-standing programs of field crops research blend with studies of wildlife management and Natural Resource Conservation. The Truck Crops Branch Station at Crystal Springs serve a populous of urban-rural area with research on both commercial greenhouses and home garden fruit and vegetable crops and ornamentals.

Coastal Research and Extension Center: The Seafood Processing Research Laboratory at Pascagoula was established in cooperation with the National Marine Fisheries Service and operates to develop processing technologies to enhance the utilization of later marine fishery resources and improve seafood quality and safety. The South MS Branch Station units at Poplarville, White Sand, McNeill and Beaumont conduct research on beef cattle, field and forage crops, agro-forestry, ornamentals and vegetables.

Delta Research and Extension Center: The Delta Branch Station at Stoneville employs an integrated, multidisciplinary approach to discover new technologies and improved germplasm for enhanced profitability and productivity of agricultural enterprises in the Yazoo River-Mississippi River Delta. Its research programs on the
major crop and animal production systems of the Delta Counties (cotton, rice, soybean and catfish) are recognized nationally and internationally. Both the Southern Regional Aquaculture Center and the National Warmwater Aquaculture Research Center are located here.

North MS Research and Extension Center. The North MS Branch Station at Holly Springs emphasizes research on soil erosion management, and crop production systems using conservation tillage methods suitable for the soils of the region. The Horticulture Research and Education Unit at Verona conducts cultivar evaluations and cultural practices studies with vegetable, ornamental, and medicinal herbs crops. The Northeast MS Branch Station at Verona conducts conservation tillage systems research and variety evaluations for the major field crops of the regions. The Pontotoc Ridge-Flatwoods Branch Station at Pontotoc emphasizes sweet potato production and field crops. The Prairie Research Unit at Prairie focuses on utilizing forages in the economic and efficient production of beef, with emphasis on herd health management and improved conception and nutrition.

Extensive collaborative relationships with other state and federal agencies enhance the productivity and applicability of MAFES’ research programs on-campus and off-campus. Representative participants include USDA/Agricultural Research Service (Small Grain Nurseries, Pasture Research Laboratory, Forage Research Unit, Corn Research Unit, Small Fruits Research Station, Southern Field Crop Insect Management Laboratory, Cotton Physiology and Genetics Research Unit, Southern Weed Science Laboratory, Field Crops Mechanization Research Unit, Soybean Production Research Unit, U.S. Cotton Ginning Laboratory, Soil Sedimentation Laboratory and Soil Weevil Research Laboratory); USDA/Natural Resources Conservation Service (Artificial Wetland and Global Change Monitoring Station); NOAA/National Weather Service; MS Department of Agriculture and Commerce; MA Department of Wildlife, Fisheries and Parks; USDA/APHIS Animal Damage Control Unit; USDA/Forest Service (Southern Hardwoods Laboratory); Tennessee Valley Authority; Mississippi Power Company; U.S. Army Corps of Engineers; and U.S. Department of Commerce (National Marine Fisheries Service).

Research programs of MAFES are both basic and applied. Basic research deals with long-range fundamental opportunities or problems in agriculture and the development of new knowledge. Applied research is directed toward early solution of problems of immediate concern facing farmers, processors and marketers of agricultural products, and all citizens of the state, whether urban or rural.

Research facilities to support the broad scope of research conducted by MAFES include chemical, biological, engineering, and computer laboratories; greenhouses and growth chambers; land for crops, orchards and forests; pastures and building facilities for beef and dairy cattle, sheep, hogs, and poultry; ponds and related facilities for aquaculture and the farm machinery and other equipment required to enable our scientists to conduct effective research programs. In addition, facilities and personnel of ARS, USDA and other federal and state agencies are strategically co-located to augment the total research effort.

While the primary mission of MAFES is agricultural and natural resource research for the State, its presence on the campus adds strength to both the teaching and extension programs. Most department heads and many other staff members have joint appointments involving teaching, research, and/or extension activities, and teach or administer instructional programs in agriculture, engineering, and art and sciences. Agriculture students at Mississippi State University have the opportunity to observe and participate in research, and MAFES provides graduate research assistantships and other part-time employment for many students.

MAFES Operates on state and federally appropriated funds supplemented by income from sales of products from the research projects. Grants and contracts from private industry and from other sources provide additional funds.

PERSONNEL
Mark E. Keenum, Ph.D., President
Greg Bohach, Ph.D., Director
Jonathan W. Petrie, Ph.D., Associate Director
Reuben B. Moore, Ph.D., Associate Director

Agricultural Economics
Steven C. Turner, Ph.D., Professor and Head

Agricultural and Biological Engineering
William D. Batchelor, Ph.D., Professor and Head

Animal and Dairy Science
Terry E. Kiser, Ph.D., Animal Scientist and Dept. Head

Biochemistry and Molecular Biology
Scott Willard, Ph.D., Interim Head and Molecular Biologist

Entomology and Plant Pathology
Clarence H. Collison, Ph.D., Head of Department

Food Science, Nutrition and Health Promotion
W. Benji Mikkel, Ph.D., Professor and Head

Human Sciences
Gary B. Jackson, Ph.D., Director

Life Sciences and Biotechnology Institute
Shane Burgess, Ph.D., DVM

Plant and Soil Sciences
Jae Carco, Ph.D., Professor and Interim Head

Poultry Science
Michael Kidd, Ph.D., Head of Department

Research Support Units
Black Belt Branch Station, Brooksville
Frank E. Boykin, Manager

Experimental Statistics
Dennis E. Rowe, Ph.D., Research Professor

Social Science Research Center
Arthur G. Cosby, Ph.D., Director

Veterinary Medicine
Steve Pruett, Ph.D., Interim Assoc Dean, Res. and Grad. Studies

Wildlife and Fisheries
Bruce D. Leopold, Ph.D., Professor and Head

Central MS Research and Extension Center, Raymond
Dwayne Wheeler, M.S., Extension/Research; Professor & Head

Delta Research and Extension Center, Stoneville
Steven Martin, Ph.D., Interim Head and Assoc Extension Professor

Southern Regional Aquaculture Center, Stoneville
C. S. Tucker, Ph.D., Director

North Mississippi Research and Extension Center, Verona
Cary W. Nerndon, Ph.D., Head

Coastal Research and Extension Center, Biloxi
Patricia Knight, Ph.D., Head

MISSISSIPPI STATE UNIVERSITY EXTENSION SERVICE

The Mississippi State University Extension Service provides research-based information and educational programs in agriculture and natural resources, 4-H youth development, family and consumer matters, and enterprise and community resource development to improve the economic, social, and cultural well-being of Mississippians.

As part of a three-way partnership of the U.S. Department of Agriculture, the land-grant university system, and individual counties, it provides information and educational programs in all of the state’s 82 counties. MSU Extension also cooperates with Alcorn State University, Mississippi’s other land-grant institution.

The Extension Service supports positive change for individuals, families, and communities by providing practical, directly applicable information and educational opportunities using the latest information technologies and proven teaching techniques. To achieve its mission, the Extension Service develops and uses volunteers to assist with program delivery, collaborates with many other organizations, and maintains a culturally diverse staff responsive to the needs of people at all socioeconomic levels.

Programs are conducted primarily by county Extension agents supported by specialized area agents and state-level and area specialists responsible for gathering, interpreting, and disseminating information about the latest research findings and technological developments.

Agriculture and its related enterprises are of major economic importance in Mississippi. Also directly affecting quality of life are the relationship between people and their environment and the continuing need for human resource development. The Extension Service directs its programs and resources accordingly and continues to pursue innovative ways to help families, youth, and communities adjust and thrive in an ever-changing world.
PERSONNEL

Mark E. Keenum, Ph.D., President of the University
Melissa J. Mixon, Ph.D. Interim VP DAFVM/Dean/Extension Director
Joe Street, Ph.D., Associate Director and Extension/Research Professor
George M. Hopper, Ph.D., Dean/Director/Professor/Extension Professor
Susan L. Holder, Ed.D., State Program Leader, 4-H Youth Development
Gary B. Jackson, Ph.D., Interim State Program Leader, Family & Consumer Sciences; Professor, Human Sciences

Agricultural Economics
Steven Turner, Ph.D., Professor and Head

Agricultural and Biological Engineering
William D. Batchelor, Ph.D., Professor and Head

Animal and Dairy Science
Terry E. Kiser, Ph.D., Professor and Head

Center for Governmental Technology
P. C. (Mac) McLaurin, Jr., M.A., Extension Professor and Leader

Central Mississippi Research & Extension Center, Raymond
Dwayne L. Wheeler, M.Ed, Extension/Research Professor & Head

Coastal Research and Extension Center, Biloxi
Patricia R. Knight, Ph.D., Extension/Research Professor and Head

Computer Applications and Services
Dan Brook, Ed.D., Department Head

Delta Research and Extension Center, Stoneville
Steve Martin, Ph.D., Assoc Extension Professor and Interim Head

Entomology and Plant Pathology
Clarence H. Collison, Ph.D., Professor and Head

Family and Consumer Sciences
Gary B. Jackson, Ph.D., Interim State Program Leader

Food Science, Nutrition and Health Promotion
William Benjamin Mikel, Ph.D., Professor and Head

Forestry
George M. Hopper, Ph.D., Director
James P. Shepard, Ph.D., Professor and Head

4-H—Youth Development
Susan L. Holder, Ed.D., State Program Leader

GeoResources Institute
David R. Shaw, M.S., Ph.D., Director
Charles L. Hill, M.S., Deputy Director

Human Sciences
Gary B. Jackson, Ph.D., Director and Associate Professor

North Mississippi Research and Extension Center, Verona
Reuben Moore, Ph.D., Interim Head

Office of Agricultural Communications
Bob Ratliff, M.S.S. Interim Head
Ned Browning, Ph.D., Associate Extension Professor and Leader

Plant and Soil Sciences
Jac Varco, Ph.D., Professor and Interim Head

Poultry Science
Michael Kidd, Professor and Head

Southern Rural Development Center
Lionel J. Beaulieu, Ph.D., Director, SRDC
Alan Barefield, Ph.D., Associate Director

Wildlife and Fisheries
Bruce D. Leopold, Ph.D., Professor and Head

COUNTY PERSONNEL

Each of the 82 counties has a core Extension Staff to address 4-H youth development and community needs. In addition, there are program assistants working in targeted nutrition programs. The total number of professional and paraprofessional employees in county and area agent positions is 248.

UNIVERSITY LIBRARIES
http://library.msstate.edu/

The University’s major library collections and functions are housed in the Mitchell Memorial Library, which occupies a central location on the campus. The University Libraries provide access to over 88,000 periodical/journal titles in print and electronically. The Special Collections Department contain materials of historical value, including 491 manuscript collections, church and business records. The Congressional and Political Research Center houses the papers of a number of public figures important to Mississippi - most notably those of U.S. Senator John C. Stennis. The Archives of the University includes papers of the University’s presidents and other officers, college, division and departmental records, faculty papers, records of committees and university related organizations. The Library provides an environment for education technology activities and a learning center of techniques related to digital multimedia in the Instructional Media Center. The Library’s Computer Commons lab is open until 2 a.m., Sunday through Thursday, until 8 p.m. on Friday, and until 6 p.m. on Saturday.

The University Libraries supports branch libraries for the College of Architecture, Art and Design, College of Veterinary Medicine, MSU Meridian Campus and Jackson 5th Year Architecture Program.

Frances N. Coleman, Dean of Libraries

UNIVERSITY REGISTRAR
http://www.msstate.edu/dep/registr

The Office of the University Registrar is responsible for supervising the scheduling of classes, managing the registration of students in courses, recording grades, and maintaining academic records and transcripts of all students and alumni of the University.

Bobby R. Stokes, B.S., M.B.I.S., Registrar

B. INTERNAL SERVICE UNITS

INFORMATION TECHNOLOGY SERVICES
http://www.its.msstate.edu/

The mission of Information Technology Services (ITS) is to enhance learning, service, and research through an advanced information technology environment. The mission is fulfilled through three operational units within ITS - Information Technology Infrastructure, User Services, and Enterprise Information Systems. ITS supports and operates the University’s voice, data, video and wireless networks and provides a broad array of computing and information technology resources and services for students, faculty, and staff, including Internet, Internet2, and National Lambda Rail access. The ITS Help Desk is available to answer questions and help with computer-related problems. A comprehensive suite of workshops is offered to aid faculty and staff in learning new hardware and software. See www.its.msstate.edu for more information.

Mike Rackley, B.S., M.S., Head, Information Technology Services
Rene Hunt, B.A., M.C.S., Director, Enterprise Information Systems
Timothy Griffin, B.S., Director, Information Tech. Infrastructure
Steve Parrott, B.S., Director, User Services

OFFICE OF INSTITUTIONAL RESEARCH
http://www.msstate.edu/dept/oir/

The mission of the Office of Institutional Research is to serve as the official source for providing accurate, appropriate, and timely information (paper form, electronic, and web-based) to decision makers at Mississippi State University, the Board of Trustees of State Institutions of Higher Learning, the Federal government, and other constituents. In addition, the Office of Institutional Research provides a variety of services to administrators, faculty, staff, and students that are intended to improve teaching, learning, and services throughout the university, and to foster ongoing improvements.

The Office of Institutional Research analyzes and prepares reports relevant to evaluating faculty workload, student credit hours produced and departmental data vital in the allocation of university resources. The office assists the university community through its research, consulting, and survey activities. A major component of these activities is the Evaluation and Test Service. This service, utilizing optical scanning equipment, scores and analyzes faculty-constructed tests and processes questionnaires and student evaluation of instruction.

Julie C. Fulgham, Interim Director
POLICE DEPARTMENT

http://www.msstate.edu/dept/policer

It is the mission of the Police Department to support the university and its community by providing effective and efficient services that assist in establishing a safe and secure environment.

The department is staffed 24 hours a day with highly trained officers to enforce the laws, and university rules and regulations. Additionally, police officers actively work with the campus community in providing crime prevention information and addressing crime, safety, and security issues.

Georgia Lindley, Chief of Police

C. RESEARCH UNITS

OFFICE of the VICE PRESIDENT for RESEARCH and ECONOMIC DEVELOPMENT

Office: 617 Allen Hall
http://www.research.msstate.edu

The Office of Research and Economic Development is the administrative unit for the coordination of all basic and applied research of the University in the areas of Architecture, Art and Design; Biological and Physical Sciences; Education; Engineering; Business and Economics; Humanities and the Social Sciences. Units included are the following: Intellectual Property and Technology Licensing, Laboratory Animal Veterinary, Radvanyi Chair in International Studies, the Mississippi State Chemical Laboratory, and Centers and Institutes: Advanced Prototyping Experimentation Laboratory, Center for Educational and Training Technology, Center for Safety and Health, Center for Science, Math and Technology, Electron Microscope Center, GeoResources Institute, Institute for Neurocognitive Science and Technology, National Strategic Planning and Analysis Research Center, Research and Curriculum Unit, Social Science Research Center (Mississippi Alcohol Safety Education Program). In addition, there are separately organized research units in the College of Agriculture, Forestry and Veterinary Medicine work together in the performance of their missions to do basic and applied research.

With a core of excellent scientists, engineers, and economists, aided by numerous graduate research assistants, Mississippi State University contributes to the economic growth of the state. Extensive resources are available to assist economic, industrial, and governmental organizations desiring help in discovery, design, and the development of new products. The Office of Research and Economic Development and the Division of Agriculture, Forestry and Veterinary Medicine work together in the performance of their missions to do basic and applied research.

W. Glenn Steele, Ph.D., Interim Vice President for Research and Economic Development
Melvin C. Ray, Ph.D., Associate Vice President for Economic Development

OFFICE of TECHNOLOGY COMMERCIALIZATION

Office: 403 Bost Extension Building
http://otc.msstate.edu

The Office of Technology Commercialization identifies, protects, markets, and licenses intellectual properties developed by Mississippi State University faculty, staff, and students. The OTC should be contacted early in the development of the intellectual property in order to assure all IP rights are protected. Please contact the OTC whenever you think your idea is patentable and you are considering a proposal, presentation or publication.

Charles Rivenburgh, M.B.A., Director

OFFICE of LABORATORY ANIMAL RESOURCES

Office: 2008A Wise Center

The Office of Laboratory Animal Resources is a University-wide resource that provides veterinary care, technical support, compliance monitoring, and program direction and planning for regulated animals used in biomedical research and teaching, and some agricultural research. The Vice-President for Research serves as the Institutional Official for regulated animal research and is advised by the University’s Institutional Animal Care and Use Committee (IACUC) to ensure that the programs of animal care and use conform to local, state, and Federal regulations and guidelines for animal care and use. The programs of animal care and use in the College of Arts and Sciences and the College of Veterinary Medicine maintain international accreditation through the Association for the Assessment and Accreditation of Laboratory Animal Care (AAALAC). Mississippi State University maintains an Animal Welfare Assurance Agreement with the Office of Laboratory Animal Welfare within the Public Health Service (NIH).

Lucy H. Senter, DVM, M.S., DACLAM, Director of Lab Animal Resources and University Veterinarian

RADVANYI CHAIR in INTERNATIONAL SECURITY STUDIES

Office: 244 Magruder
http://www.msstate.edu/chair/radvanyi

On June 11, 1996, the endowed Chair in International Security and Strategic Studies was established with Dr. Janos Radvanyi as the first chair holder. On June 22, 1998, Dr. Malcolm Portera, President, Mississippi State University, named the Chair in Dr. Radvanyi’s honor, the Radvanyi Chair in International Security Studies. The Chair manages the Center for International Security and Strategic Studies (CISS) which devotes full attention to vital global problems, with special emphasis on the complex security issues of the post-communist Era. It alerts to America’s vulnerability by not having a reliable defense against hostile missile attacks. The Chair is studying U.S. counter terrorism policy and is monitoring German-European and American relations and the insight of the workings of the European Union and Asian Security issues. The Chair, through its Executive Lecture Forum (ELF) provides a unique outreach program, hosting internationally respected speakers from around the globe to address the membership. Its publications reach government agencies, think-tanks, and major libraries. This exclusive lecture forum counts as its members Mississippi business executives, academicians, and state government representatives, and meets on a regular basis, several times a year. Through the Chair, both students and faculty are provided with a wide range of opportunities to gain awareness of international, political, economic, and cultural issues.

Janos Radvanyi, Ph.D., Chair

OFFICE of REGULATORY COMPLIANCE (ORC)

Office: 70 Morgan Avenue and 1207 Hwy 82 W
http://www.orc.msstate.edu

Regulatory Compliance is a unit of the Office for Research and Economic Development. ORC has two major functions: (1) to provide support and training in the regulatory requirements for the conduct of scientific research, instruction and extension programs in the areas of human subjects research, animal care and use, and recombinant DNA technology and (2) to oversee programs in lab safety, fire safety, biological safety, radiological safety, chemical hygiene and hazardous waste management.

The three regulatory committees include the Institutional Review Board (IRB) which monitors the use of humans in research, the Animal Care and Use Committee (IACUC) and the Institutional Biosafety Committee (IBC). Each area has a compliance administrator who assists researchers in meeting compliance requirements, facilitating committee reviews and monitoring compliance.

Each safety program has a safety officer. The Safety Officer oversees the safety program for teaching and research labs, reviews Worker’s Comp data, and coordinates First Aid/CRP and Defensive Driving training. The Biosafety Officer provides support and training in the handling and containment of infectious organisms and recombinant DNA. The Radiological Safety Officer administers the University’s radioactive materials license and x-ray registrations. The Chemical Hygiene Officer manages the University’s chemical disposal program and provides general and chemical laboratory safety services and training.

Kacey J. Strickland, Director
Patricia D. Cox, Ph.D., Assistant Director
Jonathan E. Miller, Assistant Director
SPONSORED PROGRAMS ADMINISTRATION
Office: 133 Etheredge Hall
http://www.spa.msstate.edu

Sponsored Programs Administration (SPA) is a component of the Office of Research and Economic Development responsible for the administration of external proposal activities, and pre-award and post award contractual negotiations of fiscal and administrative matters. Services provided by Sponsored Programs include: assist faculty in contacting funding agencies; assure compliance with proposal guidelines; provide proposal budget cost analysis; facilitate in obtaining appropriate departmental and collegiate approvals; coordinate institutional compliance with government regulation; act as administrative liaison with the administrative officers of external sponsors; and, assist faculty and staff in administrative problem-solving associated with their sponsored projects.

Marc McGe, Director

MISSISSIPPI STATE CHEMICAL LABORATORY
Office: 1145 Hand Lab
http://www.msccl.msstate.edu

The State Chemical Laboratory was established in 1892 with the control of fertilizer quality as its primary responsibility. Subsequent legislation added duties in the areas of animal feed control, pesticide control, food control, paint and varnish control, and petroleum products control.

In 1970 the Legislature redefined and clarified the purpose and operations of the Mississippi State Chemical Laboratory under the Office of the State Chemist. Four divisions were established: the Chemical Regulatory Division, the Petroleum Products Division, the Industrial and Agricultural Services Division, and the Research Division. Operation of the first two divisions was continued practically unchanged from the practice of many years. The Industrial and Agricultural Services Division and the Research Division are an expansion of services formerly performed by the Chemical Regulatory Division.

The Chemical Regulatory Division carries out regulatory control programs in food, animal feeds, fertilizers, economic poisons, and paints and varnishes.

The Petroleum Products Division conducts regulatory control testing on petroleum and related products.

The Industrial and Agricultural Services Division provides laboratory analysis and scientific and engineering consultation to industries and individuals residing in or doing business in the state. The guiding principle in services shall be that they contribute to the economic growth of Mississippi or to the welfare of its citizens. Charges are assessed for all services and are self-supporting but nonprofit.

The Research Division conducts self-supported, grant, or contract research having immediate or potential influence on the economic growth and promotion of agriculture or industry in Mississippi, or on improvement of the Laboratory’s analytical capabilities.

Kevin L. Armbrust, Ph.D., State Chemist; Associate Professor of Chemistry
Paul J. Brignac, Ph.D., Associate State Chemist; Director of Quality Assurance
Jose Rodriguez, Ph.D., Director, Chemical and Petroleum Programs
William E. Holmes, B.S., Director, Advanced Instrumentation
Kang Xia, Ph.D., Director, Research

CENTERS and INSTITUTES

CENTER for ADVANCED VEHICULAR SYSTEMS (CAVS)
http://www.cavs.msstate.edu

CAVS is an interdisciplinary center that provides engineering research, development and technology transfer teams focused on complex technical problems, such as those associated with human mobility. Our development efforts provide short-term solutions relevant to regional manufacturers while the research builds longer-term knowledge needed for sustained economic development. At the same time students gain valuable project experience that compliments their formal classroom learning. These activities are creating a base for economic and community growth.

Our model is to identify and nurture niche technical areas that can grow into mainstream topics. By this mechanism, CAVS will become a first-rank academic research center. A key feature is a venture capital mind set, where opportunities are identified by researchers, critical clusters are created and grown into self-sustaining research areas. Accordingly, CAVS is applying an “investment” mentality, using its core funding to support entrepreneurial efforts identified by the outreach, economic development, and researcher teams. Our technical clusters are focused as follows: Human and Systems Engineering, Computational Manufacturing and Design, Alternative Power Systems, Hybrid Vehicle Design: Challenge X, Materials Processing, Computational Systems and Cyberinfrastructure, Advanced Learning Technologies, Mobile Computing, Testing and Characterization, Extension and Outreach Services, Commercialization and Technology Transfer.

Randall M. German, Director, Center for Adv Vehicular Systems
Zachary Rowland, M.S., Deputy Dir., Ctr for Adv Vehicular Sys.
Robert Kirkland, Marketing Development Officer

CENTER for EDUCATIONAL and TRAINING TECHNOLOGY
Office: 309 Bost
http://www.cett.msstate.edu

The Center for Education and Training Technology was created in 1996 as a university level center to provide for the development and implementation of innovative software-based technologies focused on enhancing teaching and learning at all educational levels. The Center operates with an interdisciplinary approach drawing expertise from various colleges and departments from across the University, state and federal agencies, and corporate America. The goals and objectives of the Center are met through the efforts of the two working groups, the Professional Development Group and the Interactive Software Development Group. Beyond technology development, major emphasis is placed on improving education through providing training and staff development related to the effective use of information technologies and the integration of those technologies into the learning environment.

R.D. Brook, Ed.D., Director

CENTER for SAFETY and HEALTH
Office: Suite B, 2151 Hwy 18; Brandon, Mississippi 39042
http://www.msstate.edu/dept/csh

The Center for Safety and Health is a federal grant program. It was created in 1978 as a part of the Mississippi State Board of Health. In 1992 it was relocated to the Mississippi Workers’ Compensation Commission. In 1994, it was transferred to Mississippi State University and designated a center.

The purpose of the Center is to provide assistance to small and medium size high hazard business employers in Mississippi by helping them come into compliance with the regulations of the U.S. Department of Labor, Occupational Safety and Health Administration (OSHA). The services provided by the Center are free of charge, confidential, and conducted only at the request of the business employers. During the consultation visit, an opening conference is held to define the consultation procedure, and explain employer’s recordkeeping and program requirements. Also during the opening conference the employers’ obligations are addressed. The employer must agree to correct all identified imminent danger and serious hazards. During a conducted tour of the survey site or facility, production processes, methods of operation, and facilities are assessed for potential and observed hazards. Health and safety conditions present in the workplace are evaluated by the use of appropriate monitoring equipment. A closing conference is held to review the observed safety and health hazards and to suggest initial corrective measures. The consultant then prepares a report to describe any hazards as related to applicable standards and to make recommendations for correction and/or control measures.

Kelly M. Tucker, B.S., Director/ Program Manager
Jennifer Dale, B.S., Assistant Director

CENTER for SCIENCE, MATHEMATICS and TECHNOLOGY
Office: 94 President’s Circle
http://csmt.msstate.edu

The Center for Science, Mathematics and Technology was created in 1996 to facilitate multidisciplinary research with a focus on science and mathematics education. Concentrating on human resource development issues in preparing people for work, in gender equity, in cur-
riculum reform and in environmental education, the Center has actively pursued research projects in teacher enhancement, advanced technology and faculty development from extramural sources. Under supervision of the Vice President for Research, the Center will continue to undertake collaborative research projects with other Mississippi State University departments and units supporting educational reform, faculty enhancement, environmental education, and encouraging participation of women and minorities in science, engineering, mathematics and technology.

Sandra H. Harpole, Ed.D., Director

ELECTRON MICROSCOPE CENTER
Office: Clay Lyle Entomology Complex
http://emcenter.msstate.edu

The Electron Microscope Center is a University-wide facility administratively under the Mississippi State University Office of Research and Economic Development. The purposes of the Electron Microscope Center are: (1) to provide the Mississippi State University academic and research community access to specialized microscopy and equipment, (2) to give professional consultation on research problems related to electron microscopy, and (3) to provide instruction and assistance in the use of confocal and electron microscopy and X-ray diffraction equipment.

Giselle Thibaudeau, Ph.D., Director

GEOSYSTEMS RESEARCH INSTITUTE (GRI)
Office: HPCC, Research Park
http://www.gri.msstate.edu

The GeoSystems Research Institute (GRI) integrates academic and operational campus units active in research and educational activities in resource management through use of geospatial technologies. GRI’s focus is in agriculture, forestry, water resources, information technology, visualization techniques and computational modeling, and recently has expanded to include geospatial applications in any suitable domain, such as climate, weather, and oceanography to support state and local government issues, and economic development.

The GeoSystems Research Institute currently supports the research efforts of faculty from 22 departments within 6 Colleges/units within Mississippi State University, and collaborates with other public and private research institutions.

The mission of the Institute is to understand Earth’s natural and managed systems to provide comprehensive solutions for socioeconomic and environmental requirements. Its vision is to be a world leader in advancing the state-of-the-art in development and integration of spatial technologies and resource management.

GRI’s objectives are to:
- Increase the fundamental understanding of Earth’s natural and managed resource systems through use of geospatial technologies.
- Develop resource management capabilities and visualization techniques to enhance computationally-intensive decision support systems.
- Increase the productivity of renewable resources through the application of science and advanced technologies.
- Develop management strategies to enable sustainable economic development, human and natural community viability, and resource conservation.
- Develop advanced computational systems capable of knowledge discovery and simulating and visualizing geospatial environments.
- Utilize research and technologies to improve local, regional, and national socioeconomic development.
- Develop and maintain an informed public receptive to the use of geospatial information.

David R. Shaw, Ph.D., Director
Wes Burger, M.S., Associate Director
Robert J. Moorhead, Ph.D., Deputy Director
Lori M. Bruce, Ph.D., Associate Director for Research
Robert Ryan, Associate Director

NORTHERN GULF INSTITUTE (NGI)
Administrative Office: HPC2, Research Park
Program Office: Stennis Space Center, Bay St. Louis, MS
http://www.northerngulfinstitute.org

The Northern Gulf Institute (NGI) is a NOAA Cooperative Institute that develops, operates, and maintains an increasingly integrated research and transition program focused on filling priority gaps and reducing limitations in current Northern Gulf of Mexico awareness, understanding and decision support. The NGI is a collaboration led by MSU that includes the University of Southern Mississippi, Louisiana State University (LSU), Florida State University and the Dauphin Island Sea Lab.

The mission of the NGI is to conduct high-impact research and education programs in the Northern Gulf of Mexico region focused on integration - integration of the land-coast-ocean-atmosphere continuum; integration of research to operations; and integration of individual organizational strengths into a holistic program. The program shall measurably contribute to the recovery and future health, safety, resilience and productivity of the region, through sustained research and applications in a geospatial and ecosystem context.

NGI research focuses on four themes:
- Ecosystem Management - Characterize Northern Gulf of Mexico Coastal Wetland and Fisheries Habitats, including Restoration Strategies.
- Geospatial Data Integration and Visualization in Environmental Science - Develop significant results at the intersection of inland/watershed-coastal waters and resources, with a particular focus on the research, development, prototype testing and transition of scientifically-based geospatial observations, integration and improved access to data, and increased use of effective visualization technology.
- Climate Change and Climate Variability Effects on Regional Ecosystems - Contribute to Northern Gulf of Mexico Climate Assessment and Impact Models.
- Coastal Hazards - Strengthen the Integration of Watershed, Estuarine and Coastal Models in the Northern Gulf of Mexico.

David R. Shaw, Ph.D., Director
Michael Carrong, Co-director

RESEARCH and CURRICULUM UNIT for WORKFORCE DEVELOPMENT and VOCATIONAL and TECHNICAL EDUCATION
Office: 103 Russell Street
http://info.rcu.msstate.edu/

The Research and Curriculum Unit for Workforce Development and Vocational and Technical Education (RCU) is jointly sponsored by the Mississippi Department of Education, Office of Vocational Education and Workforce Development, and the Office of Research of Mississippi State University.

The mission of the RCU is to provide leadership in state workforce development efforts and coordinate those efforts with secondary and community/junior college, career technical education curriculum development. The RCU cooperates with other state agencies in uniting and coordinating workforce development efforts. It provides instructional leadership in vocational and technical education activities, working with statewide curriculum frameworks and initiatives. Professional development activities are provided for educators across the state, enhancing their ability to provide optimal utilization and implementation of materials and research findings for the classroom. Research activities include assistance with state-wide vocational-technical assessments, reporting, and innovations. The RCU staff works with personnel from local school systems, community/junior colleges, state universities, the Mississippi Department of Education, the U.S. Office of Education, and other agencies and organizations.

Patricia Abraham, Ed.D., Director

SCIENCE and TECHNOLOGY RESEARCH CENTER
Office: John C. Stennis Space Center

The Science & Technology Research Center (STRC) has been located at The John C. Stennis Space Center (SSC) in Hancock County, MS, since the mid sixties. It provides research coordination and fact-finding assistance as a liaison office to all MSU faculty with Federal and
The mission of the Institute for Digital Biology (IDB) is to improve the human condition by improving the security of health, food, fuel, the environment and the economy of the State of Mississippi and the nation. The IDB is a unique multidisciplinary institute dedicated to excellence in research, education and service in the analysis of the function and expression of genes with an emphasis on economically important species. We focus on collaborations across disciplines to increase our understanding of complex biological systems related to health, energy, the environment, and food and agriculture using a systems biology approach. The IDB provides undergraduate and graduate students with a unique opportunity to learn and conduct research in an interdisciplinary environment addressing problems of critical importance. The AgBase database, generated and maintained by the IDB, is a major worldwide repository for functional genomics data for agricultural species, agricultural pathogens, and foodborne pathogens. Researchers from around the world submit their data to AgBase for curation and publication on the institute website. The IDB provides services to researchers across the state, nation and world in the use of the institute’s data resources and computational methods. The IDB facilitates economic development by building collaborative relationships with science- and technology-oriented government agencies. Educational activities of the IDB include a Computational Biology Certificate program and the Digital Biology Learning Community.

Susan M. Bridges, Co-Director
Shane C. Burgess, Co-Director

Franklin Furniture Institute

The Franklin Furniture Institute (FFI), formerly the Institute of Furniture Manufacturing and Management (IFMM), was organized at Mississippi State University in 2001. FFI’s mission is to help build sustainability and enhance the international competitiveness of the furniture industry and its suppliers and retailers, while enhancing the economic growth of the state and region. FFI’s vision is to be a nationally-recognized center of knowledge and outreach to the home furnishings industry. As a collaborative effort of interdisciplinary MSU units, FFI includes representatives from the colleges of Forest Resources, Bagley Engineering, Business, and Architecture, Art and Design. FFI partners with external collaborators including Mississippi Development Authority, U.S. Department of Commerce, American Home Furnishings Alliance, Mississippi Furniture Association, Mississippi Manufacturers Association, NE MS Community Development Foundation, and the Tupelo Furniture Market.

Supporting comprehensive furniture research, technical support, outreach, and testing to the furniture industry’s value chain in the state and the surrounding region, FFI provides assistance in areas such as marketing, brand building, lean manufacturing, business planning, logistics and supply chain management, product design, workforce training, and IT assessments. FFI has also developed an Export Resource Service which provides direct clinical service in assistive technology for individuals with disabilities. The program is national in scope providing comprehensive assistance to assistive technology users, from design and fabrication of mechanical devices to computer based technologies. The center collaborates with other University Centers, Institutes and Departments on research issues involving new technologies and technology integration issues.

T.K. Martin Center for Technology and Disability is located adjacent to the Longest Student Health Center.

Janie Cirlot-New, M.S., CCC/SLP, Director

Institute for Neurocognitive Science and Technology

The Institute for Neurocognitive Science and Technology, at Mississippi State University, is a new research institute, establishing its own reputation as a high-quality source for academic excellence on the MSU campus. The purpose of the Institute is to provide MSU, the State of Mississippi, and the local community with a premier resource that facilitates scholarly research and high-quality undergraduate and graduate education. Our focus is on science and technology research that is directly applicable to, and serves to optimize, human system performance and enhance the quality of human life.
In our facilities, we house next generation equipment to allow state-of-the-art research and be available to area medical professionals for diagnostic and therapeutic use. We facilitate economic development by building collaborative relationships with high-tech industries and science- and technology-oriented government agencies.

As we develop, our progress will be evident on our website. Please check our site often for the most current information about INST. If you have questions, please contact us at 662.325.8739.

MISSISSIPPI TRANSPORTATION RESEARCH CENTER
Office: 235 Walker Hall
http://www.ccc.msstate.edu/transportation-research-center.html

The Mississippi Transportation Research Center (MTRC) was established in 1997 as a partnership between the Mississippi Department of Transportation and MSU. The purpose of the center is to provide an efficient point-of-contact for solicitation, evaluation, execution and administration of selected research and technology development efforts or services to be performed at MSU and other state universities. The center promotes the transportation industry within the state of Mississippi and provides educational opportunities for MDOT personnel in order to advance their professional standing through formal advanced degrees, professional registration and professional advancement. Research through the center is being conducted at MSU, University of Mississippi, University of Southern Mississippi, and Jackson State University. Research projects include: pavement materials design, construction and evaluation; transportation issues including intermodal policy planning and design, accident detection, seat belt use, and user cost and training in bridge design.

Thomas D. White, Ph.D., Director, Technical Programs
Dennis D. Truax, Ph.D., Director, Center Operations

FOREST and WILDLIFE RESEARCH CENTER SPATIAL INFORMATION TECHNOLOGIES LAB
http://www.cfr.msstate.edu/forestry/mstl/mstl.htm

Formerly known as the Spatial Information Technologies Laboratory (SITL), the Measurements and Spatial Technologies Laboratory (MSTL) as undergone extensive renovation to better serve the needs of faculty, staff and students in the College of Forest Resources/Forest and Wildlife Research Center (CFR/FWRC). This facility continues the commitment to excellence in teaching and research in measurement and spatial technologies used for natural resource assessment and monitoring. The MSTL houses both Unix and PC servers and workstations that provide measurements and spatial technologies software (GIS, image analysis, statistics, modeling) for a broad range of applications. It also maintains an extensive collection of geospatial (imagery and GIS) and natural resource inventory data for use in both teaching and research in the CFR/FWRC.

MSTL affiliated faculty, staff and students are involved in a wide variety of research projects in topical areas such as: forest inventory, forest/tree growth and yield modeling, forest health, invasive species, and wildlife habitat assessments. Much of this research enhances support of resident instruction in the Department of Forestry. Courses offered in measurements and spatial technologies include: Forest Measurements, Forest Description and Analysis, Computer Applications for Forest Resources, Forest Biometrics, Spatial Technologies for Natural Resource Management, Remote Sensing Applications, and GIS for Natural Resource Management. Graduate level courses are also offered in Advanced Spatial Technologies, Advanced Forest Inventory, Quantitative Ecology, Spatial Statistics for Natural Resources, and special problems in measurements and spatial technologies. Graduate programs are offered that lead to Masters and Doctor of Philosophy degrees in Forestry with concentration in forest measurements, biometrics and spatial technologies and modeling.

MSTL faculty: David L. Evans, Joseph (Zhaofei) Fan, Thomas G. Matney, Robert C. Parker, and Emily B. Schultz.
MSTL manager: H. Alexis Londo

SCHOOLS and COLLEGES
SCHOOL of ARCHITECTURE RESEARCH
Office: 240 Giles

Research in the discipline of architecture aims to improve the quality of life and ranges from the development of more efficient, safer, less expensive, more durable building materials and components, to the design of environmentally sensitive, energy efficient, and economically viable communities.

There are currently five research centers in the School of Architecture; three located on the Starkville campus, one in Biloxi., and one in Jackson. The Carl Small Town Center provides research and service assistance to small towns through downtown redevelopment and other community design initiatives. It addresses quality of life issues, such as economic diversification, town planning, conservation of architectural and historic resources, and affordable housing design and technology. The work of the Design Research and Informatics Lab applies state-of-the-art visualization technology to design problems to yield significant quality of life improvements for the people of Mississippi and beyond. The Educational Design Institute is a collaborative initiative between the College of Education and the School of Architecture, and is charged with exploring changes in educational delivery and rethinking how schools envision, plan, design, manage, and use their facilities. The Gulf Coast Community Design Studio works with elected officials, city and regional planning departments, neighborhood groups, and non-profit organizations to provide leadership and design assistance to Mississippi Gulf Coast communities damaged or destroyed by Hurricane Katrina. The Jackson Community Design Center is an urban research center providing visioning, planning, and technical assistance to organizations that work to make mid-size American cities, viable, healthy urban environments.

Faculty research activities focus on programming, planning and design, anthropometric modeling and evaluation, architectural theory and history, visual imagery, post-occupancy evaluation, and the technological evaluation of materials and methods, energy efficiency, and construction.

David C. Lewis, Ph.D., Associate Dean, Director of Research, and Digital Research and Imaging Laboratory
David Parke, M. Arch., Director, Gulfcoast Community Design Studio
John Poros, M.Arch., Director, Carl Small Town Center
Chris Cosper, AIA, Director Educational Design Institute
Jasson Callender, Director Jackson Community Design Center

COLLEGE of ARTS and SCIENCES
BIОLOGICAL and PHYSICAL SCIENCES RESEARCH INSTITUTE
Office: 208 Allen Hall

Support for research activities in the biological and physical sciences comes both from the University and from outside sources, including state and federal agencies, private industry, and foundations. Some projects are carried out by staff members working independently or with graduate students, while other projects are multidisciplinary in nature and are conducted in cooperation with staff members from other colleges in the University, the Mississippi Agricultural and Forestry Experiment Station and the Mississippi State Chemical Laboratory. Staff members also participate in multi-institutional projects in cooperation with personnel from the University of Mississippi, the University of Southern Mississippi and Gulf Coast Research Laboratory.

The results of the research efforts are published in appropriate scientific journals and, in the case of graduate student participation, become the basis of theses and dissertations.

The research staff of 21 consists of faculty and staff members from the departments of Biological Sciences, Chemistry, Geosciences, Mathematics and Statistics, and Physics and Astronomy.

CENTER for COMPUTATIONAL SCIENCES
Office: 2 Research Boulevard
http://www.ccs.msstate.edu

The Center for Computational Sciences (CCS) is part of a coalition of member centers and groups housed at the HPCC (formerly known as the Engineering Research Center) that share a common core objec-
tive of advancing the state-of-the-art in computational science and engineering using high-performance computing; a common approach to research that embraces a multi-disciplinary, team-oriented concept; and a commitment to a full partnership between education, research, and service.

The mission of CCS is to foster interdisciplinary research in both the fundamental understanding and application of all the natural sciences. In particular, CCS strives to model and develop integrated computational environments and crossing tools which allow a comprehensive, cross-disciplinary approach to problem-solving. The CCS contributes to the state of Mississippi in numerous ways. Firstly, this program generates a better-educated populace and a better-trained force by educating students at both the undergraduate and graduate levels in interdisciplinary research, providing them with strong skills in computers, modeling, and the application of the scientific method. These skills are required in a multitude of varied industries and businesses. Secondly, the CCS introduces MSU scientists from diverse fields to different research and new methodologies. This uniquely positions our scientists to fashion multidisciplinary proposals. Such multidisciplinary approaches to problem-solving are often requirements in businesses. Secondly, the CCS introduces MSU scientists from diverse fields to different research and new methodologies. This uniquely positions our scientists to fashion multidisciplinary proposals. Such multidisciplinary approaches to problem-solving are often requirements in

THE COBB INSTITUTE of ARCHAEOLOGY

Office: Cobb Institute Building
http://www.cobb.msstate.edu

The Cobb Institute of Archaeology was founded in July, 1971, at Mississippi State University by Mr. Cully A. Cobb (Class of 1908) and Mrs. Lois Dowdle Cobb, for instruction and research in Archaeology with emphasis upon the origins of Western European Civilization and the Indians of the South, particularly Mississippi. The Institute was endowed by the Cobbs to complement the university’s activities in archaeological instruction, research, and service. The Institute provides active support for the instructional programs in archaeology offered through the Department of Sociology, Anthropology and Middle Eastern Cultures and the Department of Philosophy and Religion. Research and field work are actively pursued, primarily in the Middle East and the Southeastern United States. The Institute actively supports an archaeological field school offered in alternate summers in the Middle East and Mississippi. The Institute is housed in two specially designed archaeological buildings which include classrooms, archaeological laboratories, environmentally controlled artifact storage areas, and a museum in which archaeological exhibits are made available to students and the public.

Joe D. Seger, Th.D., Director

THE JOHNN C. STENNIS INSTITUTE of GOVERNMENT

Office: The Depot Building
http://www.sig.msstate.edu

The John C. Stennis Institute of Government performs a threefold mission: (1) to enhance the efficiency and effectiveness of Mississippi State and local government through basic and applied research, training, technical assistance and service; (2) to provide technical assistance and research for both rural development in Mississippi and regional activities in the Southeast; and (3) to promote civic education and citizen involvement in the political process. The Stennis Institute’s programs relating to state and local government include the State Executive Development Institute for key state officials, the Governing Institute for Mayors, and technical assistance to state agencies and local governments. The Institute’s research on rural development includes an assessment of local officials’ perceptions of state economic development activities. The Stennis Institute’s civic education programs include participation in the Congressional Insight program, as well as a variety of state and national programs.

Funds for The Stennis Institute of Government come partially from interest on more than $1.7 million that has been raised by the Mississippi State University Development Foundation as a memorial to Senator John C. Stennis, but primarily from grants and contracts from outside sources.

W. Martin Wiseman, Ph.D., Director

UNIVERSITY/INDUSTRY CHEMICAL RESEARCH CENTER

Office: 1115 and 3338 Hand Lab
http://www.msstate.edu/dept/chemistry/

The University/Industry Chemical Research Center (UICRC) began doing contract work for industries in 1982. The UICRC has the following major goals: 1) to assist Mississippi industry by performing chemical research to aid in their product development; 2) to work on chemistry related problems for any industry; 3) to teach graduate and undergraduate students techniques of industrial chemistry; 4) to help attract chemical based industry into the state; and 5) to help train B.S., M.S., and Ph.D. Chemists and attract visiting scholars and postdoctoral fellows for specific functions for industry.

The UICRC conducts grant and contract research and can work with most industries to develop mutually satisfactory agreements involving any necessary secrecy arrangements. It is also possible to work on short or long term projects and to arrange feasibility studies before binding contracts are written.

Edwin A. Lewis, Director
Charles U. Pittman, Ph.D., Research Director

COLLEGE of BUSINESS and INDUSTRY

GRADUATE STUDIES and OUTREACH

Office: 200 McCool Hall
http://www.business.msstate.edu/bizservices/

Graduate Studies and Outreach is the external liaison for the College of Business. The major function of the Outreach division of this office is to serve as point of contact between the College and the business and public sector.

This office serves a variety of functions. It is the coordinating center of funded research for the College and offers administrative services to faculty in the preparation and development of research proposals. The office also assists faculty in locating organizations for student projects, affording the opportunity to combine real world experience with academic learning.

The Technology Resource Institute (TRI) promotes university public/private partnerships that enhance economic development throughout the state. While housed in the College of Business, TRI is funded by a grant from the Economic Development Administration as part of that agency’s University Center program. This Institute serves as liaison with appropriate faculty or service agencies and assists in resolving business issues.

The Small Business Development Center (SBDC) provides counseling in Oktibbeha County and surrounding counties to people who own a small business or are interested in starting one. The SBDC assists small businesses through direct counseling, training, and community planning. The Center’s services are provided at minimal, if any, costs.

Lynne D. Richardson, Ph.D., Dean
Barbara Spencer, Ph.D., Associate Dean and Director, Graduate Studies and Outreach; Technology Resource Institute
Preston “Hamp” Beatty, Director, Small Business Development Center
COLLEGE of EDUCATION

BUREAU of EDUCATIONAL RESEARCH and EVALUATION
Office: 309 Allen

The Bureau of Educational Research and Evaluation (BERE) was authorized by the Board of Trustees in the Spring of 1966. This research organization is an integral part of the College of Education and is a cooperating unit of the MSU Office of Research and Economic Development. The major functions of the Bureau are:

1. To engage in basic and applied research pertaining to all phases of education.
2. To consult with faculty and students about problems of research design and analysis.
3. To provide aid in dissemination of research findings.
4. To assist faculty/staff in the development of proposals for research and program development in the College of Education.

Iva B. Ballard

CENTER for EDUCATIONAL PARTNERSHIPS (CEP)
400 Morrill Road

The Center for Educational Partnerships is an integral part of the College of Education, functioning as a facilitator of technical and support services to the public school districts of Mississippi. Major functions of the Center include:

1. Providing administrative support for the Program for Research and Evaluation of Public Schools, Inc (PREPS, Inc.) PREPS is a private nonprofit consortium composed of 88 public school districts.
2. Providing administrative support for the Mississippi Writing/Thinking Institute. The Institute is a state-wide project chartered by the National Writing Project.
3. Providing administrative support for the World Class Teaching Project. The Project is a state-wide initiative intended to support the certification of Mississippi teachers through the National Board of Professional Teaching Standards.
4. Providing administrative support for the America Reads - Mississippi Project. This project is intended to support and enhance the reading performance of elementary students in participating schools located in the State's 14 Level 1 accredited school districts.
5. Providing administrative support for the Educational Design Institute. This project focuses on improving the educational design of education facilities and offering educational planning consultation and other services to school districts.
6. Administering the Mississippi Superintendent Mentor Program. The Mentor program provides training and consultation for newly selected Mississippi school superintendents.
7. Providing assistance in the development of a National Center for the Community College.

Cynthia Ward, Ed.D., Executive Director

REHABILITATION RESEARCH and TRAINING CENTER on BLINDNESS and LOW VISION
Office: 150 Industrial Education Building
http://www.blind.msstate.edu

The Rehabilitation Research and Training Center (RRTC) on Blindness and Low Vision was established in 1981 at Mississippi State University to serve all states and territories of the U.S. It is cooperatively sponsored by the National Institute on Disability and Rehabilitation Research (NIDRR) and the College of Education. The mission of this National Center is to enhance employment and independent living outcomes for individuals who are blind or visually impaired through research, training, education, and dissemination. The programs of the RRTC are based on the following assumptions:

1. All blind and severely visually impaired people have a right to work at a wage comparable with non-disabled persons and in careers which provide satisfaction and opportunity for advancement and;
2. Many persons who are blind or visually impaired may obtain satisfying gainful employment through the utilization of findings and products produced by research and training programs.

Brenda Cavennaugh, Ph.D., CRC, Interim Director and Research Professor

COLLEGE of ENGINEERING

INSTITUTE FOR CLEAN ENERGY TECHNOLOGY (ICET)
Office: 205 Research Boulevard
http://www.icet.msstate.edu

The Institute for Clean Energy Technology (ICET) at Mississippi State University is a multidisciplinary group of scientists and engineers focused on measurement technologies and engineering scale testing for energy and environmental systems. Established in 1979, the Institute has a tradition of excellence in diagnostic instrumentation development, including imaging and laser-based techniques, and in the utilization of these systems in large-scale applications.

Current initiatives within ICET include processing legacy waste within the US Department of Energy’s national security complex, solutions to greenhouse gas emissions, conventional and alternative energy sources and technologies, environmental monitoring and remediation, and robust instrumentation to characterize difficult real-world environments. ICET is at the forefront of developing advanced diagnostic technologies.

ICET’s research results and partnerships with industry are designed to enhance economic development. The Institute offers students non-traditional educational experiences through a multidisciplinary approach to research.

W. Glenn Steele, Ph.D., P.E., Interim Director
Charles A. Waggoner, Ph.D., Deputy Director
Jeffrey S. Lindner, Ph.D., Associate Director
Yi Su, Ph.D., Associate Director

HIGH PERFORMANCE COMPUTING COLLABORATORY (HPC2)
Office: 2 Research Boulevard
http://www.hpc.msstate.edu

The High Performance Computing Collaboratory (HPC2), an evolution of the MSU NSF Engineering Research Center for Computational Field Simulation, at Mississippi State University is a coalition of member centers and groups that share a common core objective of advancing the state-of-the-art in computational science and engineering using high performance computing. Members share a common approach to research that embraces a multi-disciplinary, team-oriented concept, and a commitment to a full partnership between education, research and service. The mission is to serve the university, state and nation through excellence in computational science and engineering.

The HPC2 is comprised of four independent centers with the common characteristics of a multi-disciplinary, team-oriented effort that is strategically involved in the application and advancement of computational science and engineering using high performance computing.

Center for Advanced Vehicular Systems (CAVS)
Roger King, Interim Director

Center for Computational Sciences (CCS)
Ramasingham Shivaji, Director

Center for Advanced Vehicle Systems (CA VS)
W. Glenn Steele, P.E., Interim Director

David R. Shaw, Director

Northern Gulf Institute (NGI)

Nannette Parrish, Business Administrator

COMPUTATIONAL SIMULATION and DESIGN CENTER (SIMCENTER)
Office: 2 Research Boulevard
http://www.simcenter.msstate.edu

The mission of the Computational Simulation and Design Center (SimCenter) is to serve MSU, U.S. government and industry through research and development (R&D) of advanced computational modeling...
and simulation (M&S), analysis and design of physical systems to solve real world problems.

The SimCenter was formed in July 2000 as part of the Engineering Research Center (ERC, now HPC2) within the Bagley College of Engineering. The SimCenter was formerly the Computational Fluid Dynamics Laboratory at MSU's National Science Foundation ERC. Its research advanced the ERC mission by reducing the time and cost required for complex simulations of increased fidelity and scope for practical engineering analysis and design problems using high performance computing. This achievement was made possible by advances in unstructured grid generation, accurate solution and design optimization algorithms, scalable parallel computing, large-scale solution visualization, user interfaces, and fully integrated simulation and design systems.

The SimCenter has conducted M&S demonstrations of this advanced technology for design and analysis of submarines, surface ships, rotary and fixed-wing aircraft, launch vehicles, missiles, automobiles, turbomachinery and blood pumps for sponsors such as DoD, NASA, Nissan and many others.

In July 2008 the SimCenter was realigned under the Center for Advanced Vehicular Systems (CABS) to provide multidisciplinary R&D of simulation systems for advanced vehicles in any medium: air and water for 3-D operations and on the ground for 2-D operations. This combined team will continue to leverage basic and applied research and computational engineering education to develop new enabling technology for computational M&S, analysis and design.

Roger King, Ph.D. CAVS Director

EMERGING MATERIALS RESEARCH LABORATORY (EMRL)
Office: 412 Smirll Engineering Building
The Emerging Materials Research Laboratory (EMRL), a unit within the Department of Electrical and Computer Engineering, was established to serve as a center of development in the field of wide-bandgap semiconductor technology. This exciting field is where the next generation of advanced semiconductor devices will be developed, and EMRL will ensure that the State of Mississippi plays an active role in this important field of research.

The Emerging Materials Research Laboratory is housed in a class 10,000 clean room with class 1,000 work stations. The principal equipment of EMRL is a high-temperature, RF-induction-heated Chemical Vapor Deposition (CVD) system for growing state-of-the-art single-crystal silicon carbide. Materials characterization capabilities include electrical characterization and photoluminescence spectroscopy.

Michael S. Mazzola, Ph.D., Director

GLOBAL center for DESICCANT TECHNOLOGY (GCDT)
Office: 210 Carpenter Engineering Building
The Global Center for Desiccant technology is a partnership of equipment manufacturers, users, utilities, and academe to foster research, development, validation, design, and applications of gas-fired desiccant technology. The Center will pursue desiccant topics collectively funded by affiliates and will make such information available to the HVAC industry. Additionally, research into topics of a proprietary nature and equipment testing with confidentially maintained are possible by contract with individual sponsors.

B. Keith Hodge, Ph.D., Director

HIGH VOLTAGE LABORATORY (HVL)
Office: 115 Smirll Engineering Building
The Mississippi State University High Voltage Laboratory is part of the Department of Electrical and Computer Engineering and serves as an independent, non-industrial, university center for high voltage engineering. The mission of the High Voltage Laboratory includes research, evaluation/testing, and education activities. The principal objective of this laboratory is to meet the research and evaluation/testing needs of industry, utilities, and government, and to provide the necessary environment for an academic program associated with high voltage engineering.

The main laboratory of the High Voltage Laboratory is the largest high voltage laboratory among North American universities. This unique laboratory is comparable in size to many industrial facilities and is equipped with the following energy sources: 3000kV, 57kHz lightning/switching impulse generator; 60Hz, 1000kV, 1000 kVA conventional test transformer, 100kV, 150kV and 250kV transformer test sets; a 1050kV, 7k kW dc test set; high frequency pulse generator, 20–40 kHz, +/-3600V; 200°C.

Current research projects include: lightning protection of electrical power transmission and distribution lines and substations; lightening protection of marine vehicles and other objects; an electrical breakdown mechanism in high voltage polymer insulation; lightning impulse performance of composite insulation; electrical degradation of high voltage polymer insulators and cables.

The High Voltage Laboratory offers short courses in the area of high voltage engineering. The lecturers at the short courses are recognized as experts in their field of high voltage engineering. They are from the U.S. as well as internationally-recognized institutions and industries.

S. Grzybowski, Ph.D., Director

INDUSTRIAL ASSESSMENT CENTER (IAC)
Office: 210 Carpenter Engineering Building
The primary mission of the Industrial Assessment Center is to serve the energy-related needs of small and medium-sized manufacturers within a geographic radius of approximately 150 miles of the Mississippi State University Campus. This is accomplished by analyzing the operating characteristics and energy requirements of manufacturing facilities to identify and recommend specific opportunities to conserve energy and utilize alternate energy sources, to improve productivity and minimize waste production, and to report the findings to the manufacturer together with estimates of their implementation costs, payback periods, and returns on investment. The Center fulfills its mission through site visits to plants which are carried out by the Center director or student teams under the supervision of the assistant director.

B. Keith Hodge, Ph.D., Director
Mary C. Emplaincourt, M.S., Assistant Director

MISSISSIPPI CENTER for ADVANCED SEMICONDUCTOR PROTOTYPING (MCASP)
Office: 103 Edwards Laboratory
The Mississippi Center for Advanced Semiconductor Prototyping (MCASP), a unit within the Center for Advanced Vehicular Systems, was established in 1999 to serve as a prototyping laboratory serving both government and private industry for wide-bandgap semiconductor devices. Mississippi State University is a leader in wide-bandgap Silicon Carbide technology, and MCASP helps to move this important new semiconductor technology from the research laboratory to the military and commercial sectors.

MCASP is temporarily housed in the Edwards Laboratory, a stand-alone facility on the east side of the MSU campus, while a new facility is being constructed in the Mississippi Research and Technology Park, just north of the MSU campus. The principal equipment of MCASP is a Chemical Vapor Deposition system for growing state-of-the-art epitaxial semiconductor layers, Lam 9900 Plasma Enhanced Chemical Vapor Deposition System, Lam 9400 Inductively Coupled Plasma Etching System, Varian E-Beam Deposition System, Hitachi 806C Electron Microscope, a GCA 630B Wafer Stepper, and a fully automated Keithley Semiconductor Test and Characterization system. MCASP maintains active collaborations with industry, government, and academia world wide. Further information is available at www.mcasp.msstate.edu or by calling (662) 325-2500.

Michael Mazzola, Ph.D., Director

MISSISSIPPI ENERGY RESEARCH CENTER (MERC)
Office: 210 Carpenter Engineering Building
Sponsored by the Division of Energy within the Mississippi Economic and Development Authority, the purpose of the Mississippi Energy Research Center is to develop, implement and coordinate energy and energy related research programs in Mississippi. This mission is accomplished by developing appropriate policies and procedures (a) for identification of priority research problems (b) for collaborating with local and state government agencies, utilities, industry, other universities, federal government agencies and the Legislature in the formation of their research programs (c) for selection of projects to be funded; and (d) for the transfer of technology which is produced by the research.

B. Keith Hodge, Ph.D., Director
RASPET FLIGHT RESEARCH LABORATORY (RFRL)
Office: Aerospace Technology & Development Building (ATD)
http://ae.msstate.edu/rfrl

The Raspet Flight Research Laboratory (RFRL) is one of the pre-
miest university flight research facilities in the country. Established at
Mississippi State University in 1948 by Dr. August Raspet, this aero-
nautical research laboratory possesses a rich heritage in full-scale flight
vehicle development and testing, advanced composites development and
fabrication, computer-controlled manufacturing, and testing of proto-
type composite applications. The RFRL is an integral part of the De-
partment of Aerospace Engineering. In addition to externally funded
research, the RFRL makes significant contributions to the educational
goals of the department and the University as a superior training ground and
research facility for MSU students at the graduate and undergraduate
level. The RFRL is one of very few university-based laboratories with
the capability to design, build, and test prototypes of full-scale manned
and unmanned aircraft. The RFRL has engaged in a broad spectrum of
composite prototyping and flight test activities, ranging from the devel-
opment and fabrication of the first turbine powered composite aircraft
and the first all-graphite turbofan business jet to the development of an
Ultra Light UAV sensor platform. The RFRL also plays a major role in
meeting university goals in the area of economic development.

Pasquale “PC” Cinnella, Ph.D., Interim Director

DIVISION of AGRICULTURE, FORESTRY,
and VETERINARY MEDICINE

BIOMEDICAL RESEARCH CENTER

The Biomedical Research Center, established in FY 1994 focuses on
use of animal models for new and advanced areas of technology; such as,
for bone regeneration, forming dietary fiber substitutes, for active
compounds for human dietary substitutes, for periodontal disease,
and for osteoporosis. The Center also collaborates in its research
efforts with major biomedical and pharmaceutical firms developing and
evaluating new products and technology for human health care. This re-
search will lead to the commercialization of drugs that contribute to the
quality of life for middle-age and geriatric people. In addition, the BRC
has tested dietary substitutes that have anti-cancer and cardiovascular
benefits. Appropriate new animal models are developed and standardized
in the area of drug evaluation.

J. Gregg Boring, DVM, Director, boring@cvm.msstate.edu

CENTER for ENVIRONMENTAL HEALTH SCIENCES
Office: r1102 Wise Center
http://www.cvm.msstate.edu/cehs/index.html

The Center for Environmental Health Sciences provides a research
focus for university activities directed towards maintaining and improv-
ing the quality of environmental health in Mississippi, the nation, and
the world. Its goal is to facilitate the development, implementation, and
administration of focused and of multi-disciplinary efforts in research and
training in the areas of environmental health, with primary consideration
of human health impacts. One of the primary focus areas in environmen-
tal health is discerning the effects of environmentally relevant chemi-
cals on organisms, and, conversely, the effects that organisms have on
these chemicals. The Center provides an interdisciplinary mechanism for
uniting researchers from different MSU administrative units to work on
common problems which require interdisciplinary solutions. Participants
have appointments in the College of Veterinary Medicine, the College of
Arts and Sciences and the Mississippi Agricultural and Forestry Experi-
ment Station. Major disciplines represented are biochemical toxicology,
nutrotoxicology, cardiovascular toxicology, immunotoxicology, analyti-
ical chemistry, exposure science and computational toxicology. The Cen-
ter unites MSU faculty members with appropriate expertise into teams
which can respond to environmental health issues when general or specific
needs arise.

Janice E. Chambers, Ph.D., D.A.B.T., A.T.S., Director

FLOW CYTOMETRY FACILITY
Office: Wise Complex, Room R2217

The Flow Cytometry Facility is a University-wide facility supported
by the College of Veterinary Medicine. The facility has a two-fold pur-
pose of providing flow cytometry support of scientists at Mississippi
State University and consultation on research problems involving flow
cytometry. The facility is staffed by two trained technicians.

Lesya Pinchuk, M.D., Ph.D., Director

FOOD SCIENCE INSTITUTE
Office: 105 Herzer
http://www.fshlp.msstate.edu

The Food Science Institute was authorized by the Board of Trustees
of the Institution of Higher Learning in 1968 and designated as the “Flag-
ship” for food-related issues in Mississippi. The Institute, located within
the Division of Agriculture, Forestry, and Veterinary Medicine, is com-
posed of numerous faculty from various departments to address the many
issues related to the broad area food science. The general area of food
science encompasses food safety, value-added processing, culinary in-
novation, nutrition, health promotion, food marketing, sensory analysis,
food engineering, and food entrepreneurship. Both undergraduate and
graduate programs including Master of Science and Doctor of Philoso-
phy programs are available in the Department of Food Science, Nutrition
and Health Promotion. Research and Extension programs span numer-
ous departments and disciplines including, but not limited to: Animal and
Dairy Sciences; Agricultural and Biological Engineering; Agricultural
Economics; Food Science; Nutrition and Health Promotion; Plant and
Soil Sciences; Microbiology; Aquaculture; and Poultry Science.

The major goals of the Food Science Institute are:
1) Stimulate and coordinate new innovative fundamental and appli-
cation research and technology transfer in food science.
2) Serve as an economic engine for the state with constant industry
interaction to enhance cutting edge technology adoption.
3) Assist faculty and staff in exploring opportunistic research areas
with associated extramural funding potential.
4) Be recognized by the industry, regulatory agencies, and academia
as the leader in food science-related matters in the southeast.

William Benjy Mikel, Ph.D., Director

THE MISSISSIPPI QUARTERLY
Office: 213 Lee Hall
http://missq.msstate.edu

The Mississippi Quarterly is a publication of the College of Arts and
Sciences and the Office of Research. Founded in 1948, it is a refereed,
 scholarly journal which publishes articles on the life and culture of the
South, past and present. In addition to the four regular issues, the journal
publishes an online “Checklist of Scholarship on Southern Literature.”

Noel Polk, Ph.D., Editor
Laura E. West, MLS, Managing Editor

OFFICE of the STATE CLIMATOLOGIST
Office: 201 Hilburn Hall
http://www.msstate.edu/dept/geosciences/stateclimatologist.htm

A State Climatologist for Mississippi was appointed in the Depart-
ment of Geosciences at MSU in 1983. The State Climatologist serves
as the focal point for climatic information and analysis within the state.
The State Climatologist communicates data and information, performs
research, and monitors current climate conditions and places events in
historical perspective. The State Climatologist in Mississippi has the dis-
tinction of being an American Association of State Climatologists-Rec-
ognized State Climate Office.

Charles L. Wax, Ph.D., State Climatologist for Mississippi
The Bureau of Plant Industry is a division of the Mississippi Department of Agriculture and Commerce. It is established under the Mississippi Plant Act, Sections 69-25-1 through 69-25-47, Mississippi Code 1972, and is responsible for protecting the agricultural and horticultural interests of the state from the introduction into and dissemination within the state of injurious insects and plant diseases. The Bureau is the Plant Protection Division of the Mississippi Department of Agriculture and Commerce. An Advisory Board is established by law to advise the Commissioner of Agriculture on matters regarding the Bureau, especially in adopting rules and regulations. The Bureau is responsible for administration and enforcement of:

5. Crop Spraying and Licensing of Aerial Applicators - Sections 69-21-1 through 69-21-27.
8. Mississippi Commercial Feed Law - Sections 75-45-151 through 75-45-195.
9. Mississippi Pure Seed Law - Sections 69-3-1 through 69-3-27.
10. Mississippi Fertilizer Law - Sections 75-47-1 through 75-47-39.

Headquarters Staff:
- Butch Alpe, B.S., Director
- Harry Fulton, M.S., State Entomologist and Apiarist
- John Campbell, M.B.A., Deputy Director
- Tommy McDaniel, M.S., Director, Pesticide Division
- Benny Graves, M.S., Director, Plant Pest Division
- Fabian Watts, M.S., Director, Seed Division
- Harry Ballard, M.S., Branch Director, Feed, Fertilizer, and Lime
- Steve Moore, M.S., Branch Director, Pesticide Registrations
- Kenneth Calcote, B.S. Branch Director, USDA Programs
- Denise Clanton, B.S., Branch Director, Boll Weevil Program
- Zack Chesser, M.S., Environmental Scientist

The MSU Climatology Laboratory is the focal point of the Broadcast and Professional Meteorology Programs within the Department of Geosciences. The Climatology Lab is equipped with state-of-the-art meteorological hardware and software systems in support of the teaching, research, and service missions of the department. In support of our broadcast component, the laboratory houses WSI, Weather Central, and Accuweather graphics production machines a Baron Radar system as well as a full digital studio with linear and non-linear editing capabilities. Daily weather forecasts developed in the Climatology Lab are disseminated through WMSV (FM 91.1), Bulldog Weather (Local TV-18), WOVB-TV (Starkville), and through live “webcasts” (http://www.msstate.edu/dep/geosciences/webcast.htm). The Climatology Lab also serves as a base of operations for the North Mississippi Severe Storms Intercept Team. Members of this group are highly trained operational meteorology students who pursue severe local storms in order to provide the National Weather Service and local community with the most up-to-date severe weather information.

Recent research supported by the Climatology Lab includes topics in Climatic Impacts on Mississippi Agriculture, Suicide and Climate, Population Biases Associated with Tornado Events, The Role of the Earth’s Surface on Climate, and a Thermodynamic Climatology of SE Tornado Events. The Climatology Lab also supports the Office of the State Climatologist and is opened on a limited basis to tour groups.

The South Central Poultry Research Laboratory of the U.S. Department of Agriculture and the Mississippi State University is a facility operated by the State Department of Agriculture in cooperation with Mississippi State University. Its primary function is to test official seed samples submitted by inspectors of the State Department of Agriculture in connection with the enforcement of the Mississippi Pure Seed Law. The laboratory also serves as the official testing laboratory for the Mississippi Seed Improvement Association.

In addition, the laboratory operates as a service department for farmers and seed merchants. Seeds submitted for analysis are tested for purity, germination and noxious weeds. Seed merchants are charged a nominal fee. Resident farmers are entitled to have one sample of each kind tested free in any calendar year, but for each additional sample a small fee is charged.

The State Seed Testing Laboratory is in the Mississippi Department of Agriculture and Commerce Building on the west side of Stone Boulevard along with the Division of Plant Industry. Fabian Watts, M.S., Director/Seed Division

USDA, ARS, CROP SCIENCE RESEARCH LABORATORY
http://www.ars.usda.gov/main/site

In the Crop Science Research Laboratory of the U.S. Department of Agriculture, basic and applied research is conducted by scientists representing many scientific disciplines. The major objectives of the research programs are to provide increased crop production with greater efficiency by developing cropping systems, pest resistant strains with improved agronomic traits, and decision-making models to reduce costs and conserve natural resources.

Major research lines include corn host plant resistance, genetics and precision agriculture, waste management and forage research.

Johnie N. Jenkins, B.S., M.S., Ph.D., Director

USDA, FOREST SERVICE, SOUTHERN RESEARCH STATION

Two research units of the Southern Research Station, U.S. Department of Agriculture, Forest Service are located in the Forestry Sciences Laboratory, 201 Lincoln Green, in the southwest portion of the campus, and one in Thompson Hall. Basic and applied research on the ecology and physiology of seeds of forest tree species as well as the study of hydrologic and forest soil processes are conducted by staff of the Center for Bottomland Hardwoods Research. The Forest Inventory and Analysis Unit personnel conduct the continuous forest resources inventory for the mid-south states. The Wood Products Insect Research Team personnel conduct basic and applied research on termites.

For more information about these Units, the Southern Research Station, or the Forest Service, please visit our website: http://www.srs.fs.usda.gov/

Center for Bottomland Hardwoods Research
- Tracy Hawkins, Ph.D. – Research Ecologist
- David V. Few, B.S. – Supervisory Forester
- Wood Products Insect Research
- Terence L. Wagner, Ph.D. – Supervisory Research Entomologist

USDA, ARS, POULTRY RESEARCH UNIT

The South Central Poultry Research Laboratory of the U.S. Department of Agriculture was dedicated May 29, 1965. Located on the west side of the campus on Spring Street, it is a center for the study of disease, environmental, and waste management factors that affect the poultry in-

MISSISSIPPI DEPARTMENT of AGRICULTURE and COMMERCE - BUREAU of PLANT INDUSTRY

Office: Mississippi Department of Agriculture and Commerce Building on Stone Boulevard
http://www.mdac.state.ms.us

The Bureau of Plant Industry is a division of the Mississippi Department of Agriculture and Commerce.

The Bureau of Plant Industry, Office: 314 Hilbun Hall

The MSU Climatology Laboratory is the focal point of the Broadcast and Professional Meteorology Programs within the Department of Geosciences.

The Climatology Lab is equipped with state-of-the-art meteorological hardware and software systems in support of the teaching, research, and service missions of the department. In support of our broadcast component, the laboratory houses WSI, Weather Central, and Accuweather graphics production machines a Baron Radar system as well as a full digital studio with linear and non-linear editing capabilities. Daily weather forecasts developed in the Climatology Lab are disseminated through WMSV (FM 91.1), Bulldog Weather (Local TV-18), WOVB-TV (Starkville), and through live “webcasts” (http://www.msstate.edu/dep/geosciences/webcast.htm).

The Climatology Lab also serves as a base of operations for the North Mississippi Severe Storms Intercept Team. Members of this group are highly trained operational meteorology students who pursue severe local storms in order to provide the National Weather Service and local community with the most up-to-date severe weather information.
industry. Research facilities include the office-laboratory building, environmental chambers, disease isolation units and seven poultry research houses. The research is being conducted by specialists in the fields of Engineering, Molecular Biology, Poultry Science, and Veterinary Science of Agricultural Research Service, U.S.D.A., in cooperation with Mississippi State University and other interested universities.

Scott L. Branton, D.V.M., Ph.D, Veterinary Medical Officer; Research Leader

USDA/APHIS/WS NATIONAL WILDLIFE RESEARCH CENTER

103 Scales Building

http://www.aphis.usda.gov/wildlife_damage/nwrc

The National Wildlife Research Center (NWRC) is the research arm of the Wildlife Services program of the U.S. Department of Agriculture/Animal and Plant Health Inspection Service. NWRC is the U.S. federal organization responsible for conducting research to resolve conflicts between humans and wildlife. The NWRC Mississippi field station was established by Congressional mandate in 1988 to develop methods for reducing bird depredations at aquaculture farms in the southern United States. Personnel at the NWRC Mississippi field station study the biology, impact, and management of a variety of captive and free-ranging avian species, including cormorants, pelicans, and wading birds.

Fred L. Cunningham, DVM., Project Leader/Supervisory Wildlife Biologist; Fred.L.Cunningham@aphis.usda.gov

USDA/APHIS/ WILDLIFE SERVICES

200 Thompson Hall

The U.S. Department of Agriculture, Animal and Plant Health Inspection Service, Wildlife Services (WS) program is legislatively mandated to provide assistance in the prevention and control of wildlife damage. WS programs are directed toward the protection of agriculture, property, industrial resources, and public health and safety, and natural resources. Services include technical assistance or direct operational control. Technical assistance consists of advice, recommendations, training, information transfer, or materials provided to others for the resolution of problems. In contrast, direct operational control activities are conducted by WS personnel through cooperative wildlife damage management programs. These two types of assistance are available upon request to anyone.

Kris Godwin, M.S., State Director, kris.godwin@aphis.usda.gov

UNIVERSITY PRESS of MISSISSIPPI

The University Press of Mississippi was founded in 1970 to encourage the dissemination of the results of research and study through the publication of scholarly works. Functioning as the scholarly publishing arm of the state-supported universities in Mississippi, the University Press is governed by a Board of Directors made up of two representatives from each of the eight state universities, one representative from the Board of Trustees of Institutions of Higher Learning, and the director of the Press, ex officio.

The University Press normally publishes approximately 65 books each year. Primary areas of interest are history, literature, culture, African American studies, and regional topics but manuscripts in all areas of study are welcomed.

Administrative offices of the University Press are located in the Education and Research Center of Mississippi, 3825 Ridgewood Road, Jackson, Mississippi.
Offices to Assist You

(All postal addresses are Mississippi State, Mississippi 39762.)

Admissions and General Information (requirements and application questions): Director of Admissions, P.O. Box 6334; (662) 325-2224
Graduate Admissions: Director of the Office of the Graduate School, P.O. Box G; (662) 325-7400
Student Financial Aid (loans, grants, College Work-Study Program, scholarships): Director of Student Aid, P.O. Box 6035; (662) 325-2450
Student Housing and Residence Life: Director of Housing and Residence Life, P.O. Box 9502; (662) 325-3555
Student Registration and Records: University Registrar, P.O. Box 5268; (662) 325-2022, 325-2662
The Career Center: Director of the Career Services Center, P.O. Box P; (662) 325-3344
Vice President for Student Affairs, P.O. Box DS; (662) 325-3045
Provost and Vice President for Academic Affairs, P.O. Box BQ; (662) 325-3742

Privacy Act

Notification to Students of Their Privacy Rights under the Family Education Rights and Privacy Act (General Education Provisions Act, Sce.438, Pub. L. 90-247, Title IV , as Amended) by Mississippi State University.

The purpose of this notification is to inform eligible students at Mississippi State University about the University’s policy concerning the privacy rights of students under the stated Act. Specifically, this notification (1) informs students of their rights under the Act, (2) defines directory Information and the conditions for its release, and (3) specifies the location on campus of the policy statement and how copies of it may be obtained.

I. Subject to limitations specified in the Act, eligible students are assured the following rights pertaining to their educational records.

A. The right to inspect and review their records, to request reasonable explanations and interpretations of them.
B. The right to seek correction of the records through a request to amend them or through a formal hearing.
C. The right to control the disclosure of personally identifiable information from their records.
D. The right to file complaints with the Family Education Rights and Privacy Act (FERPA) Compliance Officer at Mississippi State University. The FERPA Compliance Officer at Mississippi State University is the University Registrar, P.O. Box 5268; (662) 325-2022, 325-2662.
E. The right to file complaints with the Family Educational Rights and Privacy Act Office (FERPA), Department of Health, Education and Welfare, 330 Independence Ave. S. W., Washington, DC 20201, concerning alleged failures by Mississippi State University to comply with the requirements of Section 438 of the Act.

II. Directory Information is treated as general information and will be released upon request unless a written request that it not be released is received by the University Registrar (278 Garner Hall or P. O. Box 5268, Mississippi State, MS 39762) within thirty (30) days from the beginning of any period of registration. Directory Information instructions received by this date will be reflected in the printed student directory. Instructions received after this date will be so noted in the on line directories but not the printed directories. Students may update the release instructions of directory information on line via MyBanner/OnCampus at any time.

III. The information about eligible students treated as Directory Information is defined in Academic Operating Policy (AOP) 12-13 Academic Records (November 8, 2000 / Revised December 1, 2006). This document also contains the University’s policy concerning the privacy rights of students and the procedures for implementing this policy and available on the University’s Web site at: http://www.msstate.edu/dept/audit/mainindex.html

2010 Disclosure Statements - Student Right-to-Know Act (P.L. 101-542)

Graduation Rate of Entering Freshmen

1. Mississippi State University is pleased to provide the following information regarding our institution’s graduation/completion rates. This information is provided in compliance with the Higher Education Act of 1965, as amended. The rates reflect the graduation status of students who enrolled during the 2002-03 school year and for whom 150 percent of the normal time-to-completion has elapsed. During the school year of 2002-03, 1,737 first-time, full-time, degree seeking undergraduate students entered Mississippi State University. After six years (as of August 31, 2008), the proportion of students who had graduated from our institution or completed their programs was 59.9 percent. (MSU reported this data to the Integrated Postsecondary Education Data System (IPEDS) March 16, 2009.)

2. While reviewing this information, please bear in mind: (1) The graduation/completion rate is based on six years of attendance that equates to 150 percent of our longest programs; (2) Since we are a four year degree granting institution our primary mission is to award earned degrees, not to prepare students to transfer to other institutions, therefore, we have elected not to report our transfer-out rate; (3) The graduation/completion rate does not include students who left the University to serve in the armed forces, on official church missions, or in the foreign service of the federal government. This information will be updated once annually and will be presented on our Web site at http://www.registrar.msstate.edu/Policies/policies.html and in the annual Bulletin of Mississippi State University.

3. Questions related to this report should be directed to the University Registrar, Mississippi State University, P. O. Box 5268, Mississippi State, MS 39762. Email to registrar@registrar.msstate.edu or telephone 662-325-2663.

Other Right-to-Know Information

1. The information Mississippi State University is required to provide by Federal Law can now be found at the Web addresses listed below:
2. University Policies Relating to Students and Student Records* may be located at http://www.msstate.edu/dept/audit/mainindex.html.
*All MSU students are responsible for knowing and abiding by these policies.
3. Consumer Information Regarding Student Financial Aid may be located at http://www.sfa.msstate.edu/policies/
4. Mississippi State University Annual Security Report** may be located at http://www.msstate.edu/web/security.html

**This report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned and controlled by MSU; and on public property within, or immediately adjacent to and accessible from the campus. This report also includes institutional policies concerning campus security, such as alcohol and drug use, crime prevention, the reporting of crimes, sexual assaults, and other matters. If you have questions or wish to have a paper copy of any of the above information, please contact the Dean of Students Office at 662-325-3611.
Index

Symbols
3+1 Pre-Veterinary Program 43

A
Absences 23
Academic Achievement, Recognition of 23
Academic Affairs, Office of 147
Academic Amnesty 23
Academic Common Market 11
Academic Deans 3
Academic Forgiveness Policy 23
Academic Fresh Start 23
Academic Outreach & Continuing Education 151
Academic Records 18
Academic Standing 22
Academic Suspension 23
Access to Records 18
Accountancy, Adkerson School of 164
Accounting 95
Accreditation
Aerospace Engineering 128
Architecture 148
Biological Engineering 129
Civil Engineering 131
College of Business and Industry 94
Computer Science 132
Environmental Conservation 139
Forest Management 139
Industrial Engineering 136
Mechanical Engineering 137
School of Accountancy 95
University 5
Urban Forestry 139
Wildlife Management 139
Adkerson School of Accountancy 95
Administrative and Professional Staff 260
Admission
Applications 6
by Examination 7
of Freshmen 6
of International Students 8
of Transfer Students 8
to Graduate Studies 9
to Teacher Education 9
to the College of Veterinary Medicine 7, 144
with Deficiencies 7
Admissions, General 6
Advanced Placement (AP) Examinations 19
Advanced Standing Examinations 20
Advising and Registration 16
Advising Center 148
Aeronautics Concentration 129
Aerospace Engineering 128, 172
Aerospace Studies 160, 171
African-American Studies 66, 162
Agricultural and Environmental Soil Sciences Concentration 54
Agricultural and Biological Engineering 40, 129, 162
Agricultural and Environmental Science 54
Agricultural Economics 166
Agricultural Engineering Technology and Business 40, 163
Aquaculture Systems 40
Enterprise Management 40
Gin Management 40
Land Surveying 40
Natural Resource and Environmental Management 40
Precision Agriculture 40
Agricultural Information Science 48, 167
Agricultural Science 49
Agriculture and Life Sciences, College of Short Courses 38
Ag and Business Five-year, Two-degree Curricula 38
Agronomy 53
Air Force ROTC 160, 172
Alumni 36
Animal and Dairy Science 42, 164
Animal Health Sciences 242
Animal Physiology 229
Anthropology 66, 168
AP Exams and Credits 19
Apparel, Textiles and Merchandising 50
Aquaculture Science 142
Architecture, School of 168
Army ROTC 159, 225
Art 60, 170
Accreditation 60
Graphic Design 61
Arts and Sciences, College of Degree Requirements 63
Bachelor of Arts 63
Bachelor of Science 64
Arts and Sciences - Meridian Campus 154
Assistantship 34
Astronautics Concentration 129
Astronomy 85, 228
Athletics 29
Attendance 23
Auditing 17
Baccalaureate Degrees Offered 14
Bachelor of Accountancy (BACC) 96
Bachelor of Fine Arts (B.F.A.) 60
Bagley College of Engineering 19
Band 60, 226
BBA as a Second Baccalaureate Degree 104
BBA Double Degree 104
Behavioral Intervention Team (BIT) 35
Biochemistry and Molecular Biology 43, 173
Masters Program 43
Bioinformatics (BCH) concentration 44
Biological and Physical Sciences Research Institute 285
Biological Engineering 129, 162
Accreditation 129
Biological Sciences 67, 174
Biological Education 112
Biomedical Engineering Concentration 130
Biomedical Research Center 289
Books 25
Bookstore 25
Broadcasting 69, 72
Broadcast Meteorology 79
BSIS - Interdisciplinary Studies 81
Building Construction Science 60, 174
Bureau of Educational Research and Evaluation 287
Business Administration 101
Business Administration, Bachelor of 95
Business Administration - Meridian Campus 157
Business, College of 94
Business Information Systems 102, 176
Business Quantitative Analysis 103, 177
Business Technology 119, 240
Career Center, The 26
Center for Educational Partnerships 287
Center for Environmental Health Sciences 289
Center for Safety and Health 282
Center for Science, Mathematics and Technology 282
Chemical Engineering, Swalm School of
  Biomolecular Engineering concentration 130
  CHE Practice concentration 130
  CHE Research concentration 130
Chemistry 69, 179
Chemistry Education 113
Choral, Chorus 226
Civil Engineering 178
Classification of Students 23
Class Attendance 178
Clinical Exercise Physiology 117, 199
Cobb Institute of Archaeology 286
College-Level Examination Program (CLEP) 21
College of Agriculture and Life Sciences 37, 102
College of Business 94
College/School/Campus Changes 17
College of Arts and Sciences 63
College of Education 106
College of Engineering 19, 122
College of Forest Resources 138
Commencement 23
Communication 71, 182
  Broadcasting 71
  Communication Studies 71
  Journalism 71
  Public Relations 71
  Theatre 71
Community College Leadership 178
Computer-based Testing 26
Computer Engineering 185
Computer Science and Engineering 132
Conference Coordination 152
Confidentiality and Disposal of Student Records 18
Conservation Law Enforcement 142
Continuing Education 278
Controller and Treasurer’s Office 278
Cooperative Education 12, 185
Core Curriculum
  Approved Core Courses 15
  Board of Trustees Core Requirements 14
  University Core Requirements 14
Corrections 92
Counseling and Educational Psychology 108, 183
Counseling Services 26
Counselor Education 110, 183
Course Descriptions 36
Course Load 17
Course Numbering System 162
Credits, Grades and Standing 19
Credit by Examination 19
Criminal Justice and Corrections 92
Criminology 91, 184
Culinary 47
Cultural Diversity Center 26
Curriculum and Instruction
  Elementary Education 110, 193
  Secondary Education 110, 195
Dairy Science 164
Dairy Science and Production 42
Day One Leadership Program 13, 211
Degree Requirements 14
Description of Courses 161
Dining Services 25
Directory Information 18
Disciplinary Suspension and Expulsion 19
Disclaimer 14
Distance Education 151
Distinguished Scholarships 34
Diversity 26

E
  Early Admission 7
  Early Admission to College of Veterinary Medicine 45
  Economics 72, 98, 190
  Educational Leadership 121
  Education, College of 106, 184
  Educational Leadership 195
  Educational Psychology 108
  Education - Meridian 158
  Electrical and Computer Engineering 134, 191
  Accreditation 135
  Electron Microscope Center 283
  Elementary Education 110
  Emergency Alerts 36
  Emerging Materials Research Laboratory (EMRL) 288
  Emeriti Administrative Personnel 277
  Emeriti Faculty 257
  Engineering, Bagley College of 122
  Engineering Certificate Programs 124
  Engineering Entrepreneurship 125
  Engineering, James W. Bagley College of
    Entrance Requirements 123
    Graduation Requirements 123
  Engineering Graphics 197
  Engineering Mechanics 197
  English 73, 197
  English as a Second Language (ESL) 151, 202
  English Education 111
  Enterprise Management concentration 41
  Entomology and Plant Pathology 45
  Entrance Requirements, Freshman 6
  Entrance Requirements, Transfer Students 7
  Environmental Economics and Management 39
  Environmental Engineering 124
  Environmental Geoscience 78
  Environmental Science 147, 199
  Environmental Soil Sciences 54
  Equal Opportunity Statement 39
  Equine Science and Production (ADS) 43
  Exercise Physiology 199
  Experiential Learning 202
  Extension Service, MSU 279

F
  Faculty 244
  Fees 29
  Finance and Economics 98, 99, 190, 202, 226
  Finance major 99, 202
  Scholarships 29
  Financial Aid 32
  Applying for 33
  Policies 33
  Financial Planning 100, 218
  Fisheries Science 141, 142, 242
  Flora Management 56
  Floriculture and Ornamental Horticulture Concentration 56
  Flow Cytometry Facility 289
  Food Science, Nutrition and Health Promotion (FNH) 46, 205
  Culinology Concentration 47
  Food Processing/Business Concentration 46
  Food Safety Concentration 47
  Food Science Concentration 47
  Nutrition Concentration 48
  Foreign Language 203
  Foreign Language Education 111
  Forensic Science concentration 44
  Forestry 139, 207
  Accreditation 139
  Environmental Conservation 140
  Forest Management 140
  Urban Forestry 140
  Wildlife Management 140
  Forest and Wildlife Research Center 278
  Forest Management 139
<table>
<thead>
<tr>
<th>G</th>
<th>Gender Studies</th>
<th>76, 156, 211</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Business Administration</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Minor in</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>General Education Core Curriculum</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>General Liberal Arts</td>
<td>76</td>
<td></td>
</tr>
<tr>
<td>General Science</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>General Science Education</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Biology Education</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Chemistry Education</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Physics Education</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Geographic Information Systems (GIS)</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>79, 210</td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>78, 209</td>
<td></td>
</tr>
<tr>
<td>GeoResources Institute</td>
<td>283</td>
<td></td>
</tr>
<tr>
<td>Geosciences</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>Geospatial and Remote Sensing Technologies Certificate</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>203</td>
<td></td>
</tr>
<tr>
<td>Gerontology</td>
<td>52</td>
<td></td>
</tr>
<tr>
<td>Gin Management and Technology</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Global Center for Desicant</td>
<td>288</td>
<td></td>
</tr>
<tr>
<td>Golf and Sports Turf Management</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Golf Management, PGA (PGM)</td>
<td>103, 104</td>
<td></td>
</tr>
<tr>
<td>Grades and Quality Points</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Graduate Assistantships</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Graduate Programs in Business</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Graduate School Admission to</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Graduation and Commencement</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Graduation with Honors</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Graphic Design</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Greek Organizations</td>
<td>24</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>H</th>
<th>Health Center</th>
<th>25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Fitness Studies</td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>Health Information Management</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Higher Education courses</td>
<td>212</td>
<td></td>
</tr>
<tr>
<td>High Performance Computing Collaboratory</td>
<td>287</td>
<td></td>
</tr>
<tr>
<td>High Voltage Laboratory</td>
<td>288</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>212</td>
<td></td>
</tr>
<tr>
<td>Holmes Cultural Diversity Center</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Honors College, Shackouls</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Honors Courses</td>
<td>214</td>
<td></td>
</tr>
<tr>
<td>Honor Code</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Horticulture</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Floral Management Concentration</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Floriculture and Ornamental Horticulture Concentration</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Housing</td>
<td>284</td>
<td></td>
</tr>
<tr>
<td>Human Development &amp; Family Studies</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Human Sciences, School of</td>
<td>48, 50, 215</td>
<td></td>
</tr>
<tr>
<td>Apparel, Textiles and Merchandising</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Human Development &amp; Family Studies</td>
<td>51</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I</th>
<th>Incomplete course policy</th>
<th>22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Outreach Service</td>
<td>284</td>
<td></td>
</tr>
<tr>
<td>In-State Resident Status</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Independent Study</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td>Industrial Assessment Center</td>
<td>288</td>
<td></td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>136, 216</td>
<td></td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>121, 240</td>
<td></td>
</tr>
<tr>
<td>Industrial Automation</td>
<td>121</td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Code</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>Medical Technology curriculum</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>Meridian Campus</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Degrees Offered</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Meteorology</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Microbiology</td>
<td>67</td>
<td></td>
</tr>
<tr>
<td>Middle Eastern Cultures</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Military Credit</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Military Personnel and Residency</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Military Science - Army ROTC</td>
<td>159</td>
<td></td>
</tr>
<tr>
<td>Miss. Ag and Forestry Experiment Station (MAFES)</td>
<td>278</td>
<td></td>
</tr>
<tr>
<td>Mission of the University</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Mississippi Dept of Agric. &amp; Commerce - Bureau of Plant Industry</td>
<td>290</td>
<td></td>
</tr>
<tr>
<td>Mississippi Energy Research Center</td>
<td>288</td>
<td></td>
</tr>
<tr>
<td>Mississippi Quarterly</td>
<td>289</td>
<td></td>
</tr>
<tr>
<td>Mississippi State Chemical Laboratory</td>
<td>282</td>
<td></td>
</tr>
<tr>
<td>Molecular Biology</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Masters Program</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Ph.D. Program</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>83, 118, 225</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts Degree</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>Guitar Concentration</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Instrumental Concentration</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Keyboard Concentration</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>Vocal Concentration</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>National Student Exchange</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Natural Resource &amp; Environmental Management</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>Nutrition concentration</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Occupational Therapy curriculum</td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>Office of Academic Affairs</td>
<td>147</td>
<td></td>
</tr>
<tr>
<td>Ornamental Horticulture</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Out-of-State Tuition Waivers</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Pass-Fail Option</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Payment of fees</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>PGA Golf Management (PGM)</td>
<td>103</td>
<td></td>
</tr>
<tr>
<td>Philosophy and Religion</td>
<td>83, 229</td>
<td></td>
</tr>
<tr>
<td>Physical Education (see Kinesiology)</td>
<td>115, 227</td>
<td></td>
</tr>
<tr>
<td>Physical Therapy curriculum</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>Physics and Astronomy</td>
<td>85, 228</td>
<td></td>
</tr>
<tr>
<td>PreMedical curriculum</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>Plant and Soil Sciences</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>Agronomy</td>
<td>53, 232</td>
<td></td>
</tr>
<tr>
<td>Agricultural and Environmental Soil Sciences</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td>Golf and Sports Turf Management</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Integrated Crop Management</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Horticulture</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Retail Floristry Management</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>Plant Pathology</td>
<td>46, 200</td>
<td></td>
</tr>
<tr>
<td>Police Department</td>
<td>281</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Poultry Science</td>
<td>56, 230</td>
<td></td>
</tr>
<tr>
<td>Pre-Accountancy</td>
<td>95</td>
<td></td>
</tr>
<tr>
<td>Precision Agriculture</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Pre-Law</td>
<td>37, 87</td>
<td></td>
</tr>
<tr>
<td>Pre-MBA in Biochemistry</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Pre-Medical</td>
<td>37, 44, 69, 87</td>
<td></td>
</tr>
<tr>
<td>Pre-Nursing</td>
<td>87</td>
<td></td>
</tr>
<tr>
<td>Pre-Optometry</td>
<td>87</td>
<td></td>
</tr>
<tr>
<td>Pre-Pharmacy</td>
<td>37, 44, 69</td>
<td></td>
</tr>
<tr>
<td>Pre-Professional Programs</td>
<td>37, 64, 87</td>
<td></td>
</tr>
<tr>
<td>Pre-Veterinary</td>
<td>38, 43, 44, 142</td>
<td></td>
</tr>
<tr>
<td>Privacy Act</td>
<td>292</td>
<td></td>
</tr>
<tr>
<td>Production/Business Management (ADS)</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>Professional Accountancy, Master of</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Professional Geology</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>Professional Meteorology</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>88, 234</td>
<td></td>
</tr>
<tr>
<td>Public Policy and Administration</td>
<td>86, 230</td>
<td></td>
</tr>
<tr>
<td>Public Relations</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Quality Points</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Radavanyi Chair in International Studies</td>
<td>281</td>
<td></td>
</tr>
<tr>
<td>Reading Education courses</td>
<td>236</td>
<td></td>
</tr>
<tr>
<td>Reassessment of Credit</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Real Estate Finance</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Recognition of Academic Achievement</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Recreational Sports</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Reflector, The</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Refunds</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>Registrar</td>
<td>280</td>
<td></td>
</tr>
<tr>
<td>Rehabilitation Research and Training Center</td>
<td>287</td>
<td></td>
</tr>
<tr>
<td>Release of Directory Information</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Release of Educational Records</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Religion</td>
<td>83, 236</td>
<td></td>
</tr>
<tr>
<td>Religious Organizations</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Research, Office of</td>
<td>281</td>
<td></td>
</tr>
<tr>
<td>Research and Curriculum Unit (RCU)</td>
<td>283</td>
<td></td>
</tr>
<tr>
<td>Reserve Officers’ Training Corps (ROTC)</td>
<td>159</td>
<td></td>
</tr>
<tr>
<td>Residency Classification, Petition for</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Retail Floristry</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Retake Policy</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Risk Management, Insurance and Financial Planning</td>
<td>100, 218</td>
<td></td>
</tr>
<tr>
<td>ROTC</td>
<td>159</td>
<td></td>
</tr>
<tr>
<td>ROTC Course Credit Toward Academic Degrees</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Russian</td>
<td>204</td>
<td></td>
</tr>
<tr>
<td>Science, Mathematics and Technology, Center of</td>
<td>282</td>
<td></td>
</tr>
<tr>
<td>Science &amp; Technology Research Center (STRC)</td>
<td>283</td>
<td></td>
</tr>
<tr>
<td>Secondary Education</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Second Baccalaureate Degree</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Sexual Assault Services</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Shackouls Honors College</td>
<td>11, 214</td>
<td></td>
</tr>
<tr>
<td>Six Sigma Certificate</td>
<td>127</td>
<td></td>
</tr>
<tr>
<td>Social Studies Education</td>
<td>114</td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Social Work - Meridian Campus</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>66, 90, 237</td>
<td></td>
</tr>
<tr>
<td>Software Engineering</td>
<td>133</td>
<td></td>
</tr>
<tr>
<td>Soil Sciences</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td>Sororities</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>204</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Special Non-Degree Classification</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Special Program for Academically Talented Students (SPATS)</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Speech Education</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>Sponsored Programs Administration (SPA)</td>
<td>282</td>
<td></td>
</tr>
<tr>
<td>Sport Pedagogy (PE)</td>
<td>116, 227</td>
<td></td>
</tr>
<tr>
<td>Sport Studies</td>
<td>117, 238</td>
<td></td>
</tr>
<tr>
<td>Sports Turf Management</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Sport Communication</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Standards of Progress</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>Statement of Institutional Purpose</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>State Climatologist</td>
<td>289</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>81, 83, 239</td>
<td></td>
</tr>
<tr>
<td>Stennis Institute of Government</td>
<td>286</td>
<td></td>
</tr>
<tr>
<td>Student Access to Records</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Student Association</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Student Classification</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Student Counseling Services</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Student Course Load</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Student Financial Aid</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Student Health Center</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Student Organizations</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td>107</td>
<td>W</td>
</tr>
<tr>
<td>----------------------</td>
<td>-------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Student Publications</td>
<td>28</td>
<td>Urban Forestry</td>
</tr>
<tr>
<td>Student Responsibility</td>
<td>1, 14</td>
<td>Accreditation</td>
</tr>
<tr>
<td>Student Support Services</td>
<td>27</td>
<td>USDA/APHIS National Wildlife Research Center</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>13</td>
<td>USDA/APHIS Wildlife Services</td>
</tr>
<tr>
<td>Supply Chain Management</td>
<td>104</td>
<td>USDA Crop Science Research Lab</td>
</tr>
<tr>
<td>Surveying</td>
<td>42</td>
<td>USDA South Central Poultry Research Lab</td>
</tr>
<tr>
<td>Swalm School of Chemical Engineering</td>
<td>130</td>
<td>V</td>
</tr>
<tr>
<td>Teacher Education</td>
<td>107</td>
<td>Veterinary Medical Technology Program</td>
</tr>
<tr>
<td>Teacher Licensure</td>
<td>107</td>
<td>Veterinary Medicine, College of</td>
</tr>
<tr>
<td>T.K. Martin Center for Technology and Disability</td>
<td>284</td>
<td>Early Entry Program</td>
</tr>
<tr>
<td>Taxation, Master of</td>
<td>96</td>
<td>Entrance Requirements</td>
</tr>
<tr>
<td>Teaching/Coaching Concentration</td>
<td>116</td>
<td>Graduate Program</td>
</tr>
<tr>
<td>Technology Commercialization</td>
<td>281</td>
<td>Pre-Veterinary Requirements</td>
</tr>
<tr>
<td>Technology Teacher Education</td>
<td>119, 241</td>
<td>Veterinary Science concentration (ADS)</td>
</tr>
<tr>
<td>Business Technology</td>
<td>120</td>
<td>Vision of the University</td>
</tr>
<tr>
<td>Industrial/Technical Education</td>
<td>120</td>
<td>Vocal Music Education</td>
</tr>
<tr>
<td>Testing Services</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>Textbooks</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Theatre</td>
<td>71, 72</td>
<td></td>
</tr>
<tr>
<td>Transfer Credits</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>104</td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>Tuition waiver</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Undecided Majors</td>
<td>148</td>
<td></td>
</tr>
<tr>
<td>University Core (see General Education)</td>
<td>15</td>
<td>Wildlife, Fisheries and Aquaculture</td>
</tr>
<tr>
<td>University</td>
<td>5</td>
<td>Conservation Law Enforcement</td>
</tr>
<tr>
<td>University/Industry Chemical Research Center</td>
<td>286</td>
<td>Wildlife, Fisheries and Aquaculture Science</td>
</tr>
<tr>
<td>University Academic Advising Center</td>
<td>148</td>
<td>Wildlife Pre-Veterinary</td>
</tr>
<tr>
<td>University Honors Program</td>
<td>11, 214</td>
<td>Wildlife Management</td>
</tr>
<tr>
<td>University Press of Mississippi</td>
<td>291</td>
<td>Accreditation</td>
</tr>
<tr>
<td>Veterans’ Academic Status</td>
<td>22</td>
<td>Withdrawal from the University</td>
</tr>
<tr>
<td>University Core (see General Education)</td>
<td>15</td>
<td>Women’s Studies</td>
</tr>
<tr>
<td>University</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>University Honors Program</td>
<td>11, 214</td>
<td></td>
</tr>
<tr>
<td>University Press of Mississippi</td>
<td>291</td>
<td></td>
</tr>
<tr>
<td>Women’s Studies</td>
<td>76, 156, 211</td>
<td></td>
</tr>
</tbody>
</table>
Notes
Notes